

BEng Electronic Engineering ENGAGE

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- BEng Electronic Engineering ENGAGE

Electronic engineering is one of the three internationally accepted and closely related subdisciplines in the traditional field of electrical engineering (electrical engineering, electronic engineering and computer engineering). Electronic engineering entails the vast and constantly expanding field of the “electronic world and era”. There is hardly a technological system in the world that does not rely on electronics and electronic engineering. An electronic engineer is someone with a talent for introducing new technologies and upgrading old technologies.

An electronic engineer has a good understanding of the basic sciences and a good education in the theoretical and practical aspects (including design methodology) of electronics and electronic engineering systems. With the drastic increase in the development of new electronic systems all over the world it is essential to be well prepared for the work of an electronic engineer.

Our electronic engineering degree programme was developed over many years to provide exactly what the industry expects from such an engineer. This is an exciting world with the “half-life” of microelectronics and photonics being approximately two-and-a-half years. There are constant improvements and developments.

Electronic engineering is used in almost all information communication and technology (ICT) application fields especially those of telecommunications (cellphones broadcasting internet service providers (ISPs), telecommunications companies (Telcos), global positioning systems (GPSs), transport (aeroplanes, ships, trains, motor cars), consumer equipment (iPods, induction, stoves, fridges, microwave, s televisions), peace-keeping operations (avionics, night vision, electronic warfare, smart bombs, drones, laser, target designators), medicine (bioengineering diagnostic systems, rehabilitation engineering, intensive care units, laser surgery), robotics (mechatronics, mine robots, spacecraft), entertainment (video games, shows, casinos), mining manufacturing, navigation communication, satellite surveillance (day and night entrance control, face recognition) and photonics (lasers, optical fibres networking).

Electronic engineers have to be innovative and have to ensure that they keep abreast of new technologies. Some electronic engineers move very quickly into management where their analytical synthesis, managerial and leadership skills are used to reach the highest levels of corporate management. Several of this Department's graduates have sold their ideas (patents) for vast sums.

The aim of electronic engineering is to do things faster, cheaper, in smaller sizes and with much more control and artificial intelligence. Typical subsystems that form part of larger electronic systems are

amplifiers, transmitters, receivers, control systems, sensor systems, power supplies, radio frequency (RF) subsystems, micro- and nanoelectronics and microprocessors, digital signal processors (DSPs) and field-programmable gate arrays (FPGAs). Most electronic systems use a standard process of measurement (sensing), calculate/compare/ store information and controlled outputs (actuators) with extensive computing and communication power.

For more information, please consult the Faculty webpage.

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Career Opportunities

Electronic engineers are active in various fields, such as telecommunications (fixed networks, wireless, satellite, television, radar and radio frequency networks), entertainment and medicine (magnetic resonance imaging, X-rays, cardiopulmonary resuscitation, infrared tomography, electroencephalograms (EEGs), electrocardiograms (ECGs), rehabilitation engineering and biokinetics), integrated circuit design, bioengineering, military (vehicle electronics, smart bombs, night vision, laser systems), transport (e-tags, speed measuring, railway signalling, global positioning system (GPS) and mapping), “smart” dust, safety and security systems (face and speech recognition), banking (ATMs), commerce, robotics, education, environmental management, tourism and many more.

Programme Code

12136008

Closing Dates

Applications for this plan have closed.

Admission Requirements

Important information for all prospective students for 2022

- The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**.
- **Applicants with qualifications other than the abovementioned** should refer to:
 - **Brochure:** Undergraduate Programme Information 2022: Qualifications other than the NSC and IEB, available at [click here](#).
- **Citizens from countries other than South Africa (applicants who are not South African citizens)** should also refer to:
 - **Brochure:** Newcomer's Guide 2021, available at [click here](#).
 - **Website:** [click here](#).
- **School of Tomorrow (SOT), Accelerated Christian Education (ACE) and General Education Development Test (GED):** The University of Pretoria no longer accepts qualifications awarded by these institutions.
- **National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.

