



University of Pretoria Yearbook 2018

Learning support 220 (JLD 220)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
Programmes	BEEd Intermediate Phase Teaching
Contact time	4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Early Childhood Education
Period of presentation	Semester 2

Module content

The purpose of this module is to equip the student with knowledge about inclusion and inclusive education in South Africa. We focus on the causes of learning barriers, skills a teacher needs to support learners with learning barriers, as well as ways to accommodate these learners in the classroom. The causes of barriers to learning are examined and we distinguish between intrinsic and extrinsic factors that can cause learning problems. Multidisciplinary and systemic approaches are introduced. The family as primary educational institution is discussed, as well as the effect of the different parenting styles and child rearing errors on the development and academic progress of the child.

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