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# University of Pretoria Yearbook 2017

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## BEng Civil Engineering (12130007)

**Duration of study** 4 years

**Total credits** 600

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

#### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.

#### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).



## Admission requirements

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the provisional admission of prospective students.
- A valid qualification with admission to degree studies is required.
- Minimum subject and achievement requirements, as set out below, are required. On first-year level a student has a choice between Afrikaans and English as language medium. In certain cases, tuition may be presented in English only, for example in electives, where the lecturer may not speak Afrikaans or in cases where it is not economically or practically viable.
- Provisional admission to the four-year programmes in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.  
**Note:** Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English or Afrikaans, 6 for Mathematics and 5 for Physical Science, will be considered for provisional admission to either the four-year programme or the ENGAGE programme based on the results of the NBT.
- Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 4 in Physical Science, as well as an achievement level of 4 in Afrikaans or English, together with an APS of 25. Students may apply directly to be considered for the ENGAGE programme.

Minimum requirements												
Achievement level												
Afrikaans or English				Mathematics				Physical Science				APS
NSC/IEB	HIGCSE	AS-Level	A-Level	NSC/IEB	HIGCSE	AS-Level	A-Level	NSC/IEB	HIGCSE	AS-Level	A-Level	
5	3	C	C	6	2	B	B*	6	2	B	B*	35

\* A-Level: C symbols for Mathematics, Physics and Chemistry will be considered for admission providing the required APS has been obtained.

## Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of the department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

### Please note:

1. Students who did not pass SWK 122 Mechanics 122 in their first year of study can take the module in the first semester of the following year.
2. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.



3. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
4. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
5. Offering of electives depends on the availability of resources and industry support.

## Promotion to next study year

### **Promotion to the second semester of the first year and to the second year of study (Eng. 14)**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

### **Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.

**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second",**



**"third" and "fourth" respectively. (Eng. 15)**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the head of department concerned, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:
  - i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and



- ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.



## Curriculum: Year 1

Minimum credits: 144

### Fundamental modules

#### Academic orientation 112 (UPO 112)

Module credits	0.00
Language of tuition	Afrikaans and English is used in one class
Academic organisation	EBIT Dean's Office
Period of presentation	Year

### Core modules

#### General chemistry 171 (CHM 171)

##### Module content:

General introduction to inorganic, analytical and physical chemistry. Nomenclature of inorganic ions and compounds, stoichiometric calculations concerning chemical reactions, redox reactions, solubilities and solutions, atomic structure, periodicity. Molecular structure and chemical bonding using the VSEPR model. Principles of reactivity, electrochemistry, energy and chemical reactions, entropy and free energy.

Appropriate tutorial classes and practicals.

Module credits	16.00
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	No prerequisites.
Contact time	1 web-based period per week, 1 practical per week, 1 discussion class per week, 4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Chemistry
Period of presentation	Semester 1

#### Electricity and electronics 122 (EBN 122)

##### Module content:

Electrical quantities, units, definitions, conventions. Electrical symbols, ideal and practical current and voltage sources, controlled sources. Ohm's law in resistive circuits, Kirchoff's current and voltage laws, resistors in series and parallel circuits, voltage and current division, mesh current and node voltage methods. Circuit theorems: linearity, superposition, Thevenin and Norton equivalent circuits, sources transformation, power calculation, maximum power transfer. Energy storage elements: current, voltage, power and energy in inductors and capacitors, inductors and capacitors in series and parallel. Ideal operational amplifiers and applications: inverting and noninverting amplifiers, summing amplifiers, current sources, integrators.



<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 1 practical per week, 1 tutorial per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Electrical, Electronic and Com
<b>Period of presentation</b>	Semester 2

## Physics 176 (FSK 176)

### Module content:

Introductory mathematics: Symbols, exponents, logarithms, angles in degrees, radial measure, goniometry, differentiation, and integration. Motion along a straight line: position and displacement, acceleration. Vectors: adding vectors, components, multiplying vectors. Motion in two and three dimensions: projectile motion, circular motion. Force and motion: Newton's Law, force, friction. Kinetic energy and work: work, power. Potential energy: Centre of mass, linear momentum. Collisions: impulse and linear momentum, elastic collisions, inelastic collisions. Rotation: kinetic energy of rotation, torque. Oscillations and waves: Simple harmonic motion, types of waves, wavelength and frequency, interference of waves, standing waves, the Doppler effect. Temperature, heat and the first law of thermodynamics.

