BA *Speech-Language Pathology* (01130104)

Department	Speech-Language Pathology and Audiology
Minimum duration of study	4 years
Total credits	488
NQF level	08

Programme information

The purpose of this four-year degree package is to provide qualifying students with in-depth knowledge of the speech- and language development and related processes in the context of human communication. This knowledge inculdes the causes and symptomatology of speech, language, swallowing difficulties and the scientific basis of intervention with a person with a speech, language or swallowing disorder or those at risk of developing such pathology due to the high burden of disease in South Africa. The intervention can occur in a one-to-one situation, in group therapy, by using a multidisciplinary team approach or by means of community-based intervention. The qualification includes applied competence such as practical skills to improve or enhance speech, language and swallowing abilities of those adversely affected by disability or those at risk of developing such a disability. The qualification furthermore complies with international academic requirements.

Closing date for application: 30 June annually

Admission requirements

Important information for all prospective students for 2024

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications. Click here** for this Faculty Brochure.

Minimum requirements Achievement level		
English Home Language or English First Additional Language	**Mathematics**	**APS**
NSC/IEB 5	NSC/IEB 4	**32**

* For the Speech-Language Pathology and Audiology programmes, the first study year is the same.

* Note: We will consider both first- and second-choice applications for BA (Speech-Language Pathology).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Applicants should check their application status regularly on the UP Student Portal at click here.

Applicants with qualifications other than the abovementioned should refer to the Brochure: Undergraduate Programme Information 2024: Qualifications other than the NSC and IEB, available at click here.

International students: Click here.

Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

Closing dates: Same as above.

Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

Closing date for applications from returning students

Same as above.

Additional requirements

Practising speech-language therapists should have good speech production and language use to serve as a model for individuals with communication and hearing disorders. They should also have good hearing, vision, and motor ability in order to assess and treat individuals with a variety of communication disorders.

Other programme-specific information

- Students who are deemed to be at risk with an achievement level of 4 and below for English Home Language or an achievement level of 5 and below for English First Additional Language or the foreign qualification equivalence as per the conversion table, must register for ALL 110 along with SEP 119, ZUL 119 or STW 110.
- Students who are deemed not at risk of their level of academic literacy may register for SEP 119, ZUL 119 or STW 110 only.
- For enrolled University of Pretoria students, change over from the Audiology programme to Speech-Language Pathology programme at the end of the first year of study will be subject to available space in the second year of study and to a selection process.
- To pass a module, 50% has to be achieved in the following modules: Audiology (ODL), Human communication

(KMP), Speech Sciences (SWL) and Speech-Language Pathology (SPP).

Pass with distinction

In order to pass the degree with distinction a student has to obtain:

- a final mark of 70% or higher for *each* of the modules of the final year;
- a weighted average of 75% (not rounded) or higher for the Speech-Language Pathology modules at fourth-year level; and also
- a final mark of 75% or higher for one of the theoretical modules, SPP 410 or SPP 420.

Curriculum: Year 1

Minimum credits: 128

Select one of the following : SEP 119 or ZUL 119 or STW 110.

Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic literacy 110 (ALL 110) - Credits: 6.00
Sepedi for beginners 119 (SEP 119) - Credits: 12.00
Setswana for beginners 110 (STW 110) - Credits: 12.00
Academic orientation 101 (UPO 101) - Credits: 0.00
isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

Core modules

Anatomy 111 (ANA 111) - Credits: 5.00
Physiology 110 (FSG 110) - Credits: 6.00
Physiology 120 (FSG 120) - Credits: 6.00
Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00
Medical terminology 180 (MTL 180) - Credits: 8.00
Audiology 110 (ODL 110) - Credits: 7.00
Audiology 120 (ODL 120) - Credits: 7.00
Psychology 110 (SLK 110) - Credits: 12.00
Psychology 120 (SLK 120) - Credits: 12.00
Speech-language pathology 110 (SPP 110) - Credits: 7.00
Speech-language pathology 120 (SPP 120) - Credits: 7.00
Speech science 110 (SWL 110) - Credits: 6.00
Speech science 120 (SWL 120) - Credits: 6.00
Speech science 181 (SWL 181) - Credits: 5.00

Curriculum: Year 2

Minimum credits: 120

Core modules

Integrated healthcare leadership 210 (IHL 210) - Credits: 8.00
Human communication 210 (KMP 210) - Credits: 6.00
Human communication 220 (KMP 220) - Credits: 6.00
Neuro-anatomy for communication pathology 211 (NAN 211) - Credits: 7.00
Neuro-physiology 221 (NFG 221) - Credits: 7.00
Psychology 210 (SLK 210) - Credits: 20.00
Speech-language pathology 210 (SPP 210) - Credits: 15.00
Speech-language pathology 220 (SPP 220) - Credits: 15.00
Speech language pathology: Practical 281 (SPP 281) - Credits: 16.00
Speech science 210 (SWL 210) - Credits: 10.00
Speech science 220 (SWL 220) - Credits: 10.00

Curriculum: Year 3

Minimum credits: 120

Core modules

Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00
Human communication 320 (KMP 320) - Credits: 10.00
Human communication: Practical 381 (KMP 381) - Credits: 6.00
Research methodology for healthcare sciences 300 (RHC 300) - Credits: 30.00
Speech-language pathology 310 (SPP 310) - Credits: 14.00
Speech-language pathology 320 (SPP 320) - Credits: 14.00
Speech-language pathology: practical 381 (SPP 381) - Credits: 19.00
Speech-language pathology: Practical 382 (SPP 382) - Credits: 19.00

Curriculum: Final year

Minimum credits: 120

Core modules

Human communication 481 (KMP 481) - Credits: 30.00
Human communication: Practical 482 (KMP 482) - Credits: 15.00
Speech-language pathology 410 (SPP 410) - Credits: 20.00
Speech-language pathology 420 (SPP 420) - Credits: 20.00
Speech-language pathology: practical 481 (SPP 481) - Credits: 35.00

General Academic Regulations and Student Rules

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.