

University of Pretoria Yearbook 2016

BEd Hons Learning Support (09240045)

Duration of study 1 year

Total credits 120

Programme information

The BEdHons in Learning Support is aimed at Foundation Phase (Grade 1-3) and Intermediate Phase (Grade 4-7) teachers.

Admission requirements

A candidate can be admitted if he/she holds one of the following qualifications:

- a Bachelor's degree and a teacher's diploma/Postgraduate Certificate in Education (eg BA + HED); or
- a four year composite degree in Education (eg BAEd); or
- an M+4 teacher's diploma; or
- an M+3 teacher's diploma and a Further Diploma in Education (FDE) or an Advanced Certificate in Education (ACE); or
- another academic qualification considered equivalent by the Dean for admission to a specific package. In this instance, the qualification will not be recognised for teaching purposes.

Additional requirements

Selection is based on:

- Meeting the minimum academic requirements required for admission;
- Previous academic performance;
- Applicable academic and/or teaching background;
- Availability of supervision for the required research project;
- Proven academic potential which may include academic communication and computer application skills;
- Additionally, an interview may be requested;
- The requirements of professional registration bodies;
- The discretion of the head of department.

Examinations and pass requirements

Subject to exceptions approved by the Dean, on the recommendation of the head of the department, a student may not sit for an examination for the honours degree more than twice in the same module.

A final-year student who has failed a maximum of three semester modules or their equivalent, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination/s in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the

degree.

Research information

A research project is compulsory and must be handed in for examination, as prescribed by the particular department.

Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75%, with a minimum of 70% in each module.

Curriculum: Final year

Minimum credits: 128

Fundamental modules

[Research report 780](#) (LSG 780) - Credits: 16.00

[Research proposal 755](#) (NMQ 755) - Credits: 16.00

Core modules

[Curriculum development 710](#) (CDD 710) - Credits: 16.00

[Identification and assessment of learners' needs 720](#) (ILN 720) - Credits: 16.00

[Learning support 710](#) (LSG 710) - Credits: 16.00

[Early intervention in numeracy and literacy 730](#) (JGS 730) - Credits: 16.00

[Educational research methodology 745](#) (NMQ 745) - Credits: 16.00

[Philosophy and social imperatives of education 711](#) (EDS 711) - Credits: 16.00

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.