BEng Electrical Engineering (12130003)

Duration of study  
4 years

Total credits  
568

Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

Learning outcomes of the BEng degree:
A graduate in engineering should be able to apply the following skills on an advanced level:

b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
c. Engineering design and synthesis.
d. Investigation, experimentation and data analysis.
e. Engineering methods, skills, tools and information technology.
f. Professional and general communication.
g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
h. Work in teams and in multidisciplinary environments.
i. An awareness and ability for lifelong learning.
j. An awareness and knowledge of principles of professional ethics and practice.

Learning contents of the BEng programmes:
Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

a. Mathematics, including numerical methods and statistics (13%)
b. Basic sciences: the natural sciences essential to the programme (15%)
c. Engineering sciences (40%)
d. Engineering design and synthesis (16%)
e. Computing and information technology (5%)
f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).
Admission requirements

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the provisional admission of prospective students.
- A valid National Senior Certificate (NSC) with admission to degree studies is required.
- Minimum subject and achievement requirements as set out below are required. On first-year level a student has a choice between Afrikaans and English as language medium. In certain cases tuition may be presented in English only for example in electives where the lecturer may not speak Afrikaans or in cases where it is not economically or practically viable.
- Provisional admission to the Four-year degree in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

Note

Candidates who do not comply with the minimum requirements set out above but who have obtained a minimum APS of 30 an achievement level of 5 for English or Afrikaans 6 for Mathematics and 5 for Physical Science will be considered for provisional admission to either the Four-year Programme or the ENGAGE Programme based on the results of the compulsory NBT.

Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT NSC results an achievement level of 5 in Mathematics and 4 in Physical Science as well as an achievement level of 4 in Afrikaans or English together with an APS of 25.

Students may apply directly to be considered for the ENGAGE Programme.

<table>
<thead>
<tr>
<th>Minimum requirements</th>
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<tbody>
<tr>
<td>Afrikaans or English</td>
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<tr>
<td>NSC/IEB</td>
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<td>5</td>
</tr>
</tbody>
</table>

* A-Level: C symbols for Mathematics Physics and Chemistry will be considered for admission providing the required APS has been obtained.

Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of the department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student’s group in another semester, and providing that no timetable clashes occur.

Please note:
1. Students who did not pass SWK 122 Mechanics 122 in their first year of study can take the module in the first semester of the following year.

2. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.

3. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.

4. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.

5. Offering of electives depends on the availability of resources and industry support.

Promotion to next study year

Promotion to the second semester of the first year and to the second year of study (Eng. 14)

a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.

b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.

c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.

d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.

e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

Please note:

i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.

ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.
Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)

a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.

b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).

c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.

d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.

e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)

a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.

b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.

c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the head of department concerned, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.

d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

Pass with distinction

a. A student graduates with distinction if:
i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and

ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.

b. Exceptional cases to the above will be considered by the Dean.
Curriculum: Year 1

Minimum credits: 144

Fundamental modules

Academic orientation 112 (UPO 112)

Module credits
0.00

Language of tuition
Afrikaans and English is used in one class

Academic organisation
EBIT Dean's Office

Period of presentation
Year

Core modules

General chemistry 171 (CHM 171)

Module content:
General introduction to inorganic, analytical and physical chemistry. Nomenclature of inorganic ions and compounds, stoichiometric calculations concerning chemical reactions, redox reactions, solubilities and solutions, atomic structure, periodicity. Molecular structure and chemical bonding using the VSEPR model. Principles of reactivity, electrochemistry, energy and chemical reactions, entropy and free energy. Appropriate tutorial classes and practicals.

Module credits
16.00

Service modules
Faculty of Engineering, Built Environment and Information Technology

Prerequisites
No prerequisites.

