BSc *Real Estate*

- [University of Pretoria](#)
- [Study at UP](#)
- BSc *Real Estate*

The study of real estate (also known as the science of property) covers all aspects relating to land and buildings, including the development of land, the management of buildings (including shopping centres), the valuation of land and buildings and decision making regarding the financing of, and investment in land and buildings. Real estate/Property practitioners are professional people who work in all spheres of the property industry—also as professional property valuers.

Real estate (or property) studies has developed into a specialised field requiring unique expertise in areas where the property sector represents a significant part of the South African economy. Property/real estate comprises between 40% and 50% of the world's total assets.

Apart from a future in areas such as property investment, property finance and facilities management, further studies to obtain an honours degree in real estate can lead to registration as a professional property valuer.

Career opportunities exist in the entire spectrum of the property sector, and individuals with a qualification in real estate can work as entrepreneurs in the private sector, or as employees in the private, government or semi-governmental sectors.

The Bachelor of Science *Real Estate* and BScHons (Real Estate) programmes are accredited nationally by the SACPVP and, apart from qualifying students to work in all spheres of the property industry, enable them to become professional property valuers.

Internationally, the MSc (Real Estate) coursework degree is accredited by the Royal Institution of Chartered Surveyors (RICS). The worldwide footprint of the RICS provides our real estate degrees with international recognition.

For more information, please consult the Faculty webpage.

Career Opportunities

Apart from a future in areas such as property investment, property finance and facilities, and property

management, further studies to obtain an honours degree in real estate can lead to registration as professional property valuers. Career opportunities encompass the entire spectrum of the property sector, whether as entrepreneurs in the private sector or as employees in the private, government or semi-government sectors.

Programme Code

12132024

Closing Dates

- **SA** – 30/06/2024
- **Non-SA** – 30/06/2024

Admission Requirements

Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications. [Click here](#) for this Faculty Brochure.**

Minimum requirements Achievement level English Home Language or English First Additional Language	Mathematics	Physical Sciences or Accounting	APS
NSC/IEB 5	NSC/IEB 5	NSC/IEB 4	**30**

The suggested second-choice programme for Bachelor of Science *Real Estate* is Bachelor of Commerce *Investment Management*.

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at click here.

Applicants with qualifications other than the abovementioned should refer to the International undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa), available at click here.

International students: Click here.

Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

Closing dates: Same as above.

Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

Minimum duration of study

3 years, full-time

Faculty Notes

All modules will only be presented in English, which is the University's official language of tuition, communication and correspondence.

The Faculty of Engineering, Built Environment and Information Technology at the University of Pretoria is a leading source of graduates in the engineering, built environment and information technology professions. We achieve this by a focus on research to drive innovative and enquiry-led teaching for educating and positioning our students to be leaders in their professions. The Faculty has extensive and cutting-edge teaching, learning and laboratory facilities integrated with the excellent suite of facilities and services offered by the University. We facilitate access to our qualifications through our extended programmes but expect our students to excel and develop as future professionals through our programme offering. We invite you to consider enrolling in one of our programmes if you share our vision of excellence and want to position yourself as a leader in the professions that we support.

The Faculty is organised in four schools: the School of Engineering, the School for the Built Environment, the School of Information Technology and the Graduate School of Technology Management. The School of Engineering is the largest of its kind in the country in terms of student numbers, graduates and research contributions and offers programmes in all the major engineering disciplines with many specialisations also offered at undergraduate and graduate level.

The University of Pretoria aims to be internationally competitive while also locally relevant. Advisory boards at both faculty and departmental level promote alignment and excellence in our teaching and research activities. Where applicable and available our programmes are accredited by statutory and professional bodies at both national and international level.

- ***Disclaimer:*** *This publication contains information about regulations and programmes of the University of Pretoria. Amendments to or updating of the information may be effected from time to time without prior notification. The accuracy, correctness or validity of the information contained here*

is therefore not guaranteed by the University at any given time and is always subject to verification. The user is kindly requested to verify the correctness of the information with the University at all times. Failure to do so will not give rise to any claim or action of any nature against the University by any party whatsoever.

Enquiries about the programme

[Click Here](#)

How to apply

Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.