



University of Pretoria Yearbook 2018

Methodology of History 451 (JMH 451)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module content This module aims to equip students to successfully present History in the Senior and/or Further Education and Training Phase. The theoretical underpinning of historical writing, content of the syllabus as well as the requirements expected to guide learners studying History as subject are studied. Students are expected to prepare phase specific teaching activities according to the requirements of the school syllabus for the phase in which they are enrolled to prepare them for their role as teachers of history. Students present lessons through micro-teaching and apply appropriate assessment and questioning; present an oral history assignment and apply previously acquired communication skills in the teaching of History.

Module credits 3.00

Programmes [BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

Prerequisites No prerequisites.

Language of tuition Afrikaans and English are used in one class

Department Humanities Education

Period of presentation Quarter 1

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