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# University of Pretoria Yearbook 2017

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## Assessment approaches and instruments 711 (API 711)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module content</b>	Foundations, principles and ethics of assessment practices. International trends. Quantitative and qualitative modes of assessment and appropriate instruments. Generating evidence for assessment. Assessment and quality assurance. Techniques of computer-based assessment.
<b>Module credits</b>	16.00
<b>Programmes</b>	<a href="#">BEdHons Assessment and Quality Assurance in Education and Training</a> <a href="#">BEdHons Computer-integrated Education</a> <a href="#">BEdHons Life Sciences Education</a> <a href="#">BEdHons Mathematics Education</a> <a href="#">BEdHons Physical Sciences Education</a> <a href="#">BEdHons Teacher Education and Professional Development</a> <a href="#">BEdHons Technology Education</a>
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Science, Maths + Techno Ed
<b>Period of presentation</b>	Semester 2

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