Contact time
1 web-based period per week, 1 practical per week, 1 discussion class per week, 4 lectures per week

Language of tuition
Separate classes for Afrikaans and English

Academic organisation
Chemistry

Period of presentation
Semester 1

Electricity and electronics 122 (EBN 122)

Module content:
Electrical quantities, units, definitions, conventions. Electrical symbols, ideal and practical current and voltage sources, controlled sources. Ohm’s law in resistive circuits, Kirchoff’s current and voltage laws, resistors in series and parallel circuits, voltage and current division, mesh current and node voltage methods. Circuit theorems: linearity, superposition, Thevenin and Norton equivalent circuits, sources transformation, power calculation, maximum power transfer. Energy storage elements: current, voltage, power and energy in inductors and capacitors, inductors and capacitors in series and parallel. Ideal operational amplifiers and applications: inverting and noninverting amplifiers, summing amplifiers, current sources, integrators.
Physics 176 (FSK 176)

Module content:

Module credits 16.00
Service modules Faculty of Engineering, Built Environment and Information Technology
Prerequisites No prerequisites.
Contact time 4 lectures per week, 1 discussion class per week, 1 practical per week
Language of tuition Separate classes for Afrikaans and English
Academic organisation Physics
Period of presentation Semester 2

Graphical communication 110 (MGC 110)

Module content:
Freehand sketching covering the following: perspective, isometric and orthographic drawings. Drawing conventions, graphical techniques and assembly drawings. Evaluation of drawings and error detection. True lengths of lines, projections and intersections. Practical applications of these techniques. Introduction to computer-aided drawings, including dimensioning, crosshatching and detailing. Introduction to basic manufacturing processes including primary (casting, forging and extrusion) and secondary (drilling, turning, milling, grinding, broaching and sawing) manufacturing procedures.

Module credits 16.00
Service modules Faculty of Education
Prerequisites No prerequisites.
Contact time | 3 tutorials per week, 3 lectures per week  
Language of tuition | Separate classes for Afrikaans and English  
Academic organisation | Mechanical and Aeronautical En  
Period of presentation | Semester 1

**Materials science 113 (NMC 113)**

**Module content:**

**Module credits** | 16.00  
**Prerequisites** | No prerequisites.  
**Contact time** | 1 tutorial per week, 1 practical per week, 4 lectures per week  
**Language of tuition** | Separate classes for Afrikaans and English  
**Academic organisation** | Materials Science and Metallur  
**Period of presentation** | Semester 1

**Mechanics 122 (SWK 122)**

**Module content:**

**Module credits** | 16.00  
**Service modules** | Faculty of Natural and Agricultural Sciences  
**Prerequisites** | WTW 158  
**Contact time** | 2 tutorials per week, 4 lectures per week  
**Language of tuition** | Separate classes for Afrikaans and English  
**Academic organisation** | Civil Eng
**Period of presentation**  
Semester 1 or Semester 2

**Calculus 158 (WTW 158)**

**Module content:**  
*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 158, WTW 114, WTW 134, WTW 165.  
Introduction to vector algebra. Functions, limits and continuity. Differential calculus of single variable functions, rate of change, graph sketching, applications. The mean value theorem, the rule of L'Hospital. Indefinite integrals, integration.

**Module credits**  
16.00

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
Refer to Regulation 1.2: A candidate must have passed Mathematics with at least 60% in the Grade 12 examination

**Contact time**  
4 lectures per week, 1 tutorial per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Academic organisation**  
Mathematics and Applied Maths

**Period of presentation**  
Semester 1

**Humanities and social sciences 110 (HAS 110)**

**Module content:**  
Social sciences: Perspectives on contemporary society  
An introduction to long-standing questions about the nature of human societies and contemporary challenges. Topics to be discussed include globalisation and increasing connectedness; rising unemployment, inequality and poverty; rapid urbanisation and the modern city form; transformations in the nature of work; environmental degradation and tensions between sustainability and growth; shifts in global power relations; the future of the nation-state and supra-national governance structures; and possibilities for extending human rights and democracy. Critical questions are posed about modern selfhood, sociality, culture and identity against the background of new communications technologies, ever more multicultural societies, enduring gender, class and race inequities, and the emergence of new and the resurgence of older forms of social and political identity. These issues are approached from the vantage of our location in southern Africa and the continent, drawing on social science perspectives.

