



# University of Pretoria Yearbook 2017

## Education 322 (OPV 322)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module content</b>	The module deals with the understanding and application of the Bill of Rights in creating a safe and disciplined classrooms. The second theme deals with managing a classroom through relationship building, participative decision-making, effective planning and monitoring, motivation and communication.
<b>Module credits</b>	30.00
<b>Programmes</b>	<a href="#">BEd Early Childhood Development and Foundation Phase</a> <a href="#">BEd Foundation Phase Teaching</a> <a href="#">BEd Intermediate Phase Teaching</a> <a href="#">BEd Senior Phase and Further Education and Training Teaching</a> <a href="#">BA Humanities</a>
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	OPV 112 or OPV 122 passed with a 40% (GS) in the other module
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Education Management + Policy
<b>Period of presentation</b>	Semester 2

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.