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# University of Pretoria Yearbook 2025

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## Interdisciplinary studies in African-European relations 805 (AKV 805)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Humanities</a>
<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	determined by Field Mentor
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Ancient and Modern Languages and Cultures
<b>Period of presentation</b>	Semester 2



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## Module content

(NB In consultation with the field mentor in the student's selected field of specialisation)

Field 1: Narratives, visual worlds, symbolic spaces.

This field deals with stories people tell themselves to make sense of their existence, as well as with symbols and imaginary reality constructions. It leads to a critical re-evaluation of truth granting processes.

Mentors: Prof Amanda du Preez (Visual Arts), Prof Fraser McNeill (Anthropology)

Field 2: Socio-historical dynamics

This field deals with the chronology and dynamics of (power) relations, encounters, counter-encounters and its effects. This can include sociological, political, historical or other approaches towards such dynamics.

Mentors: Prof Alois Mlambo (Historical and Heritage Studies), Prof Janis Grobbelaar (Sociology)

Field 3: African-European relations underlining our beliefs and values.

This can include studies of the history of human rights in Africa, of gender, class or race driven norms, of how such norms and traditions change, what we imagine as "our" norms, how norms are codified or what we take for granted.

Mentors: Prof Karin van Marle (Philosophy of Law), Prof Dirk Human (Religion Studies)

Field 4: Political constructions.

This refers to political constructions in public, private and market institutions on communal, national or inter- and transnational levels. It refers to the cultural practices and habits of agency, to how people make things happen, how to negotiate habits and social actions, how power or representation is created, organised, distributed and subverted.

Mentor: Prof Maxi Schoeman (Political Science)

Field 5: Languages, cultures, translations.

This refers to specific language-oriented approaches on the dynamics of African-European relations and refers to "language" as meaning making mechanism beyond mere communicative competences.

Mentors: Prof Russel West-Pavlov (English), Prof Willie Burger (Afrikaans)

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## General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

## Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.



### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.