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# University of Pretoria Yearbook 2016

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## Professional development 401 (PPF 401)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	8.00
<b>Programmes</b>	<a href="#">PGCE Foundation Phase Teaching</a> <a href="#">PGCE Further Education and Training Teaching</a> <a href="#">PGCE Intermediate Phase Teaching</a>
<b>Prerequisites</b>	As per PGCE entrance requirements
<b>Contact time</b>	4 tutorials per year, 24 lectures per year
<b>Language of tuition</b>	Both Afr and Eng
<b>Academic organisation</b>	Humanities Education
<b>Period of presentation</b>	Year

### Module content

This module is specifically designed to facilitate the integration of all content in the PGCE course. The principle objective of this module is to assist in your holistic development as a professional teacher. The purpose of this module is to introduce students to professional practice within the school context. Secondly, the aim is to facilitate assimilation and connection between knowledge and skills that have been obtained in the PGCE course as a whole. This is done in order for student-teachers to create a personalised and integrated professional practice theory. Through this development student-teachers then practice the skill of being reflective practitioners.

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