# University of Pretoria Yearbook 2023

# Faculty of Health Sciences

**Welcome to the Faculty of Health Sciences**

The Faculty of Health Sciences is recognized nationally and internationally as an outstanding institution in terms of its education of health professionals, its research and its clinical service. Furthermore, it is an institution with a tradition of excellence and a proud history. A great health sciences institution, however, never rests comfortably on its past successes. A great health sciences institution does more than make history – it makes the future. The Faculty management is deeply committed and this has been translated into an action agenda which recognises the need for constant innovation and is dedicated to meet the health sciences challenges: those not yet conquered and those not yet known.

Students learn to make a life, make a living and make a difference. Graduates become community leaders that are distinct in their ability to think, communicate and contribute.

Research in the Faculty of Health Sciences has a strong emphasis on multidisciplinary approaches.

## Faculty regulations and information

*The rules for the degrees published here are subject to change and may be amended after the publication of this information.*

*The General Academic Regulations and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.*

**1. Selection**

A selection process takes place prior to admission for all the undergraduate degree programmes in the Faculty of Health Sciences.

**2. Academic Literacy Test**

All new undergraduate students who register for the BChD programme in the School of Dentistry and the MBChB and BSportSci programmes in the School of Medicine will be required to write an academic literacy test. On the grounds of this test, students may be required to follow compulsory academic literacy modules (ELH 111 and 112 for students of Dentistry and Medicine, and ELH 121 and 122 for students of Sports Science), which they must pass as one of the requirements for obtaining their degree.

Undergraduate students who register in the School of Healthcare Sciences, the BOH programme in the School of Dentistry and the BCMP programme in the School of Medicine will not be required to write the academic literacy test. The academic literacy modules ELH 121 and ELH 122 are compulsory for all students (School of Healthcare Sciences and BOH programme) and ELH 131 and 132 (BCMP programme), and a pass mark for each of these modules is a requirement for obtaining their degree.

**3. Academic information management**

It is required of all new first-year students at the University of Pretoria to complete the Academic information management modules (AIM 111 and AIM 121). Details of this module can be found in the Course Catalog.

**4. Subminimum in examination papers**

Where applicable, the subminima required in examinations appears in the regulations of the degree/diploma in question and in the study guide.

**5. Examinations**

The examinations in first-semester modules usually take place in May/June and the supplementary examination in July (exception being the MBChB degree which usually takes place in November/December), and the second semester (including year modules) examination take place in October/November and the supplementary examination in November/December.

**6. Special examinations**

Also refer to General Academic Regulation G12.4.

A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).

An application to write a special examination, accompanied by supporting documentation in the form of a medical certificate issued by a registered medical practitioner in the case of illness (see Section A21 for more information on medical certificates), or appropriate supporting documents in the case of other qualifying circumstances (see Section A22 for more information on affidavits), accompanied by a letter of motivation, must be submitted to the dean in the prescribed manner, within three days of the date of the particular examination that was not written. If an application could not be submitted on time, a late application supported by the required documentation and a valid reason or motivation for the late application must be submitted to the dean for consideration.

The date for a special examination is determined by the lecturer, in consultation with the head of the relevant department, if it cannot take place on the scheduled examination or supplementary examination dates. The examination must be conducted as soon as possible after the qualifying circumstances or illness have/has ceased to exist.

**7. Re-marking of examination scripts**

Also refer to General Academic Regulation G14.

In accordance with the stipulations of the General Academic Regulations, departments give feedback to students after an examination on the framework used by the examiners during the examination. The way in which feedback is given, is determined by the relevant head of department. Students may, after perusal, and after the examination period (which includes the examination and the supplementary examination), within 14 calendar days after commencement of the lectures in the next semester, and after payment of the prescribed fee, apply for the re-marking of an examination script, by an examiner who should be an external examiner from outside of the University) appointed by the relevant head of department.

The Faculty of Health Science furthermore defines the relevant regulation as follows:

i. A student has the right of perusal of his or her examination script before applying for the re-marking of the examination script.

The following is determined by perusal of the script:

- Whether all the answers have been marked.
- Whether the marks awarded, have been calculated correctly.
- Whether the student did in fact answer all the questions.

ii. During perusal, the student, the lecturer as well as a third person (staff member) must be present.

If a discussion about the content of the answers in the script develops, the student must be referred to Student Administration, where he or she applies for the re-marking of the examination script.

**8. Supplementary examination opportunity**

i. A student may be admitted to a supplementary examination in a module in the following instances [except for specific faculty requirements in respect of supplementary examinations in specific blocks for the first to the fifth year of study for the MBChB degree and the first and second year of study for BChD]:
   a. If a final mark of between 40% and 49% has been obtained.
   b. If a pass mark has been obtained but the required subminimum of 40% has not been met in the examination as a whole; or
   c. If a pass mark has been obtained but not the required subminimum in subsections of the module.
ii. A student must obtain a minimum of 50% in the supplementary examination to pass.
iii. The highest final mark (pass mark) that can be awarded to a student for a supplementary examination, is 50%.

**9. Promotion**

Also refer to General Academic Regulation G10.3.

In certain departments, as indicated in the yearbook students can be promoted to a next semester or level of a subject without writing the prescribed examination, provided that their preparation is satisfactory and a continuous evaluation mark of at least 65% has been obtained.
Departments where promotion as prescribed above is possible, will inform students within a reasonable time in this regard.

**Note:**

Students obtain credit for a promoted module only after they have passed an examination in a consecutive module or modules of the subject in question at this University.
Promotion as described above, does not refer to the option that medical students may exercise to have the block mark at the end of the year, validated as the final block mark for a relevant block (i.e. to be exempted from the block examination in the block), provided, inter alia, that a block mark of at least 65% has been obtained in the block in question.

# Undergraduate Degree

## Bachelor of Clinical Medical Practice [BCMP] (10130012)

| | |
|---|---|
| **Minimum duration of study** | 3 years |

### Programme information

The integrated outcomes-based, problem-oriented degree programme consists of theoretical modules and clinical rotations.

### Admission requirements

**Important information for all prospective students for 2023**

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**

**University of Pretoria website** click here

| **Minimum requirements Achievement level English Home Language or English First Additional Language** | **Mathematics** | **Physical Sciences or Life Sciences** | **APS** |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 4 | 4 | 4 | **28** |

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.
- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.

- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences or Life Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.
- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
- A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are
  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees
- Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places likely to become available and to prevent creating unrealistic expectations.
- All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the

applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP)is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Additional requirements

Also consult the General Academic Regulations. G1 – G15.

- Each student must apply to the Registrar of the Health Professions Council of South Africa for registration as a clinical associate student, immediately after admission to the first year of study.
- After obtaining the degree, graduates must also register as clinical associates with the Health Professions Council of South Africa.

## Other programme-specific information

Please note: **Third year of study**

- Attendance and continuous assessments for some modules will be either 1st semester or 2nd semester depending on rotation arrangements.
- Marks obtained in the clinical rotations are taken into account when calculating the relevant module marks.

## Examinations and pass requirements

i. In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply. Adequate attendance at (more than 90%) and active participation in prescribed clinical activities as recorded in the clinical logbook are required for admission to the examination.
ii. A final module mark in the relevant module is, however, calculated from the module examination mark as well as the module mark compiled from continuous evaluation during the presentation of the module (i.e. the semester, year or module mark). The latter is calculated from the marks obtained in one or more of the undermentioned:

a. Evaluations of theoretical knowledge.
b. Evaluations of clinical knowledge and skills.
c. Compulsory attendance at and participation in prescribed activities.
d. Compulsory attendance at all academic support activities for the first two years of study.

iii. The contribution of each modality in the calculation of the abovementioned mark is set out in the regulations and published in the study guides. The details are explained to the students concerned before commencement of the modules. Likewise, the weight (50:50) allocated to the abovementioned marks and the various examination marks when calculating the final module mark awarded to the student. The importance of continuous evaluation in the assessment of students is non-negotiable, and therefore the marks awarded in this type of evaluations will form part of the final pass mark of all modules.
iv. A student repeating the first or second year of study will retain credit for Clinical Medical Practice modules passed previously, subject to the following:

a. The student will be required to participate adequately in the current year in the clinical component of all Clinical Medical Practice modules in order to maintain a specified level of clinical skills and be required to record such activities in an appropriate clinical logbook.
b. Compliance with (s) is a requirement for the admission to subsequent CMP modules.
c. In order to comply with the requirements for (a), the extent of involvement of students in successfully completed modules is determined by the relevant course coordinator, at the commencement of the year, and agreed with the student(s) concerned.

### Passing a module in the BClinical Medical Practice degree programme

i. A module mark is calculated from the continuous evaluation opportunities during the course of the presentation of the module in question. These evaluations shall include one or more of the following:

a. Evaluations regarding theoretical knowledge.
b. Evaluations regarding clinical knowledge and skills.
c. Compulsory attendance at and active participation in prescribed activities.
d. Compulsory attendance at all academic support activities for the first two years of study.

ii. Students may exercise the option to have the module mark at the end of the year validated as the final module mark for the module in question (i.e. they are exempted from the module examination for this module), provided that they comply with the following requirements:

a. The abovementioned module mark is more than 65% in all the different module assessments.
b. Proven attendance at all applicable module-specific activities, namely:

- All tests/continuous evaluations.
- All practicals and morning ward-round activities.
- All relevant skills laboratory activities.
- All relevant community-based education activities.
- All clinical rotations.

c. A pass mark in the clinical rotation test.
d. Attendance at the module in question from day 1.
e. No conviction by the Faculty Preliminary Disciplinary Committee (Student offences) of any form of dishonesty or fraud.

iii. A module examination is granted to all registered students regardless of the module mark, subject to adequate attendance (hours of clinical training) at and active participation in prescribed clinical activities (patients seen and procedures conducted) as set out in the relevant study guide and recorded in the clinical logbook of Clinical Medical Practice modules.
iv. Any student without adequate attendance at and active participation in prescribed clinical activities as set out in the relevant study guide and recorded in the applicable clinical logbook will fail the Clinical Medical Practice module in question even if the student wrote and passed the module examination.
v. The final module mark is calculated from the module examination mark and the module mark (continuous evaluation) in a 50:50 ratio, depending on the year of study and/or module-specific regulations. The formula according to which the final module mark is calculated will be set out in the study guide and communicated to students at the commencement of the programme.
vi. In order to pass in a module, a subminimum of 40% is required in the written section of the module examination. In order to pass in a module in which a clinical component is included, a subminimum of 50% in the clinical component of the module examination is also required.
vii. A second examination in a module will be granted to all students who fail the module in question.
viii. As a rule, the second examination in question will take place in November/ December of the same year, or in January of the following year. A minimum of 50% is required in order to pass in the second examination.
ix. A special examination granted to a student who could not participate in the module examination due to illness or other acceptable reasons, will take place during the supplementary examination period. Students must apply formally for such an examination, and admission to the examination is approved by the Chairperson of the School or his/her authorised representative. Where applicable, the Chairperson of the School may first require a recommendation from the Faculty Health Committee before approving an application for admission to a special examination.

All modalities of a final examination must be completed jointly as an aegrotat or an extraordinary examination, even if part of it has already been completed as part of the examination sat in the previous examination period. The final module mark is calculated from the marks of all the divisions/modalities of the aegrotat or extraordinary examination and the module mark in question (continuous evaluation mark). The same criteria set for a final mark in a module, are applicable in this case.

**Note**: No special dates will be arranged for special examinations. These examinations will only take place

on the scheduled dates for regular standard/supplementary examinations.

x. Special tests are not allowed for the BClinical Medical Practice degree programme. However, students who have acceptable reasons for being absent from no more than one test will have a module mark calculated from the other continuous assessment opportunities. Students who have acceptable reasons for being absent from more than one test will, of course, have no module mark, and a pass in the module(s) will depend totally upon the module examination mark.

**Academic exclusion from further study**

i. In accordance with the stipulations of the General Academic Regulations, re-registration of a student is permitted only if the student completes the degree programme for which he or she is registered within the prescribed minimum period of study plus one year.
ii. In the case of the BClinical Medical Practice degree offered by the School of Medicine, a student who fails a year of study for a second time must apply, in writing, to the Readmission Committee of the School, chaired by the chairperson of the School, for readmission to the programme.
iii. The committee in question will take all factors into consideration and its decision and conditions will be final.

## Promotion to next study year

**(i) Failed candidates/Admission to the second semester of the first year of study**
Selected first-year students, who have passed a sufficient number of prescribed first-semester modules at 100 level will, in accordance with the stipulations of the General Academic Regulations, automatically be admitted to the second semester of the first year of study.

**(ii) Failed candidates/Admission to the second year of study**
(aa) First-year students who have passed all prescribed core modules at 100 level will, in accordance with the stipulations of the General Academic Regulations, automatically be admitted to the second year of study.
(bb) A student who has failed any one or more of the 100-level core modules will have to repeat those modules failed before he/she will be admitted to the second year of study.
(cc) Also consult **Academic exclusion from further study** in respect of a student studying for the BClinical Medical Practice degree, who fails a year of study for a second time.

**(iii) Failed candidates/Admission to the second semester of the second year of study**
Second-year students who have passed a sufficient number of prescribed first-semester modules at 200 level will, in accordance with the stipulations of the General Academic Regulations, automatically be admitted to the second semester of the second year of study.

**(iv) Failed candidates/Admission to the third year of study**
(aa) Second-year students who have passed all prescribed first- and second-semester modules at 200 level will, in accordance with the stipulations of the General Academic Regulations, automatically be admitted to the third year of study.
(bb) A student who has failed any one or more of the 200-level modules, will have to repeat those module(s) failed before he/she will be admitted to the third year of study.
(cc) Also consult **Academic exclusion from further study** in respect of a student studying for the BClinical Medical Practice degree, who fails a year of study for a second time.

**(v) Failed candidates/Academic exclusion from further study**
Consult Faculty regulations in respect of a student who does not complete the degree programme within the prescribed minimum period of study plus one year.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in all the modules of the third year of study (not rounded).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 128

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic English for Health Sciences (BClinical Medical Practice) 131 (ELH 131) - Credits: 6.00
Academic English for Health Sciences (BClinical Medical Practice) 132 (ELH 132) - Credits: 6.00
Academic orientation 110 (UPO 110) - Credits: 0.00

### Core modules

Anatomy 185 (ANA 185) - Credits: 21.00
Clinical medical practice 181 (CMP 181) - Credits: 17.00
Clinical medical practice 182 (CMP 182) - Credits: 56.00
Pharmacology 180 (FAR 180) - Credits: 2.00
Physiology 185 (FSG 185) - Credits: 12.00

## Curriculum: Year 2

Minimum credits: 138

### Core modules

Clinical medical practice 281 (CMP 281) - Credits: 68.00
Clinical medical practice 282 (CMP 282) - Credits: 68.00
Clinical pharmacology 280 (FAR 280) - Credits: 2.00

## Curriculum: Final year

Minimum credits: 162

### Core modules

Healthcare systems 380 (CMP 380) - Credits: 10.00
Women's health 381 (CMP 381) - Credits: 24.00
Child health 382 (CMP 382) - Credits: 24.00
Emergency care 383 (CMP 383) - Credits: 24.00

Infectious and chronic diseases 384 (CMP 384) - Credits: 36.00
Anaesthetics 385 (CMP 385) - Credits: 12.00
Mental health 386 (CMP 386) - Credits: 16.00
Orthopaedics 387 (CMP 387) - Credits: 12.00
Clinical pharmacology 380 (FAR 380) - Credits: 4.00

## Bachelor of Dental Surgery [BChD] (10136001)

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|---|---|
| **Minimum duration of study** | 5 years |

### Programme information

**NB:** Selection of candidates takes place prior to admission.

The General Academic Regulations G1-G15 are applicable to bachelor's degrees.

Each student in Dentistry must apply to the Registrar of the Health Professions Council of South Africa for registration as a student in Dentistry, within two months after the commencement of the first year of study.

### Admission requirements

**Important information for all prospective students for 2023**

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**

**University of Pretoria website:** click here

| **Minimum requirements Achievement level English Home Language or English First Additional Language** | **Mathematics** | **Physical Sciences** | **APS** |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 5 | 6 | 5 | **35** |

The suggested second-choice programme is any BSc biological sciences programme.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university

endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.

- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.
- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
- A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are
  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees
- Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places

likely to become available and to prevent creating unrealistic expectations.
- All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

### Midyear intake from BSc to BChD

A limited number of places are reserved for new first-year students in the second semester of year one.  The selection for the midyear intake is based on merit.

Learners who apply in their final school year and were not selected for BChD, and who wish to apply for admission to BChD in the second semester may register for any BSc biological sciences programme with the following modules: Chemistry (CMY 151), Physics (PHY 131), Molecular and Cell Biology, Science and Worldviews (FIL 155), People and their Environment (MGW 112) and Medical Terminology (MTL 180).

**Note:** To be eligible for the midyear selection, students must have an APS of at least 35 and a minimum of 70% for Mathematics in their final NSC or equivalent examination. Only first-year registered BSc students at UP with no previous tertiary (University, University of Technology or College) training will be considered. Students enrolled for the BSc Extended programme – Biological and Agricultural Sciences, do not qualify to apply for the midyear intake. Admission is subject to a selection process, and complying with the requirements does not guarantee admission.

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Additional requirements

a. Candidates are not allowed to complete their first year of study at another university.
b. In terms of the selection procedure, candidates must pass English, Mathematics and Physical Science with at least a 5 rating code (60%- 69%), and achieve an APS of at least 35, in order to be considered for selection and/or admission.
c. At the conclusion of the selection process, candidates are informed in writing regarding the outcome.
d. Admission of foreign students to the BChD degree programme is limited to one annually. Only applications of candidates from SADC countries are accepted.
e. School-leaving candidates with no previous tertiary exposure, who have not been admitted to the first year of study for the BChD degree programme may register for the BSc degree programme in medical sciences or biological sciences at the University, provided that they comply with the admission requirements for the programme in question. A candidate who completes the first semester of such a degree programme successfully, may apply to be considered for admission to the second semester of BChD I on the grounds of this achievement. If successful, the student may be admitted to the second semester of BChD I.

## Other programme-specific information

**Types of modules**
Please take note of the different categories of modules in this degree.

**First year of study**
**First semester**
**Examination modules**
CMY 151 Chemistry 151
FIL 155 Science and world views 155
MGW 112 People and their environment 112
MLB 111 Molecular and cell biology 111
PHY 131 General physics 131
MTL 180 Medical terminology 180

**Second semester**
**Examination modules**
SEP 119 Sepedi 119

**Promotion modules**
GNK 188 Anatomy 188
IDE 180 Integrated dentistry 180
POH 170 Public oral health 170

- Apart from the examination modules mentioned above, the following compulsory academic information management module must also be passed during the first semester of the first year of study: AIM 101.
- All new first-year students at the University must write an academic literacy test. On the grounds of the outcome of this test, students will either be exempted from the following academic literacy modules, or if they have failed the test mentioned above, will be required to pass in the relevant modules: ELH 111 and 112
- The first semester of the year module PHY 181 is the same as PHY 131.
- Students are exempted from the language module(s) on the basis of the successful completion of a language proficiency test at the beginning of the year.

**Second year of study**

**First semester**

**Examination modules**

AFR 111 Afrikaans 111
GPS 280 Generic procedural skills 280
GNK 289 Anatomy 289

**Promotion modules**

FSG 280 Physiology 280
MDB 280 Oral biology 280
IDE 280 Integrated dentistry 280
POH 280 Public oral health 280
GOM 270 General and oral microbiology 270

**Examination modules**

FSG 280 Physiology 280
GNK 286 Basic emergency care 286
MDB 280 Oral biology 280
ZUL 110 IsiZulu 110
GOM 270 General and oral microbiology 270

**Promotion modules**

IDE 280 Integrated dentistry 280
POH 280 Public oral health 280
ODO 270 Odontology 270
PRD 270 Prosthodontics 270

**Third year of study**

**Examination modules**

TGG 380 Applied medicine 380
FAR 370 Pharmacology 370
ANP 380 Anatomical pathology 380
PRD 380 Prosthodontics 380

**Promotion modules**

TBW 370 Comprehensive patient management 370
ODO 380 Odontology 380
PDL 380 Periodontology 380
ORD 380 Orthodontics 380

OFC 370 Orofacial surgery 370
RAD 380 Diagnostic imaging 380
POH 370 Public oral health 370
GPS 370 Generic procedural skills 370

**Fourth year of study**

**Examination module**

TMZ 470 Anaesthesiology 470
RAD 480 Diagnostic imaging 480
POH 470 Public oral health 470

**Promotion modules**

ODO 470 Odontology 470
PDL 480 Periodontology 480
ORD 480 Orthodontics 480
OFC 470 Orofacial surgery 470
PRD 470 Prosthodontics 470
MFP 480 Maxillo-facial pathology 480
TBW 480 Comprehensive patient management 480

**Fifth year of study**

**Attendance modules**

RAD 580 Diagnostic imaging 580
POH 570 Public oral health 570

**Examination modules**

ODO 570 Odontology 570
PDL 570 Periodontology 570
ORD 580 Orthodontics 580
OFC 570 Orofacial surgery 570
PRD 580 Prosthodontics 580
MFP 580 Maxillo-facial pathology 580
TBW 580 Comprehensive patient management 580

**Requirements for admission to specific modules**

A student who has:

a. obtained at least 50% in the final Grade 12 examination in Mathematics as well as in Physical Science, will be admitted to Molecular and cell biology (MLB 111), and a module in the subjects Chemistry, Physics, Zoology and Entomology, Genetics, Microbiology or Botany;
b. obtained at least 50% in the final Grade 12 examination in Mathematics as well as in Physical Science, will be admitted to a module in Radiation Physics (RFI);
c. obtained at least 50% in the final Grade 12 examination in either Physical Science or Life Sciences, will be admitted to modules in Occupational Therapy and Therapeutic Media;
d. obtained at least 60% in the final Grade 12 examination in Mathematics, will be admitted to the module WTW 158 in Mathematics; and
e. obtained at least 50% in the final Grade 12 examination in Mathematics, will be admitted to the module WTW 134 in Mathematics.

## Examinations and pass requirements

### Passing an Examination module

A. A **module year mark** is calculated from the continuous evaluation opportunities during the course of the presentation of the module in question, according to a prescribed assessment plan, described in the module study guide. These evaluations shall include one or more of the following:

i. Evaluations of competencies relating to cognition and application of knowledge.
ii. Evaluations relating to clinical competencies (function effectively as oral physician which entails a consultation with patient, information gathering, problem identification, diagnostic reasoning, decision making, treatment- planning, implementation and procedural skills).
iii. Continuous evaluation of competency relating to the integration of all graduate attributes/roles as oral health physician. (Role as an Ethical and Social responsive Professional/, Communicator, Collaborator/Team player, Scholar/Lifelong learner, Advocate/Promotor and Leader/Manager).
iv. A final comprehensive examination moderated by external examiners.
v. The final module mark of an examination module is calculated from the module examination mark and the module year mark. The formula according to which the final module mark is calculated will be set out in the study guide and communicated to students at the commencement of the module.
vi. A student who obtains a final mark of 50% will pass the examination module. A student who obtains between 40-49% as final mark in an examination module is admitted to a supplementary assessment. Should he or she fail the supplementary assessment, the year has to be repeated. A student who obtains a final mark of less than 40% has to repeat the year.
vii. As a rule, the supplementary examination in question will take place in November/ December of the same year, or in January of the following year. A minimum of 50% is required in order to pass the supplementary examination. The maximum mark awarded for the passing of a supplementary examination is 50%.

B. Students may exercise the option to have the year mark of exit examination modules (as listed)* at the end of the year validated as the final module mark for the module in question (i.e. they are exempted from the module examination for this module), provided that they comply with the following requirements:

1. Evidence of programmatic assessment presenting the accumulation of sufficient data points to ensure the continuous assessment is valid and reliable.
2. The abovementioned module mark is more than 65%.
3. Proven attendance of all applicable and required module-specific activities, namely:

- All tests/continuous evaluations.
- All practical and clinical competency activities.
- All relevant laboratory skill activities.
- All relevant community-based education activities (outreach activities).
- All clinical co-assistant activities.

4. A pass mark of 50% in the clinical competency assessment.
5. Attendance of the module in question from commencement of the module.
6. No conviction by the Faculty Preliminary Disciplinary Committee (Student offences), of any form of dishonesty or fraud.

*Exit modules:
RAD 470, POH 470, ODO 570, PDL 570, PRD 570, ORD 570, OFC 570, MFP 570 & TBW 570.

### Passing a Progression module

A student who obtains a year mark of 50% will pass the progression module.

**Repeating modules (and thus the year of study)**

i. Students must pass all the modules of a particular year of study in order to be admitted to the next year of study.
ii. Students who repeat the first or second year of study are exempted from the examination modules which have been passed in the unsuccessful year. The examination moderating meeting, in conjunction with the Dean/Chairperson of the School of Dentistry, retains the right to only award a pass mark in the said modules, if the student complies with the following requirements regarding those modules:

- That the mark awarded to the relevant module was not awarded on the grounds of condonation;
- That the contents of the module in the ensuing year correspond with the contents of the module concerned.

iii. In order to comply with the requirements for (ii) above, the extent of involvement of students in successfully completed progression modules is determined by the relevant module chairperson, at the commencement of the year, and agreed with the student(s) concerned and communicated with the student(s) concerned in the module study guide or per letter. Students will however not have to register for modules already passed. A certificate of satisfactory preparation and maintenance of competency, must be obtained in the year of repetition in all attendance, progression and examination modules with a clinical/practical component already passed, in order to maintain a specific level of cognitive, psychomotor and affective skills.

**Examinations and pass requirements, sub minima and continuous assessment mark**

i. A student is admitted to an examination in a module only if he or she has prepared him- or herself satisfactorily through the proper execution of the work, and subject to other faculty stipulations has obtained a semester/year mark of at least 40%, provided that for all first-semester modules at the 100-level a student must obtain a semester mark of at least 30% in order to be admitted to the examination in the module(exit modules are excluded). Any other requirements for admission to the examination are set out in the study manuals. A final mark of at least 50% is required to pass.

ii. **Subminimum**:

A subminimum of 50% is required regarding cognition (knowledge and application of knowledge) of an assessment, with a subminimum level of competency of 50% in the clinical (cognitive, diagnostic and procedural and affective skills) component of a module. There may also be a subminimum for a subsection (units) of a module. At the beginning of the academic year, the relevant Head of a Department informs the students of the subminimum level of competency required in subsections of the modules offered by the Department in question. This information is also published in the study guide.

iii. **Continuous assessment mark:**

- A student obtains marks for practical and clinical work, for tests and also for assignments completed demonstrated during the course of an academic year.
- A student who repeats a year of study and who must acquire certificates of satisfactory preparation in failed modules must comply with all the requirements set by the relevant head of Department.

iv. **Supplementary assessment for Progression modules**

A student who obtains between 40-49% as year mark in progression modules, is admitted to a supplementary examination. Should he or she fail this supplementary examination/promotion test, the year has to be repeated. When a year of study has to be repeated, the student retains credit for the

examination modules passed. See paragraph *Promotion to th next year of study* regarding the certificate of satisfactory preparation and progress, which must be obtained in the year of repetition in all progression modules already passed, as well as the extent of student involvement regarding progression modules already passed, in order to maintain a specific level of clinical/practical skills.

v. **Examinations in the fifth year of study**

A student who has failed the clinical part of any module in the final examination of the fifth year, will be required to repeat that module. The period which must elapse before the student may again sit an examination, is determined by the Chairperson of the School, on the recommendation of the examination moderating committee. A student who repeats a module, must obtain certificates of satisfactory maintenance of competency in all the other modules that he/she has passed.

vi**. Supplementary examination in the written part of a module in the fifth (final) year**
A student who has failed the written part of any module (maximum two modules) or any subsection thereof in the final examination in the fifth year, will be admitted to a supplementary examination in that part of the module. A student who fails the supplementary examination will be required to repeat the module and may sit an examination at the end of the ensuing semester, but must obtain certificates of satisfactory maintenance of competency in all the other modules that he/she has passed.

## Promotion to next study year

### Promotion to the next year of study

The stipulations of the General Academic Regulations concerning satisfactory preparation and progress also apply to modules where a progression test is required. Supplementary examination marks and pass marks in promotion modules are awarded according to the stipulations of General Academic Regulation G10.3: Provided that:

i. Promotion is based on theoretical and/or practical and/or clinical evaluation throughout the year and a minimum of 50% is required to be promoted.
ii. A student, who has obtained a year mark of less than 50% can be admitted by the examination moderating meeting to a supplementary promotion test in the relevant progression module.
iii. Students repeating a year of study retain credit for examination modules passed, unless determined otherwise, but a certificate of satisfactory preparation and progress must be obtained in all the progression modules.
iv. In order to comply with the requirements for (iii) and to maintain a specified level of clinical skills, the extent of involvement of students in successfully completed promotion modules is determined by the relevant module chairperson, at the commencement of the year, and agreed with the student(s) concerned.

### Failed candidates/Admission to the second semester of BChD I

i. Selected first-year students, who have passed a sufficient number of prescribed first-semester modules at 100 level will, in accordance with the stipulations of the General Academic Regulations, automatically be admitted to the second semester of the first year of study. During the second semester, the students will be admitted to an examination on an anti-semester basis in the first-semester module(s) still outstanding, if this can be accommodated in the timetable.
ii. During the second semester, students may follow the outstanding module(s) on an anti-semester basis and write the examination, on the condition that the modules in question are indeed presented on an anti-semester basis in the second semester by the relevant department, are not pre-requisites for the second semester modules and can be accommodated in the class and examination timetables.
iii. Candidates who failed BChD I, please consult points (ii) and (iii) under the Repeating modules paragraph

below.

**Promotion to the next year of study**
A student must pass all the modules of the relevant year of study for promotion to the next year of study (see exceptions for promotion to the second and third years of study below).

**Promotion to the second year of study**
A student must pass all the core modules of the first year of study for promotion to the second year of study. Students will be allowed to carry fundamental modules (AIM 111/AIM 121 and/or ELH 111/ELH 112 in the first year) over to the second year but must pass them during the second year of study in order to proceed to the third year of study.

**Failed candidates**
A student, who has failed a year of study for the second time before completing BChD II, is excluded from the programme and will have to apply for readmission to the second year of study. Also consult Repeating modules (and thus the year of study) concerning students who fail some modules of a year (and therefore the year of study).

**Promotion to the third year of study**
A student must pass all the core modules of the second year of study and any fundamental modules carried over from the first year of study for promotion to the third year of study. Students will be allowed to carry fundamental modules (AFR 111 and/or ZUL 119 in the second year) over to the third year of study but must pass them during the third year of study in order to proceed to the fourth year of study.

**Promotion to the fourth year of study**
A student must pass all the modules of the third year of study and any fundamental modules carried over from the second year of study for promotion to the fourth year of study.

**Promotion to the fifth year of study**
A student must pass all the core and fundamental modules of the preceding years of study for admission to the fifth year of study.

**Academic exclusion from further study**

i. A student following a BChD degree will only be allowed two opportunities to repeat a year of study.
ii. A student who does not comply with the abovementioned requirement but nevertheless wishes to be admitted to the School, may request the Dean/Chairperson of the School in writing, to consider his or her application for readmission in accordance with the prescribed procedure.
iii. If a student fails one or more first-year modules (and therefore is not admitted to the second year of study), such a student forfeits his or her selection and must apply again for selection with a view to admission to the first year of study.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 65% in all the examination modules of the final year of study, with an average of at least 75% (not rounded) for all the modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher*

*Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 181

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic English for Health Sciences 111 (ELH 111) - Credits: 6.00
Academic English for Health Sciences (MBChB and BChD) 112 (ELH 112) - Credits: 6.00
Academic orientation 110 (UPO 110) - Credits: 0.00

### Core modules

Chemistry 151 (CMY 151) - Credits: 16.00
Introduction to the philosophy of medicine 155 (FIL 155) - Credits: 6.00
Anatomy 188 (GNK 188) - Credits: 56.00
Integrated dentistry 180 (IDE 180) - Credits: 20.00
People and their environment 112 (MGW 112) - Credits: 6.00
Molecular and cell biology 111 (MLB 111) - Credits: 16.00
Medical terminology 180 (MTL 180) - Credits: 8.00
Physics for biology students 131 (PHY 131) - Credits: 16.00
Public oral health 170 (POH 170) - Credits: 5.00
Sepedi for beginners 119 (SEP 119) - Credits: 12.00

## Curriculum: Year 2

Minimum credits: 202

### Fundamental modules

Basic conversational Afrikaans 111 (AFR 111) - Credits: 12.00
isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

### Core modules

Physiology 280 (FSG 280) - Credits: 40.00
Basic emergency care 286 (GNK 286) - Credits: 5.00
Anatomy 289 (GNK 289) - Credits: 40.00
General microbiology 270 (GOM 270) - Credits: 23.00
Generic procedural skills 280 (GPS 280) - Credits: 2.00
Integrated dentistry 280 (IDE 280) - Credits: 20.00
Oral biology 280 (MDB 280) - Credits: 24.00
Odontology 270 (ODO 270) - Credits: 6.00
Public oral health 280 (POH 280) - Credits: 15.00
Prosthodontics 270 (PRD 270) - Credits: 3.00

## Curriculum: Year 3

Minimum credits: 198

**Core modules**

Anatomical pathology 380 (ANP 380) - Credits: 24.00
Pharmacology 370 (FAR 370) - Credits: 8.00
Generic procedural skills 370 (GPS 370) - Credits: 5.00
Odontology 380 (ODO 380) - Credits: 39.00
Oro-facial surgery 370 (OFC 370) - Credits: 12.00
Orthodontics 380 (ORD 380) - Credits: 14.00
Periodontology 380 (PDL 380) - Credits: 9.00
Public oral health 370 (POH 370) - Credits: 4.00
Prosthodontics 380 (PRD 380) - Credits: 43.00
Diagnostic imaging 380 (RAD 380) - Credits: 14.00
Comprehensive patient management 370 (TBW 370) - Credits: 18.00
Applied medicine 380 (TGG 380) - Credits: 8.00

### Curriculum: Year 4

Minimum credits: 253

**Core modules**

Maxillo-facial pathology 480 (MFP 480) - Credits: 31.00
Odontology 470 (ODO 470) - Credits: 63.00
Oro-facial surgery 470 (OFC 470) - Credits: 41.00
Orthodontics 480 (ORD 480) - Credits: 17.00
Periodontology 480 (PDL 480) - Credits: 12.00
Public oral health 470 (POH 470) - Credits: 6.00
Prosthodontics 470 (PRD 470) - Credits: 26.00
Diagnostic imaging 480 (RAD 480) - Credits: 21.00
Comprehensive patient management 480 (TBW 480) - Credits: 20.00
Anaesthesiology 470 (TMZ 470) - Credits: 16.00

### Curriculum: Final year

Minimum credits: 218

**Core modules**

Maxillo-facial pathology 580 (MFP 580) - Credits: 33.00
Odontology 570 (ODO 570) - Credits: 52.00
Oro-facial surgery 570 (OFC 570) - Credits: 42.00
Orthodontics 580 (ORD 580) - Credits: 17.00
Periodontology 570 (PDL 570) - Credits: 16.00
Public oral health 570 (POH 570) - Credits: 5.00
Prosthodontics 580 (PRD 580) - Credits: 26.00
Diagnostic imaging 580 (RAD 580) - Credits: 7.00
Comprehensive patient management 580 (TBW 580) - Credits: 20.00

## Bachelor of Dietetics [BDietetics] (10139003)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

## Programme information

The programme extends over four academic years during which period a student receives practical training as a student dietician at an institution or institutions approved for this purpose by the University.

After admission to the first year of study, each student in Dietetics must register as a student in Dietetics with the Health Professions Council of South Africa.

Students are required to complete at least four weeks applicable elective training (Code DTT 380) under the supervision of a dietician at an institution approved for this purpose by the University, after the first semester of the third year of study and prior to the commencement of the fourth year of study.

Note: Students who enrolled for the BDietetics degree programme prior to 2105 will complete the degree under the old curriculum. However, students who will have third-year status in 2020 will be transferred to the new curriculum.

## Admission requirements

**Important information for all prospective students for 2023**

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.** ?

**University of Pretoria website** click here

| **Minimum requirements Achievement level English Home Language or English First Additional Language** | **Mathematics** | **Physical Sciences** | **APS** |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 4 | 5 | 5 | **28** |

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

?**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria;

and a candidate who is currently studying at a university.
- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.
- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
- A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are
  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees
- Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places likely to become available and to prevent creating unrealistic expectations.
- All offers are provisional until the final exam results have been received. For applicants in the School leaver

categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year

**Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP)is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

**Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Additional requirements

Also consult General Academic Regulations.

## Other programme-specific information

**Exemption from the examination in (FAR) Pharmacology 381, 382**
Exemption from the examination can be granted if a student who obtained a module mark of at least 65%,

exercises the option to accept it as the final mark.

## Examinations and pass requirements

i. Each paper (Paper 1 and 2) of the written examination for Medical nutrition therapy 323, 411 and 480 (MNX 323, 411, 480) as well as the practical examination for MNX 411 must be passed individually with a subminimum of 40%.
ii. Each paper written for the supplementary examination opportunity in Medical nutrition therapy 323, 411 and 480 (MNX 323, 411, 480) as well as the practical examination for MNX 411 (supplementary examination opportunity) must be passed individually with a subminimum of 50%.

- In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply.
- The final mark for a specific module in Nursing Science, Physiotherapy, Radiography, Occupational Therapy and Human Nutrition (at least 50% is required to pass) is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the quarter/semester/year. At least one formal assessment per module is set as the minimum norm, and students will be exposed on a continuous and regular basis to self-directed assignments in order to promote reflective learning.
- In the case of modules with practical components, students are required to also comply with the applicable attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.
- There are two main examination periods per annum. In respect of first-semester modules, the standard examination is in May/June and the supplementary examination is in July. In respect of second-semester modules, the standard examination is in October/ November and the supplementary examination is in November/December of the same year. Where students need to work additional clinical hours to be allowed to do a supplementary examination, the relevant head of department will determine the date of the supplementary examination.
- Only two examination opportunities per module are allowed. If a student fails the supplementary examination, the module must be repeated.
- A supplementary examination in a module is granted to students in the following cases:
- If a student obtains a final mark of between 40%-49% in the relevant module at the standard examination and thus fails.
- If a student obtains a final mark of at least 50% but the required subminimum in the examination, as required for a specific module, has not been obtained.
- Students intending to sit the supplementary examination due to the reasons mentioned above, must register for the supplementary examination 24 hours after the results have been made public.
- If a student fails a module at the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the supplementary examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
- If a student is granted permission from the Dean to write a special examination, the continuous evaluation

mark, together with the examination mark obtained in the module in question at the supplementary examination opportunity, will be calculated as the final mark obtained in the module.
- In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
- The School of Healthcare Sciences applies the General Academic Regulations, according to which a student requiring a limited number of modules (no more than the equivalent of four semester modules) to complete his or her degree, may in terms of faculty regulations, be admitted to a Chancellor's examination in the modules in question.

## Promotion to next study year

- A student must pass in all the prescribed core modules of a specific year of study to be promoted to a subsequent year of study. A student can only be promoted to a subsequent year of study if the student has not failed more than two fundamental modules of seven weeks each per semester or one module of 14 weeks per semester. A non-negotiable prerequisite for admission to the final year of study is pass marks in all the core and fundamental modules of the preceding years of study. Refer to the programmes for fundamental modules in each discipline.
- A pass mark refers to a final mark of at least 50%.
- Modules with practical and clinical training credits cannot be passed unless all the prescribed clinical hours and practical activities have been completed to the satisfaction of the relevant head of department.
- The Chairperson of the examination moderating meeting may, after assessing the student’s total profile, grant special approval to be promoted to the next year of study.
- The exception is the Department of Human Nutrition, where the regulations as applicable in the Faculty of Natural and Agricultural Sciences regarding the modules presented by that Faculty, are relevant.
- Modules can only be taken in advance or repeated if it can be accommodated in the existing examination timetable.
- A student who must repeat a year of study may, with the approval of the Chairperson of the examination moderating meeting and the relevant head of department, be allowed to take fundamental modules of the subsequent year, if he/she complies with all the prerequisites for the relevant modules. No adjustment to existing timetables will be allowed.

The following fundamental modules are relevant:

? BCM 251, 252, 257, FAR 381, VDS 322; VDB 321

## Practical/clinical/internship information

**Internship training (second semester of the final year of study)**
The four compulsory semester modules (CNT 480, DTT 480, MNX 480 and FSS 480) jointly form the internship training and must be taken simultaneously.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the following modules: CNT 411, 480 jointly, as well as MNX 411, 480 jointly (not rounded), and FSS 480.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-*

*Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 100

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
General chemistry 117 (CMY 117) - Credits: 16.00
General chemistry 127 (CMY 127) - Credits: 16.00
Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121) - Credits: 6.00
Academic English for Health Sciences122 (ELH 122) - Credits: 6.00
Molecular and cell biology 111 (MLB 111) - Credits: 16.00
Academic orientation 110 (UPO 110) - Credits: 0.00

### Core modules

Dietetic profession 110 (DTT 110) - Credits: 6.00
Cultural eating patterns 122 (DTT 122) - Credits: 6.00
Physiology 161 (FSG 161) - Credits: 6.00
Physiology 162 (FSG 162) - Credits: 6.00
Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00

## Curriculum: Year 2

Minimum credits: 132

### Fundamental modules

Introduction to proteins and enzymes 251 (BCM 251) - Credits: 12.00
Carbohydrate metabolism 252 (BCM 252) - Credits: 12.00
Introductory biochemistry 257 (BCM 257) - Credits: 12.00
Physiology 251 (FSG 251) - Credits: 6.00
Physiology 252 (FSG 252) - Credits: 6.00

### Core modules

Nutrition education 223 (DTT 223) - Credits: 12.00
Human nutrition 210 (HNT 210) - Credits: 20.00
Human nutrition 220 (HNT 220) - Credits: 20.00
Integrated healthcare leadership 210 (IHL 210) - Credits: 8.00
Basic food preparation and food preparation techniques 231 (VDS 231) - Credits: 12.00
Food commodities and preparation 232 (VDS 232) - Credits: 12.00

## Curriculum: Year 3

Minimum credits: 195

**Fundamental modules**
Pharmacology 381 (FAR 381) - Credits: 18.00

**Core modules**
Community nutrition 321 (CNT 321) - Credits: 10.00
Dietetic counselling 310 (DTT 310) - Credits: 20.00
Clinic and discussion class 320 (DTT 320) - Credits: 5.00
Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00
Medical nutrition therapy 310 (MNX 310) - Credits: 9.00
Medical nutrition therapy 323 (MNX 323) - Credits: 28.00
Nutritional assessment 313 (NTA 313) - Credits: 30.00
Research methodology for healthcare sciences 300 (RHC 300) - Credits: 30.00
Food service management 321 (VDB 321) - Credits: 18.00
Large-scale food production 323 (VDS 323) - Credits: 19.00

### Curriculum: Final year
Minimum credits: 121

**Core modules**
Community nutrition 411 (CNT 411) - Credits: 22.00
Internship training in community nutrition 480 (CNT 480) - Credits: 14.00
Dietetic profession 411 (DTT 411) - Credits: 3.00
Integration in dietetics 480 (DTT 480) - Credits: 5.00
Internship training in food service system management 480 (FSS 480) - Credits: 14.00
Advanced human nutrition 411 (HNT 411) - Credits: 10.00
Medical nutrition therapy 411 (MNX 411) - Credits: 25.00
Internship training in medical nutrition therapy 480 (MNX 480) - Credits: 18.00
Research in healthcare sciences 400 (RHC 400) - Credits: 10.00

## Bachelor of Medicine and Surgery [MBChB] (10130003)

| | |
|---|---|
| **Minimum duration of study** | 6 years |

### Programme information

Each student in Medicine must apply to the Registrar of the Health Professions Council of South Africa for registration as a student in Medicine, immediately after admission to the first year of study.

After obtaining the degree, a student must register with the Health Professions Council of South Africa as an intern, and complete at least one year of training at an institution approved by the abovementioned Council for this purpose. (Students who qualify after July 2006, will have a compulsory two-year internship.) After this, he or she must register with the Council as a physician and complete one year of community service before he or she may work in private practice.

The integrated outcomes-based problem-oriented programme consists of theoretical blocks, special activities (SAs) and clinical rotations. During the final 18 months, referred to as the Student Intern Complex (SIC), all the programme activities take place in the clinical settings.

### Admission requirements

**Important information for all prospective students for 2023**

The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.**?

?**University of Pretoria website:** click here

| **Minimum requirements Achievement level English Home Language or English First Additional Language** | **Mathematics** | **Physical Sciences** | **APS** |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 5 | 6 | 5 | **35** |

The suggested second-choice programme is any BSc biological sciences programme.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.
- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.
- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.

- Citizens from countries other than South Africa (applicants who are not South African citizens) who come from countries that have medical schools will not be considered for placement in the MBChB programme, except where intergovernmental agreements are in place.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places likely to become available and to prevent creating unrealistic expectations.
- All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

### Midyear intake from BSc to MBChB

A limited number of places are reserved for new first-year students in the second semester of year one.  The selection for the midyear intake is based on merit.

Learners who apply in their final school year and were not selected for MBChB, and who wish to apply for admission to MBChB in the second semester may register for any BSc biological sciences programme with the following modules: Chemistry (CMY 151), Physics (PHY 131), Molecular and Cell Biology, Science and Worldviews (FIL 155), People and their Environment (MGW 112) and Medical Terminology (MTL 180).

**Note:** To be eligible for the midyear selection, students must have an APS of at least 35 and a minimum of 70% for Mathematics in their final NSC or equivalent examination. Only first-year registered BSc students at UP with no previous tertiary (University, University of Technology or College) training will be considered. Students enrolled for the BSc Extended programme – Biological and Agricultural Sciences, do not qualify to apply for the midyear intake. Admission is subject to a selection process, and complying with the requirements does not guarantee admission.

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Additional requirements

The Faculty can accommodate 300 first-year MBChB students. Applicants for MBChB I are evaluated according to different categories, with the minimum admission requirements set according to the categories in question.

1. In terms of the selection procedure, candidates must pass English, Mathematics and Physical Science with at least a 5 rating code (60%-69%), and achieve an APS of at least 35, in order to be considered for selection and/or admission.
2. It is not possible for candidates to complete the first year of study for this study programme at another South African university.
3. A candidate who has passed a full academic year at another university, with at least four first-year subjects, will be considered for selection, but only for admission to MBChB I.
4. Admission of foreign candidates is limited. Preference will be given to students from SADC countries.
5. Candidates will be notified per SMS and in writing of the outcome of the selection.
6. School leaving candidates with no previous tertiary exposure who have not been admitted to MBChB I, may register for a first year of study in the BSc degree programme in Biological or Medical Sciences at the

University of Pretoria, provided that they qualify for admission. If they pass the prescribed first-semester modules, they may apply before 31 May of their first year of study, to be considered for admission to MBChB I as from the second semester

7. Candidates who have not been admitted to the first year of study for the MBChB degree programme, may apply for admission to any other degree programme at this University, provided that they comply with the entrance requirements for the degree programme in question; and may, on the grounds of that achievement, reapply for selection (changing to MBChB I).

## Other programme-specific information

**Important:**
Students have three assessment opportunities, namely a block test, first examination and second examination in order to pass GPS Generic procedural skills 280. Although a student will not be held back if GPS 280 is failed, the module in question must be passed by the end of the first semester of the third year of study, failing which the student will be held back in the third year of study.

**Fourth year of study:**

- SA 11 (GNK 487) Skin 487 is preceded by one study week named SA 11a in the 4th year, 2nd semester.
- Students who offer BOK 284 (25 credits) from 2015 will be required to offer and pass module GNK 482.
- SA 16 (GNK 482) Forensic medicine 482 will be offered for the first time in 2017. Students who passed BOK 284 prior to 2015 will not be required to offer this module as the contents were included in BOK 284 (31 credits).

**Fifth year of study:**
Block 18 (GNK 585) Pharmacotherapy 585 is preceded by two study weeks, namely Block 18a in the 2nd year, 2nd semester and Block 18b in the 4th year, 2nd semester.
**Note**: Marks obtained in the morning rotations are taken into account with the relevant block marks.

**Second half of the fifth year of study, and the sixth year of study:**

**Admission to the Student Intern Complex (SIC):**

1. For admission to the SIC, a student is required to pass in all the examination modules and morning rotations of the first semester of the fifth year of study.
2. Rotations and end-of-rotations evaluations (first examinations) and end-of-semester examinations (second examinations)

1. Training in the SIC extends over 18 months. Rotations take place over a period of 63 weeks in three semesters.
2. All students who are involved, will enjoy the same rank of seniority and will be known as student interns; i.e. no differentiation will in this case be made between the status of the fifth-year and sixth-year student concerned.
3. A rotation extends over seven weeks, and every three rotations are grouped together in a logical manner in the three semester divisions of the SIC.
4. The semester rotations are divided as follows:

**Student Intern Complex (SIC) (18 months)**
**SIC Semester (a): Surgery and related disciplines and Family Medicine**

1. Surgery (7 weeks) GNK 680 – 52 credits

- General surgery
- Vascular surgery

- Plastic surgery
- Paediatric surgery
- Cardiothoracic surgery
- Neurosurgery (1 week)

2. Surgery-related subdisciplines (3 weeks)

- Urology (2 weeks) GNK 690 – 11 credits
- Orthopaedics (3 weeks) GNK 681 – 17 credits
- 1 week of exams

3. Anaesthesiology and Family medicine (7 weeks)

- Anaesthesiology (3½ weeks) GNK 682 – 20 credits
- Family medicine (3½ weeks) GNK 691 – 20 credits

**Total credits per semester: 120**

**SIC Semester (b): Internal medicine and related sub-disciplines and psychiatry**

1. Internal medicine (7 weeks) GNK 683 – 45 credits
2. Internal medicine-related subdisciplines (3½ weeks) GNK 684 – 20 credits

- Dermatology
- Haematology
- Cardiology
- Neurology (3½ weeks) GNK 693 – 15 credits

3. Psychiatry (7 weeks) GNK 685 – 40 credits

**Total credits per semester: 120**

**SIC Semester (c): Women's and children's health and community-based education**

1. Obstetrics and gynaecology (7 weeks) GNK 686 – 40 credits
2. Paediatrics (7 weeks) GNK 687 – 40 credits
3. Community obstetrics (3½ weeks) GNK 692 – 20 credits
4. Community-based education (3½ weeks) GNK 688 – 20 credits

**Total credits per semester: 120**

**SA13 Special activity: Diagnostic laboratory medicine**

1. Diagnostic laboratory medicine (2 weeks) GNK 689 – 11 credits

- Image-forming medicine
- Evidence-based medicine
- Bioethics (2 days)*

**Total credits: 11**
**Total credits Student Intern Complex: 371**

*SA13 Diagnostic laboratory medicine is followed by two study days, namely SA13a in the 6th year, 2nd semester.

5. End-of-rotation evaluations are held at the end of every seven-week rotation. Students who obtain a final mark of at least 65%, are promoted in the rotation and need not sit the end-of-semester examination in that rotation.

- In the first semester, this examination will be held three times (for students in the first semester of their sixth year of study).
- In the second semester, this examination will also be held three times for students in the second semester of both the fifth and the sixth year of study.

6. End-of-semester examinations are held in the relevant rotations of the semester of a SIC in which students have performed unsatisfactorily (i.e. less than 65%). Students who fail these examinations, will not be admitted to the rotations of the subsequent semester and will be required to repeat and pass the unsuccessful rotation(s). (Further details in this regard appear in Rotation(s) failed or not promoted in below.
7. During the first semester of the sixth year of study, two lecturing periods of two weeks each will be devoted to the following: GNK 689: Diagnostic laboratory medicine; Image-forming medicine; Evidence-based medicine; Bioethics.

