



University of Pretoria Yearbook 2016

BEd Intermediate Phase Teaching (09133021)

Duration of study 4 years

Total credits 680

Other programme-specific information

Please note: The following is effective as from 2016:

WTW 124 Calculus and algebra 124

(Replaces WTW 126 and WTW 128)

WTW 146 Linear algebra 146, and WTW 148 Calculus 148

(Available to BEd students who take only a single full year of Mathematics as an elective with either WTW 114 or WTW 134 as first semester module.)

WTW 161 Linear algebra 161, and WTW 168 Calculus 168

(May be added to lists as alternatives used for recognition to replace WTW 126 and 128 or WTW 146 and 148, but are not available for BEd students.)

Module description	Module code
Fundamental modules	
Academic information management	AIM 101 or AIM 111, 121
Literacies in education	JLZ 110, 120 or JLZ 111, 121
First Aid	JNH 454
Core modules	
Conversational Competence: One of: IsiZulu, Sepedi, Setswana (An exemption exam can be written)	CCZ 100, or CCI 100, or CCW 100
Literacies in education	JLZ 300



Education	OPV 112, 122 OPV 212, 222 OPV 312, 322
Research project	JNM 461, 464
Teaching practice	PRO 280 PRO 380 PRO 452, 453
Professional studies	JPS 121
Learning support (Students who choose Natural science or Design and technology as a specialisation module on third year level do not have to take JLD 320)	JLD 220 JLD 320
Methodology of E-Learning	JLT 330
Fundamental Mathematics Concepts (Not required if Mathematics is chosen as elective)	JWI 181
Methodology of English first additional language	JME 210
Basic economic and management sciences (Not required if Mathematics and Science and Technology are taken as full electives)	JLE 181



Elective modules

Choose two electives at first-year level of which **one must be a language**. These electives should also be taken up to second year level, of which the language taken at first- year level must be one of the second year electives. Continuing the elective to third-year level is considered an optional extra.

If **Intermediate Mathematics** is chosen as an elective, all modules listed must be taken.

If **Science and Technology** is chosen as an elective all modules in the combination have to be taken.

Students who choose **History** or **Geography** as an elective must take all first year modules for both subjects, and then choose either Geography or History on second year-level. Both methodologies of History and Geography must be taken at second-year level, and the third and fourth year methodologies are taken according to the subject chosen to second year.

Modules are chosen according to the class timetable.

NO TIMETABLE CLASHES ARE ALLOWED

IsiZulu	For beginners: ZUL 110, 120 ZUL 210, 220 For speakers of IsiZulu as a home language or 1st or 2nd additional language: ZUL 111, AFT 121 ZUL 211, AFT 220
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Sepedi	For beginners: SEP 110, 120 SEP 210, 220 For speakers of Sepedi as home language or 1st or 2nd additional language: SEP 111, AFT 121 SEP 211, AFT 220
IsiNdebele (Only for speakers of isiNdebele as a home language or first or second additional language)	NDE 110, AFT 121 NDE 210, AFT 220
Setswana	For beginners: STW 110, 120 STW 210, 220 For speakers of Setswana as home language or 1st or 2nd additional language: STW 111, AFT 121 STW 211, AFT 220
Afrikaans If taken for First Language Teaching, all modules must be taken (including JAF 361).	AFR 110, 120 AFR 214, 220 JAF 361
English If taken for First Language Teaching, all modules must be taken (including JEN 361).	ENG 110, 120 ENG 210, 220 JEN 361
Intermediate mathematics	WTW 133, 143 JWI 210, 220 JWI 310, 320
JLD 320 and JLE 181 are not required if Mathematics is taken together with this elective.	
Natural science and Design and technology	JWT 115, 125 JWT 230, JOT 240 JWT 315, 325



