



University of Pretoria Yearbook 2016

BCur Nursing Science (10131011)

Duration of study	4 years
Total credits	548
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Programme information

The Bachelor of Nursing Science [BCur] degree is a four-year, professional, career-oriented whole qualification that allows graduates to register with the South African Nursing Council (SANC) as:

- Nurse (General, Psychiatric and Community); and
- Midwife/Accoucheur

Successful completion of the degree programme will present graduates with the opportunity to further their studies in Nursing Science at postgraduate level.

Please note:

- Candidates who comply with the necessary admission requirements will follow the prescribed curriculum.
- The compulsory **practical and clinical hours of training** amount to a grand total of at least 4 000 hours over a four-year period
- Due to the compulsory practical and clinical training component as well as professional development, the curriculum cannot be completed in less than four years.
- The training institutions in question will grant vacation and sick leave according to the applicable requirements of the South African Nursing Council (SANC).

Also consult the General Regulations.

Conferment of the degree

The Bachelor of Nursing Science [BCur] is conferred on students who have fulfilled all the programme requirements as well as the prescribed practical and clinical training successfully.

Successful completion of the degree entitles the graduate to register with the South African Nursing Council as Nurse (General, Psychiatric and Community) and as Midwife/Accoucheur.

Admission requirements

- In order to register NSC/IEB/Cambridge candidates must comply with the minimum requirements for degree studies and with the minimum requirements for the relevant study programme.
- Life Orientation is excluded in the calculation of the APS.
- Grade 11 results will be used for the conditional admission of prospective students.
- Admission to Health Sciences study programmes is subject to a selection process.
- For selection purposes the sum of the results in six subjects including English is calculated.
- Mathematics Physical Science and Life Sciences are recommended subjects and might be useful during the study period and selection. These subjects are not compulsory.



Minimum requirements for 2016				
Achievement Level				APS
English				
NSC/IEB	HIGCSE	AS-Level	A-Level	
4	3	D	D	28

Selection is based on academic merit the NBT the Value-added Questionnaire and an interview.

Other programme-specific information

1. Students who have to repeat specific modules, must also acquire a certificate of satisfactory attendance and progress in Nursing Practice Education (both modules of the year in question) in the year of repetition, even if the modules in question have already been passed in the unsuccessful year.
2. Examinations are compulsory in respect of all the modules presented by the Department of Nursing Science, as it is not possible to be promoted in any of these modules.
3. Each division of (NPE 461) Nursing practice education 461 must be passed individually with a subminimum of 50%.

Examinations and pass requirements

Exemption from the examination in (ANP) Anatomical Pathology 210

Exemption from the examination may be granted if a student who obtained a module mark of at least 60%, exercises the option to accept it as the final mark.

Academic exclusion from further study

- a. In accordance with the stipulations of the General Regulations, a student must complete the degree programme for which he or she is registered within the prescribed minimum period of study plus two years.
- b. Subject to the stipulations mentioned in a. above, a student in the School of Health Sciences, who fails a year of study for the second time, will only be allowed one opportunity to repeat a year of study, and will have to submit a written application for readmission to the programme in accordance with the prescribed procedure.

Passing modules in Anatomy and Physiology

- i. A **module mark** is calculated from the continuous evaluation opportunities during the course of the presentation of the relevant module. These evaluations will include one or more of the following:
 - a. Evaluations in connection with theoretical knowledge.
 - b. Evaluations in connection with practical knowledge and skills.
 - c. Compulsory attendance at and active participation in prescribed activities.



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- d. A final comprehensive module test.
- ii. Students may exercise the option that the module mark at the end of the semester be ratified as the final module mark for the relevant module (i.e. they are exempted from the module examination for this module), if they comply with the following requirements:
- The abovementioned module mark is more than 65%.
 - Proven attendance of all applicable module-specific activities, namely:
 - All tests/continuous evaluations.
 - All practical work and skills development sessions.
 - Attendance of the relevant module from Day 1.
 - No convictions by the School's Preliminary Disciplinary Committee (Student Transgressions) of any form of transgression.
- iii. A **module examination** is granted to all registered students (even if the module mark is more than 65%).
- iv. The **final module mark** is calculated from the examination mark and the module mark (continuous evaluation) in the ratio 50:50.
- v. A **second module examination** is granted to all students who have obtained a final module mark of 40% to 49%. Students who have obtained a module mark of less than 40%, fail the module and will have to repeat the year of study.
- vi. The relevant **second examination** will take place in November/December of the current year or in January of the subsequent year. A minimum of 50% is required to pass in the second examination.
- vii. **Aegrotats or extraordinary examinations**, for students who could not sit the module examination due to health or other acceptable reasons, will take place during the second examination period. Students must apply formally for these examinations, and will be admitted by the Chairperson of the School or his/her authorised person. Where applicable, the Chairperson of the School may first require the recommendation of the Faculty Health Committee before admission to an aegrotat.

All modalities of a final examination must be written jointly as an aegrotat or extraordinary examination, even if part of the relevant examination had already been written during the previous examination period.