**Rotation(s) failed or not promoted in**

1. A student intern who fails a seven-week rotation or rotations for the first time (i.e. the end-of-rotation evaluation) or is not promoted in the rotation(s) in question, sits the end-of-semester examination in the rotation(s) in question. If successful in the second examination, he or she continues with the rotations of the following semester. If unsuccessful, the relevant rotation(s) must be repeated at the first opportunity in the next semester. The nature of such repetition must be regarded as remedial and it ends with the next end-of-rotation examination.
2. The end-of-rotation examination for such student interns serves as the next official evaluation and must, as such, be monitored by external examiners. A pass mark of at least 50% is required.
3. Student interns who pass the end-of-rotation evaluation, continue with the next “semester rotations” and may re-join their original group for the duration of the rest of the SIC. The third rotation of the semester will then again be out of phase.
4. Student interns who fail the end-of-rotation evaluation again (i.e. first examination), routinely continue with the next rotations or semester activity as applicable according to the number of rotations failed. Such student interns will complete the unsuccessful rotations at the end of the training period, after all other rotations have been passed.
5. The sixth year of study may be failed twice, provided that no previous year has been failed. This means that there is a total of seven semesters available for the sixth year of study to a student intern who has not failed any previous year of study.

## Examinations and pass requirements

**Passing a block/special activity in the MBChB degree programme**

1. A block mark is calculated from the end of the block assessment and the continuous evaluation opportunities during the course of the presentation of the block or special activity in question. These evaluations shall include one or more of the following:

1. Evaluations regarding theoretical knowledge.
2. Evaluations regarding clinical knowledge and skills.
3. Compulsory attendance of, and active participation in prescribed activities.
4. A final comprehensive block test moderated by external examiners.

2. Students may exercise the option to have the block mark at the end of the year validated as the final block mark for the block in question (i.e. they are exempted from the block examination for this block), provided that they comply with the following requirements:

1. The abovementioned block mark is 65 or more%.
2. Proven attendance of all applicable block-specific activities, namely:

- All tests/continuous evaluations.
- All practicals and morning ward-round activities.
- All relevant skills laboratory activities.
- All relevant community-based education activities.
- All clinical rotations.

3. A pass mark in the clinical rotation test.
4. Attendance of the block in question from day 1.
5. No conviction by the Faculty Preliminary Disciplinary Committee (Student offences), of any form of dishonesty or fraud.

3. A block examination is granted to all registered students regardless of the block mark.
4. The final block mark is calculated from the block examination mark and the block mark (continuous evaluation) in a 50:50 or 60:40 ratio, depending on the year of study and/or block-specific regulations. The formula according to which the final block mark is calculated will be set out in the block book (study guide) and communicated to students at the commencement of the programme.
5. In order to pass in a block/special activity in which a clinical component is included, a subminimum of 50% is required for the block examination mark, implying that a student who obtains a block mark of more than 50% and a block examination mark of less than 50%, with a final block mark of more than 50%, fails the block and will thus be admitted to a second examination.
6. Regarding the Longitudinal Clinic Attachment Programme (L-CAS activities) of an academic year (module code LCP 180, 280, 380, 480 and 580), students must hand in a portfolio at the end of the academic year which will be assessed. Satisfactory attendance will furthermore be required regarding this module to pass the year. **Note**: Students are not allowed into patients' homes or any other unauthorised facility.
7. A second examination in a block will be granted to all students who fail the block.
8. As a rule, the second examination in question will take place in November/ December of the same year, or in January of the following year. However, this regulation is not applicable to the end of the first semester of MBChB V. (A minimum of 50% is required in order to pass in the second examination.
9. A special examination granted to a student who could not participate in the block examination due to illness or other acceptable reasons, will take place during the supplementary examination period. Students must apply formally for such an examination, and admission to the examination is approved by the Chairperson of the School or his/her authorised person. Where applicable, the Chairperson of the School may first require a recommendation from the Faculty Health Committee before approving an application for admission to a special examination. All modalities of a final examination must be completed jointly as a special examination, even if part of it has already been completed as part of the examination sat in the previous examination period. The final block mark is calculated from the marks of all the divisions/modalities of the special examination and the block mark in question (continuous evaluation mark). The same criteria set for a final mark in a block, are applicable in this case. Note: No special dates will be arranged for a special examination. These examinations will only take place on the scheduled dates for regular standard/supplementary examinations.
10. Special tests are not allowed for the MBChB degree programme. Students who have acceptable reasons for being absent from tests, will of course have no block mark, and a pass in the block(s) will depend totally upon the block examination mark.

**Repeating blocks and/or special activities (and thus the year of study) in the MBChB degree**

**programme**
A student who has failed one or more blocks and/or special activities in a year of study, must repeat the year of study. However, such a student will be exempted from the blocks and/or special activities passed in the previous (failed) year.
The Examination Moderating Meeting and/or the Chairperson of the School of Medicine, reserves the right to only award a pass mark to the said blocks and/or special activities should the student comply with the following requirements in respect of the blocks and/or special activities in question:

- That the mark awarded to the said block or special activity was not awarded on the grounds of condonement.
- That the student's attendance of the said block and/or special activity was satisfactory, that he or she participated in all other activities and complied with all other requirements.

**Examinations and pass requirements**
In accordance with the stipulations of the General Academic Regulations, a minimum year or semester mark of 40% is required for admission to the examination: Provided that the different year and semester modules in a School need not be handled in the same manner, although a considerable degree of uniformity is advisable.
The stipulation that students be admitted to the block examination without reservation, is supported. A final block mark in the relevant module is, however, calculated from the block examination mark as well as the block mark compiled from continuous evaluation during the presentation of the module (i.e. the semester, year, module or block mark). The latter is calculated from the marks obtained in one or more of the undermentioned:

1. Evaluations of theoretical knowledge.
2. Evaluations of clinical knowledge and skills.
3. Compulsory attendance of and participation in prescribed activities.

The contribution of each modality in the calculation of the abovementioned mark is set out in the regulations and published in the study guides. The details are explained in detail to the students concerned before commencement of the modules. Likewise, also the weight allocated to the abovementioned marks and the various examination marks when calculating the final block mark awarded to the student, which varies between 50:50 and 40:60 according to the field of study, year of study and programme-specific compilation.
The importance of continuous evaluation in the assessment of students is non-negotiable, and therefore the marks awarded in these type of evaluations will form part of the final pass mark of all modules/subjects.
The pass mark for essays is at least 50%. The stipulations of the General Academic Regulations regarding requirements for dissertations apply mutatis mutandis to essays.
For requirements regarding the abovementioned, also consult the study manual of a given block.

**Academic exclusion from further study**

1. In accordance with the stipulations of the General Academic Regulations, re-registration of a student is permitted only if the student completes the degree programme for which he or she is registered within the prescribed minimum period of study plus one year.
2. In the case of the MBChB degree offerred by the School of Medicine, a student who fails a year of study for a second time, must apply, in writing, to the Readmission Committee of the School chaired by the Chairperson of the School, for readmission to the programme.
3. The Committee in question will take all relevant factors into consideration.

## Promotion to next study year

**Failed candidates/Admission to the second semester of MBChB I**

1. First-year students, who have passed in all prescribed first-semester modules at 100 level will, in accordance with the stipulations of the General Academic Regulations, automatically be admitted to the second semester

of the first year of study.
2. During the second semester, the students who have failed modules may be admitted to an examination on an anti-semester basis, if this can be accommodated in the timetables.
3. In the School of Medicine, a student may not repeat first-semester modules comprising more than 8 lectures per week on an anti-semester basis in the second semester.

**Failed candidates/Admission to MBChB II**

1. A student must pass all the modules prescribed for MBChB I, for admission to MBChB II.
2. Students who take the maximum allowable number of first-semester modules on an anti-semester basis in the second semester, must pass a second examination in the modules in question prior to commencement of the second year of study. Should a student pass in these modules, the fact that the modules were failed in the first semester, will not affect his or her admission to MBChB II.
3. None of the second-semester blocks and special activities of MBChB I are presented on an anti-semester basis.
4. ALL students who fail the first year of study for the MBChB degree, forfeit their selection and must apply, in writing, for readmission to the MBChB degree programme. Also consult Reg.M.1(c) regarding students who fail certain blocks in a year and therefore the year of study.

**Admission to the second year of study**

A student must pass all the modules prescribed for the first year of study before admission to the second year of study.

**Failed candidates/Admission to MBChB III**

1. Students must pass in all the prescribed modules for MBChB II for admission to MBChB III.
2. Students who fail one block, may repeat the MBChB II year* without forfeiting his/her selection.
3. Students who fail two blocks, but who have not failed a block before, may repeat the MBChB II year*, without forfeiting his/her selection.
4. Students who fail three or more blocks, are automatically excluded from the programme.
5. Students who have failed MBChB I and subsequently also MBChB II (notwithstanding the number of blocks involved), are automatically excluded from the programme.
6. Students who are excluded from the programme, will again be subjected to selection with a view to readmission to MBChB II.

See also **Examinations and pass requirements** regarding students who fail certain blocks and therefore have to repeat the year of study.

**Admission to the third year of study**

A student must pass all the modules prescribed for the second year of study with exception of SA9 for admission to the third year of study.

**Failed candidate (third year of study)**

A student who fails any given block (i.e. examination modules), fails and will be required to repeat the third year of study. Consult also faculty regulations regarding students who fail some blocks, and thus the year of study.

**Admission to the fourth year of study:**

A student must pass all the modules prescribed for the third year of study for admission to the fourth year of study. Consult also faculty regulations regarding students who fail certain blocks in a year, and therefore the year of study.

**Failed candidates (fourth year of study)**

A student who fails any given block (i.e. examination modules), fails and will be required to repeat the fourth year

of study. Consult also the paragraph regarding students who fail some blocks, and thus the year of study.

**Admission to the fifth year of study:**
A student must pass all the modules prescribed for the fourth year of study for admission to the fifth year of study.

**Fifth year of study:**
**Second semester**
The Student Intern Complex (SIC) commences at the beginning of the second semester of the fifth year of study.

**Failed candidates**

1. At the end of the first semester of the fifth year of study, students will sit examinations in each block in which they have not been promoted. A second examination will take place immediately after commence-ment of the SIC. Successful students obtain SIC status and may continue with the SIC.
2. Students who fail the examination as well as the second examination in one block or more (and therefore fail the semester) may not continue with the SIC but participate in a remedial programme, which will take place during the first seven weeks of the second semester.
3. A second examination will be granted in the outstanding blocks at the end of the seven-week period.
4. Unsuccessful completion of the morning rotations during the first semester of the fifth year of study prevents a student from promoting the relevant block(s) and examination will become compulsory.
5. If the students pass in the second examination, they may join the SIC as from the second seven-week rotation period.
6. If a student again fails the second examination, the rest of the year of study will be used as remediation. In January of the subsequent year, students may commence provisionally with the SIC, but will have to interrupt the SIC for the duration of the unsuccessful block when it is presented in the first semester. Students will then have to repeat the block. Successful students then continue with the SIC.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the Student Intern Complex rotations.

## General information

Students who will comply with all the requirements for the MBChB degree by 28 February, will receive the degree in question officially during the Autumn graduation ceremonies in April of the particular year.
Students who will only comply with all the requirements for the MBChB degree during or after March, will receive the degree in question officially during the Spring graduation ceremonies in September of the particular year.

**Student interns: MBChB**

**All students**

i. At the conclusion of each seven-week rotation, an end-of-rotation evaluation (EORE) takes place in the different departments. The aim with the EORE is the identification of those students who obtain examination exemption (semester examination) and those who are not exempted and will have to sit the examination at the end of the semester. All EOREs are supported by external examiners.
ii. The same process takes place in rotations with a duration of 3,5 weeks.
iii. No marks are disclosed to students, only the names and/or registration numbers of the students who must sit the semester examination.
iv. After conclusion of the semester examination (which extends over three days on dates determined beforehand), an EMM is held, with the following objectives:

- Validation of the rotation marks as the semester examination mark, of the students who have obtained examination exemption. The rotation mark and the EORE mark contribute to the final mark.
- Identification of the students who have passed the semester examination. The rotation mark and the semester examination mark contribute to the final mark;
- Identification of the students who have failed the semester examination. These students are referred to Student Administration, as a new rotation division must now be followed; and
- Identification of the students who need study assistance.

**Students who repeat rotations: MBChB**

i. Students who repeat rotations, do the end-of-rotation evaluation (EORE) at the conclusion of the rotation that has been repeated. The objective is to obtain a pass mark. The continuous evaluation marks and the EORE mark contribute to the final mark.
ii. On the first Wednesday after the conclusion of the rotation, an EMM takes place at 13:00 (or a different timeslot as arranged), to evaluate the achievement of the students, who have repeated the rotation. The objectives of this EMM are:

- Identification of the students who pass the rotation that has been repeated (final mark of 50% or more) (maximum indicated on the form is "50H");
- Identification of the students who fail the rotation that has been repeated. These students are referred to Student Administration, as a new rotation division must now be followed; and
- Identification of the students who need study assistance.

iii. The achievement of the students who have repeated a 3,5 week rotation, is discussed at the same EMM.

**Students who are "finalists" at another time than the end of the sixth year of study: MBChB**

1. Students who repeated previous rotations successfully, and who are now “finalists”, but will be doing the current rotation for the first time:

i. These students do the EORE just like all other students do, the objective being, as in the case with other students, to identify those who do or do not obtain, exemption from the semester examination.
ii. Students who obtain examination exemption after the conclusion of the EORE, thus pass the rotation automatically.
iii. Students who do not obtain exemption from the semester examination after the conclusion of the EORE, must therefore sit the examination at the end of the relevant semester.
iv. In keeping with General Academic regulations, these students, who are completing their studies (“finalists”), who have only one course (rotation) to complete in order to comply with all the requirements for the MBChB degree, and who have not obtained examination exemption, may apply to sit a Chancellor's examination the following week (at a time earlier than the semester examination where applicable). This examination (which will take place at an earlier time), must preferably be scheduled for the Monday or Tuesday of the following week. The department determines the format and due to the fact that the student has already been through the external evaluation process, the presence of an external examiner at the Chancellor's examination is optional, although recommended. The final mark comprises the examination mark and must be 50% or more to pass. The marks must be available by the Wednesday in order that these students' marks can be submitted to the EMM, which will be held on that day.
v. The objectives of the EMM for this category of students are:

- Identification of the students who have passed the special examination. These students complete the programme, and a special mini oath-taking ceremony is arranged for them; and
- Identification of the students who have failed the special examination. These students fail the course, must

repeat the relevant rotation and must therefore be referred to Student Administration.

2. Students who are "finalists", but who are repeating the current rotation (all circumstances – previously, or at a recent EMM, identified as having failed): MBChB

i. These students do the EORE as all other students. The objective is to obtain a pass mark. The continuous evaluation marks and the EORE mark contribute to the rotation mark, which, in this case, is also the final mark. The mark must be 50% or more, but the maximum that will be indicated on the form, is “50H”.
ii. On the first Wednesday after the conclusion of the rotation, an EMM will be held at 13:00 (or another time slot as arranged), to evaluate the achievement of these students who are repeating the current rotation. The objectives of this EMM are:

- Identification of the students who have passed the EORE/examination. These students thus complete the MBChB degree programme and a mini oath-taking ceremony will be arranged for them; and
- Identification of the students who have failed the EORE/examination. These students thus fail the rotation, must repeat the relevant rotation and must therefore be referred to Student Administration.

iii. Students in this category, who are only repeating a 3,5 week rotation, will follow the exact same route, but a unique EMM will be arranged shortly after completion of the EORE/examination. The same objectives will apply.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 158

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic English for Health Sciences 111 (ELH 111) - Credits: 6.00
Academic English for Health Sciences (MBChB and BChD) 112 (ELH 112) - Credits: 6.00
Academic orientation 110 (UPO 110) - Credits: 0.00

### Core modules

Molecule to organism 121 (BOK 121) - Credits: 40.00
Chemistry 151 (CMY 151) - Credits: 16.00
Introduction to the philosophy of medicine 155 (FIL 155) - Credits: 6.00
Orientation 120 (GNK 120) - Credits: 5.00
People and their environment 127 (GNK 127) - Credits: 10.00
Introduction to clinical pharmacotherapy 128 (GNK 128) - Credits: 10.00
Longitudinal clinic attachment programme 180 (LCP 180) - Credits: 0.00

People and their environment 112 (MGW 112) - Credits: 6.00
Molecular and cell biology 111 (MLB 111) - Credits: 16.00
Medical terminology 180 (MTL 180) - Credits: 8.00
Physics for biology students 131 (PHY 131) - Credits: 16.00
Special study module 121 (SMO 121) - Credits: 5.00

## Curriculum: Year 2

Minimum credits: 186

### Core modules

Homeostasis 280 (BOK 280) - Credits: 42.00
People and their environment 284 (BOK 284) - Credits: 25.00
Pathological conditions 285 (BOK 285) - Credits: 22.00
Infectious diseases 287 (BOK 287) - Credits: 23.00
Basic emergency care 286 (GNK 286) - Credits: 5.00
Anatomy (Dissection) 288 (GNK 288) - Credits: 47.00
Generic procedural skills 280 (GPS 280) - Credits: 2.00
Longitudinal clinic attachment programme 280 (LCP 280) - Credits: 0.00
Special study module 211 (SMO 211) - Credits: 5.00
Special study module 281 (SMO 281) - Credits: 5.00

## Curriculum: Year 3

Minimum credits: 198

### Core modules

Abdomen and mamma 380 (BOK 380) - Credits: 50.00
Pregnancy and neonatology 382 (BOK 382) - Credits: 55.00
Heart and blood vessels 381 (GNK 381) - Credits: 25.00
Lungs and chest 383 (GNK 383) - Credits: 20.00
Haematological malignancies 386 (GNK 386) - Credits: 5.00
Elective 488 (GNK 488) - Credits: 23.00
Generic procedural skills 380 (GPS 380) - Credits: 5.00
Longitudinal clinic attachment programme 380 (LCP 380) - Credits: 0.00
Special study module 311 (SMO 311) - Credits: 5.00
Special study module 380 (SMO 380) - Credits: 5.00
Special study module 382 (SMO 382) - Credits: 5.00

## Curriculum: Year 4

Minimum credits: 219

### Core modules

Genital and urinary tract diseases 480 (BOK 480) - Credits: 62.00
Nervous system 482 (BOK 482) - Credits: 28.00
Preceptorship 385 (GNK 385) - Credits: 10.00
Disorders of childhood 481 (GNK 481) - Credits: 31.00
Forensic medicine 482 (GNK 482) - Credits: 6.00
Musculoskeletal conditions 483 (GNK 483) - Credits: 28.00
Endocrinology 484 (GNK 484) - Credits: 6.00

Head and neck 485 (GNK 485) - Credits: 33.00
Ageing 486 (GNK 486) - Credits: 8.00
Skin 487 (GNK 487) - Credits: 5.00
Longitudinal clinic attachment programme 480 (LCP 480) - Credits: 0.00
Special study module 411 (SMO 411) - Credits: 2.00

### Curriculum: Year 5

Minimum credits: 114

#### Core modules

Psychiatry and social dysfunction 581 (GNK 581) - Credits: 34.00
Health and healthcare 582 (GNK 582) - Credits: 27.00
Traumatology 583 (GNK 583) - Credits: 25.00
Pharmacotherapy 585 (GNK 585) - Credits: 7.00
Anaesthesiology 586 (GNK 586) - Credits: 13.00
Forensic medicine morning rotation 587 (GNK 587) - Credits: 4.00
Internal medicine 683 (GNK 683) - Credits: 45.00
Internal medicine related sub-disciplines 684 (GNK 684) - Credits: 20.00
Psychiatry 685 (GNK 685) - Credits: 40.00
Neurology 693 (GNK 693) - Credits: 15.00
Longitudinal clinic attachment programme 580 (LCP 580) - Credits: 0.00
Special study module 511 (SMO 511) - Credits: 2.00
Special study module 512 (SMO 512) - Credits: 2.00

### Curriculum: Final year

Minimum credits: 371

#### Core modules

Surgery 680 (GNK 680) - Credits: 52.00
Orthopaedics 681 (GNK 681) - Credits: 17.00
Anaesthesiology 682 (GNK 682) - Credits: 20.00
Internal medicine 683 (GNK 683) - Credits: 45.00
Internal medicine related sub-disciplines 684 (GNK 684) - Credits: 20.00
Psychiatry 685 (GNK 685) - Credits: 40.00
Obstetrics and gynaecology 686 (GNK 686) - Credits: 40.00
Paediatrics 687 (GNK 687) - Credits: 40.00
Community-based education 688 (GNK 688) - Credits: 20.00
Diagnostic laboratory medicine 689 (GNK 689) - Credits: 11.00
Urology 690 (GNK 690) - Credits: 11.00
Family medicine 691 (GNK 691) - Credits: 20.00
Community obstetrics 692 (GNK 692) - Credits: 20.00
Neurology 693 (GNK 693) - Credits: 15.00

## Bachelor of Nursing Sciences [BNurs] (10131002)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

## Programme information

i. The Bachelor of Nursing Science [BNur] degree is a four-year, professional, career-oriented whole qualification that allows graduates to register with the South African Nursing Council (SANC) as:

- Professional Nurse; and
- Midwife/Accoucheur

ii. Successful completion of the degree programme will present graduates with the opportunity to further their studies in Nursing Science at postgraduate level.
iii. Candidates who comply with the necessary admission requirements will follow the prescribed curriculum.

a. The compulsory practical and clinical hours of training over a four-year period will be determined by the competency-based framework and related regulations and circulars of the South African Nursing Council.
b. Due to the compulsory practical and clinical training component as well as professional development, the curriculum cannot be completed in less than four years.
c. The training institutions in question will grant vacation and sick leave according to the applicable requirements of the South African Nursing Council (SANC).

**Note**: Also consult General Academic Regulations G1-G15.

**Conferment of the degree**
The Bachelor of Nursing Science [BNurs] is conferred on students who have fulfilled all the programme requirements as well as the prescribed practical and clinical training successfully.

## Admission requirements

**Important information for all prospective students for 2023**

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.** ?

**University of Pretoria website** click here

| **Minimum requirements Achievement level English Home Language or English First Additional Language** | **Mathematics** | **Life Sciences** | **APS** |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 4 | 4 | 4 | **28** |

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.
- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Lifel Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.
- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
- A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are
  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees
- Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain

programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places likely to become available and to prevent creating unrealistic expectations.
- All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP)is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Other programme-specific information

1. Students who have to repeat specific modules, must also acquire a certificate of satisfactory attendance and progress in Nursing Practice Education (both modules of the year in question) in the year of repetition, even if the modules in question have already been passed in the unsuccessful year.
2. Examinations are compulsory in respect of all the modules presented by the Department of Nursing Science, as it is not possible to be promoted in any of these modules.

## Examinations and pass requirements

- In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply.
- The final mark for a specific module in Nursing Science, Physiotherapy, Radiography, Occupational Therapy and Human Nutrition (at least 50% is required to pass) is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the quarter/semester/year. At least one formal assessment per module is set as the minimum norm, and students will be exposed on a continuous and regular basis to self-directed assignments in order to promote reflective learning.
- In the case of modules with practical components, students are required to also comply with the applicable attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.
- There are two main examination periods per annum. In respect of first-semester modules, the standard examination is in May/June and the supplementary examination is in July. In respect of second-semester modules, the standard examination is in October/ November and the supplementary examination is in November/December of the same year. Where students need to work additional clinical hours to be allowed to do a supplementary examination, the relevant head of department will determine the date of the supplementary examination.
- Only two examination opportunities per module are allowed. If a student fails the supplementary examination, the module must be repeated.
- A supplementary examination in a module is granted to students in the following cases:
- If a student obtains a final mark of between 40%-49% in the relevant module at the standard examination and thus fails.
- If a student obtains a final mark of at least 50% but the required subminimum in the examination, as required for a specific module, has not been obtained.
- Students intending to sit the supplementary examination due to the reasons mentioned above, must register for the supplementary examination 24 hours after the results have been made public.
- If a student fails a module at the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the supplementary examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).

- If a student is granted permission from the Dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the supplementary examination opportunity, will be calculated as the final mark obtained in the module.
- In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
- The School of Healthcare Sciences applies the General Academic Regulations, according to which a student requiring a limited number of modules (no more than the equivalent of four semester modules) to complete his or her degree, may in terms of faculty regulations, be admitted to a Chancellor's examination in the modules in question.

**Exemption from the examination in (ANP) Anatomical Pathology 210**
Exemption from the examination may be granted if a student who obtained a module mark of at least 65%, exercises the option to accept it as the final mark.

**Exemption from the examination in (FAR) Pharmacology 381, 382**
Exemption from the examination can be granted if a student who obtained a module mark of at least 65%, exercises the option to accept it as the final mark.

**Passing modules in Anatomy and Physiology**

i. A **module mark** is calculated from the continuous evaluation opportunities during the course of the presentation of the relevant module. These evaluations will include one or more of the following:

a. Evaluations in connection with theoretical knowledge.
b. Evaluations in connection with practical knowledge and skills.
c. Compulsory attendance at and active participation in prescribed activities.
d. A final comprehensive module test.

ii. Students may exercise the option that the module mark at the end of the semester be ratified as the final module mark for the relevant module (i.e. they are exempted from the module examination for this module), if they comply with the following requirements:

a. The abovementioned module mark is more than 65%.
b. Proven attendance of all applicable module-specific activities, namely:

- All tests/continuous evaluations.
- All practical work and skills development sessions.

c. Attendance of the relevant module from Day 1.
d. No convictions by the School’s Preliminary Disciplinary Committee (Student Transgressions) of any form of transgression.

iii. A **module examination** is granted to all registered students (even if the module mark is more than 65%).
iv. The **final module mark** is calculated from the examination mark and the module mark (continuous evaluation) in the ratio 50:50.
v. A **second module examination** is granted to all students who have obtained a final module mark of 40% to 49%. Students who have obtained a module mark of less than 40%, fail the module and will have to repeat the year of study.
vi. The relevant **second examination** will take place in November/December of the current year or in January of the subsequent year. A minimum of 50% is required to pass in the second examination.
vii. **Aegrotats or extraordinary examinations**, for students who could not sit the module examination due to

health or other acceptable reasons, will take place during the second examination period. Students must apply formally for these examinations, and will be admitted by the Chairperson of the School or his/her authorised person. Where applicable, the Chairperson of the School may first require the recommendation of the Faculty Health Committee before admission to an aegrotat.

**All** modalities of a final examination must be written jointly as a special examination, even if part of the relevant examination had already been written during the previous examination period.

The **final module mark** is calculated from the marks of all the sections/ modalities of the special examination and the continuous evaluation mark. The same criteria as set for a pass mark in a module are applicable here. Students who could not sit the module examination in the examination period due to acceptable reasons, and who are consequently writing the module examination in the supplementary examination period, forfeit the opportunity to be admitted to a further examination.

**Academic exclusion from further study**
In accordance with the stipulations of the General Academic Regulations, a student must complete the degree programme for which he or she is registered within the prescribed minimum period of study plus one year.

## Promotion to next study year

A student must pass in all the prescribed core modules of a specific year of study to be promoted to a subsequent year of study. A student can only be promoted to a subsequent year of study if the student has not failed more than two fundamental modules of seven weeks each per semester or one module of 14 weeks per semester. A non-negotiable prerequisite for admission to the final year of study is pass marks in all the core and fundamental modules of the preceding years of study. Refer to the programmes for fundamental modules in each discipline.

A pass mark refers to a final mark of at least 50%.

Modules with practical and clinical training credits cannot be passed unless all the prescribed clinical hours and practical activities have been completed to the satisfaction of the relevant head of department.

The Chairperson of the examination moderating meeting may, after assessing the student’s total profile, grant special approval to be promoted to the next year of study.

Modules can only be taken in advance or repeated if it can be accommodated in the existing examination timetable.

A student who must repeat a year of study may, with the approval of the Chairperson of the examination moderating meeting and the relevant head of department, be allowed to take fundamental modules of the subsequent year, if he/she complies with all the prerequisites for the relevant modules. No adjustment to existing timetables will be allowed.

The following fundamental modules are relevant:

? SLK 110, FSG 251, 252

## Practical/clinical/internship information

i. The curriculum includes compulsory practical and clinical training modules, comprising a percentage of the total credits required for the successful completion of the programme.
ii. Students will be registered as student nurses at an approved teaching hospital (or hospitals) for the duration of their studies.
iii. Students will be required to visit clinics outside of the hospital as well as institutions where health services

are provided.
iv. Clinical training will take place for the duration of studies at the facilities mentioned above.
v. Students will be required to sign a contract of service with the approved teaching hospital (or hospitals) in question – information will be made available after successful application for admission.

Certain hospitals and healthcare facilities have been approved for the purposes of practical and clinical training in Fundamental Nursing Science, General Nursing Science, Psychiatric Nursing Science, Community Nursing Science and Midwifery.

## Pass with distinction

The BNurs degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the final-year modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 122

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Introduction to anatomy 151 (ANA 151) - Credits: 6.00
Anatomy of the limbs 152 (ANA 152) - Credits: 6.00
Anatomy of the torso 161 (ANA 161) - Credits: 6.00
Anatomy of the head and neck 162 (ANA 162) - Credits: 6.00
Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121) - Credits: 6.00
Academic English for Health Sciences122 (ELH 122) - Credits: 6.00
Physiology 161 (FSG 161) - Credits: 6.00
Physiology 162 (FSG 162) - Credits: 6.00
Medical terminology 180 (MTL 180) - Credits: 8.00
Sepedi for beginners 119 (SEP 119) - Credits: 12.00
Academic orientation 110 (UPO 110) - Credits: 0.00
isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

### Core modules

Integrated healthcare leadership 112 (IHL 112) - Credits: 6.00
Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00

Nursing practice education 110 (NPE 110) - Credits: 12.00
Nursing practice education 120 (NPE 120) - Credits: 12.00
Nursing studies 110 (NUR 110) - Credits: 5.00
Nursing studies 120 (NUR 120) - Credits: 3.00

## Curriculum: Year 2

Minimum credits: 124

### Fundamental modules

Physiology 251 (FSG 251) - Credits: 6.00
Physiology 252 (FSG 252) - Credits: 6.00
Medical microbiology 252 (GMB 252) - Credits: 6.00
Medical microbiology 253 (GMB 253) - Credits: 6.00
Medical microbiology 254 (GMB 254) - Credits: 6.00
Psychology 110 (SLK 110) - Credits: 12.00
Psychology 120 (SLK 120) - Credits: 12.00

### Core modules

Integrated healthcare leadership 210 (IHL 210) - Credits: 8.00
Integrated healthcare leadership 222 (IHL 222) - Credits: 8.00
Nursing practice education 210 (NPE 210) - Credits: 20.00
Nursing practice education 220 (NPE 220) - Credits: 20.00
Nursing studies 210 (NUR 210) - Credits: 6.00
Nursing studies 220 (NUR 220) - Credits: 8.00

## Curriculum: Year 3

Minimum credits: 148

### Fundamental modules

Pharmacology 381 (FAR 381) - Credits: 18.00
Pharmacology 382 (FAR 382) - Credits: 18.00

### Core modules

Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00
Integrated healthcare leadership 322 (IHL 322) - Credits: 4.00
Midwifery: Theory 310 (MDW 310) - Credits: 8.00
Midwifery: Practical 311 (MDW 311) - Credits: 20.00
Midwifery: Theory 320 (MDW 320) - Credits: 8.00
Midwifery: Practical 321 (MDW 321) - Credits: 20.00
Nursing practice education 310 (NPE 310) - Credits: 3.00
Nursing practice education 320 (NPE 320) - Credits: 3.00
Nursing studies 310 (NUR 310) - Credits: 4.00
Nursing studies 320 (NUR 320) - Credits: 4.00
Research methodology for healthcare sciences 300 (RHC 300) - Credits: 30.00

## Curriculum: Final year

Minimum credits: 144

**Core modules**

Integrated healthcare leadership 412 (IHL 412) - Credits: 10.00
Integrated healthcare leadership 422 (IHL 422) - Credits: 10.00
Midwifery: theory 410 (MDW 410) - Credits: 12.00
Midwifery: practical 411 (MDW 411) - Credits: 22.00
Midwifery: theory 420 (MDW 420) - Credits: 12.00
Midwifery: practical 421 (MDW 421) - Credits: 22.00
Nursing practice education 410 (NPE 410) - Credits: 15.00
Nursing practice education 420 (NPE 420) - Credits: 15.00
Nursing studies 410 (NUR 410) - Credits: 8.00
Nursing studies 420 (NUR 420) - Credits: 8.00
Research in healthcare sciences 400 (RHC 400) - Credits: 10.00

## Bachelor of Occupational Therapy [BOT] (10138003)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

The programme extends over four academic years, during which period a student receives clinical training as a student occupational therapist at an institution approved by the University.

Students must complete at least 1 000 hours' clinical practical work over the four years of study in order to register as an occupational therapist with the Health Professions Council of South Africa.

### Admission requirements

**Important information for all prospective students for 2023**

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.** ?**University of Pretoria website** click here

| **Minimum requirements Achievement level English Home Language or English First Additional Language** | **Mathematics** | **Physical Sciences** | **APS** |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 4 | 4 | 4 | **30** |

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.
- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.
- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
- A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are
  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees
- Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.

- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places likely to become available and to prevent creating unrealistic expectations.
- All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP)is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the

programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Additional requirements

Also consult General Academic Regulations G1-G15.

**Note**: Each student in Occupational Therapy must apply immediately after admission to the first year of study, to the Registrar of the Health Professions Council of South Africa for registration as a student in Occupational Therapy.

## Other programme-specific information

i. Students who must repeat specific modules in the final year of study, must also acquire a certificate of work integrated learning attendance (fieldwork) and progress in Occupational Therapy 401, 402 and OCX 400 in the year of repetition, even if the section in the module(s) in question have already been passed in the unsuccessful year.
ii. In the final year of study, examinations are compulsory in respect of all the modules presented by the Department of Occupational Therapy, as it is not possible to be promoted in any of these modules.

## Examinations and pass requirements

**Subminimum**
In modules with a written as well as a practical and/or clinical examination, a subminimum of 40% is required in the written as well as the practical and/or clinical sections of the examination.

**Examination after one semester**
A final-year student who has failed one module but who has passed all other modules, may be admitted to a special examination in the module in question at the end of the first semester of the subsequent year, after satisfactory attendance at lectures and clinical work during the first semester.

**Promotion**

Promotion for these modules is dependent on attendance and satisfactory completion of the formative and summative assessments which may include but are not limited to tests, quizzes, fieldwork case study assignments, assessment videos and fieldwork report. A 65% or above average of the summative assessments during the semester or year will be required in order to promote:

OTX 100, OCX 100
OCX 200, OTX 212, OTX 211, OTX 221 and OTX 222
OTX 311, OTX 322, OCX 303, OCX 311 and OCX 312.

- In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply.
- The final mark for a specific module in Nursing Science, Physiotherapy, Radiography, Occupational Therapy and Human Nutrition (at least 50% is required to pass) is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the quarter/semester/year. At least one formal assessment per module is set as the minimum norm, and students will be exposed on a continuous and regular basis to self-directed assignments in order to promote reflective learning.
- In the case of modules with practical components, students are required to also comply with the applicable

attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.

- There are two main examination periods per annum. In respect of first-semester modules, the standard examination is in May/June and the supplementary examination is in July. In respect of second-semester modules, the standard examination is in October/ November and the supplementary examination is in November/December of the same year. Where students need to work additional clinical hours to be allowed to do a supplementary examination, the relevant head of department will determine the date of the supplementary examination.
- Only two examination opportunities per module are allowed. If a student fails the supplementary examination, the module must be repeated.
- A supplementary examination in a module is granted to students in the following cases:
- If a student obtains a final mark of between 40%-49% in the relevant module at the standard examination and thus fails.
- If a student obtains a final mark of at least 50% but the required subminimum in the examination, as required for a specific module, has not been obtained.
- Students intending to sit the supplementary examination due to the reasons mentioned above, must register for the supplementary examination 24 hours after the results have been made public.
- If a student fails a module at the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the supplementary examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
- If a student is granted permission from the Dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the supplementary examination opportunity, will be calculated as the final mark obtained in the module.
- In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
- The School of Healthcare Sciences applies the General Academic Regulations, according to which a student requiring a limited number of modules (no more than the equivalent of four semester modules) to complete his or her degree, may in terms of faculty regulations, be admitted to a Chancellor's examination in the modules in question.

**Exemption from the examination in (ANP) Anatomical Pathology 210**

Exemption from the examination may be granted if a student who obtained a module mark of at least 65%, exercises the option to accept it as the final mark.

**Passing modules in Anatomy and Physiology**

i. A **module mark** is calculated from the continuous evaluation opportunities during the course of the presentation of the relevant module. These evaluations will include one or more of the following:

a. Evaluations in connection with theoretical knowledge.
b. Evaluations in connection with practical knowledge and skills.
c. Compulsory attendance at and active participation in prescribed activities.
d. A final comprehensive module test.

ii. Students may exercise the option that the module mark at the end of the semester be ratified as the final module mark for the relevant module (i.e. they are exempted from the module examination for this module), if they comply with the following requirements:

a. The abovementioned module mark is more than 65%.
b. Proven attendance of all applicable module-specific activities, namely:

- All tests/continuous evaluations.
- All practical work and skills development sessions.

c. Attendance of the relevant module from Day 1.
d. No convictions by the School's Preliminary Disciplinary Committee (Student Transgressions) of any form of transgression.

iii. A **module examination** is granted to all registered students (even if the module mark is more than 65%).
iv. The **final module mark** is calculated from the examination mark and the module mark (continuous evaluation) in the ratio 50:50.
v. A **second module examination** is granted to all students who have obtained a final module mark of 40% to 49%. Students who have obtained a module mark of less than 40%, fail the module and will have to repeat the year of study.
vi. The relevant **second examination** will take place in November/December of the current year or in January of the subsequent year. A minimum of 50% is required to pass in the second examination.
vii. **Aegrotats or extraordinary examinations**, for students who could not sit the module examination due to health or other acceptable reasons, will take place during the second examination period. Students must apply formally for these examinations, and will be admitted by the Chairperson of the School or his/her authorised person. Where applicable, the Chairperson of the School may first require the recommendation of the Faculty Health Committee before admission to an aegrotat.

**All** modalities of a final examination must be written jointly as a special examination, even if part of the relevant examination had already been written during the previous examination period.

The **final module mark** is calculated from the marks of all the sections/ modalities of the special examination and the continuous evaluation mark. The same criteria as set for a pass mark in a module are applicable here. Students who could not sit the module examination in the examination period due to acceptable reasons, and who are consequently writing the module examination in the supplementary examination period, forfeit the opportunity to be admitted to a further examination.

**Academic exclusion from further study**
In accordance with the stipulations of the General Academic Regulations, a student must complete the degree programme for which he or she is registered within the prescribed minimum period of study plus one year.

## Promotion to next study year

Students in the first year of study who do not qualify for admission to the second year of study are automatically subjected to selection again.

- In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply.
- Paper 1 (theory and practical) and paper 2 (theory and practical) of the Occupational Therapy modules (OTX 100, 211, 212, 221, 222, 311 and 322) and Occupational Science modules (OCX 100, 200, 303, 311 and 312),

must be passed individually with 50% to progress to the next year of study. A subminimum of 40% is applied in both theory and practical components (Paper 1 and 2 – Theory and practical).
- Each paper written for the supplementary examination in the Occupational Therapy modules (OTX 100, 211, 212, 221, 222, 311, 322, 401 and 402) and Occupational Science modules (OCX 100, 200 303, 311, 312 and 400) must be passed individually with 50%.
- There are two main examination periods per annum. In respect of first-semester modules, the standard examination is in May/June and the supplementary examination is in July. In respect of second-semester modules, the standard examination is in October/ November and the supplementary examination is in November/December of the same year. Where students need to work additional clinical hours to be allowed to do a supplementary examination, the relevant head of department will determine the date of the supplementary examination.
- Only two examination opportunities per module are allowed. If a student fails the supplementary examination, the module must be repeated.
- A supplementary examination in a module is granted to students in the following cases:
- If a student obtains a final mark of between 40%-49% in the relevant module at the standard examination and thus fails.
- If a student obtains a final mark of at least 50% but the required subminimum in the examination, as required for a specific module, has not been obtained.
- If a student fails one of the components of the standard examination (e.g. theory or practical examination) regardless if the student obtained a mark of at least 50% for the other component of the examination or the combined mark of the two examinations are at least 50%.
- Students intending to sit the supplementary examination due to the reasons mentioned above, must register for the supplementary examination 24 hours after the results have been made public.
- If a student fails a module at the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the supplementary examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
- If a student is granted permission from the Dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the supplementary examination opportunity, will be calculated as the final mark obtained in the module.
- In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
- A final-year student who has failed one module but who has passed all other modules, may be admitted to a Chancellor’s examination in the module in question at the end of the first semester of the subsequent year, after obtaining a subminimum of 40% in the theoretical as well as the clinical component during the first semester.
- A final year student who has failed more than one module, has to register for the whole year to complete the modules in question.
- A student must pass in all the prescribed core modules of a specific year of study to be promoted to a subsequent year of study. A student can only be promoted to a subsequent year of study if the student has not failed more than two fundamental modules of seven weeks each per semester or one module of 14 weeks per

semester. A non-negotiable prerequisite for admission to the final year of study is pass marks in all the core and fundamental modules of the preceding years of study. Refer to the programmes for fundamental modules in each discipline.
- A pass mark refers to a final mark of at least 50%.
- Modules with practical and clinical training credits cannot be passed unless all the prescribed clinical hours and practical activities have been completed to the satisfaction of the relevant head of department.
- The Chairperson of the examination moderating meeting may, after assessing the student's total profile, grant special approval to be promoted to the next year of study.
- Modules can only be taken in advance or repeated if it can be accommodated in the existing examination timetable.
- A student who must repeat a year of study may, with the approval of the Chairperson of the examination moderating meeting and the relevant head of department, be allowed to take fundamental modules of the subsequent year, if he/she complies with all the prerequisites for the relevant modules. No adjustment to existing timetables will be allowed.

The following fundamental modules are relevant:

ZUL 119; SEP 119; SLK 110, 120 210, FSG 161, 162, 251, 252, 261, 262; ANP 210; GNK 286, MTL 180, ELH 121, 122, ANA 151, 152, 161, 162, AIM 111, 112, IHL 120, 210, 310, 413, RHC 300

## Pass with distinction

The BOT degree is conferred with distinction on a student who has obtained a joint average of at least 75% (not rounded) in the core modules in OTX 401, OTX 402 and OTC 400.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 137

Choose between Sepedi SEP 119 and Zulu ZUL 119

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Introduction to anatomy 151 (ANA 151) - Credits: 6.00
Anatomy of the limbs 152 (ANA 152) - Credits: 6.00
Anatomy of the torso 161 (ANA 161) - Credits: 6.00
Anatomy of the head and neck 162 (ANA 162) - Credits: 6.00
Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121) - Credits:

6.00
Academic English for Health Sciences122 (ELH 122) - Credits: 6.00
Physiology 161 (FSG 161) - Credits: 6.00
Physiology 162 (FSG 162) - Credits: 6.00
Basic emergency care 286 (GNK 286) - Credits: 5.00
Medical terminology 180 (MTL 180) - Credits: 8.00
Sepedi for beginners 119 (SEP 119) - Credits: 12.00
Psychology 110 (SLK 110) - Credits: 12.00
Psychology 120 (SLK 120) - Credits: 12.00
Academic orientation 110 (UPO 110) - Credits: 0.00
isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

### Core modules
Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00
Occupational science 100 (OCX 100) - Credits: 14.00
Occupational therapy 100 (OTX 100) - Credits: 10.00

## Curriculum: Year 2
Minimum credits: 120

### Fundamental modules
Physiology 251 (FSG 251) - Credits: 6.00
Physiology 252 (FSG 252) - Credits: 6.00
Physiology 261 (FSG 261) - Credits: 6.00
Physiology 262 (FSG 262) - Credits: 6.00
Psychology 210 (SLK 210) - Credits: 20.00

### Core modules
Integrated healthcare leadership 210 (IHL 210) - Credits: 8.00
Occupational science 200 (OCX 200) - Credits: 18.00
Occupational therapy 211 (OTX 211) - Credits: 10.00
Occupational therapy 212 (OTX 212) - Credits: 16.00
Occupational therapy 221 (OTX 221) - Credits: 12.00
Occupational therapy 222 (OTX 222) - Credits: 12.00

## Curriculum: Year 3
Minimum credits: 129

### Fundamental modules
Anatomical pathology 210 (ANP 210) - Credits: 10.00
Research methodology for healthcare sciences 300 (RHC 300) - Credits: 30.00

### Core modules
Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00
Occupational science 303 (OCX 303) - Credits: 19.00
Occupational science 311 (OCX 311) - Credits: 13.00
Occupational science 312 (OCX 312) - Credits: 16.00
Occupational therapy 311 (OTX 311) - Credits: 18.00
Occupational therapy 322 (OTX 322) - Credits: 15.00

## Curriculum: Final year

Minimum credits: 120

### Fundamental modules

Research in healthcare sciences 400 (RHC 400) - Credits: 10.00

### Core modules

Interprofessional health management 413 (IHL 413) - Credits: 5.00
Occupational science 400 (OCX 400) - Credits: 35.00
Occupational therapy 401 (OTX 401) - Credits: 35.00
Occupational therapy 402 (OTX 402) - Credits: 35.00

# Bachelor of Oral Hygiene [BOH] (10132001)

| | |
|---|---|
| **Minimum duration of study** | 3 years |

## Admission requirements

**Important information for all prospective students for 2023**

The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.**?

**University of Pretoria website** click here

| **Minimum requirements Achievement level English Home Language or English First Additional Language** | **Mathematics** | **Physical Sciences** | **APS** |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 4 | 4 | 4 | **25** |

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university

endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.

- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.
- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
- A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are
  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees
- Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places

likely to become available and to prevent creating unrealistic expectations.
- All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP)is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Additional requirements

General Academic Regulations G1-G15 are applicable to bachelor’s degrees.

**Please note**:
Each student in Oral Hygiene must apply to the Registrar of the Health Professions Council of South Africa for

registration as a student in Oral Hygiene immediately after admission to the first year of study.

## Other programme-specific information

*The final examination for Oral biology (MDB 172) will take place at the end of the second semester together with Pharmacology (FAR 172) which is a semester module in the second semester.

**Students are exempted from the language modules (ZUL 119 or AFR 111 or SEP 119) on the basis of the successful completion of a language proficiency test at the beginning of the year.

## Examinations and pass requirements

**Examinations of the first, second and third years of study**

i. A subminimum of 50% in the examination is required in respect of the examination modules, with a final mark of at least 50% to pass.
ii. A student who fails the clinical part of one or more of the modules of the third year must repeat those modules in the ensuing semester, with an examination at the end of the semester. The Dean on the recommendation of the examination moderating committee, will determine the time that must elapse before the student may again report for examination. Students, who are repeating the year of study, retain credit for modules passed, unless determined otherwise, but a certificate of satisfactory preparation and progress must be obtained in all modules passed.
iii. A student who has failed the theoretical part of any module in the third year, final examination, will be admitted to a supplementary examination in that part of the module. A student who fails the supplementary examination may, subject to other faculty regulations, sit an examination at the end of the ensuing semester, but must obtain certificates of satisfactory preparation in all the other modules that he/she has passed.
iv. In order to comply with the requirements in (iii) above, and to maintain a specific level of clinical skills, the extent of students' involvement in modules passed, will be contracted with the students concerned, by the module chairperson, at the beginning of the year.
v. The requirement as stipulated in par (i) above, will apply to students who, after repeating a semester, again fail some of the modules.

## Promotion to next study year

**Promotion to next year of study**

**Admission to the second year of study**

i. To progress to the second year of study, a student must pass all the first-year modules. Students will be allowed to carry a maximum of two fundamental modules (AIM, AFR, SEP, ZUL, and ELH) over to the second year but must pass them during the second year of study in order to proceed to the third year of study.
ii. Students who are repeating the first year of study, retain credit for examination modules passed, unless otherwise stipulated, but have to obtain a certificate of satisfactory preparation and progress in all the promotion modules. In order to comply with the requirements mentioned above, and to maintain a specific level of clinical skills, the extent of involvement of students in promotion modules passed, will be contracted by the module chairperson with the student(s) concerned, at the commencement of the academic year. Students will however not have to register for modules already passed.
iii. A pass mark of at least 50% is required in the promotion module VKM 171 Preventive oral health 171.

**Progression to the third year of study**

i. To progress to the third year of study, a student must pass all the second-year modules and any fundamental modules carried over from the first year of study.
ii. Students who are repeating the second year of study, retain credit for examination modules passed, unless otherwise stipulated, but have to obtain a certificate of satisfactory preparation and progress in all the promotion modules. In order to comply with the requirements mentioned above, and to maintain a specific level of clinical skills, the extent of involvement of students in promotion modules passed, will be contracted by the module chairperson with the student(s) concerned, at the commencement of the academic year. Students will however not have to register for modules already passed.
iii. A pass mark of at least 50% is required in the promotion module VKM 272 Preventive oral health 272.

**Academic exclusion**

i. A student following the Oral Hygiene programme will only be allowed one opportunity to repeat a year of study. Refer to the General Academic Regulations.
ii. A student who does not comply with the requirements above may apply to the Chairperson of the School in writing for readmission in accordance with the prescribed procedure.
iii. A student who fails the first year of study must apply for readmission to the programme.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained a sub-minimum of 65% in each examination module of the final year of study, with an overall average of at least 75% (not rounded) for all the final-year examination modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 150

### Fundamental modules

Basic conversational Afrikaans 111 (AFR 111) - Credits: 12.00
Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121) - Credits: 6.00
Academic English for Health Sciences122 (ELH 122) - Credits: 6.00
Sepedi for beginners 119 (SEP 119) - Credits: 12.00
Academic orientation 110 (UPO 110) - Credits: 0.00
isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

**Core modules**

Academic competency in oral health 171 (ACO 171) - Credits: 12.00
Anatomy 171 (ANA 171) - Credits: 8.00
Pharmacology 172 (FAR 172) - Credits: 8.00
Physiology 171 (FLG 171) - Credits: 8.00
Microbiology and immunology 171 (GMB 171) - Credits: 8.00
Oral biology 172 (MDB 172) - Credits: 19.00
First aid 171 (NHS 171) - Credits: 5.00
Odontology 171 (ODO 171) - Credits: 12.00
Orthodontics 171 (ORD 171) - Credits: 9.00
Periodontology 171 (PDL 171) - Credits: 12.00
Comprehensive patient management 171 (TBW 171) - Credits: 2.00
Preventive oral health 171 (VKM 171) - Credits: 15.00

## Curriculum: Year 2

Minimum credits: 121

Examination modules: ODO 271, PDL 271, ORD 271 and GAP 271.
Promotion modules: VKM 272, TBW 272, RAD 272 and OFC 271.

**Core modules**

Community as patient 271 (GAP 271) - Credits: 14.00
Odontology 271 (ODO 271) - Credits: 7.00
Orofacial surgery 271 (OFC 271) - Credits: 11.00
Orthodontics 271 (ORD 271) - Credits: 6.00
Periodontology 271 (PDL 271) - Credits: 11.00
Radiography 272 (RAD 272) - Credits: 11.00
Comprehensive patient management 272 (TBW 272) - Credits: 18.00
Preventive oral health 272 (VKM 272) - Credits: 43.00

## Curriculum: Final year

Minimum credits: 126

Examination modules: RAD 372, MFP 371, VKM 372, PSB 371, RCH 371, TBW 372, COU 371 and OFC 371.

