BScHons Statistics and Data Science

Programme Code

02240193

Closing Dates

- **SA** – 30/09/2021
- **Non-SA** – 30/09/2021

Admission Requirements

1. Bachelor's degree with statistics **or** relevant bachelor's degree
2. A weighted average of at least 65% for Statistics at final-year level
3. An admission examination may be required

Note: Additional modules may be required in order to reach the desired level of competency

Selection Process

- A limited number of students will be admitted collectively over all honours programmes in the Department of Statistics
- Performance during prior studies will be considered in selecting students. Specific attention will be given to modules repeated and duration of study

Duration of study

1 year, full-time.

Faculty Notes

The Faculty of Natural and Agricultural Sciences is home to more than 6 500 undergraduate and postgraduate students. The Faculty presents degrees in fields ranging from the proverbial A to Z – from actuaries to zoologists, and consists of 13 departments.

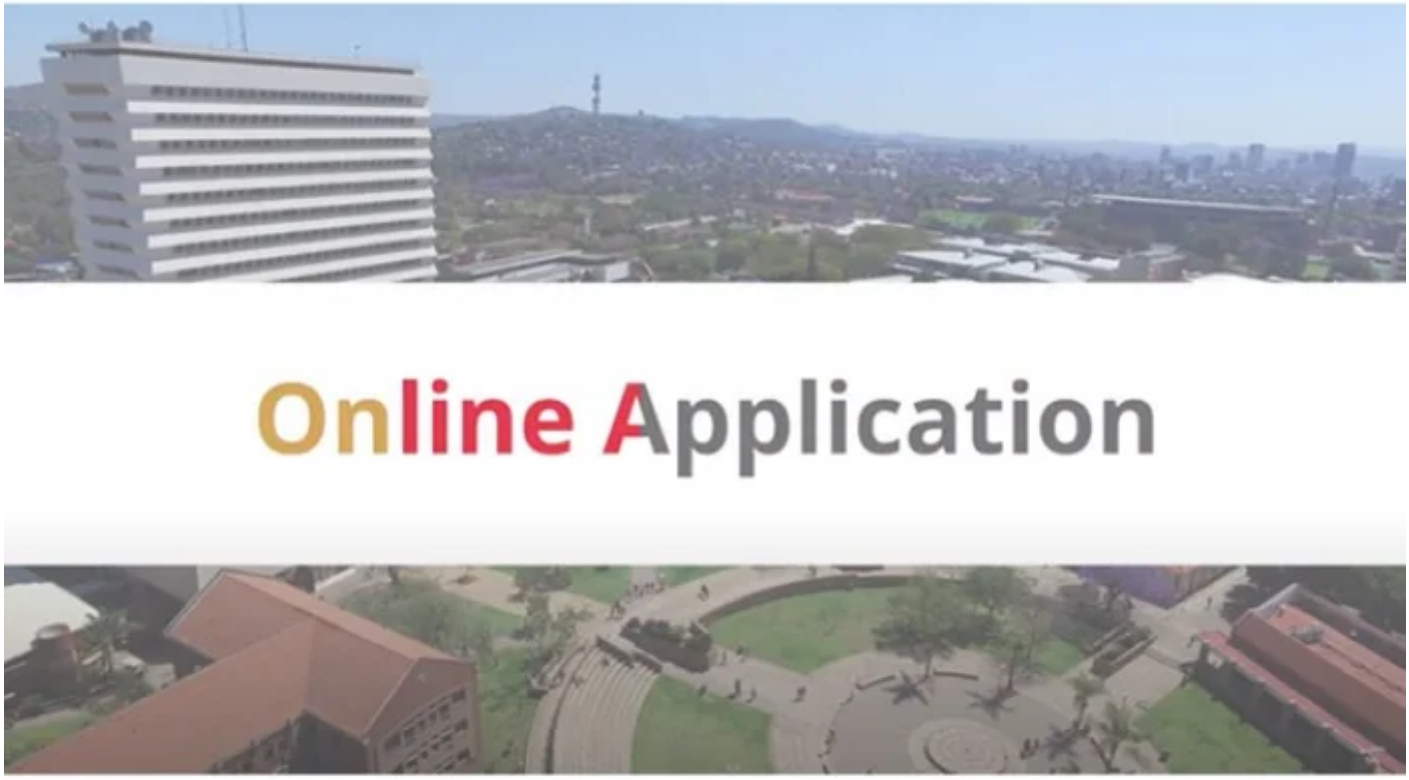
All degree programmes are designed to develop problem-solving individuals who can easily adapt to changing circumstances and take the lead in their chosen fields of specialisation. The qualifications awarded are of world-class and provide access to a multitude of career opportunities for dynamic and creative people. According to the latest Times Higher Education World University Rankings the University has achieved new world rankings in Physical Sciences, a discipline which features strongly in NAS and also maintains excellent positions on the ISI Web of Science (WOS) field rankings in Plant and Animal Sciences, Agricultural Sciences, and Environment and Ecology Sciences.

In the Faculty of Natural and Agricultural Sciences, we strive to continuously improve our high impact research and significantly address the national shortage of PhD graduates that respond to global and local challenges.

Enquiries about the programme

Click Here

How to apply


Online Application

Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.