



# University of Pretoria Yearbook 2017

## BA Law (01130086)

**Duration of study** 3 years

**Total credits** 393

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### Programme information

This programme provides graduates with specific knowledge of the law and law-related skills and schools them in selected language discipline(s) and selected social sciences. The skills acquired may be applied in either the private or public sectors. The programme serves as an alternative route for ultimately obtaining the LLB degree. The student is, however, enabled to continue with the LLB degree (which is career-specific) or a BAHons degree. The BA/LLB combination will take five to six years to complete.

### Admission requirements

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria.
- Candidates who comply with the minimum subject requirements and achievement levels as well as the APS requirements of these programmes will be granted placement in the programmes, subject to the availability of space. The abovementioned is not applicable to selection programmes.
- To retain admission, learners will be expected to obtain an APS of at least 28 in Grade 12. Prospective students who have already been granted provisional admission in these programmes, but obtained at least an APS of 27 in Grade 12, will be considered by the Admission Committee should space be available. The Admission Committee of the Faculty of Humanities will consider these students once the results of the National Benchmark Test (NBT) are available and depending on the availability of space.
- The Faculty will assess satisfactory performance in the NBT in the light of its commitment to ensure that an appropriate proportion of the applicants will be drawn from the disadvantaged category of the population.
- Applicants who meet the minimum APS requirement, but who do not comply with the subject requirements must write the NBT.
- Life Orientation is excluded when calculating the APS.

Minimum requirements				
Achievement level				APS
Afrikaans or English				
NSC/IEB	HIGCSE	AS-Level	A-Level	
5	3	C	C	30



## Other programme-specific information

**Advisory note:** BA (Law) students who intend to pursue an LLB degree must note that to obtain the LLB degree they will be required to obtain at least 12 credits from the following list of language modules: AFR 110, AFR 120, AFR 114, ENG 118, ENG 110, ENG 120. BA (Law) students who do not meet this requirement during their BA Law studies will be required to register for these module(s) when they enrol for the LLB.

**Please note:** Students whose aim it is to obtain the LLB degree after completion of the BA (Law) degree, are advised to register for additional modules.

However, please note that

- registration for additional modules will only be allowed as from the second year of registration for the BA (Law) degree and will be subject to academic performance;
- students will be allowed to register for a maximum of seven modules per semester; and
- are only allowed to take additional second-year modules that are prescribed for the third year of the BA (Law) degree programme.

### Concurrent registration

Permission will only be granted to students to register concurrently for BA (Law) and LLB:

- once a BA (Law) student has registered for the final year of study;
- with a maximum of 7 modules outstanding to complete the BA (Law) degree;
- on the condition that not more than 7 modules in total, per semester, may be registered for, for the BA (Law) and LLB; and
- once approval has been granted on the grounds of academic performance.

(BA (Law) students who wish to register for additional law modules do so in terms of the Faculty of Law yearbook of the academic year in which they registered for the first time.)

**Please note:** Students whose aim is to obtain the LLB degree after completion of the BA (Law) degree, is advised to contact the Student Administration of the Faculty of Law for advice on which additional modules may be taken whilst doing their undergraduate study.

The BA (Law) degree must be completed within a maximum of five years. Failure to do so, may result in exclusion from the Faculty of Humanities.

*NB Registration for additional modules will only be allowed if no timetable clashes are involved.*



## Curriculum: Year 1

### Minimum credits: 128

First-year electives: Select any three disciplines from the humanities at first year-level one, one must be a language subject ( to the value of 72 credits).

### Fundamental modules

#### Academic information management 111 (AIM 111)

##### Module content:

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

**Module credits** 4.00

##### Service modules

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities  
Faculty of Law  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences  
Faculty of Theology

**Prerequisites** No prerequisites.

**Contact time** MAMELODI, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Information Science

**Period of presentation** Semester 1

#### Academic information management 121 (AIM 121)

##### Module content:

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

**Module credits** 4.00

##### Service modules

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities  
Faculty of Law  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences  
Faculty of Theology  
Faculty of Veterinary Science



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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, MAMELODI
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Informatics
<b>Period of presentation</b>	Semester 2

## Jurisprudence 110 (JUR 110)

### Module content:

\*For LLB and BA/BCom specialising in law

The module has both a theoretical and skills component. All elements described below will encompass conceptual knowledge combined with practical application.

#### UNDERLYING JURISPRUDENTIAL ASPECTS OF LAW / THE LAW IN GENERAL

- (a) A first-year definition of law / the Law
- (b) The relationships between law and society, law and history, law and politics, law and language
- (c) Being a law student or lawyer in South Africa
- (d) Introduction to different perspectives on the law

#### THE SOUTH AFRICAN LEGAL SYSTEM AND ITS HISTORICAL DEVELOPMENT

##### SOURCES OF SOUTH AFRICAN LAW AND THEIR HISTORICAL DEVELOPMENT

- (a) Introduction to characteristics and components of the South African legal system
- (b) Mixed legal systems
- (c) The South African Constitution and its historical development
- (d) Customary law and its historical development
- (e) Common law and its historical development
- (f) Primary and other sources of modern South African law
- (g) Applying the sources of law to a set of facts and relying on the sources of law to answer a jurisprudential question.

THE ABOVE CONTENT FORMS THE BASIS OF THE SKILLS COMPONENT (INCORPORATING ACADEMIC LITERACY SKILLS) WHICH CONSISTS OF:

- (a) Conducting research in the library
- (b) Finding, reading and applying the sources of law
- (c) Reading, understanding and summarising texts on topics of law
- (d) Analysing, criticising and improving (“edit”) a piece of writing on the law in a theoretical sense; and
- (e) Writing a well-constructed essay or paragraph on legal problems and topics of law or legal history.

<b>Module credits</b>	15.00
<b>Service modules</b>	Faculty of Economic and Management Sciences Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week, 1 tutorial per week, 4 seminars
<b>Language of tuition</b>	Separate classes for Afrikaans and English

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**Academic organisation** Jurisprudence

**Period of presentation** Semester 1

## Jurisprudence 120 (JUR 120)

### Module content:

\*For LLB and BA/BCom specialising in law

BASIC PRINCIPLES OF THE:

- (a) Law of obligations (contract and delict)
- (b) Criminal law
- (c) Law of civil procedure;
- (d) Law of criminal procedure; and
- (e) Law of evidence.

ACCESS TO JUSTICE:

- (a) Courts and alternative dispute resolution;
- (b) Legal profession; and
- (c) Access to justice and its promotion in South Africa (the idea, problems, representation in criminal matters, role of different organisations, etc).

THE ABOVE CONTENT FORMS THE BASIS OF THE SKILLS COMPONENT (INCORPORATING ACADEMIC LITERACY SKILLS) WHICH CONSISTS OF:

- (a) Drafting a simple contract based upon a set of facts (law of contract)
- (b) Reading, understanding, summarising a case on the law of delict and applying the principles of legal argument and logic to it
- (c) Summarising, analysing, criticising and improving (“edit”) a piece of writing on the law of evidence
- (d) Understanding and applying the principles of examination in chief, cross-examination and re-examination to a concrete set of facts with a view to participation in a “moot court” or debate.

**Module credits** 15.00

**Service modules** Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week, 4 seminars, 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Jurisprudence

**Period of presentation** Semester 2

## Academic orientation 101 (UPO 101)

**Module credits** 0.00

**Prerequisites** No prerequisites.



<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Humanities Dean's Office
<b>Period of presentation</b>	Year

## Academic information management 102 (AIM 102)

### Module content:

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

<b>Module credits</b>	6.00
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<b>Service modules</b>	Faculty of Education Faculty of Economic and Management Sciences Faculty of Humanities Faculty of Law Faculty of Health Sciences Faculty of Natural and Agricultural Sciences Faculty of Theology Faculty of Veterinary Science
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<b>Contact time</b>	2 lectures per week
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<b>Language of tuition</b>	Separate classes for Afrikaans and English
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<b>Academic organisation</b>	Information Science
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<b>Period of presentation</b>	Semester 2
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## Core modules

### Law of persons 110 (PSR 110)

#### Module content:

\*For LLB and BA/BCom specialising in Law

The legal rules in respect of the coming into existence, private law status and termination of a natural person or legal subject

<b>Module credits</b>	10.00
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<b>Service modules</b>	Faculty of Economic and Management Sciences Faculty of Humanities
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<b>Prerequisites</b>	No prerequisites.
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<b>Contact time</b>	1 tutorial per week, 2 lectures per week
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<b>Language of tuition</b>	Separate classes for Afrikaans and English
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<b>Academic organisation</b>	Private Law
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**Period of presentation** Semester 1

## Roman law 120 (ROM 120)

### Module content:

\*For LLB and BA/BCom specialising in law

General introduction to Roman law and European law as foundations of South African private law

#### INTRODUCTION TO THE ROMAN LAW OF THINGS

- (a) Things, real rights, possession
- (b) Ownership, limitations, acquisition, protection
- (c) Limited real rights, servitudes, real security

#### INTRODUCTION TO THE ROMAN LAW OF CONTRACT

- (a) General principles of the law of contract
- (b) Specific contracts
- (c) Quasi contracts

#### INTRODUCTION TO THE ROMAN LAW OF DELICT

- (a) General principles of the law of delict
- (b) Specific delicts
- (c) Quasi delicts

**Module credits** 10.00

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week, 3 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Jurisprudence

**Period of presentation** Semester 2

## Elective modules

### Afrikaans 110 (AFR 110)

#### Module content:

\*This module is only offered in Afrikaans

**Taalkundekomponent:** Inleiding tot die Afrikaanse taalkunde met klem op lees-en skryfvaardigheid.

**Letterkundekomponent:** Inleiding tot die Afrikaanse en Nederlandse letterkunde aan die hand van kortverhale en gedigte.