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week, 1 discussion class per week, 1 practical per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Physics
<b>Period of presentation</b>	Semester 2

## Graphical communication 110 (MGC 110)

### Module content:

Freehand sketching covering the following: perspective, isometric and orthographic drawings. Drawing conventions, graphical techniques and assembly drawings. Evaluation of drawings and error detection. True lengths of lines, projections and intersections. Practical applications of these techniques. Introduction to computer-aided drawings, including dimensioning, crosshatching and detailing. Introduction to basic manufacturing processes including primary (casting, forging and extrusion) and secondary (drilling, turning, milling, grinding, broaching and sawing) manufacturing procedures.

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	No prerequisites.





<b>Contact time</b>	3 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mechanical and Aeronautical En
<b>Period of presentation</b>	Semester 1

## Materials science 113 (NMC 113)

### Module content:

Introduction to materials: the family of materials, atomic structure and types of bonding, crystal types and space arrangement of atoms, directions and planes in crystals, defects in crystals, diffusion in solids. Mechanical properties of materials: stress and strain, mechanical testing (strength, ductility, hardness, toughness, fatigue, creep), plastic deformation, solid-solution hardening, recrystallisation.

Polymeric materials: polymerisation and industrial methods, types of polymeric materials and their properties.

Corrosion of metals: mechanisms and types of corrosion, corrosion rates, corrosion control. The heat treatment of steel: Fe-C phase diagram, equilibrium cooling, hardening and tempering of steel, stainless steel. Composite materials: Introduction, fibre reinforced polymeric composites, concrete, asphalt, wood.

<b>Module credits</b>	16.00
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	1 tutorial per week, 1 practical per week, 4 lectures per week
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<b>Language of tuition</b>	Separate classes for Afrikaans and English
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<b>Academic organisation</b>	Materials Science and Metallur
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<b>Period of presentation</b>	Semester 1
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## Mechanics 122 (SWK 122)

### Module content:

Equivalent force systems, resultants. Newton's laws, units. Forces acting on particles. Rigid bodies: principle of transmissibility, resultant of parallel forces. Vector moments and scalar moments. Relationship between scalar and vector moments. Couples. Equivalent force systems on rigid bodies. Resultants of forces on rigid bodies. Equilibrium in two and three dimensions. Hooke's law. Trusses and frameworks. Centroids and second moments of area. Beams: distributed forces, shear force, bending moment, method of sections, relationship between load, shear force and bending moment.

<b>Module credits</b>	16.00
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<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
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<b>Prerequisites</b>	WTW 158
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<b>Contact time</b>	2 tutorials per week, 4 lectures per week
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<b>Language of tuition</b>	Separate classes for Afrikaans and English
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<b>Academic organisation</b>	Civil Eng
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**Period of presentation** Semester 1 or Semester 2

## Workshop practice 121 (SWP 121)

### Module content:

\*Attendance module only

The module is offered at the end of the first year of study and lasts at least eight days during which the students receive training in the following workshops: formwork, scaffolding, masonry, welding and structural steel.

**Module credits** 6.00

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Civil Eng

**Period of presentation** Semester 2

## Calculus 158 (WTW 158)

### Module content:

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 158, WTW 114, WTW 134, WTW 165.

Introduction to vector algebra. Functions, limits and continuity. Differential calculus of single variable functions, rate of change, graph sketching, applications. The mean value theorem, the rule of L'Hospital. Indefinite integrals, integration.

