



University of Pretoria Yearbook 2016

Methodology of Foreign Languages 400 (VFL 400)

Qualification	Postgraduate
Faculty	Faculty of Education
Module content	Foreign Language teaching is a unique specialization that offers the specific language at either home language, first additional language or second additional language entails a thorough overview of the learning content with specific focus on practical application as prescribed by the CAPS and the National Curriculum Statement documents. Student-teachers must develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment.
Module credits	20.00
Programmes	PGCE Further Education and Training Teaching
Prerequisites	No prerequisites.
Contact time	60 lectures per year, 12 tutorials per year
Language of tuition	Double Medium
Academic organisation	Humanities Education
Period of presentation	Year

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of each student to familiarise himself or herself well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.