

# University of Pretoria Yearbook 2016

## BAdmin Option: Public Administration (07131172)

**Duration of study** 3 years

**Total credits** 362

**Contact** Prof LP Malan [lianne.malan@up.ac.za](mailto:lianne.malan@up.ac.za) +27 (0)124202063

### Programme information

*Formal selection takes place and work experience is required.*

The option is directed towards the candidates already active within the field of public administration. Candidates from national, provincial and local spheres of government will obtain entry into the programme. Candidates will gain in-depth knowledge of the administrative and management functions, from a South African and comparative perspective. Emphasis is placed on the three spheres of government with reference to aspects such as public resources management, policy studies, public sector ethics, organisation studies and the role of the state.

### Admission requirements

- To be able to register NSC candidates must comply with the minimum requirements for degree studies as well as with the minimum requirements for the relevant study programme.
- Life Orientation is excluded when calculating the APS.
- The requirement is an NSC with access to degree studies.
- Three years' working experience is required.

### Other programme-specific information

**Note:** See the alphabetical list of modules for prerequisites of all modules.

**Specialisation modules:** PAD 312, 322

#### "Major subject"

To be considered a "major subject" the equivalent of four 14-week modules, including two at 300-level, must be passed provided that:

- the following modules which are offered at 300-level only, are also considered "major subjects": Labour law 311 (ABR 311), Labour relations 320 (ABV 320), and International business management 359 and 369 (OBS 359 and 369);
- only two 14-week modules, or the equivalent thereof, that are not preceded by the 100- and 200-level modules, may be taken for degree purposes. In other words, at least four 14-week modules must be taken at 300-level that are preceded by the 100- and 200-level, except for modules offered on 200- and 300-level only.

## Promotion to next study year

According to General Regulation G.3 students have to comply with certain requirements as set by the Faculty Board.

- a. A student must pass at least 4 core semester or 2 core year modules to be admitted to the subsequent year of study.
- b. If a student has passed less than the required minimum of 4 core semester or 2 core year modules, he/she will not be readmitted to the Faculty of Economic and Management Sciences. Such a student may apply in writing to the Faculty's Admissions Committee to be readmitted conditionally – with the proviso that the Admissions Committee may set further conditions with regards to the student's academic progress. The Faculty's Admissions Committee may deny a student's application for readmission.
- c. If a student has been readmitted conditionally, his/her academic progress will be monitored after the first semester examinations to determine whether he/she has complied with the requirements set by the Admissions Committee. If not, his/her studies will be suspended.
- d. A student whose studies have been suspended because of his/her poor academic performance has the right to appeal against the decision of the Faculty's Admissions Committee.
- e. A student may be refused promotion to a subsequent year of study if the prescribed tuition fees are not paid.
- f. A student may be refused admission to the examination, or promotion to a subsequent year of study or promotion in a module (if applicable) if he/ she fails to fulfil the attendance requirements. Class attendance in all modules and for the full duration of all programmes is compulsory for all students.

## Pass with distinction

- a. A degree may be awarded with distinction provided the candidate meets the following criteria:
  - i. Completes the degree within three years;
  - ii. Obtains a Cumulative Grade Point Average (CGPA) of 75%;
  - iii. Repeated passed modules will not be considered. The initial pass mark of module will be used when calculating the GPA.
- b. Transferees from other faculties and from other universities who still complete their bachelor degrees (including credits transferred and recognised from the degrees they registered for originally) within three years will be considered as exceptional cases by the Dean.
- c. The GPA will not be rounded up to a whole number.
- d. Exceptional cases will be considered by the Dean.

## General information

### Minimum requirements for bachelor's degrees; semester and year modules; new regulations

1. Students who commenced their studies before 2015 must complete the programme in terms of the curriculum of the year in which they commenced their studies, or in terms of the curriculum of the year in which they switched to their current field of specialisation. Students who prefer to do so may, however, apply to change over to the latest curriculum, but then they should comply with all the requirements thereof and they may not revert to the regulations of an earlier year.
2. Students who are registering for a degree programme for the first time in 2015 must take the modules indicated under the particular field of specialisation.