**Module credits**  
8.00

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology

**Prerequisites**  
No prerequisites.

**Contact time**  
2 lectures per week

**Language of tuition**  
Separate classes for Afrikaans and English

**Academic organisation**  
Anthropology and Archaeology
Period of presentation: Semester 1

**Humanities and social sciences 120 (HAS 120)**

**Module content:**
Humanities: Text, culture and communication
Successful communication of ideas, values and traditions depends on understanding both the literal and implied meanings of texts. In this module students are introduced to a variety of texts, including original literary and visual texts, with a view to developing an understanding of how textual meanings have been constructed and negotiated over time. Students are encouraged to understand themselves as products of – and participants in – these traditions, ideas and values. Appropriate examples will be drawn from, among others, the Enlightenment, Modernism, Existentialism, Postmodernism and Post-colonialism.

**Module credits:** 8.00

**Service modules:** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites:** No prerequisites.

**Contact time:** 2 lectures per week

**Language of tuition:** Separate classes for Afrikaans and English

**Academic organisation:** Afrikaans

**Period of presentation:** Semester 2

**Introduction to laboratory measurements and computer simulations 101 (EMR 101)**

**Module content:**
This module is presented at the end of the first semester during the recess period and lasts for one week. This module serves as an introduction to measurement techniques and basic principles of a laboratory for electrical, electronic and computer engineering students. It also provides basic training in a computer simulation environment (Matlab, including Simulink) in the computer laboratories. The importance and complementary nature of simulations and accurate experimental measurements is emphasized in the module.

**Module credits:** 4.00

**Prerequisites:** No prerequisites.

**Language of tuition:** Separate classes for Afrikaans and English

**Academic organisation:** Electrical, Electronic and Com

**Period of presentation:** Year

**Mathematics 164 (WTW 164)**

**Module content:**
*This module is designed for first-year engineering students. Students will not be credited for more than one of
the following modules for their degree: WTW 146, WTW 148 and WTW 124,


<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>WTW 114 GS or WTW 158 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>4 lectures per week, 1 tutorial per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
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<tr>
<td>Academic organisation</td>
<td>Mathematics and Applied Maths</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</tbody>
</table>
Curriculum: Year 2

Minimum credits: 124

Core modules

Engineering statistics 220 (BES 220)

Module content:
Engineering systems are often subjected to variation, uncertainty and incomplete information. Mathematical statistics provides the basis for effectively handling and quantifying the effect of these factors. This module provides an introduction to the concepts of mathematical statistics and will include the following syllabus themes: data analysis, probability theory, stochastic modelling, statistical inference and regression analysis.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>8.00</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>WTW 158 GS, WTW 164 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 tutorial per week, 2 lectures per week</td>
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<tr>
<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
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<tr>
<td>Academic organisation</td>
<td>Industrial and Systems Eng</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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Electrical engineering 211 (EIR 211)

Module content:

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<th>Module credits</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>EBN 111 or EBN 122 and WTW 161</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 tutorial per week, 3 lectures per week, 1 practical per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
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<tr>
<td>Academic organisation</td>
<td>Electrical, Electronic and Com</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

Linear systems 220 (ELI 220)

Module content:

**Module credits** 16.00  
**Prerequisites** EIR 211/221 GS  
**Contact time** 1 practical per week, 1 tutorial per week, 3 lectures per week  
**Language of tuition** Separate classes for Afrikaans and English  
**Academic organisation** Electrical, Electronic and Com  
**Period of presentation** Semester 2

**Practical wiring 200 (EPW 200)**

**Module content:**
*Attendance module only This module is presented during one of the recess periods during the second year. The duration is one week. During this period the student will become acquainted with relevant regulations and legislation and basic aspects of wiring practice. For practical reasons this module may be presented during another time slot, such as the beginning of the third year.

**Module credits** 4.00  
**Prerequisites** No prerequisites.  
**Contact time** 36 other contact sessions per week  
**Language of tuition** Separate classes for Afrikaans and English  
**Academic organisation** Electrical, Electronic and Com  
**Period of presentation** Year

**Digital systems 220 (ERS 220)**

**Module content:**
Introduction to digital circuit design, digital representations of numbers, device electronics in digital circuits, representation and simplification of logic functions, components of combinational circuits, analysis and design of combinational circuits, components of sequential circuits, analysis and design of sequential circuits, programmable components for combinatorial and sequential logic.