**Module credits** 12.00



<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Health Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Academic organisation</b>	Afrikaans
<b>Period of presentation</b>	Semester 1

## Afrikaans 120 (AFR 120)

### Module content:

\*This module is only offered in Afrikaans

**Taalkundekomponent:** Inleiding tot die Afrikaanse sintaksis, fonetiek en taalgeskiedenis.

**Letterkundekomponent:** Inleiding tot die Romankuns Inleiding tot die Drama

**Module credits** 12.00

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Health Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Academic organisation</b>	Afrikaans
<b>Period of presentation</b>	Semester 2

## Ancient culture studies 110 (AKG 110)

### Module content:

An introduction to the ancient world I: the ancient Near East

Various facets of the ancient Mesopotamian, Syria-Palestinian and Egyptian cultures are dealt with in broad outline. Examples that are dealt with can include the following, namely geography, worldviews, history, literature, daily life, customs, values, religion and mythology. Examples of ancient cultures whose characteristics can be investigated range from the Sumerians, the Assyrians, the Babylonians, the Persians, the Canaanites, the Israelites and the Egyptians from their origin Before the Common Era to the beginning of the Common Era.

**Module credits** 12.00

**Prerequisites** No prerequisites.





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<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 1

### **Ancient culture studies 120 (AKG 120)**

#### **Module content:**

An introduction to the ancient world II: the Greek and Roman worlds

Various facets of the ancient Greek and Roman cultures are dealt with in broad outline. Examples that are dealt with can include the following, namely geography, worldview, history, literature, daily life, customs, values, religion and mythology. These classical societies are investigated from their origin Before the Common Era into the Common Era.

<b>Module credits</b>	12.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 2

### **Anthropology 110 (APL 110)**

#### **Module content:**

Introduction to Anthropology

This introduction to anthropology introduces basic themes of the discipline including ritual, religion, marriage and sex. It combines classic studies with recent scholarship, and asks the 'big question' about human society and human cultures that offer challenging perspectives on the world we live in.

<b>Module credits</b>	12.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Anthropology and Archaeology
<b>Period of presentation</b>	Semester 1

### **Anthropology 120 (APL 120)**

#### **Module content:**

Small places, Large issues



This module builds on the ethnographic and theoretical themes introduced in APL 110, asking particular questions about how we may think about the relationship between the local and the global; indigenous and universal; public and private; the real and the possible.

<b>Module credits</b>	12.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Anthropology and Archaeology
<b>Period of presentation</b>	Semester 2

### Biblical languages 251 (BYT 251)

#### Module content:

Ancient world in context

A broad historical overview of ancient Mediterranean societies and a study of Greek and Hebrew expressions in the context of ancient Mediterranean views of man, society and the world.

<b>Module credits</b>	8.00
<b>Service modules</b>	Faculty of Theology
<b>Prerequisites</b>	*Together with GRK 210 and 220 and/or HEB 210 and 220 provide access to BYT on year level 3.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Year

### English 110 (ENG 110)

#### Module content:

\*Alternative evening classes - 2 discussion classes per week Introduction to Literature in English (1) This module introduces the study of literature by examining a number of texts representing different genres (poetry, prose, drama). The texts studied here will be mainly from the pre-twentieth century era and may include texts written in English from both Africa and other parts of the world. The aim of this module is to equip students with the critical and analytical skills required for a perceptive reading of poetry, novels and plays.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Economic and Management Sciences Faculty of Law Faculty of Health Sciences



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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	English
<b>Period of presentation</b>	Semester 1

## English 120 (ENG 120)

### Module content:

\*Alternative evening classes: 2 discussion classes per week

Introduction to Literature in English (2)

This module introduces the study of post-nineteenth century literature by examining a number of texts representing different genres (poetry, drama, prose). Texts will be from both Africa and other parts of the world. By the end of this module students should have the background and analytical skills to perceptively read modern and contemporary poetry, novels and plays.

**Module credits** 12.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Law  
Faculty of Health Sciences

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	English
<b>Period of presentation</b>	Semester 2

## Philosophy 110 (FIL 110)

### Module content:

Introduction to Philosophy

The two semester modules at first-year level introduce students to the four main subfields of Philosophy, namely epistemology and metaphysics, ethics and political philosophy. This module introduces students to two of these subfields. Students must contact the Department of Philosophy to ascertain which two subfields are covered in each semester as the choice may change from time to time due to availability of teaching staff. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.

**Module credits** 12.00



<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Philosophy
<b>Period of presentation</b>	Semester 1

## Philosophy 120 (FIL 120)

### Module content:

Introduction to Philosophy

The two semester modules at first-year level introduce students to the four main subfields of Philosophy, namely epistemology and metaphysics, ethics and political philosophy. This module introduces students to two of these subfields. Students must contact the Department of Philosophy to ascertain which two subfields are covered in each semester as the choice may change from time to time due to availability of teaching staff. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.

**Module credits** 12.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 3 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Philosophy

**Period of presentation** Semester 2

## French for beginners 104 (FRN 104)

### Module content:

\*No previous knowledge of or experience in French required for admission. Students who passed grade 12 French are not allowed to register for this module.

An intensive introductory study of the French language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of French-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework of Reference for Languages".

**Module credits** 24.00



<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Year

### French: Cultural-professional (1) 113 (FRN 113)

#### Module content:

Comprehensive review of French grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	Grade 12 French
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 1

### French: Cultural-professional (2) 123 (FRN 123)

#### Module content:

Comprehensive review of French grammar; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Health Sciences
<b>Prerequisites</b>	FRN 113
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

### History 110 (GES 110)

#### Module content:

The making of the Modern World: a survey

A selection of themes on Asia, Africa, the Americas and Europe and their contribution to the making of the



Modern World.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Education Faculty of Law Faculty of Health Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Historical and Heritage Stud
<b>Period of presentation</b>	Semester 1

## History 120 (GES 120)

### Module content:

Africa and South Africa: a survey

An overview focusing on the making of African and South African societies from the earliest times to the present with emphasis on the most significant historical forces, factors and events.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Education Faculty of Law Faculty of Health Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Historical and Heritage Stud
<b>Period of presentation</b>	Semester 2

## Greek 110 (GRK 110)

### Module content:

Greek grammar (1)

The basic characteristics of Hellenistic Greek: the writing system and pronunciation, the Greek verb and noun systems, conjugation and declension, basic syntax and vocabulary. Passages from the Greek New Testament are adapted as exercises in order to facilitate linguistic proficiency. Continuous evaluation includes class tests and homework assignments.

Greek grammar (2)

Further study of the verb and noun systems of Hellenistic Greek, expansion of the basic vocabulary, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.



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<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Theology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 1

## Greek 120 (GRK 120)

### Module content:

Greek grammar (3)

Further study of the verb and noun systems of Hellenistic Greek: middle and passive forms, the third declension, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.

Greek texts: Read and comprehend

Read selected texts from the NT and/or Apostolic Fathers, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages from the corpuses concerned.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Theology
<b>Prerequisites</b>	GRK 110
<b>Contact time</b>	2 lectures per week, 2 discussion classes per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 2

## Hebrew 110 (HEB 110)

### Module content:

Hebrew grammar (1)

Basic principles of the grammar of classical Hebrew: signs of writing and pronunciation, Hebrew morphology, the nominal and verbal system, basic syntax and vocabulary. Exercise basic competence by means of the analysis and translation of selected passages from the Hebrew Old Testament.

Hebrew grammar (2)

More advanced principles of the grammar of classical Hebrew: the function of nouns, verbs and particles, the derived formations of the verb. Passages from the Hebrew Old Testament from the basis for exercising academic literacy.

<b>Module credits</b>	12.00
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<b>Service modules</b>	Faculty of Theology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 1

## Hebrew 120 (HEB 120)

### Module content:

Hebrew grammar (3)

Continued study of the Hebrew verbal system: the irregular and weak verbs. Passages from the Hebrew Old Testament from the basis for students' exercise in academic literacy.

Hebrew texts: Read and comprehend

Read selected texts from the OT, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages.

**Module credits** 12.00

**Service modules** Faculty of Theology

**Prerequisites** HEB 110

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Ancient Languages and Cultures

**Period of presentation** Semester 2

## Criminology 110 (KRM 110)

### Module content:

Part 1: Fundamental criminology

Introduction to criminology, definition of crime, crime tendencies, classical and positivistic explanations of crime.

Part 2: Violent crime

A brief analysis of causes, consequences and mechanisms to prevent and reduce violent crime within a South African context. Define violent crime in terms of interpersonal violence, homicide, violent crimes within the criminal justice system and property-related violent crimes.

**Module credits** 12.00

**Service modules** Faculty of Law

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English





**Academic organisation** Social Work and Criminology

**Period of presentation** Semester 1

## Criminology 120 (KRM 120)

### Module content:

Part 1: Penology

In Penology attention is given to the criminal justice system to emphasise the importance of using an integrated approach in the handling of offenders. The impact of overpopulation in prisons is critically evaluated. Attention is also given to awaiting trial offenders, the importance of community-based sentences as well as the re-integration of offenders in the community.

Part 2: Crime prevention and control

Responsibilities of the police and the community in crime prevention and control. Primary, secondary and tertiary crime prevention, crime prevention and reduction strategies in South Africa.

