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# BEdHons in Curriculum and Instructional Design and Development option Teacher Education and Professional Development

- [University of Pretoria](#)
- [Study at UP](#)
- BEdHons in Curriculum and Instructional Design and Development option Teacher Education and Professional Development

## Programme Code

09240039

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## Closing Dates

- **SA** - 31/08/2024
  - **Non-SA** - 31/08/2024
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## Admission Requirements

1. A relevant bachelor's degree, and a relevant Teacher's Diploma (e.g. BA + HED)  
or  
A relevant bachelor's degree, and a Postgraduate Certificate in Education  
or  
A relevant four-year bachelor's degree in Education (e.g. BEd, NQF level 8 )  
or  
A relevant M+4 Teacher's Diploma, and a relevant Advanced Diploma in Education (NQF level 7)
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## Selection Process

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Selection is done after the closing date, based on the following:

- Candidates with a cumulative weighted average of at least 60% in the relevant undergraduate degree will receive preference; and
  - A limited number of students can be admitted based on the available supervision capacity for the research projects in the department
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### **Minimum duration of study**

1 years, full-time

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### **Faculty Notes**

The Faculty of Education at the University of Pretoria continues to develop into one of the largest and most diverse units in South Africa for the initial and advanced training of education professionals from across the world. A distinguishing characteristic of the Faculty is that it not only trains pre-service teachers but also educational psychologists, principals, researchers, programme evaluators, curriculum designers, computer education and training experts, assessment specialists, education policy analysts, community development workers and education law advisors working in national and international agencies and organisations.

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### **Enquiries about the programme**

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**How to apply**

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# Online Application



Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.