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** Refer to Regulation 1.2: A candidate must have passed Mathematics with at least 60% in the Grade 12 examination

**Contact time** 4 lectures per week, 1 tutorial per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Mathematics and Applied Maths

**Period of presentation** Semester 1

## Humanities and social sciences 110 (HAS 110)

### Module content:

Social sciences: Perspectives on contemporary society

An introduction to long-standing questions about the nature of human societies and contemporary challenges. Topics to be discussed include globalisation and increasing connectedness; rising unemployment, inequality and poverty; rapid urbanisation and the modern city form; transformations in the nature of work; environmental



degradation and tensions between sustainability and growth; shifts in global power relations; the future of the nation-state and supra-national governance structures; and possibilities for extending human rights and democracy. Critical questions are posed about modern selfhood, sociality, culture and identity against the background of new communications technologies, ever more multicultural societies, enduring gender, class and race inequities, and the emergence of new and the resurgence of older forms of social and political identity. These issues are approached from the vantage of our location in southern Africa and the continent, drawing on social science perspectives.

<b>Module credits</b>	8.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Anthropology and Archaeology
<b>Period of presentation</b>	Semester 1

## Humanities and social sciences 120 (HAS 120)

### Module content:

Humanities: Text, culture and communication

Successful communication of ideas, values and traditions depends on understanding both the literal and implied meanings of texts. In this module students are introduced to a variety of texts, including original literary and visual texts, with a view to developing an understanding of how textual meanings have been constructed and negotiated over time. Students are encouraged to understand themselves as products of – and participants in – these traditions, ideas and values. Appropriate examples will be drawn from, among others, the Enlightenment, Modernism, Existentialism, Postmodernism and Post-colonialism.

<b>Module credits</b>	8.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Afrikaans
<b>Period of presentation</b>	Semester 2

## Mathematics 164 (WTW 164)

### Module content:

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 146, WTW 148 and WTW 124,

Vector algebra with applications to lines and planes in space, matrix algebra, systems of linear equations,



determinants, complex numbers, factorisation of polynomials and conic sections. Integration techniques, improper integrals. The definite integral, fundamental theorem of Calculus. Applications of integration. Elementary power series and Taylor's theorem. Vector functions, space curves and arc lengths. Quadratic surfaces and multivariable functions.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	WTW 114 GS or WTW 158 GS
<b>Contact time</b>	4 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mathematics and Applied Maths
<b>Period of presentation</b>	Semester 2



## Curriculum: Year 2

**Minimum credits: 152**

### Core modules

#### Engineering statistics 220 (BES 220)

**Module content:**

Engineering systems are often subjected to variation, uncertainty and incomplete information. Mathematical statistics provides the basis for effectively handling and quantifying the effect of these factors. This module provides an introduction to the concepts of mathematical statistics and will include the following syllabus themes: data analysis, probability theory, stochastic modelling, statistical inference and regression analysis.

<b>Module credits</b>	8.00
<b>Prerequisites</b>	WTW 158 GS, WTW 164 GS
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Industrial and Systems Eng
<b>Period of presentation</b>	Semester 2

#### Community-based project 203 (JCP 203)

**Module content:**

This module is integrated into all undergraduate academic programmes offered by the Faculty. Main objectives: execution of a community project aimed at achieving a beneficial impact on a section of society; awareness of personal, social and cultural values and an understanding of social issues; and development of life skills. Assessment: project proposal, written progress reports, peer assessment, assessment by community, presentation, report presented in the form of a blog.

<b>Module credits</b>	8.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Informatics
<b>Period of presentation</b>	Year

#### Civil engineering measurement techniques 221 (SBZ 221)

**Module content:**

Measurement instruments and measurement techniques used in engineering applications. Theory of the Wheatstone bridge and the application of strain gauges to measurement instruments. Accuracy, precision, resolution, hysteresis and linearity. Load cells, pressure sensors, displacement transducers, stress cells and



inclinometers. Adjustment and use of plane table, level, compass and theodolite. Elementary site survey and levelling. Definition of survey. Coordinate systems and bearing. Method of determining levels. Tachometry.