Attendance modules: ORD 372, PDL 372, POH 371 and GAP 371

**Core modules**

Counselling 371 (COU 371) - Credits: 5.00
Community as patient 371 (GAP 371) - Credits: 13.00
Maxillo-facial pathology 371 (MFP 371) - Credits: 8.00
Orofacial surgery 371 (OFC 371) - Credits: 6.00
Orthodontics 372 (ORD 372) - Credits: 7.00
Periodontology 372 (PDL 372) - Credits: 7.00
Public oral health 371 (POH 371) - Credits: 8.00
Patients with special needs 371 (PSB 371) - Credits: 12.00

Radiography 372 (RAD 372) - Credits: 16.00
Research 371 (RCH 371) - Credits: 5.00
Comprehensive patient management 372 (TBW 372) - Credits: 15.00
Preventive oral health 372 (VKM 372) - Credits: 24.00

## Bachelor of Physiotherapy [BPhysio] (10138103)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

The programme extends over four academic years, during which period a student receives clinical training as a student physiotherapist at an institution approved by the University.

### Admission requirements

**Important information for all prospective students for 2023**

- The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.**

**University of Pretoria website** click here

| **Minimum requirements Achievement level English Home Language or English First Additional Language** | **Mathematics** | **Physical Sciences** | **APS** |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 4 | 4 | 4 | **30** |

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of

a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.

- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.
- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
- A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are
  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees
- Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places likely to become available and to prevent creating unrealistic expectations.

- All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Additional requirements

Also consult General Academic Regulations G1-G15.

Notes:

i. For students who registered for the BPhysT degree programme, the relevant regulations as they appear in the

particular Yearbook will apply.

ii. Each student in Physiotherapy must apply to the Registrar of the Health Professions Council of South Africa for registration as a student in Physiotherapy immediately after admission to the first year of study.

## Other programme-specific information

**First year of study**

*Practical nursing*

Practical nursing for a continual period of 40 hours must be completed satisfactorily at an approved hospital/facility after the conclusion of the examination period in November. Documentary proof to this effect must be submitted.

*Subminimum*

A subminimum of 40% is required in the theoretical as well as in the practical examination in FTP 100.

**Second year of study**

Basic Emergency Care (Code GNK 286)

- If students obtain 65% or more in Basic Emergency Care, this mark will be validated as the examination mark at the end of the year, and such students will be exempted from the examination in the module.
- Students who obtain between 40% and 49% in the calculated mark for the module, will be admitted to a supplementary examination in November/ December of the same year, or in January of the following year. A minimum of 50% is required as a pass mark for the supplementary examination.
- This examination will also serve as a special examination for students who could not write the initial examination due to health or other acceptable reasons. A student must, however, apply formally to be admitted to such an examination, and the application must be approved by the Dean, on the recommendation of the head of department, and in some cases, also by the Faculty Health Committee.

*Subminimum*

A subminimum of 40% is required in the theoretical and practical components in the examination in FTP 220 and 203 and in POL 251 IHL 210

**Third year of study**

*Subminimum*

A subminimum of 40% is required in the theoretical and practical/clinical examination in (FTP) Physiotherapy 300, (FTP) Physiotherapy clinical practice 301 and (POL) Professional development and leadership 300.

**Fourth year of study**

*Subminimum*

A subminimum of 40% is required in clinical/practical as well as theoretical components of the examination of (FTP 400,402) Physiotherapy 400 and 402 and (IHL 414, 424) Integrated healthcare leadership 414, 424.

**Exemption from the examination in (ANP) Anatomical Pathology 210**

Exemption from the examination may be granted if a student who obtained a module mark of at least 65%, exercises the option to accept it as the final mark.

**Exemption from the examination in (FAR) Pharmacology 381, 382**

Exemption from the examination can be granted if a student who obtained a module mark of at least 65%, exercises the option to accept it as the final mark.

## Examinations and pass requirements

**Chancellor's examination: Repeating fourth year of study**

a. The student gets another opportunity to take part in the examination.
b. A special examination in (FTP 403) Physiotherapy 403, (FTP 404) Physiotherapy clinical practice 404 and (IHL 414, 424) Integrated healthcare leadership 414, 424, is conducted after six months have elapsed since the examination in which the student failed. If the student failed in (FTP 402) Physiotherapy clinical practice 402, he or she must undergo further clinical instruction in the clinical training areas and obtain at least 50% in the examination.
c. A student who has not obtained a pass mark in the research report of RHC 400, Research in healthcare sciences 400, must submit an amended research report at a later date determined by the head of department.

- In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply.
- The final mark for a specific module in Nursing Science, Physiotherapy, Radiography, Occupational Therapy and Human Nutrition (at least 50% is required to pass) is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the quarter/semester/year. At least one formal assessment per module is set as the minimum norm, and students will be exposed on a continuous and regular basis to self-directed assignments in order to promote reflective learning.
- In the case of modules with practical components, students are required to also comply with the applicable attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.
- There are two main examination periods per annum. In respect of first-semester modules, the standard examination is in May/June and the supplementary examination is in July. In respect of second-semester modules, the standard examination is in October/ November and the supplementary examination is in November/December of the same year. Where students need to work additional clinical hours to be allowed to do a supplementary examination, the relevant head of department will determine the date of the supplementary examination.
- Only two examination opportunities per module are allowed. If a student fails the supplementary examination, the module must be repeated.
- A supplementary examination in a module is granted to students in the following cases:
- If a student obtains a final mark of between 40%-49% in the relevant module at the standard examination and thus fails.
- If a student obtains a final mark of at least 50% but the required subminimum in the examination, as required for a specific module, has not been obtained.
- Students intending to sit the supplementary examination due to the reasons mentioned above, must register for the supplementary examination 24 hours after the results have been made public.
- If a student fails a module at the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the supplementary examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
- If a student is granted permission from the Dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the supplementary

examination opportunity, will be calculated as the final mark obtained in the module.
- In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
- The School of Healthcare Sciences applies the General Academic Regulations, according to which a student requiring a limited number of modules (no more than the equivalent of four semester modules) to complete his or her degree, may in terms of faculty regulations, be admitted to a Chancellor's examination in the modules in question.

## Promotion to next study year

- Selected first-year students who have passed in sufficient first-semester modules at 100 level will, according to the stipulations of the General Academic Regulations, automatically be admitted to the second semester of the first year of study. During the second semester, students may follow the outstanding module(s) on an anti-semester basis and write the examination, on the condition that the modules in question are indeed presented on an anti-semester basis in the second semester by the relevant department and can be accommodated in the class and examination timetables.
- Modules/subjects with practical and clinical training credits cannot be passed, unless all prescribed clinical hours and practical skills have been completed to the satisfaction of the head of department.
- A student must pass in all the prescribed core modules of a specific year of study to be promoted to a subsequent year of study. A student can only be promoted to a subsequent year of study if the student has not failed more than two fundamental modules of seven weeks each per semester or one module of 14 weeks per semester. A non-negotiable prerequisite for admission to the final year of study is pass marks in all the core and fundamental modules of the preceding years of study. Refer to the programmes for fundamental modules in each discipline.
- A pass mark refers to a final mark of at least 50%.
- Modules with practical and clinical training credits cannot be passed unless all the prescribed clinical hours and practical activities have been completed to the satisfaction of the relevant head of department.
- The Chairperson of the examination moderating meeting may, after assessing the student’s total profile, grant special approval to be promoted to the next year of study.
- Modules can only be taken in advance or repeated if it can be accommodated in the existing examination timetable.
- A student who must repeat a year of study may, with the approval of the Chairperson of the examination moderating meeting and the relevant head of department, be allowed to take fundamental modules of the subsequent year, if he/she complies with all the prerequisites for the relevant modules. No adjustment to existing timetables will be allowed.

The following fundamental modules are relevant:

? FSG 251, 252, 261, 262; SLK 210, ANP 210; GMB 252, 253, 254; FAR 381, 382

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% in (FTP 403) Physiotherapy 403 and (FTP 404) Physiotherapy clinical practice 404 and a joint average of at least 75% in (RHC 400) Research in healthcare sciences 400 and (IHL 414, 424) Integrated healthcare leadership 414, 424 (not rounded).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 130

Choose between SEP 119 Sepedi and ZUL 119 isiZulu.

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Introduction to anatomy 151 (ANA 151) - Credits: 6.00
Anatomy of the limbs 152 (ANA 152) - Credits: 6.00
Anatomy of the torso 161 (ANA 161) - Credits: 6.00
Anatomy of the head and neck 162 (ANA 162) - Credits: 6.00
Chemistry 151 (CMY 151) - Credits: 16.00
Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121) - Credits: 6.00
Academic English for Health Sciences122 (ELH 122) - Credits: 6.00
Physiology 161 (FSG 161) - Credits: 6.00
Physiology 162 (FSG 162) - Credits: 6.00
Physics for biology students 131 (PHY 131) - Credits: 16.00
Sepedi for beginners 119 (SEP 119) - Credits: 12.00
Psychology 110 (SLK 110) - Credits: 12.00
Academic orientation 110 (UPO 110) - Credits: 0.00
isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

### Core modules

Physiotherapy 101 (FTP 101) - Credits: 10.00
Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00

## Curriculum: Year 2

Minimum credits: 128

### Fundamental modules

Anatomical pathology 210 (ANP 210) - Credits: 10.00
Physiology 251 (FSG 251) - Credits: 6.00
Physiology 252 (FSG 252) - Credits: 6.00
Physiology 261 (FSG 261) - Credits: 6.00
Physiology 262 (FSG 262) - Credits: 6.00
Medical microbiology 252 (GMB 252) - Credits: 6.00
Medical microbiology 253 (GMB 253) - Credits: 6.00

Medical microbiology 254 (GMB 254) - Credits: 6.00
Basic emergency care 286 (GNK 286) - Credits: 5.00
Psychology 210 (SLK 210) - Credits: 20.00

#### Core modules

Physiotherapy 204 (FTP 204) - Credits: 35.00
Physiotherapy clinical practice 221 (FTP 221) - Credits: 8.00
Integrated healthcare leadership 210 (IHL 210) - Credits: 8.00

### Curriculum: Year 3

Minimum credits: 155

#### Fundamental modules

Pharmacology 381 (FAR 381) - Credits: 18.00
Pharmacology 382 (FAR 382) - Credits: 18.00
Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00
Integrated healthcare leadership 324 (IHL 324) - Credits: 8.00
Research methodology for healthcare sciences 300 (RHC 300) - Credits: 30.00

#### Core modules

Physiotherapy 303 (FTP 303) - Credits: 20.00
Physiotherapy clinical practice 304 (FTP 304) - Credits: 45.00
Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00

### Curriculum: Final year

Minimum credits: 113

#### Core modules

Physiotherapy 403 (FTP 403) - Credits: 12.00
Physiotherapy clinical practice 404 (FTP 404) - Credits: 75.00
Integrated healthcare leadership 414 (IHL 414) - Credits: 8.00
Integrated healthcare leadership 424 (IHL 424) - Credits: 8.00
Research in healthcare sciences 400 (RHC 400) - Credits: 10.00

## Bachelor of Radiography in Diagnostics [BRad in Diagnostics] (10137100)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

The programme extends over four years' full-time study.

The programme has both an academic and compulsory clinical (work integrated learning) component, with students having to complete specified clinical outcomes for the course in an HPCSA accredited facility. Students must comply with the stipulations of the Health Professions Council of South Africa concerning the required clinical outcomes and as determined by the Department of Radiography.

All students are required to complete specified clinical outcomes in HPCSA accredited training facilities for each year of study. Students are subject to the rules and regulations of the selected facility in which they are placed for the clinical component of the course, whether in public and/or private health sectors.

## Admission requirements

**Important information for all prospective students for 2023**

The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.**

**University of Pretoria website** click here

| **Minimum requirements Achievement level English Home Language or English First Additional Language** | **Mathematics** | **Physical Sciences** | **APS** |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 4 | 4 | 4 | **30** |

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.
- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the

Designated Group category if unsuccessful in the Open category.

- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
- A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are
  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees
- Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places likely to become available and to prevent creating unrealistic expectations.
- All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more**

**than two points in their final school examination results.**

- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Additional requirements

**Please note**:
Each student in BRad in Diagnostics must apply to the Registrar of the Health Professions Council of South Africa for registration as a student in BRad in Diagnostics immediately after admission to the first year of study.

## Examinations and pass requirements

Consult the general pass requirements of the School of Healthcare Sciences, for the calculation of the final mark in a module, the continuous assessment mark, obtaining a pass mark in modules with practical and/or clinical components, etc.

### Subminimum

A subminimum of 50% is required in the written, as well as the practical/clinical components sections of the examinations in all modules in Radiographic Sciences at 100, 200, and 300 level.

### Examinations

- There are two main examination periods per annum. In respect of first-semester modules, the standard examination is in May/June and the supplementary examination is in October/ November and the supplementary examination in November/December of the same year. Where students need to work additional clinical hours to be allowed to do a supplementary examination, the relevant head of department will

determine the date of the supplementary examination.
- Only two examination opportunities per module are allowed. If a student fails the supplementary examination, the module must be repeated.
- A supplementary examination in a module is granted to students in the following cases:
  - If a student obtains a final mark of between 40%-49% in the relevant module at the standard examination and thus fails.
  - If a student obtains a final mark of at least 50% but the required subminimum in the examination, as required for a specific module, has not been obtained.
- Students intending to sit the supplementary examination due to the reasons mentioned above, must register for the supplementary examination opportunity 24 hours after the results have been made public.
- If a student fails a module at the standard examination opportunity, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the supplementary examination a maximum of 50% is awarded as a pass mark to the module in question.
- A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s). If a student is granted permission by the dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the special examination, will be calculated as the final mark obtained in the module.
- In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.

**Admission to fourth year of study**
A student must pass all the modules of the first, second and third year of study in order to be admitted to the fourth year of study

**Chancellor's examination: Fourth year of study**
A Chancellor's examination for a student who failed the module; Clinical Practice in Diagnostic Radiography IV. He or she must undergo further clinical instruction in specified clinical training areas and obtain at least 50% in the examination.

A student who has not obtained a pass mark in the module Research for healthcare sciences 400 must submit an amended essay at a date determined by the head of department.

## Promotion to next study year

Consult the general requirements for promotion to a subsequent year of study under the School of Healthcare Sciences, in this publication. Consult also the general pass requirements of the School of Healthcare Sciences for the calculation of the final marking and module, the continuous assessment mark, etc in the learner guides. All modules with practical and clinical training credits cannot be passed, unless all prescribed clinical hours and practical skills have been completed as per module requirement.

**Exemption from the examination in (ANP) Anatomical Pathology 210**
Exemption from the examination may be granted if a student who obtained a module mark of at least 65%, exercises the option to accept it as the final mark.

**Passing modules in Anatomy and Physiology**

i. A **module mark** is calculated from the continuous evaluation opportunities during the course of the presentation of the relevant module. These evaluations will include one or more of the following:

a. Evaluations in connection with theoretical knowledge.
b. Evaluations in connection with practical knowledge and skills.
c. Compulsory attendance at and active participation in prescribed activities.
d. A final comprehensive module test.

ii. Students may exercise the option that the module mark at the end of the semester be ratified as the final module mark for the relevant module (i.e. they are exempted from the module examination for this module), if they comply with the following requirements:

a. The abovementioned module mark is more than 65%.
b. Proven attendance of all applicable module-specific activities, namely:

- All tests/continuous evaluations.
- All practical work and skills development sessions.

c. Attendance of the relevant module from Day 1.
d. No convictions by the School's Preliminary Disciplinary Committee (Student Transgressions) of any form of transgression.

iii. A **module examination** is granted to all registered students (even if the module mark is more than 65%).
iv. The **final module mark** is calculated from the examination mark and the module mark (continuous evaluation) in the ratio 50:50.
v. A **second module examination** is granted to all students who have obtained a final module mark of 40% to 49%. Students who have obtained a module mark of less than 40%, fail the module and will have to repeat the year of study.
vi. The relevant **second examination** will take place in November/December of the current year or in January of the subsequent year. A minimum of 50% is required to pass in the second examination.
vii. **Aegrotats or extraordinary examinations**, for students who could not sit the module examination due to health or other acceptable reasons, will take place during the second examination period. Students must apply formally for these examinations, and will be admitted by the Chairperson of the School or his/her authorised person. Where applicable, the Chairperson of the School may first require the recommendation of the Faculty Health Committee before admission to an aegrotat.

**All** modalities of a final examination must be written jointly as a special examination, even if part of the relevant examination had already been written during the previous examination period.

The **final module mark** is calculated from the marks of all the sections/ modalities of the special examination and the continuous evaluation mark. The same criteria as set for a pass mark in a module are applicable here. Students who could not sit the module examination in the examination period due to acceptable reasons, and who are consequently writing the module examination in the supplementary examination period, forfeit the opportunity to be admitted to a further examination.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the final-year modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-*

*Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 130

Choose SEP 119 or ZUL 119.

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121) - Credits: 6.00
Academic English for Health Sciences122 (ELH 122) - Credits: 6.00
Physiology 161 (FSG 161) - Credits: 6.00
Physiology 162 (FSG 162) - Credits: 6.00
Medical terminology 180 (MTL 180) - Credits: 8.00
Radiographic anatomy 100 (RAN 100) - Credits: 20.00
Radiation physics 100 (RPH 100) - Credits: 10.00
Sepedi for beginners 119 (SEP 119) - Credits: 12.00
Academic orientation 110 (UPO 110) - Credits: 0.00
isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

### Core modules

Clinical practice in diagnostic radiography 100 (CDR 100) - Credits: 10.00
Diagnostic radiography 100 (DIR 100) - Credits: 15.00
Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00
Diagnostic radiographic science 100 (RSC 100) - Credits: 15.00

## Curriculum: Year 2

Minimum credits: 127

### Fundamental modules

Anatomical pathology 210 (ANP 210) - Credits: 10.00
Physiology 251 (FSG 251) - Credits: 6.00
Physiology 252 (FSG 252) - Credits: 6.00
Physiology 262 (FSG 262) - Credits: 6.00
Basic emergency care 286 (GNK 286) - Credits: 5.00
Radiographic anatomy 280 (RAN 280) - Credits: 10.00
Radiation physics 200 (RPH 200) - Credits: 20.00

### Core modules

Clinical practice in diagnostic radiography 200 (CDR 200) - Credits: 10.00
Diagnostic radiography 200 (DIR 200) - Credits: 22.00

Integrated healthcare leadership 210 (IHL 210) - Credits: 8.00
Introduction to radiation therapy, nuclear medicine and radiobiology 200 (RNR 200) - Credits: 9.00
Diagnostic radiographic science 200 (RSC 200) - Credits: 15.00

### Curriculum: Year 3

Minimum credits: 123

#### Fundamental modules

Anatomical pathology 300 (ANP 300) - Credits: 15.00
Radiographic anatomy 380 (RAN 380) - Credits: 10.00
Research methodology for healthcare sciences 300 (RHC 300) - Credits: 30.00
Radiation physics 300 (RPH 300) - Credits: 10.00

#### Core modules

Clinical practice in diagnostic radiography 300 (CDR 300) - Credits: 15.00
Diagnostic radiography 300 (DIR 300) - Credits: 20.00
Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00
Diagnostic radiographic science 300 (RSC 300) - Credits: 15.00

### Curriculum: Final year

Minimum credits: 120

#### Fundamental modules

Multimodality imaging 400 (MMI 400) - Credits: 24.00
Research in healthcare sciences 400 (RHC 400) - Credits: 10.00

#### Core modules

Clinical practice in diagnostic radiography 400 (CDR 400) - Credits: 35.00
Diagnostic radiography 400 (DIR 400) - Credits: 35.00
Management and leadership 400 (RML 400) - Credits: 16.00

## Bachelor of Sports Science [BSportSci] (10135010)

| | |
|---|---|
| **Minimum duration of study** | 3 years |

### Programme information

This three-year full-time BSportSci programme includes basic and applied sciences of the human body and provides a pathway towards a BScHons (Biokinetics) or a BScHons (Sports Science). Qualified BSc (Sports Science) students may also either apply for the Postgraduate Certificate in Education or start working in the sporting industry.

### Admission requirements

**Important information for all prospective students for 2023**

The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.**?

**University of Pretoria website** click here

**Minimum requirements**

| Achievement level English Home Language or English First Additional Language | Mathematics | Physical Sciences or Life Sciences | APS |
|---|---|---|---|
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 4 | 4 | 4 | **30** |

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

**Applicants with qualifications other than the abovementioned** should refer to the Brochure**:** Undergraduate Programme Information 2023: Qualifications other than the NSC and IEB, available at click here.

International Students: Click here

**Important faculty-specific information on undergraduate programmes for 2023**

The closing date for all **selection programmes** is **30 June 2022**. Applicants are strongly advised and encouraged to submit their applications as soon as possible after **1 April 2022** and to check the application site (UP Student Portal) regularly.

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; a candidate who is a graduate of another Faculty at the University of Pretoria; and a candidate who is currently studying at a university.
- Admission to Health Sciences programmes is subject to a selection process.
- Grade 11 final examination results will be used for the conditional selection of prospective students.
- For selection purposes, the sum of the results in six subjects, including English, Mathematics and Physical Sciences or Life Sciences, is calculated.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- All modules will be presented in English, as English is the language of tuition, communication and correspondence.
- Places are reserved in specific categories to ensure an equitable representation of demographically defined designated groups. Selection thus takes place in different categories.
- For purposes of selection in the Faculty of Health Sciences, the “Designated Group” category includes South African Black African or South African Coloured African candidates. The “Open” category refers to all applicants including applicants from the Designated Group who compete first in the Open category and then in the Designated Group category if unsuccessful in the Open category.
- Target numbers are specified for all categories as applicable to each programme. Where insufficient applications are received from qualifying applicants in a certain category, the selection committee may decide not to fill all places or to fill the places from qualifying applicants in another category.
- A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Permanent residents of RSA are not categorised as foreign students. Applications from citizens from countries other than South Africa (applicants who are not South African citizens) may also be considered if they are

  - citizens or permanent residents of countries which have relevant government to government agreements with South Africa
  - asylum seekers or refugees
- Citizens from countries other than South Africa (applicants who are not South African citizens) who do not comply with the conditions above may be considered if space is available.
- If an applicant has multiple citizenships, which includes South African citizenship, he/she will be considered as a South African applicant.
- The final number of places allocated to new applicants will be determined on an annual basis taking into account the teaching facilities and resources available and, where necessary, the number of places allocated to students repeating modules in the first year of study of each degree programme.
- Only applicants who comply with the requirements set out in this document will be considered for selection. However, the achievement of the minimum requirements does not guarantee admission as only a limited number of students can be accommodated.
- Selection is based on merit. The faculty does not determine specific selection cut-off values for the different categories. Such values are generated by the competing students within a particular category in relation to the number of places available.
- A Merit Point Score (MPS) is used for ranking applicants for selection purposes in all programmes. In certain programmes other criteria such as rural residence may be used as part of the selection process.
- Only first-choice applicants will be considered, except where otherwise specified, in which case second-choice candidates may be considered if there are places available.
- The top candidates will be selected provisionally up to or surpassing the allocated number, based on experience of the expected number of acceptances. A waiting list is created from the group of candidates with the next highest scores. The length of the waiting list is determined by experience of the number of places likely to become available and to prevent creating unrealistic expectations.
- All offers are provisional until the final exam results have been received. For applicants in the School leaver categories a provisional place will be confirmed as long as the NSC or equivalent scores do not fall by more than two points from the Grade 11 APS score.
- After the final NSC or equivalent qualification results are received, provisional offers will be confirmed if the applicant still meets the required criteria. The MPS of those on the waiting list will be recalculated using the NSC or equivalent qualification results and if places become available they will be made offers.
- Places becoming available in any category after selection due to cancellation or forfeiture will be filled from the waiting list for the specific category.
- This waiting list will remain active until the end of the second week after the start of lectures.
- All successful candidates are admitted to the first year of study only. Registered students in the University Experienced categories may apply for credit for equivalent modules which they have completed.
- Incomplete applications will not be considered and any false information provided by an applicant in his/her application may result in immediate cancellation of the application, admission or registration.
- **Candidates should note that their conditional admission will be revoked if their APS drops by more than two points in their final school examination results.**
- PLEASE NOTE that compliance with the minimum admission requirements does not guarantee admission to any programme in this Faculty.
- Selection queries may be directed to click here.
- A student who is made an offer but does not accept it cannot defer the offer and must reapply to be considered in the following year.

**Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates**: Same as above

**Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

## Other programme-specific information

Students who obtain a 4 or 5 in the compulsory Academic Literacy Test (TALL) will be exempted from the ELH 121 and ELH 122 modules.

## Examinations and pass requirements

- In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply.
- The final mark for a specific module is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the semester/year. A final mark of at least 50% is required to pass.
- In the case of modules with practical components, students are required to also comply with the applicable attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.
- There are two main examination opportunities per annum, the standard and supplementary examination. In respect of first-semester modules, the standard examination opportunity is in May/June and the supplementary examination opportunity in July. In respect of second-semester modules, the standard examination opportunity is in October/November and the supplementary examination opportunity in November/December of the same year.Only two examination opportunities per module are allowed. If a student fails a module at the second examination opportunity, the module must be repeated.
- A supplementary examination opportunity in a module is granted to students in the following cases:
- If a student obtains a final mark of less than 50% in the relevant module at the standard examination opportunity and thus fails.
- If a student does not obtain the subminimum in the examination, as required for a specific module.
- If a student does not sit the examination in a module at the standard examination opportunity due to illness, official UP recognised sports participation or extraordinary circumstances.
- If a student fails a module at the standard examination opportunity, the examination mark obtained in the

relevant module at the supplementary examination opportunity will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the semester/year will not be taken into calculation. If the student passes the module at the supplementary examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- If a student could not sit the examination in a module at the standard examination opportunity due to illness, official UP recognised sports participation or extraordinary circumstances, the continuous evaluation mark, together with the examination mark obtained in the module in question at the supplementary examination opportunity, will be calculated as the final mark obtained in the module.
- A student requiring a limited number of modules to complete his or her degree, may in terms of faculty regulations, be admitted to a Chancellor's examination in the modules in question.

## Promotion to next study year

### Admission to the second year of study

i. To be admitted to the second year of study, a student must pass PRC 100, EXE 110, FSG 110,MTL 180, ANA 123, EXE 120 and FSG 120.
ii. Modules can only be repeated if they can be accommodated within the existing examination timetable.
iii. Students who are repeating the first year of study, retain credit for examination modules passed.

### Admission to the third year of study

i. To be admitted to the third year of study, a student must have passed all the first and second-year modules.
ii. Students who are repeating the second year of study, retain credit for examination modules passed.

### Academic exclusion

i. A student following the BSportSci programme will only be allowed one opportunity to repeat a year of study.
ii. A student who does not comply with the abovementioned requirements but nevertheless wishes to be admitted to the School, may request the Dean/Chairperson in writing to consider his or her application for readmission in accordance with the prescribed procedure.

## Pass with distinction

The degree is conferred with distinction on a student who obtains a cumulative average of at least 75% for all modules over the three years of study (not rounded).

## General information

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## Curriculum: Year 1

Minimum credits: 136

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00
Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121) - Credits: 6.00
Academic English for Health Sciences122 (ELH 122) - Credits: 6.00
Academic orientation 110 (UPO 110) - Credits: 0.00

### Core modules

Introduction to human anatomy 123 (ANA 123) - Credits: 8.00
Sports injuries I 110 (EXE 110) - Credits: 12.00
Research I 111 (EXE 111) - Credits: 12.00
Motor learning and development I 120 (EXE 120) - Credits: 12.00
Exercise science programme development 121 (EXE 121) - Credits: 12.00
Measurement and evaluation I 122 (EXE 122) - Credits: 12.00
Physiology 110 (FSG 110) - Credits: 6.00
Physiology 120 (FSG 120) - Credits: 6.00
Medical terminology 180 (MTL 180) - Credits: 8.00
Physics for biology students 131 (PHY 131) - Credits: 16.00
Sports practical 100 (PRC 100) - Credits: 12.00

## Curriculum: Year 2

Minimum credits: 141

### Core modules

Motor learning and development II 221 (EXE 221) - Credits: 16.00
Sports injuries II 222 (EXE 222) - Credits: 16.00
Nutrition for exercise and sport 223 (EXE 223) - Credits: 16.00
Basic emergency care 286 (GNK 286) - Credits: 5.00
Sports practical II 201 (PRC 201) - Credits: 16.00
Exercise physiology I 212 (SMC 212) - Credits: 14.00
Biomechanics I 213 (SMC 213) - Credits: 16.00
Human anatomy II 214 (SMC 214) - Credits: 16.00
Exercise physiology II 221 (SMC 221) - Credits: 14.00
Event and facility management 211 (SMS 211) - Credits: 12.00

## Curriculum: Final year

Minimum credits: 130

### Core modules

Exercise science programme development II 310 (BGN 310) - Credits: 15.00
Measurement and evaluation II 320 (BGN 320) - Credits: 15.00
Biomechanics II 321 (BGN 321) - Credits: 15.00
Research II 301 (EXE 301) - Credits: 20.00
Sports injuries III 310 (EXE 310) - Credits: 15.00
Sports psychology 212 (MBK 212) - Credits: 10.00
Exercise science practice 301 (PRC 301) - Credits: 20.00
Exercise physiology III 320 (SMC 320) - Credits: 20.00

# Postgrad Diploma/Certificate

## PGDip (Dentistry) *Aesthetic Dentistry* (10221035)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

### Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

### Other programme-specific information

**Contact time**
The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

### Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

### Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Final year

Minimum credits: 120

#### Core modules

Aesthetic dentistry 701 (ADX 701) - Credits: 100.00

**Elective modules**
Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

## PGDip (Dentistry) *Community Dentistry* (10221032)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

### Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

### Other programme-specific information

**Contact time**
The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

### Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

### Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Community dentistry 703 (GTH 703) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Primary epidemiology 774 (HME 774) - Credits: 10.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Dental Materials* (10221034)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Final year

Minimum credits: 120

#### Core modules

Dental materials 701 (THM 701) - Credits: 100.00

#### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

## PGDip (Dentistry) *Endodontics* (10221021)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

### Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

### Other programme-specific information

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

### Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

### Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of

study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Endodontics 701 (END 701) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Forensic Odontology* (10221023)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Forensic odontology 701 (FOT 701) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Implantology* (10221036)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Implantology 701 (PDI 701) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Oral Microbiology* (10221030)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Oral microbiology 702 (MMB 702) - Credits: 100.00
Oral microbiology 702 (MMB 702) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Oral Pathology* (10221020)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Oral pathology 703 (MPG 703) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Oral Surgery* (10221025)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Note:**

Oral Surgery: a prerequisite (a minimum of one basic subject is required – these basic subjects may be passed at the University of Pretoria or at the College of Maxillofacial and Oral Surgery of the Colleges of Medicine of South Africa) or any other module as determined by the department in question and approved by the Dean.

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Oral surgery 702 (MCH 702) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00

Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

## PGDip (Dentistry) *Orthodontics* (10221022)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

### Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

### Other programme-specific information

**Contact time**
The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

### Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

### Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Orthodontics 702 (ORD 702) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Pedodontics* (10221024)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Note:**

Oral Surgery: a prerequisite (a minimum of one basic subject is required – these basic subjects may be passed at the University of Pretoria or at the College of Maxillofacial and Oral Surgery of the Colleges of Medicine of South Africa) or any other module as determined by the department in question and approved by the Dean.

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Final year

Minimum credits: 120

### Core modules

Pedodontics 701 (PDD 701) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Periodontology* (10221026)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a

student may not enter for the postgraduate diploma's examination in the same subject more than twice.

### Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Final year

Minimum credits: 120

#### Core modules

Periodontology 701 (PDL 701) - Credits: 100.00

#### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

## PGDip (Dentistry) *Practice Management* (10221033)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

### Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

### Other programme-specific information

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Practice management 702 (PRS 702) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Preventive Dentistry* (10221031)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Preventive dentistry 701 (VTH 701) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Oral Medicine* (10221029)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Contact time**
The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Oral medicine 701 (MGK 701) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00

Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Dentistry) *Periodontology* (10221027)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

## Other programme-specific information

**Contact time**
The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

## Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

## Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Restorative dentistry 701 (HTH 701) - Credits: 100.00

**Elective modules**
Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

## PGDip (Dentistry) *Prosthetics* (10221028)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

### Admission requirements

- BChD degree or equivalent qualification

### Other programme-specific information

**Contact time**
The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

### Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

### Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Prosthetics 701 (PTK 701) - Credits: 100.00

### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

# PGDip (Family Medicine) (10220020)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. MBChB (or equivalent) degree
2. Registration as a medical doctor with the Health Professions Council of South Africa (HPCSA) **or** registration with the Licensing authority in the country of origin

## Other programme-specific information

Two academic years part-time study with a modularised curriculum by means of distance education. A blended approach which will involve campus-based teaching, web-based teaching and workplace-based learning will be followed.

## Examinations and pass requirements

i. Assignments as prescribed by the head of department, must be submitted for each of the eight modules. If a student does not achieve at least 50%, one resubmission is permitted for each module.
ii. Workplace-based learning and assessment.

Learning in the workplace will be driven by peer learning and documented by means of a portfolio of learning. The portfolio of learning would need to include:

- Evidence of self-directed learning by means of six (6) monthly learning plans and relfection. The assignments will form part of the portfolio;
- Evidence of learning by means of ten (10) observatios per year; and
- Evidence of learning skills by use of a logbook.

iii. Final assessment

An annual assessment of the learning documented in the portfolio by the Department of Family Medicine.

A minimum final mark of 50% is required as a pass mark for each module.

**National exit examination**

There will be one national exit examination for the country offered by the College of Family Physicians. The portfolio should be part of the assessment and the portfolio will give the student access to the national exit examination. Successful candicates will receive a Higher Diploma from the College as well as a Postgraduate Diploma from the Univeristy.

## Pass with distinction

An average of at least 75% in the for the mdoules and the portfolio is required to obtain the diploma with distinction.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 120

### Core modules

Family-oriented patient care 700 (FFM 700) - Credits: 15.00
Chronic diseases 700 (FMD 700) - Credits: 15.00
Psychiatry 700 (FMF 700) - Credits: 15.00
Infectious diseases 700 (FMI 700) - Credits: 15.00
Practice management 700 (FMX 700) - Credits: 15.00
Philosophy and principles of family medicine 700 (HAK 700) - Credits: 15.00
Clinical primary care 700 (PCC 700) - Credits: 15.00
Community-orientated primary care 700 (PCP 700) - Credits: 15.00

## Curriculum: Final year

Minimum credits: 120

### Core modules

Family-oriented patient care 700 (FFM 700) - Credits: 15.00
Chronic diseases 700 (FMD 700) - Credits: 15.00
Psychiatry 700 (FMF 700) - Credits: 15.00
Infectious diseases 700 (FMI 700) - Credits: 15.00
Practice management 700 (FMX 700) - Credits: 15.00
Philosophy and principles of family medicine 700 (HAK 700) - Credits: 15.00
Clinical primary care 700 (PCC 700) - Credits: 15.00
Community-orientated primary care 700 (PCP 700) - Credits: 15.00

# PGDip (General Ultrasound) (10220019)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. MBChB (or equivalent) degree
2. Registration as a medical doctor with the Health Professions Council of South Africa (HPCSA) **or** registration with the Licensing authority in the country of origin

## Other programme-specific information

**Select one of the following at the end of the first semester:**

- Cardiac ultrasound
- Obstetrics
- General
- Vascular

## Examinations and pass requirements

i. Students must obtain a minimum mark of 50% in all the practical assessments and assignments assigned every semester.
ii. A practical examination (ULT 751) will take place at the end of the two-year programme.
iii. The final written examination (ULT 750) takes the form of a portfolio of the continuous written assessments completed during each module.
iv. A minimum final mark of 50% is required in both the portfolio and the practical examination to pass.

## Pass with distinction

An average of at least 75% in all modules is required to obtain the diploma with distinction.

## General information

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## Curriculum: Year 1

Minimum credits: 60

### Core modules

Applied ultrasound imaging of the body 714 (ULT 714) - Credits: 4.00

Applied ultrasound physics 715 (ULT 715) - Credits: 2.00
Applied ultrasound pathology 716 (ULT 716) - Credits: 4.00
Basic abdominal ultrasound 717 (ULT 717) - Credits: 10.00
Basic pelvic ultrasound 718 (ULT 718) - Credits: 14.00
Ultrasound of small body parts 719 (ULT 719) - Credits: 14.00

#### Elective modules

Elective module: Cardiac ultrasound 726 (ULT 726) - Credits: 12.00
Elective module: Obstetrics ultrasound 727 (ULT 727) - Credits: 12.00
Elective module: General ultrasound 728 (ULT 728) - Credits: 12.00
Elective module: Vascular ultrasound 729 (ULT 729) - Credits: 12.00

### Curriculum: Final year

Minimum credits: 60

#### Core modules

Abdominal ultrasound 736 (ULT 736) - Credits: 14.00
Obstetric ultrasound 737 (ULT 737) - Credits: 14.00
Pelvic ultrasound 747 (ULT 747) - Credits: 8.00
Final written examination 754 (ULT 754) - Credits: 0.00
Practical examination 755 (ULT 755) - Credits: 0.00

#### Elective modules

Elective module: Cardiac ultrasound 738 (ULT 738) - Credits: 12.00
Elective module: Obstetrics ultrasound 739 (ULT 739) - Credits: 12.00
Elective module: General ultrasound 741 (ULT 741) - Credits: 12.00
Elective module: Vascular ultrasound 746 (ULT 746) - Credits: 12.00
Elective module: Cardiac ultrasound 748 (ULT 748) - Credits: 12.00
Elective module: Obstetrics ultrasound 749 (ULT 749) - Credits: 12.00
Elective module: General ultrasound 752 (ULT 752) - Credits: 12.00
Elective module: Vascular ultrasound 753 (ULT 753) - Credits: 12.00

## PGDip (Hand Therapy) (10220023)

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|---|---|
| **Minimum duration of study** | 1 year |

### Programme information

The programme extends over one academic year and is presented in four blocks. (The number of blocks and duration may be adjusted after consultation between the lecturers and students.)

**Note:** Commencement of studies must be discussed with the head of department, as the programme is presented every second year.

Also consult General Academic Regulations G16-G29.

### Admission requirements

1. Relevant Bachelor of Occupational Therapy (BOT) (or equivalent) degree
2. Registration as an occupational therapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

## Examinations and pass requirements

i. In accordance with the stipulations of the General Academic Regulations a year mark of at least 40% is required for admission to the standard examination in all postgraduate modules in the University where year marks apply.
ii. Each paper written for the standard examination must be passed individually with 50%.
iii. There is one examination period for the standard examination in October/ November and the supplementary examination in November/December of the same year.
iv. If a student fails the supplementary examination, the module must be repeated.
v. A supplementary examination in a module is granted to a student, if a student obtains a final mark of between 40%-49% in any module at the examination.
vi. Students intending to sit for the supplementary examination due to the reasons mentioned above, must register for the supplementary examination opportunity 24 hours after the results have been made public.
vii. If a student fails a module in the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the quarter/semester/year will not be taken into calculation. If the student passes the module in the supplementary examination, a maximum of 50% is awarded as a pass mark to the module in question.
viii. A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
ix. If a student is granted permission by the dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the special examination, will be calculated as the final mark obtained in the module.
x. In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
xi. A student who has failed one module but who has passed all other modules, may be admitted to a Chancellor’s examination in the module in question at the end of the first semester of the subsequent year, after obtaining a subminimum of 40% in the first semester.
xii. A final year student who has failed more than one module, must register for the whole year to complete the modules in question.

## Pass with distinction

The diploma is awarded with distinction to a student who has obtained an average of at least 75% (not rounded) in all the modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Final year

Minimum credits: 120

### Core modules

Anatomy 702 (AAN 702) - Credits: 10.00
Advanced clinical management in hand therapy 702 (ADM 702) - Credits: 50.00
Biomechanics and ergonomics 702 (BEX 702) - Credits: 10.00
Physiology and pathophysiology 702 (FIP 702) - Credits: 10.00
Clinical skills in hand therapy 702 (KVH 702) - Credits: 40.00

# PGDip (Health Systems Management) *Executive Leadership* (10220016)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

A curriculum comprises prescribed modules and/or a research report compiled in conjunction with the head of department or Chairperson of the School. Details regarding the curriculum and syllabuses are published in a brochure which is available on request from the relevant department or School.

Students may, with the approval of the Head of the Department of Public Health Medicine or the Chairperson of the School of Health Systems and Public Health, register simultaneously for Part I and Part II of a diploma which extends over two academic years.

## Admission requirements

1. Relevant honours (or equivalent) degree **or** relevant four-year bachelor's (or equivalent) degree with at least two years' applicable practical work experience, **or** relevant bachelor's (or equivalent) degree with at least five years' applicable practical work experience

## Additional requirements

**Registration as a special student in the Faculty in order to pass a status examination**

i. Candidates will be required to first register as a special student in the Faculty, in order to pass in a status examination, in the following instances:

- A three-year bachelor's degree with less than five years' applicable practical (work) experience; or
- A four-year bachelor's degree with less than two years' applicable practical (work) experience; or
- Any applicant in possession of an approved bachelor's degree, who the School's Selection Committee deems fit to register as a special student.

**NB**:
In accordance with the criteria of the Senate of the University, the applications for admission of all such candidates must, apart from any Faculty requirements, also be submitted to the University Senate for approval. All candidates accepted for postgraduate study (MPH or the Postgraduate Diplomas) must be in possession of a National Senior Certificate with admission for degree purposes.

ii. **Pass requirements for the status examination**

- At least 60% must be obtained in the status examination.
- The status examination will be written in June.

iii. The application of a student who has passed the status examination must be submitted to the Senate of the University for approval. Successful students may then enrol for the degree programme in the following academic year.

**Other selection criteria**
(Each on a scale of one to five.)

- Academic merit
- National/International need for public health
- Under-represented groups in public health
- Public health related employment
- Track record – e.g. employment, academic, community-building, etc.

## Examinations and pass requirements

Students must attend all lectures and practical classes to the satisfaction of the head of department or the Chairperson of the School before they will be admitted to the examinations. Written, oral and/or practical examinations must be passed in all the modules. All diploma programme summative assessments will be externally moderated.

The minimum pass mark for prescribed modules and the summative assessment is 50%.

Only with the approval of the Chairperson of the School, on the recommendation of the relevant head of department, will a student be allowed to continue his or her studies after having failed two modules (or the same module twice).

A second examination in a module (including the diploma-specific summative assessment) is arranged in conjunction with the relevant head of department.

## Pass with distinction

A diploma is awarded with distinction to a student who has obtained a mark of at least 75% for the externally moderated assessment component as well as a simple (unweighted) average of at least 75% of all the marks for the other required modules for the relevant diploma; excluding PHM 870 Learning in public health 870.

## General information

**Concurrent registration for two study programmes**

i. In accordance with the stipulations of the General Academic Regulations, concurrent registration for two postgraduate programmes is not allowed, except in the case of exceptional academic achievement, and the permission of the Dean is required for concurrent registration, subject to the regulations applicable to the fields of study in question and to any other stipulations the Dean may prescribe. Such a concession may be withdrawn by the Dean if the student does not perform satisfactorily – all assignments and coursework must be completed on time. Concurrent registration will not be accepted as a reason for poor performance or not meeting deadlines for both study programmes.
ii. In the case of registering concurrently for two study programmes in the School of Health Systems and Public

Health and elsewhere, students must obtain the written consent of both the coordinator of their current programme and the coordinator of the second programme (or the track co-ordinator in the case of the MPH), and submit it with a substantiating letter to the School's Academic Programme Committee, for recommendation by the Chairperson of the School, after which the application is submitted to the Dean for approval.

iii. The School of Health Systems and Public Health states that concurrent registration for two study programmes is a privilege and not a right.
iv. Concurrent registration must be applied for annually and is granted based on academic performance in the primary degree/diploma programme. If the current field of study is a master's degree, then the second field of study can be a postgraduate diploma.
v. If the current field of study is a postgraduate diploma, then the second field of study can be another postgraduate diploma.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 120

### Core modules

Research report 772 (AHM 772) - Credits: 30.00
Complex problem-solving and negotiating, coherence and coordination 771 (CCC 771) - Credits: 10.00
Ethics and values in healthcare, organisational behaviour change and strategy in health 771 (EOC 771) - Credits: 10.00
Health system and transformation policy (political analysis, strategy and finance options) 771 (HPF 771) - Credits: 10.00
Health systems re-engineering including public sector centralisation and decentralisation 771 (HSR 771) - Credits: 10.00
Executive leadership in health (including responsible leadership) 771 (LHE 771) - Credits: 10.00
Learning in public health 778 (PHM 778) - Credits: 5.00

### Elective modules

Strategic human resources and management performance 772 (HRM 772) - Credits: 10.00
Health informatics, monitoring and evaluation 772 (MEH 772) - Credits: 10.00
Policy practice seminar 771 (PPS 771) - Credits: 5.00
Implementation of quality improvement modalities (strategies) in the health system 772 (QIM 772) - Credits: 10.00
Strategic financial management in health 771 (SFM 771) - Credits: 10.00
Strategic marketing (and communication) in health 771 (SMH 771) - Credits: 5.00

## Curriculum: Final year

Minimum credits: 120

### Core modules

Research report 772 (AHM 772) - Credits: 30.00
Complex problem-solving and negotiating, coherence and coordination 771 (CCC 771) - Credits: 10.00
Ethics and values in healthcare, organisational behaviour change and strategy in health 771 (EOC 771) - Credits: 10.00
Health system and transformation policy (political analysis, strategy and finance options) 771 (HPF 771) - Credits: 10.00
Health systems re-engineering including public sector centralisation and decentralisation 771 (HSR 771) - Credits: 10.00
Executive leadership in health (including responsible leadership) 771 (LHE 771) - Credits: 10.00
Learning in public health 778 (PHM 778) - Credits: 5.00

### Elective modules

Strategic human resources and management performance 772 (HRM 772) - Credits: 10.00
Health informatics, monitoring and evaluation 772 (MEH 772) - Credits: 10.00
Policy practice seminar 771 (PPS 771) - Credits: 5.00
Implementation of quality improvement modalities (strategies) in the health system 772 (QIM 772) - Credits: 10.00
Strategic financial management in health 771 (SFM 771) - Credits: 10.00
Strategic marketing (and communication) in health 771 (SMH 771) - Credits: 5.00

# PGDip (Occupational Medicine and Health) (10220017)

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| **Minimum duration of study** | 2 years |

## Programme information

A curriculum comprises prescribed modules and/or a research report compiled in conjunction with the head of department or Chairperson of the School. Details regarding the curriculum and syllabuses are published in a brochure which is available on request from the relevant department or School.

Students may, with the approval of the Head of the Department of Public Health Medicine or the Chairperson of the School of Health Systems and Public Health, register simultaneously for Part I and Part II of a diploma which extends over two academic years.

## Admission requirements

1. MBChB (or equivalent) degree
2. Completed internship of at least one year
3. Applicable professional work experience (post-internship) of at least one year
4. Currently registered as a medical practitioner with the Health Professions Council of South Africa (HPCSA) **or** registration with the Licensing authority in the country of *domicile*

## Additional requirements

**Registration as a special student in the Faculty in order to pass a status examination**

i. Candidates will be required to first register as a special student in the Faculty, in order to pass in a status examination, in the following instances:

- A three-year bachelor's degree with less than five years' applicable practical (work) experience; or
- A four-year bachelor’s degree with less than two years’ applicable practical (work) experience; or
- Any applicant in possession of an approved bachelor’s degree, who the School’s Selection Committee deems fit to register as a special student.

**NB**:
In accordance with the criteria of the Senate of the University, the applications for admission of all such candidates must, apart from any Faculty requirements, also be submitted to the University Senate for approval. All candidates accepted for postgraduate study (MPH or the Postgraduate Diplomas) must be in possession of a National Senior Certificate with admission for degree purposes.

ii. **Pass requirements for the status examination**

- At least 60% must be obtained in the status examination.
- The status examination will be written in June.

iii. The application of a student who has passed the status examination must be submitted to the Senate of the University for approval. Successful students may then enrol for the degree programme in the following academic year.

**Other selection criteria**
(Each on a scale of one to five.)

- Academic merit
- National/International need for public health
- Under-represented groups in public health
- Public health related employment
- Track record – e.g. employment, academic, community-building, etc.

## Examinations and pass requirements

Students must attend all lectures and practical classes to the satisfaction of the head of department or the Chairperson of the School before they will be admitted to the examinations. Written, oral and/or practical examinations must be passed in all the modules. All diploma programme summative assessments will be externally moderated.

The minimum pass mark for prescribed modules and the summative assessment is 50%.

Only with the approval of the Chairperson of the School, on the recommendation of the relevant head of department, will a student be allowed to continue his or her studies after having failed two modules (or the same module twice).

A second examination in a module (including the diploma-specific summative assessment) is arranged in conjunction with the relevant head of department.

## Pass with distinction

A diploma is awarded with distinction to a student who has obtained a mark of at least 75% for the externally moderated assessment component as well as a simple (unweighted) average of at least 75% of all the marks for

the other required modules for the relevant diploma; excluding PHM 870 Learning in public health 870.

## General information

**Concurrent registration for two study programmes**

i. In accordance with the stipulations of the General Academic Regulations, concurrent registration for two postgraduate programmes is not allowed, except in the case of exceptional academic achievement, and the permission of the Dean is required for concurrent registration, subject to the regulations applicable to the fields of study in question and to any other stipulations the Dean may prescribe. Such a concession may be withdrawn by the Dean if the student does not perform satisfactorily – all assignments and coursework must be completed on time. Concurrent registration will not be accepted as a reason for poor performance or not meeting deadlines for both study programmes.
ii. In the case of registering concurrently for two study programmes in the School of Health Systems and Public Health and elsewhere, students must obtain the written consent of both the coordinator of their current programme and the coordinator of the second programme (or the track co-ordinator in the case of the MPH), and submit it with a substantiating letter to the School's Academic Programme Committee, for recommendation by the Chairperson of the School, after which the application is submitted to the Dean for approval.
iii. The School of Health Systems and Public Health states that concurrent registration for two study programmes is a privilege and not a right.
iv. Concurrent registration must be applied for annually and is granted based on academic performance in the primary degree/diploma programme. If the current field of study is a master's degree, then the second field of study can be a postgraduate diploma.
v. If the current field of study is a postgraduate diploma, then the second field of study can be another postgraduate diploma.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 80

### Core modules

Research project: Occupational health 771 (AOH 771) - Credits: 30.00
Health risk assessment 774 (EHM 774) - Credits: 10.00
Introduction to environmental and occupational health 776 (EOH 776) - Credits: 10.00
Occupational health law 773 (HCL 773) - Credits: 10.00
Clinical skills in occupational medicine 774 (OCM 774) - Credits: 5.00
Diploma examination: Occupational health (Part 1) 776 (PHM 776) - Credits: 0.00
Diploma examination: Occupational health (Part 2) 777 (PHM 777) - Credits: 0.00

Learning in public health 778 (PHM 778) - Credits: 5.00
Human resource management and industrial sociology 773 (SCM 773) - Credits: 10.00

### Curriculum: Final year

Minimum credits: 40

#### Core modules

Managing occupational health services 773 (HCM 773) - Credits: 10.00
Primary epidemiology 774 (HME 774) - Credits: 10.00
Principles of occupational medicine 772 (OCM 772) - Credits: 10.00
Principles of occupational hygiene and toxicology 771 (OHT 771) - Credits: 10.00
Diploma examination: Occupational health (Part 1) 776 (PHM 776) - Credits: 0.00
Diploma examination: Occupational health (Part 2) 777 (PHM 777) - Credits: 0.00

## PGDip (Radiological and Surgical Principles) *Dentistry Radiology* (10221039)

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| **Minimum duration of study** | 1 year |

### Admission requirements

1. Relevant BChD (or equivalent) degree
2. HPCSA registration where treatment of patients is involved

### Other programme-specific information

**Contact time**

The contact time in the major field of study is determined by the relevant head of department and approved by the Dean. It includes systematic tuition as well as clinical/practical assignments.

### Examinations and pass requirements

The examination in the basic subject and the main field of study may take place every semester. Examinations in both the basic subject as well as the main field of study may be written in the same semester. In order to be admitted to the examination in the main field of study the student must have passed the basic subject. A final mark of at least 50% is required to pass.

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not enter for the postgraduate diploma's examination in the same subject more than twice.

