



University of Pretoria Yearbook 2016

Methodology of Mathematical literacy 410 (VWG 410)

Qualification	Postgraduate
Faculty	Faculty of Education
Module content	Mathematical Literacy teaching entails a thorough overview of the learning content with specific focus on practical application as prescribed by the CAPS and the National Curriculum Statement documents. Student-teachers must develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment.
Module credits	20.00
Programmes	PGCE Further Education and Training Teaching
Prerequisites	As per PGCE entrance requirements.
Contact time	12 tutorials per year, 60 lectures per year
Language of tuition	Both Afr and Eng
Academic organisation	Science, Maths + Techno Ed
Period of presentation	Year

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