**Module credits** 16.00  
**Prerequisites** No prerequisites.  
**Contact time** 1 tutorial per week, 3 lectures per week, 1 practical per week  
**Language of tuition** Separate classes for Afrikaans and English  
**Academic organisation** Electrical, Electronic and Com
**Community-based project 203 (JCP 203)**

**Module content:**
This module is integrated into all undergraduate academic programmes offered by the Faculty. Main objectives: execution of a community project aimed at achieving a beneficial impact on a section of society; awareness of personal, social and cultural values and an understanding of social issues; and development of life skills. Assessment: project proposal, written progress reports, peer assessment, assessment by community, presentation, report presented in the form of a blog.

**Module credits**
8.00

**Prerequisites**
No prerequisites.

**Contact time**
1 lecture per week

**Language of tuition**
Separate classes for Afrikaans and English

**Academic organisation**
Informatics

**Period of presentation**
Year

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**Dynamics 210 (MSD 210)**

**Module content:**

**Module credits**
16.00

**Prerequisites**
FSK 116 or FSK 176 and SWK 122 and WTW 256 #

**Contact time**
2 tutorials per week, 3 lectures per week

**Language of tuition**
Separate classes for Afrikaans and English

**Academic organisation**
Mechanical and Aeronautical En

**Period of presentation**
Semester 1

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**Mathematics 238 (WTW 238)**

**Module content:**
Linear algebra, eigenvalues and eigenvectors with applications to first and second order systems of differential equations. Sequences and series, convergence tests. Power series with applications to ordinary differential equations with variable coefficients. Fourier series with applications to partial differential equations such as potential, heat and wave equations.
Module credits: 16.00
Service modules: Faculty of Engineering, Built Environment and Information Technology
Prerequisites: WTW 256 and WTW 258 GS
Contact time: 4 lectures per week, 2 tutorials per week
Language of tuition: Separate classes for Afrikaans and English
Academic organisation: Mathematics and Applied Maths
Period of presentation: Semester 2

Differential equations 256 (WTW 256)
Module content:

Module credits: 8.00
Service modules: Faculty of Engineering, Built Environment and Information Technology
Prerequisites: WTW 158 and WTW 164
Contact time: 1 discussion class per week, 2 lectures per week
Language of tuition: Separate classes for Afrikaans and English
Academic organisation: Mathematics and Applied Maths
Period of presentation: Semester 1

Calculus 258 (WTW 258)
Module content:

Module credits: 8.00
Service modules: Faculty of Engineering, Built Environment and Information Technology
Prerequisites: WTW 158 and WTW 164
Contact time: 2 lectures per week, 1 tutorial per week
Language of tuition: Separate classes for Afrikaans and English
Academic organisation: Mathematics and Applied Maths
Period of presentation: Semester 1
Numerical methods 263 (WTW 263)

Module content:

Module credits 8.00
Service modules Faculty of Engineering, Built Environment and Information Technology
Prerequisites WTW 164
Contact time 1 tutorial per week, 2 lectures per week
Language of tuition Separate classes for Afrikaans and English
Academic organisation Mathematics and Applied Maths
Period of presentation Semester 2

Imperative programming 132 (COS 132)

Module content:
This module introduces imperative computer programming, which is a fundamental building block of computer science. The process of constructing a program for solving a given problem, of editing it, compiling (both manually and automatically), running and debugging it, is covered from the beginning. The aim is to master the elements of a programming language and be able to put them together in order to construct programs using types, control structures, arrays, functions and libraries. An introduction to object orientation will be given. After completing this module, the student should understand the fundamental elements of a program, the importance of good program design and user-friendly interfaces. Students should be able to conduct basic program analysis and write complete elementary programs.