**Module credits** 12.00

**Service modules** Faculty of Law

**Prerequisites** KRM 110

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Social Work and Criminology

**Period of presentation** Semester 2

## Latin 110 (LAT 110)

### Module content:

\*Not for students who passed Latin in Gr 12

Latin grammar and reading (1) and (2)

Basic characteristics and use of classical Latin: the verb and noun in Latin (conjugation and declension), basic syntax, as well as vocabulary; exercises in grammar and reading; relevant social, political and historical background.

Continued study of accidence and syntax; further basic vocabulary. More adapted Latin passages to facilitate academic literacy.

**Module credits** 12.00

**Prerequisites** No prerequisites.

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Ancient Languages and Cultures

**Period of presentation** Semester 1



## Latin 120 (LAT 120)

### Module content:

\*Not for students who passed Latin in Gr 12

Latin grammar and reading (3) and (4)

Continued study of accidence and syntax: further basic vocabulary. More adapted Latin passages to facilitate academic literacy.

The student's knowledge and understanding of Latin accidence, syntax and vocabulary is extended further. The emphasis is now more on reading passages and analysing them grammatically and syntactically.

<b>Module credits</b>	12.00
<b>Prerequisites</b>	LAT 110
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 2

## Introduction to isiNdebele Grammar - Capita selecta 110 (NDE 110)

### Module content:

For speakers of isiNdebele as home language or first or second additional language.

Aspects of the grammar of isiNdebele such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in IsiNdebele
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

## Sepedi for beginners 110 (SEP 110)

### Module content:

\*For absolute beginners only.

\*Only students from the School of Healthcare Sciences may take this module during semester 2. All other students must take this module during semester 1. Also note that students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination. The acquisition of basic Sepedi communicative skills with emphasis on everyday expressions and suitable high



frequency vocabulary, within specific social situations.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Education Faculty of Health Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1 and Semester 2

## Sepedi 120 (SEP 120)

### Module content:

Sepedi - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	SEP 110
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 2

## Psychology 110 (SLK 110)

### Module content:

This module is a general orientation to Psychology. An introduction is given to various theoretical approaches in Psychology, and the development of Psychology as a science is discussed. Selected themes from everyday life are explored and integrated with psychological principles. This module focuses on major personality theories. An introduction is given to various paradigmatic approaches in Psychology.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Health Sciences Faculty of Natural and Agricultural Sciences



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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Psychology
<b>Period of presentation</b>	Semester 1

## Psychology 120 (SLK 120)

### Module content:

This module introduces the student to a basic knowledge and understanding of the biological basis of human behaviour. The module addresses the key concepts and terminology related to the biological subsystem, the rules and principles guiding biological psychology, and identification of the interrelatedness of different biological systems and subsystems. In this module various cognitive processes are studied, including perception, memory, thinking, intelligence and creativity. Illustrations are given of various thinking processes, such as problem solving, critical, analytic and integrative thinking.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 2 discussion classes per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Psychology
<b>Period of presentation</b>	Semester 2

## Sociology 110 (SOC 110)

### Module content:

Part 1: The individual and society

An introduction to sociology, the classical sociological paradigm and the principles of sociological research.

Part 2: *The making of the South African order*

This section explores key factors involved in the making and shaping of the contemporary South African social order and considers the sociological implications thereof. Students will be introduced to the political economy of South Africa, with an emphasis on the nature of South Africa's industrialisation, the process of proletarianisation and the introduction of the migration labour system. In addition, the racial state, the foundations of its social project, and the spatial form of its 20th century racial modernity will be considered.

<b>Module credits</b>	12.00
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Sociology
<b>Period of presentation</b>	Semester 1

## Sociology 120 (SOC 120)

### Module content:

Part 1: The sociology of institutions

An introduction to the social dynamics of institutions such as the family, the state, the economy, religion, education, and civil society, with specific focus on Southern Africa.

Part 2: Social stratification: Race, class and gender

The nature and dynamics of social stratification and inequality will be explored. Race, gender and class are the foci of the section. The South African reality in this regard is highlighted.

**Module credits** 12.00

<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Law
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Sociology
<b>Period of presentation</b>	Semester 2

## Spanish for beginners (1) 101 (SPN 101)

### Module content:

\*No previous knowledge of Spanish is required. Please note: Students with an advanced knowledge of Spanish (e.g. levels B1, B2 or higher) are not allowed to register for this module.

An introductory study of the Spanish language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of Spanish-speaking countries. This module complies with the requirements for level A set by the "Common European Framework of Reference for Languages".

**Module credits** 12.00

<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 discussion classes per week, 1 lecture per week



<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 1

## **Setswana for beginners 110 (STW 110)**

### **Module content:**

\* For absolute beginners only.

The acquisition of basic Setswana communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary with specific social situations.

<b>Module credits</b>	12.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

## **Setswana 120 (STW 120)**

### **Module content:**

Setswana - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

<b>Module credits</b>	12.00
<b>Prerequisites</b>	STW 110
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 2

## **isiZulu for beginners 110 (ZUL 110)**

### **Module content:**

\*For absolute beginners only

\*Only students from the School of Healthcare Sciences may take this module during semester 2. All other



students must take this module during semester 1. Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination. The acquisition of basic isiZulu communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific situations.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Education Faculty of Health Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1 and Semester 2

## isiZulu 120 (ZUL 120)

### Module content:

isiZulu - communication and grammar

The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	ZUL 110
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 2

## African languages literature: Capita selecta 121 (AFT 121)

### Module content:

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as an introduction to literary concepts such as literary text(s), topic, characters, events, time and place; the analysis of selected short stories.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	NDE 110/SEP 111/ZUL 111/STW 111



<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module presented in English and African Language
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 2

### English for specific purposes 118 (ENG 118)

#### Module content:

This module is intended to equip students with a thorough knowledge of English grammar and is particularly useful for those interested in a career in teaching, editing, document design or other forms of language practice.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences Faculty of Law
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	English
<b>Period of presentation</b>	Semester 1

### Introduction to Sepedi grammar - Capita Selecta 111 (SEP 111)

#### Module content:

\*For speakers of Sepedi as home language or first or second additional language.

Aspects of the grammar of Sepedi such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in Sepedi
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1





## Introduction to isiZulu grammar - Capita selecta 111 (ZUL 111)

### Module content:

\*For speakers of isiZulu as home language or first or second additional language.

Aspects of the grammar of isiZulu such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

<b>Module credits</b>	12.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in isiZulu
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

## Portuguese for beginners 101 (PTG 101)

### Module content:

This module offers an intensive study of the Portuguese language focusing on the acquisition of basic communication skills: listening, reading, speaking and writing. It also offers a brief introduction to Lusophone culture. This module complies with the requirements for level A set by the "Common European Framework of Reference for Languages".

<b>Module credits</b>	24.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 discussion classes per week, 1 lecture per week
<b>Language of tuition</b>	English and Portuguese
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Year

## Portuguese language and culture (1) 113 (PTG 113)

### Module content:

This module involves a comprehensive review of Portuguese grammar, the development of reading, writing, speaking and understanding skills and the analysis and interpretation of texts.

<b>Module credits</b>	12.00
<b>Prerequisites</b>	Grade 12 Portuguese
<b>Contact time</b>	1 discussion class per week, 2 lectures per week



<b>Language of tuition</b>	English and Portuguese
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 1

## Portuguese language and culture (2) 123 (PTG 123)

### Module content:

This module involves the continuation of the comprehensive review of Portuguese grammar begun in PTG 113 and further development of reading, writing, speaking and understanding skills as well as the analysis and interpretation of texts. This module offers an introduction to Portuguese literature from Portugal, Africa and Latin America.

<b>Module credits</b>	12.00
<b>Prerequisites</b>	PTG 113
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	English and Portuguese
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

## Spanish for beginners (2) 102 (SPN 102)

### Module content:

*Please note: Students with an advanced knowledge of Spanish (e.g. levels B1, B2 or higher) are not allowed to register for this module.*

An intensive introductory study of the Spanish language focusing on the acquisition of basic communication skills, namely listening, reading, speaking and writing. It also offers a brief introduction to the culture of Spanish-speaking countries. This module complies with the requirements for level A2 set by the "Common European Framework for Reference for Languages."

<b>Module credits</b>	12.00
<b>Prerequisites</b>	SPN 101
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

## Introduction to Setswana grammar - capita selecta 111 (STW 111)

### Module content:

\*For speakers of Setswana as home language or first or second additional language. Aspects of the grammar of



Setswana such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

<b>Module credits</b>	12.00
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in Setswana
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

## Politics 101 (PTO 101)

### Module content:

An introduction to the study of organised political society at national and international levels with specific reference to political concepts, approaches and methods. The emphasis is on state and governance as frameworks for analysis in light of the salient changes brought about at national and international levels by globalisation. Attention is paid to the corresponding dynamics of regime development, performance and change at national and international levels considering increasing challenges to national sovereignty from within and without states in a context of a growing global agenda dealing with transnational issues and challenges, such as the environment, human rights, development and humanitarian intervention.

<b>Module credits</b>	24.00
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Political Sciences
<b>Period of presentation</b>	Year



## Curriculum: Year 2

### Minimum credits: 135

Second-year electives: Select any two disciplines from the humanities which were completed at first-year level, one of which must be a language subject, and do two semester modules of each discipline (to the value of 80 credits).

