

LLM specialising in Extractive Industry Law in Africa (Coursework)

- University of Pretoria
- Study at UP
- LLM specialising in Extractive Industry Law in Africa (Coursework)

Programme Code

04253118

Closing Dates

- **SA** 30/09/2024
- Non-SA 31/08/2024

Admission Requirements

1. Bachelor of Laws degree

or

BProc degree

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relevant degree from a foreign university that allows entrance to the formal legal profession

- 2. A weighted average of at least 65% at final-year level
- 3. An example of a piece of academic writing relevant to the field
- 4. A cover letter:
 - a. motivate the desire to study in the field
 - b. previous experience in the field, if any
 - c. explain how the degree will be applied to contribute to sustainable development in Africa



Selection Process

- A limited number of students will be admitted
- Students are selected based on their marks in the undergraduate degree, their motivation letters, pieces of academic writing and relevant work experience

Minimum duration of study

1 years, full-time

Faculty Notes

The University of Pretoria's (UP) <u>Faculty of Law</u> has once again achieved the highest ranking in Africa and secured a remarkable 65th position globally in the 2024 Times Higher Education (THE) Subject Rankings, which were announced on 26 October 2023.

This is the seventh year that the Faculty of Law at UP leads the rankings on the continent.

This prestigious recognition is a testament to the University's unwavering commitment to legal education and its success in cultivating a rigorous academic environment. UP's Faculty of Law is renowned for its comprehensive curriculum, distinguished faculty and its contribution to legal research, scholarship and advocacy. The University's leading position in this field underscores its vital role in promoting social justice, equity and legal literacy, setting a high standard for legal education globally.

Enquiries about the programme

Click Here



How to apply





Online Application





Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.