MEd

Programme Code

09250005

Closing Dates

- **SA** – 31/08/2022
- **Non-SA** – 31/08/2022

Admission Requirements

1. Relevant BEdHons degree, or a relevant honours degree, and a Teacher's Diplomca (PGCE), **or** a relevant four-year bachelor's degree, and a Teacher's Diploma (PGCE), and
2. A cumulative weighted average of at least 60% for the relevant honours qualification **or** a weighted average of at least 60% for the final-year of the bachelor's degree

Selection Process

Selection is done after the closing date, based on the following:

- Candidates who achieved a cumulative weighted average of at least 60% for the relevant honours or a weighted average of at least 60% for the final-year of the bachelor's degree will receive preference
- Relevant academic/work experience
- Interviews with the HoD and programme coordinator to clarify aspects of the application, research concept note or the research interests
- The availability of supervision capacity for the research projects in the department

Minimum duration of study

2 years, full-time

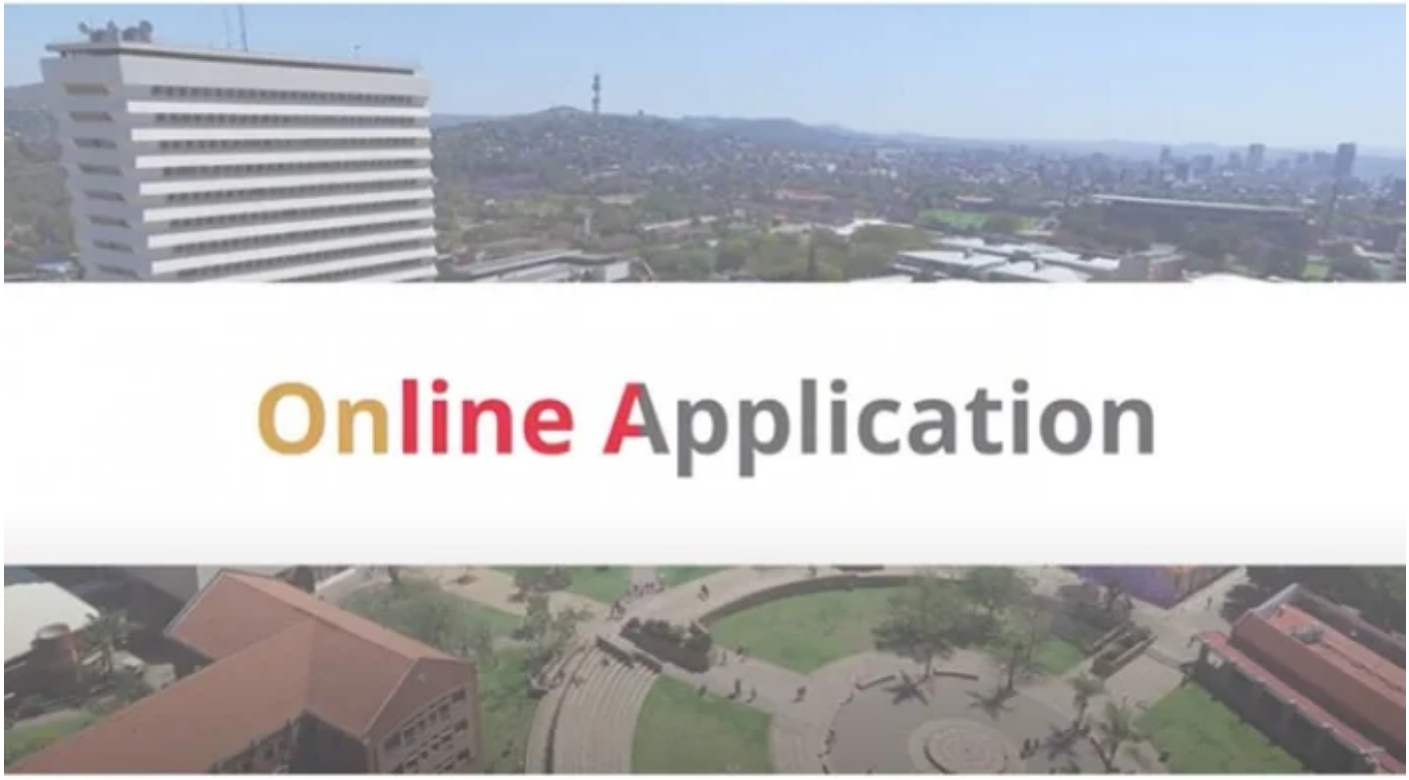
Faculty Notes

The Faculty of Education at the University of Pretoria continues to develop into one of the largest and most diverse units in South Africa for the initial and advanced training of education professionals from across the world. A distinguishing characteristic of the Faculty is that it not only trains pre-service teachers but also educational psychologists, principals, researchers, programme evaluators, curriculum designers, computer education and training experts, assessment specialists, education policy analysts, community development workers and education law advisors working in national and international agencies and organisations.

Enquiries about the programme

Click Here

How to apply


Online Application

Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.