

# BScHons Applied Science Chemical Technology

- [University of Pretoria](#)
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- BScHons Applied Science Chemical Technology

## Programme Code

12243004

## Closing Dates

- **SA** – 30/11/2023
- **Non-SA** – 31/08/2023

## Admission Requirements

1. Three-year BSc (or equivalent) degree (in Natural Sciences) with a cumulative weighted average of at least 60% for the degree and a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable) or relevant BTech qualification excluding the National Diploma; i.e. one offered by a department of chemical engineering at a university of technology in South Africa with a cumulative weighted average of at least 75% for the degree and no modules failed in the BTech degree or a relevant Advanced Diploma qualification (NQF Level 7), excluding the National Diploma; i.e. one offered by a department of chemical engineering at a university of technology in South Africa with a cumulative weighted average of at least 70% for the diploma and no modules failed in the Advanced Diploma



or

a four-year engineering-based university degree not recognised by ECSA for registration as a professional engineer

and

a full year of Mathematics, Physics and Chemistry passed at least at first-year level (modules entitled “Introductory”, “Elementary” or “Basic” will not be regarded as acceptable)

or

BEng degree awarded by the University of Pretoria

or

relevant four-year bachelor’s degree in engineering that the Engineering Council of South Africa (ECSA) regards as acceptable for registration as a candidate engineer and for eventual registration as a professional engineer

2. An entrance examination may be required

3. Comprehensive intellectual CV

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## Minimum duration of study

1 years, full-time

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## Faculty Notes

The Faculty of Engineering, Built Environment and Information Technology at the University of Pretoria is a leading source of graduates in the engineering, built environment and information technology professions. We achieve this by a focus on research to drive innovative and enquiry-led teaching for educating and positioning our students to be leaders in their professions. The Faculty has extensive and cutting-edge teaching, learning and laboratory facilities integrated with the excellent suite of facilities and services offered by the University. We facilitate access to our qualifications through our extended programmes but expect our students to excel and develop as future professionals through our programme offering. We invite you to consider enrolling in one of our programmes if you share our vision of excellence and want to position yourself as a leader in the professions that we support.

The Faculty is organised in four schools: the School of Engineering, the School for the Built Environment, the School of Information Technology and the Graduate School of Technology Management. The School of Engineering is the largest of its kind in the country in terms of student numbers, graduates and research contributions and offers programmes in all the major engineering disciplines with many specialisations also offered at undergraduate and graduate level.

The University of Pretoria aims to be internationally competitive while also locally relevant. Advisory



boards at both faculty and departmental level promote alignment and excellence in our teaching and research activities. Where applicable and available our programmes are accredited by statutory and professional bodies at both national and international level.

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## Enquiries about the programme

[Click Here](#)

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## How to apply



# Online Application





Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.