Module credits 16.00
Service modules Faculty of Economic and Management Sciences
Faculty of Natural and Agricultural Sciences
Prerequisites APS of 30 and level 5 (60-69%) Mathematics
Contact time 1 tutorial per week, 1 practical per week, 3 lectures per week
Language of tuition Separate classes for Afrikaans and English
Academic organisation Computer Science
Period of presentation Semester 1

Professional and technical communication 210 (EJJ 210)

Module content:
Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of
providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.

| Module credits | 8.00 |
| Prerequisites | No prerequisites. |
| Contact time | 2 other contact sessions per week, 2 lectures per week |
| Language of tuition | Module is presented in English |
| Academic organisation | Electrical, Electronic and Com |
| Period of presentation | Semester 1 |
Curriculum: Year 3

Minimum credits: 144

Core modules

Control systems 320 (EBB 320)

Module content:
Modelling and simulation of physical systems. Block and signal flow diagrams. State variable formulation. Time and frequency domain analysis. Stability and sensitivity. Design methods, cascade (eg. PID) and feedback controllers.

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<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>ELI 220 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 tutorial per week, 1 practical per week, 3 lectures per week</td>
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<tr>
<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
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<tr>
<td>Academic organisation</td>
<td>Electrical, Electronic and Com</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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Power electronics 320 (EDF 320)

Module content:

<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>ELX 311 GS, ELI 220 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week, 1 tutorial per week, 1 practical per week</td>
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<tr>
<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
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<td>Academic organisation</td>
<td>Electrical, Electronic and Com</td>
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<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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Electrical machines 321 (ELX 311)

Module content:

<p>| Module credits | 16.00 |</p>
<table>
<thead>
<tr>
<th><strong>Prerequisites</strong></th>
<th>EIR 211/221</th>
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<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week, 1 tutorial per week, 1 practical per week</td>
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<td><strong>Language of tuition</strong></td>
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<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
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**Microprocessors 310 (EMK 310)**

**Module content:**
Hardware based introduction to system designing microprocessors. General microprocessor architecture assembly language and limited C embedded code development, with specific focus on a RISC (Microchip PIC 18) and MIPS (Microchip PIC 32) type processor, memory interfacing and address decoding, microprocessor input/output and interfacing, general programming concepts, general microprocessor system design principles, current trends and new processors exposure to development boards and integrated development environments.

<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>16.00</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>ERS 220 GS, ELI 220 GS, ENE 310/ ENE 310#</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week, 1 practical per week, 1 tutorial per week</td>
</tr>
<tr>
<td><strong>Language of tuition</strong></td>
<td>Module is presented in English</td>
</tr>
<tr>
<td><strong>Academic organisation</strong></td>
<td>Electrical, Electronic and Com</td>
</tr>
<tr>
<td><strong>Period of presentation</strong></td>
<td>Semester 1</td>
</tr>
</tbody>
</table>

**Electromagnetism 310 (EMZ 310)**

**Module content:**
Transmission line equations, wave propagation, input impedance, power flow; Electrostatics, charge and current, laws of Coulomb and Gauss, scalar potential, properties of materials, boundary conditions, capacitance, Magnetostatics, laws of Biot-Savart and Ampère, magnetic properties of materials, boundary conditions; Plane wave propagation, polarisation, power density; Wave reflection and transmission, normal and oblique incidence.

<table>
<thead>
<tr>
<th><strong>Module credits</strong></th>
<th>16.00</th>
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<tr>
<td><strong>Prerequisites</strong></td>
<td>WTW 238GS, WTW 263GS, EIR 211/221GS</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>3 lectures per week, 1 tutorial per week, 1 practical per week</td>
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<td>Separate classes for Afrikaans and English</td>
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</table>

**Analogue electronics 310 (ENE 310)**

**Module content:**

<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>ELI 220</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 tutorial per week, 1 practical per week, 3 lectures per week</td>
</tr>
<tr>
<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
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<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

**Power system components 320 (EKK 320)**

**Module content:**

<table>
<thead>
<tr>
<th>Module credits</th>
<th>16.00</th>
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</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>EIR 211, 221 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>3 lectures per week, 1 practical per week, 1 tutorial per week</td>
</tr>
<tr>
<td>Language of tuition</td>
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<td>Academic organisation</td>
<td>Electrical, Electronic and Com</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 2</td>
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</tbody>
</table>

**Electrical engineering design 320 (EWE 320)**

**Module content:**
In this module, students are required to generate a creative system design through synthesis and integration of components and subsystems. Students have to acquire technical knowledge through independent learning, and demonstrate a competency to work in a technical design team to realise and demonstrate a working product. This practical component is augmented by theoretical instruction in the fundamentals of system engineering, industry standards and practices, design for operational feasibility, power transformer design, power cable design, power capacitor design and protection system design.