**Please note:** Only two 14-week modules, or the equivalent thereof, that are not preceded by the 100- and 200-level modules, may be taken for degree purposes. In other words, at least four 14-week modules must be taken at 300-level that are preceded by the 100- and 200-level, except for modules offered on 200- and 300-level only. It is thus the responsibility of students to ensure before registration, that their curricula comply with all the requirements of the applicable regulations.

# Curriculum: Year 1

Minimum credits: 122

## Fundamental modules

### Academic information management 101 (AIM 101)

**Module credits** 6.00

**Service modules**

Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities  
Faculty of Law  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences  
Faculty of Theology  
Faculty of Veterinary Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Both Afr and Eng

**Academic organisation** Information Science

**Period of presentation** Semester 1

**Module content**

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### Academic literacy for Economic and Management Sciences 124 (ALL 124)

**Module credits** 6.00

**Service modules**

Faculty of Economic and Management Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** English

**Academic organisation** Unit for Academic Literacy

**Period of presentation** Semester 1 and Semester 2

## Module content

This module intends to equip students with the competence in reading and writing required in the four high impact modules: Business Management, Financial Accounting, Statistics and Economics. Students will also be equipped to interpret and draw figures and graphs and to do computations and manage relevant formulas. During Semester 1 students engage with the online computer program MyFoundationsLab individually in a flexible learning environment, and during Semester 2 they attend the scheduled contact sessions and do the coursework.

*This module is offered by the Faculty of Humanities.*

## Academic orientation 107 (UPO 107)

<b>Module credits</b>	0.00
<b>Language of tuition</b>	Double Medium
<b>Academic organisation</b>	EMS Dean's Office
<b>Period of presentation</b>	Year

## Core modules

### Public organisation studies 110 (ODM 110)

<b>Module credits</b>	18.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students
<b>Contact time</b>	3 days - 8 hours per day
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

## Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.

Development of organisation theory – from classical to contemporary theories. Organisation structure and design. Implementation of organisational functions including departmentalisation, coordination, span of control, unity of command, centralisation and decentralisation, authority and control. Public organisational dynamics and behaviour including establishing the organisational culture, individual differences in the workplace, motivating the public sector employee, group and team dynamics, communication, power and empowerment and public leadership skills.

### Public management 110 (OPB 110)

<b>Module credits</b>	18.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day

<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

#### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.  
Development of management and public management. Importance of and need for effective management. Management theories. Public management environment. Public leadership theories. Leadership challenges. Creating an enabling public leadership environment.

### Public resource management 110 (PUF 110)

<b>Module credits</b>	18.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

#### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.  
The nature and role of public policy and decision making. Theories and models for public policy-making, implementation and analysis. Public policy design and policy decision making. Role players and stakeholders in public policy-making , implementation and analysis.

### Public information management 120 (PUM 120)

<b>Module credits</b>	18.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 2

#### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.  
Use and design of public management information systems. Knowledge management. E-governance as an alternative service delivery strategy. Digitalisation of government in South Africa.

### Public people management 120 (PUT 120)

<b>Module credits</b>	18.00
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<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 2

#### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.

The foundations and legislative framework for public people management. Strategic human resource planning and utilisation. Management of diversity, equity, gender and disability in the public sector. Maximising public acquisition strategies. Human capital development in the public sector.

### Public administration 112 (PAD 112)

<b>Module credits</b>	10.00
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

#### Module content

This module in public administration is designed specifically to assist students in understanding the role of public administration in a modern state, the unique characteristics of public administration, the schools and approaches in public administration and introducing the various generic administrative functions. The discipline of public administration has developed rapidly and by implication, has changed and shifted its paradigm over the years. The purpose of this module is to introduce public administration to the student as a field of study that makes a significant contribution to the effective administration and management of government institutions.

### Public administration 122 (PAD 122)

<b>Module credits</b>	10.00
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	PAD 112 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 2

### **Module content**

This module in public administration will introduce the constitutional framework pertaining to public administration. The South African system of government, the functions, role and powers of the executive, legislative and judicial branches of government as well as the functioning of the three spheres of government will be discussed. The module will enable the student to understand how and where public administration is practiced.



## Curriculum: Year 2

Minimum credits: 120

### Core modules

#### Public management 210 (OPB 210)

<b>Module credits</b>	22.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

##### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.  
Public management functions including planning, organising, leading and control. Public management challenges in the South African public sector. The role of the public sector junior and senior manager in a developmental landscape.