### Pass with distinction

The diploma is awarded with distinction to students who obtain at least 75% in both the main field of study and the basic subject.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Final year

Minimum credits: 120

#### Core modules

Introductory radiography 701 (RAD 701) - Credits: 100.00

#### Elective modules

Anatomy 710 (ANA 710) - Credits: 20.00
Anatomy and principles of surgery 700 (CBA 700) - Credits: 20.00
Physiology 714 (FSG 714) - Credits: 20.00
Applied oral biology 700 (MDB 700) - Credits: 20.00
Introductory radiography 702 (RAD 702) - Credits: 20.00
Ethics and jurisprudence 700 (RLE 700) - Credits: 30.00
Dental materials 702 (THM 702) - Credits: 20.00

## PGDip (Tropical Medicine and Health) (10220015)

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| **Minimum duration of study** | 2 years |

### Programme information

This diploma programme extends over two academic years. Students may, with the approval of the Head of the Department of Public Health Medicine or the Chairperson of the School of Health Systems and Public Health, offer it over one year.

### Admission requirements

1. MBChB (or equivalent) degree
2. Completed internship of at least one year
3. Professional work experience (post-internship) of at least one year
4. Currently registered as a medical practitioner with the Health Professions Council of South Africa (HPCSA)

### Examinations and pass requirements

Students must attend all lectures and practical classes to the satisfaction of the head of department or the Chairperson of the School before they will be admitted to the examinations. Written, oral and/or practical examinations must be passed in all the modules. All diploma programme summative assessments will be externally moderated. The minimum pass mark for prescribed modules and the summative assessment is 50%. Only with the approval of the Chairperson of the School, on the recommendation of the head of department, will a student be allowed to continue his or her studies after having failed two modules (or the same module twice). A second examination in a module (including the diploma-specific summative assessment) is arranged in conjunction with the head of department.

## Pass with distinction

A diploma is awarded with distinction to a student who has obtained a mark of at least 75% for the externally moderated assessment component as well as a simple (unweighted) average of at least 75% of all the marks for the other required modules for the relevant diploma.

## General information

**Concurrent registration for two study programmes**

i. In accordance with the stipulations of the General Academic Regulations, concurrent registration for two postgraduate programmes is not allowed, except in the case of exceptional academic achievement, and the permission of the Dean is required for concurrent registration, subject to the regulations applicable to the fields of study in question and to any other stipulations the Dean may prescribe. Such a concession may be withdrawn by the Dean if the student does not perform satisfactorily – all assignments and coursework must be completed on time. Concurrent registration will not be accepted as a reason for poor performance or not meeting deadlines for both study programmes.
ii. In the case of registering concurrently for two study programmes in the School of Health Systems and Public Health and elsewhere, students must obtain the written consent of both the coordinator of their current programme and the coordinator of the second programme (or the track co-ordinator in the case of the MPH), and submit it with a substantiating letter to the School's Academic Programme Committee, for recommendation by the Chairperson of the School, after which the application is submitted to the Dean for approval.
iii. The School of Health Systems and Public Health states that concurrent registration for two study programmes is a privilege and not a right.
iv. Concurrent registration must be applied for annually and is granted based on academic performance in the primary degree/diploma programme. If the current field of study is a master's degree, then the second field of study can be a postgraduate diploma.
v. If the current field of study is a postgraduate diploma, then the second field of study can be another postgraduate diploma.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 120

### Core modules

Principles of communicable disease control 777 (CDC 777) - Credits: 10.00
Seminars in tropical health (Agent) 778 (CDC 778) - Credits: 10.00
Seminars in tropical health (Environment) 779 (CDC 779) - Credits: 10.00
Seminars in tropical health (Host) 780 (CDC 780) - Credits: 10.00

Tropical health examination 784 (CDC 784) - Credits: 0.00
Case studies in tropical medicine and health 785 (CDC 785) - Credits: 30.00
Research report 786 (CDC 786) - Credits: 30.00
Clinical tropical medicine 771 (CDS 771) - Credits: 5.00
Investigating outbreaks 775 (CDS 775) - Credits: 10.00
Learning in public health 778 (PHM 778) - Credits: 5.00

### Curriculum: Final year

Minimum credits: 120

#### Core modules

Principles of communicable disease control 777 (CDC 777) - Credits: 10.00
Seminars in tropical health (Agent) 778 (CDC 778) - Credits: 10.00
Seminars in tropical health (Environment) 779 (CDC 779) - Credits: 10.00
Seminars in tropical health (Host) 780 (CDC 780) - Credits: 10.00
Tropical health examination 784 (CDC 784) - Credits: 0.00
Case studies in tropical medicine and health 785 (CDC 785) - Credits: 30.00
Research report 786 (CDC 786) - Credits: 30.00
Clinical tropical medicine 771 (CDS 771) - Credits: 5.00
Investigating outbreaks 775 (CDS 775) - Credits: 10.00
Learning in public health 778 (PHM 778) - Credits: 5.00

## PGDip (Vocational Rehabilitation) (10220022)

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|---|---|
| **Minimum duration of study** | 1 year |

### Programme information

Please Note:Commencement of studies must be discussed with the head of department, as the programme is presented every second year.

Also consult General Academic Regulations G16-G29.

### Admission requirements

1. Relevant Bachelor of Occupational Therapy (BOT) (or equivalent) degree
2. Registration as an occupational therapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

### Examinations and pass requirements

i. In accordance with the stipulations of the General Academic Regulations a year mark of at least 40% is required for admission to the standard examination in all postgraduate modules in the University where year marks apply.
ii. Each paper written for the standard examination must be passed individually with 50%.
iii. There is one examination period for the standard examination in October/ November and the supplementary examination in November/December of the same year.
iv. If a student fails the supplementary examination, the module must be repeated.
v. A supplementary examination in a module is granted to a student, if a student obtains a final mark of

between 40%-49% in any module at the examination.

vi. Students intending to sit for the supplementary examination due to the reasons mentioned above, must register for the supplementary examination opportunity 24 hours after the results have been made public.
vii. If a student fails a module in the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the quarter/semester/year will not be taken into calculation. If the student passes the module in the supplementary examination, a maximum of 50% is awarded as a pass mark to the module in question.
viii. A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
ix. If a student is granted permission by the dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the special examination, will be calculated as the final mark obtained in the module.
x. In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
xi. A student who has failed one module but who has passed all other modules, may be admitted to a Chancellor's examination in the module in question at the end of the first semester of the subsequent year, after obtaining a subminimum of 40% in the first semester.
xii. A final year student who has failed more than one module, must register for the whole year to complete the modules in question.

## Pass with distinction

The diploma is awarded with distinction to a student who has obtained an average of at least 75% (not rounded) in all the modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Vocational rehabilitation 701 (BRH 701) - Credits: 30.00
Financial administration 703 (FIA 703) - Credits: 30.00
Groups in occupational therapy 702 (GRA 702) - Credits: 30.00
Work study 702 (WSD 702) - Credits: 30.00

# Honours

## BRadHons (Diagnostics) (10247015)

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|---|---|
| **Minimum duration of study** | 1 year |

### Admission requirements

1. BRad (or equivalent) degree with a weighted average of at least 60% in the final year **or** Bachelor in Technology: Radiography with a weighted average of at least 60% in the final year **or** National Diploma in Radiography and BRadHons bridging programme with a weighted average of at least 60%. Maximum of two attempts for the bridging examination
2. Applicants with BRad (or equivalent) or Bachelor in Technology: Radiography with a weighted average of less than 60% in the final year, must do the bridging programme and pass with a weighted average of at least 60%. A maximum of two attempts will be permitted in order to pass the bridging examination with the required weighted average of 60% and thereby gain admission to the relevant plan.
3. Research methodology passed at bachelor's level
4. Registration as a radiographer or a postgraduate student with the Health Professions Council of South Africa (HPCSA)
5. Access to accredited, suitable training facilities

### Additional requirements

All students must register for NVB 700 Research principles.

Also consult the General Academic Regulations G16-G29.

### Examinations and pass requirements

i. In accordance with the stipulations of the General Academic Regulations a year mark of at least 40% is required for admission to the standard examination in all postgraduate modules in the University where year marks apply.
ii. Each paper written for the standard examination must be passed individually with 50%.
iii. There is one examination period for the standard examination in October/ November and the supplementary examination in November/December of the same year.
iv. If a student fails the supplementary examination, the module must be repeated.
v. A supplementary examination in a module is granted to a student, if a student obtains a final mark of between 40%-49% in any module at the examination.
vi. Students intending to sit for the supplementary examination due to the reasons mentioned above, must register for the supplementary examination opportunity 24 hours after the results have been made public.
vii. If a student fails a module in the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the quarter/semester/year will not be taken into calculation. If the student passes the module in the supplementary examination, a maximum of 50% is awarded as a pass mark to the module in question.
viii. A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular

module(s).

ix. If a student is granted permission by the dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the special examination, will be calculated as the final mark obtained in the module.
x. In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
xi. A student who has failed one module but who has passed all other modules, may be admitted to a Chancellor's examination in the module in question at the end of the first semester of the subsequent year, after obtaining a subminimum of 40% in the first semester.
xii. A final year student who has failed more than one module, must register for the whole year to complete the modules in question.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in all the modules for the degree.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Final year

Minimum credits: 120

### Fundamental modules

Anatomical pathology 703 (ANP 703) - Credits: 5.00
Research principles 700 (NVB 700) - Credits: 5.00
Radiographic anatomy 700 (RAN 700) - Credits: 20.00

### Core modules

Research report: Radiography 700 (RSK 700) - Credits: 30.00

### Elective modules

Quality assurance 780 (RAW 780) - Credits: 20.00
Image interpretation 781 (RAW 781) - Credits: 20.00
Computer tomography 782 (RAW 782) - Credits: 20.00
Magnetic resonance imaging 783 (RAW 783) - Credits: 20.00
Intervention 784 (RAW 784) - Credits: 20.00

# BRadHons (Nuclear Medicine) (10247013)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

Students who did not register at undergraduate level (i.e. from the second year of study) in Nuclear Medicine, register according to this curriculum.

All students must register for NVB 700 Research principles.

Also consult the General Academic Regulations G16-G29.

## Admission requirements

1. BRad (or equivalent) degree with a weighted average of at least 60% in the final year **or** Bachelor in Technology: Radiography with a weighted average of at least 60% in the final year **or** National Diploma in Radiography and BRadHons bridging programme with a weighted average of at least 60%. Maximum of two attempts for the bridging examination
2. Applicants with BRad (or equivalent) or Bachelor in Technology: Radiography with a weighted average of less than 60% in the final year, must do the bridging programme and pass with a weighted average of at least 60%. A maximum of two attempts will be permitted in order to pass the bridging examination with the required weighted average of 60% and thereby gain admission to the relevant plan.
3. Research methodology passed at bachelor's level
4. Registration as a radiographer or a postgraduate student with the Health Professions Council of South Africa (HPCSA)
5. Access to accredited, suitable training facilities

## Examinations and pass requirements

i. In accordance with the stipulations of the General Academic Regulations a year mark of at least 40% is required for admission to the standard examination in all postgraduate modules in the University where year marks apply.
ii. Each paper written for the standard examination must be passed individually with 50%.
iii. There is one examination period for the standard examination in October/ November and the supplementary examination in November/December of the same year.
iv. If a student fails the supplementary examination, the module must be repeated.
v. A supplementary examination in a module is granted to a student, if a student obtains a final mark of between 40%-49% in any module at the examination.
vi. Students intending to sit for the supplementary examination due to the reasons mentioned above, must register for the supplementary examination opportunity 24 hours after the results have been made public.
vii. If a student fails a module in the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the quarter/semester/year will not be taken into calculation. If the student passes the module in the supplementary examination, a maximum of 50% is awarded as a pass mark to the module in question.
viii. A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular

module(s).

ix. If a student is granted permission by the dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the special examination, will be calculated as the final mark obtained in the module.
x. In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
xi. A student who has failed one module but who has passed all other modules, may be admitted to a Chancellor's examination in the module in question at the end of the first semester of the subsequent year, after obtaining a subminimum of 40% in the first semester.
xii. A final year student who has failed more than one module, must register for the whole year to complete the modules in question.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in all the modules for the degree.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Fundamental modules

Research principles 700 (NVB 700) - Credits: 5.00

### Core modules

Nuclear medicine 701 (KDE 701) - Credits: 25.00
Radiochemistry and pharmacology 700 (RCF 700) - Credits: 20.00
Research report: Radiography 700 (RSK 700) - Credits: 30.00
Radiation physics and instrumentation for nuclear medicine 700 (SFI 700) - Credits: 15.00
Theory of nuclear medicine 710 (TKG 710) - Credits: 25.00

# BRadHons (Nuclear Medicine) (10247016)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

Students who specialised at undergraduate level (i.e. from the second year of study) in Nuclear Medicine, register according to this curriculum.

## Admission requirements

1. BRad (or equivalent) degree with a weighted average of at least 60% in the final year **or** Bachelor in Technology: Radiography with a weighted average of at least 60% in the final year **or** National Diploma in Radiography and BRadHons bridging programme with a weighted average of at least 60%. Maximum of two attempts for the bridging examination
2. Applicants with BRad (or equivalent) or Bachelor in Technology: Radiography with a weighted average of less than 60% in the final year, must do the bridging programme and pass with a weighted average of at least 60%. A maximum of two attempts will be permitted in order to pass the bridging examination with the required weighted average of 60% and thereby gain admission to the relevant plan.
3. Research methodology passed at bachelor's level
4. Registration as a radiographer or a postgraduate student with the Health Professions Council of South Africa (HPCSA)
5. Access to accredited, suitable training facilities

## Additional requirements

All students must register for NVB 700 Research principles.

Also consult the General Academic Regulations G16-G29.

## Examinations and pass requirements

i. In accordance with the stipulations of the General Academic Regulations a year mark of at least 40% is required for admission to the standard examination in all postgraduate modules in the University where year marks apply.
ii. Each paper written for the standard examination must be passed individually with 50%.
iii. There is one examination period for the standard examination in October/ November and the supplementary examination in November/December of the same year.
iv. If a student fails the supplementary examination, the module must be repeated.
v. A supplementary examination in a module is granted to a student, if a student obtains a final mark of between 40%-49% in any module at the examination.
vi. Students intending to sit for the supplementary examination due to the reasons mentioned above, must register for the supplementary examination opportunity 24 hours after the results have been made public.
vii. If a student fails a module in the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the quarter/semester/year will not be taken into calculation. If the student passes the module in the supplementary examination, a maximum of 50% is awarded as a pass mark to the module in question.
viii. A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
ix. If a student is granted permission by the dean to write a special examination, the continuous evaluation

mark, together with the examination mark obtained in the module in question at the special examination, will be calculated as the final mark obtained in the module.

x. In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.

xi. A student who has failed one module but who has passed all other modules, may be admitted to a Chancellor's examination in the module in question at the end of the first semester of the subsequent year, after obtaining a subminimum of 40% in the first semester.

xii. A final year student who has failed more than one module, must register for the whole year to complete the modules in question.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in all the modules for the degree.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Fundamental modules

Research principles 700 (NVB 700) - Credits: 5.00

### Core modules

Instrumentation 700 (INX 700) - Credits: 25.00
Nuclear medicine 700 (KDE 700) - Credits: 30.00
Radiopharmacology 700 (RDF 700) - Credits: 30.00
Research report: Radiography 700 (RSK 700) - Credits: 30.00

# BRadHons (Radiation Therapy) (10247012)

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| **Minimum duration of study** | 1 year |

## Programme information

Students who did not register at undergraduate level (i.e. from the second year of study) in Radiation Therapy, register according to this curriculum.

## Admission requirements

1. BRad (or equivalent) degree with a weighted average of at least 60% in the final year **or** Bachelor in Technology: Radiography with a weighted average of at least 60% in the final year **or** National Diploma in Radiography and BRadHons bridging programme with a weighted average of at least 60%. Maximum of two attempts for the bridging examination
2. Applicants with BRad (or equivalent) or Bachelor in Technology: Radiography with a weighted average of less than 60% in the final year, must do the bridging programme and pass with a weighted average of at least 60%. A maximum of two attempts will be permitted in order to pass the bridging examination with the required weighted average of 60% and thereby gain admission to the relevant plan.
3. Research methodology passed at bachelor's level
4. Registration as a radiographer or a postgraduate student with the Health Professions Council of South Africa (HPCSA)
5. Access to accredited, suitable training facilities

## Additional requirements

All students must register for NVB 700 Research principles.

Also consult the General Academic Regulations G16-G29.

## Examinations and pass requirements

i. In accordance with the stipulations of the General Academic Regulations a year mark of at least 40% is required for admission to the standard examination in all postgraduate modules in the University where year marks apply.
ii. Each paper written for the standard examination must be passed individually with 50%.
iii. There is one examination period for the standard examination in October/ November and the supplementary examination in November/December of the same year.
iv. If a student fails the supplementary examination, the module must be repeated.
v. A supplementary examination in a module is granted to a student, if a student obtains a final mark of between 40%-49% in any module at the examination.
vi. Students intending to sit for the supplementary examination due to the reasons mentioned above, must register for the supplementary examination opportunity 24 hours after the results have been made public.
vii. If a student fails a module in the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the quarter/semester/year will not be taken into calculation. If the student passes the module in the supplementary examination, a maximum of 50% is awarded as a pass mark to the module in question.
viii. A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
ix. If a student is granted permission by the dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the special examination, will be calculated as the final mark obtained in the module.
x. In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special

dispensation, with the support of the dean, to the Registrar, who will make a final decision.

xi. A student who has failed one module but who has passed all other modules, may be admitted to a Chancellor's examination in the module in question at the end of the first semester of the subsequent year, after obtaining a subminimum of 40% in the first semester.

xii. A final year student who has failed more than one module, must register for the whole year to complete the modules in question.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in all the modules for the degree.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Fundamental modules

Research principles 700 (NVB 700) - Credits: 5.00

### Core modules

Radiotherapeutic dosage planning 700 (RDB 700) - Credits: 35.00
Research report: Radiography 700 (RSK 700) - Credits: 30.00
Radiation therapy 701 (RSZ 701) - Credits: 35.00
Radiation physics and radiation protection 700 (SFR 700) - Credits: 15.00

# BRadHons (Radiation Therapy) (10247014)

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| **Minimum duration of study** | 1 year |

## Programme information

Students who specialised at undergraduate level (i.e. from the second year of study) in Radiation Therapy, register according to this curriculum.

## Admission requirements

1. BRad (or equivalent) degree with a weighted average of at least 60% in the final year **or** Bachelor in Technology: Radiography with a weighted average of at least 60% in the final year **or** National Diploma in

Radiography and BRadHons bridging programme with a weighted average of at least 60%. Maximum of two attempts for the bridging examination
2. Applicants with BRad (or equivalent) or Bachelor in Technology: Radiography with a weighted average of less than 60% in the final year, must do the bridging programme and pass with a weighted average of at least 60%. A maximum of two attempts will be permitted in order to pass the bridging examination with the required weighted average of 60% and thereby gain admission to the relevant plan.
3. Research methodology passed at bachelor's level
4. Registration as a radiographer or a postgraduate student with the Health Professions Council of South Africa (HPCSA)
5. Access to accredited, suitable training facilities

## Additional requirements

All students must register for NVB 700 Research principles.

Also consult the General Academic Regulations G16-G29.

## Examinations and pass requirements

i. In accordance with the stipulations of the General Academic Regulations a year mark of at least 40% is required for admission to the standard examination in all postgraduate modules in the University where year marks apply.
ii. Each paper written for the standard examination must be passed individually with 50%.
iii. There is one examination period for the standard examination in October/ November and the supplementary examination in November/December of the same year.
iv. If a student fails the supplementary examination, the module must be repeated.
v. A supplementary examination in a module is granted to a student, if a student obtains a final mark of between 40%-49% in any module at the examination.
vi. Students intending to sit for the supplementary examination due to the reasons mentioned above, must register for the supplementary examination opportunity 24 hours after the results have been made public.
vii. If a student fails a module in the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the quarter/semester/year will not be taken into calculation. If the student passes the module in the supplementary examination, a maximum of 50% is awarded as a pass mark to the module in question.
viii. A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
ix. If a student is granted permission by the dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the special examination, will be calculated as the final mark obtained in the module.
x. In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
xi. A student who has failed one module but who has passed all other modules, may be admitted to a Chancellor's examination in the module in question at the end of the first semester of the subsequent year, after obtaining a subminimum of 40% in the first semester.

xii. A final year student who has failed more than one module, must register for the whole year to complete the modules in question.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in all the modules for the degree.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Fundamental modules

Research principles 700 (NVB 700) - Credits: 5.00

### Core modules

Dosage planning 700 (DSB 700) - Credits: 30.00
Oncological behavioural sciences 700 (OKG 700) - Credits: 25.00
Research report: Radiography 700 (RSK 700) - Credits: 30.00
Radiation therapy 700 (RSZ 700) - Credits: 30.00

# BScHons (Aerospace Medicine) (10244024)

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| **Minimum duration of study** | 2 years |

## Programme information

The following requirements are set:

- Advanced instruction by means of self-tuition, lectures and seminars.
- Students must pass the module TNM 700 Applied research methodology 700.
- Students must pass the module PHM 770 Learning in public health 770.
- Students must pass a research report (or project) that carries at least 30 credits.

## Admission requirements

1. MBChB (or equivalent) degree
2. A weighted average of at least 60% at final-year level
3. Registered as an Aviation Medical Examiner

## Additional requirements

- Candidates must have an MBChB or equivalent degree deemed acceptable by the head of the department.
- Candidates must be registered Aviation Medical Examiners.

## Examinations and pass requirements

i. The individual modules in each field of study must all be passed with a mark of at least 50% in each module, before a student may graduate in that field of study.
ii. Each field of study has a specified, externally moderated, summative assessment that must also be passed before the student may graduate.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the summative assessment, as well as an average of at least 75% for the remaining components of the curriculum (i.e. excluding the summative assessment mark).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Primary epidemiology 773 (HME 773) - Credits: 10.00
Aerospace medicine 700 (LRG 700) - Credits: 75.00
Research report: Aerospace medicine 701 (LRG 701) - Credits: 30.00
Learning in public health 773 (PHM 773) - Credits: 5.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Anatomy) (10243004)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.

- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% in the biological science subjects/modules at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module ANA 700 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 124

**Core modules**

Human osteology 122 (ANA 122) - Credits: 4.00
Anatomy 700 (ANA 700) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

## BScHons (Biokinetics) (10243025)

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| **Minimum duration of study** | 1 year |
| **Contact** | Dr K Nolte u02554275@tuks.co.za +27 (0)124206047 |

### Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and compulsory seminars on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

### Admission requirements

1. Relevant bachelor's (or equivalent) degree
2. A weighted average of at least 60% at final-year level

### Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

### Examinations and pass requirements

i. The examinations in the programme will consist of written papers of three hours in each subject, practical examinations of one hour, as well as an oral examination of 30 minutes.
ii. The maximum period for completion of the honours degree, is two years in the case of full-time students and three years in the case of part-time students. In exceptional circumstances, a student may apply, in writing, to the head of department for an extension of the period of study.
iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.

### Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the examination (written, oral, practical, etc).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Biokinetics clinical practice II 718 (MBK 718) - Credits: 40.00
Clinical exercise physiology 719 (MBK 719) - Credits: 25.00
Biokinetics 721 (MBK 721) - Credits: 25.00
Research III 702 (NMR 702) - Credits: 30.00

# BScHons (Biostatistics) *Epidemiology and Biostatistics* (10244017)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set:

- Students must pass the module TNM 700 Applied research methodology 700.
- Students must pass the module PHM 779 Learning in public health 779.
- Students must pass a research report (or project) that carries 30 credits. This research report will be a protocol for a quantitative research project.

## Admission requirements

1. Bachelor's degree

## Additional requirements

**Registration as a special student in the Faculty in order to pass a status examination**
Candidates will be required to first register as a special student in the Faculty, in order to pass in a status examination, in the following instances:

- A three-year bachelor's degree with less than five years' applicable practical (work) experience; or
- A four-year bachelor’s degree with less than two years’ applicable practical (work) experience; or
- Any applicant in possession of an approved bachelor’s degree, who the School’s Selection Committee deems fit to register as a special student.

**NB:**
In accordance with the criteria of the Senate of the University, the applications for admission of all such

candidates must, apart from any Faculty requirements, also be submitted to the University Senate for approval. All candidates accepted for postgraduate study (MPH or the Postgraduate Diplomas) must be in possession of a National Senior Certificate with admission for degree purposes.

**Pass requirements for the status examination**

- At least 60% must be obtained in the status examination.
- The status examination will be written in June.

**Other selection criteria**

Academic merit (an average mark of at least 60% for the final-year subjects of the bachelor's degree will be required)

- National/International need for epidemiologists and biostatisticians
- Under-represented groups in epidemiology and biostatistics
- Epidemiology and/ biostatistics-related employment
- Track record – e.g. employment, academic, etc.

## Examinations and pass requirements

Students must attend all lectures and practical classes (as may be required), and should successfully complete all online tasks, as required, to the satisfaction of the head of department or the Chairperson of the School before they will be admitted to the examinations. Written, oral and/or practical examinations must be passed in all the modules. Both exit examinations will be externally moderated. The minimum pass mark for the modules and the exit examinations is 50%. Only with the approval of the Chairperson of the School, on the recommendation of the head of department, will a student be allowed to continue his or her studies after having failed two modules (or the same module twice). A second examination in a module (including the BScHons-specific exit examinations) is arranged in conjunction with the head of department for any student obtaining less than 50% and more than 39% for any module or exit examination.

## Pass with distinction

The BScHons (Epidemiology and Biostatistics) degree is awarded with distinction to a student who has obtained a mark of at least 75% for the externally moderated assessment components as well as a simple (unweighted) average of at least 75% of all the marks for the other required modules for the degree; excluding PHM 779 Learning in public health 779.

## General information

**Concurrent registration for two study programmes**

i. In accordance with the stipulations of the General Academic Regulations, concurrent registration for two postgraduate programmes is not allowed, except in the case of exceptional academic achievement, and the permission of the Dean is required for concurrent registration, subject to the regulations applicable to the fields of study in question and to any other stipulations the Dean may prescribe. Such a concession may be withdrawn by the Dean if the student does not perform satisfactorily – all assignments and coursework must be completed on time. Concurrent registration will not be accepted as a reason for poor performance or not meeting deadlines for both study programmes.
ii. In the case of registering concurrently for two study programmes in the School of Health Systems and Public Health and elsewhere, students must obtain the written consent of both the coordinator of their current programme and the coordinator of the second programme (or the track co-ordinator in the case of the MPH), and submit it with a substantiating letter to the School's Academic Programme Committee, for

recommendation by the Chairperson of the School, after which the application is submitted to the Dean for approval.

iii. The School of Health Systems and Public Health states that concurrent registration for two study programmes is a privilege and not a right.
iv. Concurrent registration must be applied for annually and is granted based on academic performance in the primary degree/diploma programme. If the current field of study is a master's degree, then the second field of study can be a postgraduate diploma.
v. If the current field of study is a postgraduate diploma, then the second field of study can be another postgraduate diploma.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Biostatistics 1 751 (BOS 751) - Credits: 15.00
Biostatistics 2 752 (BOS 752) - Credits: 15.00
Conducting surveys 700 (EPM 700) - Credits: 10.00
Epidemiology 1 751 (HME 751) - Credits: 15.00
Epidemiology 2 752 (HME 752) - Credits: 15.00
Part I Integrative assignment 753 (HME 753) - Credits: 5.00
Part II integrative assignment 754 (HME 754) - Credits: 5.00
Epidemiology and biostatistics research project 750 (PHM 750) - Credits: 30.00
Part I Epidemiology and biostatistics examination 751 (PHM 751) - Credits: 0.00
Part II Epidemiology and biostatistics examination 752 (PHM 752) - Credits: 0.00
Learning in public health 779 (PHM 779) - Credits: 10.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Cell Biology) (10244052)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.

- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

i. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
ii. For the field of specialisation Medical Physics, one examination of three hours is required in each of the theoretical modules. The mark awarded to the practical work will also be taken into account when the final mark is calculated.
iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
iv. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module SBI 700 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

**Core modules**
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Cell biology 700 (SBI 700) - Credits: 100.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

## BScHons (Chemical Pathology) (10243152)

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| **Minimum duration of study** | 1 year |

### Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

### Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

### Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

### Examinations and pass requirements

i. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
ii. For the field of specialisation Medical Physics, one examination of three hours is required in each of the theoretical modules. The mark awarded to the practical work will also be taken into account when the final mark is calculated.
iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
iv. Also consult General Academic Regulation G18 regarding Renewal of registration.

### Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module CHP 700 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Chemical pathology 700 (CHP 700) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Comparative Anatomy) (10243024)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

i. The examination at the end of the programme will consist of two written papers of three hours each as well

as an oral examination of 30 minutes.

ii. For the field of specialisation Medical Physics, one examination of three hours is required in each of the theoretical modules. The mark awarded to the practical work will also be taken into account when the final mark is calculated.

iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.

iv. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module ANA 712 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Comparative anatomy 712 (ANA 712) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Developmental Biology) (10243007)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.

- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

i. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
ii. For the field of specialisation Medical Physics, one examination of three hours is required in each of the theoretical modules. The mark awarded to the practical work will also be taken into account when the final mark is calculated.
iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
iv. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module ANA 711 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Developmental biology 711 (ANA 711) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00

Applied research methodology 700 (TNM 700) - Credits: 0.00

## BScHons (Environmental Health) (10244026)

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| **Minimum duration of study** | 1 year |

### Programme information

The following requirements are set:

- Advanced instruction by means of self-tuition, lectures and seminars.
- Students must pass the module TNM 700 Applied research methodology 700.
- Students must pass the module PHM 770 Learning in public health 770.
- Students must pass a research report (or project) that carries at least 30 credits.

### Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major **or** Bachelor of Environmental Health with specialisation in environmental management
2. A weighted average of at least 60% in the biological science or specialisation modules at final-year level

### Other programme-specific information

Students who want to specialise in environmental health need to enrol for ENV 785 and GGY 789 to replace EOH 771 and EOH 772.

### Examinations and pass requirements

i. The individual modules in each field of study must all be passed with a mark of at least 50% in each module, before a student may graduate in that field of study.
ii. Each field of study has a specified, externally moderated, summative assessment that must also be passed before the student may graduate.

### Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the summative assessment, as well as an average of at least 75% for the remaining components of the curriculum (i.e. excluding the summative assessment mark).

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Research project: Occupational health 772 (AOH 772) - Credits: 30.00
Basis in environmental health 772 (EHM 772) - Credits: 5.00
Health risk assessment 773 (EHM 773) - Credits: 10.00
Environmental assessments 785 (ENV 785) - Credits: 15.00
Environmental health examination 774 (EOH 774) - Credits: 0.00
Introduction to environmental and occupational health 775 (EOH 775) - Credits: 10.00
Environmental change 789 (GGY 789) - Credits: 15.00
Occupational health law 772 (HCL 772) - Credits: 10.00
Managing occupational health services 775 (HCM 775) - Credits: 10.00
Principles of occupational hygiene and toxicology 772 (OHT 772) - Credits: 10.00
Learning in public health 773 (PHM 773) - Credits: 5.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Haematology) (10244062)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% in the biological science subjects/modules at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

i. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
ii. For the field of specialisation Medical Physics, one examination of three hours is required in each of the theoretical modules. The mark awarded to the practical work will also be taken into account when the final

mark is calculated.

iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.

iv. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module HEM 700 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Haematology 700 (HEM 700) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Human Cell Biology) (10243006)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

i. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
ii. For the field of specialisation Medical Physics, one examination of three hours is required in each of the theoretical modules. The mark awarded to the practical work will also be taken into account when the final mark is calculated.
iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
iv. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained of at least 75% (not rounded) in the examination of the core module ANA 714 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Human cell biology 714 (ANA 714) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Human Histology) (10243005)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

i. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
ii. For the field of specialisation Medical Physics, one examination of three hours is required in each of the theoretical modules. The mark awarded to the practical work will also be taken into account when the final mark is calculated.
iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
iv. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module ANA 716 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Final year

Minimum credits: 120

#### Core modules

Human histology 716 (ANA 716) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

## BScHons (Human Physiology) (10243027)

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|---|---|
| **Minimum duration of study** | 1 year |
| **Contact** | Dr AE Kasonga abe.kasonga@up.ac.za +27 (0)123192433 |

### Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

### Admission requirements

1. Relevant bachelor’s (or equivalent) degree
2. A weighted average of at least 60% in Physiology at final-year level

### Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

### Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in

each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.

3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination of the core module, MFG 777 (written, oral presentation, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical biostatistics 700 (MBS 700) - Credits: 20.00
Human physiology 777 (MFG 777) - Credits: 100.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Human Physiology) *Occupational Hygiene* (10244027)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set:

- Advanced instruction by means of self-tuition, lectures and seminars.
- Students must pass the module TNM 700 Applied research methodology 700.
- Students must pass the module PHM 770 Learning in public health 770.
- Students must pass a research report (or project) that carries at least 30 credits.

## Admission requirements

1. Relevant bachelor’s (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% in the biological science subjects/modules at final-year level

## Examinations and pass requirements

i. The individual modules in each field of study must all be passed with a mark of at least 50% in each module, before a student may graduate in that field of study.
ii. Each field of study has a specified, externally moderated, summative assessment that must also be passed before the student may graduate.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the summative assessment, as well as an average of at least 75% for the remaining components of the curriculum (i.e. excluding the summative assessment mark).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Research project: Occupational health 772 (AOH 772) - Credits: 30.00
Basis in environmental health 772 (EHM 772) - Credits: 5.00
Health risk assessment 773 (EHM 773) - Credits: 10.00
Environmental and occupational hygiene measuring techniques 771 (EOH 771) - Credits: 20.00
Occupational health and safety legislation in South Africa 772 (EOH 772) - Credits: 10.00
Occupational hygiene examination 773 (EOH 773) - Credits: 0.00
Introduction to environmental and occupational health 775 (EOH 775) - Credits: 10.00
Occupational health law 772 (HCL 772) - Credits: 10.00
Managing occupational health services 775 (HCM 775) - Credits: 10.00
Principles of occupational hygiene and toxicology 772 (OHT 772) - Credits: 10.00
Learning in public health 773 (PHM 773) - Credits: 5.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Macro-anatomy) (10243010)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read

to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module ANA 717 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Final year

Minimum credits: 120

**Core modules**
Macro-anatomy 717 (ANA 717) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Medical Criminalistics) (10243192)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

**Contact:**
Mr T de Wit
01238140
forensic.medicine@up.ac.za

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module KRT 700 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical criminalistics 700 (KRT 700) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Medical Immunology) (10243172)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as

an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained of at least 75% (not rounded) in the examination of the core module GIM 700 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical immunology 700 (GIM 700) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Medical Microbiology) (10243002)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module GMB 700 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical microbiology 700 (GMB 700) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Medical Nuclear Science) (10243182)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module GKW 700 (written, oral, practical, etc.)

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical nuclear science 700 (GKW 700) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Medical Oncology) (10244032)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

i. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
ii. For the field of specialisation Medical Physics, one examination of three hours is required in each of the theoretical modules. The mark awarded to the practical work will also be taken into account when the final mark is calculated.

iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
iv. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module MDN 700 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical biostatistics 700 (MBS 700) - Credits: 20.00
Medical oncology 700 (MDN 700) - Credits: 100.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Medical Physics) (10243003)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor’s (or equivalent) degree with at least one applicable biological subject as a major

2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Other programme-specific information

Modules to be taken in the Department of Physics, Faculty of Natural and Agricultural Sciences:

- FSK 710 Mathematical methods 710
- FSK 711 Classical dynamics 711
- FSK 713 Quantum mechanics 713
- FSK 714 Electrodynamics 714

Modules to be taken in the School of Medicine:

- GNF 700 Medical physics: Practical work 700
- GNF 701 Medical physics: Nuclear medicine 701
- GNF 702 Medical physics: Diagnostic radiology 702
- GNF 703 Medical physics: Radiation physics 703
- GNF 704 Medical physics: Radiotherapy 704
- GNF 705 Medical physics: Radiation protection 705

## Examinations and pass requirements

i. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
ii. For the field of specialisation Medical Physics, one examination of three hours is required in each of the theoretical modules. The mark awarded to the practical work will also be taken into account when the final mark is calculated.
iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
iv. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the examination (written, oral, practical, etc).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Final year

Minimum credits: 170

#### Core modules

Mathematical methods 710 (FSK 710) - Credits: 15.00
Classical dynamics 711 (FSK 711) - Credits: 15.00
Quantum mechanics (I) 713 (FSK 713) - Credits: 15.00
Electrodynamics (I) 714 (FSK 714) - Credits: 15.00
Medical physics: Practical work 700 (GNF 700) - Credits: 15.00
Medical physics: Nuclear medicine 701 (GNF 701) - Credits: 15.00
Medical physics: Diagnostic radiology 702 (GNF 702) - Credits: 15.00
Medical physics: Radiation physics 703 (GNF 703) - Credits: 15.00
Medical physics: Radiotherapy 704 (GNF 704) - Credits: 15.00
Medical physics: Radiation protection 705 (GNF 705) - Credits: 15.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

## BScHons (Medical Virology) (10243133)

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| **Minimum duration of study** | 1 year |

### Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

### Admission requirements

1. Relevant bachelor’s (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

### Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module GVR 700 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical virology 700 (GVR 700) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Neuro-anatomy) (10243008)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.

- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module ANA 713 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Neuro-anatomy 713 (ANA 713) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Pharmacology) (10243162)

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|---|---|
| **Minimum duration of study** | 1 year |
| **Contact** | Dr BT Flepisi brian.flepisi@up.ac.za +27 (0)123192143 |

## Programme information

The following requirements are set for completing the programme:

- Satisfactory attendance and contributions during theoretical and practical components of the course.
- Must pass the four module tests, including theoretical and practical examination.
- Attendance of weekly research meetings, where students will present their project progress.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Attendance at the prescribed module (MBS 700) Medical Biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance of a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A suitable pharmacology background in a biological degree in which pharmacological concepts and treatments have been discussed, including the pharmacokinetics, pharmacodynamics and toxicology thereof
3. Undergraduate FAR 381 and FAR 382 (or equivalents thereof) must be completed with a minimum module average of 60%. In exceptional circumstances based on the approval of the selection committee, candidates who have not completed undergraduate pharmacology will need to complete these modules in the honours year for non-degree purposes.
4. Interview with the HOD, programme coordinator and supervisors may be required
5. Letter of motivation

Note: Compliance with the minimum admission requirements does not necessarily guarantee admission to the programme.

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

i. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral presentation.
ii. The maximum period for completion of the honours degree, is one year.
iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in the theory component, as well as a mark of at least 50% for the practical/research study.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% in the examination of the core module, FAR 705 (written, oral, practical, etc.).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Pharmacology 705 (FAR 705) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Physical Anthropology) (10243009)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (**or** equivalent) degree with at least one applicable biological subject as a major **or** BA degree with Archaeology as major subject.
2. A weighted average of at least 60% in Archaeology at final-year level

## Additional requirements

- Only students who intend to specialise in Physical Anthropology may, in addition to the requirements as set out

above, also apply for admission, provided that they are in possession of a BA degree with Archaeology as major subject.
- A minimum average of 60% in the modules of the major subjects in the final year of study, is required.
- The module (ANA 122) Human osteology 122 must be taken additionally.

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module ANA 715 (written, oral, practical, etc.)

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Physical anthropology 715 (ANA 715) - Credits: 100.00
Medical biostatistics 700 (MBS 700) - Credits: 20.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Radiation Oncology) (10243144)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module SOZ 700 (written, oral, practical, etc.)

## General information

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical biostatistics 700 (MBS 700) - Credits: 20.00
Radiation oncology 700 (SOZ 700) - Credits: 100.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Reproductive Biology) (10244043)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module RBI 700 (written, oral, practical, etc.)

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical biostatistics 700 (MBS 700) - Credits: 20.00
Reproductive biology 700 (RBI 700) - Credits: 100.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Reproductive Biology) (Andrology) (10244044)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and four compulsory seminars of which at least one must be read to and defended before the department in question, on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Attendance at the compulsory faculty module (TNM 700) Applied research methodology 700.
- Successful completion of the prescribed module (MBS 700) Medical biostatistics 700.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor’s (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

1. The examination at the end of the programme will consist of two written papers of three hours each as well as an oral examination of 30 minutes.
2. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.
3. Also consult General Academic Regulation G18 regarding Renewal of registration.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% (not rounded) in the examination of the core module RBA 700 (written, oral, practical, etc.).

## General information

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Medical biostatistics 700 (MBS 700) - Credits: 20.00
Reproductive biology: Andrology 700 (RBA 700) - Credits: 100.00
Applied research methodology 700 (TNM 700) - Credits: 0.00

# BScHons (Sports Science) (10243026)

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| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set for completing the programme:

- Advanced instruction by means of self-tuition and compulsory seminars on topics assigned to the student.
- Practical experience of the laboratory techniques used in the particular subsections of the subject.
- Taking part in a research project and presentation of an independent research report.
- Satisfactory attendance at a library-user course.

## Admission requirements

1. Relevant bachelor's (or equivalent) degree with at least one applicable biological subject as a major
2. A weighted average of at least 60% at final-year level

## Additional requirements

The prerequisites for admission to the honours degree in certain fields of study are indicated in the syllabuses of the specific department.

Also consult General Academic Regulations G16-G29.

## Examinations and pass requirements

i. The examinations in the programme will consist of written papers of three hours in each subject, practical examinations of one hour, as well as an oral examination of 30 minutes.
ii. The maximum period for completion of the honours degree, is two years in the case of full-time students and three years in the case of part-time students. In exceptional circumstances, a student may apply, in writing, to the head of department for an extension of the period of study.
iii. To comply with the pass requirements for the degree, a student must obtain a final mark of at least 50% in each division as indicated, as well as a pass mark of at least 50% for the essay/work assignment (if applicable). The stipulations regarding pass requirements for dissertations in the General Academic Regulations apply mutatis mutandis to essays.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the examination (written, oral, practical, etc).

## General information

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## Curriculum: Final year

Minimum credits: 120

### Core modules

Applied nutrition in exercise and sport 702 (HNT 702) - Credits: 15.00
Sports physiology 722 (MBK 722) - Credits: 25.00
Sports science 723 (MBK 723) - Credits: 25.00
Biomechanics III 724 (MBK 724) - Credits: 25.00

Research III 702 (NMR 702) - Credits: 30.00

# Master's

## Master of Dietetics [MDietetics] (10259003)

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| **Minimum duration of study** | 1 year |

### Programme information

The master's degree is conferred by virtue of a dissertation (DEK 890) on an approved topic based on research.

### Admission requirements

1. Relevant four-year bachelor's degree in Dietetics or Human Nutrition
2. Registration as a dietician with the Health Professions Council of South Africa (HPCSA)

### Examinations and pass requirements

A minimum pass mark of 50% is required for the dissertation.

### Pass with distinction

The degree is conferred with distinction on a student who obtains at least 75% in the dissertation.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Dietetics 890 (DEK 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Master of Early Childhood Intervention [MECI] (10258241)

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|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

- Relevant four-year bachelor's degree

  Enquiries: Please send an email to saak@up.ac.za.

## Additional requirements

Also consult General Academic Regulations.

## Other programme-specific information

Refer to the study guide available on request from the Centre for Augmentative and Alternative Communication for information on the subdivisions of specific modules.

## Examinations and pass requirements

i. A minimum of 50% is required to pass in a module, and all modules must be passed before the degree will be conferred.
ii. The nature and frequency of examinations will be determined by the head of department in conjunction with the programme supervisor.

**Supplementary examinations**
Supplementary examinations or regrouping of work assignments will take place within two weeks or a month after conclusion of the examination in which the student failed.

## Promotion to next study year

A student must pass the first year of study for admission to the second year of study. Participation as described in the study guide is a requirement for promotion to the second year of study.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in all the modules.

## General information

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## Curriculum: Year 1

Minimum credits: 90

### Core modules

Critical theoretical analysis in ECI 801 (ECI 801) - Credits: 90.00

## Curriculum: Final year

Minimum credits: 90

Students must choose 1 elective module to the value of 30 credits.

**Core modules**

Collaborative problem solving 872 (ECI 872) - Credits: 20.00
Measurement in ECI 873 (ECI 873) - Credits: 20.00
Evaluation and intervention 874 (ECI 874) - Credits: 20.00

**Elective modules**

Child health 860 (ECI 860) - Credits: 30.00
Communication pathology 861 (ECI 861) - Credits: 30.00
Education psychology 862 (ECI 862) - Credits: 30.00
Nursing science 863 (ECI 863) - Credits: 30.00
Occupational therapy 865 (ECI 865) - Credits: 30.00
Physiotherapy 866 (ECI 866) - Credits: 30.00
Severe disability 867 (ECI 867) - Credits: 30.00
Social work 868 (ECI 868) - Credits: 30.00
Audiology 869 (ECI 869) - Credits: 30.00
Nutrition care 864 (VSG 864) - Credits: 30.00

## Master of Medical Pharmacology [MPharmMed] (10256002)

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|---|---|
| **Minimum duration of study** | 3 years |
| **Contact** | Prof K Outhoff kim.outhoff@up.ac.za +27 (0)123192412 |

### Admission requirements

1. MBChB (**or** equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

### Additional requirements

Also consult General Academic Regulations G30-G41.

### Examinations and pass requirements

i. The examinations for each year of study will take place during the summer examination period.
ii. To pass in a module, a minimum final mark of 50% is required.
iii. In addition to the examination, a student will be required to complete all practical work (WKT 881; WKT 882; WKT 883) satisfactorily, as well as prepare a research report (NAV 882) and pass the final research report (NAV 883) (minimum pass mark 50%), in order to comply with all the requirements for the degree.
iv. Supplementary examinations will not be held until at least six months have elapsed since conclusion of the examination in which the student failed.

### Pass with distinction

The degree will be conferred with distinction on a student who has obtained a final mark of at least 75% in the following modules:

i. Medical pharmacology (MFM 802, MFM 803)
ii. Pharmacokinetics and pharmacodynamics 802 and 803 (FFD 802, FFD 803)

iii. The Research report (NAV 883) in the final year of study.

## General information

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## Curriculum: Year 1

Minimum credits: 130

### Core modules

Principles of clinical epidemiology 872 (CLI 872) - Credits: 10.00
Pharmaco-kinetics and pharmaco-dynamics 801 (FFD 801) - Credits: 30.00
Medical biostatistics 800 (MBS 800) - Credits: 20.00
Medical pharmacology 801 (MFM 801) - Credits: 30.00
Applied research methodology 802 (TNM 802) - Credits: 0.00
Practical work and work assignments 881 (WKT 881) - Credits: 40.00

## Curriculum: Year 2

Minimum credits: 152

### Core modules

Evidence-based medicine 873 (CLI 873) - Credits: 12.00
Pharmaco-kinetics and pharmaco-dynamics 802 (FFD 802) - Credits: 30.00
Medical pharmacology 802 (MFM 802) - Credits: 30.00
Research report: Preparation 882 (NAV 882) - Credits: 40.00
Practical work and work assignments 882 (WKT 882) - Credits: 40.00

## Curriculum: Final year

Minimum credits: 140

### Core modules

Pharmaco-kinetics and pharmaco-dynamics 803 (FFD 803) - Credits: 30.00
Medical pharmacology 803 (MFM 803) - Credits: 30.00
Research report 883 (NAV 883) - Credits: 40.00
Practical work and work assignments 883 (WKT 883) - Credits: 40.00

# Master of Military Medicine [MMilMed] (10255002)

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| **Minimum duration of study** | 3 years |

## Admission requirements

1. MBChB (**or** equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree

## Additional requirements

Also consult the General Academic Regulations G30-G41. The first two years will be part-time study, and the final year full-time study as a registrar in the relevant main discipline.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects is determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations are determined in co- operation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases indicated differently, the examinations in the prerequisite subjects will be held at any time prior to, or concurrently with the examinations in the major subject.
iii. To pass in a module, a minimum final mark of 50% is required.
iv. A student will not be admitted to the examinations in a prerequisite module, or to the examination in the major subject, more than twice (supplementary examinations excluded).

**Supplementary examinations**
Supplementary examinations will take place only after at least six months have elapsed since the conclusion of the examination in which the student failed.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

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## Curriculum: Year 1

Minimum credits: 180

### Core modules

Surgery 801 (CHR 801) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Internal medicine 804 (IGK 804) - Credits: 36.00

## Curriculum: Year 2

Minimum credits: 180

### Core modules

Surgery 801 (CHR 801) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Internal medicine 804 (IGK 804) - Credits: 36.00

## Curriculum: Final year

Minimum credits: 300

### Core modules

Surgery 800 (CHR 800) - Credits: 300.00
Military medicine: Internal medicine 800 (MIG 800) - Credits: 300.00

# Master of Occupational Therapy [MOccTher] (10258002)

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|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. Bachelor of Occupational Therapy (or equivalent) degree
2. Registration as an occupational therapist with the Health Professions Council of South Africa (HPCSA)
3. At least one year of clinical experience in the proposed field of study (community service year excluded).

## Additional requirements

Also consult the General Academic Regulations G30-G41.

**Note:** Students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily.

## Examinations and pass requirements

The minimum pass mark for the dissertation is 50%.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% for the dissertation . (TNM 802) Applied research methodology 800 and (OTX 800) Occupational therapy 800 must have been attended satisfactorily.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 180

#### Core modules
Occupational therapy 800 (OTX 800) - Credits: 0.00
Dissertation: Occupational therapy 890 (OTX 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 180

#### Core modules
Occupational therapy 800 (OTX 800) - Credits: 0.00
Dissertation: Occupational therapy 890 (OTX 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Master of Physiology [MPhysio] (10258103)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The master's degree is conferred by virtue of a dissertation (FTP 890), on an approved topic based on research.

**Note:** All MPhysT students must register for, and attend (TNM 802) Applied research methodology 800 satisfactorily.

### Admission requirements

1. BPhysio (or equivalent) degree
2. Registration as a physiotherapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

### Research information

Also consult General Academic Regulation G39.

**Publication**
All students must submit a publication that has been accepted for publication by an accredited journal before the degree will be conferred.

### Pass with distinction

To obtain the degree with distinction, at least 75% is required for the dissertation.

### General information

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### Curriculum: Year 1

Minimum credits: 180

#### Core modules

Dissertation: Physiotherapy 890 (FTP 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Physiotherapy 890 (FTP 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Master of Public Health [MPH] (10256502)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The curriculum will include four compulsory modules and a range of elective modules. These modules will have a blended learning approach, combining online, distance based learning and face-to-face teaching modalities, depending on the module.

### Admission requirements

1. PGDip (Public Health) or equivalent with an average of at least 60% **or** equivalent learning (study for non-degree purposes or equivalent coursework at another institution) provided that the applicant is in possession of a: (i) Relevant honours degree **or** (ii) relevant four-year bachelor’s degree and at least two years’ applicable practical (work) experience **or** (iii) relevant three-year bachelor’s degree and at least five years’ applicable practical (work) experience

### Additional requirements

**Registration as a special student in the Faculty in order to pass a status examination**

i. Candidates will be required to first register as a special student in the Faculty, in order to pass in a status examination, in the following instances:

- A three-year bachelor's degree with less than five years' applicable practical (work) experience; or
- A four-year bachelor’s degree with less than two years’ applicable practical (work) experience; or
- Any applicant in possession of an approved bachelor’s degree, who the School’s Selection Committee deems fit

to register as a special student.

**NB**:
In accordance with the criteria of the Senate of the University, the applications for admission of all such candidates must, apart from any Faculty requirements, also be submitted to the University Senate for approval. All candidates accepted for postgraduate study (MPH or the Postgraduate Diplomas) must be in possession of a National Senior Certificate with admission for degree purposes.

ii. **Pass requirements for the status examination**

- At least 60% must be obtained in the status examination.
- The status examination will be written in June.

iii. The application of a student who has passed the status examination must be submitted to the Senate of the University for approval. Successful students may then enrol for the degree programme in the following academic year.