The **final module mark** is calculated from the marks of all the sections/ modalities of the aegrotat or extraordinary examination and the continuous evaluation mark. The same criteria as set for a pass mark in a module are applicable here. Students who could not sit the module examination in the examination period due to acceptable reasons, and who are consequently writing the module examination in the second examination period, forfeit the opportunity to be admitted to a further second examination.

Exemption from the examination in (FAR) Pharmacology 381, 382

Exemption from the examination can be granted if a student who obtained a module mark of at least 60%, exercises the option to accept it as the final mark.

- In accordance with the stipulations of the General Regulations, no minimum year or semester mark is needed for admission to the examination, and all registered students are admitted to the examination automatically.
- The final mark for a specific module in Nursing Science, Physiotherapy, Radiography, Occupational Therapy and Human Nutrition (at least 50% is required to pass) is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the quarter/semester/year. At least one formal assessment per module is set as the minimum norm, and students will be exposed on a continuous and regular basis to self-directed assignments in order to promote reflective learning.



- In the case of modules with practical components, students are required to also comply with the applicable attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.
- There are two main examination opportunities per annum, the first and second examination. In respect of first-semester modules, the first examination opportunity is in May/June and the second examination opportunity in July. In respect of second-semester modules, the first examination opportunity is in October/ November and the second examination opportunity in November/December of the same year. Where students need to work additional clinical hours to be allowed to do a second examination, the Head of Department will determine the second examination opportunity.
- Only two examination opportunities per module are allowed. If a student fails a module at the second examination opportunity, the module must be repeated.
- A second examination opportunity in a module is granted to students in the following cases:
 - If a student obtains a final mark of less than 50% in the relevant module at the first examination opportunity and thus fails.
 - If a student does not obtain the subminimum in the examination, as required for a specific module.
 - If a student does not sit the examination in a module at the first examination opportunity due to illness or extraordinary circumstances.
- Students intending to sit the second examination due to the reasons mentioned above, must register for the second examination opportunity 24 hours after the results have been made public.
- If a student fails a module at the first examination opportunity, the examination mark obtained in the relevant module at the second examination opportunity will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the second examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- If a student could not sit the examination in a module at the first examination opportunity due to illness or extraordinary circumstances, the continuous evaluation mark, together with the examination mark obtained in the module in question at the second examination opportunity, will be calculated as the final mark obtained in the module.
- The School of Healthcare Sciences applies the General Regulations, according to which a student requiring a limited number of modules to complete his or her degree, may in terms of faculty regulations, be admitted to a special examination in the modules in question.

Promotion to next study year

- A student must pass in all the prescribed core modules of a specific year of study to be promoted to a subsequent year of study. A student can only be promoted to a subsequent year of study if the student has not failed more than two fundamental modules of seven weeks each per semester or one module of 14 weeks per semester. A non-negotiable prerequisite for admission to the final year of study is pass marks in all the core and fundamental modules of the preceding years of study. Refer to the programmes for fundamental modules in each discipline.
- A pass mark refers to a final mark of at least 50%.
- Modules with practical and clinical training credits cannot be passed unless all the prescribed clinical hours and practical activities have been completed to the satisfaction of the head of department.
- The Chairperson of the examination moderating meeting may, after assessing the student's total profile, grant



special approval to be promoted to the next year of study.

- The exception is the Department of Human Nutrition, where the regulations as applicable in the Faculty of Natural and Agricultural Sciences regarding the modules presented by that Faculty, are relevant.
- Modules can only be taken in advance or repeated if it can be accommodated in the existing examination timetable.
- A student who must repeat a year of study may, with the approval of the Chairperson of the examination moderating meeting and the head of department concerned, be allowed to take fundamental modules of the subsequent year, if he/she complies with all the prerequisites for the relevant modules. No adjustment to existing timetables will be allowed.

The following fundamental modules are relevant:

- Department of Nursing Science: SLK 110, 120; FSG 251,252
- Department of Physiotherapy: SOH 254; FSG 251, 252, 261, 262; SLK 210, ANP 210; GMB 252, 253, 254; FAR 381, 382
- Department of Occupational Therapy: ZUL 110; SEP 110; SLK 210, 220; FSG 251, 252, 261, 262; ANP 210; RPD 481, GNK 286
- Department of Human Nutrition: FLG 211, 212, 221, 222; BCM 251, 252, 261, 262; FAR 381, 382, VDS 322; VDB 321
- Department of Radiography: FSG 251, 252, 262; GNK 286; ANP 210.

Practical/clinical/internship information

- (i) The curriculum includes compulsory practical and clinical training modules, comprising a percentage of the total credits required for the successful completion of the programme.
- (ii) Students will be registered as student nurses at an approved teaching hospital (or hospitals) for the duration of their studies.
- (iii) Students will be required to visit clinics outside of the hospital as well as institutions where health services are provided.
- (iv) Clinical training will take place for the duration of studies at the facilities mentioned above.
- (v) Students will be required to sign a contract of service with the approved teaching hospital (or hospitals) in question – information will be made available after successful application for admission.

Certain hospitals and healthcare facilities have been approved for the purposes of practical and clinical training in Fundamental Nursing Science, General Nursing Science, Psychiatric Nursing Science, Community Nursing Science and Midwifery.

