



University of Pretoria Yearbook 2016

Education 312 (OPV 312)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 30.00

Programmes [BEd Foundation Phase Teaching](#)

[BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

[BA Extended Programme](#)

[BA Humanities](#)

[BA Languages Languages](#)

[BA Law](#)

Service modules Faculty of Humanities

Prerequisites OPV 112 or OPV 122 passed with 40% (GS) in the other module

Contact time 4 lectures per week

Language of tuition Both Afr and Eng

Academic organisation Education Management + Policy

Period of presentation Semester 1

Module content

To gain insight into the global context of the classroom, learners and ideas taught, as well as into the local world and country in which the classroom, learners and school are situated. Diversity and social justice and their importance in the local and global context, as well as their importance for teaching and learning are explored. Through individual and group learning tasks, students come to understand the overlapping themes of globalisation; understanding the nation state and its place in the regional and global world; and the role of technology and the media in globalisation and education. Significant social, political, historical and economic factors influencing the classroom are also investigated. Students collect, organise and critically evaluate information; appreciate the value of diversity in various social contexts; apply problem solving skills to learning tasks; and communicate ideas effectively in group tasks.

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