<b>Module credits</b>	8.00
<b>Prerequisites</b>	(SWK 210)
<b>Contact time</b>	2 lectures per week, 1 tutorial per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2

### Geomaterials and processes 210 (SGM 210)

#### Module content:

Solar system; Earth structure and systems; plate tectonics; classification and contextual setting of rocks and minerals; rock cycle. Internal and external geological processes; landscape formation; influences of geological environment on mankind. Geological time and the Earth's history through time. Practicals involving identification and description of crystals, minerals and rocks.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week, 3 practicals per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Geology
<b>Period of presentation</b>	Semester 1

### Pavement materials and design 221 (SGM 221)

#### Module content:

Geological origin. Soil tests and classification systems. Compaction, stabilisation. Bitumen and tar. Introduction to pavements. Overview of road building materials. Pavement design principles and methods.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	SGM 210 GS
<b>Contact time</b>	2 practicals per week, 2 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2

### Structural analysis 223 (SIN 223)



### Module content:

Statically indeterminate beams. Euler buckling of columns with different boundary conditions. Virtual work. Analysis of statically indeterminate structures using the methods of super-position, slope-deflection and moment distribution (with sway and support displacement).

<b>Module credits</b>	16.00
<b>Prerequisites</b>	WTW 161, WTW 168 and SWK 210
<b>Contact time</b>	1 tutorial per week, 2 practicals per week, 3 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2

### Strength of materials 210 (SWK 210)

#### Module content:

Stresses, strains and the mechanical properties of materials: Normal stress and shear stress, tension and compression, equilibrium in shear, factor of safety, design, shear strain, stress/strain diagram, Hooke's Law, Poisson's Ratio and the shear stress/strain diagram. Axial loads: Elastic deformation, displacements, statically determinate and indeterminate structures and thermal effects. Torsion: Torsion of circular bars and power transmission bending of straight members and composite beams. Transverse shear: Shear in straight members and shear flow. Combined loads: Thin walled pressure vessels and stresses as a result of combined loads. Stress transformation: Plane stress transformation, principle stresses, maximum values and stress variation in prismatic beams. Strain transformation: Plane strain transformation, principle strains, maximum values, strain gauges and rosettes and the relationship between  $E$ ,  $G$  and  $\nu$ . Design of beams from section characteristics. Deflection of beams: The elastic curve, integration method, Macaulay's method and superposition.

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	Faculty of Engineering, Built Environment and Information Technology: SWK 122 and WTW 164 OR SWK 122, WTW 161 and WTW 168. Faculty of Natural and Agricultural Sciences: SWK 122 and WTW 124 OR SWK 122, WTW 126 and WTW 128.
<b>Contact time</b>	4 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

### Mathematics 238 (WTW 238)

#### Module content:

Linear algebra, eigenvalues and eigenvectors with applications to first and second order systems of differential equations. Sequences and series, convergence tests. Power series with applications to ordinary differential



equations with variable coefficients. Fourier series with applications to partial differential equations such as potential, heat and wave equations.

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 256 and WTW 258 GS
<b>Contact time</b>	4 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mathematics and Applied Maths
<b>Period of presentation</b>	Semester 2

### Differential equations 256 (WTW 256)

#### Module content:

Theory and solution methods for linear differential equations as well as for systems of linear differential equations. Theory and solution methods for first order non-linear differential equations. The Laplace transform with application to differential equations. Application of differential equations to modelling problems.

<b>Module credits</b>	8.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 158 and WTW 164
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mathematics and Applied Maths
<b>Period of presentation</b>	Semester 1

### Calculus 258 (WTW 258)

#### Module content:

Calculus of multivariable functions, directional derivatives. Extrema. Multiple integrals, polar, cylindrical and spherical coordinates. Line integrals and the theorem of Green. Surface integrals and the theorems of Gauss and Stokes.

<b>Module credits</b>	8.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 158 and WTW 164
<b>Contact time</b>	2 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mathematics and Applied Maths





**Period of presentation** Semester 1

## Numerical methods 263 (WTW 263)

### Module content:

Numerical integration. Numerical methods to approximate the solution of non-linear equations, systems of equations (linear and non-linear), differential equations and systems of differential equations. Direct methods to solve linear systems of equations.