Students can only choose only one of Art Education or Music Education or Life Orientation and Human Movement Studies and Sport management and need to take all listed modules. In the case of Music Education either beginners or advanced level is chosen at first year level.	
Art education	JKG 100, JKU 101 JKG 200, JKU 201
Music education	Beginners: JMO 181, 182 Advanced: JMO 101, 102 JMO 201, 202, 203, 204
Life orientation and Human movement studies and sport management (must be taken together)	JLO 110, 120 JLO 210, 220 JMB 112, 113, 122, 123 JMB 212, 213, 222, 223
Students choose either History or Geography at second- year level but take all listed first year modules.	
Geography and History	GGY 156, 166 WKD 164, ENV 101 GES120 GGY 252, 266, 283
History and Geography	GES 110, 120 GGY 156, 166 WKD 164, ENV 101 GES 210, 220
Methodology of elective modules. Choose 2 methodologies in accordance with the electives modules chosen, of which one methodology must be the chosen language methodology. The same methodologies will be taken on second-, third- and fourth-year level.	
Methodology of Afrikaans	JMA 200, 300, 451, 454
Methodology of English	JME 200, 300, 451, 454
Methodology of IsiZulu	JZL 200, 300, 451, 454
Methodology of Sepedi	JSP 200, 300, 451, 454
Methodology of IsiNdebele	JND 200, 300, 451, 454



Methodology of Setswana	JSW 200, 300, 451, 454
Methodology of Geography	JMG 200, 300, 451, 454
Methodology of History	JMH 200, 300, 451, 454
Methodology of Art education	JMK 201, 301, 451, 454
Methodology of Music education	JMM 200, 300, 451, 454
Methodology of Life Orientation (JLO) and Physical Education (JMB)	JML 201, 301, 461, 464
Methodology of Intermediate Mathematics/ Mathematics	JMW 203, 300, 451, 454
Methodology of Science and Technology	JMN 204, 304, 451, 454

Class attendance

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Education. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

Programme delivery

The PGCE consists of a university-based learning (UBL) component and a school-based learning (SBL) component. The UBL component is presented in the format of learning shops during which students construct a practice theory of and for education. For the purpose of the SBL component, students are placed in two partnership schools with different compositions for 6 weeks each (a total of 12 weeks), during which they engage in education practice while they are supported and assessed by qualified mentor teachers and university mentor lecturers.

Examinations and pass requirements

Special examinations

- A third-year student who has failed a maximum of four semester modules or the equivalent thereof, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in those modules during January of the following year, provided that this will enable the student to comply with all requirements for promotion to the fourth year of study.
- A final-year BEd student requiring a maximum of 4 semester modules or the equivalent thereof to complete his or her degree, with a final mark of 40% in each, may be admitted to a special examination, during January of the following year. If the special examination is conducted before 1 February, a student is not required to register again and the examination is treated as a supplementary examination. If the special examination is conducted on or after 1 February, the student must register again for the module(s) in question and the lecturer may require that a semester mark be obtained in an appropriate manner. In such a case, the result of



the examination will not be taken into consideration with a view to the graduation ceremonies in March/April.

Pass with distinction

The degree is conferred with distinction to a student who obtains an overall weighted average (GPA) of 75% or higher in the BEd programme, with the condition that the degree is completed in the prescribed 4 years.



Curriculum: Year 1

Minimum credits: 170

Fundamental modules

- Literacies in education 110 (JLZ 110) - Credits: 6.00
- Literacies in education 111 (JLZ 111) - Credits: 6.00
- Literacies in education 120 (JLZ 120) - Credits: 6.00
- Literacies in education 121 (JLZ 121) - Credits: 6.00
- Academic information management 101 (AIM 101) - Credits: 6.00
- Academic information management 111 (AIM 111) - Credits: 4.00
- Academic information management 121 (AIM 121) - Credits: 4.00

Core modules

- Professional studies 121 (JPS 121) - Credits: 6.00
- Education 112 (OPV 112) - Credits: 12.00
- Education 122 (OPV 122) - Credits: 12.00
- Conversational Competence: Sepedi 100 (CCI 100) - Credits: 12.00
- Conversational Competence: IsiZulu 100 (CCZ 100) - Credits: 12.00

