



University of Pretoria Yearbook 2018

Learning support 221 (JLD 221)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
Programmes	BEd Foundation Phase Teaching BEd Intermediate Phase Teaching
Prerequisites	No prerequisites.
Contact time	4 lectures per week
Language of tuition	Module is presented in English
Department	Early Childhood Education
Period of presentation	Semester 2

Module content

The purpose of this module is to equip student with knowledge on the holistic development of a child in an inclusive South African context. The module focuses on causes of learning difficulties, skills teachers need to support these learners, as well as ways to accomodate and differentiate the curriculum for the benefit of learners with diverse educational needs in the intermediate phase. The intrinsic, and extrinsic causes of barriers to learning are examined and multidisciplinary approaches to intervention are introduced. The family as the primary educational institution, the parenting styles and child-rearing errors are acknowledged as factors that contribute to the development and academic progress of the child.

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