**Module credits** 8.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 164

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Mathematics and Applied Maths

**Period of presentation** Semester 2

## Professional and technical communication 210 (SJJ 210)

### Module content:

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

**Module credits** 8.00

**Prerequisites** No prerequisites.

**Contact time** 2 other contact sessions per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Civil Eng

**Period of presentation** Semester 1

## Statics 211 (SWK 211)



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**Module content:**

Centroids: centroids of lines, surfaces and volumes. Constraints and statical determinancy. Space trusses. Bending moments and cables: distributed loads, parabolic and uniform cables. Liquid statics: buoyancy. Elasticity: stress-strain, stiffness, elastic moduli relations, torsion. Deflection of beams: derivation of differential equations, bending stresses. Friction: friction surfaces, wedges, screws, belt, bearings and rolling resistance. Work and energy, virtual work. Vibration.

**Module credits** 16.00

**Prerequisites** SWK 122

**Contact time** 3 tutorials per week, 2 lectures per week, 1 practical per week

**Language of tuition** Module is presented in English

**Academic organisation** Civil Eng

**Period of presentation** Semester 1



## Curriculum: Year 3

**Minimum credits: 154**

### Core modules

#### Civil building materials 321 (SBM 321)

**Module content:**

The behaviour, properties and application of cement and concrete products, structural steel, fibre reinforcing, polymers, masonry work and bituminuous materials.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	SGM 221
<b>Contact time</b>	2 practicals per week, 1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2

#### Soil mechanics 311 (SGM 311)

**Module content:**

Introduction to soil mechanics. Introduction to clay mineralogy. Mass, volume relationships and phases of soil. Groundwater flow and permeability. Effective stress principles. Suction pressures in saturated as well as partially saturated soil. The Mohr circle and stresses at a point. The Mohr-Coulomb strength theory and the stress-strain properties of soil. The Boussinesq theory. Consolidation theory and soil settlement.

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	(SWK 210)
<b>Contact time</b>	3 lectures per week, 2 practicals per week, 1 tutorial per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

#### Geotechnical engineering 323 (SGM 323)

**Module content:**

Application of consolidation theory. Bearing capacity of soil and foundation design, Terzaghi and general methods. Horizontal stresses in soil and design of retaining structures, Rankine and Coulomb's methods. Slope stability including Bishop's method of slices. Introduction to site investigation.

<b>Module credits</b>	16.00
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<b>Prerequisites</b>	(SGM 311)
<b>Contact time</b>	1 practical per week, 3 lectures per week, 2 discussion classes per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2

## Hydraulics 310 (SHC 310)

### Module content:

Fluid properties and fundamental principles of applied hydrostatic, hydrostatic forces on bodies, buoyancy and stability of bodies. Kinematics, flow rate measurement and velocity determination. Pipe flow and real fluids. Basic principles of water purification and water treatment.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	(SWK 210)
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

## Timber design 310 (SIB 310)

### Module content:

Self-weight, imposed and wind loads. Principles of limit-states design. Timber as a structural material, design of tension, compression and bending members (laterally braced and unbraced), beam columns, trusses and bracing.

<b>Module credits</b>	8.00
<b>Prerequisites</b>	SIN 223 GS
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

## Structural analysis 311 (SIN 311)

### Module content:

Analysis of symmetrical structures using slope-deflection equations or moment-distribution; three dimensional structures and grillages; plastic analysis of frames; matrix methods; influence lines.