**Other selection criteria**
(Each on a scale of one to five.)

- Academic merit
- National/International need for public health
- Under-represented groups in public health
- Public health related employment
- Track record – e.g. employment, academic, community-building, etc.

## Other programme-specific information

**Please note**: All MMed students must register for, and attend (TNM 802) Applied research methodology, satisfactorily.

Also consult General Academic Regulations G30-G41.

## Examinations and pass requirements

Students must participate in all activities and should successfully complete all written and/or online tasks, as required, to the satisfaction of the Chairperson of the School. Written, oral and/or practical examinations must be passed in each prescribed and each elective module including TNM 802 Applied research methodology 802 and HMS 873 Scientific writing 873.

The minimum pass mark for the modules and the dissertation is 50% in all cases. Only with the approval of the Chairperson of the School, on the recommendation of the head of department, will a student be allowed to continue his or her studies after having failed a module twice. A second examination in a module is arranged in conjunction with the head of department for any student obtaining less than 50% and more than 39% for any module. In addition:

i. The prescribed modules must be passed independently of each other.
ii. No second examinations will be granted in modules in which less than 40% has been obtained. Instead, the module must be repeated in its entirety.

### i. Examination of modules

a. Each module has its individual (own) evaluation, which may consist of more than one mode of evaluation. To pass in a module, a student must obtain a minimum pass mark of 50%.
b. If a student fails a module but obtains 40% to 49%, a second examination in the module in question must be

written. The student must arrange with the lecturer who presents the module, in consul-tation with the Academic Programme Coordinator, in this regard.

c. If a student fails a module but obtains a mark of less than 40%, the module must be repeated in full in the following year.
d. If a core module is still not passed after two attempts, the student will not be allowed to continue with the MPH programme.
e. A compulsory module in the student's track can only be repeated once. If it is not passed after the second attempt, the student will be requested to change the track. If the student fails after two attempts in the second track, he or she will not be allowed to continue with the MPH programme.
f. If an elective module is failed after two attempts, the student will have to select another elective module.

*Examination of the mini-dissertation.*

The mini-dissertation will be examined by one internal examiner and one external examiner. A third (external) examiner may be appointed at the discretion of the chairperson of the school. The mini-dissertation must be passed independently with at least 50%.

## Research information

### Research protocol

After registration, a student is required to submit a complete research protocol regarding the proposed mini-dissertation to the student's division head for internal review. Thereafter the protocol is submitted to the Faculty of Health Sciences Research Ethics Committee for approval. No data collection may begin until the Research Ethics Committee has approved the protocol for implementation.

### Mini-dissertation

A mini-dissertation on an approved research project must be passed. The stipulations of the General Academic Regulations regarding the preparation and submission, the technical editing and the résumé of the dissertation apply.

i. The mini-dissertation contributes 100 credits (the equivalent of 1 000 notional hours of learning according to the SAQA criteria).
ii. The expected outcome of the mini-dissertation is that the student will be able to identify and investigate health and health systems problems in a comprehensive manner, and that he or she will be able to formulate appropriate interventions.
iii. The student's research protocol is submitted for approval to the MPH Division for review, and, once approved, submitted to the Health Sciences Research Ethics Committee for their approval. Data collection may not begin until the protocol has been approved by the Health Sciences Research Ethics Committee.

## Pass with distinction

The MPH degree is awarded with distinction to a student who has obtained a mark of at least 75% for the dissertation as well as a simple (unweighted) average of at least 75% of all the marks (not rounded) for the other required modules for the degree (excluding the marks for TNM 802 and PHM 880).

## General information

### Concurrent registration for two study programmes

i. In accordance with the stipulations of the General Academic Regulations, concurrent registration for two postgraduate programmes is not allowed, except in the case of exceptional academic achievement, and the

permission of the Dean is required for concurrent registration, subject to the regulations applicable to the fields of study in question and to any other stipulations the Dean may prescribe. Such a concession may be withdrawn by the Dean if the student does not perform satisfactorily – all assignments and coursework must be completed on time. Concurrent registration will not be accepted as a reason for poor performance or not meeting deadlines for both study programmes.

ii. In the case of registering concurrently for two study programmes in the School of Health Systems and Public Health and elsewhere, students must obtain the written consent of both the coordinator of their current programme and the coordinator of the second programme (or the track co-ordinator in the case of the MPH), and submit it with a substantiating letter to the School's Academic Programme Committee, for recommendation by the Chairperson of the School, after which the application is submitted to the Dean for approval.

iii. The School of Health Systems and Public Health states that concurrent registration for two study programmes is a privilege and not a right.

iv. Concurrent registration must be applied for annually and is granted based on academic performance in the primary degree/diploma programme. If the current field of study is a master's degree, then the second field of study can be a postgraduate diploma.

v. If the current field of study is a postgraduate diploma, then the second field of study can be another postgraduate diploma.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 80

ACM 872, 874 and 875 are available only under exceptional circumstances and with the approval of the Dean acting on the advice of the Chairperson of the SHSPH.
Students must complete elective modules from the list provided. The total number of credits for elective modules must be 50.

### Core modules

Biostatistics 1 874 (BOS 874) - Credits: 10.00
Introduction to disease control 880 (CDC 880) - Credits: 10.00
Basis of environmental health 881 (EHM 881) - Credits: 10.00
Introduction to health management 875 (HCM 875) - Credits: 10.00
Epidemiology 1 874 (HME 874) - Credits: 10.00
Scientific writing 873 (HMS 873) - Credits: 5.00
Learning in public health 880 (PHM 880) - Credits: 10.00
Mini-dissertation 870 (PHR 870) - Credits: 100.00
Social determinants of health and primary health care 880 (SCM 880) - Credits: 10.00

Applied research methodology 802 (TNM 802) - Credits: 0.00

**Elective modules**
Individual study in public health 872 (ACM 872) - Credits: 20.00
Individual study in public health 874 (ACM 874) - Credits: 30.00
Individual study in public health 875 (ACM 875) - Credits: 10.00
Principles of communicable disease control 876 (CDC 876) - Credits: 10.00
Seminars in tropical health (Agent) 877 (CDC 877) - Credits: 10.00
Seminars in tropical health (Environment) 878 (CDC 878) - Credits: 10.00
Seminars in tropical health (Host) 879 (CDC 879) - Credits: 10.00
Principles: Chronic disease epidemiology 870 (CDE 870) - Credits: 5.00
Disease outbreak and control 871 (CDS 871) - Credits: 10.00
Economic evaluation of disease control intervention 872 (CDS 872) - Credits: 5.00
Human nutrition and public health 874 (CDS 874) - Credits: 10.00
Infectious disease epidemiology 870 (CDT 870) - Credits: 5.00
Health risk assessment 871 (EHM 871) - Credits: 10.00
Methods in exposure assessment 872 (EHM 872) - Credits: 10.00
Environmental chemical pollution and health 874 (EHM 874) - Credits: 5.00
Introduction to toxiocology 871 (EOH 871) - Credits: 5.00
Introduction to toxiocology 872 (EOH 872) - Credits: 10.00
Environmental epidemiology 871 (EOM 871) - Credits: 10.00
Conducting surveys 873 (EPM 873) - Credits: 10.00
Disease surveillance 874 (EPM 874) - Credits: 5.00
Financial management in public health 872 (HCF 872) - Credits: 10.00
Health systems operations management 871 (HCI 871) - Credits: 10.00
Health policy and systems 876 (HCM 876) - Credits: 10.00
Project management in health 876 (HCS 876) - Credits: 10.00
Introduction to monitoring and evaluation for health managers 874 (HIN 874) - Credits: 10.00
Data science for Public Health 874 (HMS 874) - Credits: 10.00
Principles of human resource management 872 (HRM 872) - Credits: 10.00
Postgraduate studies in occupational hygiene 1 873 (OHS 873) - Credits: 10.00
Postgraduate studies in occupational hygiene 2 874 (OHS 874) - Credits: 5.00
Qualitative research methods 870 (QHR 870) - Credits: 10.00
Communication in health 873 (SCC 873) - Credits: 10.00
Health promotion 870 (SCP 870) - Credits: 10.00
Sexual and reproductive health 871 (SCP 871) - Credits: 10.00
Health promotion in practice 872 (SCP 872) - Credits: 10.00
Principles of quality assurance 872 (TQM 872) - Credits: 10.00

## Curriculum: Final year
Minimum credits: 130

ACM 872, 874 and 875 are available only under exceptional circumstances and with the approval of the Dean acting on the advice of the Chairperson of the SHSPH.
Students must complete elective modules from the list provided. The total number of credits for elective modules must be 50.

**Core modules**
Mini-dissertation 870 (PHR 870) - Credits: 100.00

**Elective modules**
Individual study in public health 874 (ACM 874) - Credits: 30.00
Individual study in public health 875 (ACM 875) - Credits: 10.00
Biostatistics 2 875 (BOS 875) - Credits: 10.00
Principles of communicable disease control 876 (CDC 876) - Credits: 10.00
Seminars in tropical health (Agent) 877 (CDC 877) - Credits: 10.00
Seminars in tropical health (Environment) 878 (CDC 878) - Credits: 10.00
Seminars in tropical health (Host) 879 (CDC 879) - Credits: 10.00
Principles: Chronic disease epidemiology 870 (CDE 870) - Credits: 5.00
Disease outbreak and control 871 (CDS 871) - Credits: 10.00
Economic evaluation of disease control intervention 872 (CDS 872) - Credits: 5.00
Human nutrition and public health 874 (CDS 874) - Credits: 10.00
Infectious disease epidemiology 870 (CDT 870) - Credits: 5.00
Health risk assessment 871 (EHM 871) - Credits: 10.00
Methods in exposure assessment 872 (EHM 872) - Credits: 10.00
Introduction to toxiocology 872 (EOH 872) - Credits: 10.00
Introduction to environmental and occupational health 873 (EOH 873) - Credits: 10.00
Environmental epidemiology 871 (EOM 871) - Credits: 10.00
Epidemiology 2 870 (EPM 870) - Credits: 10.00
Conducting surveys 873 (EPM 873) - Credits: 10.00
Disease surveillance 874 (EPM 874) - Credits: 5.00
Financial management in public health 872 (HCF 872) - Credits: 10.00
Health systems operations management 871 (HCI 871) - Credits: 10.00
Occupational health law 872 (HCL 872) - Credits: 10.00
Managing occupational health services 873 (HCM 873) - Credits: 10.00
Health policy and systems 876 (HCM 876) - Credits: 10.00
Project management in health 876 (HCS 876) - Credits: 10.00
Introduction to monitoring and evaluation for health managers 874 (HIN 874) - Credits: 10.00
Monitoring and evaluation 875 (HME 875) - Credits: 15.00
Data science for Public Health 874 (HMS 874) - Credits: 10.00
Principles of human resource management 872 (HRM 872) - Credits: 10.00
Postgraduate studies in occupational hygiene 1 873 (OHS 873) - Credits: 10.00
Postgraduate studies in occupational hygiene 2 874 (OHS 874) - Credits: 5.00
Individual studies in occupational hygiene 875 (OHS 875) - Credits: 5.00
Principles of occupational hygiene and toxicology 872 (OHT 872) - Credits: 10.00
Qualitative research methods 870 (QHR 870) - Credits: 10.00
Communication in health 873 (SCC 873) - Credits: 10.00
Health promotion 870 (SCP 870) - Credits: 10.00
Sexual and reproductive health 871 (SCP 871) - Credits: 10.00
Health promotion in practice 872 (SCP 872) - Credits: 10.00

## MChD (Community Dentistry) (10252055)

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| **Minimum duration of study** | 4 years |

## Programme information

Exemption may be granted by the Chair of School, on the recommendation of the relevant head of department by virtue of comparable training and/or experience in terms of the requirements of School Regulations, with the proviso that exemption from the examination and evaluation in the major subject
may not be granted.

**Please note:** The regulations of the Health Professions Council of South Africa, as published in the Government Gazette No. 4631 of 11 January 1991 – Notice No. R.40 (as amended), will be used as a criterion in determining the period of exemption.

## Admission requirements

1. BChD (or equivalent) degree
2. Registration as a dentist with the Health Professions Council of South Africa (HPCSA) in the category Independent Practice

## Examinations and pass requirements

**Examination and evaluation in the major subject**

Admission to the examination in the major subject is determined by the relevant head of department.

a. Only candidates who have met all the requirements for the MChD degree except for the major subject (final examination), i.e. passed all the prerequisite subjects; completed all applicable training as prescribed by the relevant head of department; and completed the required research component for the degree, will be allowed to write the final MChD examination, after which they will obtain the MChD specialist qualifications.
b. The student must submit and pass a dissertation on an approved topic related to the major subject and submit a manuscript for publication as required.
c. Candidates who have met all of the above criteria may choose to sit for the final Colleges of Medicine South Africa (CMSA) Part II examination in place of / in addition to the final MChD examination, and be credited for this where applicable. They will however still have to gain signed approval from their respective Heads of Department that they have fulfilled all of the necessary requirements. Registration costs for the CMSA examination will be at their own expense.

Also consult the General Academic Regulations.

i. **Examinations in the basic and subsidiary subjects (with the exception of KGM 803):**

a. A student must pass these subjects prior to admission to the examination in the major subject. A minimum of at least 50% is required to pass.
b. Examinations in the basic and subsidiary subjects must be passed before the end of the third year of study, or at a time as determined by the relevant head of department.

ii. Examinations in the major subject: Admission to the examination in the major subject is determined by the relevant head of department.
iii. If a student fails one or more of the basic subjects, subsidiary subjects or the major subject, the relevant head of department may recommend to the examination moderating meeting, that he or she be admitted to a supplementary examination. A student who has been admitted to a second examination in a basic subject must write the examination during the next examination period. Second examinations in the major subject may only take place after a minimum period of six months has elapsed since the examination in which the student failed.

**NB:**

a. In view of the fact that a postgraduate student may repeat an examination in any subject only once, a student who fails a second examination will have to discontinue the programme. In this event, a student who has been holding a registrarship, will have to vacate the position as soon as possible after one calendar months' notice to the University of Pretoria and/or other recognised training institution, where applicable.
b. If a student is admitted to a second examination in the major subject, the relevant head of department will determine whether he/she has to vacate the registrarship at the end of the training period, or immediately after the second examination.

iv. **Subminimum:** In order to pass in the major subject a student must obtain a subminimum of 50% in all the sections of the examination, with a final mark of at least 50%.
v. The stipulations of the General Regulations are applicable with regard to attendance courses.
vi. In addition to the stipulations already mentioned, a dissertation on a topic related to the major subject must also be submitted. In order to pass in the final examination, a pass mark must also be obtained for the dissertation.

## Research information

The student must submit (to the external examiner) before taking the final examination and pass a dissertation on an approved topic related to the major subject and as required in obtaining the MChD.

## Pass with distinction

An MChD student, who has obtained at least 75% with the first attempt in both his major subject and the dissertation, will receive the degree with distinction.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 120

### Core modules

Biostatistics 850 (BOS 850) - Credits: 20.00
Ethics and human rights 800 (EHR 800) - Credits: 0.00
Community dentistry I 810 (GTH 810) - Credits: 40.00
Health policy and systems 810 (HCM 810) - Credits: 10.00
Epidemiology 1 874 (HME 874) - Credits: 10.00
Social determinants of health and primary healthcare 810 (SCM 810) - Credits: 10.00

Principles of human resource management 820 (SCM 820) - Credits: 10.00
Health promotion 810 (SCP 810) - Credits: 10.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 110

#### Core modules
Biostatistics 2 875 (BOS 875) - Credits: 10.00
Community dentistry II 812 (GTH 812) - Credits: 40.00
Health systems operations management 810 (HCI 810) - Credits: 10.00
Communication in health 810 (SCC 810) - Credits: 10.00

### Curriculum: Year 3
Minimum credits: 120

#### Core modules
Community dentistry III 813 (GTH 813) - Credits: 60.00
Financial management in public health 872 (HCF 872) - Credits: 10.00
Monitoring and evaluation 875 (HME 875) - Credits: 15.00
Applied clinical pathology and oral medicine 803 (YPO 803) - Credits: 10.00

### Curriculum: Final year
Minimum credits: 185

#### Core modules
Community dentistry IV 814 (GTH 814) - Credits: 90.00
Dissertation: Community dentistry I 895 (GTH 895) - Credits: 120.00

## MChD (Maxillofacial and Oral Surgery) (10252004)

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| **Minimum duration of study** | 4 years |

### Programme information
This is the four year programme that, on completion, allows the incumbent to register with HPCSA as a specialist maxillofacial and oral surgeon. The programme offers specialised training in maxillofacial and oral surgery. In addition, UP registrars are exposed and trained in the sub-speciality fields like head and neck oncology and cleft deformities of the face.

### Additional requirements
Exemption
Exemption may be granted by the Dean Chair of School, on the recommendation of the relevant head of department by virtue of comparable training and/or experience in terms of the requirements of School Regulations, with the proviso that exemption from the examination and evaluation in the major subject may not be granted.

**Please note:** The regulations of the Health Professions Council of South Africa, as published in the Government Gazette No. 4631 of 11 January 1991 – Notice No. R.40 (as amended), will be used as a

criterion in determining the period of exemption.

## Other programme-specific information

Examination in the basic subjects
A student must pass all the basic subjects [University of Pretoria or the Colleges of Medicine of South Africa] before he or she may be admitted to the first year of study.

## Examinations and pass requirements

Examination and evaluation in the major subject
Admission to the examination in the major subject is determined by the relevant head of department.
a. Only candidates who have met all the requirements for the MChD degree except for the major subject(final examination), i.e. passed all the prerequisite subjects; completed all applicable training as prescribed by the relevant head of department; and completed the required research component for the degree, will be allowed to write the examination and qualify as a specialist.
b. A minimum number of procedures must have been performed before a registrar is allowed to write the final examination.
c. Candidates who have met all of the above criteria may choose to sit for the final Colleges of Medicine South Africa (CMSA) Part II examination in place of / in addition to the final MChD examination, and be credited for this where applicable. They will however still have to gain signed approval from their respective Heads of Department that they have fulfilled all of the necessary requirements. Registration costs for the CMSA examination will be at their own expense.

Also consult the General Regulations.
i. Examinations in the basic and subsidiary subjects (with the exception of KGM 803):
a. A student must pass these subjects prior to admission to the examination in the major subject. A minimum of at least 50% is required to pass.
b. Examinations in the basic and subsidiary subjects must be passed before the end of the third year of study, or at a time as determined by the relevant head of department.

ii. Examinations in the major subject: Admission to the examination in the major subject is determined by the relevant head of department.
iii. If a student fails one or more of the basic subjects, subsidiary subjects or the major subject, the relevant head of department may recommend to the examination moderating meeting, that he or she be admitted to a supplementary examination. A student who has been admitted to a second examination in a basic subject must write the examination during the next examination period. Second examinations in the major subject may only take place after a minimum period of six months has elapsed since the examination in which the student failed.
NB:
a. In view of the fact that a postgraduate student may repeat an examination in any subject only once, a student who fails a second examination will have to discontinue the programme. In this event, a student who has been holding a registrarship, will have to vacate the position as soon as possible after one calendar month's notice to the University of Pretoria and/or other recognised training institution, where applicable.
b. If a student is admitted to a second examination in the major subject, the relevant head of department will determine whether he/she has to vacate the registrarship at the end of the training period, or immediately after the second examination.
iv. Subminimum: In order to pass in the major subject a student must obtain a subminimum of 50% in all

the sections of the examination, with a final mark of at least 50%.
v. The stipulations of the General Regulations are applicable with regard to attendance courses.
vi. In addition to the stipulations already mentioned, a dissertation on a topic related to the major subject must also be submitted. In order to pass in the final examination, a pass mark must also be obtained for the dissertation.

### Research information

The student must submit prior to sitting for the final examination (to the external examiner) and pass a dissertation on an approved topic related to the major subject and submit a manuscript for publication as required in obtaining the MChD.

### Pass with distinction

A student who obtains a final mark of at least 75% (with the first attempt) in the major subject qualifies to obtain the degree with distinction.
An MChD student, who has obtained an average of 75% in the whole programme with the first attempt in his major subject, and the dissertation, will receive the degree with distinction.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## MChD (Oral Pathology) (10252030)

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| **Minimum duration of study** | 5 years |

### Admission requirements

1. BChD (or equivalent) degree
2. Registration as a dentist with the Health Professions Council of South Africa (HPCSA) in the category Independent Practice

### Other programme-specific information

Costs or fees for any examination(s) and registration at the Colleges of Medicine of South Africa have to be met by the student.

### Examinations and pass requirements

**Examinations in the basic subjects**
A student must pass the basic subject Molecular pathology (MPX 800) at the University of Pretoria. The basic

subject, Anatomical pathology (ANP 808) will be examined by the College of Pathologists as their Part I examination.

**Examination and evaluation in the major subject**

a. The final exit examination of the major subject (MPG 802) will be administered by the College of Pathologists. Only candidates who have met all the requirements for the MChD degree in Oral Pathology except for the major subject (final examination), i.e. passed all the prerequisite subjects; completed all applicable training as prescribed (continuous evaluation of the candidate in an approved registrar post by the relevant head of department); and completed the required research component for the degree, will be allowed to write the College examination (exit examination) after which they will obtain both the FCP and the MChD as specialist qualifications.
b. The student must submit and pass a dissertation on an approved topic related to the major subject and submit a manuscript for publication as required.
c. A student who obtains a final mark of at least 75% (with the first attempt) in the major subject qualifies to obtain the degree with distinction.
d. Costs or fees for any examination(s) and registration at the Colleges of Medicine of South Africa have to be met by the student.

## Exemption

Exemption may be granted by the Dean, on the recommendation of the relevant head of department by virtue of comparable training and/or experience in terms of the requirements of School Regulations, with the proviso that exemption from the examination and evaluation in the major subject may not be granted.

**Please note**: The regulations of the Health Professions Council of South Africa, as published in the Government Gazette No. 4631 of 11 January 1991 – Notice No. R.40 (as amended), will be used as a criterion in determining the period of exemption.

## Pass with distinction

A student who obtains a final mark of at least 75% (with the first attempt) in the major subject qualifies to obtain the degree with distinction.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 668

### Core modules

Anatomical pathology 808 (ANP 808) - Credits: 48.00

Ethics and human rights 800 (EHR 800) - Credits: 0.00
Oral pathology 802 (MPG 802) - Credits: 500.00
Dissertation: Oral pathology 891 (MPG 891) - Credits: 180.00
Molecular pathology 800 (MPX 800) - Credits: 120.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 668

#### Core modules
Anatomical pathology 808 (ANP 808) - Credits: 48.00
Ethics and human rights 800 (EHR 800) - Credits: 0.00
Oral pathology 802 (MPG 802) - Credits: 500.00
Dissertation: Oral pathology 891 (MPG 891) - Credits: 180.00
Molecular pathology 800 (MPX 800) - Credits: 120.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3
Minimum credits: 500

#### Core modules
Ethics and human rights 800 (EHR 800) - Credits: 0.00
Oral pathology 802 (MPG 802) - Credits: 500.00
Dissertation: Oral pathology 891 (MPG 891) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 4
Minimum credits: 680

#### Core modules
Ethics and human rights 800 (EHR 800) - Credits: 0.00
Oral pathology 802 (MPG 802) - Credits: 500.00
Dissertation: Oral pathology 891 (MPG 891) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 680

#### Core modules
Oral pathology 802 (MPG 802) - Credits: 500.00
Dissertation: Oral pathology 891 (MPG 891) - Credits: 180.00

## MChD (Orthodontics) (10252025)

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|---|---|
| **Minimum duration of study** | 4 years |

### Admission requirements

1. BChD (or equivalent) degree

2. Registration as a dentist with the Health Professions Council of South Africa (HPCSA) in the category Independent Practice

## Other programme-specific information

Exemption may be granted by the Chair of School, on the recommendation of the relevant head of department by virtue of comparable training and/or experience in terms of the requirements of School Regulations, with the proviso that exemption from the examination and evaluation in the major subject may not be granted.

**Please note:** The regulations of the Health Professions Council of South Africa, as published in the Government Gazette No. 4631 of 11 January 1991 – Notice No. R.40 (as amended), will be used as a criterion in determining the period of exemption.

## Examinations and pass requirements

**Examination and evaluation in the major subject**
Admission to the examination in the major subject is determined by the relevant head of department.

a. Only candidates who have met all the requirements for the MChD degree except for the major subject (final examination), i.e. passed all the prerequisite subjects; completed all applicable training as prescribed by the relevant head of department; and completed the required research component for the degree, will be allowed to write the final MChD examination, after which they will obtain the MChD specialist qualifications.
b. The student must submit and pass a dissertation on an approved topic related to the major subject and submit a manuscript for publication as required.
c. Candidates who have met all of the above criteria may choose to sit for the final Colleges of Medicine South Africa (CMSA) Part II examination in place of / in addition to the final MChD examination, and be credited for this where applicable. They will however still have to gain signed approval from their respective Heads of Department that they have fulfilled all of the necessary requirements. Registration costs for the CMSA examination will be at their own expense.

Also consult the General Academic Regulations.

i. **Examinations in the basic and subsidiary subjects (with the exception of KGM 803):**

a. A student must pass these subjects prior to admission to the examination in the major subject. A minimum ofbat least 50% is required to pass.
b. Examinations in the basic and subsidiary subjects must be passed before the end of the third year of study, or at a time as determined by the relevant head of department.

ii. Examinations in the major subject: Admission to the examination in the major subject is determined by the relevant head of department.
iii. If a student fails one or more of the basic subjects, subsidiary subjects or the major subject, the relevant head of department may recommend to the examination moderating meeting, that he or she be admitted to a supplementary examination. A student who has been admitted to a second examination in a basic subject must write the examination during the next examination period. Second examinations in the major subject may only take place after a minimum period of six months has elapsed since the examination in which the student failed.

**NB:**

a. In view of the fact that a postgraduate student may repeat an examination in any subject only once, a student who fails a second examination will have to discontinue the programme. In this event, a student who

has been holding a registrarship, will have to vacate the position as soon as possible after one calendar month's notice to the University of Pretoria and/or other recognised training institution, where applicable.

b. If a student is admitted to a second examination in the major subject, the relevant head of department will determine whether he/she has to vacate the registrarship at the end of the training period, or immediately after the second examination.

iv. **Subminimum:** In order to pass in the major subject a student must obtain a subminimum of 50% in all the sections of the examination, with a final mark of at least 50%.
v. The stipulations of the General Aademic Regulations are applicable with regard to attendance courses.
vi. In addition to the stipulations already mentioned, a dissertation on a topic related to the major subject must also be submitted. In order to pass in the final examination, a pass mark must also be obtained for the dissertation.

## Research information

The student must submit prior to sitting for the final examinations (to the external examiner) and pass a dissertation on an approved topic related to the major subject as required in obtaining the MChD.

## Pass with distinction

An MChD student, who has obtained at least 75% with the first attempt in both his major subject and the dissertation, will receive the degree with distinction.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 105

### Core modules

Anatomy 810 (ANA 810) - Credits: 15.00
Ethics and human rights 800 (EHR 800) - Credits: 0.00
Physiology 810 (FSG 810) - Credits: 15.00
Human genetics 810 (MGN 810) - Credits: 10.00
Orthodontics 810 (ORD 810) - Credits: 15.00
Radiography 810 (RAD 810) - Credits: 15.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 130

**Core modules**
Maxillofacial and oral surgery 820 (KGM 820) - Credits: 15.00
Oral pathology 812 (MPG 812) - Credits: 20.00
Orthodontics II 812 (ORD 812) - Credits: 15.00
Pedodontics 810 (PDD 810) - Credits: 10.00
Periodontics and oral medicine 820 (PMG 820) - Credits: 15.00
Prosthodontics 810 (PRD 810) - Credits: 15.00
Speech therapy 810 (SKT 810) - Credits: 10.00

### Curriculum: Year 3
Minimum credits: 120

**Core modules**
Orthodontics III 813 (ORD 813) - Credits: 120.00

### Curriculum: Final year
Minimum credits: 185

**Core modules**
Orthodontics IV 814 (ORD 814) - Credits: 60.00
Dissertation: Orthodontics 895 (ORD 895) - Credits: 125.00

## MChD (Periodontics and Oral Medicine) (10252045)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Admission requirements

1. BChD (or equivalent) degree
2. Registration as a dentist with the Health Professions Council of South Africa (HPCSA) in the category Independent Practice

### Other programme-specific information

Exemption may be granted by the Chair of School, on the recommendation of the relevant head of department by virtue of comparable training and/or experience in terms of the requirements of School Regulations, with the proviso that exemption from the examination and evaluation in the major subject may not be granted.
**Please note:** The regulations of the Health Professions Council of South Africa, as published in the Government Gazette No. 4631 of 11 January 1991 – Notice No. R.40 (as amended), will be used as a criterion in determining the period of exemption.

### Examinations and pass requirements

**Examination and evaluation in the major subject**
Admission to the examination in the major subject is determined by the relevant head of department.

a. Only candidates who have met all the requirements for the MChD degree except for the major subject (final examination), i.e. passed all the prerequisite subjects; completed all applicable training as prescribed by the relevant head of department; and completed the required research component for the degree, will be allowed to write the final MChD examination, after which they will obtain the MChD specialist qualifications.

b. The student must submit and pass a dissertation on an approved topic related to the major subject and submit a manuscript for publication as required.
c. Candidates who have met all of the above criteria may choose to sit for the final Colleges of Medicine South Africa (CMSA) Part II examination in place of / in addition to the final MChD examination, and be credited for this where applicable. They will however still have to gain signed approval from their respective Heads of Department that they have fulfilled all of the necessary requirements. Registration costs for the CMSA examination will be at their own expense.

Also consult the General Academic Regulations.

i. **Examinations in the basic and subsidiary subjects (with the exception of KGM 803)**

a. A student must pass these subjects prior to admission to the examination in the major subject. A minimum of at least 50% is required to pass.
b. Examinations in the basic and subsidiary subjects must be passed before the end of the third year of study, or at a time as determined by the relevant head of department.

ii. Examinations in the major subject: Admission to the examination in the major subject is determined by the relevant head of department.
iii. If a student fails one or more of the basic subjects, subsidiary subjects or the major subject, the relevant head of department may recommend to the examination moderating meeting, that he or she be admitted to a supplementary examination. A student who has been admitted to a second examination in a basic subject must write the examination during the next examination period. Second examinations in the major subject may only take place after a minimum period of six months has elapsed since the examination in which the student failed.

**NB:**

a. In view of the fact that a postgraduate student may repeat an examination in any subject only once, a student who fails a second examination will have to discontinue the programme. In this event, a student who has been holding a registrarship, will have to vacate the position as soon as possible after one calendar months' notice to the University of Pretoria and/or other recognised training institution, where applicable.
b. If a student is admitted to a second examination in the major subject, the relevant head of department will determine whether he/she has to vacate the registrarship at the end of the training period, or immediately after the second examination.

iv. **Subminimum**: In order to pass in the major subject a student must obtain a subminimum of 50% in all the sections of the examination, with a final mark of at least 50%.
v. The stipulations of the General Academic Regulations are applicable with regard to attendance courses.
vi. In addition to the stipulations already mentioned, a dissertation on a topic related to the major subject must also be submitted. In order to pass in the final examination, a pass mark must also be obtained for the dissertation.

## Research information

The student must submit prior to sitting for the final examination (to the external examiner) and pass a dissertation on an approved topic related to the major subject as required in obtaining the MChD.

## Pass with distinction

An MChD student, who has obtained at least 75% with the first attempt in both his major subject and the

dissertation, will receive the degree with distinction.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 150

### Core modules

Anatomy 811 (ANA 811) - Credits: 15.00
Anatomical pathology 815 (ANP 815) - Credits: 15.00
Ethics and human rights 800 (EHR 800) - Credits: 0.00
Physiology 811 (FSG 811) - Credits: 15.00
Oral biology 810 (MDB 810) - Credits: 30.00
Oral medicine I 810 (MGK 810) - Credits: 15.00
Orthodontics 810 (ORD 810) - Credits: 15.00
Implantology I 810 (PDI 810) - Credits: 15.00
Periodontics I 811 (PMG 811) - Credits: 15.00
Prosthodontics 810 (PRD 810) - Credits: 15.00
Applied research methodology 810 (TNM 810) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 130

### Core modules

Pharmacology 812 (FAR 812) - Credits: 20.00
Oral medicine II 812 (MGK 812) - Credits: 20.00
Oral pathology 812 (MPG 812) - Credits: 20.00
Orthodontics II 812 (ORD 812) - Credits: 15.00
Implantology II 812 (PDI 812) - Credits: 20.00
Periodontics I 811 (PMG 811) - Credits: 15.00
Prosthodontics 812 (PRD 812) - Credits: 15.00

## Curriculum: Year 3

Minimum credits: 75

### Core modules

Oral medicine III 813 (MGK 813) - Credits: 20.00
Implantology III 813 (PDI 813) - Credits: 20.00
Periodontics III 813 (PMG 813) - Credits: 20.00

## Curriculum: Final year

Minimum credits: 185

### Core modules

Oral medicine IV 814 (MGK 814) - Credits: 20.00
Implantology IV 814 (PDI 814) - Credits: 20.00
Dissertation: Periodontics and oral medicine 895 (PDL 895) - Credits: 125.00
Periodontics IV 814 (PMG 814) - Credits: 20.00

# MChD (Prosthodontics) (10252065)

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|---|---|
| **Minimum duration of study** | 4 years |

## Admission requirements

1. BChD (or equivalent) degree
2. Registration as a dentist with the Health Professions Council of South Africa (HPCSA) in the category Independent Practice

## Additional requirements

**Exemption**

Exemption may be granted by the Chair of School, on the recommendation of the relevant head of department by virtue of comparable training and/or experience in terms of the requirements of School Regulations, with the proviso that exemption from the examination and evaluation in the major subject may not be granted.
**Please note:** The regulations of the Health Professions Council of South Africa, as published in the Government Gazette No. 4631 of 11 January 1991 – Notice No. R.40 (as amended), will be used as a criterion in determining the period of exemption.

## Other programme-specific information

**Examination in the basic subjects**

A student must pass all the basic subjects [University of Pretoria or the Colleges of Medicine of South Africa] before he or she may be admitted to the first year of study.

## Examinations and pass requirements

**Examination and evaluation in the major subject**

Admission to the examination in the major subject is determined by the relevant head of department.

a. Only candidates who have met all the requirements for the MChD degree except for the major subject (final examination), i.e. passed all the prerequisite subjects; completed all applicable training as prescribed by the relevant head of department; and completed the required research component for the degree, will be allowed to write the examination and qualify as a specialist.
b. The student must submit and pass a dissertation on an approved topic related to the major subject and submit a manuscript for publication as required.
c. Candidates who have met all of the above criteria may choose to sit for the final Colleges of Medicine South Africa (CMSA) Part II examination in place of / in addition to the final MChD examination, and be credited for this where applicable. They will however still have to gain signed approval from their respective Heads of Department that they have fulfilled all of the necessary requirements. Registration costs for the CMSA

examination will be at their own expense.

Also consult the General Academic Regulations.

i. Examinations in the basic and subsidiary subjects (with the exception of KGM 803):
   a. A student must pass these subjects prior to admission to the examination in the major subject. A minimum of at least 50% is required to pass.
   b. Examinations in the basic and subsidiary subjects must be passed before the end of the third year of study or at a time as determined by the relevant head of department.
ii. Examinations in the major subject: Admission to the examination in the major subject is determined the relevant head of department.
iii. If a student fails one or more of the basic subjects, subsidiary subjects or the major subject, the relevanhead of department may recommend to the examination moderating meeting, that he or she be admitted to a supplementary examination. A student who has been admitted to a second examination in a basic subject must write the examination during the next examination period. Second examinations in the major subject may only take place after a minimum period of six months has elapsed since the examination in which the student failed.

**NB:**

a. In view of the fact that a postgraduate student may repeat an examination in any subject only once, a student who fails a second examination will have to discontinue the programme. In this event, a student who has been holding a registrarship, will have to vacate the position as soon as possible after one calendar month's notice to the University of Pretoria and/or other recognised training institution, where applicable.
b. If a student is admitted to a second examination in the major subject, the relevant head of department will determine whether he/she has to vacate the registrarship at the end of the training period, or immediately after the second examination.

iv. Subminimum: In order to pass in the major subject a student must obtain a subminimum of 50% in all the sections of the examination, with a final mark of at least 50%.
v. The stipulations of the General Academic Regulations are applicable with regard to attendance courses.
vi. In addition to the stipulations already mentioned, a dissertation on a topic related to the major subject must also be submitted. In order to pass in the final examination, a pass mark must also be obtained for the dissertation.

## Research information

The student must submit prior to sitting for the final examination (to the external examiner) and pass a dissertation on an approved topic related to the major subject as required in obtaining the MChD.

## Pass with distinction

A student who obtains a final mark of at least 75% (with the first attempt) in the major subject qualifies to obtain the degree with distinction.
An MChD student, who has obtained at least 75% with the first attempt in both his major subject and the dissertation, will receive the degree with distinction.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-*

*Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 120

#### Core modules
Anatomy 811 (ANA 811) - Credits: 15.00
Physiology 811 (FSG 811) - Credits: 15.00
Orthodontics 815 (ORD 815) - Credits: 15.00
Periodontics and oral medicine 810 (PMG 810) - Credits: 20.00
Prosthodontics I 815 (PRD 815) - Credits: 50.00
Radiography 811 (RAD 811) - Credits: 10.00
Applied research methodology 810 (TNM 810) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 120

#### Core modules
Maxillo-facial and oral surgery 812 (KGM 812) - Credits: 20.00
Oral biology 800 (MDB 800) - Credits: 24.00
Periodontics 812 (PMG 812) - Credits: 20.00
Periodontics II 816 (PRD 816) - Credits: 50.00

### Curriculum: Year 3
Minimum credits: 100

#### Core modules
Oral pathology 813 (MPG 813) - Credits: 20.00
Prosthodontics III 817 (PRD 817) - Credits: 80.00

### Curriculum: Final year
Minimum credits: 180

#### Core modules
Prosthodontics IV 818 (PRD 818) - Credits: 55.00
Dissertation: Prosthodontics 895 (PRD 895) - Credits: 125.00

## MDietetics (Coursework) (10259004)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

For the coursework component, a student has to take compulsory modules to a total of 40 credits and choose

modules (from elective modules) to a total of 20 credits. Any specific module is offered on condition that a minimum number of students is registered for the module, as determined by the relevant head of department and the Dean. Students must consult the relevant head of department in order to compile a meaningful programme, as well as for information on the syllabi of the modules. The departmental postgraduate brochure should also be consulted.

Also consult General AcademicRegulations G30-G41.

## Admission requirements

1. Bachelor's degree in Dietetics **or** Human Nutrition **or** relevant bachelor's degree
2. Registration as a dietician with the Health Professions Council of South Africa (HPCSA)
3. At least one year of full-time practical experience

## Additional requirements

(TNM 802) Applied Research Methodology 802 or an equivalent module must be attended satisfactorily.

## Examinations and pass requirements

A final mark of at least 50% is required to pass in the coursework. A minimum of 50% is required to pass in the essay.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the coursework as well as a minimum of 75% in the essay.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 180

### Core modules

Advanced research and nutritional epidemiology 870 (DEK 870) - Credits: 20.00
Nutritional assessment 871 (DEK 871) - Credits: 20.00
Mini-dissertation: Dietetics 896 (DEK 896) - Credits: 120.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Elective modules

Immunonutrition 814 (DEK 814) - Credits: 10.00

Sport nutrition 815 (DEK 815) - Credits: 10.00
Nutrition counselling 816 (DEK 816) - Credits: 10.00
Diet-related non-communicable lifestyle diseases 817 (DEK 817) - Credits: 10.00
Nutrition support 818 (DEK 818) - Credits: 10.00
Nutrigenomics 819 (DEK 819) - Credits: 10.00
Micronutrient malnutrition 873 (DEK 873) - Credits: 10.00
Early childhood nutrition intervention 874 (DEK 874) - Credits: 10.00

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Advanced research and nutritional epidemiology 870 (DEK 870) - Credits: 20.00
Nutritional assessment 871 (DEK 871) - Credits: 20.00
Mini-dissertation: Dietetics 896 (DEK 896) - Credits: 120.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

#### Elective modules

Immunonutrition 814 (DEK 814) - Credits: 10.00
Sport nutrition 815 (DEK 815) - Credits: 10.00
Nutrition counselling 816 (DEK 816) - Credits: 10.00
Diet-related non-communicable lifestyle diseases 817 (DEK 817) - Credits: 10.00
Nutrition support 818 (DEK 818) - Credits: 10.00
Nutrigenomics 819 (DEK 819) - Credits: 10.00
Micronutrient malnutrition 873 (DEK 873) - Credits: 10.00
Early childhood nutrition intervention 874 (DEK 874) - Credits: 10.00

## MMed (Anaesthesiology) (10250012)

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|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public

Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**

Supplementary examinations for MMed students will only be held after at least six months have elapsed since the

conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

## Curriculum: Year 1

Minimum credits: 588

### Core modules

Anaesthesiology 801 (ANE 801) - Credits: 300.00
Pharmacology 802 (FAR 802) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Physics 808 (FSK 808) - Credits: 36.00

Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 588

#### Core modules
Anaesthesiology 801 (ANE 801) - Credits: 300.00
Pharmacology 802 (FAR 802) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Physics 808 (FSK 808) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3
Minimum credits: 588

#### Core modules
Anaesthesiology 801 (ANE 801) - Credits: 300.00
Pharmacology 802 (FAR 802) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Physics 808 (FSK 808) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Anaesthesiology 801 (ANE 801) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Anatomical Pathology) (10250252)

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|---|---|
| **Minimum duration of study** | 5 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be

submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.

iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

Satisfactory progress after 18 months of training is required, as evaluated by the applicable examination panel.

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations

excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**
Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

## Curriculum: Year 1
Minimum credits: 552

### Core modules
Anatomy 800 (ANA 800) - Credits: 36.00
Anatomical pathology 800 (ANP 800) - Credits: 300.00
Anatomical pathology 801 (ANP 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2
Minimum credits: 552

### Core modules
Anatomy 800 (ANA 800) - Credits: 36.00
Anatomical pathology 800 (ANP 800) - Credits: 300.00
Anatomical pathology 801 (ANP 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3
Minimum credits: 552

### Core modules
Anatomy 800 (ANA 800) - Credits: 36.00
Anatomical pathology 800 (ANP 800) - Credits: 300.00
Anatomical pathology 801 (ANP 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 4
Minimum credits: 552

### Core modules
Anatomy 800 (ANA 800) - Credits: 36.00
Anatomical pathology 800 (ANP 800) - Credits: 300.00
Anatomical pathology 801 (ANP 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year
Minimum credits: 480

### Core modules
Anatomical pathology 800 (ANP 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MMed (Chemical Pathology) (10250273)

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|---|---|
| **Minimum duration of study** | 5 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

Satisfactory progress after one year of training is required, as evaluated by the applicable examination panel.

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this

University, or experience recognised by the University as equivalent.

iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 480

### Core modules

Chemical pathology 800 (CHP 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 480

### Core modules

Chemical pathology 800 (CHP 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 480

### Core modules

Chemical pathology 800 (CHP 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 4

Minimum credits: 480

### Core modules

Chemical pathology 800 (CHP 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 480

### Core modules

Chemical pathology 800 (CHP 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MMed (Clinical Pathology) (10250242)

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|---|---|
| **Minimum duration of study** | 5 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology

registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

Duration of training is five years with at least 18 months in each major subject.

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance

with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.

ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 576

### Core modules

General pathology 800 (APA 800) - Credits: 24.00
Chemical pathology 802 (CHP 802) - Credits: 36.00
Haematology 801 (HEM 801) - Credits: 36.00

Microbiology 800 (MBG 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 576

#### Core modules
General pathology 800 (APA 800) - Credits: 24.00
Chemical pathology 802 (CHP 802) - Credits: 36.00
Haematology 801 (HEM 801) - Credits: 36.00
Microbiology 800 (MBG 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3
Minimum credits: 576

#### Core modules
General pathology 800 (APA 800) - Credits: 24.00
Chemical pathology 802 (CHP 802) - Credits: 36.00
Haematology 801 (HEM 801) - Credits: 36.00
Microbiology 800 (MBG 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 4
Minimum credits: 552

#### Core modules
Chemical pathology 802 (CHP 802) - Credits: 36.00
Haematology 801 (HEM 801) - Credits: 36.00
Microbiology 800 (MBG 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 552

#### Core modules
Chemical pathology 802 (CHP 802) - Credits: 36.00
Haematology 801 (HEM 801) - Credits: 36.00
Microbiology 800 (MBG 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Dermatology) (10250032)

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|---|---|
| **Minimum duration of study** | 4 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the

department under which the major subject falls.

ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years,

respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 588

### Core modules

Anatomy 807 (ANA 807) - Credits: 36.00
Dermatology 800 (DER 800) - Credits: 300.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 804 (PAG 804) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 588

### Core modules

Anatomy 807 (ANA 807) - Credits: 36.00
Dermatology 800 (DER 800) - Credits: 300.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 804 (PAG 804) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 588

### Core modules

Anatomy 807 (ANA 807) - Credits: 36.00
Dermatology 800 (DER 800) - Credits: 300.00

Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 804 (PAG 804) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 516

#### Core modules

Dermatology 800 (DER 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 804 (PAG 804) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Emergency Medicine) (10250394)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;

iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**Note:** Inquire at the Head of the Department of Family Medicine regarding the availability of registrarships.

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation

(MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.

ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 534

### Core modules

Anatomy 802 (ANA 802) - Credits: 36.00
Pharmacology 800 (FAR 880) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00

Emergency medicine 801 (NGK 801) - Credits: 300.00
Pathology 880 (PAG 880) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 534

#### Core modules
Anatomy 802 (ANA 802) - Credits: 36.00
Pharmacology 800 (FAR 880) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Emergency medicine 801 (NGK 801) - Credits: 300.00
Pathology 880 (PAG 880) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3
Minimum credits: 534

#### Core modules
Anatomy 802 (ANA 802) - Credits: 36.00
Pharmacology 800 (FAR 880) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Emergency medicine 801 (NGK 801) - Credits: 300.00
Pathology 880 (PAG 880) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Dissertation 890 (MMS 890) - Credits: 180.00
Emergency medicine 801 (NGK 801) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Family Medicine) (10250402)

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|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical

disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.

iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Exemption from a maximum of two years' clinical training may be granted in the Department of Forensic Medicine in respect of the MMed(Path) degree with specialisation Forensic Pathology, to a candidate already in possession of an MMed degree (or a degree deemed equivalent by the University) with specialisation in Anatomical Pathology.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 534

### Core modules

Family medicine 805 (HAK 805) - Credits: 354.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 534

### Core modules

Family medicine 805 (HAK 805) - Credits: 354.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 534

### Core modules

Family medicine 805 (HAK 805) - Credits: 354.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 534

### Core modules

Family medicine 805 (HAK 805) - Credits: 354.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MMed (Forensic Pathology) (10250274)

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|---|---|
| **Minimum duration of study** | 4 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two

years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i)

and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.

ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.

iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 800 (ANA 800) - Credits: 36.00
Anatomical pathology 874 (ANP 874) - Credits: 36.00
Pharmacology 803 (FAR 803) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Forensic medicine 800 (GGK 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 624

### Core modules

Anatomy 800 (ANA 800) - Credits: 36.00

Anatomical pathology 874 (ANP 874) - Credits: 36.00
Pharmacology 803 (FAR 803) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Forensic medicine 800 (GGK 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3

Minimum credits: 480

#### Core modules

Forensic medicine 800 (GGK 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Forensic medicine 800 (GGK 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Geriatrics) (10250042)

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|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**

Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at

the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.

ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 624

#### Core modules
Anatomy 893 (ANA 893) - Credits: 36.00
Pharmacology 804 (FAR 804) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Geriatrics 800 (GER 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 806 (PAG 806) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 624

#### Core modules
Anatomy 893 (ANA 893) - Credits: 36.00
Pharmacology 804 (FAR 804) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Geriatrics 800 (GER 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 806 (PAG 806) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3
Minimum credits: 552

#### Core modules
Pharmacology 804 (FAR 804) - Credits: 36.00
Geriatrics 800 (GER 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 806 (PAG 806) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Geriatrics 800 (GER 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Haematology) (10250282)

| | |
|---|---|
| **Minimum duration of study** | 5 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an

external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.

iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

Satisfactory progress after one year of training is required, as evaluated by the applicable examination panel.

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior

to or concurrently with the major subject. The examinations in the major subjects are held as follows:

iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**

Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 552

### Core modules

Physiology 801 (FSG 801) - Credits: 36.00
Haematology 800 (HEM 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Elective modules

Anatomical pathology (Capita selecta) 871 (APY 871) - Credits: 12.00
Medical microbiology (Capita selecta) 871 (GMB 871) - Credits: 36.00
Medical virology (Capita selecta) 871 (GVR 871) - Credits: 36.00
Haematology 801 (HEM 801) - Credits: 36.00

## Curriculum: Year 2

Minimum credits: 552

### Core modules

Physiology 801 (FSG 801) - Credits: 36.00
Haematology 800 (HEM 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Elective modules

Anatomical pathology (Capita selecta) 871 (APY 871) - Credits: 12.00
Medical microbiology (Capita selecta) 871 (GMB 871) - Credits: 36.00
Medical virology (Capita selecta) 871 (GVR 871) - Credits: 36.00
Haematology 801 (HEM 801) - Credits: 36.00

## Curriculum: Year 3

Minimum credits: 552

**Core modules**
Physiology 801 (FSG 801) - Credits: 36.00
Haematology 800 (HEM 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

**Elective modules**
Anatomical pathology (Capita selecta) 871 (APY 871) - Credits: 12.00
Medical microbiology (Capita selecta) 871 (GMB 871) - Credits: 36.00
Medical virology (Capita selecta) 871 (GVR 871) - Credits: 36.00
Haematology 801 (HEM 801) - Credits: 36.00

### Curriculum: Year 4
Minimum credits: 480

**Core modules**
Haematology 800 (HEM 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 480

**Core modules**
Haematology 800 (HEM 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Internal Medicine) (10250052)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public

Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (**or** equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

A certificate issued by the relevant head of department must be submitted as proof that the student is well qualified in research methodology before the degree is conferred.

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**
Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications*

*and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1
Minimum credits: 624

### Core modules
Anatomy 800 (ANA 800) - Credits: 36.00
Pharmacology 806 (FAR 806) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Internal medicine 800 (IGK 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 808 (PAG 808) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2
Minimum credits: 624

### Core modules
Anatomy 800 (ANA 800) - Credits: 36.00
Pharmacology 806 (FAR 806) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Internal medicine 800 (IGK 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 808 (PAG 808) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3
Minimum credits: 624

### Core modules
Anatomy 800 (ANA 800) - Credits: 36.00
Pharmacology 806 (FAR 806) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Internal medicine 800 (IGK 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 808 (PAG 808) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year
Minimum credits: 480

### Core modules
Internal medicine 800 (IGK 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MMed (Medical Microbiology) (10250262)

| | |
|---|---|
| **Minimum duration of study** | 5 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

Satisfactory progress after one year of training is required as evaluated by the applicable examination panel.