### Core modules

#### Legal pluralism 210 (RPR 210)

##### Module content:

\*For LLB and BA specialising in law

- (a) Indigenous culture groups, their culture, and the definition of legal pluralism
- (b) Law of persons and family law of indigenous culture groups
- (c) Indigenous law of delict
- (d) Indigenous law of succession
- (e) Indigenous law of contract
- (f) Legal conflict and court structure
- (g) Legal systems based on religion in South Africa

**Module credits** 10.00

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Private Law

**Period of presentation** Semester 1

#### Legal interpretation 210 (RVW 210)

##### Module content:

\*For LLB, BAdmin, BA specialising in law and BCom Taxation

Statute law:

- (a) General introduction: relationship between text and context
- (b) What is legislation: categories and types of legislation
- (c) The structure and format of legislation (enacted law texts)
- (d) Commencement, amendment and demise of legislation

Principles of interpretation:

- (a) How to interpret legislation: various theories and methods of interpretation and the influence of the supreme Constitution on statutory interpretation
- (b) Internal and external aids to determine the legislative purpose
- (c) So-called peremptory and directory provisions
- (d) Statutory interpretation and judicial lawmaking



(e) Basic principles of constitutional interpretation

<b>Module credits</b>	10.00
<b>Service modules</b>	Faculty of Economic and Management Sciences Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Public Law
<b>Period of presentation</b>	Semester 1

### Family law 121 (FMR 121)

#### Module content:

\*For LLB and BA/BCom specialising in law (a) Introduction to family law (b) General principles regarding the coming into existence of a marriage (c) Void, voidable and putative marriages (d) The invariable consequences of the marriage (e) Basic principles regarding the legal relationship between child and parent (f) The variable consequences of a marriage (g) Principles regarding the dissolution of a marriage (h) The consequences of the dissolution of a marriage Law of Parent and Child; (a) Variable consequences of marriage; (b) Dissolution of marriage; (c) Consequences of the dissolution of marriage; (d) Customary marriages; and (e) Domestic partnerships and religious marriages.

<b>Module credits</b>	15.00
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 tutorial per week, 4 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Private Law
<b>Period of presentation</b>	Semester 2

### Public Law 200 (PBL 200)

#### Module content:

\*For LLB, BA specialising in law; BAdmin and BCom law (a) Introduction to constitutional law theory (b) Basic principles: the law, the state and the individual (c) The historical development of the South African constitutional law (d) Different elements of a state (e) Sources of the South African constitutional law (f) The founding provisions, the legal order and symbols of the South African state (g) Cooperative government (h) The national legislative authority (i) The president and the national executive authority (j) Provincial government (k) Judicial authority (l) The Bill of Rights: History of human rights in South Africa, jurisprudential and political perspectives on human rights, application, justiciability and interpretation of the bill of rights, jurisdiction, procedures and remedies, limitation of human rights, an analysis of selected human rights (m) State institutions supporting constitutional democracy (n) The



public administration (o) The South African security services (p) General provisions

**Module credits** 20.00

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Public Law

**Period of presentation** Year

## Elective modules

### Afrikaans 210 (AFR 210)

#### Module content:

Leer Nederlands

Die module het as uitkoms die verwerwing van lees-, praat-, skryf- en luistervaardighede in Nederlands. 'n Goeie kennis van Afrikaans is 'n voorvereiste. Die module is kontrastief. Klem word gelê op die verskille tussen die Afrikaanse en Nederlandse grammatika, woordeskat en kultuur.

**Module credits** 20.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in Afrikaans

**Academic organisation** Afrikaans

**Period of presentation** Semester 1

### Afrikaans 220 (AFR 220)

#### Module content:

Afrikaanse prosa

Literatuurteorie en -kritiek

**Module credits** 20.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** AFR 110 and AFR 120

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in Afrikaans



<b>Academic organisation</b>	Afrikaans
<b>Period of presentation</b>	Semester 2

## Ancient culture studies 210 (AKG 210)

### Module content:

Interpretation of written remains

A selection of ancient Near Eastern (namely Mesopotamian, Syria-Palestinian and Egyptian) and ancient Greek and Roman myths and typical mythological themes are studied against their proper cultural and historical background. Some of the different methods of interpretation for myths that will be dealt with include ancient and current approaches. This is done in order to indicate ancient myths' influence on contemporary society.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	AKG 110 or 120
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 1 or Semester 2

## Ancient culture studies 220 (AKG 220)

### Module content:

Interpretation of material remains

The physical remains of the ancient Near East (namely Mesopotamia, Syria-Palestine and Egypt) and the ancient Greek and Roman worlds, namely artefacts and architecture, are examined within their socio-historical context to interpret the physical representations of their worldviews. Contemporary society's interaction with material remains of the ancient world will also be examined.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	AKG 210
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 1 or Semester 2

## Anthropology 210 (APL 210)

### Module content:

Sex, gender and healing This module explores sex, sexuality, gender, sickness and healing. It entails analysing the ways in which these concepts are understood in diverse social contexts and studies how anthropologists think about them in contemporary society.



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<b>Module credits</b>	20.00
<b>Prerequisites</b>	APL 110(GS)
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Anthropology and Archaeology
<b>Period of presentation</b>	Semester 1

## Anthropology 220 (APL 220)

### Module content:

Power and wealth This module explores anthropological perspectives on politics, power and wealth in colonial and postcolonial contexts. Key concepts that are discussed include anthropological approaches to citizenship, cosmopolitanism, hegemony, human rights, neoliberalism, sovereignty, civil society, gender, race and class.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	APL 110, APL 120(GS)
<b>Contact time</b>	2 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Anthropology and Archaeology
<b>Period of presentation</b>	Semester 2

## Modern English literature and English studies 210 (ENG 210)

### Module content:

\*Alternative evening classes - 3 discussion classes per week

Modern English literature and English language studies

This module focuses on post-nineteenth century literature in English as well as on historical and theoretical aspects of the English language.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 110, ENG 120
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	English
<b>Period of presentation</b>	Semester 1





## English 220 (ENG 220)

### Module content:

\*Alternative evening classes - 3 discussion classes per week

Twentieth-century, postcolonial and contemporary literature

This module focuses on post-nineteenth century literature in English. Various genres are covered and particular attention is given to postcolonial writing.

**Module credits** 20.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** ENG 110, ENG 120

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** English

**Period of presentation** Semester 2

## Philosophy 210 (FIL 210)

### Module content:

*History of modern philosophy I and II*

A concise history of modern philosophy. The following are examples of themes that may be explored: The Renaissance, the Scientific Revolution, the foundations of the modern worldview (in contrast to the premodern), the European Enlightenment, Romanticism, German Idealism (Kant and Hegel), Marx and Marxism, Kierkegaard and Existentialism, the philosophy of Nietzsche. A selection of contemporary critical responses to modern philosophy may be explored; these may include for example African philosophy, analytical (Anglo-American) philosophy, postmodernism, neo-Marxism, etc.

**Module credits** 20.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** At least one of FIL 110, 120

**Contact time** 2 lectures per week, 1 discussion class per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Philosophy

**Period of presentation** Semester 1

## Philosophy 220 (FIL 220)

### Module content:

*Political philosophy and ethics*

In this module the ways in which human reality is reflected on in practical philosophy, are examined. Both the analytical, interpretative perspective and the normative perspective are covered. This is done with the aid of a



selection of key themes and texts from the history of philosophy, but with special attention to their contemporary relevance. The first of the two foci of this semester module will be on political philosophy. Among the issues that may be covered are justice, power, ideology, authority, the social contract, law, legitimacy, recognition, etc. The second focus of this semester module will be on ethics. Among the issues that may be covered are the formation of rules, principles, ideal, dispositions and the capability to judge that regulate such diverse phenomena as freedom, equality, rights, distribution, oppression. pluralism, and others. The classical approaches to ethics - virtue ethics, deontology, consequentialism - will form the backdrop against which moral philosophy will be discussed. In this module, in general, the student can expect to be exposed to the work of Plato, Aristotle, Augustine, Aquinas, Machiavelli, Hobbes, Locke, Kant, Hegel, Marx, Sidgwick, Nietzsche, Weber, Mead, Arendt, Habermas, Rawls, Ricoeur, Walzer, Young, Sen, Honneth, and others.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	At least one of FIL 110, 120
<b>Contact time</b>	2 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Philosophy
<b>Period of presentation</b>	Semester 2

## History 210 (GES 210)

### Module content:

Themes from African History A selection of themes on the history of Africa and its people during pre-colonial, colonial and post-colonial times, focusing on the social, political and economic forces that helped shape the African historical experience.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	GES 120(GS)
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Historical and Heritage Stud
<b>Period of presentation</b>	Semester 1

## History 220 (GES 220)

### Module content:

Rise and fall of segregation and apartheid Focuses on the origin and theoretical foundations of these policies and their entrenchment in SA legislation. The resistance against the institution of these respective policies and the subsequent dismantling of apartheid. The impact on social, cultural and economic terrain.



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<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	GES 110(GS), GES 120(GS)
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Historical and Heritage Stud
<b>Period of presentation</b>	Semester 2

## Greek 210 (GRK 210)

### Module content:

Greek texts - syntax

Basic syntactical theory and application to selected Greek texts

Greek prose - text analysis

Basic theory of comprehensive text analysis and application of selected NT prose texts.

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Theology
<b>Prerequisites</b>	GRK 110, GRK 120
<b>Contact time</b>	2 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 1

## Greek 220 (GRK 220)

### Module content:

Greek poetry - text analysis

Basic theory of poetic text analysis and application of selected NT and related poetry texts.

