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# University of Pretoria Yearbook 2017

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## Life skills 411 (IPH 411)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	8.00
<b>Prerequisites</b>	As per PGCE entrance requirements.
<b>Contact time</b>	4 tutorials per year, 24 lectures per year
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Humanities Education
<b>Period of presentation</b>	Year

### Module content

The focus of IPH 411 is to build the confidence of prospective Life Skills teachers so that they are able to attend to needs, values, beliefs and responsibilities empowering learners to make informed decisions. Student-teachers develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment. Student teachers are expected to create and gather age-appropriate resource materials as part of their final assessment in this course.

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