



University of Pretoria Yearbook 2016

Teaching academic reading and writing 710 (ALL 710)

Qualification	Postgraduate
Faculty	Faculty of Humanities
Module content	The first component of this module focuses on major theories of reading, the relationship between reading and socio-affective factors, as well as appropriate strategies for improving reading proficiency. The second component examines a variety of ways to teach writing, and to embed it as a graduate attribute into language and disciplinary curricula.
Module credits	20.00
Programmes	BAHons Applied Language Studies
Contact time	1 lecture per week
Language of tuition	English
Academic organisation	Unit for Academic Literacy
Period of presentation	Semester 1

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