#### Public resource management 210 (PUF 210)

<b>Module credits</b>	22.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

##### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.  
Concepts, aims and principles of public finance. Government and the distribution of income. Role players in financial resource management. Different budgetary systems. Governmental budget organisation, preparing government budget and managing the budget. Intergovernmental fiscal relations. Structures established to promote financial intergovernmental relations.

#### Public resource management 220 (PUF 220)

<b>Module credits</b>	22.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day

<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 2

#### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.  
Public procurement and supply chain management. Financial controls and fiscal reporting. Financial accountability and responsibility. Institutions established to promote financial accountability in the public sector.

### Public people management 220 (PUT 220)

<b>Module credits</b>	22.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.

<b>Contact time</b>	3 days - 8 hours per day
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<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 2

#### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.  
Maximising public performance and productivity. Managing public employees through appropriate communication, conflict- and diversity management and employee health strategies. Labour relations in the public sector. Performance management and appraisal.

### Public administration 212 (PAD 212)

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	PAD 112 or PAD 122 with a GS in the other

<b>Contact time</b>	3 lectures per week
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<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

#### Module content

This module in public administration constitutes an in-depth analysis of the generic administrative functions, including, policy making, organising, financing, staffing and control. Students will thus be equipped with knowledge and skills related to government strategic planning, policy-making and decision-making, budgeting, public procurement, human resource management functions and employment legislation impacting on human resources within public organisations.

## Public administration 222 (PAD 222)

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	PAD 212 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 2

### Module content

This module in public administration introduces the student to the process of planning, executing and evaluating research in the public sector. Students will be enabled to identify, plan, execute and present a research project. This is a service learning module and as such students will be expected to complete approximately 15 hours service learning and submit a portfolio as part of their formal assessment.

## Curriculum: Final year

**Minimum credits: 120**

### Core modules

#### Public management 310 (OPB 310)

<b>Module credits</b>	24.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

##### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.

Students are exposed to specific modern public management techniques aimed at effective management and performance, including business process re-engineering, total quality management and service orientation. The focus is on quantitative techniques such as decision trees, scheduling, controlling charts, simulation and network techniques, as well as on qualitative techniques such as think tanks, task teams and management by exception. Building an innovative public sector organisation - the reengineering approach to management. Total Quality Management.

#### Public practices 320 (PBP 320)

<b>Module credits</b>	32.00
<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 2

##### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.

Work-integrated learning module. Students are assessed at their workplace and are required to hand in a portfolio of evidence as part of their assessment. The module is aimed at assessing the skills that students have acquired throughout their previous years of study.

#### Public resource management 310 (PUF 310)

<b>Module credits</b>	24.00
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<b>Prerequisites</b>	Only available to BAdmin in Public Management (Option: Public Administration) students.
<b>Contact time</b>	3 days - 8 hours per day
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

#### Module content

\*Only available to BAdmin in Public Management (Option: Public Administration) students.

The module is aimed at enabling students to demonstrate their competence in the use of project management for strategic goal achievement. The emphasis of the module is on detailing the project management context and cycle, focusing on project implementation and evaluation. Assessing the success and value of the project management process. Conceptualising project management in the public sector.

### Public administration 312 (PAD 312)

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	PAD 112, PAD 122, PAD 212 or PAD 222 with a GS in the other
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 1

#### Module content

This module in public administration is designed specifically to assist students to have a better understanding regarding the depth, origin and development of ethics in public service and administration. The emphasis here is on building responsive public servants whose duties and responsibilities do not only encourage the effective and efficient functioning of public organisations in an aim to facilitate better service delivery to all, but also apply ethical personal and organisational codes and standards in their daily operational activities. The purpose of this module is to enable the student to apply, synthesise and abstract theory into practice for a better public service of the future.

### Public administration 322 (PAD 322)

<b>Module credits</b>	20.00
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	PAD 312 GS
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Public Man + Admin
<b>Period of presentation</b>	Semester 2

## Module content

This module on public administration is designed to broaden the view of students on the understanding of the origin and development of administrative systems. The emphasis is on the practical application of knowledge to problems of developing societies. Increasing global interdependence require scholarly interest in comparative public administration. A motivating force for comparative Public administration is the search for discovering regularities in administrative processes and behaviours throughout the human experience, irrespective of place and time.

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The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.