



University of Pretoria Yearbook 2017

Learning support 710 (LSG 710)

Qualification	Postgraduate
Faculty	Faculty of Education
Module content	The neurological interpretation and processing of the reading process in the brain; the impact of perception (motor, visual and auditory) on the integrated learning process; learning support strategies (sound and word recognition); reading habits, extension of eye span and reading speed; reading motivation. A practical learning support model which focuses on assessment as well as devising a supporting programme to cater for individual needs.
Module credits	16.00
Programmes	BEdHons Assessment and Quality Assurance in Education and Training BEdHons Learning Support BEdHons Teacher Education and Professional Development
Prerequisites	No prerequisites.
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Early Childhood Education
Period of presentation	Semester 1

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