Greek texts - holistic analysis

Students are guided towards reading and analysing independently chosen Greek texts by application of all knowledge and skills acquired in GRK modules on year level 1 as well as in GRK 210 and 220.

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Theology
<b>Prerequisites</b>	GRK 210
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Ancient Languages and Cultures

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**Period of presentation** Semester 2

## Hebrew 210 (HEB 210)

### Module content:

Hebrew texts – syntax

Basic syntactical theory and application to selected Hebrew texts.

Hebrew prose – text analysis

Basic theory of comprehensive text analysis and application to selected OT prose texts.

**Module credits** 16.00

**Service modules** Faculty of Theology

**Prerequisites** HEB 110, 120

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Ancient Languages and Cultures

**Period of presentation** Semester 1

## Hebrew 220 (HEB 220)

### Module content:

Hebrew poetry – text analysis

Basic theory of poetic text analysis and application to selected OT poetic texts. Hebrew texts – holistic analysis

Students are guided towards reading and analysing independently chosen Hebrew texts by application of all knowledge and skills acquired in HEB modules on year level 1 as well as in HEB 210 and 220.

**Module credits** 16.00

**Service modules** Faculty of Theology

**Prerequisites** HEB 210

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Ancient Languages and Cultures

**Period of presentation** Semester 2

## International relations 210 (IPL 210)

### Module content:

International theory and organisation

What causes war and peace? Can international order and justice be reconciled? Does the international structure matter? The answers depend on the theoretical lenses through which world politics are viewed. An overview is provided of competing theoretical perspectives of international relations. It includes mainstream and alternative



perspectives, as well as the underlying ideas, theories and variants of each. These theories also propose different approaches to global peace, amongst others peace through international organisation. A comprehensive analysis is made of selected international organisations with a universal or regional scope, such as the United Nations, the African Union and the Southern African Development Community, and of international law that underpins these organisations and their activities.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	PTO 101 (GS)
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Political Sciences
<b>Period of presentation</b>	Semester 1

## International relations 220 (IPL 220)

### Module content:

Foreign policy and diplomacy

A short introduction to the study of foreign policy is followed by an explanation of the use of the comparative method and a framework for foreign policy analysis and evaluation. This allows for a comparative study of the foreign policies of selected states from the major regions of the world, amongst others of South African foreign policy. In each case study the policy environment, the formulation and implementation processes, as well as the substance of the particular state's foreign policy are covered. Thereafter the focus narrows to diplomacy: the oldest, most versatile and universally used instrument of foreign policy. The nature, history, modes of diplomacy and legal framework of the institution are explored. Examples are drawn from global practice, with specific consideration of the evolution of diplomatic practice within the African and South African context.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	PTO 101 (GS), IPL 210(GS)
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Political Sciences
<b>Period of presentation</b>	Semester 2

## Criminology 210 (KRM 210)

### Module content:

Part 1: Forensic criminalistics

Crime investigation; obtaining information through communication; post-mortem examinations; serological examinations; fingerprints.



## Part 2: Youth misbehaviour

Influence of the family, school and peer group; gang behaviour; use of drugs; theoretical explanations, as well as prevention and control of youth misbehaviour.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	KRM 110,120
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Social Work and Criminology
<b>Period of presentation</b>	Semester 1

## Criminology 220 (KRM 220)

### Module content:

#### Part 1: Victimology

Scope of victimology, contemporary issues in victimology, position of the victim within the criminal justice system, victim-based legislation, restorative justice.

#### Part 2: Political offences

The state as offender; crime directed at the state; formal and informal suppression; riots; terrorism; assassination; treason; sexual violence during war; children in organized armed violence and conflict.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	KRM 110, 120, 210
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Social Work and Criminology
<b>Period of presentation</b>	Semester 2

## Latin 210 (LAT 210)

### Module content:

Latin literature, grammar and history (1) and (2) Selected passages from Latin literature, including legal and patristic texts; Latin grammar. An introduction to Roman history Selected passages of prose and poetry. Latin grammar. Roman history and constitution.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	LAT 110,120 or a pass mark in Latin in Gr 12
<b>Contact time</b>	2 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Module is presented in English



**Academic organisation** Ancient Languages and Cultures

**Period of presentation** Semester 1

## Latin 220 (LAT 220)

### Module content:

Latin literature, grammar and history (3) and (4) Selected passages of prose and poetry. Latin grammar. Roman history and constitution. History of Latin literature.

**Module credits** 20.00

**Prerequisites** LAT 210

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Ancient Languages and Cultures

**Period of presentation** Semester 2

## Language, culture and communication 210 (LCC 210)

### Module content:

The politics of language and language planning The relationship between language and politics, language political issues, language and the construction of identity, the nature of language planning, language policy and the South African constitution, the sociolinguistic character of South Africa, language management and language maintenance.

**Module credits** 20.00

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Afrikaans

**Period of presentation** Semester 1

## Popular fiction 220 (LCC 220)

### Module content:

The distinction between literary and genre fiction. Literary “formulas” and bestsellers. Various approaches to the study of popular fiction (sociological, psychological, “cultural studies” and text-based approaches to popular literature).

The focus is on various literary “types” or “formulas”: Adventure, Romance, Mystery, Science Fiction etc. as formulaic artistic constructions created for the purpose of enjoyment and pleasure against the background of larger socio-political circumstances.



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<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Afrikaans
<b>Period of presentation</b>	Semester 2

### isiNdebele 210 (NDE 210)

#### Module content:

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiNdebele speech sounds/phonetics.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	AFT 121 and NDE 110
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in IsiNdebele
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

### Sepedi 210 (SEP 210)

#### Module content:

Sepedi - communication and grammar The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Sepedi - reading and writing Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	SEP 110, SEP 120





<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

## Sepedi 220 (SEP 220)

### Module content:

Sepedi - communication, grammar, reading and writing The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to Sepedi speech sounds / phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

**Module credits** 20.00

**Service modules** Faculty of Education

**Prerequisites** SEP 210

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** African Languages

**Period of presentation** Semester 2

## Psychology 210 (SLK 210)

### Module content:

In this module human development from conception through adolescence to adulthood is discussed with reference to various psychological theories. Incorporated are the developmental changes related to cognitive, physical, emotional and social functioning of the individual and the context of work in adulthood. Traditional and contemporary theories of human development explaining and describing these stages are studied in order to address the key issues related to both childhood and adulthood.

**Module credits** 20.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 110, SLK 120(GS)

**Contact time** 2 discussion classes per week, 2 lectures per week



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<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Psychology
<b>Period of presentation</b>	Semester 1

## Psychology 220 (SLK 220)

### Module content:

This module is a social-psychological perspective on interpersonal and group processes. Themes that are covered include communication, pro-social behaviour, social influence and persuasion, political transformation, violence, and group behaviour.

<b>Module credits</b>	20.00
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
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<b>Prerequisites</b>	SLK 110, SLK 120(GS) and (RES 210 recommended)
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<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
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<b>Language of tuition</b>	Separate classes for Afrikaans and English
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<b>Academic organisation</b>	Psychology
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<b>Period of presentation</b>	Semester 2
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## Sociology 210 (SOC 210)

### Module content:

#### Part 1: *Sociology of work: Globalisation*

The contemporary process of globalisation at a world level impacts on the process of change and economic development. This section will discuss processes and debates associated with economic globalisation and the global dominance of finance capital in the late 20th and early 21st century. We will review contemporary debates associated with these issues.

#### Part 2: *Gender, family and households*

This section focuses on theories and issues relevant to the understanding of households, families and gender. It addresses thematics such as dynamic family structures, poverty, the survival strategies of poor households, gender-based violence and the ways in which the aforementioned affect family life and forms as well as children and youth in particular. A special emphasis is placed on exploring these issues in a Southern African context.

<b>Module credits</b>	20.00
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
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<b>Prerequisites</b>	SOC 110(GS), SOC 120(GS)
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<b>Contact time</b>	3 lectures per week, 1 tutorial per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Academic organisation</b>	Sociology
<b>Period of presentation</b>	Semester 1

## Sociology 220 (SOC 220)

### Module content:

#### Part 1: *Demography, health and society*

This section explores the dynamic relationship between demography and health, with examples drawn from South African and international case studies. The substantial increase in world population during the past century compounds key issues faced by contemporary societies. Interplay between demographic processes, such as morbidity, mortality, fertility and mobility, impact on the size of a population. In turn, these are to an extent shaped by the structure of a population as well as the cultural context of a society. Central to this are concerns around health and disease.

#### Part 2: *Cultural Sociology*

This section explores themes in cultural sociology, with an emphasis on the ways in which meaning is constructed in everyday life by individuals as well as collectives, on the one hand, and the intersection between culture and institutional forms and social structure on the other. Students will be introduced to the work of some of the key thinkers in the field, and will be provided with the opportunity to write an independent essay on a theme in cultural sociology.

<b>Module credits</b>	20.00
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
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<b>Prerequisites</b>	SOC 110, SOC 120(GS)
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<b>Contact time</b>	1 tutorial per week, 3 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Academic organisation</b>	Sociology
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<b>Period of presentation</b>	Semester 2
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## Spanish: Intermediate (1) 211 (SPN 211)

### Module content:

This module focuses on the further development of communicative skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of Spanish grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the Spanish-speaking countries. This module complies with the requirements for level B1.1 set by the "Common European Framework of Reference for Languages".

<b>Module credits</b>	20.00
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<b>Prerequisites</b>	SPN 102
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<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
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<b>Language of tuition</b>	Module is presented in English
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**Academic organisation** Modern European Languages

**Period of presentation** Semester 1

## Spanish: Intermediate (2) 221 (SPN 221)

### Module content:

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of written texts, spoken and audio-visual inputs. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".

