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# BEdHons Mathematics Education

- [University of Pretoria](#)
- [Study at UP](#)
- BEdHons Mathematics Education

## Programme Code

09240001

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## Closing Dates

- **SA** - 31/08/2019
  - **Non-SA** - 31/08/2019
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## Admission Requirements

A candidate can be admitted if he/she holds one of the following:

- Bachelor's degree and a Teacher's Diploma/Postgraduate Certificate in Education [e.g BA + HED]; or
  - a four-year composite degree in Education [e.g. BA(Ed)]; or
  - an M+4 appropriate Teacher's Diploma subject to specific approval and an appropriate Advanced Diploma in Education.
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## Selection Process

Selection is based on:

- meeting the minimum academic requirements required for admission;
  - previous academic performance;
  - applicable academic and/or teaching background;
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- availability of methodological offering(s);
  - proven academic potential which may include academic communication and computer application skills;
  - additionally, an interview may be requested;
  - the requirements of professional registration bodies; and
  - the discretion of the head of department.
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### **Duration of study**

1 year, full-time.

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### **Faculty Notes**

The Faculty of Education at the University of Pretoria continues to develop into one of the largest and most diverse units in South Africa for the initial and advanced training of education professionals from across the world. A distinguishing characteristic of the Faculty is that it not only trains pre-service teachers but also educational psychologists, principals, researchers, programme evaluators, curriculum designers, computer education and training experts, assessment specialists, education policy analysts, community development workers and education law advisors working in national and international agencies and organisations.

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### **Enquiries about the programme**

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## Choosing a Course





Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.