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# University of Pretoria Yearbook 2017

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## PGCHE (09227050)

**Duration of study** 1 year

**Total credits** 120

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### Admission requirements

- A bachelor's degree from a recognised university; or
- A National Diploma; or
- A National Senior Certificate with admission to degree studies as well as another M+3 qualification and appropriate experience deemed adequate by the Dean for admission to the programme.
- Students who do not comply with the admission requirements (M+3) may follow the “recognition of prior learning (RPL)” route by submitting a portfolio containing a record of their work-related experience. This portfolio has to be compiled in liaison with the package coordinator and submitted with the application before the closing date.

### Pass with distinction

The certificate is awarded with distinction to a student who has obtained an average of at least 75%, with a minimum of 70% in each module.



## Curriculum: Final year

**Minimum credits: 120**

All "Fundamental" and "Core" modules must be selected together with two "Elective" modules.

### Fundamental modules

#### Mediating learning 400 (LMD 400)

**Module content:**

The function of mediator of learning and facilitator of learning as central role of the higher education practitioner. Applied and integrated roles of practitioner. Facilitating learning aimed at the diverse needs of learners, including learners with special needs. Creating learning opportunities that is conducive to learning. Learning style flexibility and multiple intelligences. Effective education communication. Implementing strategies and utilizing sources applicable to the South African context. Guiding of students. Academic development across the curriculum. Adult learning theory. Application in authentic practice.

**Module credits** 30.00

**Prerequisites** No prerequisites.

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** Humanities Education

**Period of presentation** Year

#### Professional development 400 (PFO 400)

**Module content:**

Professional development of higher education practitioners. Self-assessment. Developing the full potential of the practitioner. The role of action research. Developing a professional portfolio.

**Module credits** 20.00

**Prerequisites** No prerequisites.

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** Humanities Education

**Period of presentation** Year

### Core modules

#### Assessment practice 410 (ASK 410)

**Module content:**

Methods of assessment in a formative and summative fashion. Basic principles of accountable assessment. Record of learning. Assessment instruments.

**Module credits** 10.00



<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Humanities Education
<b>Period of presentation</b>	Semester 1 or Semester 2

## Community-based learning 420 (GBL 420)

### Module content:

National policies on higher education and community service; citizenship; programme characteristics of effective community service; fundamentals of community service partnerships; developing a theory and practice of campus-community; developing infrastructure for community service and community engagement; partnerships among organisations and higher education institutions for community service; principles and profiles of exemplary partnerships with community agencies; partnerships for collaborative action research; involving corporate partners; community service project.

<b>Module credits</b>	10.00
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<b>Prerequisites</b>	No prerequisites.
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<b>Language of tuition</b>	Afrikaans and English is used in one class
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<b>Academic organisation</b>	Humanities Education
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<b>Period of presentation</b>	Semester 2
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## Curriculum development 410 (KRO 410)

### Module content:

Exploring models and principles of curriculum development. Adapt principles to comply with the process of outcomes-based curriculum development. Developing a study guide/manual as outcome of outcomes-based curriculum development. Learning through, for and about problem-based learning.

<b>Module credits</b>	10.00
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<b>Prerequisites</b>	No prerequisites.
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<b>Language of tuition</b>	Afrikaans and English is used in one class
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<b>Academic organisation</b>	Humanities Education
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<b>Period of presentation</b>	Semester 1
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## Leadership and management 420 (LAM 420)

### Module content:

The role and profile of the teacher, training and development practitioner. Leadership, administration and management. Conflict management. Team management. Networking.

<b>Module credits</b>	10.00
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<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Humanities Education
<b>Period of presentation</b>	Semester 2

### Education technology 410 (OWT 410)

#### Module content:

Media as sources of learning. Developing and utilising media by learner. Media and whole brain learning, maximising multiple-intelligences, maximising potential. Lower and higher level technology. Integrating media. Multimedia learning packages.

<b>Module credits</b>	10.00
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<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Science, Maths + Techno Ed
<b>Period of presentation</b>	Semester 1

### Elective modules

#### Electronic learning 420 (CEL 420)

#### Module content:

Electronic learning media. Integrating electronic media in practice. Web-based learning. Multimedia learning packages. Interactive television broadcasting.

<b>Module credits</b>	10.00
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<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Science, Maths + Techno Ed
<b>Period of presentation</b>	Semester 2

#### Entrepreneurship practice 430 (EPP 430)

#### Module content:

The role of education and training in entrepreneurship, including finance, marketing, planning and project management as these relate to education.

<b>Module credits</b>	10.00
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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	7 lectures per week



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<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Education Management + Policy
<b>Period of presentation</b>	Semester 1 or Semester 2

## Mentorship 420 (MEP 420)

### Module content:

Principles of mentorship. Strategies for mentorship. Mentorship practice. Leadership. Interpersonal aspects.

**Module credits** 10.00

**Prerequisites** No prerequisites.

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** Humanities Education

**Period of presentation** Semester 2

## Research supervision 420 (NSV 420)

### Module content:

Supervision of postgraduate students including themes Research Design, Supervisory Process, Research Policy, Managing Research.

**Module credits** 10.00

**Prerequisites** No prerequisites.

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** Humanities Education

**Period of presentation** Semester 2

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The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.