**Module credits** 20.00

**Prerequisites** SPN 211

**Contact time** 4 discussion classes per week, 1 lecture per week

**Language of tuition** Module is presented in English

**Academic organisation** Modern European Languages

**Period of presentation** Semester 2

## Political science 210 (STL 210)

### Module content:

Political dynamics (Micro)

The study of the theory and practice of behavioural phenomena in politics. With reference to appropriate examples, the emphasis is on the study of political culture, leadership, communication, interests groups, parties and party systems; on elections, electoral systems, voting behaviour; and on public opinion and direct popular control techniques.

**Module credits** 20.00

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** PTO 101(GS)

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Political Sciences

**Period of presentation** Semester 1

## Political science 220 (STL 220)

### Module content:

Political dynamics (Macro)

A theoretical basis and framework is provided for the description, analysis and classification of political and policy problems. The emphasis is on the nature of the state, governance and conflict in Africa. Amongst others a study is made of the issues of colonialism and post-colonialism, democratisation, authoritarianism and the development



of the state in Africa, in the context of a globalising world.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Economic and Management Sciences
<b>Prerequisites</b>	PTO 101 (GS), STL 210(GS)
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Political Sciences
<b>Period of presentation</b>	Semester 2

### **Setswana 210 (STW 210)**

#### **Module content:**

Setswana – communication and grammar

The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures.

Setswana – reading and writing

Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	STW 110, STW 120
<b>Contact time</b>	2 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

### **Setswana 220 (STW 220)**

#### **Module content:**

Setswana – communication, grammar, reading and writing

The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to Setswana speech sounds/phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.



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<b>Module credits</b>	20.00
<b>Prerequisites</b>	STW 210
<b>Contact time</b>	2 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 2

## isiZulu 210 (ZUL 210)

### Module content:

isiZulu - communication and grammar The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. isiZulu - reading and writing Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	ZUL 110, ZUL 120
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

## isiZulu 220 (ZUL 220)

### Module content:

isiZulu - communication, grammar, reading and writing  
The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to isiZulu speech sounds/phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

<b>Module credits</b>	20.00
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<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	ZUL 210
<b>Contact time</b>	2 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 2

### German: Intermediate (1) 211 (DTS 211)

#### Module content:

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of German grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the German-speaking countries. This module complies with the requirements for level B1.1 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	DTS 104 or DTS 113 or DTS 123 (before 2011) or Grade 12 German
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 1

### German: Intermediate (2) 221 (DTS 221)

#### Module content:

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of German grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	DTS 211
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2



## French: Intermediate (1) 211 (FRN 211)

### Module content:

This module focuses on the further development of communication skills with special emphasis on the receptive activities of the language, namely listening and reading. Careful attention is given to critical aspects of French grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the French-speaking countries. This module complies with the requirements for level B1.1 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	FRN 104 or FRN 123
<b>Contact time</b>	4 discussion classes per week, 1 lecture per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 1

## French: Intermediate (2) 221 (FRN 221)

### Module content:

This module continues with the development of communicative skills of the language. Special attention is given to the comprehension of non-fictional and literary written texts, spoken and audio-visual inputs, as well as the application of knowledge of French grammar in oral and written production. This module complies with the requirements for level B1.2 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	FRN 211
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

## African languages literature: Capita selecta 220 (AFT 220)

### Module content:

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the continuation of the study of concepts such as text, topic, characters, events, time and place; the study of plot and style; the critical analysis of a novel/novelette.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	NDE 210/SEP 211/ZUL 211/STW 211





<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module presented in English and African Language
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 2

### Sepedi grammar - Capita selecta 211 (SEP 211)

#### Module content:

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Sepedi speech sounds/phonetics.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	SEP 111, AFT 121
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in Sepedi
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

### IsiZulu grammar - Capita selecta 211 (ZUL 211)

#### Module content:

Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiZulu speech sounds/phonetics.

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ZUL 111, AFT 121
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in isiZulu
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

### Portuguese: Intermediate (1) 211 (PTG 211)

#### Module content:



This module further develops communicative skills with special emphasis on receptive activities, namely listening and reading. Careful attention will be given to critical aspects of Portuguese grammar. Short fictional and non-fictional texts are used for comprehension as well as for demonstrating cultural aspects of the Lusophone countries. This module complies with the requirements for level B1 set by the "Common European Framework of Reference for Languages".

<b>Module credits</b>	20.00
<b>Prerequisites</b>	PTG 113 or PTG 123
<b>Contact time</b>	4 discussion classes per week, 1 lecture per week
<b>Language of tuition</b>	English and Portuguese
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 1

### Portuguese: Intermediate (2) 221 (PTG 221)

#### Module content:

This module continues with the development of communicative skills in Portuguese. Special attention is given to the comprehension of written texts, spoken and audio-visual inputs. This module complies with the requirements for level B1.2 set by the "Common European Framework of Reference for Languages".

<b>Module credits</b>	20.00
<b>Prerequisites</b>	PTG 211
<b>Contact time</b>	4 discussion classes per week, 1 lecture per week
<b>Language of tuition</b>	English and Portuguese
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

### Setswana Grammar - Capita Selecta 211 (STW 211)

#### Module content:

Aspects of the grammar of Setswana such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Setswana speech sounds/phonetics.

<b>Module credits</b>	20.00
<b>Prerequisites</b>	AFT 121, STW 111
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in Setswana
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1





## Curriculum: Final year

### Minimum credits: 130

Final year electives: Select any one discipline that was completed at second- year level, and do two semester modules (to the value of 60 credits).

### Core modules

#### Law of delict 320 (DLR 320)

##### Module content:

\*For LLB and BA/BCom specialising in law

- (a) General principles of the law of delict
- (b) Capita selecta from the principles applicable to specific delicts

**Module credits** 15.00

**Service modules** Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Private Law

**Period of presentation** Semester 2

#### Specific contracts 220 (KTH 220)

##### Module content:

\*For LLB and BCom specialising in law

- (a) Law of purchase and sale
- (b) Law of letting and hiring of things
- (c) Law of agency
- (d) Law of surety
- (e) Law of letting and hiring of work

**Module credits** 15.00

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Mercantile Law

**Period of presentation** Semester 2



## Jurisprudence 310 (JUR 310)

### Module content:

\*For LLB and BA specializing in Law

An overview of the most important jurisprudential approaches amongst others natural law, positivism, realism, critical legal theory, modern and post-modern approaches. The theoretical and practical value of these approaches are investigated within a post-apartheid context.

**Module credits** 10.00

**Service modules** Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Jurisprudence

**Period of presentation** Semester 1

## Law of succession 222 (ERF 222)

### Module content:

\*For LLB and BA/BCom specialising in Law

- (a) Intestate succession
- (b) Testate succession
- (c) Administration of estates

**Module credits** 15.00

**Service modules** Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week, 1 tutorial per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Private Law

**Period of presentation** Semester 2

## Law of contract 211 (KTR 211)

### Module content:

\*For LLB and BA/BCom specialising in law

- (a) General principles of the law of obligations
- (b) Formation of the contract
- (c) Content of the contract
- (d) Interpretation of written contracts



- (e) Breach of contract
- (f) Remedies for breach of contract
- (g) Termination of contractual obligations
- (h) Drafting of contracts

**Module credits** 15.00

**Service modules** Faculty of Economic and Management Sciences  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week, 1 tutorial per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Private Law

**Period of presentation** Semester 1

## Elective modules

### Afrikaans 311 (AFR 311)

#### Module content:

Taalkundekomponent  
Capita selecta uit die Afrikaanse taalkunde  
Letterkundekomponent  
Afrikaanse prosa

**Module credits** 30.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** AFR 214 and AFR 220

**Contact time** 2 lectures per week, 2 discussion classes per week

**Language of tuition** Module is presented in Afrikaans

**Academic organisation** Afrikaans

**Period of presentation** Semester 1

### Afrikaans 321 (AFR 321)

#### Module content:

Afrikaanse poësie  
'n Keuse uit eietydse Nederlandstalige literatuur; analitiese teksondersoeke met aandag aan agtergrond- en resepsieaangeleenthede.  
Die Afrikaanse drama word binne die breër konteks van die Afrikaanse letterkunde geplaas.

**Module credits** 30.00



<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	AFR 214 and AFR 220
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in Afrikaans
<b>Academic organisation</b>	Afrikaans
<b>Period of presentation</b>	Semester 2

### Ancient culture studies 310 (AKG 310)

#### Module content:

Social aspects of the ancient Near Eastern and the ancient Greek and Roman worlds

A selection of ancient Near Eastern (namely Mesopotamian, Syria-Palestinian and Egyptian) and ancient Greek and Roman sources are studied within their socio-historical context to illustrate and interpret these cultures and their social practices and how they influenced contemporary institutions and social structures.

<b>Module credits</b>	30.00
<b>Prerequisites</b>	AKG 220
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 1

### Ancient culture studies 320 (AKG 320)

#### Module content:

Verbal and visual expression in the ancient world: looking for answers This module entails an overview of the research process in ancient culture studies, especially the identification of a research problem, formulating a research question, proposing a suitable hypothesis and applying suitable research strategies through the discussion of relevant themes on the ancient world. Students are then guided towards independent research on themes of their choice relating to departmental research interests by applying the knowledge and skills gained throughout the entire course of ancient culture studies.

