



BScHons Mathematics and Mathematics Education Differential Equations and Modelling

- [University of Pretoria](#)
- [Study at UP](#)
- BScHons Mathematics and Mathematics Education Differential Equations and Modelling

Programme Code

02240185

Closing Dates

- **SA** - 30/11/2020
 - **Non-SA** - 31/08/2020
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Admission Requirements

1. BSc (Mathematics) **or** BSc (Applied Mathematics) **or** relevant bachelor's degree
 2. A weighted average of at least 60% for all mathematics and applied mathematics modules at final-year level
 3. Passed at least four of the following subjects/modules (or equivalent) at final-year level:
 - Partial differential equations
 - Dynamical systems (ordinary differential equations)
 - Real analysis
 - Complex analysis
 - Numerical analysis
 - Continuum mechanics
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Selection Process

A candidate's complete academic record will be considered in the selection procedure

Duration of study

1 year, full-time.

Faculty Notes

The Faculty of Natural and Agricultural Sciences is a diverse faculty with 13 departments that is supported by more than 20 centres and institutes. More than 5 000 students register in this faculty annually of which 70% are undergraduate and 30% postgraduate students.

All degree programmes are designed to develop problem-solving individuals who can easily adapt to changing circumstances and take the lead in their chosen fields of specialisation. The qualifications awarded are of world-class and provide access to a multitude of career opportunities for dynamic and creative people.

In the Faculty of Natural and Agricultural Sciences, we strive to continuously improve our high impact research and significantly address the national shortage of PhD graduates that respond to global and local challenges.

Enquiries about the programme

Name: Prof R Anguelov

Tel: 012 420 2520

E-Mail: roumen.anguelov@up.ac.za



How to apply



Online Application





Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.