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this

University, or experience recognised by the University as equivalent.

iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

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## Curriculum: Year 1

Minimum credits: 516

### Core modules

Medical microbiology 801 (GMB 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Elective modules

Anatomical pathology (Capita selecta) 871 (APY 871) - Credits: 12.00
Chemical pathology (Capita selecta) 871 (CHP 871) - Credits: 36.00
Medical microbiology 801 (GMB 801) - Credits: 36.00
Medical virology (Capita selecta) 871 (GVR 871) - Credits: 36.00
Haematology (Capita selecta) 871 (HEM 871) - Credits: 36.00

## Curriculum: Year 2

Minimum credits: 516

### Core modules

Medical microbiology 800 (GMB 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

#### Elective modules

Anatomical pathology (Capita selecta) 871 (APY 871) - Credits: 12.00
Chemical pathology (Capita selecta) 871 (CHP 871) - Credits: 36.00
Medical microbiology 801 (GMB 801) - Credits: 36.00
Medical virology (Capita selecta) 871 (GVR 871) - Credits: 36.00
Haematology (Capita selecta) 871 (HEM 871) - Credits: 36.00

### Curriculum: Year 3

Minimum credits: 516

#### Core modules

Medical microbiology 800 (GMB 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

#### Elective modules

Anatomical pathology (Capita selecta) 871 (APY 871) - Credits: 12.00
Chemical pathology (Capita selecta) 871 (CHP 871) - Credits: 36.00
Medical microbiology 801 (GMB 801) - Credits: 36.00
Medical virology (Capita selecta) 871 (GVR 871) - Credits: 36.00
Haematology (Capita selecta) 871 (HEM 871) - Credits: 36.00

### Curriculum: Year 4

Minimum credits: 480

#### Core modules

Medical microbiology 800 (GMB 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Medical microbiology 800 (GMB 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Medical Oncology) (10250165)

| | |
|---|---|
| **Minimum duration of study** | 5 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research

proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.

iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

Inquire at the relevant head of department regarding the availability of registrarships for this specialisation.

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.

iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**
Departments expect registrars to participate increasingly in the examining and treatment of patients in the

hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 800 (ANA 800) - Credits: 36.00
Pharmacology 806 (FAR 806) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Medical oncology 801 (MDN 801) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 808 (PAG 808) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 624

### Core modules

Anatomy 800 (ANA 800) - Credits: 36.00
Pharmacology 806 (FAR 806) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Medical oncology 801 (MDN 801) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 808 (PAG 808) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 624

### Core modules

Anatomy 800 (ANA 800) - Credits: 36.00
Pharmacology 806 (FAR 806) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Medical oncology 801 (MDN 801) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 808 (PAG 808) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 4

Minimum credits: 480

### Core modules

Medical oncology 801 (MDN 801) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 480

### Core modules

Medical oncology 801 (MDN 801) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MMed (Medical Virology) (10250393)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology

registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

Satisfactory progress after one year of training is required, as evaluated by the applicable examination panel.

Duration of training: Four years, of which at least three years must be in the major field of study. The fourth year can either be in the major subject or in any combination of the other Pathology specialisations.

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant

academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.

ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 516

### Core modules

Medical virology 800 (GVR 800) - Credits: 300.00

Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

#### Elective modules

Anatomical pathology (Capita selecta) 871 (APY 871) - Credits: 12.00
Chemical pathology (Capita selecta) 871 (CHP 871) - Credits: 36.00
Medical microbiology (Capita selecta) 871 (GMB 871) - Credits: 36.00
Medical virology 801 (GVR 801) - Credits: 36.00
Haematology (Capita selecta) 871 (HEM 871) - Credits: 36.00

### Curriculum: Year 2

Minimum credits: 516

#### Core modules

Medical virology 800 (GVR 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

#### Elective modules

Anatomical pathology (Capita selecta) 871 (APY 871) - Credits: 12.00
Chemical pathology (Capita selecta) 871 (CHP 871) - Credits: 36.00
Medical microbiology (Capita selecta) 871 (GMB 871) - Credits: 36.00
Medical virology 801 (GVR 801) - Credits: 36.00
Haematology (Capita selecta) 871 (HEM 871) - Credits: 36.00

### Curriculum: Year 3

Minimum credits: 516

#### Core modules

Medical virology 800 (GVR 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

#### Elective modules

Anatomical pathology (Capita selecta) 871 (APY 871) - Credits: 12.00
Chemical pathology (Capita selecta) 871 (CHP 871) - Credits: 36.00
Medical microbiology (Capita selecta) 871 (GMB 871) - Credits: 36.00
Medical virology 801 (GVR 801) - Credits: 36.00
Haematology (Capita selecta) 871 (HEM 871) - Credits: 36.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Medical virology 800 (GVR 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Neurology) (10250092)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 588

### Core modules

Anatomy 891 (ANA 891) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Neurology 800 (NRE 800) - Credits: 300.00
Pathology 805 (PAG 805) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 588

### Core modules

Anatomy 891 (ANA 891) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Neurology 800 (NRE 800) - Credits: 300.00
Pathology 805 (PAG 805) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 588

**Core modules**
Anatomy 891 (ANA 891) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Neurology 800 (NRE 800) - Credits: 300.00
Pathology 805 (PAG 805) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 480

**Core modules**
Dissertation 890 (MMS 890) - Credits: 180.00
Neurology 800 (NRE 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Neurosurgery) (10250192)

| | |
|---|---|
| **Minimum duration of study** | 5 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology

registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a

subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.

ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 894 (ANA 894) - Credits: 36.00
Anatomical pathology 875 (ANP 875) - Credits: 36.00
Principles of surgery 801 (BVC 801) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00

Neurosurgery 800 (NCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 624

#### Core modules
Anatomy 894 (ANA 894) - Credits: 36.00
Anatomical pathology 875 (ANP 875) - Credits: 36.00
Principles of surgery 801 (BVC 801) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Neurosurgery 800 (NCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3
Minimum credits: 624

#### Core modules
Anatomy 894 (ANA 894) - Credits: 36.00
Anatomical pathology 875 (ANP 875) - Credits: 36.00
Principles of surgery 801 (BVC 801) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Neurosurgery 800 (NCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 4
Minimum credits: 480

#### Core modules
Dissertation 890 (MMS 890) - Credits: 180.00
Neurosurgery 800 (NCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Dissertation 890 (MMS 890) - Credits: 180.00
Neurosurgery 800 (NCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Nuclear Medicine) (10250382)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

If a student specialises in Nuclear Medicine after having obtained the MMed in Radiological Diagnostics, Radiation Oncology or Internal Medicine, the duration will be three years.

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the

department under which the major subject falls.

ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years,

respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 660

### Core modules

Anatomy 809 (ANA 809) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Nuclear medicine 801 (KDE 801) - Credits: 300.00
Nuclear physics 802 (KDE 802) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Radiobiology, chemistry and pharmacology 800 (RCF 800) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 660

### Core modules

Anatomy 809 (ANA 809) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Nuclear medicine 801 (KDE 801) - Credits: 300.00
Nuclear physics 802 (KDE 802) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Radiobiology, chemistry and pharmacology 800 (RCF 800) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 660

### Core modules

Anatomy 809 (ANA 809) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Nuclear medicine 801 (KDE 801) - Credits: 300.00
Nuclear physics 802 (KDE 802) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Radiobiology, chemistry and pharmacology 800 (RCF 800) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Nuclear medicine 801 (KDE 801) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Obstetrics and Gynaecology) (10250102)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology

registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

In addition to the prerequisite subjects mentioned, also (OEG 801). Additional examination: Basic sciences 801 (examination on aspects from the basic sciences, as applicable to Obstetrics and Gynaecology).

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of

department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.

ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 803 (ANA 803) - Credits: 36.00
Anatomical pathology 803 (ANP 803) - Credits: 36.00

Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Obstetrics and gynaecology 800 (OEG 800) - Credits: 300.00
Obstetrics and gynaecology 801 (OEG 801) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2

Minimum credits: 624

#### Core modules

Anatomy 803 (ANA 803) - Credits: 36.00
Anatomical pathology 803 (ANP 803) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Obstetrics and gynaecology 800 (OEG 800) - Credits: 300.00
Obstetrics and gynaecology 801 (OEG 801) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3

Minimum credits: 624

#### Core modules

Anatomy 803 (ANA 803) - Credits: 36.00
Anatomical pathology 803 (ANP 803) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Obstetrics and gynaecology 800 (OEG 800) - Credits: 300.00
Obstetrics and gynaecology 801 (OEG 801) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Dissertation 890 (MMS 890) - Credits: 180.00
Obstetrics and gynaecology 800 (OEG 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Occupational Medicine) (10250374)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

A dissertation (GGS 892 Dissertation: Occupational Medicine – 180 credits) on an approved research project must be passed in addition to the major subject and prerequisites. The stipulations of the General Regulations regarding the preparation and submission, the technical editing and the résumé of the dissertation apply

## Admission requirements

1. MBChB (or equivalent) degree
2. Currently registered as a medical practitioner with the Health Professions Council of South Africa (HPCSA)

## Additional requirements

i. has successfully filled the required full-time training post for a period of four years according to the requirements of the Department of Public Health Medicine;
ii. has completed the theoretical and practical applicable training as stipulated; and
iii. has passed the prescribed written, oral and/or practical university examinations or equivalent Colleges of Medicine of South Africa examinations.

## Other programme-specific information

Please note: All MMed students must register for, and attend (TNM 802) Applied research methodology, satisfactorily.
"Major subject" refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four years, as prescribed by the Department of Public Health Medicine.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department of Public Health Medicine.
ii. The final exit examination for the major subject (GGS 802) will be conducted by the Colleges of Medicine of South Africa. Only candidates who have met all the requirements for the MMed (Occupational Medicine) degree except for the major subject, i.e. passed all prerequisite subjects, completed all applicable training as prescribed and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. TNM 802 and the dissertation (GGS 892), will be allowed to write the Colleges of Medicine of South Africa exit examination.
iii. A minimum final mark of 50% is required to pass in a subject.
iv. A student is not admitted to the examination in a prerequisite subject (second examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Second examinations**
Second examinations in the prerequisite subjects will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed, and following adequate remediation.

## Exemption

The Faculty Board may, at its discretion, grant partial exemption from the training and work mentioned earlier on the grounds of comparable training and experience completed in another post or at another recognised institution – with the provison that exemption from a maximum period of 18 months may be granted in the case of the MMed (Occupational Medicine) degree programme.

## Practical/clinical/internship information

Registrars in Occupational Medicine are expected to undergo rotational attachment to a number of designated organisations during their period of training.

## Research information

A dissertation on an approved Occupational Health or Occupational Medicine research project must be passed in addition to the major subject and prerequisites. The stipulations of the General Regulations regarding the preparation and submission, the technical editing and the résumé of the dissertation apply.

## Pass with distinction

The degree is conferred at the end of the prescribed training period, i.e. four years unless a time exemption has been awarded by the Faculty Board. The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in the major subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 480

### Core modules

Administrative theory and health related social sciences 800 (ASW 800) - Credits: 50.00
Epidemiology theory, biostatistics and demography 800 (EBD 800) - Credits: 50.00
Occupational medicine 802 (GGS 802) - Credits: 150.00
Dissertation: Occupational medicine 892 (GGS 892) - Credits: 180.00
Scientific writing 873 (HMS 873) - Credits: 5.00
Communicable and non-communicable health-related conditions 800 (ONO 800) - Credits: 50.00
Learning in public health 873 (PHM 873) - Credits: 0.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 480

### Core modules

Administrative theory and health related social sciences 800 (ASW 800) - Credits: 50.00
Epidemiology theory, biostatistics and demography 800 (EBD 800) - Credits: 50.00
Occupational medicine 802 (GGS 802) - Credits: 150.00
Dissertation: Occupational medicine 892 (GGS 892) - Credits: 180.00
Scientific writing 873 (HMS 873) - Credits: 0.00
Communicable and non-communicable health-related conditions 800 (ONO 800) - Credits: 50.00
Learning in public health 873 (PHM 873) - Credits: 0.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 480

### Core modules

Administrative theory and health related social sciences 800 (ASW 800) - Credits: 50.00
Epidemiology theory, biostatistics and demography 800 (EBD 800) - Credits: 50.00
Occupational medicine 802 (GGS 802) - Credits: 150.00
Dissertation: Occupational medicine 892 (GGS 892) - Credits: 180.00
Scientific writing 873 (HMS 873) - Credits: 0.00
Communicable and non-communicable health-related conditions 800 (ONO 800) - Credits: 50.00
Learning in public health 873 (PHM 873) - Credits: 0.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 480

### Core modules

Administrative theory and health related social sciences 800 (ASW 800) - Credits: 50.00
Epidemiology theory, biostatistics and demography 800 (EBD 800) - Credits: 50.00
Occupational medicine 802 (GGS 802) - Credits: 150.00
Dissertation: Occupational medicine 892 (GGS 892) - Credits: 180.00
Scientific writing 873 (HMS 873) - Credits: 0.00
Communicable and non-communicable health-related conditions 800 (ONO 800) - Credits: 50.00
Learning in public health 873 (PHM 873) - Credits: 0.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MMed (Ophthalmology) (10250112)

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|---|---|
| **Minimum duration of study** | 4 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods.

Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**

Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1
Minimum credits: 624

### Core modules
Anatomy 876 (ANA 876) - Credits: 36.00
Anatomical pathology 871 (ANP 871) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Geometrical optics 800 (GMO 800) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Ophthalmology 800 (OHK 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2
Minimum credits: 624

### Core modules
Anatomy 876 (ANA 876) - Credits: 36.00
Anatomical pathology 871 (ANP 871) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Geometrical optics 800 (GMO 800) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Ophthalmology 800 (OHK 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3
Minimum credits: 624

### Core modules
Anatomy 876 (ANA 876) - Credits: 36.00
Anatomical pathology 871 (ANP 871) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Geometrical optics 800 (GMO 800) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Ophthalmology 800 (OHK 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year
Minimum credits: 480

### Core modules
Dissertation 890 (MMS 890) - Credits: 180.00
Ophthalmology 800 (OHK 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MMed (Orthopaedics) (10250202)

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|---|---|
| **Minimum duration of study** | 5 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the

department under which the major subject falls.

ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:

iii. In the case of four-year programmes: not before the end of the third year.

iv. In the case of five-year programmes: not before the end of the fourth year.

v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.

vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**

Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.

ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.

ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.

iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years,

respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 895 (ANA 895) - Credits: 36.00
Anatomical pathology 879 (ANP 879) - Credits: 36.00
Principles of surgery 802 (BVC 802) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Orthopaedics 800 (ORT 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 624

### Core modules

Anatomy 895 (ANA 895) - Credits: 36.00
Anatomical pathology 879 (ANP 879) - Credits: 36.00
Principles of surgery 802 (BVC 802) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Orthopaedics 800 (ORT 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 624

### Core modules

Anatomy 895 (ANA 895) - Credits: 36.00
Anatomical pathology 879 (ANP 879) - Credits: 36.00
Principles of surgery 802 (BVC 802) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Orthopaedics 800 (ORT 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 4

Minimum credits: 480

#### Core modules

Dissertation 890 (MMS 890) - Credits: 180.00
Orthopaedics 800 (ORT 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Dissertation 890 (MMS 890) - Credits: 180.00
Orthopaedics 800 (ORT 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Otorhinolaryngology) (10250362)

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|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable

to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**

Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1
Minimum credits: 640

### Core modules
Anatomy 875 (ANA 875) - Credits: 36.00
Anatomical pathology 870 (ANP 870) - Credits: 36.00
Principles of surgery 807 (BVC 807) - Credits: 52.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Otorhinolaryngology 800 (ONK 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2
Minimum credits: 640

### Core modules
Anatomy 875 (ANA 875) - Credits: 36.00
Anatomical pathology 870 (ANP 870) - Credits: 36.00
Principles of surgery 807 (BVC 807) - Credits: 52.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Otorhinolaryngology 800 (ONK 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3
Minimum credits: 640

### Core modules
Anatomy 875 (ANA 875) - Credits: 36.00
Anatomical pathology 870 (ANP 870) - Credits: 36.00
Principles of surgery 807 (BVC 807) - Credits: 52.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Otorhinolaryngology 800 (ONK 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year
Minimum credits: 480

### Core modules
Dissertation 890 (MMS 890) - Credits: 180.00
Otorhinolaryngology 800 (ONK 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MMed (Paediatric Surgery) (10250025)

| | |
|---|---|
| **Minimum duration of study** | 5 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the

department under which the major subject falls.

ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years,

respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 802 (ANA 802) - Credits: 36.00
Anatomical pathology 802 (ANP 802) - Credits: 25.00
Principles of surgery 800 (BVC 800) - Credits: 36.00
Paediatric surgery 805 (CHR 805) - Credits: 300.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 624

### Core modules

Anatomy 802 (ANA 802) - Credits: 36.00
Anatomical pathology 802 (ANP 802) - Credits: 25.00
Principles of surgery 800 (BVC 800) - Credits: 36.00
Paediatric surgery 805 (CHR 805) - Credits: 300.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 624

### Core modules

Anatomy 802 (ANA 802) - Credits: 36.00
Anatomical pathology 802 (ANP 802) - Credits: 25.00
Principles of surgery 800 (BVC 800) - Credits: 36.00
Paediatric surgery 805 (CHR 805) - Credits: 300.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 4

Minimum credits: 516

#### Core modules

Principles of surgery 800 (BVC 800) - Credits: 36.00
Paediatric surgery 805 (CHR 805) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Paediatric surgery 805 (CHR 805) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Paediatrics) (10250122)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be

summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

A student may be expempted from writing the final Professional Theoretical and Clinical Examination if he/she has passed the Final Fellowship Examination of the College of Paediatricians of South Africa [FC Paed (SA)] within the previous two years.

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**
Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 588

#### Core modules
Anatomy 805 (ANA 805) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Paediatrics 800 (KGE 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 802 (PAG 802) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 588

#### Core modules
Anatomy 805 (ANA 805) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Paediatrics 800 (KGE 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 802 (PAG 802) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3
Minimum credits: 588

#### Core modules
Anatomy 805 (ANA 805) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Paediatrics 800 (KGE 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Pathology 802 (PAG 802) - Credits: 36.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Paediatrics 800 (KGE 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Plastic Surgery) (10250212)

| | |
|---|---|
| **Minimum duration of study** | 5 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the

department under which the major subject falls.

ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years,

respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

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## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 896 (ANA 896) - Credits: 36.00
Anatomical pathology 876 (ANP 876) - Credits: 36.00
Principles of surgery 803 (BVC 803) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Plastic surgery 800 (PCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 624

### Core modules

Anatomy 896 (ANA 896) - Credits: 36.00
Anatomical pathology 876 (ANP 876) - Credits: 36.00
Principles of surgery 803 (BVC 803) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Plastic surgery 800 (PCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 624

### Core modules

Anatomy 896 (ANA 896) - Credits: 36.00
Anatomical pathology 876 (ANP 876) - Credits: 36.00
Principles of surgery 803 (BVC 803) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Plastic surgery 800 (PCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 4

Minimum credits: 516

#### Core modules

Principles of surgery 803 (BVC 803) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Plastic surgery 800 (PCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Dissertation 890 (MMS 890) - Credits: 180.00
Plastic surgery 800 (PCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Psychiatry) (10250142)

| | |
|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be

summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**

Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1
Minimum credits: 660

### Core modules
Anatomy 804 (ANA 804) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Medical applied psychology 801 (MTS 801) - Credits: 36.00
Neurophysiology 801 (NFG 801) - Credits: 36.00
Neurology 801 (NRE 801) - Credits: 36.00
Psychiatry 800 (PSI 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2
Minimum credits: 660

### Core modules
Anatomy 804 (ANA 804) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Medical applied psychology 801 (MTS 801) - Credits: 36.00
Neurophysiology 801 (NFG 801) - Credits: 36.00
Neurology 801 (NRE 801) - Credits: 36.00
Psychiatry 800 (PSI 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3
Minimum credits: 660

### Core modules
Anatomy 804 (ANA 804) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Medical applied psychology 801 (MTS 801) - Credits: 36.00
Neurophysiology 801 (NFG 801) - Credits: 36.00
Neurology 801 (NRE 801) - Credits: 36.00
Psychiatry 800 (PSI 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year
Minimum credits: 480

### Core modules
Dissertation 890 (MMS 890) - Credits: 180.00
Psychiatry 800 (PSI 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MMed (Public Health Medicine) (10250373)

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|---|---|
| **Minimum duration of study** | 4 years |

## Programme information

A dissertation (GGS 891 Dissertation – 180 credits) on an approved research project must be passed in addition to the major subject and prerequisites. The stipulations of the General Regulations regarding the preparation and submission, the technical editing and the résumé of the dissertation apply.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been so for at least one year
3. Employment in a full-time training position for a period of four years according to the requirements of the Department of Public Health Medicine
4. Completion of the theoretical and practical applicable training as stipulated by the Department of Public Health Medicine
5. Passed the prescribed written, oral and/or practical university examinations or equivalent primary Colleges of Medicine of South Africa examinations

## Additional requirements

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four years according to the requirements of the Department of Public Health Medicine.
ii. has completed the theoretical and practical applicable training as stipulated; and
iii. has passed the prescribed written, oral and/or practical university examinations or equivalent primary Colleges of Medicine of South Africa examinations.

## Other programme-specific information

**Please note:** All MMed students must register for, and attend (TNM 800) Applied research methodology, satisfactorily.

“Major subject” refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four years, as prescribed by the Department of Public Health Medicine.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department of Public Health Medicine.
ii. The final exit examination for the major subject will be conducted by the Colleges of Medicine of South Africa. Only candidates who have met all the requirements for the MMed(Public Health Medicine) degree except for the major subject, i.e. passed all prerequisite subjects, completed all applicable training as prescribed in Reg. P.3(c) and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. TNM 800 and the dissertation (GGS 890) will be allowed to write the Colleges of Medicine of South Africa exit examination.
iii. A minimum final mark of 50% is required to pass in a subject.
iv. A student is not admitted to the examination in a prerequisite subject (second examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Second examinations**
Second examinations in the prerequisite subjects will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned earlier on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted in the case of a four-year programme such as the MMed (Public Health Medicine) degree programme.
ii. Exemption from a maximum of two years' Public Health Medicine training may be granted in the Department of Public Health Medicine in respect of the MMed(Public Health Medicine) degree, to a candidate already in possession of a Fellowship of the College of Public Health Medicine or a Fellowship of the College of Occupational Health Medicine of the Colleges of Medicine of South Africa. Such a candidate must have completed a period of at least 24 months of registrar training in Public Health Medicine or in Occupational Health Medicine that is recorded as such by the HPCSA.

## Practical/clinical/internship information

Registrars in Public Health Medicine are expected to undergo rotational attachment to a number of designated health service organisations during their period of training.

## Research information

A dissertation on an approved research project must be passed in addition to the major subject and prerequisites. The stipulations of the General Regulations regarding the preparation and submission, the technical editing and the résumé of the dissertation apply.

## Pass with distinction

The degree is conferred at the end of the prescribed training period, i.e. four years. The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 480

### Core modules

Administrative theory and health related social sciences 800 (ASW 800) - Credits: 50.00

Epidemiology theory, biostatistics and demography 800 (EBD 800) - Credits: 50.00
Public health medicine 800 (GGS 800) - Credits: 150.00
Dissertation: Public health medicine 891 (GGS 891) - Credits: 180.00
Communicable and non-communicable health-related conditions 800 (ONO 800) - Credits: 50.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 480

#### Core modules
Administrative theory and health related social sciences 800 (ASW 800) - Credits: 50.00
Epidemiology theory, biostatistics and demography 800 (EBD 800) - Credits: 50.00
Public health medicine 800 (GGS 800) - Credits: 150.00
Dissertation: Public health medicine 891 (GGS 891) - Credits: 180.00
Communicable and non-communicable health-related conditions 800 (ONO 800) - Credits: 50.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3
Minimum credits: 480

#### Core modules
Administrative theory and health related social sciences 800 (ASW 800) - Credits: 50.00
Epidemiology theory, biostatistics and demography 800 (EBD 800) - Credits: 50.00
Public health medicine 800 (GGS 800) - Credits: 150.00
Dissertation: Public health medicine 891 (GGS 891) - Credits: 180.00
Communicable and non-communicable health-related conditions 800 (ONO 800) - Credits: 50.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Administrative theory and health related social sciences 800 (ASW 800) - Credits: 50.00
Epidemiology theory, biostatistics and demography 800 (EBD 800) - Credits: 50.00
Public health medicine 800 (GGS 800) - Credits: 150.00
Dissertation: Public health medicine 891 (GGS 891) - Credits: 180.00
Communicable and non-communicable health-related conditions 800 (ONO 800) - Credits: 50.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Radiation Oncology) (10250164)

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|---|---|
| **Minimum duration of study** | 4 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an

external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.

iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

If this specialisation is followed after having obtained the MMed in Radiological Diagnostics, the duration of the programme will be three years.

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in

cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:

iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**

Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 660

### Core modules

Anatomy 809 (ANA 809) - Credits: 36.00
Anatomical pathology 809 (ANP 809) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Medical physics 801 (MFK 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Radiobiology 801 (RBG 801) - Credits: 36.00
Radiation oncology 800 (SOZ 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 660

### Core modules

Anatomy 809 (ANA 809) - Credits: 36.00
Anatomical pathology 809 (ANP 809) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Medical physics 801 (MFK 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Radiobiology 801 (RBG 801) - Credits: 36.00
Radiation oncology 800 (SOZ 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 660

### Core modules

Anatomy 809 (ANA 809) - Credits: 36.00

Anatomical pathology 809 (ANP 809) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Medical physics 801 (MFK 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Radiobiology 801 (RBG 801) - Credits: 36.00
Radiation oncology 800 (SOZ 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Dissertation 890 (MMS 890) - Credits: 180.00
Radiation oncology 800 (SOZ 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Radiological Diagnostics) (10250153)

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|---|---|
| **Minimum duration of study** | 5 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology

registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

If this specialisation is followed after having obtained the MMed (Radiation Oncology), the duration of the programme will be three years.

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant

academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.

ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 808 (ANA 808) - Credits: 36.00

Anatomical pathology 807 (ANP 807) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Medical physics 800 (MFK 800) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Radiological diagnostics 800 (RDD 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 2
Minimum credits: 624

#### Core modules
Anatomy 808 (ANA 808) - Credits: 36.00
Anatomical pathology 807 (ANP 807) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Medical physics 800 (MFK 800) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Radiological diagnostics 800 (RDD 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 3
Minimum credits: 624

#### Core modules
Anatomy 808 (ANA 808) - Credits: 36.00
Anatomical pathology 807 (ANP 807) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Medical physics 800 (MFK 800) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Radiological diagnostics 800 (RDD 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 4
Minimum credits: 480

#### Core modules
Dissertation 890 (MMS 890) - Credits: 180.00
Radiological diagnostics 800 (RDD 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Dissertation 890 (MMS 890) - Credits: 180.00
Radiological diagnostics 800 (RDD 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Surgery) (10250024)

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|---|---|
| **Minimum duration of study** | 5 years |

## Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**“Major subject”** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the

department under which the major subject falls.

ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years,

respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 802 (ANA 802) - Credits: 36.00
Anatomical pathology 802 (ANP 802) - Credits: 25.00
Principles of surgery 800 (BVC 800) - Credits: 36.00
Surgery 800 (CHR 800) - Credits: 300.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2

Minimum credits: 624

### Core modules

Anatomy 802 (ANA 802) - Credits: 36.00
Anatomical pathology 802 (ANP 802) - Credits: 25.00
Principles of surgery 800 (BVC 800) - Credits: 36.00
Surgery 800 (CHR 800) - Credits: 300.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3

Minimum credits: 624

### Core modules

Anatomy 802 (ANA 802) - Credits: 36.00
Anatomical pathology 802 (ANP 802) - Credits: 25.00
Principles of surgery 800 (BVC 800) - Credits: 36.00
Surgery 800 (CHR 800) - Credits: 300.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Year 4

Minimum credits: 516

#### Core modules

Principles of surgery 800 (BVC 800) - Credits: 36.00
Surgery 800 (CHR 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Surgery 800 (CHR 800) - Credits: 300.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Thoracic Surgery) (10250232)

| | |
|---|---|
| **Minimum duration of study** | 5 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be

summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**

Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.
iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1
Minimum credits: 624

### Core modules
Anatomy 898 (ANA 898) - Credits: 36.00
Anatomical pathology 878 (ANP 878) - Credits: 36.00
Principles of surgery 805 (BVC 805) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Thoracic surgery 800 (TCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 2
Minimum credits: 624

### Core modules
Anatomy 898 (ANA 898) - Credits: 36.00
Anatomical pathology 878 (ANP 878) - Credits: 36.00
Principles of surgery 805 (BVC 805) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Thoracic surgery 800 (TCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 3
Minimum credits: 624

### Core modules
Anatomy 898 (ANA 898) - Credits: 36.00
Anatomical pathology 878 (ANP 878) - Credits: 36.00
Principles of surgery 805 (BVC 805) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Thoracic surgery 800 (TCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Year 4
Minimum credits: 516

### Core modules
Principles of surgery 805 (BVC 805) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Thoracic surgery 800 (TCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year
Minimum credits: 480

### Core modules

Dissertation 890 (MMS 890) - Credits: 180.00
Thoracic surgery 800 (TCR 800) - Credits: 300.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MMed (Urology) (10250222)

| | |
|---|---|
| **Minimum duration of study** | 5 years |

### Programme information

**Please note:**

i. All MMed students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily, preferably during the intermediate phase/ after completion of Part 1 and before sitting for Part 2 of the MMed.
ii. All MMed students must submit a dissertation (MMS 890) which must be assessed as satisfactory by an external examiner, or a research article that has been accepted for publication in a subsidised periodical. The student must be the first author of the article. An ordinary literature review will not be accepted.The research proposal must be approved by the MMed Protocol Committee prior to the intermediate exam (surgical disciplines) or otherwise within two years of enrolment ( other disciplines). It is in the best interest of the candidate to complete the research component prior to the exit exam and if not possible, preferably to postpone the exam. If the exam is to be written in Semester 2 of the 4th year the dissertation should be submitted 1 September of the 4th year. If this is not the case, the supervisor should complete and sign the necessary documentation, stipulating that the candidate will complete the project within the next 3 to 6 months. The dissertation must be submitted prior to the taking of the CMSA fellowship examination.
iii. A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias is minimised, may be presented as an alternative to the dissertation for awarding the MMed (Public Health Medicine) degree, It requires, inter alia, a protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods. This alternative is in special cases applicable to other MMed degrees.

**Registrarship:**

Inquire at the relevant head of department regarding the availability of registrarships for the specialisation.

**Each student must prove to the University that he or she**

i. has successfully filled the required full-time training post for a period of four or five years according to the requirements of the relevant department at the Steve Biko Academic Hospital, (in case of pathology registrars) or Kalafong Hospital or at an institution recognised by the University as equivalent;
ii. has completed the theoretical, practical, clinical and applicable training as stipulated;
iii. has passed the prescribed written, oral, practical and/or clinical university examinations, and
iv. has successfully completed the research component of the degree.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first two years of the MBChB degree
2. Currently registered as a physician with the Health Professions Council of South Africa (HPCSA) and must have been registered for at least one year

## Other programme-specific information

**"Major subject"** refers to the recognised field of study in Medicine in which the student specialises. The study of the major subject extends over four or five years, as prescribed by the relevant department.

## Examinations and pass requirements

i. The sequence of the examinations in the prerequisite subjects will be determined by the head of the department under which the major subject falls.
ii. The nature, duration and time of the examinations in the prerequisite subjects are determined in cooperation with the heads of the departments under which the prerequisite subjects fall – with the proviso that, except in cases where stipulated otherwise, the examinations in the prerequisite subjects may be held at any time prior to or concurrently with the major subject. The examinations in the major subjects are held as follows:
iii. In the case of four-year programmes: not before the end of the third year.
iv. In the case of five-year programmes: not before the end of the fourth year.
v. A minimum final mark of 50% is required by all departments to pass in a subject and in the clinical section of the examination, a subminimum of 50%. General Academic Regulations apply.
vi. A student is not admitted to the examination in a prerequisite subject (supplementary examinations excluded) more than twice, nor is he or she admitted to the examination in the major subject more than twice.

**Note:** Certificates of satisfactory preparation and progress are required in respect of the fourth year of four-year programmes in which an examination is held at the end of the third year.

**Supplementary examinations**
Supplementary examinations for MMed students will only be held after at least six months have elapsed since the conclusion of the examination in which the student had failed.

**Rules governing the writing of the examinations of the College of Medicine of South Africa [CMSA]**

i. Only candidates who have met all requirements for the MMed degree except for the major subject (final examination), i.e. passed all prerequisite subjects (the latter to be interchangeable; can be passed either at the University or as primary and intermediary examinations at the College of Medicine of South Africa [CMSA], completed all practical, clinical and applicable training of four or five years as prescribed by the relevant academic department (continuous evaluation of the candidate, in an approved registrar post, by the head of department of the candidate); and completed the required research component for the degree in accordance with the Faculty Yearbook regulations, i.e. Applied research methodology 800 (TNM 800) and the dissertation (MMS 800) or an article (not an ordinary literature review) that has been accepted for publication in a subsidised periodical, will be allowed to write the college examination (exit examination), after which they will obtain both the CMSA fellowship and the MMed as specialist qualifications.
ii. The rules have been effective as from 1 January 2011. As a transitional measure, cases will be considered on an individual basis where necessary.

## Exemption

i. The Faculty Board may grant partial exemption from the training and work mentioned under par. (b) and (c)(i) and (ii) above on the grounds of comparable training and experience completed in another post or at another recognised institution – with the proviso that exemption from a maximum period of 18 months may be granted with regard to four-year and five-year programmes.
ii. Exemption from a maximum of three years may be granted by the Department of Medical Oncology for the

MMed in Medical Oncology [MMed(MedOnc)] on the grounds of the MMed(Int) or MMed(Paed) degree of this University, or experience recognised by the University as equivalent.

iii. Specific prerequisite subjects must be passed within 24 months after commencement of the programme.

## Pass with distinction

The degree is conferred at the end of the prescribed training period (i.e. three, four or five years, respectively). The degree is conferred with distinction on a student who has obtained a final mark of at least 75% in his or her major subject.

## General information

**Registrars**

Departments expect registrars to participate increasingly in the examining and treatment of patients in the hospital, both in-patients and out-patients, as well as performing and interpreting tests in the laboratory (where applicable); initially under supervision and later increasingly at their own responsibility. Lectures/symposia with closely related departments are organised, as well as discussions of literature, etc.

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 624

### Core modules

Anatomy 897 (ANA 897) - Credits: 36.00
Anatomical pathology 877 (ANP 877) - Credits: 36.00
Principles of surgery 804 (BVC 804) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00
Urology 800 (URO 800) - Credits: 300.00

## Curriculum: Year 2

Minimum credits: 624

### Core modules

Anatomy 897 (ANA 897) - Credits: 36.00
Anatomical pathology 877 (ANP 877) - Credits: 36.00
Principles of surgery 804 (BVC 804) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00

Applied research methodology 802 (TNM 802) - Credits: 0.00
Urology 800 (URO 800) - Credits: 300.00

### Curriculum: Year 3
Minimum credits: 624

#### Core modules
Anatomy 897 (ANA 897) - Credits: 36.00
Anatomical pathology 877 (ANP 877) - Credits: 36.00
Principles of surgery 804 (BVC 804) - Credits: 36.00
Physiology 801 (FSG 801) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00
Urology 800 (URO 800) - Credits: 300.00

### Curriculum: Year 4
Minimum credits: 516

#### Core modules
Principles of surgery 804 (BVC 804) - Credits: 36.00
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00
Urology 800 (URO 800) - Credits: 300.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Dissertation 890 (MMS 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00
Urology 800 (URO 800) - Credits: 300.00

## MNurs (Clinical Fields of Study) (10251155)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. Relevant Bachelor of Nursing Science degree **and** relevant post-basic qualification in the field of speciality
2. A cumulative weighted average of at least 60% for the previous degree
3. English language proficiency as determined by a proficiency test

### Examinations and pass requirements

A final mark of at least 50% is required in both VNM 801 and the dissertation in order to comply with all the requirements for the degree.

### Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% for the

dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 180

### Core modules

Dissertation: Nursing science 890 (VGK 890) - Credits: 180.00
Nursing research methodology 801 (VNM 801) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Nursing science 890 (VGK 890) - Credits: 180.00
Nursing research methodology 801 (VNM 801) - Credits: 0.00

# MNurs (Clinical Fields of Study) (Coursework) (10251057)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

The master's degree may only be awarded in the field of study of the prerequisite degree or equivalent qualification. Not all the different fields of study are presented every year. Commencement of studies must therefore be discussed beforehand with the head of department.

## Admission requirements

1. Bachelor of Nursing Science degree **or** appropriate postgraduate diploma **or** relevant bachelor's degree
2. Successful completion of the selection process
3. At least one year experience as a registered nurse specialist in the field of speciality
4. Access to accredited, suitable, clinical training facilities
5. Registration with the South African Nursing Council (SANC):

1. For Advanced Medical and Surgical Nursing Science (Critical Care Nursing: General), as general nurse
2. For Advanced Medical and Surgical Nursing Science (Critical Care: Trauma and Emergency Nursing), as general nurse

3. For Advanced Midwifery and Neonatal Nursing Science, as general nurse and midwife/accoucheur
4. For Advanced Psychiatric Nursing Science, as general nurse and psychiatric nurse
5. For Advanced Community Nursing Science, as general nurse, midwife/accoucheur and community nurse
6. For Advanced Paediatric Nursing Science, as general nurse and midwife/accoucheur
7. For Advanced Neonatal Nursing Science, as general nurse and midwife/accoucheur
8. For Advanced Women's Health, as general nurse, midwife/ accoucheur and community nurse
9. For Primary Healthcare, as general nurse, midwife/accoucheur and community nurse, as well as listing with the SANC, in the Handling of Medicine in Nursing and the Physical Evaluation of Patients

## Examinations and pass requirements

i. A final mark of at least 50% must be obtained in each of the prescribed modules in order to pass.
ii. Modules with a practical and/or clinical training component can only be passed if the student has also completed all prescribed practical and/or clinical work to the satisfaction of the relevant head of department.
iii. The degree is conferred on a student who has complied with all the degree requirements.

## Pass with distinction

i. The degree is conferred with distinction on a student who has maintained an average of at least 75% (not rounded) for the duration of his/her studies, with the exception of Nursing research methodology (VNM 800) and Advanced dynamics of nursing practice (DNP 800).
ii. Students who complete the degree in a clinical field of specialisation, will receive their degree certificates endorsed with the subspeciality in question.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Core modules

Advanced child nursing science 863 (ACC 863) - Credits: 50.00
Advanced child nursing science 864 (ACC 864) - Credits: 30.00
Advanced child nursing science 865 (ACC 865) - Credits: 30.00
Advanced community nursing science 863 (ACN 863) - Credits: 40.00
Advanced community nursing science 864 (ACN 864) - Credits: 40.00
Advanced community nursing science 865 (ACN 865) - Credits: 40.00
Advanced midwifery and neonatal nursing science 863 (AMN 863) - Credits: 40.00

Advanced midwifery and neonatal nursing science 864 (AMN 864) - Credits: 30.00
Advanced midwifery and neonatal nursing science 865 (AMN 865) - Credits: 30.00
Advanced midwifery and neonatal nursing science 870 (AMN 870) - Credits: 40.00
Advanced medical and surgical nursing (Critical care: General) 863 (AMS 863) - Credits: 40.00
Advanced medical and surgical nursing science 864 (AMS 864) - Credits: 30.00
Advanced medical and surgical nursing science 865 (AMS 865) - Credits: 30.00
Advanced neonatal nursing science 863 (ANN 863) - Credits: 50.00
Advanced neonatal nursing science 864 (ANN 864) - Credits: 30.00
Advanced neonatal nursing science 865 (ANN 865) - Credits: 30.00
Advanced nursing management 863 (ANX 863) - Credits: 40.00
Advanced nursing management 864 (ANX 864) - Credits: 30.00
Advanced nursing management 865 (ANX 865) - Credits: 30.00
Advanced nursing education 863 (ANZ 863) - Credits: 40.00
Advanced nursing education 864 (ANZ 864) - Credits: 30.00
Advanced nursing education 865 (ANZ 865) - Credits: 30.00
Primary curative nursing science 863 (APC 863) - Credits: 40.00
Primary curative nursing science 864 (APC 864) - Credits: 30.00
Primary curative nursing science 865 (APC 865) - Credits: 30.00
Advanced psychiatric nursing science 863 (APN 863) - Credits: 40.00
Advanced psychiatric nursing science 864 (APN 864) - Credits: 30.00
Advanced psychiatric nursing science 865 (APN 865) - Credits: 30.00
Advanced medical surgical nursing science (Critical care: Trauma and emergency nursing science) 860 (ATN 863) - Credits: 40.00
Advanced medical and surgical nursing science 864 (ATN 864) - Credits: 30.00
Advanced medical and surgical nursing science 865 (ATN 865) - Credits: 30.00
Advanced women's health 863 (AVN 863) - Credits: 40.00
Advanced women's health 864 (AVN 864) - Credits: 30.00
Advanced women's health 865 (AVN 865) - Credits: 30.00
Mini-dissertation 891 (VGK 891) - Credits: 80.00
Nursing research methodology 801 (VNM 801) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Core modules

Advanced child nursing science 863 (ACC 863) - Credits: 50.00
Advanced child nursing science 864 (ACC 864) - Credits: 30.00
Advanced child nursing science 865 (ACC 865) - Credits: 30.00
Advanced community nursing science 863 (ACN 863) - Credits: 40.00
Advanced community nursing science 864 (ACN 864) - Credits: 40.00
Advanced community nursing science 865 (ACN 865) - Credits: 40.00
Advanced midwifery and neonatal nursing science 863 (AMN 863) - Credits: 40.00
Advanced midwifery and neonatal nursing science 864 (AMN 864) - Credits: 30.00
Advanced midwifery and neonatal nursing science 865 (AMN 865) - Credits: 30.00
Advanced midwifery and neonatal nursing science 870 (AMN 870) - Credits: 40.00
Advanced medical and surgical nursing (Critical care: General) 863 (AMS 863) - Credits: 40.00
Advanced medical and surgical nursing science 864 (AMS 864) - Credits: 30.00

Advanced medical and surgical nursing science 865 (AMS 865) - Credits: 30.00
Advanced neonatal nursing science 863 (ANN 863) - Credits: 50.00
Advanced neonatal nursing science 864 (ANN 864) - Credits: 30.00
Advanced neonatal nursing science 865 (ANN 865) - Credits: 30.00
Advanced nursing management 863 (ANX 863) - Credits: 40.00
Advanced nursing management 864 (ANX 864) - Credits: 30.00
Advanced nursing management 865 (ANX 865) - Credits: 30.00
Advanced nursing education 863 (ANZ 863) - Credits: 40.00
Advanced nursing education 864 (ANZ 864) - Credits: 30.00
Advanced nursing education 865 (ANZ 865) - Credits: 30.00
Primary curative nursing science 863 (APC 863) - Credits: 40.00
Primary curative nursing science 864 (APC 864) - Credits: 30.00
Primary curative nursing science 865 (APC 865) - Credits: 30.00
Advanced psychiatric nursing science 863 (APN 863) - Credits: 40.00
Advanced psychiatric nursing science 864 (APN 864) - Credits: 30.00
Advanced psychiatric nursing science 865 (APN 865) - Credits: 30.00
Advanced medical surgical nursing science (Critical care: Trauma and emergency nursing science) 860 (ATN 863) - Credits: 40.00
Advanced medical and surgical nursing science 864 (ATN 864) - Credits: 30.00
Advanced medical and surgical nursing science 865 (ATN 865) - Credits: 30.00
Advanced women's health 863 (AVN 863) - Credits: 40.00
Advanced women's health 864 (AVN 864) - Credits: 30.00
Advanced women's health 865 (AVN 865) - Credits: 30.00
Mini-dissertation 891 (VGK 891) - Credits: 80.00

## MNurs (Nursing Education) (10251053)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. Relevant Bachelor of Nursing Science degree **and** relevant post-basic qualification in the field of speciality
2. A cumulative weighted average of at least 60% for the previous degree
3. English language proficiency as determined by a proficiency test

### Examinations and pass requirements

A final mark of at least 50% is required in both VNM 801 and the dissertation in order to comply with all the requirements for the degree.

### Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% for the dissertation.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are*

*legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1

Minimum credits: 180

#### Core modules

Dissertation: Nursing science 890 (VGK 890) - Credits: 180.00
Nursing research methodology 801 (VNM 801) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Nursing science 890 (VGK 890) - Credits: 180.00
Nursing research methodology 801 (VNM 801) - Credits: 0.00

## MNurs (Nursing Education) (Coursework) (10251055)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The master's degree may only be awarded in the field of study of the prerequisite degree or equivalent qualification. Not all the different fields of study are presented every year. Commencement of studies must therefore be discussed beforehand with the head of department.

### Admission requirements

1. Bachelor of Nursing Science degree **or** appropriate postgraduate diploma **or** relevant bachelor's (or equivalent) degree
2. Successful completion of the selection process
3. Registration as a general nurse and lecturer with the South African Nursing Council (SANC)

### Examinations and pass requirements

i. A final mark of at least 50% must be obtained in each of the prescribed modules in order to pass.
ii. Modules with a practical and/or clinical training component can only be passed if the student has also completed all prescribed practical and/or clinical work to the satisfaction of the relevant head of department.
iii. The degree is conferred on a student who has complied with all the degree requirements.

### Pass with distinction

i. The degree is conferred with distinction on a student who has maintained an average of at least 75% (not

rounded) for the duration of his/her studies, with the exception of Nursing research methodology (VNM 800) and Advanced dynamics of nursing practice (DNP 800).

ii. Students who complete the degree in a clinical field of specialisation, will receive their degree certificates endorsed with the subspeciality in question.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Core modules

Advanced dynamics of nursing practice 800 (DNP 800) - Credits: 40.00
Nursing research methodology 801 (VNM 801) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Core modules

Advanced nursing education 871 (ANZ 871) - Credits: 40.00
Advanced nursing education 872 (ANZ 872) - Credits: 40.00
Mini-dissertation 891 (VGK 891) - Credits: 80.00

# MNurs (Nursing Management) (10251113)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. Relevant Bachelor of Nursing Science degree **and** relevant post-basic qualification in the field of speciality
2. A cumulative weighted average of at least 60% for the previous degree
3. English language proficiency as determined by a proficiency test

## Examinations and pass requirements

A final mark of at least 50% is required in both VNM 801 and the dissertation in order to comply with all the requirements for the degree.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% for the

dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 180

### Core modules

Dissertation: Nursing science 890 (VGK 890) - Credits: 180.00
Nursing research methodology 801 (VNM 801) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Nursing science 890 (VGK 890) - Credits: 180.00
Nursing research methodology 801 (VNM 801) - Credits: 0.00

# MNurs (Nursing Management) (Coursework) (10251114)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

The master’s degree may only be awarded in the field of study of the prerequisite degree or equivalent qualification. Not all the different fields of study are presented every year. Commencement of studies must therefore be discussed beforehand with the head of department.

## Admission requirements

1. Bachelor of Nursing Science degree **or** appropriate postgraduate diploma **or** relevant bachelor’s (or equivalent) degree
2. Successful completion of the selection process
3. Registration with the South African Nursing Council (SANC) ) as:

- General Nurse (Nursing Administration) **or**
- General Nurse (Nursing Management)

## Examinations and pass requirements

i. A final mark of at least 50% must be obtained in each of the prescribed modules in order to pass.
ii. Modules with a practical and/or clinical training component can only be passed if the student has also completed all prescribed practical and/or clinical work to the satisfaction of the relevant head of department.
iii. The degree is conferred on a student who has complied with all the degree requirements.

## Pass with distinction

i. The degree is conferred with distinction on a student who has maintained an average of at least 75% (not rounded) for the duration of his/her studies, with the exception of Nursing research methodology (VNM 800) and Advanced dynamics of nursing practice (DNP 800).
ii. Students who complete the degree in a clinical field of specialisation, will receive their degree certificates endorsed with the subspeciality in question.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Core modules

Advanced dynamics of nursing practice 800 (DNP 800) - Credits: 40.00
Nursing research methodology 801 (VNM 801) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Core modules

Advanced nursing management 871 (ANX 871) - Credits: 40.00
Advanced nursing management 872 (ANX 872) - Credits: 40.00
Mini-dissertation 891 (VGK 891) - Credits: 80.00

# MOccTher (Activity Theory) (Coursework) (10258052)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. Bachelor of Occupational Therapy (or equivalent) degree **or** relevant bachelor's degree
2. Registration as occupational therapist with the Health Professions Council of South Africa (HPCSA)

3. At least one year of clinical experience in the proposed field of study (community service year excluded).
4. Employment in a part-time/full-time position for at least 15 hours per week, applicable to the field of study

## Additional requirements

Also consult General Academic Regulations G30-G41.

**Note:**
Students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily.

## Examinations and pass requirements

i. A continuous evaluation mark of at least 50% is required for admission to the examination in the major subject.
ii. The sequence of the examinations in the prerequisite subjects will be determined by the relevant head of department according to the major subject followed by the student.
iii. In order to pass, a subminimum of 40% in the written and/or practical and/or clinical sections of the examination, and a final mark of at least 50%, is required in the major as well as the prerequisite subject.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% in the major module, and an average of at least 65% (not rounded) in the prerequisite modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Occupational therapeutic anatomy 805 (AAN 805) - Credits: 24.00
Physiology 882 (FSG 882) - Credits: 28.00

### Core modules

Occupational therapy 805 (OTX 805) - Credits: 68.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

**Fundamental modules**
Occupational therapeutic anatomy 805 (AAN 805) - Credits: 24.00
Physiology 882 (FSG 882) - Credits: 28.00

**Core modules**
Occupational therapy 805 (OTX 805) - Credits: 68.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MOccTher (Hand Therapy) (Coursework) (10258012)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. Bachelor of Occupational Therapy (or equivalent) degree **or** relevant bachelor's degree
2. Registration as occupational therapist with the Health Professions Council of South Africa (HPCSA)
3. At least one year of clinical experience in the proposed field of study (community service year excluded).
4. Employment in a part-time/full-time position for at least 15 hours per week, applicable to the field of study

### Additional requirements

Also consult General Academic Regulations G30-G41.

**Note:**
Students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily.

### Examinations and pass requirements

i. A continuous evaluation mark of at least 50% is required for admission to the examination in the major subject.
ii. The sequence of the examinations in the prerequisite subjects will be determined by the relevant head of department according to the major subject followed by the student.
iii. In order to pass, a subminimum of 40% in the written and/or practical and/or clinical sections of the examination, and a final mark of at least 50%, is required in the major as well as the prerequisite subject.

### Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% in the major module, and an average of at least 65% (not rounded) in the prerequisite modules.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 180

#### Fundamental modules
Occupational therapeutic anatomy 804 (AAN 804) - Credits: 28.00
Anatomical pathology 891 (ANP 891) - Credits: 28.00
Physiology 882 (FSG 882) - Credits: 28.00

#### Core modules
Occupational therapy 801 (OTX 801) - Credits: 36.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year
Minimum credits: 180

#### Fundamental modules
Occupational therapeutic anatomy 804 (AAN 804) - Credits: 28.00
Anatomical pathology 891 (ANP 891) - Credits: 28.00
Physiology 882 (FSG 882) - Credits: 28.00

#### Core modules
Occupational therapy 801 (OTX 801) - Credits: 36.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MOccTher (Neurology) (Coursework) (10258022)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. Bachelor of Occupational Therapy (or equivalent) degree **or** relevant bachelor's degree
2. Registration as occupational therapist with the Health Professions Council of South Africa (HPCSA)
3. At least one year of clinical experience in the proposed field of study (community service year excluded).
4. Employment in a part-time/full-time position for at least 15 hours per week, applicable to the field of study

### Additional requirements

Also consult General Academic Regulations G30-G41.