Pass with distinction

The BCur degree is conferred with distinction on a student who has obtained:

- (i) At least 75% in each of NPE 461, NPE 462 and NUR 456.
- (ii) A joint average of at least 75% in NUR 451 and NUR 452.
- (iii) A joint average of at least 75% in DNP 451 and DNP 452



Curriculum: Year 1

Minimum credits: 240

Fundamental modules

Introduction to anatomy 151 (ANA 151) - Credits: 6.00

Anatomy of the limbs 152 (ANA 152) - Credits: 6.00

Anatomy of the torso 161 (ANA 161) - Credits: 6.00

Anatomy of the head and neck 162 (ANA 162) - Credits: 6.00

Physiology 161 (FSG 161) - Credits: 12.00

Physiology 162 (FSG 162) - Credits: 12.00

Medical terminology 180 (MTL 180) - Credits: 12.00

Sepedi for beginners 110 (SEP 110) - Credits: 12.00

isiZulu for beginners 110 (ZUL 110) - Credits: 12.00

Academic information management 101 (AIM 101) - Credits: 6.00

Academic English for Health Sciences (BCur, BDietetics, BOH, BOccTher, BRad and BPhysT) 121 (ELH 121) - Credits: 6.00

Academic English for Health Sciences 122 (ELH 122) - Credits: 6.00

Academic orientation 110 (UPO 110) - Credits: 0.00

Core modules

Dynamics of nursing practice 151 (DNP 151) - Credits: 13.00

Dynamics of nursing practice 152 (DNP 152) - Credits: 13.00

Dynamics of nursing practice 153 (DNP 153) - Credits: 13.00

Dynamics of nursing practice 154 (DNP 154) - Credits: 13.00

Nursing practice education 161 (NPE 161) - Credits: 24.00

Nursing practice education 162 (NPE 162) - Credits: 24.00

Nursing studies 151 (NUR 151) - Credits: 12.00

Nursing studies 152 (NUR 152) - Credits: 12.00

Nursing studies 153 (NUR 153) - Credits: 12.00

Nursing studies 154 (NUR 154) - Credits: 12.00



Curriculum: Year 2

Minimum credits: 209

Fundamental modules

- Physiology 251 (FSG 251) - Credits: 6.00
- Physiology 252 (FSG 252) - Credits: 6.00
- Medical microbiology 252 (GMB 252) - Credits: 6.00
- Medical microbiology 253 (GMB 253) - Credits: 6.00
- Medical microbiology 254 (GMB 254) - Credits: 6.00
- Psychology 110 (SLK 110) - Credits: 12.00
- Psychology 120 (SLK 120) - Credits: 12.00
- Systems of healthcare 254 (SOH 254) - Credits: 10.00

Core modules

- Dynamics of nursing practice 251 (DNP 251) - Credits: 9.00
- Dynamics of nursing practice 252 (DNP 252) - Credits: 9.00
- Dynamics of nursing practice 253 (DNP 253) - Credits: 9.00
- Dynamics of nursing practice 254 (DNP 254) - Credits: 9.00
- Nursing practice education 261 (NPE 261) - Credits: 24.00
- Nursing practice education 262 (NPE 262) - Credits: 24.00
- Nursing studies 251 (NUR 251) - Credits: 11.00
- Nursing studies 252 (NUR 252) - Credits: 11.00
- Nursing studies 253 (NUR 253) - Credits: 11.00
- Nursing studies 254 (NUR 254) - Credits: 11.00
- Integrative health care 255 (NUR 255) - Credits: 11.00



Curriculum: Year 3

Minimum credits: 239

Fundamental modules

Pharmacology 381 (FAR 381) - Credits: 18.00

Pharmacology 382 (FAR 382) - Credits: 18.00

Core modules

Dynamics of nursing practice 351 (DNP 351) - Credits: 15.00

Dynamics of nursing practice 352 (DNP 352) - Credits: 15.00

Dynamics of nursing practice 353 (DNP 353) - Credits: 15.00

Dynamics of nursing practice 354 (DNP 354) - Credits: 15.00

Nursing practice education 361 (NPE 361) - Credits: 30.00

Nursing practice education 362 (NPE 362) - Credits: 30.00

Nursing studies 351 (NUR 351) - Credits: 18.00

Nursing studies 352 (NUR 352) - Credits: 18.00

Nursing studies 353 (NUR 353) - Credits: 18.00

Nursing studies 354 (NUR 354) - Credits: 18.00



Curriculum: Final year

Minimum credits: 202

Core modules

- Dynamics of nursing practice 451 (DNP 451) - Credits: 10.00
- Dynamics of nursing practice 452 (DNP 452) - Credits: 10.00
- Nursing practice education 461 (NPE 461) - Credits: 50.00
- Nursing practice education 462 (NPE 462) - Credits: 50.00
- Nursing studies 451 (NUR 451) - Credits: 18.00
- Nursing studies 452 (NUR 452) - Credits: 18.00
- Research in healthcare sciences 480 (RHC 480) - Credits: 16.00

Elective modules

- Nursing studies 456 (NUR 456) - Credits: 40.00

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.