<table>
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<th>16.00</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>EIR 211/221 GS</td>
</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week, 1 tutorial per week, 2 practicals per week</td>
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</tbody>
</table>
### DSP programming 300 (ESP 300)

**Module content:**
This module will deal only with the practical aspects of DSP applications: Universal applications of DSP (Space, medical, commercial, telecommunications, military, industrial and scientific); ADC and DAC; Discrete Fourier-Transform (DFT); Fast Fourier-Transform (FFT); z-Transform; Correlation and Convolution; Digital filter design; FIR and IIR filters; Adaptive digital filters; Computer architecture for DSP; Analysis of finite wordlength effects; Data, audio and video processing and compression. Simulation (MATLAB) and real-time implementation of selected signal processing algorithms on DSP hardware. Programming and mapping of DSP algorithms onto DSP hardware.

<table>
<thead>
<tr>
<th>Module credits</th>
<th>4.00</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>EPW 200</td>
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<tr>
<td>Contact time</td>
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<td>Language of tuition</td>
<td>Separate classes for Afrikaans and English</td>
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<td>Electrical, Electronic and Com</td>
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<tr>
<td>Period of presentation</td>
<td>Year</td>
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### Engineering management 310 (BSS 310)

**Module content:**
Programme and systems engineering Concepts: Application of project management, systems thinking, systems approach, product, system and project life cycles, project phases and specification practices. Development models: stage-gate development, project charter, systems engineering models, systems engineering management and life cycle characteristics. Planning and Scheduling: task definition, work breakdown structures, duration estimation, Gantt charts, critical path, resource handling. Costs and Budgets: cost estimates, project life cycle costs, work authorisation. Control: project organisation. Legal: contracts, intellectual property. Case studies and semester project Engineering Economics Decision making in an engineering environment. Allocation of cost. Money-time relationships (discreet interest formulae, tables, financial calculator, Excel). Bases for comparison of alternatives (present worth, annual worth,). Decision making among alternatives before and after tax (useful lives equal to study period, useful lives different among alternatives).

<table>
<thead>
<tr>
<th>Module credits</th>
<th>8.00</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>No prerequisites.</td>
</tr>
<tr>
<td>Contact time</td>
<td>1 other contact session per week, 2 lectures per week</td>
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<td>Language of tuition</td>
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<tr>
<td>Academic organisation</td>
<td>Industrial and Systems Eng</td>
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</table>
### Engineering activity and group work 320 (MIA 320)

**Module content:**

Two exit learning outcomes (ELO) of ECSA are addressed and each must be passed in the same semester. ELO7: Demonstrate critical awareness of the impact of engineering activity on the social, industrial and physical environment. The history of engineering globally and in South Africa. Most important engineering projects globally and in South Africa. The impact of technology on society. Occupational and public health and safety. Occupational Health and Safety Act. Impacts on the physical environment. The personal, social, cultural values and requirements of those affected by engineering activity. The combination of social, workplace (industrial) and physical environmental factors are appropriate to the discipline of the qualification. ELO8: Demonstrate competence to work effectively on a small project as an individual, in teams and in multidisciplinary environments. Identifies and focuses on objectives. Works strategically. Executes tasks effectively. Delivers completed work on time. Effective team work: Makes individual contribution to team activity; performs critical functions; enhances work of fellow team members; benefits from support of team members; communicates effectively with team members; delivers completed work on time. Multidisciplinary work by the following: Acquires a working knowledge of co-workers’ discipline; uses a systems engineering approach; communicates across disciplinary boundaries. Report and presentation on team project. Tasks require co-operation across at least one disciplinary boundary. Students acquire a working knowledge of co-workers discipline. Students communicate between disciplinary boundaries.

**Module credits**

8.00

**Prerequisites**

(BSS 310), (CJJ 310) or (EJJ 210) or (BJJ 210) or (MJJ 210) or (NJJ 210) or (PJJ 210)

**Contact time**

1 other contact session per week, 2 lectures per week

**Language of tuition**

Module is presented in English

**Academic organisation**

Mechanical and Aeronautical En

**Period of presentation**

Semester 2
### Core modules

**Electrical drives 410 (EAD 410)**

**Module content:**
Single and three-phase DC-AC invertors, PWM, 4-quadrant conversion, DC and AC variable speed drives and high frequency transformer design.