**Note:**
Students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily.

### Examinations and pass requirements

i. A continuous evaluation mark of at least 50% is required for admission to the examination in the major

subject.

ii. The sequence of the examinations in the prerequisite subjects will be determined by the relevant head of department according to the major subject followed by the student.
iii. In order to pass, a subminimum of 40% in the written and/or practical and/or clinical sections of the examination, and a final mark of at least 50%, is required in the major as well as the prerequisite subject.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% in the major module, and an average of at least 65% (not rounded) in the prerequisite modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Occupational therapeutic anatomy 805 (AAN 805) - Credits: 24.00
Anatomical pathology 891 (ANP 891) - Credits: 28.00
Physiology 882 (FSG 882) - Credits: 28.00

### Core modules

Occupational therapy 802 (OTX 802) - Credits: 40.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Fundamental modules

Occupational therapeutic anatomy 805 (AAN 805) - Credits: 24.00
Anatomical pathology 891 (ANP 891) - Credits: 28.00
Physiology 882 (FSG 882) - Credits: 28.00

### Core modules

Occupational therapy 802 (OTX 802) - Credits: 40.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MOccTher (Paediatrics) (Coursework) (10258032)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. Bachelor of Occupational Therapy (or equivalent) degree **or** relevant bachelor's degree
2. Registration as occupational therapist with the Health Professions Council of South Africa (HPCSA)
3. At least one year of clinical experience in the proposed field of study (community service year excluded).
4. Employment in a part-time/full-time position for at least 15 hours per week, applicable to the field of study

## Additional requirements

Also consult General Academic Regulations G30-G41.

**Note:**
Students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily.

## Examinations and pass requirements

i. A continuous evaluation mark of at least 50% is required for admission to the examination in the major subject.
ii. The sequence of the examinations in the prerequisite subjects will be determined by the relevant head of department according to the major subject followed by the student.
iii. In order to pass, a subminimum of 40% in the written and/or practical and/or clinical sections of the examination, and a final mark of at least 50%, is required in the major as well as the prerequisite subject.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% in the major module, and an average of at least 65% (not rounded) in the prerequisite modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Occupational therapeutic anatomy 805 (AAN 805) - Credits: 24.00

Anatomical pathology 891 (ANP 891) - Credits: 28.00
Physiology 882 (FSG 882) - Credits: 28.00

### Core modules

Occupational therapy 803 (OTX 803) - Credits: 40.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Fundamental modules

Occupational therapeutic anatomy 805 (AAN 805) - Credits: 24.00
Anatomical pathology 891 (ANP 891) - Credits: 28.00
Physiology 882 (FSG 882) - Credits: 28.00

### Core modules

Occupational therapy 803 (OTX 803) - Credits: 40.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MOccTher (Psychiatry) (Coursework) (10258042)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. Bachelor of Occupational Therapy (or equivalent) degree **or** relevant bachelor's degree
2. Registration as occupational therapist with the Health Professions Council of South Africa (HPCSA)
3. At least one year of clinical experience in the proposed field of study (community service year excluded).
4. Employment in a part-time/full-time position for at least 15 hours per week, applicable to the field of study

## Additional requirements

Also consult General Academic Regulations G30-G41.

**Note:**
Students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily.

## Examinations and pass requirements

i. A continuous evaluation mark of at least 50% is required for admission to the examination in the major subject.
ii. The sequence of the examinations in the prerequisite subjects will be determined by the relevant head of department according to the major subject followed by the student.
iii. In order to pass, a subminimum of 40% in the written and/or practical and/or clinical sections of the examination, and a final mark of at least 50%, is required in the major as well as the prerequisite subject.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% in the major module, and an average of at least 65% (not rounded) in the prerequisite modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Occupational therapeutic anatomy 805 (AAN 805) - Credits: 24.00
Physiology 882 (FSG 882) - Credits: 28.00
Psychopathology 801 (PGP 801) - Credits: 28.00

### Core modules

Occupational therapy 804 (OTX 804) - Credits: 40.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Fundamental modules

Occupational therapeutic anatomy 805 (AAN 805) - Credits: 24.00
Physiology 882 (FSG 882) - Credits: 28.00
Psychopathology 801 (PGP 801) - Credits: 28.00

### Core modules

Occupational therapy 804 (OTX 804) - Credits: 40.00
Mini-dissertation: Occupational therapy 891 (OTX 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MPhil (Forensic Psychiatry) (Coursework) (10250532)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of

South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

## Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

## Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 120

### Core modules

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00
Forensic psychiatry for medical subspecialities Part 1 802 (FPY 802) - Credits: 120.00

## Curriculum: Final year

Minimum credits: 60

### Core modules

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00
Forensic psychiatry for medical subspecialities Part 1 802 (FPY 802) - Credits: 120.00

# MPhil (Gynaecological Oncology) (Coursework) (10250509)

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| **Minimum duration of study** | 2 years |

## Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

## Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

## Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 120

### Core modules

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00
Gynaecological oncology for medical subspecialities Part 1 801 (OGY 801) - Credits: 120.00

## Curriculum: Final year

Minimum credits: 60

### Core modules

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00
Gynaecological oncology for medical subspecialities Part 1 801 (OGY 801) - Credits: 120.00

# MPhil (Maternal and Fetal Medicine) (Coursework) (10250511)

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| **Minimum duration of study** | 2 years |

## Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

## Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

## Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 120

### Core modules

Maternal and fetal medicine for medical subspecialities Part 1 802 (OGY 802) - Credits: 120.00

## Curriculum: Final year

Minimum credits: 60

### Core modules

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00

Maternal and fetal medicine for medical subspecialities Part 1 802 (OGY 802) - Credits: 120.00

# MPhil (Paediatric Cardiology) (Coursework) (10250516)

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|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

## Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

## Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 120

### Core modules

Paediatric cardiology for medical subspecialities Part 1 804 (PAE 804) - Credits: 120.00

## Curriculum: Final year

Minimum credits: 60

**Core modules**

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00

## MPhil (Paediatric Neurology) (Coursework) (10250522)

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|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

### Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

### Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 120

**Core modules**

Paediatric neurology for medical subspecialities Part 1 810 (PAE 810) - Credits: 120.00

### Curriculum: Final year

Minimum credits: 60

**Core modules**

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00

## MPhil (Paediatric Pulmonology) (Coursework) (10250524)

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|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

### Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

### Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 120

**Core modules**

Paediatric pulmonology for medical subspecialities Part 1 812 (PAE 812) - Credits: 120.00

### Curriculum: Final year

Minimum credits: 60

**Core modules**

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00

## MPhil (Philosophy and Ethics of Mental Health) (Coursework) (10250531)

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|---|---|
| **Minimum duration of study** | 1 year |

### Admission requirements

1. Relevant honours degree in a field of relevance to either mental health or philosophy e.g. MBChB; BPsych; BAHons; LLB; BCur; or BOT.

### Additional requirements

Also consult General Academic Regulations G30-G41.

### Examinations and pass requirements

i. Students must complete the assignments of each of the core modules and obtain a minimum mark of 50% to pass in the respective core modules.
ii. The dissertation must consist of five sections of which the first four will respectively address a topic from the core modules. The fifth section will be on an appropriate topic of the student's choice.
iii. The first four sections of the dissertation should each be between 5 000 and 6 000 words and the fifth section should be approximately 10 000 words in length.
iv. A minimum mark of 50% will be required in each section of the dissertation to pass.
v. A student will be disqualified from further study towards this degree when he or she fails any one of the sections for the third time.

### Pass with distinction

The degree will be conferred with distinction on a student who obtains a mark of 75% or more for the dissertation.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Final year

Minimum credits: 180

**Core modules**

Core concepts in philosophy and mental health 881 (FEG 881) - Credits: 10.00

Philosophy of science and mental health 882 (FEG 882) - Credits: 10.00
Philosophy of mind and mental health 883 (FEG 883) - Credits: 10.00
Ethics, values and mental health 884 (FEG 884) - Credits: 10.00
Dissertation: Philosophy and ethics of mental health 890 (FEG 890) - Credits: 140.00

## MPhil (Reproductive Medicine) (Coursework) (10250534)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

### Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

### Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

### General information

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### Curriculum: Year 1

Minimum credits: 120

#### Core modules

Reproductive medicine for medical subspecialities Part 1 803 (OGY 803) - Credits: 120.00

## Curriculum: Final year

Minimum credits: 60

### Core modules

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00
Reproductive medicine for medical subspecialities Part 1 803 (OGY 803) - Credits: 120.00

# MPhil (Surgical Gastroenterology) (Coursework) (10250528)

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|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

## Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

## Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 120

**Core modules**

Surgical gastroenterology for medical subspecialities Part 1 801 (SGE 801) - Credits: 120.00

## Curriculum: Final year

Minimum credits: 60

**Core modules**

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00

# MPhil (Urogynaecology) (Coursework) (10250535)

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|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

## Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

## Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

**Core modules**

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00
Urogynaecology for medical subspecialities Part 1 804 (OGY 804) - Credits: 120.00

### Curriculum: Final year

Minimum credits: 180

**Core modules**

Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00
Urogynaecology for medical subspecialities Part 1 804 (OGY 804) - Credits: 120.00

## MPhil (Vascular Surgery) (Coursework) (10250530)

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|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. Registration as a specialist in the base **or** one of the base specialities of the Health Professions Council of South Africa (HPCSA) against the relevant subspeciality
2. Appointed against an HPCSA-approved training number

### Examinations and pass requirements

i. Submission of a satisfactory logbook of clinical cases prior to admission to writing the examination of the relevant College of Medicine.
ii. Successful completion of the examination of the relevant College of Medicine will constitute credit for the Part 1 of the relevant MPhil degree.
iii. Candidates who register for the relevant Part 2 of the MPhil degree and complete the required dissertation or approved equivalent such as a published paper or paper submitted for publication will be awarded the MPhil degree.

### Pass with distinction

The degree will be conferred with distinction on candidates who obtain a mark of 75% or more for Part 2 (the dissertation). Part 1 will be awarded only as a Pass or Fail.

### General information

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### Curriculum: Year 1
Minimum credits: 120

#### Core modules
Vascular surgery for medical subspecialities Part 1 803 (SGE 803) - Credits: 120.00

### Curriculum: Final year
Minimum credits: 60

#### Core modules
Dissertation: Medical subspecialities Part 2 890 (DMS 890) - Credits: 60.00

## MPhysio (Internal Medicine) (Coursework) (10258163)

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|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. BPhysio (or equivalent) degree **or** relevant bachelor's degree **or** relevant honours degree
2. Registration as a physiotherapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

### Additional requirements

i. For the MPhysio degree, students must also hold at least a part-time position, deemed applicable for master's degree studies by the relevant head of department.
ii. Candidates will be required to provide proof of having successfully completed applicable postgraduate modules in clinical fields of specialisation, e.g. Orthopaedic Manual Therapy 1, before the MPhysio degree will be conferred.
iii. During the MPhysio studies, students must participate in formal departmental instruction and/or research programmes of at least 60 hours per year.
iv. Postgraduate modules for all the fields of specialisation for the MPhysio degree with coursework, are offered on a biennial basis, if at least five applicants apply for admission to a particular field of specialisation. The closing date for new applications is 31 October annually. Applicants will be notified as soon as possible after this date, whether or not a particular field of specialisation will be presented in the subsequent year. Commencement of studies must, therefore, be discussed beforehand with the relevant head of department.

Also consult General Academic Regulations G30-G41.

### Other programme-specific information

Candidates who have passed with at least 60% in corresponding modules to those indicated by the department during the four-year BPhysT degree studies or an equivalent degree programme must, in consultation with the relevant head of department, select relevant modules from any faculty of the University of Pretoria, instead of the modules in question to the value of at least 40 credits, provided it can be accommodated in the class and examination timetables.

### Examinations and pass requirements

i. The examinations in the prerequisite modules will take place prior to or concurrently with that of the major subject as determined by the relevant head of department.
ii. The examination consists of a written and a clinical as well as an oral component.
iii. A subminimum of 50% is required in each section of the examination, with a final mark of at least 50% to pass.
iv. A student will be granted a second opportunity to take part in the examination in the major subject after at least six months have elapsed since the original examination took place.
v. Students must submit a publication that has been accepted by an accredited journal for publication before the degree will be conferred.
vi. Candidates who submit certificates of successful completion of modules in the Continued Professional Development programme with a view to admission to the MPhysio with coursework, must pass in an open examination in the module in question in order to retain credits.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the major module and the prerequisite modules, and at least 60% in all other prescribed modules.

## General information

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## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Physiotherapeutic anatomy 803 (FSA 803) - Credits: 15.00
Physiology 887 (FSG 887) - Credits: 15.00
Physiotherapy 812 (FTB 812) - Credits: 15.00

### Core modules

Clinical physiotherapy: Internal medicine 812 (FTK 812) - Credits: 40.00

## Curriculum: Final year

Minimum credits: 180

### Fundamental modules

Pharmacology 871 (FAR 871) - Credits: 35.00

### Core modules

Clinical physiotherapy: Internal medicine 812 (FTK 812) - Credits: 40.00

Mini-dissertation 894 (FTP 894) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MPhysio (Neurology and Neurosurgery) (Coursework) (10258233)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. BPhysio (or equivalent) degree **or** relevant bachelor's degree **or** relevant honours degree
2. Registration as a physiotherapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

### Additional requirements

i. For the MPhysio degree, students must also hold at least a part-time position, deemed applicable for master's degree studies by the relevant head of department.
ii. Candidates will be required to provide proof of having successfully completed applicable postgraduate modules in clinical fields of specialisation, e.g. Orthopaedic Manual Therapy 1, before the MPhysio degree will be conferred.
iii. During the MPhysio studies, students must participate in formal departmental instruction and/or research programmes of at least 60 hours per year.
iv. Postgraduate modules for all the fields of specialisation for the MPhysio degree with coursework, are offered on a biennial basis, if at least five applicants apply for admission to a particular field of specialisation. The closing date for new applications is 31 October annually. Applicants will be notified as soon as possible after this date, whether or not a particular field of specialisation will be presented in the subsequent year. Commencement of studies must, therefore, be discussed beforehand with the relevant head of department.

Also consult General Academic Regulations G30-G41.

### Other programme-specific information

Candidates who have passed with at least 60% in corresponding modules to those indicated by the department during the four-year BPhysT degree studies or an equivalent degree programme must, in consultation with the relevant head of department, select relevant modules from any faculty of the University of Pretoria, instead of the modules in question to the value of at least 40 credits, provided it can be accommodated in the class and examination timetables.

### Examinations and pass requirements

i. The examinations in the prerequisite modules will take place prior to or concurrently with that of the major subject as determined by the relevant head of department.
ii. The examination consists of a written and a clinical as well as an oral component.
iii. A subminimum of 50% is required in each section of the examination, with a final mark of at least 50% to pass.
iv. A student will be granted a second opportunity to take part in the examination in the major subject after at least six months have elapsed since the original examination took place.
v. Students must submit a publication that has been accepted by an accredited journal for publication before

the degree will be conferred.

vi. Candidates who submit certificates of successful completion of modules in the Continued Professional Development programme with a view to admission to the MPhysio with coursework, must pass in an open examination in the module in question in order to retain credits.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the major module and the prerequisite modules, and at least 60% in all other prescribed modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Physiotherapeutic anatomy 802 (FSA 802) - Credits: 15.00
Physiology 884 (FSG 884) - Credits: 15.00
Physiotherapy 814 (FTB 814) - Credits: 15.00

### Core modules

Clinical physiotherapy: Neurology 814 (FTK 814) - Credits: 40.00

## Curriculum: Final year

Minimum credits: 180

### Fundamental modules

Pharmacology 871 (FAR 871) - Credits: 35.00

### Core modules

Clinical physiotherapy: Neurology 814 (FTK 814) - Credits: 40.00
Mini-dissertation 894 (FTP 894) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MPhysio (Orthopaedic Manual Therapy) (Coursework) (10258213)

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|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. BPhysio (or equivalent) degree **or** relevant bachelor's degree **or** relevant honours degree
2. Registration as a physiotherapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

## Additional requirements

i. For the MPhysio degree, students must also hold at least a part-time position, deemed applicable for master's degree studies by the relevant head of department.
ii. Candidates will be required to provide proof of having successfully completed applicable postgraduate modules in clinical fields of specialisation, e.g. Orthopaedic Manual Therapy 1, before the MPhysio degree will be conferred.
iii. During the MPhysio studies, students must participate in formal departmental instruction and/or research programmes of at least 60 hours per year.
iv. Postgraduate modules for all the fields of specialisation for the MPhysio degree with coursework, are offered on a biennial basis, if at least five applicants apply for admission to a particular field of specialisation. The closing date for new applications is 31 October annually. Applicants will be notified as soon as possible after this date, whether or not a particular field of specialisation will be presented in the subsequent year. Commencement of studies must, therefore, be discussed beforehand with the relevant head of department.

Also consult General Academic Regulations G30-G41.

## Other programme-specific information

Candidates who have passed with at least 60% in corresponding modules to those indicated by the department during the four-year BPhysT degree studies or an equivalent degree programme must, in consultation with the relevant head of department, select relevant modules from any faculty of the University of Pretoria, instead of the modules in question to the value of at least 40 credits, provided it can be accommodated in the class and examination timetables.

## Examinations and pass requirements

i. The examinations in the prerequisite modules will take place prior to or concurrently with that of the major subject as determined by the relevant head of department.
ii. The examination consists of a written and a clinical as well as an oral component.
iii. A subminimum of 50% is required in each section of the examination, with a final mark of at least 50% to pass.
iv. A student will be granted a second opportunity to take part in the examination in the major subject after at least six months have elapsed since the original examination took place.
v. Students must submit a publication that has been accepted by an accredited journal for publication before the degree will be conferred.
vi. Candidates who submit certificates of successful completion of modules in the Continued Professional Development programme with a view to admission to the MPhysio with coursework, must pass in an open examination in the module in question in order to retain credits.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the major module and the prerequisite modules, and at least 60% in all other prescribed modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Physiotherapeutic anatomy 802 (FSA 802) - Credits: 15.00
Physiology 887 (FSG 887) - Credits: 15.00
Physiotherapy 817 (FTB 817) - Credits: 15.00

### Core modules

Clinical physiotherapy: Orthopaedic manual therapy 817 (FTK 817) - Credits: 40.00

## Curriculum: Final year

Minimum credits: 180

### Fundamental modules

Pharmacology 871 (FAR 871) - Credits: 35.00

### Core modules

Clinical physiotherapy: Orthopaedic manual therapy 817 (FTK 817) - Credits: 40.00
Mini-dissertation 894 (FTP 894) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MPhysio (Orthopaedics) (Coursework) (10258203)

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| **Minimum duration of study** | 2 years |

## Admission requirements

1. BPhysio (or equivalent) degree **or** relevant bachelor’s degree **or** relevant honours degree
2. Registration as a physiotherapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

## Additional requirements

i. For the MPhysio degree, students must also hold at least a part-time position, deemed applicable for master's degree studies by the relevant head of department.
ii. Candidates will be required to provide proof of having successfully completed applicable postgraduate modules in clinical fields of specialisation, e.g. Orthopaedic Manual Therapy 1, before the MPhysio degree will be conferred.
iii. During the MPhysio studies, students must participate in formal departmental instruction and/or research programmes of at least 60 hours per year.
iv. Postgraduate modules for all the fields of specialisation for the MPhysio degree with coursework, are offered on a biennial basis, if at least five applicants apply for admission to a particular field of specialisation. The closing date for new applications is 31 October annually. Applicants will be notified as soon as possible after this date, whether or not a particular field of specialisation will be presented in the subsequent year. Commencement of studies must, therefore, be discussed beforehand with the relevant head of department.

Also consult General Academic Regulations G30-G41.

## Other programme-specific information

Candidates who have passed with at least 60% in corresponding modules to those indicated by the department during the four-year BPhysT degree studies or an equivalent degree programme must, in consultation with the relevant head of department, select relevant modules from any faculty of the University of Pretoria, instead of the modules in question to the value of at least 40 credits, provided it can be accommodated in the class and examination timetables.

## Examinations and pass requirements

i. The examinations in the prerequisite modules will take place prior to or concurrently with that of the major subject as determined by the relevant head of department.
ii. The examination consists of a written and a clinical as well as an oral component.
iii. A subminimum of 50% is required in each section of the examination, with a final mark of at least 50% to pass.
iv. A student will be granted a second opportunity to take part in the examination in the major subject after at least six months have elapsed since the original examination took place.
v. Students must submit a publication that has been accepted by an accredited journal for publication before the degree will be conferred.
vi. Candidates who submit certificates of successful completion of modules in the Continued Professional Development programme with a view to admission to the MPhysio with coursework, must pass in an open examination in the module in question in order to retain credits.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the major module and the prerequisite modules, and at least 60% in all other prescribed modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 180

#### Fundamental modules
Physiotherapeutic anatomy 801 (FSA 801) - Credits: 15.00
Physiology 886 (FSG 886) - Credits: 15.00
Physiotherapy 816 (FTB 816) - Credits: 15.00

#### Core modules
Clinical physiotherapy: Orthopaedics 816 (FTK 816) - Credits: 40.00

### Curriculum: Final year
Minimum credits: 180

#### Fundamental modules
Pharmacology 871 (FAR 871) - Credits: 35.00

#### Core modules
Clinical physiotherapy: Orthopaedics 816 (FTK 816) - Credits: 40.00
Mini-dissertation 894 (FTP 894) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MPhysio (Paediatrics) (Coursework) (10258173)

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|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. BPhysio (or equivalent) degree **or** relevant bachelor’s degree **or** relevant honours degree
2. Registration as a physiotherapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

### Additional requirements

i. For the MPhysio degree, students must also hold at least a part-time position, deemed applicable for master's degree studies by the relevant head of department.
ii. Candidates will be required to provide proof of having successfully completed applicable postgraduate modules in clinical fields of specialisation, e.g. Orthopaedic Manual Therapy 1, before the MPhysio degree will be conferred.
iii. During the MPhysio studies, students must participate in formal departmental instruction and/or research programmes of at least 60 hours per year.
iv. Postgraduate modules for all the fields of specialisation for the MPhysio degree with coursework, are offered on a biennial basis, if at least five applicants apply for admission to a particular field of specialisation. The

closing date for new applications is 31 October annually. Applicants will be notified as soon as possible after this date, whether or not a particular field of specialisation will be presented in the subsequent year. Commencement of studies must, therefore, be discussed beforehand with the relevant head of department.

Also consult General Academic Regulations G30-G41.

## Other programme-specific information

Candidates who have passed with at least 60% in corresponding modules to those indicated by the department during the four-year BPhysT degree studies or an equivalent degree programme must, in consultation with the relevant head of department, select relevant modules from any faculty of the University of Pretoria, instead of the modules in question to the value of at least 40 credits, provided it can be accommodated in the class and examination timetables.

## Examinations and pass requirements

i. The examinations in the prerequisite modules will take place prior to or concurrently with that of the major subject as determined by the relevant head of department.
ii. The examination consists of a written and a clinical as well as an oral component.
iii. A subminimum of 50% is required in each section of the examination, with a final mark of at least 50% to pass.
iv. A student will be granted a second opportunity to take part in the examination in the major subject after at least six months have elapsed since the original examination took place.
v. Students must submit a publication that has been accepted by an accredited journal for publication before the degree will be conferred.
vi. Candidates who submit certificates of successful completion of modules in the Continued Professional Development programme with a view to admission to the MPhysio with coursework, must pass in an open examination in the module in question in order to retain credits.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the major module and the prerequisite modules, and at least 60% in all other prescribed modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

**Fundamental modules**
Physiotherapeutic anatomy 877 (FSA 877) - Credits: 15.00
Physiology 884 (FSG 884) - Credits: 15.00
Physiotherapy 813 (FTB 813) - Credits: 15.00

**Core modules**
Clinical physiotherapy: Paediatrics 813 (FTK 813) - Credits: 40.00

### Curriculum: Final year
Minimum credits: 180

**Fundamental modules**
Pharmacology 871 (FAR 871) - Credits: 35.00

**Core modules**
Clinical physiotherapy: Paediatrics 813 (FTK 813) - Credits: 40.00
Mini-dissertation 894 (FTP 894) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MPhysio (Sports Medicine) (Coursework) (10258223)

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|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. BPhysio (or equivalent) degree **or** relevant bachelor's degree **or** relevant honours degree
2. Registration as a physiotherapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

### Additional requirements

i. For the MPhysio degree, students must also hold at least a part-time position, deemed applicable for master's degree studies by the relevant head of department.
ii. Candidates will be required to provide proof of having successfully completed applicable postgraduate modules in clinical fields of specialisation, e.g. Orthopaedic Manual Therapy 1, before the MPhysio degree will be conferred.
iii. During the MPhysio studies, students must participate in formal departmental instruction and/or research programmes of at least 60 hours per year.
iv. Postgraduate modules for all the fields of specialisation for the MPhysio degree with coursework, are offered on a biennial basis, if at least five applicants apply for admission to a particular field of specialisation. The closing date for new applications is 31 October annually. Applicants will be notified as soon as possible after this date, whether or not a particular field of specialisation will be presented in the subsequent year. Commencement of studies must, therefore, be discussed beforehand with the relevant head of department.

Also consult General Academic Regulations G30-G41.

### Other programme-specific information

Candidates who have passed with at least 60% in corresponding modules to those indicated by the department during the four-year BPhysT degree studies or an equivalent degree programme must, in consultation with the

relevant head of department, select relevant modules from any faculty of the University of Pretoria, instead of the modules in question to the value of at least 40 credits, provided it can be accommodated in the class and examination timetables.

## Examinations and pass requirements

i. The examinations in the prerequisite modules will take place prior to or concurrently with that of the major subject as determined by the relevant head of department.
ii. The examination consists of a written and a clinical as well as an oral component.
iii. A subminimum of 50% is required in each section of the examination, with a final mark of at least 50% to pass.
iv. A student will be granted a second opportunity to take part in the examination in the major subject after at least six months have elapsed since the original examination took place.
v. Students must submit a publication that has been accepted by an accredited journal for publication before the degree will be conferred.
vi. Candidates who submit certificates of successful completion of modules in the Continued Professional Development programme with a view to admission to the MPhysio with coursework, must pass in an open examination in the module in question in order to retain credits.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the major module and the prerequisite modules, and at least 60% in all other prescribed modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Physiotherapeutic anatomy 878 (FSA 878) - Credits: 15.00
Physiology 885 (FSG 885) - Credits: 15.00
Physiotherapy 818 (FTB 818) - Credits: 15.00

### Core modules

Clinical physiotherapy: Sports medicine 818 (FTK 818) - Credits: 40.00

## Curriculum: Final year

Minimum credits: 180

**Fundamental modules**
Pharmacology 871 (FAR 871) - Credits: 35.00

**Core modules**
Clinical physiotherapy: Sports medicine 818 (FTK 818) - Credits: 40.00
Mini-dissertation 894 (FTP 894) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MPhysio (Surgery) (Coursework) (10258133)

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|---|---|
| **Minimum duration of study** | 2 years |

### Admission requirements

1. BPhysio (or equivalent) degree **or** relevant bachelor's degree **or** relevant honours degree
2. Registration as a physiotherapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

### Additional requirements

i. For the MPhysio degree, students must also hold at least a part-time position, deemed applicable for master's degree studies by the relevant head of department.
ii. Candidates will be required to provide proof of having successfully completed applicable postgraduate modules in clinical fields of specialisation, e.g. Orthopaedic Manual Therapy 1, before the MPhysio degree will be conferred.
iii. During the MPhysio studies, students must participate in formal departmental instruction and/or research programmes of at least 60 hours per year.
iv. Postgraduate modules for all the fields of specialisation for the MPhysio degree with coursework, are offered on a biennial basis, if at least five applicants apply for admission to a particular field of specialisation. The closing date for new applications is 31 October annually. Applicants will be notified as soon as possible after this date, whether or not a particular field of specialisation will be presented in the subsequent year. Commencement of studies must, therefore, be discussed beforehand with the relevant head of department.

Also consult General Academic Regulations G30-G41.

### Other programme-specific information

Candidates who have passed with at least 60% in corresponding modules to those indicated by the department during the four-year BPhysT degree studies or an equivalent degree programme must, in consultation with the relevant head of department, select relevant modules from any faculty of the University of Pretoria, instead of the modules in question to the value of at least 40 credits, provided it can be accommodated in the class and examination timetables.

### Examinations and pass requirements

i. The examinations in the prerequisite modules will take place prior to or concurrently with that of the major subject as determined by the relevant head of department.
ii. The examination consists of a written and a clinical as well as an oral component.
iii. A subminimum of 50% is required in each section of the examination, with a final mark of at least 50% to

pass.

iv. A student will be granted a second opportunity to take part in the examination in the major subject after at least six months have elapsed since the original examination took place.
v. Students must submit a publication that has been accepted by an accredited journal for publication before the degree will be conferred.
vi. Candidates who submit certificates of successful completion of modules in the Continued Professional Development programme with a view to admission to the MPhysio with coursework, must pass in an open examination in the module in question in order to retain credits.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the major module and the prerequisite modules, and at least 60% in all other prescribed modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Physiotherapeutic anatomy 874 (FSA 874) - Credits: 15.00
Physiology 888 (FSG 888) - Credits: 15.00
Physiotherapy 811 (FTB 811) - Credits: 15.00

### Core modules

Clinical physiotherapy: Surgery 811 (FTK 811) - Credits: 40.00

## Curriculum: Final year

Minimum credits: 180

### Fundamental modules

Pharmacology 871 (FAR 871) - Credits: 35.00

### Core modules

Clinical physiotherapy: Surgery 811 (FTK 811) - Credits: 40.00
Mini-dissertation 894 (FTP 894) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MPhysio (Women's Health) (Coursework) (10258183)

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|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. BPhysio (or equivalent) degree **or** relevant bachelor's degree **or** relevant honours degree
2. Registration as a physiotherapist with the Health Professions Council of South Africa (HPCSA)
3. Employment in a part-time/full-time position appropriate for the field of study

## Additional requirements

i. For the MPhysio degree, students must also hold at least a part-time position, deemed applicable for master's degree studies by the relevant head of department.
ii. Candidates will be required to provide proof of having successfully completed applicable postgraduate modules in clinical fields of specialisation, e.g. Orthopaedic Manual Therapy 1, before the MPhysio degree will be conferred.
iii. During the MPhysio studies, students must participate in formal departmental instruction and/or research programmes of at least 60 hours per year.
iv. Postgraduate modules for all the fields of specialisation for the MPhysio degree with coursework, are offered on a biennial basis, if at least five applicants apply for admission to a particular field of specialisation. The closing date for new applications is 31 October annually. Applicants will be notified as soon as possible after this date, whether or not a particular field of specialisation will be presented in the subsequent year. Commencement of studies must, therefore, be discussed beforehand with the relevant head of department.

Also consult General Academic Regulations G30-G41.

## Other programme-specific information

Candidates who have passed with at least 60% in corresponding modules to those indicated by the department during the four-year BPhysT degree studies or an equivalent degree programme must, in consultation with the relevant head of department, select relevant modules from any faculty of the University of Pretoria, instead of the modules in question to the value of at least 40 credits, provided it can be accommodated in the class and examination timetables.

## Examinations and pass requirements

i. The examinations in the prerequisite modules will take place prior to or concurrently with that of the major subject as determined by the relevant head of department.
ii. The examination consists of a written and a clinical as well as an oral component.
iii. A subminimum of 50% is required in each section of the examination, with a final mark of at least 50% to pass.
iv. A student will be granted a second opportunity to take part in the examination in the major subject after at least six months have elapsed since the original examination took place.
v. Students must submit a publication that has been accepted by an accredited journal for publication before the degree will be conferred.
vi. Candidates who submit certificates of successful completion of modules in the Continued Professional Development programme with a view to admission to the MPhysio with coursework, must pass in an open

examination in the module in question in order to retain credits.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the major module and the prerequisite modules, and at least 60% in all other prescribed modules.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Fundamental modules

Physiotherapeutic anatomy 804 (FSA 804) - Credits: 15.00
Physiology 883 (FSG 883) - Credits: 15.00
Physiiotherapy 815 (FTB 815) - Credits: 15.00

### Core modules

Clinical physiotherapy: Women's health 815 (FTK 815) - Credits: 40.00

## Curriculum: Final year

Minimum credits: 180

### Fundamental modules

Pharmacology 871 (FAR 871) - Credits: 35.00

### Core modules

Clinical physiotherapy: Women's health 815 (FTK 815) - Credits: 40.00
Mini-dissertation 894 (FTP 894) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MRad (Diagnostics) (10257002)

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|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. BRadHons (Radiography) (or equivalent) degree in the field of Diagnostics
2. Registration as a radiographer with the Health Professions Council of South Africa (HPCSA)
3. Students from countries other than South Africa must provide proof of registration as a radiographer with the

regulatory body in their own country

## Other programme-specific information

(TNM 802) Applied research methodology 802 or an equivalent module must be attended satisfactorily.

## Pass with distinction

A minimum of 75% must be obtained in the dissertation, to obtain the degree with distinction.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Core modules

Dissertation: Diagnostics 890 (RSD 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Diagnostics 890 (RSD 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MRad (Nuclear Medicine) (10257022)

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|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. BRadHons (Radiography) (or equivalent) degree in the field of Nuclear Medicine
2. Registration as a radiographer with the Health Professions Council of South Africa (HPCSA)
3. Students from countries other than South Africa must provide proof of registration as a radiographer with the regulatory body in their own country

## Other programme-specific information

(TNM 802) Applied research methodology 802 or an equivalent module must be attended satisfactorily.

## Pass with distinction

A minimum of 75% must be obtained in the dissertation, to obtain the degree with distinction.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Core modules

Dissertation: Nuclear medicine 890 (KDE 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Nuclear medicine 890 (KDE 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MRad (Radiation Therapy) (10257013)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. BRadHons (Radiography) (or equivalent) degree in the field of Radiation Therapy
2. Registration as a radiographer with the Health Professions Council of South Africa (HPCSA)
3. Students from countries other than South Africa must provide proof of registration as a radiographer with the regulatory body in their own country

## Other programme-specific information

(TNM 802) Applied research methodology 802 or an equivalent module must be attended satisfactorily.

## Pass with distinction

A minimum of 75% must be obtained in the dissertation, to obtain the degree with distinction.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 180

#### Core modules

Dissertation: Radiation therapy 890 (RSZ 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Radiation therapy 890 (RSZ 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MSc (Aerospace Medicine) (10253252)

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| **Minimum duration of study** | 1 year |

### Admission requirements

- An honours degree in Aerospace Medicine or another applicable honours degree.

### Additional requirements

All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.) However, MSc(Pharamacology) students must register for FAR 872 instead of TNM 802.

Also consult General Academic Regulations.

### Other programme-specific information

Subject to the stipulations of the General Academic Regulations, the Chairperson of the School may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

### Examinations and pass requirements

i. The minimum pass mark for a module is 50%.
ii. The prescribed modules must be passed independently of each other.
iii. Second examinations in the modules are arranged by the relevant head of department, within a period of

time specified by him or her.

iv. No second examinations will be granted in modules in which less than 40% has been obtained. Instead, the module must be repeated in its entirety.

v. Only with the approval of the Chairperson of the School, on the recommendation of the relevant head of department, will a student be allowed to continue his or her studies after having failed two modules (or the same module twice).

## Research information

**Research protocol**

After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the Academic Advisory Committee and if necessary, also to the Ethics Committee for approval.

**Dissertation**

A dissertation on an approved research project must be passed in addition to the coursework. The stipulations of the General Academic Regulations regarding the preparation and submission, the technical editing and the résumé of the dissertation apply.

A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias in minimised, may be presented as an alternative to the dissertation for awarding the MSc degree, provided that the module CLI 870 Principles of clinical epidemiology has been successfully completed. It requires, inter alia, a research protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods.

## Pass with distinction

The average mark of the modules, weighted in respect of the number of credits acquired for each individual module, will be the final mark (%) of the coursework.

The degree is conferred with distinction on a student who obtains an average mark of at least 75% (not rounded) in the coursework, as well as a final mark of at least 75% for the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Scientific writing 873 (HMS 873) - Credits: 5.00

Dissertation: Aerospace medicine 890 (LRG 890) - Credits: 180.00
Learning in public health 873 (PHM 873) - Credits: 0.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Anatomy) (10253013)

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| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Anatomy 890 (ANA 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MSc (Applied Human Nutrition) (10253340)

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| **Minimum duration of study** | 2 years |

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant bachelor's (or equivalent) degree in medicine or supplementary health service profession **or** relevant honours degree with physiology and biochemistry **or** BDietetics degree

### Additional requirements

All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.) However, MSc(Pharamacology) students must register for FAR 872 instead of TNM 802.

Also consult General Academic Regulations.

### Other programme-specific information

Subject to the stipulations of the General Academic Regulations, the Chairperson of the School may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

### Pass with distinction

The MSc in Applied Human Nutrition is conferred with distinction on a student who obtains an average of at least 75% (not rounded) in all the abovementioned modules and for the essay.

### Curriculum: Year 1

Minimum credits: 180

#### Core modules

Human nutrition 885 (DEK 885) - Credits: 20.00

Introduction to nutrition and nutrient metabolism 889 (DEK 889) - Credits: 20.00
Mini-dissertation: Applied human nutrition 897 (DEK 897) - Credits: 120.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

#### Elective modules

Diet therapy 886 (DEK 886) - Credits: 20.00
Applied nutrition 887 (DEK 887) - Credits: 20.00

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Human nutrition 885 (DEK 885) - Credits: 20.00
Introduction to nutrition and nutrient metabolism 889 (DEK 889) - Credits: 20.00
Mini-dissertation: Applied human nutrition 897 (DEK 897) - Credits: 120.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

#### Elective modules

Diet therapy 886 (DEK 886) - Credits: 20.00
Applied nutrition 887 (DEK 887) - Credits: 20.00

## MSc (Cell Biology) (10253103)

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| **Minimum duration of study** | 1 year |

### Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

### Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

### Research information

**Research protocol**

After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

### Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Cell biology 890 (SBI 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MSc (Chemical Pathology) (10253043)

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| **Minimum duration of study** | 1 year |

### Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

### Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

### Research information

**Research protocol**

After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Chemical pathology 890 (CHP 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Dentistry) (10252090)

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| **Minimum duration of study** | 1 year |

## Programme information

The programme consists of a dissertation related to the major subject.

## Admission requirements

1. BChD (or equivalent) degree **or** relevant honours degree

## Examinations and pass requirements

The stipulations of the General Academic Regulations apply. A minimum pass mark of 50% is required for the dissertation.

## Pass with distinction

A student must obtain a minimum of 75% for the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation 890 (ODO 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Dentistry) *Maxillofacial and Oral Radiology* (Coursework) (10252094)

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| **Minimum duration of study** | 1 year |

## Admission requirements

1. BChD degree **and** Postgraduate Diploma in Dentistry (PGDipDent) with Radiography (RAD 700) (or equivalent)

## Examinations and pass requirements

The stipulations of the General Academic Regulations apply.

## Pass with distinction

A student must obtain a minimum of 65% in the basic subject and at least 75% in the major subject of the study programme.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*contact their faculties if they have any questions.*

## Curriculum: Final year

Minimum credits: 180

### Core modules

Maxillo-facial and oral radiology 806 (MPG 806) - Credits: 90.00
Radiography 801 (RAD 801) - Credits: 40.00
Mini-dissertation: Radiography 891 (RAD 891) - Credits: 60.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Dentistry) *Oral Surgery* (Coursework) (10252093)

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|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. BChD (or equivalent) degree

## Examinations and pass requirements

The stipulations of the General Academic Regulations apply.

## Pass with distinction

A student must obtain a minimum of 65% in Parts I and II, and a minimum of 75% in each of the subdivisions of Part III of the study programme.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Anatomy and principles of surgery 800 (CBA 800) - Credits: 24.00
Maxillo-facial radiology and principles of surgery 800 (CBR 800) - Credits: 24.00
Clinical training 891 (KGM 891) - Credits: 12.00
Mini-dissertation: Oral Surgery 892 (KGM 892) - Credits: 60.00
Oral surgery 800 (MCH 800) - Credits: 60.00

Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Epidemiology) *Epidemiology and Biostatistics* (10253336)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

The following requirements are set:
Advanced instruction by means of blended learning
Students must pass the module TNM 802 Applied research methodology 802
Students must pass the module HMS 873 Scientific writing 873
Students must select and pass one of the elective 30-credit modules
Students must pass a dissertation that carries 150 credits.

## Admission requirements

1. BScHons degree with Epidemiology and Applied Biostatistics (or equivalent) **o**r relevant honours degree **or** relevant four-year bachelor's degree with two years of applicable experience **or** relevant bachelor's (or equivalent) degree with five years of applicable experience
2. A cumulative weighted average of at least 60% for the honours or bachelor's degree

## Additional requirements

All MSc students must register for, and attend TNM 802 Applied research methodology 802 satisfactorily. (Exemption may be granted, on application, if the module has already been passed for the BScHons degree.) Also consult General Academic Regulations.

## Other programme-specific information

### Concurrent registration for two study programmes

1. In accordance with the stipulations of the General Academic Regulations, which is mutatis mutandis applicable in the case of postgraduate diploma study, the permission of the Dean is required for concurrent registration, subject to the regulations applicable to the fields of study in question and to any other stipulations the Dean may prescribe. Such a concession may be withdrawn by the Dean if the student does not perform satisfactorily – all assignments and coursework must be completed on time. Concurrent registration will not be accepted as a reason for poor performance or not meeting deadlines for both study programmes.
2. In the case of registering concurrently for two study programmes in the School of Health Systems and Public Health and elsewhere, students must obtain the written consent of both the coordinator of their current programme and the coordinator of the second programme, and submit it with a substantiating letter to the School's Academic Programme Committee, for recommendation by the Chairperson of the School, after which the application is submitted to the Dean for approval.
3. The School of Health Systems and Public Health states that concurrent registration for two study programmes is a privilege and not a right.
4. Concurrent registration must be applied for annually and is granted based on academic performance in the primary degree/diploma programme. If the current field of study is a master's degree, then the second field of study can be a postgraduate diploma.

## Examinations and pass requirements

Students must attend all lectures and practical classes (as may be required), and should successfully complete all online and/or distance-based tasks, as required, to the satisfaction of the head of department or the Chairperson of the School. Written, oral and/or practical examinations must be passed in the elective module as well as in TNM 802 Applied research methodology 802 and HMS 873 Scientific writing 873.
The minimum pass mark for the modules and the dissertation is 50%. Only with the approval of the Chairperson of the School, on the recommendation of the head of department, will a student be allowed to continue their studies after having failed a module twice. A second examination in a module is arranged in conjunction with the head of department for any student obtaining less than 50% and more than 39% for any module. In addition:

1. The prescribed modules must be passed independently of each other.
2. No second examinations will be granted in modules in which less than 40% has been obtained. Instead, the module must be repeated in its entirety.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the Academic Advisory Committee and also to the Faculty of Health Sciences Ethics Committee for approval.

**Dissertation**
A dissertation on an approved research project must be passed. The stipulations of the General Academic Regulations regarding the preparation and submission, the technical editing and the résumé of the dissertation apply.

A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias in minimised, may be presented as an alternative to the dissertation for awarding the MSc degree, provided it also incorporates the appropriate use of meta-analysis. It requires, inter alia, a research protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. A meta-analysis is required as part of a systematic review offered for the dissertation; with applicable statistical methods.

## Pass with distinction

The MSc (Epidemiology)(*Epidemiology and Biostatistics*) degree is awarded with distinction to a student who has obtained a mark of at least 75% for the dissertation as well as a weighted average of at least 75% of all the marks for the other required modules for the degree (with weighting in proportion to the credit value of the module).

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*contact their faculties if they have any questions.*

## Curriculum: Final year

Minimum credits: 180

Electives:

Select only ONE module.

### Core modules

Scientific writing 873 (HMS 873) - Credits: 5.00
Mini-dissertation: Epidemiology and applied biostatistics 850 (PHM 850) - Credits: 150.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

### Elective modules

Field epidemiology 860 (CDC 860) - Credits: 30.00
Clinical epidemiology and evidence-based medicine 860 (CLI 860) - Credits: 30.00
Monitoring and evaluation of health programmes 860 (HME 860) - Credits: 30.00
Public health epidemiology 861 (HME 861) - Credits: 30.00
Occupational and environmental health epidemiology 860 (OHM 860) - Credits: 30.00

# MSc (Epidemiology) *Environmental Health* (10253326)

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|---|---|
| **Minimum duration of study** | 1 year |

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree

## Additional requirements

All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.).
*Computer literacy*

The University of Pretoria makes use of Blackboard Collaborate, branded as ClickUP, which is an online system that provides a workspace for students, providing students with the information and the connections needed. ClickUP contains study material as well as a simple, convenient, and reliable web conferencing and virtual classroom solutions specifically built for education and training. ClickUP is accessible via a web browser mobile device, or tablet and has a useful student guide.

Students are required to have some technical and digital literacy skills such as the ability to:

- navigate the University's eLearning environment (ClickUP);
- use the email service in the LMS;
- manage digital files: create, store, upload and attach files to assignment submissions (using applications such as MS Word, MS Excel, MS PowerPoint);
- use the Library website and databases for research and make use of proper referencing techniques;
- use a webcam, upload videos or audio files, use social media for communication or to collaborate electronically; and
- download and install software and applications.

## Other programme-specific information

Subject to the stipulations of the General Academic Regulations, the Chairperson of the School may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Examinations and pass requirements

The minimum pass mark for a module is 50% or satisfactory attendance. The prescribed modules must be passed independently of each other.

***Assessment of the dissertation***
The dissertation will be assessed by one internal examiner and one external examiner. A third (external) examiner may be appointed at the discretion of the Chairperson of the SHSPH. The dissertation must be passed independently with at least 50%.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the Academic Advisory Committee and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation on an approved research project must be passed in addition to the coursework. The stipulations of the General Academic Regulations regarding the preparation and submission, the technical editing and the résumé of the dissertation apply.
A systematic literature review (Cochrane type) on an approved subject, which is undertaken in such a manner that bias in minimised, may be presented as an alternative to the dissertation for awarding the MSc degree, provided that the module CLI 870 Principles of clinical epidemiology has been successfully completed. It requires, inter alia, a research protocol with clearly formulated objectives and methods. Inclusion and exclusion methods for the study must be determined. Where applicable, the data must be summarised (meta analysis), with applicable statistical methods.

## Pass with distinction

The average mark of the modules, weighted in respect of the number of credits acquired for each individual module, will be the final mark (%) of the coursework.

The degree is conferred with distinction on a student who obtains an average mark of at least 75% (not rounded) in the coursework, as well as a final mark of at least 75% for the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*contact their faculties if they have any questions.*

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Environmental health 890 (EHM 890) - Credits: 180.00
Scientific writing 873 (HMS 873) - Credits: 5.00
Learning in public health 873 (PHM 873) - Credits: 0.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Haematology) (10253262)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Haematology 890 (HEM 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Human Genetics) (10253073)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Human genetics 890 (MGN 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Human Physiology) (10253026)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Human physiology 890 (MFG 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Medical Applied Psychology) (10253325)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Candidates must first consult the Head of the Department of Psychiatry in connection with the offering of this field of specialisation.

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

Subject to the stipulations of the General Regulations, a four-year bachelor's degree is required, or an honours degree, or in the case of a three-year bachelor's degree, also applicable practical (work) experience as prescribed by the University, plus any other additional work deemed necessary by the head of department: With the proviso that the head of department will have the discretion to decide whether the prerequisite qualification, or the qualification plus work experience would be acceptable for admission to the proposed field of study.

In certain cases, additional modules may be prescribed by the head of department.

Contact department before application.

## Additional requirements

In certain cases, additional modules may be prescribed by the head of department.

## Other programme-specific information

Students with previous academic training in Psychology may apply for exemption from certain sections of the programme by virtue of equivalent modules passed at postgraduate level.

## Research information

### Research protocol

After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

### Dissertation

A dissertation must be submitted via Student Administration at least three months prior to the date of a

particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 180

### Core modules

Transcultural practice 802 (MTS 802) - Credits: 13.00
Personality theory 803 (MTS 803) - Credits: 13.00
Human development 804 (MTS 804) - Credits: 13.00
Research methodology 805 (MTS 805) - Credits: 13.00
Pathology 806 (MTS 806) - Credits: 13.00
Communication theory 807 (MTS 807) - Credits: 13.00
Practical work: Medical applied psychology 808 (MTS 808) - Credits: 12.00
Mini-dissertation: Medical applied psychology 890 (MTS 890) - Credits: 90.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## Curriculum: Final year

Minimum credits: 180

### Core modules

Transcultural practice 802 (MTS 802) - Credits: 13.00
Personality theory 803 (MTS 803) - Credits: 13.00
Human development 804 (MTS 804) - Credits: 13.00
Research methodology 805 (MTS 805) - Credits: 13.00
Pathology 806 (MTS 806) - Credits: 13.00
Communication theory 807 (MTS 807) - Credits: 13.00
Practical work: Medical applied psychology 808 (MTS 808) - Credits: 12.00
Mini-dissertation: Medical applied psychology 890 (MTS 890) - Credits: 90.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Medical Criminalistics) (10253123)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

**Contact:**
Mr T de Wit
01238140
forensic.medicine@up.ac.za

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

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### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Medical criminalistics 890 (KRT 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MSc (Medical Immunology) (10253243)

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|---|---|
| **Minimum duration of study** | 1 year |

### Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

### Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

### Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**

A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

### Pass with distinction

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### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Medical immunology 890 (GIM 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MSc (Medical Microbiology) (10253033)

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|---|---|
| **Minimum duration of study** | 1 year |

### Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master’s degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Medical microbiology 890 (GMB 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Medical Nuclear Science) (10253063)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a

dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

**Core modules**
Dissertation: Medical nuclear science 890 (GKW 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Medical Oncology) (10253302)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Medical oncology 890 (MDN 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MSc (Medical Physics) (10253272)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

### Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

### Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

### Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**

A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

### Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

### General information

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### Curriculum: Final year

Minimum credits: 180

#### Core modules

Dissertation: Medical physics 890 (GNF 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MSc (Medical Virology) (10253133)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

### Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master’s degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Medical virology 890 (GVR 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Pharmacology) (10253053)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

The maximum period for completion of the master's degree is two years. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the head of

department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

Also consult General Academic Regulations G30-G41.

## Admission requirements

1. BScHons degree with pharmacology modules **or** an appropriate four-year bachelor's degree equivalent to the Honours NQF level 8
2. Additional work/modules may be required in order to reach the desired level of competency

Note: Undergraduate FAR 381 and FAR 382 (or equivalent thereof) must be completed. In exceptional circumstances undergraduate pharmacology may be taken with the postgraduate year.

## Additional requirements

TNM 700 or TNM 802 as well as MBS 800 or equivalent status must be achieved before completion of the MSc degree. If pharmacology status cannot be shown before starting the degree, the modules (FAR 381, 382) Pharmacology 381, 382 must be completed at the Department of Pharmacology before the degree can be conferred.

## Examinations and pass requirements

If advised by an examiner(s), an oral examination that will deal with the research project and those subdivisions of the field of study on which the dissertation is based, will need to be passed.

**Research information**

A complete research protocol regarding the proposed dissertation (as well as the curriculum vitae of the candidate) must be approved by the Postgraduate Committee of the School in question and the Research Ethics Committee before the study may commence. The dissertation must deal with a pharmacology related problem from any field in Health Sciences and must satisfy the supervisor and the examiners that it represents advanced supervised research and/or creative work in the field of the Health Sciences. It must give an overview of the topic covered and contain a description of the experiments done by the student, record of observations made and data interpretation as well as a discussion of the conclusions reached.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% on the examination of the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Pharmacology 890 (FAR 890) - Credits: 180.00

# MSc (Radiation Oncology) (10253283)

| | |
|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Other programme-specific information

The head of department has the discretion to decide whether the specialisation Radiation Oncology will be presented in a particular year (the number of prospective students applying must justify the presentation of the specialisation in question in a given year).

## Research information

### Research protocol

After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

### Dissertation

A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Radiation oncology 890 (SOZ 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Reproductive Biology) (10253093)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Reproductive biology 890 (RBI 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Reproductive Biology) (Andrology) (10253312)

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| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Relevant honours degree **or** relevant four-year bachelor's degree **or** relevant bachelor's degree with applicable practical (work) experience

Note: Additional work/modules may be required in order to reach the desired level of competency.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in the examination, or in the examination and the dissertation, or in the examination and the essay, or in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Reproductive biology: Andrology 890 (RBA 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Sports Medicine) (Coursework) (10253141)

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| **Minimum duration of study** | 2 years |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant medical degree with modules equivalent to at least the first year of the MBChB degree
2. Registration as a physician with the Health Professions Council of South Africa (HPCSA)

## Examinations and pass requirements

(aa) Examinations in the basic subjects FSG 880, SAN 880 and DTE 880 will take place at the end of the first semester.