<b>Module credits</b>	30.00
<b>Prerequisites</b>	AKG 310
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 2



## Anthropology 310 (APL 310)

### Module content:

Africa: anthropological perspectives Contemporary ethnographic studies in the African continent, with particular reference to politics, war, resettlement and refugees, religion, identity formation and identity politics, ethnicity and class, and consumption.

<b>Module credits</b>	30.00
<b>Prerequisites</b>	APL 210(GS)
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Anthropology and Archaeology
<b>Period of presentation</b>	Semester 1

## Anthropology 320 (APL 320)

### Module content:

Fieldwork, ethnography and theory This module reviews themes such as conducting fieldwork, writing ethnography and developing theory in anthropology. The module allows the opportunity to gain experience with ethnographic field methods in order to develop insight into the implications of methodological choices and their relationship to research questions and settings.

<b>Module credits</b>	30.00
<b>Prerequisites</b>	APL 210, APL 220(GS)
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Anthropology and Archaeology
<b>Period of presentation</b>	Semester 2

## Biblical languages 310 (BYT 310)

### Module content:

Part 1: Texts in context

OT texts are read in their Ancient Near Eastern context with special reference to intra-, inter- and extratextual relations. NT and/or Patristic texts are read in their Jewish and Hellenistic context with special reference to intra-, inter- and extra-textual relations.

Part 2: Between the Testaments

Reading and interpreting of Hebrew and Greek inter-testamental literature, including Qumran literature, Ben Sira and Greek apocryphal books like Judit or Tobit.

<b>Module credits</b>	30.00
<b>Prerequisites</b>	BYT 251, GRK 210, GRK 220/HEB 210, HEB 220





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<b>Contact time</b>	2 lectures per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 1

### **Biblical languages 320 (BYT 320)**

#### **Module content:**

Part 1: Critical textual competence

Students are exposed to diverging translations and interpretations of selected OT and NT texts. Through their own knowledge of and competence in intra-, inter- and extratextual analysis they are guided towards critical assessment of diverging points of view and independent decision making in the reading, analysis and understanding of ancient literary texts.

Part 2: Integration of analytical skills

Students are guided towards independent reading and analysis of chosen Greek and Hebrew texts by integrated application of all knowledge and skills acquired in GRK and HEB modules on year levels 1 and 2, as well as in BYT 251, 310 and 320.

<b>Module credits</b>	30.00
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<b>Prerequisites</b>	BYT 310
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<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Academic organisation</b>	Ancient Languages and Cultures
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<b>Period of presentation</b>	Semester 2
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### **German: Cultural-professional (7) 361 (DTS 361)**

#### **Module content:**

Introduction to German linguistics. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

<b>Module credits</b>	15.00
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<b>Prerequisites</b>	DTS 221 or DTS 261, 262, 263 and 264
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<b>Contact time</b>	2 discussion classes per week
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<b>Language of tuition</b>	Afrikaans and English is used in one class
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<b>Academic organisation</b>	Modern European Languages
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<b>Period of presentation</b>	Semester 1
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### **German: Cultural-professional (8) 362 (DTS 362)**

#### **Module content:**



Analysis, interpretation and appropriation of relevant texts from different disciplines. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	15.00
<b>Prerequisites</b>	DTS 221 or DTS 261, 262, 263 and 264
<b>Contact time</b>	1 lecture per week, 2 discussion classes per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 1

### German: Cultural-professional (9) 363 (DTS 363)

#### Module content:

Principles of textual grammar of the German language. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	15.00
<b>Prerequisites</b>	DTS 221 or DTS 261, 262, 263 and 264
<b>Contact time</b>	2 discussion classes per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

### German: Cultural-professional (10) 364 (DTS 364)

#### Module content:

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	15.00
<b>Prerequisites</b>	DTS 221 or DTS 261, 262, 263 and 264
<b>Contact time</b>	2 discussion classes per week, 1 lecture per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

### English 310 (ENG 310)

#### Module content:

Mediaeval and Renaissance literature



In this module students study the works of representative writers from Chaucer to Shakespeare and Milton. The general characteristics and techniques of these authors are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

<b>Module credits</b>	30.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 210, ENG 220
<b>Contact time</b>	2 lectures per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	English
<b>Period of presentation</b>	Semester 1

## English 320 (ENG 320)

### Module content:

Augustan, Romantic and 19th-century literature

In this module students read a representative selection of 18th- and 19th-century texts in English. The general characteristics and techniques of these texts are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

<b>Module credits</b>	30.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	ENG 220
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	English
<b>Period of presentation</b>	Semester 2

## Philosophy 310 (FIL 310)

### Module content:

Philosophical anthropology and cognitive philosophy

In this module the focus is on the quest to understand humankind and its relations to reality and knowledge. Both the analytical, interpretative perspective and the normative perspective are covered. This is done with the aid of a selection of key themes and texts from the history of philosophy, but with special attention to their contemporary relevance. The first of the two foci of this semester module is philosophical anthropology or contemporary metaphysics. Themes covered may include: Is a human more than the sum total of its properties?; the relation between consciousness, self-consciousness and the human unconscious; the meaning of life; the nature of personal identity; the issue of free will, and others. The second focus of the semester module is the



cognitive disciplines of philosophy, such as philosophy of science, philosophy of mind and epistemology. In philosophy of science, themes covered may include the types of reasoning in science, the nature and role of explanations in science, the scientific realism debate, the nature of scientific progress, justification of scientific theories, the role of truth in science, and others. In philosophy of mind, themes covered may include the relation between spirit, psyche and body - the mind-body problem, the nature of consciousness and qualia, dualism, materialism, functionalism, physicalism, supervenience, intentionality, and others. In epistemology themes covered may include rationalism, empiricism, transcendental, idealism and Kant foundationalism coherentism, epistemic internalism and externalism, radical scepticism, and others.

<b>Module credits</b>	30.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	At least three of FIL 110, 120, 210, 220
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Philosophy
<b>Period of presentation</b>	Semester 1

## Philosophy 320 (FIL 320)

### Module content:

Philosophical hermeneutics and social philosophy

The first of the two foci of this semester module is a discussion and analysis of philosophical perspectives on the hermeneutical problem (the problem of understanding and interpretation), with particular attention to contemporary thinkers such as Nietzsche, Heidegger, Gadamer and Derrida. The second focus of the semester module is social philosophy where philosophical questions on social forms, structures, institutions, practices, habitus and ethos will be raised. A range of themes may be investigated, such as structure and agency, social imaginaries, new social formations, institutional cultures, gender and sexuality, subject constitution, and others. Furthermore, the framing of these themes in a spectrum of approaches including Critical Theory, Theory of Ideology, Constructivism, Social Action Theory, Metaphorology, Critical Race Theory, Genealogy, and others will be analysed and explored.

<b>Module credits</b>	30.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	FIL 110, 120, 210, 220 and 310
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Philosophy
<b>Period of presentation</b>	Semester 2

## French: Cultural-professional (7) 361 (FRN 361)

### Module content:



Principles of textual grammar of the French language. This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	15.00
<b>Prerequisites</b>	FRN 221 or FRN 261, 262, 263 and 264 (before 2011)
<b>Contact time</b>	2 discussion classes per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 1

### French: Cultural-professional (8) 362 (FRN 362)

#### Module content:

Analysis, interpretation and appropriation of relevant audio-visual material and texts from non-fictional and fictional sources.

This module complies with the requirements for level B2.1 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	15.00
<b>Prerequisites</b>	FRN 221 or FRN 261, 262, 263 and 264 (before 2011)
<b>Contact time</b>	1 lecture per week, 2 discussion classes per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 1

### French: Cultural-professional (9) 363 (FRN 363)

#### Module content:

Principles of grammar of the French language. Introduction to professional translation and interpreting for the purpose of learning French as a foreign language.

<b>Module credits</b>	15.00
<b>Prerequisites</b>	FRN 361
<b>Contact time</b>	2 discussion classes per week, 1 practical per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

### French: Cultural-professional (10) 364 (FRN 364)



### Module content:

Analysis, interpretation and appropriation of literary texts in cultural-historical perspective.

<b>Module credits</b>	15.00
<b>Prerequisites</b>	FRN 362
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

### History 310 (GES 310)

#### Module content:

Historical trends in the modern world A selection of political, economic and social themes.

<b>Module credits</b>	30.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	GES 110, GES 120; GES 210(GS), GES 220
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Historical and Heritage Stud
<b>Period of presentation</b>	Semester 1

### History 320 (GES 320)

#### Module content:

Globalisation, diversity and change Theories and interpretation on the process of change. Globalisation and its significance for, inter alia, the global economy, the nation-state, nationalism, ethnicity and culture.

<b>Module credits</b>	30.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	GES 210, 220 or approval of HOD
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Historical and Heritage Stud
<b>Period of presentation</b>	Semester 2



## Criminology 310 (KRM 310)

### Module content:

Part 1: Theories of crime

Theories explaining the causes and different aspects of crime.

Part 2: Psychocriminology

Nature of human behaviour; aggression and violence; offenders with mental disorders; sexual offences; terrorism and hostage taking.

**Module credits** 30.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** KRM 210, 220

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Social Work and Criminology

**Period of presentation** Semester 1

## Criminology 320 (KRM 320)

### Module content:

Part 1: Female crime

Nature and extent of female crime; crimes committed by women; theoretical explanations.

Part 2: Contemporary criminology issues

Contemporary crime phenomena such as hate crimes, road rage, corruption, white-collar crimes, organised crime, ecological crime as well as the problems associated with contemporary crimes (e.g. babies behind bars and HIV/Aids) are addressed. In conjunction with this, attention is given to forensic report writing, preparation of children and youths to testify in court and restorative justice.