<b>Module credits</b>	8.00
<b>Prerequisites</b>	SIN 223
<b>Contact time</b>	1 tutorial per week, 1 practical per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

### Transportation engineering 323 (SVC 323)

#### Module content:

Introduction to transportation engineering; vehicle performance and motion; traffic analysis techniques; traffic data collection; capacity and level of service analysis; railway engineering; airport capacity; geometric road design; cross-section, horizontal and vertical alignment; urban streets; layout considerations and intersection design; traffic control; traffic safety.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	BES 220
<b>Contact time</b>	4 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2

### Hydraulics 321 (SHC 321)

#### Module content:

Pipe network analyses and municipal services. Components of water distribution networks. Pump selection and water hammer analyses. Free surface flows and model analyses.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	(SHC 310)
<b>Contact time</b>	1 practical per week, 4 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2

### Programming and information technology 213 (MPR 213)

#### Module content:

Advanced spreadsheet applications: Named ranges, linear algebra, solution of systems of equations, regression,



interpolation, optimisation and table manipulation. Basic structured programming: Looping, branching, subroutines, iteration, reading and writing data files. Development, coding and debugging of simple programs in a high level programming language. Programming principles are illustrated via mathematical concepts such as limits, differentiation, integration and linear algebra. Structured programming by making use of functions and available toolboxes. Basic graphical output (plotting is also covered). Different information resources, searching and management of information. Use of databases. Development of webpages. Hardware interaction and control of equipment and systems.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 practicals per week, 4 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mechanical and Aeronautical En
<b>Period of presentation</b>	Semester 1

### Civil engineering economics 310 (SIE 310)

#### Module content:

Introduction to engineering economics: Basic guidelines, assessment of alternative investment possibilities. Equal annual cash flow, current value, internal rate of return, cost benefit relationship.

Economic evaluation of projects: Influence of depreciation on the economics of projects, determination of income tax implications of decisions, economic analysis of multiple alternatives, the influence of inflation on the economics of projects, application of the theory of probability for economics studies, economic studies on the replacement of equipment.

<b>Module credits</b>	8.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 2 other contact sessions per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

### Structural concrete 325 (SIN 325)

#### Module content:

Properties of reinforced concrete. Principles of limit states design. Analysis and design of sections in flexure and in compression combined with flexure. Design for shear and torsion. Bond and anchorage. Serviceability requirements: Detailing and span-effective depth ratios. Design of footings and short columns.

Behaviour and design of beams, slabs (solid, ribbed and waffle slabs, flat plates and flat slabs), columns (slender columns and biaxial bending), footings (simple and combined footings) and stairs. Introduction to the design of prestressed concrete flexural members.



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<b>Module credits</b>	16.00
<b>Prerequisites</b>	SIN 223
<b>Contact time</b>	1 tutorial per week, 1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2





## Curriculum: Final year

**Minimum credits: 158**

### Core modules

#### Civil engineering construction management 420 (SBZ 420)

**Module content:**

Planning, needs assessment and performance indicators for contracts. Civil Engineering Project: client, consultant and contractors expectations and responsibilities. Tender process, construction process, application of OHS Act and Mine, Health and Safety Act, conditions of contract and claims, insurances, engineering economics, programming, costing, 1509001: quality management systems, life cycle concepts, maintenance cycle, maintenance management.

**Module credits** 16.00

**Prerequisites** (SVC 412)

**Contact time** 1 practical per week, 4 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Academic organisation** Civil Eng

**Period of presentation** Semester 2

#### Detailed design 420 (SDO 420)

**Module content:**

The module focuses on design applications. The student is exposed to the application of the classic disciplines of structures, geotechnical, hydraulics and transportation in detail design. Supervisors select the most valuable application in each discipline. Typical examples include the following:

- Structures: Multi storey buildings with reinforced concrete frames and slabs
- Hydraulics: Pump lines and stations
- Geotechnical: Slimes dams
- Transportation: Traffic impact studies, pavement design and analysis

The applications selected for each discipline may vary from year to year.

**Module credits** 24.00

**Prerequisites** (SHC 410), (SIN 411), (SIN 413), (SGM 323), (SVC 412)

**Contact time** 5 lectures per week, 1 tutorial per week, 1 practical per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Civil Eng

**Period of presentation** Semester 2

#### Environmental geotechnology 421 (SEV 421)

**Module content:**



Regulatory framework, site investigation, site restoration, and waste disposal. Site characterization methods. Waste types and properties. Subsurface contaminant transport. Multiphase fluid flow. Design of waste containment and waste disposal systems. Review of remedial alternatives with emphasis on in situ technologies. Case histories. Integrated environmental management processes. Environmental legislation in South Africa. Environmental impact, environmental auditing and risk analysis. ISO 140000: what it entails and how it is applied. Community participation.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2