Elective modules

- Afrikaans 110 (AFR 110) - Credits: 12.00
- Afrikaans 120 (AFR 120) - Credits: 12.00
- English 110 (ENG 110) - Credits: 12.00
- English 120 (ENG 120) - Credits: 12.00
- History 110 (GES 110) - Credits: 12.00
- History 120 (GES 120) - Credits: 12.00
- Aspects of human geography 156 (GGY 156) - Credits: 8.00
- Southern African geomorphology 166 (GGY 166) - Credits: 8.00
- Art education 101 (JKU 101) - Credits: 18.00
- Life orientation 110 (JLO 110) - Credits: 12.00
- Life orientation 120 (JLO 120) - Credits: 12.00
- Music education 101 (JMO 101) - Credits: 16.00
- Music education 102 (JMO 102) - Credits: 8.00
- Music education 181 (JMO 181) - Credits: 16.00
- Music education 182 (JMO 182) - Credits: 8.00
- Introduction to isiNdebele Grammar – Capita selecta 110 (NDE 110) - Credits: 12.00
- Sepedi for beginners 110 (SEP 110) - Credits: 12.00
- Sepedi 120 (SEP 120) - Credits: 12.00
- Setswana for beginners 110 (STW 110) - Credits: 12.00
- Setswana 120 (STW 120) - Credits: 12.00
- Climate and weather of Southern Africa 164 (WKD 164) - Credits: 8.00
- Precalculus 133 (WTW 133) - Credits: 8.00
- Calculus 143 (WTW 143) - Credits: 8.00
- isiZulu for beginners 110 (ZUL 110) - Credits: 12.00
- isiZulu 120 (ZUL 120) - Credits: 12.00
- Human movement studies and sport management 112 (JMB 112) - Credits: 6.00



Human movement studies and sport management 113 (JMB 113) - Credits: 6.00
Human movement studies and sport management 122 (JMB 122) - Credits: 6.00
Human movement studies and sport management 123 (JMB 123) - Credits: 6.00
Introduction to environmental sciences 101 (ENV 101) - Credits: 8.00
African languages literature: Capita selecta 121 (AFT 121) - Credits: 12.00
Introduction to Sepedi grammar - Capita Selecta 111 (SEP 111) - Credits: 12.00
Introduction to isiZulu grammar - Capita selecta 111 (ZUL 111) - Credits: 12.00
Art education 100 (JKG 100) - Credits: 6.00
Introduction to Setswana grammar - capita selecta 111 (STW 111) - Credits: 12.00
Natural science 115 (JWT 115) - Credits: 8.00
Natural science 125 (JWT 125) - Credits: 8.00



Curriculum: Year 2

Minimum credits: 170

Core modules

- Teaching practice 280 (PRO 280) - Credits: 6.00
- Education 212 (OPV 212) - Credits: 20.00
- Education 222 (OPV 222) - Credits: 20.00
- Learning support 220 (JLD 220) - Credits: 12.00
- Methodology of English first additional language 210 (JME 210) - Credits: 6.00

Elective modules

- Afrikaans 214 (AFR 214) - Credits: 20.00
- Afrikaans 220 (AFR 220) - Credits: 20.00
- Modern English literature and English studies 210 (ENG 210) - Credits: 20.00
- English 220 (ENG 220) - Credits: 20.00
- History 210 (GES 210) - Credits: 20.00
- History 220 (GES 220) - Credits: 20.00
- Process geomorphology 252 (GGY 252) - Credits: 12.00
- Introductory geographic information systems 283 (GGY 283) - Credits: 12.00
- isiNdebele 210 (NDE 210) - Credits: 20.00
- Sepedi 210 (SEP 210) - Credits: 20.00
- Sepedi 220 (SEP 220) - Credits: 20.00
- isiZulu 210 (ZUL 210) - Credits: 20.00
- Methodology of Geography 200 (JMG 200) - Credits: 6.00
- Methodology of Natural Science 204 (JMN 204) - Credits: 6.00
- City structure, environment and society 266 (GGY 266) - Credits: 24.00
- isiZulu 220 (ZUL 220) - Credits: 20.00
- Intermediate mathematics 210 (JWI 210) - Credits: 12.00
- Intermediate mathematics 220 (JWI 220) - Credits: 12.00
- Human movement studies and sport management 212 (JMB 212) - Credits: 10.00
- Human movement studies and sport management 213 (JMB 213) - Credits: 10.00
- Human movement studies and sport management 222 (JMB 222) - Credits: 10.00
- Human movement studies and sport management 223 (JMB 223) - Credits: 10.00
- Natural science 230 (JWT 230) - Credits: 12.00
- African languages literature: Capita selecta 220 (AFT 220) - Credits: 20.00
- Sepedi grammar – Capita selecta 211 (SEP 211) - Credits: 20.00
- isiZulu grammar – Capita selecta 211 (ZUL 211) - Credits: 20.00
- Design and technology 240 (JOT 240) - Credits: 12.00
- Methodology of isiZulu 200 (JZL 200) - Credits: 6.00
- Methodology of isiNdebele 200 (JND 200) - Credits: 6.00
- Methodology of Sepedi 200 (JSP 200) - Credits: 6.00
- Methodology of Setswana 200 (JSW 200) - Credits: 6.00
- Methodology of Intermediate Mathematics 203 (JMW 203) - Credits: 6.00