Transferring students

A transferring student is a student who, at the time of application for a degree programme at the University of Pretoria (UP) –

- is a registered student at another tertiary institution, **or** was previously registered at another tertiary institution and did not complete the programme enrolled for at that institution, and is not currently enrolled at a tertiary institution, **or** has completed studies at another tertiary institution, but is not currently enrolled at a tertiary institution, **or** has started with tertiary studies at UP, then moved to another tertiary institution and wants to be readmitted at UP.

A transferring student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); **and** meeting the minimum faculty-specific subject requirements at NSC or tertiary level; **or** having completed a higher certificate at a tertiary institution with faculty-specific subjects/modules passed (equal to or more than 50%), as well as complying with faculty rules on admission;
- previous academic performance (must have passed all modules registered for up to the closing date of application) or as per faculty regulation/promotion requirements;



- a certificate of good conduct.

Note: Students who have been dismissed at the previous institution due to poor academic performance, will not be considered for admission to UP.

Returning students

A returning student is a student who, at the time of application for a degree programme –

- is a registered student at UP, and wants to transfer to another degree at UP, **or** was previously registered at UP and did not complete the programme enrolled for, and did not enrol at another tertiary institution in the meantime (including students who applied for leave of absence), **or** has completed studies at UP, but is not currently enrolled or was not enrolled at another tertiary institution after graduation.

A returning student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); **and** meeting the minimum faculty-specific subject requirements at NSC or tertiary level; **or** previous academic performance (should have a cumulative weighted average of at least 50% for the programme enrolled for);
- having applied for and was granted leave of absence.

Note: Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP. The Admissions Committee may consider such students if they were not dismissed more than twice. Only ONE transfer between UP faculties will be allowed, and a maximum of two (2) transfers within a faculty.

Important faculty-specific information on undergraduate programmes for 2022

- The closing date is an administrative admission guideline for non-selection programmes. Once a non-selection programme is full and has reached the institutional targets, then that programme will be closed for further admissions, irrespective of the closing date. However, if the institutional targets have not been met by the closing date, then that programme will remain open for admissions until the institutional targets are met.
- The following persons will be considered for admission: Candidates who have a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution, and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used for the conditional admission of prospective students.
- A valid qualification with admission to degree studies is required.

- Minimum subject and achievement requirements, as set out below, are required.
- Admission to ENGAGE in the School of Engineering will be determined by the NSC results, achievement levels of 5 for Mathematics, Physical Sciences and English, and an APS of 30.
- Students may apply directly to be considered for the ENGAGE programme.
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.

Note: Our programmes are accredited by the Engineering Council of South Africa (ECSA), and our degrees meet the requirements for Professional Engineers in SA.

University of Pretoria website: [click here](#)

Minimum requirements

Achievement level

English Home

Language or

English First

Additional

Language

NSC/IEB

5

Mathematics

NSC/IEB

5

Physical Sciences

NSC/IEB

5

APS

30

Duration of study

5 years, full-time.

Faculty Notes

The Faculty of Engineering, Built Environment and Information Technology at the University of Pretoria is a leading source of graduates in the engineering, built environment and information technology professions. We achieve this by a focus on research to drive innovative and enquiry-led teaching for educating and positioning our students to be leaders in their professions. The Faculty has extensive and cutting-edge teaching, learning and laboratory facilities integrated with the excellent suite of facilities and services offered by the University. We facilitate access to our qualifications through our extended programmes but expect our students to excel and develop as future professionals through our programme offering. We invite you to consider enrolling in one of our programmes if you share our vision of excellence and want to position yourself as a leader in the professions that we support.

The Faculty is organised in four schools: the School of Engineering, the School for the Built



Environment, the School of Information Technology and the Graduate School of Technology Management. The School of Engineering is the largest of its kind in the country in terms of student numbers, graduates and research contributions and offers programmes in all the major engineering disciplines with many specialisations also offered at undergraduate and graduate level.

The University of Pretoria aims to be internationally competitive while also locally relevant. Advisory boards at both faculty and departmental level promote alignment and excellence in our teaching and research activities. Where applicable and available our programmes are accredited by statutory and professional bodies at both national and international level.

Enquiries about the programme

[Click Here](#)



How to apply



Online Application



Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.