
University of Pretoria Yearbook 2016

BSocSciHons Development Studies (01243001)

Duration of study 1 year

Total credits 120

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Admission requirements

- A relevant bachelor's degree in Social Sciences (or appropriate qualification – with approval by Senate).
- An average of at least 65% in the two majors of the preceding bachelor's degree.



Curriculum: Final year

Minimum credits: 120

Fundamental modules

Research report: Development studies 750 (GSO 750)

Module credits	40.00
Prerequisites	No prerequisites.
Language of tuition	Both Afr and Eng
Academic organisation	Anthropology and Archaeology
Period of presentation	Year

Module content

A research report of approximately 30 pages (10 000 words) that is based on original research on an approved topic within the study field of community development.

Development theories 751 (GSO 751)

Module credits	20.00
Prerequisites	No prerequisites.
Contact time	1 other contact session per week, 2 lectures per week
Language of tuition	English
Academic organisation	Anthropology and Archaeology
Period of presentation	Semester 1

Module content

Changing attitudes towards change and social inequality at different times and places. The concept "development" in the natural sciences and humanities. Key concepts in development theory: capitalism, socialism, colonialism, neocolonialism. Changing theories of development: linear states theory, neo-classical structural change model, modernisation theory, dependency theory and postmodernist challenges. Contemporary debates regarding the utilisation of scientific knowledge: predicting and inducing change, ethical considerations and multidisciplinary cooperation in development. Relationship between theory and practice and between community development and related fields of specialisation.

Self-reliant local economies 755 (GSO 755)

Module credits	20.00
Prerequisites	No prerequisites.
Contact time	2 lectures per week, 1 other contact session per week
Language of tuition	English
Academic organisation	Anthropology and Archaeology
Period of presentation	Semester 2

Module content

Globalisation, the growth-oriented development model and development of macro-economies: implications for and impact on peripheral communities. Critical review of the self-reliant local economic development model: local level financial alternatives, viability of local currencies, effective utilisation of local renewable energy resources. Livelihood diversification, communal farming, families and households as business enterprise units, the spaza and stokvel industry. Role of women in community-level economic development.

Core modules

Socio-cultural impact analysis 756 (GSO 756)

Module credits	20.00
Prerequisites	No prerequisites.
Contact time	1 other contact session per week, 2 lectures per week
Language of tuition	English
Academic organisation	Anthropology and Archaeology
Period of presentation	Semester 1

Module content

Relationship between socio-cultural impact analysis (SIA) and environmental impact assessment as well as between impact assessment, monitoring and evaluation. Role-players in SIA: public and private sector clients, communities, consultants and multidisciplinary assessment teams. Overview of the SIA process: screening, scoping and assessment. Assessment techniques: scoping matrix design and trend analysis, rating and mapping, modelling and transecting. Enhancing SIA with qualitative and quantitative research methods and participatory appraisal techniques. Statutory guidelines and the establishment of contractual agreements and synergy between role-players. Ethical pitfalls and responsibilities. Compilation of SIA reports.

Society and entrepreneurship 759 (GSO 759)

Module credits	20.00
Prerequisites	No prerequisites.
Contact time	2 lectures per week, 1 other contact session per week
Language of tuition	English
Academic organisation	Anthropology and Archaeology
Period of presentation	Semester 2

Module content

This module aims at introducing students to the multi- and inter-disciplinary nature of social entrepreneurship, and the human elements inherent within, in addition to the concepts and tools necessary for critical engagement with a wide range of theories and practices within the field. This module will engage especially with issues of overlaps or embeddedness between entrepreneurship and societies, and the redistributive elements within. This is not a 'how to' course; it is primarily concerned with the intellectual challenges involved in understanding the processes of industrial change. In addition to theory, the module will require students to discuss case studies of socio-economic embeddedness and models of social entrepreneurship from Africa, Asia and Europe.



The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.