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# University of Pretoria Yearbook 2016

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## Pedo-audiology: Theory 320 (ODL 320)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Humanities</a>
<b>Module credits</b>	16.00
<b>Programmes</b>	<a href="#">BA Audiology</a>
<b>Prerequisites</b>	ODL 210, 220, 281
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Double Medium
<b>Academic organisation</b>	Speech-Language Pathlgy + Aud
<b>Period of presentation</b>	Semester 2

### Module content

\*Closed – requires departmental selection

Paediatric audiology in terms of identification, diagnosis and intervention. Early identification programmes in terms of the rationale, procedures and protocols, quality standards and benchmarks. Diagnostic procedures according to the developmental ages including application of electrophysiological procedures for auditory functioning, behavioural observation, visual reinforcement and conditioned play audiometry. Principles of early intervention and the role of the paediatric audiologist. Intervention in terms of counselling and the principles, stages and challenges of paediatric hearing aid fitting.

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