Curriculum: Year 3

Minimum credits: 170

Core modules

- Teaching practice 380 (PRO 380) - Credits: 6.00
- Literacies in education 300 (JLZ 300) - Credits: 12.00
- Education 312 (OPV 312) - Credits: 30.00
- Education 322 (OPV 322) - Credits: 30.00
- Learning support 320 (JLD 320) - Credits: 6.00
- Methodology of E-learning 330 (JLT 330) - Credits: 12.00

Elective modules

- Methodology of Afrikaans 300 (JMA 300) - Credits: 12.00
- Methodology of English 300 (JME 300) - Credits: 12.00
- Methodology of Geography 300 (JMG 300) - Credits: 12.00
- Methodology of History 300 (JMH 300) - Credits: 12.00
- Methodology of Art education 301 (JMK 301) - Credits: 12.00
- Methodology of Music education 300 (JMM 300) - Credits: 12.00
- Methodology of Natural Science 304 (JMN 304) - Credits: 12.00
- Methodology of Mathematics 300 (JMW 300) - Credits: 12.00
- Intermediate mathematics 310 (JWI 310) - Credits: 20.00
- Intermediate mathematics 320 (JWI 320) - Credits: 20.00
- English education 361 (JEN 361) - Credits: 12.00
- Afrikaans education 361 (JAF 361) - Credits: 12.00
- Methodology of isiZulu 300 (JZL 300) - Credits: 12.00
- Methodology of IsiNdebele 300 (JND 300) - Credits: 12.00
- Methodology of Sepedi 300 (JSP 300) - Credits: 12.00
- Methodology of Setswana 300 (JSW 300) - Credits: 12.00
- Natural science 315 (JWT 315) - Credits: 20.00
- Natural science 325 (JWT 325) - Credits: 20.00



Curriculum: Final year

Minimum credits: 170

Fundamental modules

Research project 461 (JNM 461) - Credits: 12.00

Research project 464 (JNM 464) - Credits: 12.00

Professional practice 471 (JFP 471) - Credits: 3.00

Core modules

Teaching practice 452 (PRO 452) - Credits: 28.00

Teaching practice 453 (PRO 453) - Credits: 28.00

Elective modules

Methodology of Afrikaans 451 (JMA 451) - Credits: 3.00

Methodology of Geography 451 (JMG 451) - Credits: 3.00

Methodology of History 451 (JMH 451) - Credits: 3.00

Methodology of music education 451 (JMM 451) - Credits: 3.00

Methodology of natural science 454 (JMN 454) - Credits: 3.00

Methodology of art education 451 (JMK 451) - Credits: 3.00

Methodology of mathematics 451 (JMW 451) - Credits: 3.00

Methodology of English 451 (JME 451) - Credits: 3.00

Methodology of Afrikaans 454 (JMA 454) - Credits: 3.00

Methodology of English 454 (JME 454) - Credits: 3.00

Methodology of Geography 454 (JMG 454) - Credits: 3.00

Methodology of History 454 (JMH 454) - Credits: 3.00

Methodology of isiZulu 451 (JZL 451) - Credits: 3.00

Methodology of isiZulu 454 (JZL 454) - Credits: 3.00

Methodology of IsiNdebele 451 (JND 451) - Credits: 3.00

Methodology of IsiNdebele 454 (JND 454) - Credits: 3.00

Methodology of art education 454 (JMK 454) - Credits: 3.00

Methodology of Sepedi 451 (JSP 451) - Credits: 3.00

Methodology of Sepedi 454 (JSP 454) - Credits: 3.00

Methodology of Setswana 451 (JSW 451) - Credits: 3.00

Methodology of Setswana 454 (JSW 454) - Credits: 3.00

Methodology of Music education 454 (JMM 454) - Credits: 3.00

Methodology of mathematics 454 (JMW 454) - Credits: 3.00

Methodology of Natural science 451 (JMN 451) - Credits: 3.00

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.