## Hydraulics 410 (SHC 410)

### Module content:

Sediment transportation, hydraulic structures, bridges and culvert hydraulics, stormwater handling. Hydrology, flood hydrology, creation of runoff records and the simulation of surface water resources, creation of stochastic sequences and the reliability analysis of surface water resources.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	(SHC 310), SHC 321GS
<b>Contact time</b>	4 lectures per week, 1 tutorial per week, 1 practical per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

## Steel design 411 (SIN 411)

### Module content:

Analysis and design composite steel beam and concrete slab construction, Moment connections, Elastic and plastic design of portal, industrial and building structures.

<b>Module credits</b>	8.00
<b>Prerequisites</b>	(SIN 323)
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1



## Reinforced concrete design 413 (SIN 413)

### Module content:

Behaviour and design of beams, slabs (solid, ribbed and waffle slabs, flat plates and flat slabs), columns (slender columns and biaxial bending), footings (simple and combined footings) and stairs. Introduction to the design of prestressed concrete flexural members.

<b>Module credits</b>	8.00
<b>Prerequisites</b>	(SIN 324)
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

## Practical training 410 (SPY 410)

### Module content:

\*Attendance module only

During or at the end of the third year of study, students in civil engineering undergo at least 6 weeks of prescribed training in the industry. A satisfactory report on the practical training must be submitted to the Student Administration within one week of registration.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

## Research project 412 (SSC 412)

### Module content:

In the first semester, two full days of the week must be used by final-year students for the execution of an analytical and/or experimental research project.

<b>Module credits</b>	30.00
<b>Prerequisites</b>	(SHC 321) (SIN 323) (SIN 324) (SGM 323) (SBM 321) (SVC 323)
<b>Contact time</b>	2 tutorials per week, 6 practicals per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1



## Infrastructure planning 412 (SVC 412)

### Module content:

Introduction to the basic concepts of urban and regional planning. The planning process, policy and institutional framework in which planning functions in SA. The interaction and co-operation of land and space, economy, politics and social aspects related to space in decision making. Interventions for sustainable development planning and design; definitions and rationale for land-use management and the strategic integrated development planning process. Infrastructure system evaluation, risk assessment, feasibility and decision analysis. Life cycle costing of infrastructure. Demand and supply analysis. Demand forecasting models.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	(SIE 310/BIE 310) (SVC 323)
<b>Contact time</b>	4 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1

## Engineering professionalism 410 (IPI 410)

### Module content:

Requirements to maintain continued competence and to keep abreast of up-to date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA outcomes, ECSA process and reasons for registration as CEng and PrEng. Displays understanding of the system of professional development. Accepts responsibility for own actions. Displays judgment in decision making during problem solving and design. Limits decision making to area of current competence. Reason about and make judgment on ethical aspects in case study context. Discerns boundaries of competence in problem solving and design. Case studies typical of engineering practice situations in which the graduate is likely to participate.

<b>Module credits</b>	8.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 1 other contact session per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Engineering and Technology Mgt
<b>Period of presentation</b>	Semester 1

## Computer applications in civil engineering 420 (SCA 420)

### Module content:

In this module commercially available computer packages will be used to develop models based on Finite Elements, Finite Differences and other approaches. Limitations and simple checks to ensure consistency of commonly used design software packages will be illustrated. Basic principles and techniques will be discussed



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and the effect of aspects such as meshing, element choice, boundary conditions and material properties will be investigated. Applications within the various fields of Civil Engineering will be considered. Results obtained from models will be compared to actual experimental results. This module will contain groupwork and multi-disciplinary problems will be solved.

<b>Module credits</b>	16.00
<b>Prerequisites</b>	(SHC 410), (SIN 411), (SIN 413), (SGM 323), (SVC 412)
<b>Contact time</b>	2 practicals per week, 3 lectures per week, 2 tutorials per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 2

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The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.