**Module credits** 30.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** KRM 210, 220, 310 (GS)

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Social Work and Criminology

**Period of presentation** Semester 2

## Latin 310 (LAT 310)

### Module content:

Latin literature, Roman history and mythology/religion Selected passages of prose and poetry; legal and patristic texts may also be included. Latin grammar. Roman history. Greco-Roman mythology and religion.



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<b>Module credits</b>	30.00
<b>Prerequisites</b>	LAT 210, LAT 220
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 1

### Latin 320 (LAT 320)

#### Module content:

Latin literature and antiquities Selected passages of prose and poetry; legal and patristic texts may also be included. Roman history. Selected passages of prose and poetry; legal and patristic texts may also be included. Roman history. Selected topics from Roman antiquities and daily life.

<b>Module credits</b>	30.00
<b>Prerequisites</b>	LAT 310
<b>Contact time</b>	2 lectures per week, 1 discussion class per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Ancient Languages and Cultures
<b>Period of presentation</b>	Semester 2

### isiNdebele 310 (NDE 310)

#### Module content:

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiNdebele.

<b>Module credits</b>	30.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	NDE 210, AFT 220
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in IsiNdebele
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

### Sepedi 310 (SEP 310)





### Module content:

Sepedi grammar - Capita selecta

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes / phonology of Sepedi. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

**Module credits** 30.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education

**Prerequisites** SEP 210, SEP 220 will be required for students who completed SEP 110, SEP 120 at year level 1 and SEP 211, AFT 220 will be required for students who completed SEP 111, AFT 121 at year level 1

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** English, Afrikaans and Sepedi are used

**Academic organisation** African Languages

**Period of presentation** Semester 1

### Psychology 310 (SLK 310)

#### Module content:

Identification of abnormal behaviour in children based on knowledge of normal childhood development; introduction to the study of various models pertaining to abnormal behaviour; understanding and application of basic concepts in child psychopathology. This module also provides an introduction to psychopathology and symptomatology of adult abnormal behaviour. Terminology, definitions of abnormal behaviour, problems in diagnosis, labelling, and myths regarding abnormal behaviour are discussed. Neurosis as a specific mental disorder is studied critically from a multidimensional perspective, including intrapsychic, interpersonal and social-cultural explanations.

**Module credits** 30.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 210(GS), SLK 220(GS)

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Psychology

**Period of presentation** Semester 1



## Psychology 320 (SLK 320)

### Module content:

This module deals with a community psychological perspective on human behaviour and psychological interventions and also critically explores the contribution of various perspectives in psychology. The module focuses on themes such as definitions of key concepts, principles and aims of community psychology, and the role of the community psychologist as well as the impact of earlier thought frameworks on contemporary perspectives. The implications of these ideas for practical initiatives focussed on mental health in communities, are discussed. The module further focuses on critical psychology. Critical psychology is an orientation towards psychology that is critical towards the assumptions and practices of psychology as it is practiced in the mainstream. It attempts to address power issues as they manifest in the practice of mainstream psychology. The focus is on examining how the practice and theories of mainstream psychology contribute to these power issues impacting on marginalised groups.

**Module credits** 30.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 310(GS)

**Contact time** 2 lectures per week, 2 discussion classes per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Psychology

**Period of presentation** Semester 2

## Sociology 310 (SOC 310)

### Module content:

Part 1: *Social theory*

This section focuses on contemporary social theory, in order to extend and broaden students' understanding of social theory beyond the classical canon. Students will be introduced to key conceptual vocabularies, theoretical paradigms and contemporary bodies of work in social theory. In addition, the way in which scholars who work on South Africa have drawn on social theory to inform and enrich their work is emphasized.

Part 2: Labour studies

The section addresses sociological approaches to the workplace. It will critically assess labour market policy and examine issues such as management practice, employment and unemployment, and discrimination and flexibility in the labour market in South Africa.

**Module credits** 30.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** SOC 120, SOC 210(GS), SOC 220(GS)

**Contact time** 3 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Academic organisation** Sociology



**Period of presentation** Semester 1

## Sociology 320 (SOC 320)

### Module content:

#### Part 1: *Rural and urban sociology*

This section considers the relationship between the rural and urban, against the backdrop of the emergence and development of both capitalism in its various guises and globalisation within the twentieth and twenty-first centuries in the global North and South. Questions on the nature of social interaction in communities, changing ways of relating, inequality and livelihoods, collective action, local cultures and modernities are considered.

#### Part 2: *Sociology of religion*

This section looks at religion and secularism in social context. Specific emphasis is placed on religion and secularism as forces for social change.

**Module credits** 30.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** SOC 210, SOC 220(GS)

**Contact time** 3 lectures per week, 1 tutorial per week

**Language of tuition** Module is presented in English

**Academic organisation** Sociology

**Period of presentation** Semester 2

## Political science 310 (STL 310)

### Module content:

#### Political theory

A theoretical and normative study of political ideas. This includes the study of key political thinkers such as Plato, Thomas Hobbes and John Rawls as well as the contemporary manifestations of ideologies such as liberalism, socialism, conservatism and nationalism. This normative assessment of politics concludes with a critical evaluation of the development, nature and practical value of prominent democratic theories including participatory, legal, and deliberative democracy.

**Module credits** 30.00

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** PTO 101, STL 210(GS), 220(GS)

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Political Sciences

**Period of presentation** Semester 1



## Political science 320 (STL 320)

### Module content:

Part 1: Democratic studies

A high level critical analysis of democratic theory and practice. The analysis of democratic theory will include themes such as classical, radical, deliberative and feminist perspectives. The analysis of democratic practice will include aspects such as democratisation, democratic consolidation, democratic citizenship and society, the role and importance of civil society, the institutions and procedures for democracy and “good governance”.

Part 2: Political analysis

The methods and practice of political analysis is the focus of study. The principles and problems underpinning different approaches and methods of political analysis are described and explained. This includes the nature, methods and use of comparative analysis, forecasting, risk analysis, performance evaluation and the political audit. These analytical methods are positioned in a political and policy context, with emphasis on practical application. Applicable examples and case studies are used throughout.

**Module credits** 30.00

**Service modules** Faculty of Economic and Management Sciences

**Prerequisites** PTO 101, STL 210(GS), STL 220(GS), 310(GS)

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Political Sciences

**Period of presentation** Semester 2

## Setswana 310 (STW 310)

### Module content:

Setswana literature

Literary appreciation. Culture in the Setswana literature: cultural, social and religious practices and traditions as found in selected Setswana texts. Includes aspects such as courtship and marriage (traditional and modern); traditional religious practices; traditional healers and healing; death and mourning; witchcraft; traditional laws; the traditional home and homestead; traditional clothing, utensils and craft; traditional music, musical instruments and songs; traditional food and drink and their preparation; cattle and cattle names; naming practices; Setswana history, etc.

Setswana grammar

Overview of the word categories; discussion of selected grammatical phenomena; grammatical analysis. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

**Module credits** 30.00

**Prerequisites** STW 210, STW 220 will be required for students who completed STW 110, STW 120 at year level 1 and AFT 220, STW 211 will be required for students who completed AFT 121, STW 111 at year level 1.

**Contact time** 2 lectures per week, 1 discussion class per week



<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 1

### isiZulu 310 (ZUL 310)

#### Module content:

isiZulu grammar - Capita selecta

Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiZulu. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

<b>Module credits</b>	30.00
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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
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<b>Prerequisites</b>	ZUL 210, ZUL 220 will be required for students who completed ZUL 110, ZUL 120 at year level 1 and ZUL 211, AFT 220 will be required for students who completed ZUL 111, AFT 121 at year level 1
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<b>Contact time</b>	1 discussion class per week, 2 lectures per week
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<b>Language of tuition</b>	English, Afrikaans and isiZulu are used
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<b>Academic organisation</b>	African Languages
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<b>Period of presentation</b>	Semester 1
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### Spanish: Intermediate (3) 311 (SPN 311)

#### Module content:

A comprehensive review of Spanish grammar is presented in order to increase language proficiency with special emphasis on the productive activities of the language, namely speaking and writing. It also offers an introductory approach to Hispanic history. This module complies with the requirements for level B2.1 set by the "Common European Framework of Reference for Languages".

<b>Module credits</b>	30.00
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<b>Prerequisites</b>	SPN 221
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<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
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<b>Language of tuition</b>	Module is presented in English
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<b>Academic organisation</b>	Modern European Languages
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<b>Period of presentation</b>	Semester 1
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## Spanish: Intermediate (4) 321 (SPN 321)

### Module content:

This module continues with the presentation of a comprehensive review of Spanish grammar in order to increase language proficiency with special emphasis on the interactive activities of the language, namely spoken and written interaction. It also offers an introductory approach to Hispanic literature. This module complies with the requirements for level B2.2 set by the “Common European Framework of Reference for Languages”.

<b>Module credits</b>	30.00
<b>Prerequisites</b>	SPN 311
<b>Contact time</b>	1 lecture per week, 4 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Modern European Languages
<b>Period of presentation</b>	Semester 2

## African languages literature: Capita selecta 320 (AFT 320)

### Module content:

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the critical analysis of a dramatic work and poetry (selected poems).

<b>Module credits</b>	30.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education
<b>Prerequisites</b>	NDE 310/SEP 310/ZUL 310/STW 310
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	African Languages
<b>Period of presentation</b>	Semester 2

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.