# University of Pretoria Yearbook 2023

# BEdHons (Learning Support) (09240046)

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| **Department** | Early Childhood Education |
| **Minimum duration of study** | 1 year |
| **Total credits** | 128 |
| **NQF level** | 08 |

## Programme information

The BEdHons in Learning Support is aimed at Foundation Phase (Grade 1-3) and Intermediate Phase (Grade 4-7) teachers.

## Admission requirements

1. Relevant bachelor's degree and a relevant Teacher's Diploma (e.g. BA + HED) **or** relevant bachelor's degree and a Postgraduate Certificate in Education **or** relevant four-year bachelor's degree in Education (e.g. BEd) **or** relevant M+4 Teacher's Diploma and relevant Advanced Diploma in Education.

## Additional requirements

Selection is based on:

- Meeting the minimum academic requirements required for admission;
- Previous academic performance;
- Applicable academic and/or teaching background;
- Availability of supervision for the required research project;
- Proven academic potential which may include academic communication and computer application skills;
- Additionally, an interview may be requested;
- The requirements of professional registration bodies;
- The discretion of the head of department.

## Examinations and pass requirements

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not sit for an examination for the honours degree more than twice in the same module.

**Chancellor's examination**

A final-year student who has failed a maximum of three semester modules or their equivalent, with a final mark of at least 40% in each, may be admitted by the Dean to a Chancellor's examination/s in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the degree.

# Research information

A research project is compulsory and must be handed in for examination, as prescribed by the particular department.

# Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75%, with a minimum of 70% in each module (no rounding).

# General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

# Curriculum: Final year

**Minimum credits: 128**

## Fundamental modules

Part 2: Research report 780 (LSG 780) - Credits: 16.00
Part 1: Research proposal 755 (NMQ 755) - Credits: 16.00

## Core modules

Curriculum development 710 (CDD 710) - Credits: 16.00
Philosophy and social imperatives of education 711 (EDS 711) - Credits: 16.00
Identification and assessment of learners' needs 720 (ILN 720) - Credits: 16.00
Early intervention in numeracy and literacy 730 (JGS 730) - Credits: 16.00
Learning support 710 (LSG 710) - Credits: 16.00
Educational research methodology 745 (NMQ 745) - Credits: 16.00

### Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

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