<table>
<thead>
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<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>ELX 311GS and EDF 320 GS</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 practical per week, 3 lectures per week, 1 tutorial per week</td>
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**Automation 410 (EBT 410)**

**Module content:**

<table>
<thead>
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<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>EBB 320 GS</td>
</tr>
<tr>
<td><strong>Contact time</strong></td>
<td>1 tutorial per week, 1 practical per week, 3 lectures per week</td>
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</table>

**Research project 420 (ENR 420)**

**Module content:**
Specific niche areas from electrical engineering are addressed within the context of a research project. The student should be able to demonstrate competence in designing and conducting investigations and experiments; to analyse the results; to select and use appropriate engineering tools and software; to interpret and derive information from the data; to draw conclusions based on evidence and to communicate the purpose, process and outcomes in a report.

| Module credits | 16.00 |
Prerequisites: No prerequisites.

Contact time: 1 tutorial per week, 2 lectures per week, 2 practicals per week.

Language of tuition: Module is presented in English.

Academic organisation: Electrical, Electronic and Com.

Period of presentation: Semester 2.

**Project 400 (EPR 400)**

Module content:
This module entails the individual completion of an engineering project from concept to delivery. The student must demonstrate independent mastery of an engineering project. The module focuses on the formulation of an engineering problem, the development of appropriate technical specifications, project planning and management and then completion of a technical project of a given nature, scope and complexity. The nature of projects is either mainly design (design, synthesis and testing) with a smaller component of investigation (experimental work and data analysis), or, alternatively, mainly investigation with a smaller component of design. As final step in the project, the student evaluates the final outcome of the design or investigation against the specifications and he/she also evaluates the impact of the project (social, legal, safety and environmental). Oral and written technical communication is evaluated as an important part of the module.

Module credits: 64.00.

Prerequisites: EWE 320 or ELO 320, Finalists only.

Contact time: 1 lecture per week.

Language of tuition: Separate classes for Afrikaans and English.

Academic organisation: Electrical, Electronic and Com.

Period of presentation: Year.

**Power system analysis 410 (EKK 410)**

Module content:

Module credits: 16.00.

Prerequisites: EKK 320 GS.

Contact time: 4 lectures per week, 1 tutorial per week, 1 practical per week.

Language of tuition: Separate classes for Afrikaans and English.

Academic organisation: Electrical, Electronic and Com.
### Practical training and report 423 (EPY 423)

**Module content:**
Four weeks practice-orientated experience at any institution of the student’s choice (preferably in electrical, electronic or computer engineering). The student must acquire experience in the working environment and more specifically work ethics, ecology, economy, punctuality, knowledge of human nature, etc. One week after the commencement of the second semester the student must submit a report on the aspects of his/her work experience as determined by the Head of the Department.

<table>
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<tr>
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<tbody>
<tr>
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<tr>
<td>Contact time</td>
<td>1 lecture per week</td>
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### Engineering professionalism 410 (IPI 410)

**Module content:**
Requirements to maintain continued competence and to keep abreast of up-to-date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA outcomes, ECSA process and reasons for registration as CEng and PrEng. Displays understanding of the system of professional development. Accepts responsibility for own actions. Displays judgment in decision making during problem solving and design. Limits decision making to area of current competence. Reason about and make judgment on ethical aspects in case study context. Discerns boundaries of competence in problem solving and design. Case studies typical of engineering practice situations in which the graduate is likely to participate.

<table>
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</tr>
<tr>
<td>Contact time</td>
<td>2 lectures per week, 1 other contact session per week</td>
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<td>Language of tuition</td>
<td>Module is presented in English</td>
</tr>
<tr>
<td>Academic organisation</td>
<td>Engineering and Technology Mgt</td>
</tr>
<tr>
<td>Period of presentation</td>
<td>Semester 1</td>
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</table>

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of each student to...
familiarise himself or herself well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.