(bb) The examination will comprise a two-hour written paper, with a subminimum of 40% required in the written examination. To pass in a module, a minimum final mark of 50% is required.

(cc) Should a student fail one of the basic subjects, he or she may be allowed to repeat the examination at the end of the second semester.

(dd) Examinations (two papers of 3 hours each, an oral and a practical), as well as the mini-dissertation, may only take place/be submitted after completion of the basic subjects.

## Pass with distinction

The MSc (Sports Medicine) will be conferred with distinction on students who obtain a mark of at least 75% in both the mini-dissertation (SGN 896) and SGN 800 Sports medicine.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Final year

Minimum credits: 180

#### Core modules

Sports nutrition 880 (DTE 880) - Credits: 12.00
Sports physiology 880 (FSG 880) - Credits: 12.00
Sports anatomy 880 (SAN 880) - Credits: 12.00
Sports medicine 800 (SGN 800) - Credits: 30.00
Sports medicine 802 (SGN 802) - Credits: 24.00
Mini-dissertation: Sports medicine 896 (SGN 896) - Credits: 90.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

## MSc (Sports Science) (10253146)

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|---|---|
| **Minimum duration of study** | 1 year |

### Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

### Admission requirements

1. Honours degree in Biokinetics **or** relevant honours degree
2. Cumulative weighted average of 60% for the honours degree
3. An average of 65% in NMR 702 (research) (or equivalent)

### Additional requirements

Admission to this programme requires an honours degree in Sports Science with a minimum average mark of 60%, a mark of 65% in NMR 702 and a master's research proposal that has been accepted by the Departmental Research Committee, the Postgraduate Committee and Ethical Committee of the Faculty of Health Sciences.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The MSc is Sports Science is conferred with distinction on a student who has obtained at least 75% in the dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Sports science 890 (POK 890) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Sports Science) *Biokinetics* (10253147)

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|---|---|
| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master’s degrees and postgraduate studies in accordance with the

General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Honours degree in Biokinetics **or** relevant honours degree
2. Cumulative weighted average of 60% for the honours degree
3. An average of 65% in NMR 702 (research) (or equivalent)

## Additional requirements

Admission to this programme requires an honours degree in Biokinetics with a minimum average mark of 60%, a mark of 65% in NMR 702 and a master's research proposal that has been accepted by the Departmental Research Committee, the Postgraduate Committee and Ethical Committee of the Faculty of Health Sciences.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The MSc (Sports Science) Option: Biokinetics is conferred with distinction on a student who has obtained at least 75% in the  dissertation.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Biokinetics 891 (POK 891) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# MSc (Sports Science) *Biomechanics* (10253148)

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| **Minimum duration of study** | 1 year |

## Programme information

In accordance with the stipulations of the General Academic Regulations G30-G41, the MSc degree is conferred by virtue of an examination, or an examination and a dissertation, or an examination and an essay, or a dissertation.

Note:
All MSc students must register for, and attend (TNM 802) Applied research methodology 802 satisfactorily. (Exemption may be granted if the module has already been passed for the BScHons degree.)

All the stipulations pertaining to coursework master's degrees and postgraduate studies in accordance with the General Academic Regulations apply. Subject to the stipulations of the General Academic Regulations, the Chairperson of the School in question may, in consultation with the relevant head of department, approve a fixed limited extension of the period on the grounds of extraordinary circumstances.

## Admission requirements

1. Honours degree in Sports Science **or** relevant honours degree
2. Cumulative weighted average of 60% for the honours degree
3. An average of 65% for each of  NMR 702 (research) (or equivalent) and MBK 705 (biomechanics) (or equivalent)

## Additional requirements

Admission to this programme requires an honours degree in Sports Science with a minimum average mark of 60%, a mark of 65% in NMR 702 and MBK 705, and a master's research proposal that has been accepted by the Departmental Research Committee, the Postgraduate Committee and Ethical Committee of the Faculty of Health Sciences.

## Research information

**Research protocol**
After registration, a student is required to submit a complete research protocol regarding the proposed dissertation to the MSc Committee of the School and if necessary, also to the Ethics Committee for approval.

**Dissertation**
A dissertation must be submitted via Student Administration at least three months prior to the date of a particular graduation ceremony. A manual on the editing of dissertations is available on request from the relevant head of department.

## Pass with distinction

The MSc (Sports Science) Option: Biomechanics is conferred with distinction on a student who has obtained at least 75% in the dissertation.

## General information

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## Curriculum: Final year

Minimum credits: 180

### Core modules

Dissertation: Biomechanics 892 (POK 892) - Credits: 180.00
Applied research methodology 802 (TNM 802) - Credits: 0.00

# Doctorate

## DMed (Anaesthesiology) (10260014)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Anaesthesiology 990 (ANE 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Anaesthesiology 990 (ANE 990) - Credits: 360.00

## DMed (Anatomy) (10260222)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Anatomy 990 (ANA 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Anatomy 990 (ANA 990) - Credits: 360.00

## DMed (Dermatology) (10260032)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Dermatology 990 (DER 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Dermatology 990 (DER 990) - Credits: 360.00

## DMed (Family Medicine) (10260252)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Family medicine 990 (HAK 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Family medicine 990 (HAK 990) - Credits: 360.00

## DMed (Forensic Medicine) (10260062)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Forensic medicine 990 (GGK 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Forensic medicine 990 (GGK 990) - Credits: 360.00

## DMed (Geriatrics) (10260042)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Geriatrics 990 (GER 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Geriatrics 990 (GER 990) - Credits: 360.00

## DMed (Haematology) (10260292)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Haematology 990 (HEM 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Haematology 990 (HEM 990) - Credits: 360.00

## DMed (Human Physiology) (10260273)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Human physiology 990 (MFG 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Human physiology 990 (MFG 990) - Credits: 360.00

## DMed (Internal Medicine) (10260052)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Internal medicine 990 (IGK 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Internal medicine 990 (IGK 990) - Credits: 360.00

## DMed (Medical Microbiology) (10260282)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Medical microbiology 990 (GMB 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Medical microbiology 990 (GMB 990) - Credits: 360.00

## DMed (Medical Oncology) (10260362)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Medical oncology 990 (MDN 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Medical oncology 990 (MDN 990) - Credits: 360.00

## DMed (Neurology) (10260072)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Neurology 990 (NRE 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Neurology 990 (NRE 990) - Credits: 360.00

## DMed (Neurosurgery) (10260172)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Neurosurgery 990 (NCR 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Neurosurgery 990 (NCR 990) - Credits: 360.00

## DMed (Obstetrics and Gynaecology) (10260082)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Obstetrics and gynaecology 990 (OEG 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Obstetrics and gynaecology 990 (OEG 990) - Credits: 360.00

## DMed (Ophthalmology) (10260092)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Ophthalmology 990 (OHK 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Ophthalmology 990 (OHK 990) - Credits: 360.00

## DMed (Orthopaedics) (10260182)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Orthopaedics 990 (ORT 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Orthopaedics 990 (ORT 990) - Credits: 360.00

## DMed (Otorhinolaryngology) (10260232)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Otorhinolaryngology 990 (ONK 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Otorhinolaryngology 990 (ONK 990) - Credits: 360.00

## DMed (Paediatrics) (10260102)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Paediatrics 990 (KGE 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Paediatrics 990 (KGE 990) - Credits: 360.00

## DMed (Pathology) (10260112)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Pathology 990 (PAG 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Pathology 990 (PAG 990) - Credits: 360.00

## DMed (Pharmacology) (10260262)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Pharmacology 990 (FAR 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Pharmacology 990 (FAR 990) - Credits: 360.00

## DMed (Plastic and Reconstructive Surgery) (10260192)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Plastic and reconstructive surgery 990 (PCR 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Plastic and reconstructive surgery 990 (PCR 990) - Credits: 360.00

## DMed (Psychiatry) (10260122)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Psychiatry 990 (PSI 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Psychiatry 990 (PSI 990) - Credits: 360.00

## DMed (Public Health Medicine) (10260244)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Public health medicine 990 (GGS 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Public health medicine 990 (GGS 990) - Credits: 360.00

## DMed (Radiation Oncology) (10260143)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Radiation oncology 990 (SOZ 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Radiation oncology 990 (SOZ 990) - Credits: 360.00

## DMed (Radiological Diagnostics) (10260132)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Radiological diagnostics 990 (RDD 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Radiological diagnostics 990 (RDD 990) - Credits: 360.00

## DMed (Reproductive Biology) (10260013)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Reproductive Biology 990 (RBI 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Reproductive Biology 990 (RBI 990) - Credits: 360.00

## DMed (Reproductive Biology) (Andrology) (10260015)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Reproductive biology: Andrology 990 (RBA 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Reproductive biology: Andrology 990 (RBA 990) - Credits: 360.00

## DMed (Surgery) (10260022)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Surgery 991 (CHR 991) - Credits: 480.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Surgery 991 (CHR 991) - Credits: 480.00

## DMed (Thoracic Surgery) (10260212)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Thoracic surgery 990 (TCR 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Thoracic surgery 990 (TCR 990) - Credits: 360.00

## DMed (Urology) (10260202)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The DMed degree is conferred by virtue of a thesis and, if the Dean deems it necessary, an examination on the field of study of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. MMed degree **or** PhD degree **or** relevant degree following an MBChB degree (at NQF-level 9)

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted for approval to the Postgraduate Committee and if necessary, also to the Ethics Committee. The thesis must deal with a problem from any field of study in Medicine and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Medicine. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Urology 990 (URO 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Urology 990 (URO 990) - Credits: 360.00

## PhD (Anaesthesiology) (10260522)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

### Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Anaesthesiology 990 (ANE 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Anaesthesiology 990 (ANE 990) - Credits: 360.00

## PhD (Anatomical Pathology) (10260442)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Anatomical pathology 990 (ANP 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Anatomical pathology 990 (ANP 990) - Credits: 360.00

# PhD (Anatomy) (10260332)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and

ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

## Additional requirements

Also consult General Academic Regulations G42-G55.

Please note: All PhD students must register for, and attend TNM 802 Applied research methodology 800 satisfactorily. (Exemption will be granted if Applied research methodology 800 had been passed for the master's degree.) However, students following the specialisation Pharmacology for this degree, register for (FAR 872) Pharmacology: Introduction to laboratory research and techniques 872, instead of TNM 802.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Anatomy 990 (ANA 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Anatomy 990 (ANA 990) - Credits: 360.00

## PhD (Chemical Pathology) (10260502)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

### Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Chemical pathology 990 (CHP 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Chemical pathology 990 (CHP 990) - Credits: 360.00

# PhD (Community Health) (10260406)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis. The maximum period for completion of a doctoral degree is five years. Under exceptional circumstances, a student may apply to the head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

- MBChB or a master's degree or has been granted the equivalent status.

## Additional requirements

Also consult General Academic Regulations.

Please note: All PhD students must register for, and attend TNM 800 Applied research methodology 800 satisfactorily. (Exemption will be granted if Applied research methodology 800 had been passed for the master's degree.)

A PhD student must

i. under the supervision of a supervisor at the University or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The following additional requirement is set in respect of the PhD degree completed in the School of Health Systems and Public Health:

All PhD students in the School are required to have a successful oral defence of their research protocol before the end of the first academic year of study. Students who do not meet this requirement will be considered as not making adaquate progress and will not be admitted to a second year of study.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Academic Advisory Committee and, if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from a field of study in Health Systems and Public Health and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Health Systems and Public Health. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 360

#### Core modules
Thesis: Public health medicine 990 (GGS 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 360

#### Core modules
Thesis: Public health medicine 990 (GGS 990) - Credits: 360.00

## PhD (Dentistry) (10264000)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The degree PhD is conferred by virtue of a thesis, with the proviso that the Faculty Board, on the recommendation of the examination panel, may require an oral examination which deals with the topic of the thesis.

Also consult General Academic Regulations G42-G55.

### Admission requirements

1. Relevant master's degree
2. A cumulative weighted average of at least 65% in either MScDent or MChD (Maxillo-facial and Oral Surgery) (or equivalent) if Maxillo-Facial and Oral Surgery is chosen as main field of study

### Other programme-specific information

**Note**: Module code THW 990 Dental Sciences 990 is to be used for PhD projects that fall outside of the boundaries of departments.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Community dentistry 990 (GTH 990) - Credits: 360.00
Thesis: Maxillo-facial and oral surgery 990 (KGM 990) - Credits: 360.00
Thesis: Oral pathology and oral biology 990 (MPG 990) - Credits: 360.00
Thesis: Odontology 990 (ODO 990) - Credits: 360.00
Thesis: Orthodontics 990 (ORD 990) - Credits: 360.00
Thesis: Periodontology and oral medicine 990 (PDL 990) - Credits: 360.00
Thesis: Prosthodontics 990 (PRD 990) - Credits: 360.00
Thesis: Dental management sciences 990 (TBW 990) - Credits: 360.00
Thesis: Dental sciences 990 (THW 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Community dentistry 990 (GTH 990) - Credits: 360.00
Thesis: Maxillo-facial and oral surgery 990 (KGM 990) - Credits: 360.00
Thesis: Oral pathology and oral biology 990 (MPG 990) - Credits: 360.00
Thesis: Odontology 990 (ODO 990) - Credits: 360.00
Thesis: Orthodontics 990 (ORD 990) - Credits: 360.00
Thesis: Periodontology and oral medicine 990 (PDL 990) - Credits: 360.00
Thesis: Prosthodontics 990 (PRD 990) - Credits: 360.00
Thesis: Dental management sciences 990 (TBW 990) - Credits: 360.00
Thesis: Dental sciences 990 (THW 990) - Credits: 360.00

# PhD (Dermatology) (10260325)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

A PhD student must

i. under the supervision of a supervisor at the university or another institution approved by the Senate,undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a

student may apply to the head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Additional requirements

Also consult General Academic Regulations. Please note: All PhD students must register for, and attend TNM 802 Applied research methodology 802 satisfactorily. (Exemption will be granted if Applied research methodology had been passed for the master's degree.)

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Dermatology 991 (DER 991) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Dermatology 991 (DER 991) - Credits: 360.00

# PhD (Diagnostic Radiology) (10260592)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the

chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Diagnostic radiology 990 (DGR 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 360

#### Core modules
Thesis: Diagnostic radiology 990 (DGR 990) - Credits: 360.00

## PhD (Dietetics) (10263062)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information
Also consult General Academic Regulations G42-G55.

### Admission requirements

1. Master's degree in Dietetics **or** relevant master's degree

### General information
***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 360

#### Core modules
Thesis: Dietetics 990 (DEK 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 360

#### Core modules
Thesis: Dietetics 990 (DEK 990) - Credits: 360.00

## PhD (Environmental Health) (10260410)

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| **Minimum duration of study** | 2 years |

### Programme information
The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis. The maximum period for completion of a doctoral

degree is five years. Under exceptional circumstances, a student may apply to the head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

## Additional requirements

Also consult General Academic Regulations.

Please note: All PhD students must register for, and attend TNM 800 Applied research methodology 800 satisfactorily. (Exemption will be granted if Applied research methodology 800 had been passed for the master's degree.)

A PhD student must

i. under the supervision of a supervisor at the University or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The following additional requirement is set in respect of the PhD degree completed in the School of Health Systems and Public Health:

All PhD students in the School are required to have a successful oral defence of their research protocol before the end of the first academic year of study. Students who do not meet this requirement will be considered as not making adaquate progress and will not be admitted to a second year of study.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Academic Advisory Committee and, if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from a field of study in Health Systems and Public Health and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Health Systems and Public Health. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1
Minimum credits: 360

#### Core modules
Thesis: Environmental health 990 (OGH 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 360

#### Core modules
Thesis: Environmental health 990 (OGH 990) - Credits: 360.00

## PhD (Epidemiology) (10260409)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information
The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis. The maximum period for completion of a doctoral degree is five years. Under exceptional circumstances, a student may apply to the head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

### Additional requirements
Also consult General Academic Regulations.

Please note: All PhD students must register for, and attend TNM 800 Applied research methodology 800 satisfactorily. (Exemption will be granted if Applied research methodology 800 had been passed for the master's degree.)

A PhD student must

i. under the supervision of a supervisor at the University or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the

chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The following additional requirement is set in respect of the PhD degree completed in the School of Health Systems and Public Health:

All PhD students in the School are required to have a successful oral defence of their research protocol before the end of the first academic year of study. Students who do not meet this requirement will be considered as not making adaquate progress and will not be admitted to a second year of study.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Academic Advisory Committee and, if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from a field of study in Health Systems and Public Health and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Health Systems and Public Health. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Epidemiology 990 (EPI 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Epidemiology 990 (EPI 990) - Credits: 360.00

# PhD (Family Medicine) (10260462)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 360

#### Core modules
Thesis: Family medicine 990 (HAK 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 360

#### Core modules
Thesis: Family medicine 990 (HAK 990) - Credits: 360.00

## PhD (Forensic Pathology) (10260612)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

### Examinations and pass requirements
The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Forensic medicine 990 (GGK 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Forensic medicine 990 (GGK 990) - Credits: 360.00

# PhD (Haematology) (10260622)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Haematology 990 (HEM 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Haematology 990 (HEM 990) - Credits: 360.00

# PhD (Health Ethics) (10260603)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1
Minimum credits: 360

#### Core modules
Thesis: Health ethics 990 (FEG 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 360

#### Core modules
Thesis: Health ethics 990 (FEG 990) - Credits: 360.00

## PhD (Health Systems) (10260407)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information
The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis. The maximum period for completion of a doctoral degree is five years. Under exceptional circumstances, a student may apply to the head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

### Additional requirements
Also consult General Academic Regulations.

Please note: All PhD students must register for, and attend TNM 800 Applied research methodology 800 satisfactorily. (Exemption will be granted if Applied research methodology 800 had been passed for the master's degree.)

A PhD student must

i. under the supervision of a supervisor at the University or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the

chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The following additional requirement is set in respect of the PhD degree completed in the School of Health Systems and Public Health:

All PhD students in the School are required to have a successful oral defence of their research protocol before the end of the first academic year of study. Students who do not meet this requirement will be considered as not making adaquate progress and will not be admitted to a second year of study.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Academic Advisory Committee and, if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from a field of study in Health Systems and Public Health and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Health Systems and Public Health. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Health systems 990 (GSL 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Health systems 990 (GSL 990) - Credits: 360.00

# PhD (Human Genetics) (10260422)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 360

#### Core modules
Thesis: Human genetics 990 (MGN 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 360

#### Core modules
Thesis: Human genetics 990 (MGN 990) - Credits: 360.00

## PhD (Human Physiology) (10260343)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

### Examinations and pass requirements
The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Human physiology 990 (MFG 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Human physiology 990 (MFG 990) - Credits: 360.00

# PhD (Internal Medicine) (10260382)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Internal medicine 990 (IGK 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Internal medicine 990 (IGK 990) - Credits: 360.00

## PhD (Medical Criminalistics) (10263050)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

### Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Medical criminalistics 990 (KRT 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Medical criminalistics 990 (KRT 990) - Credits: 360.00

## PhD (Medical Immunology) (10263052)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Medical immunology 990 (GIM 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Medical immunology 990 (GIM 990) - Credits: 360.00

# PhD (Medical Microbiology) (10260352)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and

ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

**Core modules**
Thesis: Medical microbiology 990 (GMB 990) - Credits: 360.00

## Curriculum: Final year
Minimum credits: 360

**Core modules**
Thesis: Medical microbiology 990 (GMB 990) - Credits: 360.00

# PhD (Medical Nuclear Science) (10260485)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements
The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information
A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the

observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Medical nuclear science 990 (GKW 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Medical nuclear science 990 (GKW 990) - Credits: 360.00

# PhD (Medical Oncology) (10260432)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Medical oncology 990 (MDN 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Medical oncology 990 (MDN 990) - Credits: 360.00

# PhD (Medical Physics) (10260542)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

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*contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 360

#### Core modules
Thesis: Medical physics 990 (GNF 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 360

#### Core modules
Thesis: Medical physics 990 (GNF 990) - Credits: 360.00

## PhD (Medical Virology) (10260492)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

### Examinations and pass requirements
The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

### Research information
A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if

necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Medical virology 990 (GVR 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Medical virology 990 (GVR 990) - Credits: 360.00

## PhD (Mental Health) (10260604)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Mental health 990 (GEG 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Mental health 990 (GEG 990) - Credits: 360.00

# PhD (Neurology) (10260472)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

*The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher*

*Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 360

#### Core modules
Thesis: Neurology 990 (NRE 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 360

#### Core modules
Thesis: Neurology 990 (NRE 990) - Credits: 360.00

## PhD (Nursing Science) (10260312)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The PhD degree study in the field of Nursing Science is conferred by virtue of a thesis and, if the Dean decides otherwise, an examination (VGK 900) which deals with the field of study of the thesis.

### Admission requirements

1. Master's degree in Nursing Science **or** relevant master's degree

### Research information

Also consult General Academic Regulation G50.

a. The thesis (VGK 990) deals with a problem from one or other field of Nursing Science, it must give an overview of the literature on the topic, and a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached. It must furthermore convince the supervisor and examiners that it represents original research.
b. A complete research protocol in respect of the proposed thesis must be submitted to an evaluation committee at the commencement of the doctoral studies, and if necessary, also to the Ethics Committee for approval.
c. The evaluation committee is constituted by the head of department, in conjunction with the Chairperson of the School, and will consist of experienced persons in research in the proposed field of study of the candidate.
d. At least two committee members will be appointed from other national and/or international tertiary institutions. Due to financial constraints, technological aids will be used in the case of committee members from foreign universities who will therefore not be able to attend the meeting. The report of the evaluation committee will be made available to the candidate in writing.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Nursing science 990 (VGK 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Nursing science 990 (VGK 990) - Credits: 360.00

# PhD (Obstetrics and Gynaecology) (10260552)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

### Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

### Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Obstetrics and gynaecology 990 (OEG 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Obstetrics and gynaecology 990 (OEG 990) - Credits: 360.00

## PhD (Occupational Therapy) (10260322)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The PhD in Occupational Therapy is conferred by virtue of a thesis and, unless the Dean decides otherwise, an examination pertaining to the field of study chosen for the thesis.

The thesis (OTX 990) must deal with a problem in a field of Occupational Therapy; it must give a synopsis of the literature on the topic and contain a description of the observations made and experiments done by the student as well as a discussion of the conclusions reached.

### Admission requirements

1. Master's degree in Occupational Therapy **or** relevant master's degree

### Additional requirements

Also consult General Academic Regulations G42-G55.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Occupational therapy 990 (OTX 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Occupational therapy 990 (OTX 990) - Credits: 360.00

## PhD (Ophthalmology) (10260632)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

### Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

### General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Ophthalmology 990 (OHK 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Ophthalmology 990 (OHK 990) - Credits: 360.00

## PhD (Orthopaedics) (10260372)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

Subject to the stipulations of the General Regulations, a candidate will only be admitted to the studies for the doctoral degree if he or she holds a MBChB or a master's degree or has been granted the equivalent status.

Also consult General Regulations. Please note: All PhD students must register for, and attend TNM 800 Applied research methodology 800 satisfactorily. (Exemption will be granted if Applied research methodology 800 had been passed for the master's degree.) However, students following the specialisation Pharmacology for this degree, register for (FAR 872) Pharmacology: Introduction to laboratory research and techniques 872, instead of TNM 800.

Contact department before application.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Promotion to next study year

1

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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### Curriculum: Year 1

Minimum credits: 360

#### Core modules

Thesis: Orthopaedics 990 (ORT 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 360

#### Core modules

Thesis: Orthopaedics 990 (ORT 990) - Credits: 360.00

## PhD (Otorhinolaryngology) (10260642)

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|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Otorhinolaryngology 990 (ONK 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Otorhinolaryngology 990 (ONK 990) - Credits: 360.00

# PhD (Paediatrics) (10260512)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and

ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

**Core modules**
Thesis: Paediatrics 990 (KGE 990) - Credits: 360.00

## Curriculum: Final year
Minimum credits: 360

**Core modules**
Thesis: Paediatrics 990 (KGE 990) - Credits: 360.00

# PhD (Pharmacology) (10260532)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

A PhD student must:

i. under the supervision of a supervisor at the University of Pretoria with an optional co-supervisor from the University of Pretoria or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University of Pretoria for at least one academic year before the degree can be conferred.
The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.
The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. Master's degree (equivalent to NQF level 9) within a biological or medical sciences discipline, or one that has been deemed equivalent to provide the student with sufficient discipline-specific knowledge

## Additional requirements

TNM 700 or TNM 802 as well as MBS 800 or equivalent status must be achieved before completion of the PhD degree. If pharmacology status cannot be shown, the modules (FAR 381, 382) Pharmacology 381, 382 must be completed at the Department of Pharmacology for non-degree purposes.

## Examinations and pass requirements

If advised by an examiner(s), an oral doctoral examination that will deal with the content of the thesis and those subdivisions of the field of study on which the thesis is based, will need to be passed.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be approved by the Postgraduate Committee of the School in question and also by the Research Ethics

Committee before commencement of the study. The thesis must deal with a pharmacology related problem from any field in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the topic and contain a description of the observations made and experiments done by the student, with appropriate data interpretation and a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Pharmacology 990 (FAR 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Pharmacology 990 (FAR 990) - Credits: 360.00

# PhD (Physiotherapy) (10260452)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

The PhD is conferred by virtue of a thesis (FTP 990) and, unless the Dean decides otherwise, an examination on the field of study covered by the thesis (FTP 900).

The maximum period for the completion of a doctoral degree is five years. However, in accordance with the stipulations of the General Academic Regulation G44 and in extraordinary circumstances, the Chairperson of a School may, on the recommendation of the head of department, approve a fixed, limited extension of the period.

## Admission requirements

1. Master’s degree in Physiotherapy **or** relevant master’s degree

## Additional requirements

Also consult General Academic Regulations G42-G55.

## Research information

a. A complete research protocol with regard to the thesis must be submitted to an evaluation committee and, if necessary, also to the Ethics Committee for approval. The evaluation committee is constituted by the head of department in conjunction with the Chairperson of the School and will consist of experienced persons in research in the proposed field of study of the candidate.

   At least two committee members will be appointed from other national and/or international tertiary institutions. Due to financial constraints, technological aids will be used in the case of committee members from foreign universities, who will for this reason be unable to attend the meeting. The report of the evaluation committee will be made available to the candidate in writing.

b. The thesis must deal with a problem from one or other field of Physiotherapy and must be proof to the supervisor and examiners that it represents original research.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Physiotherapy 990 (FTP 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Physiotherapy 990 (FTP 990) - Credits: 360.00

# PhD (Psychiatry) (10260487)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and

ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

**Core modules**
Thesis: Psychiatry 990 (PSI 990) - Credits: 360.00

## Curriculum: Final year
Minimum credits: 360

**Core modules**
Thesis: Psychiatry 990 (PSI 990) - Credits: 360.00

# PhD (Public Health) (10260408)

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|---|---|
| **Minimum duration of study** | 2 years |

## Programme information
The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis. The maximum period for completion of a doctoral degree is five years. Under exceptional circumstances, a student may apply to the head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBCHb (or equivalent) degree **or** relevant master's degree.

## Additional requirements
Also consult General Academic Regulations.

Please note: All PhD students must register for, and attend TNM 800 Applied research methodology 800 satisfactorily. (Exemption will be granted if Applied research methodology 800 had been passed for the master's degree.)

A PhD student must

i. under the supervision of a supervisor at the University or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The following additional requirement is set in respect of the PhD degree completed in the School of Health Systems and Public Health:

All PhD students in the School are required to have a successful oral defence of their research protocol before the end of the first academic year of study. Students who do not meet this requirement will be considered as not making adaquate progress and will not be admitted to a second year of study.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Academic Advisory Committee and, if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from a field of study in Health Systems and Public Health and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of Health Systems and Public Health. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Public health 990 (OGD 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Public health 990 (OGD 990) - Credits: 360.00

# PhD (Radiography) (10260572)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

The PhD degree study in the field Radiography is conferred by virtue of a thesis and, unless the Dean decides otherwise, an examination (RAD 900) which deals with the field of the thesis.

## Admission requirements

1. Master's degree in Radiography **or** relevant master's degree.

## Research information

a. The thesis (RAD 990) must deal with a problem from one or other field of Radiography, it must give an overview of the literature on the topic, and a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached, and furthermore convince the supervisor and examiners that it represents original research.
b. A complete research protocol in respect of the proposed thesis must be submitted to an evaluation committee at the commencement of the doctoral studies, and also to the Ethics Committee for approval.
c. The evaluation committee is constituted by the head of department, in conjunction with the Chairperson of the School, and will consist of experienced persons in research in the proposed field of study of the candidate.
d. At least two committee members will be appointed from other national and/or international tertiary institutions. Due to financial constraints, technological aids will be used in the case of committee members from foreign universities who will therefore be unable to attend the meeting. The report of the evaluation committee will be made available to the candidate in writing.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Radiography 990 (RAD 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Radiography 990 (RAD 990) - Credits: 360.00

# PhD (Reproductive Biology) (10260486)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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*contact their faculties if they have any questions.*

### Curriculum: Year 1
Minimum credits: 480

#### Core modules
Thesis: Reproductive biology: Andrology 990 (RBA 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Thesis: Reproductive biology: Andrology 990 (RBA 990) - Credits: 360.00

## PhD (Reproductive Biology) (Andrology) (10260488)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

### Examinations and pass requirements
The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

### Research information
A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if

necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

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## Curriculum: Year 1

Minimum credits: 480

### Core modules

Thesis: Reproductive biology: Andrology 990 (RBA 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 480

### Core modules

Thesis: Reproductive biology: Andrology 990 (RBA 990) - Credits: 360.00

# PhD (Sports Medicine) (10260584)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

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## Curriculum: Year 1

Minimum credits: 480

### Core modules

Thesis: Sports medicine 990 (SGN 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 480

### Core modules

Thesis: Sports medicine 990 (SGN 990) - Credits: 360.00

# PhD (Sports Science) (10260583)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. Master’s degree in Sports Science with focus area Biokinetics **or** relevant master’s degree
2. A cumulative weighted average of 60% for the master’s degree
3. English language proficiency as determined by a proficiency test

## Additional requirements

Admission to this programme requires a master’s degree in Sports Science with focus area Sport Science with a minimum mark of 60% and a research proposal that has been accepted by the Departmental Research Committee, and the Ethical Committee of the Faculty of Health Sciences.

Also consult General Academic Regulations G42-G55.

Please note: All PhD students must register for, and attend TNM 802 Applied research methodology 800 satisfactorily. (Exemption will be granted if Applied research methodology 800 had been passed for the master's degree.) However, students following the specialisation Pharmacology for this degree, register for (FAR 872) Pharmacology: Introduction to laboratory research and techniques 872, instead of TNM 802.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the

candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

### General information

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### Curriculum: Year 1

Minimum credits: 480

#### Core modules

Thesis: Sports science 990 (POK 990) - Credits: 360.00

### Curriculum: Final year

Minimum credits: 480

#### Core modules

Thesis: Sports science 990 (POK 990) - Credits: 360.00

## PhD (Sports Science) (Biokinetics) (10260585)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. Master's degree in Sports Science with focus area Biokinetics **or** relevant master's degree
2. A cumulative weighted average of 60% for the master's degree
3. English language proficiency as determined by a proficiency test

## Additional requirements

Admission to this programme requires a master's degree in Sports Science with focus area Biokinetics with a minimum mark of 60% and a research proposal that has been accepted by the Departmental Research Committee, and the Ethical Committee of the Faculty of Health Sciences.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

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## Curriculum: Year 1

Minimum credits: 360

**Core modules**

Thesis: Biokinetics 991 (POK 991) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

**Core modules**

Thesis: Biokinetics 991 (POK 991) - Credits: 360.00

# PhD (Sports Science) (Biomechanics) (10260586)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

## Admission requirements

1. Master’s degree in Sports Science with focus area Biokinetics **or** relevant master’s degree
2. A cumulative weighted average of 60% for the master’s degree
3. English language proficiency as determined by a proficiency test

## Additional requirements

Admission to this programme is a master’s degree in Sports Science with focus area Biomechanics with a minimum mark of 60% and a research proposal that has been accepted by the Departmental Research Committee, and the Ethical Committee of the Faculty of Health Sciences.

## Examinations and pass requirements

The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Biomechanics 992 (POK 992) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Biomechanics 992 (POK 992) - Credits: 360.00

# PhD (Surgery) (10260562)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

## Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

## General information

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### Curriculum: Year 1
Minimum credits: 180

#### Core modules
Thesis: Surgery 990 (CHR 990) - Credits: 360.00

### Curriculum: Final year
Minimum credits: 480

#### Core modules
Thesis: Surgery 990 (CHR 990) - Credits: 360.00

## PhD (Urology) (10260392)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

Also consult General Academic Regulations G42-G55.

A PhD student must:

i. under the supervision of a supervisor at the university or another institution approved by the Senate, undertake original research to the satisfaction of the examiners; and
ii. submit a thesis which will prove, according to the opinion of the examiners, that he or she has, on the grounds of independent critical judgement, made a distinct contribution towards the enrichment of knowledge in the chosen subject.

A student for the PhD degree must be registered for the doctoral degree study at the University for at least one academic year before the degree can be conferred.

The PhD degree is conferred by virtue of a thesis and, should the Dean deem it necessary, an examination on the field of study of the thesis.

The maximum period for completion of a doctoral degree is three years. Under exceptional circumstances, a student may apply to the relevant head of the department, in writing, for a fixed, limited extension of this period.

### Admission requirements

1. MBChB (or equivalent) degree **or** relevant master's degree

### Examinations and pass requirements
The doctoral examination will be oral and/or written and will deal with the content of the thesis as well as those subdivisions of the field of study on which the thesis is based, if requested.

## Research information

A complete research protocol regarding the proposed thesis (as well as the curriculum vitae of the candidate) must be submitted to the Postgraduate committee of the School in question and if necessary, also to the Ethics Committee for approval. The thesis must deal with a problem from any field of study in the Health Sciences and must satisfy the supervisor and the examiners that it represents advanced original research and/or creative work in the field of the Health Sciences. It must give an overview of the literature that was used on the topic and contain a description of the observations made and experiments done by the student, as well as a discussion of the conclusions reached.

## General information

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## Curriculum: Year 1

Minimum credits: 360

### Core modules

Thesis: Urology 990 (URO 990) - Credits: 360.00

## Curriculum: Final year

Minimum credits: 360

### Core modules

Thesis: Urology 990 (URO 990) - Credits: 360.00

# UPOnline

## PGDip (Public Health) (UPOnline) (10221019)

| | |
|---|---|
| **Minimum duration of study** | 2 years |

### Programme information

The curriculum for the PGDip (Public Health) will comprise of compulsory core modules and a research component. All modules will be offered online.

**Information on UPOnline:**

- The programmes presented by UPOnline are part-time and fully online
- Online programmes allow access to programme material on any device provided that a stable internet connection is available.
- The UPOnline modules have dedicated facilitators and contactable staff ready to help, motivate and assist students with any queries they may have.
- UPOnline programmes have been designed to provide a highly interactive learning environment which may include live chats, discussion forums and online video communication.
- These programmes are structured with six enrolment opportunities per year where a student will enrol for a single module of either 8 or 16 weeks at a time.
- Payment can be made per module.

### Admission requirements

1. Relevant Honours degree (NQF level 8) **or** relevant four-year Bachelor's degree (NQF level 8) with at least two years' applicable practical work experience **or** relevant three-year Bachelor's degree (NQF level 7) with at least two years' applicable practical work experience

**Application and closing dates:**

1. Students can apply any time of the year to enrol for a UPOnline programme
2. UP Online programmes have six start dates throughout the year
3. Applications must be submitted six weeks before a start date. Any applications received after this deadline will be considered for the subsequent start date
4. A prospective student should complete only one online application per programme
5. The relevant departments will process the applications as they are received

### Additional requirements

**Computer literacy**

The University of Pretoria makes use of Blackboard, branded as clickUP, which is an online system that provides a workspace for students, providing students with the information and the connections needed. ClickUP contains study material as well as a simple, convenient, and reliable web conferencing and virtual classroom solutions specifically built for education and training. ClickUP is accessible via a web browser mobile device, or tablet and has a useful student guide.

Students are required to have some technical and digital literacy skills such as the ability to:

- navigate the University's  eLearning environment (ClickUP);

- use the email service in the LMS;
- manage digital files: create, store, upload and attach files to assignment submissions (using applications such as MS Word, MS Excel, MS PowerPoint);
- use the Library website or databases for research and make use of proper referencing techniques;
- use a webcam, upload videos or audio files, use social media for communication or to collaborate electronically; and
- download and install software and applications.

## Examinations and pass requirements

Written, oral and/or practical assessments must be passed in all the modules. The minimum pass mark for prescribed modules' summative assessment is 50%. Only with the approval of the Chairperson of the School, on the recommendation of the head of department, will a student be allowed to continue his or her studies after having failed two modules (or the same module twice). A second assessment attempt in a module is arranged in conjunction with the head of department for any student obtaining less than 50% and more than 39% for any module assessment.

## Pass with distinction

A diploma is awarded with distinction to a student who has obtained a mark of at least 75% for the externally moderated assessment components as well as a simple (unweighted) average of at least 75% of all the marks for the other required modules for the relevant diploma; excluding PHM 710 Learning in public health 710.

## General information

***University of Pretoria Programme Qualification Mix (PQM) verification project***

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## Curriculum: Year 1

Minimum credits: 120

- PHM 710 must be completed first before registering for any other module.
- AHM 710 can only be registered for after completing all of the other modules.
- HME 711 is a prerequisite for HME 712.
- This programmes is structured with six enrolment opportunities per year where a student will enrol for a single module of either 8 or 16 weeks at a time.
- A 8 week module typically consists of 7 weeks of teaching and 1 week of recess. A 16 week module typically consists of 14 weeks of teaching and 2 weeks of recess.
- The full curriculum is displayed below.

### Core modules

PGDPH Research protocol 710 (AHM 710) - Credits: 30.00

Principles of disease prevention and control 710 (CDC 710) - Credits: 10.00
Introduction to environmental health 710 (EHM 710) - Credits: 10.00
Principles of health policy and management 710 (HCM 710) - Credits: 10.00
Introduction to research methodology 710 (HME 710) - Credits: 10.00
Epidemiology and Biostatistics I 711 (HME 711) - Credits: 15.00
Epidemiology and Biostatistics II 712 (HME 712) - Credits: 15.00
Learning in public health 710 (PHM 710) - Credits: 10.00
Social determinants of health 710 (SCM 710) - Credits: 10.00

## Curriculum: Final year

Minimum credits: 120

- PHM 710 must be completed first before registering for any other module.
- AHM 710 can only be registered for after completing all of the other modules.
- HME 711 is a prerequisite for HME 712.
- This programmes is structured with six enrolment opportunities per year where a student will enrol for a single module of either 8 or 16 weeks at a time.
- A 8 week module typically consists of 7 weeks of teaching and 1 week of recess. A 16 week module typically consists of 14 weeks of teaching and 2 weeks of recess.
- The full curriculum is displayed below.

### Core modules

PGDPH Research protocol 710 (AHM 710) - Credits: 30.00
Principles of disease prevention and control 710 (CDC 710) - Credits: 10.00
Introduction to environmental health 710 (EHM 710) - Credits: 10.00
Principles of health policy and management 710 (HCM 710) - Credits: 10.00
Introduction to research methodology 710 (HME 710) - Credits: 10.00
Epidemiology and Biostatistics I 711 (HME 711) - Credits: 15.00
Epidemiology and Biostatistics II 712 (HME 712) - Credits: 15.00
Learning in public health 710 (PHM 710) - Credits: 10.00
Social determinants of health 710 (SCM 710) - Credits: 10.00

# Modules

## Anatomy 701 (AAN 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

A complete synopsis of all anatomy modules at postgraduate level published in the Study Guide for Postgraduate Anatomy Courses is available on request from the Department of Anatomy.

## Anatomy 702 (AAN 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Hand Therapy)<br>PGDip (Hand Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

A complete synopsis of all anatomy modules at postgraduate level published in the Study Guide for Postgraduate Anatomy Courses is available on request from the Department of Anatomy.

## Occupational therapeutic anatomy 804 (AAN 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 28.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Hand Therapy) (Coursework)<br>MOccTher (Hand Therapy) (Coursework) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 other contact session per week, 1 seminar per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

Applied clinical anatomy of structures and systems as set out in the study guide for postgraduate anatomy courses.

## Occupational therapeutic anatomy 805 (AAN 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Activity Theory) (Coursework)<br>MOccTher (Activity Theory) (Coursework)<br>MOccTher (Neurology) (Coursework)<br>MOccTher (Paediatrics) (Coursework)<br>MOccTher (Psychiatry) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 other contact session per week, 1 seminar per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

Applied clinical anatomy of structures and systems as set out in the study guide for postgraduate anatomy courses.

## General anatomical pathology 310 (AAP 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 07 |
| **Prerequisites** | MTS 200, RFI 210, RFI 211, RBG 210, RAW 201, RAN 280 |
| **Contact time** | 1 seminar per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

## Advanced child nursing science 863 (ACC 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced child nursing science 864 (ACC 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced child nursing science 865 (ACC 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

## Advanced child nursing science 870 (ACC 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced child nursing science 871 (ACC 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced child nursing science 872 (ACC 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Postgraduate seminars in public health 870 (ACM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Individual study in public health 872 (ACM 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Individual study in public health 873 (ACM 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Individual study in public health 874 (ACM 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Individual study in public health 875 (ACM 875)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisite. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Advanced community nursing science 863 (ACN 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced community nursing science 864 (ACN 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced community nursing science 865 (ACN 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced community nursing science 871 (ACN 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced community nursing science 872 (ACN 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Academic competency in oral health 171 (ACO 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week for 7 weeks, 5 lectures per week for 9 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Semester 1 |

**Module content**

This module will introduce the new oral hygiene student to the dental and university environment. It will also serve as the foundation for the total oral hygiene programme and will assist the student to feel more comfortable and settled in the new environment. This module entails the following:
• Professionalism and ethics
• Group work and communication
• Use of the library and correct referencing in assignments
• Academic skills such as academic writing and reading, effective studying and how to do assignments
• Dental terminology
• Dental specialities
• Dental instruments, equipment and materials
• Dental charting
• Infection control
• Occupational health and safety
• Brushing and flossing

## Administration and management 700 (ADB 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 8 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Advanced clinical management in hand therapy 702 (ADM 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Hand Therapy)<br>PGDip (Hand Therapy) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Advanced study of hand injuries and conditions and their management. The design and application of treatment programmes in clinical practice. Study and application of evaluation methods and instruments

## Aesthetic dentistry 700 (ADX 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Aesthetic dentistry 701 (ADX 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Aesthetic Dentistry*<br>PGDip (Dentistry) *Aesthetic Dentistry* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Anatomy, embryology and histology 800 (AEH 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 5 lectures per week, 5 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Basic conversational Afrikaans 111 (AFR 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Oral Hygiene [BOH] |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Afrikaans |
| **Period of presentation** | Semester 1 |

**Module content**

Basic Afrikaans grammar and pronunciation and a specific technical (oral health) vocabulary is studied and practised to enable students to converse with patients in the professional environment. In this practical module, students are required to memorise phrases and to practise conversation skills under close observation.

## Thesis: General health sciences 990 (AGW 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 480.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

## PGDPH Research protocol 710 (AHM 710)

| | |
|---|---|
| **Qualification** | UPOnline |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Public Health) (UPOnline)<br>PGDip (Public Health) (UPOnline) |
| **Prerequisites** | CDC 710 AND EHM 710 AND SCM 710 AND HCM 710 AND HME 710 AND PHM 710 AND HME 711 and HME 712 |
| **Contact time** | Fully online |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | UPOnline Long Intake |

**Module content**

A formal protocol for study that is feasible and suitable for submission to the ethics and postgraduate committees for an MPH mini-dissertation project.

## Research report 771 (AHM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Executive/Emerging Leadership
Participants will be required to write up a project which can consist of a Strategic Plan for Leadership at the workplace which they will be required to implement and monitor over a period of 6 months and then write up the strengths and weaknesses of whether this plan made a difference and to what extent they have been able to influence and change the approach of decision-making at their workplaces. A report from supervisors will be required and the project will include a literature review and a detailed analysis of what was achieved, what value-added difference the project made at the workplace, what were the sustainability factors built into the plan and how it had improved service delivery. The health leadership strategies that arise out of the project will be discussed and how its broader application can be implemented towards transforming healthcare delivery at district or hospital level.

## Research report 772 (AHM 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Executive/Emerging Leadership
Participants will be required to write up a project which can consist of a Strategic Plan for Leadership at the workplace which they will be required to implement and monitor over a period of 6 months and then write up the strengths and weaknesses of whether this plan made a difference and to what extent they have been able to influence and change the approach of decision-making at their workplaces. A report from supervisors will be required and the project will include a literature review and a detailed analysis of what was achieved, what value-added difference the project made at the workplace, what were the sustainability factors built into the plan and how it had improved service delivery. The health leadership strategies that arise out of the project will be discussed and how its broader application can be implemented towards transforming healthcare delivery at district or hospital level.

## Reproductive health epidemiology 870 (AHM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | HME 870 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Academic information management 111 (AIM 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 05 |

| | |
|---|---|
| **Programmes** | Bachelor of Veterinary Nursing [BVetNurs]<br>Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Oral Hygiene [BOH]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Sports Science [BSportSci] |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

## Academic information management 121 (AIM 121)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Veterinary Nursing [BVetNurs]<br>Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Oral Hygiene [BOH]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Sports Science [BSportSci] |

| | |
|---|---|
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion<br>Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Informatics |
| **Period of presentation** | Semester 2 |

**Module content**

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

## Occupational science 100 (AKU 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week, 8 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Theory of occupational science. Application of creative ability principles during activity participation. Application of a variety of elective activities which promotes the engagement of clients in meaningful occupation.

## Occupational science 200 (AKU 200)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 06 |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, AKU 100, ART 100, MTL 180, GNK 286,CIL 111 and 121 or AIM 101 or AIM 111 and 121 EOT 110 and 120 or ELH 121 and 122 |
| **Contact time** | 1 lecture per week, 4 practicals per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The theory on the science of occupation. Application of activities in the areas of ADL (Activities of Daily Living) and leisure, as well as elective activities that promote the engagement of clients in meaningful occupation.

## Occupational science 303 (AKU 303)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, AKU 200, ART 282, ART 284, RPD 200, ART 281, ART 283 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The study of normal development and the effect on ill health and disability in the areas of play and school. The science and application of occupational therapy principles to promote engagement in meaningful occupation taking into consideration personal and environmental context. Includes pathology, causes, clinical picture and prognosis of selected conditions.

## Occupational science 381 (AKU 381)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, AKU 200, ART 282, ART 284, RPD 200, ART 281, ART 283 |
| **Contact time** | 2 practicals per week, 2 seminars per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Semester 1 |

**Module content**

The study of the effect of ill health and disability in the area of Activities of Daily Living (ADL). The science and application of occupational therapy principles to promote engagement in meaningful occupation, taking into consideration personal and environmental contexts. Includes the pathology, causes, clinical picture and prognosis of selected conditions.

## Occupational science 382 (AKU 382)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, AKU 200, ART 282, ART 284, RPD 200, ART 281, ART 283 |
| **Contact time** | 2 practicals per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Semester 2 |

**Module content**

The study of the effect of ill health and disability in the area of work. The science and application of occupational therapy principles to promote engagement in meaningful occupation within the context of South African Disability Equity Legislation. Includes the pathology, causes, clinical picture and prognosis of selected conditions.

## Academic literacy 110 (ALL 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | BA (Theology) |
| **Service modules** | Faculty of Health Sciences<br>Faculty of Theology and Religion |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 1 |

**Module content**

This module intends to equip students to cope more confidently and competently with the reading and understanding of a variety of texts, to apply these skills in a variety of contexts and to follow the conventions of academic writing.

## Academic literacy for Humanities 125 (ALL 125)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | BA (Fine Arts) extended programme |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 2 |

**Module content**

This module equips students to understand and use a range of discipline-specific terminology; apply the strategies of critical and comprehensive reading to their own academic literacy; apply the conventions of academic writing to their own writing, using the process approach, to produce intelligible academic texts and use the correct referencing technique as required by the faculty.

## Advanced midwifery and neonatal nursing science 863 (AMN 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced midwifery and neonatal nursing science 864 (AMN 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced midwifery and neonatal nursing science 865 (AMN 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced midwifery and neonatal nursing science 870 (AMN 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced midwifery and neonatal nursing science 871 (AMN 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced midwifery and neonatal nursing science 872 (AMN 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced medical and surgical nursing (Critical care: General) 863 (AMS 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced medical and surgical nursing science 864 (AMS 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced medical and surgical nursing science 865 (AMS 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced medical and surgical nursing (Critical care: General) 870 (AMS 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced medical and surgical nursing (Critical care: General) 871 (AMS 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced medical and surgical nursing (Critical care: General) 872 (AMS 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Anatomy 111 (ANA 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 05 |
| **Programmes** | BA (Audiology) |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

Anatomy for communication pathology
This module is on the theory and practical experience of the structure of the organs involved with speech production and hearing excluding neuro-anatomy. Anatomical terminology and elementary study of tissues; gross anatomy of structures involved with speech production and hearing: larynx, skeletal components and muscles involved with respiration, viscera of the respiratory system, bones and paranasal sinuses of the skull, synopsis of the cranial nerves, structure of the viscera of the vocal tract, structure of the ear; embryology of the face, palate, tongue, larynx and ear.

## Introduction: Human anatomy and embryology 121 (ANA 121)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc extended programme - Biological and Agricultural Sciences |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | MLB 111 and CMY 117; Only for BSc Medical Sciences students. |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

Terminology, musculo-skeletal system, nervous system, surface anatomy, cardiovascular system, respiratory system, urogenital system, gastro-intestinal system, endocrine system, introductory osteology and joints, introductory embryology.

## Human osteology 122 (ANA 122)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc extended programme - Biological and Agricultural Sciences<br>BScHons (Anatomy) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | CMY 117 and MLB 111; Only for BSc Medical Sciences students |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

**Module content**

Introduction to osteology, bone function and classification, humerus, radius, ulna, femur, tibia, fibula, clavicle, scapula, ribs, sternum, vertebrae, pelvis, hand and foot bones, sesamoid bones, skull, mandible, joints.

## Introduction to human anatomy 123 (ANA 123)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

*Closed - requires departmental selection

This module serves as the foundation of the necessary knowledge required to understand human anatomy as well as facilitate the students' understanding in future applied anatomy modules. This module covers the following aspects of human anatomy: anatomical terminology, osteology, arthrology, the muscular system, the nervous system, the cardiovascular system and the respiratory system.

## Basic human histology 126 (ANA 126)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc extended programme - Biological and Agricultural Sciences |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | CMY 117 and MLB 111; Only for BSc Medical Sciences students. |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

**Module content**

General introduction to cells and tissue, terminology, the cell and cytoplasm, organelles and inclusions, surface and glandular epithelium, general connective tissue, specialised connective tissue, namely cartilage, bone, blood and haemopoietic tissue, muscle and nervous tissue.

## Introduction to anatomy 151 (ANA 151)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Quarter 1 |

**Module content**
A systematic approach to Anatomy, including general terminology, embryology and osteology, with the use of wet specimens. Introductory histology includes cytology, the nucleus and cell division, epithelial tissue, general connective tissue, cartilage and bone.

## Anatomy of the limbs 152 (ANA 152)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Quarter 2 |

**Module content**

Anatomy of the appendicular skeleton
A systematic approach to the Anatomy of the muscles, blood vessels, nerve supply, lymph drainage and joints of the upper and lower limbs, as well as surface anatomy, with the use of wet specimens. Introductory histology includes muscle tissue, nerve tissue, and blood and haemopoietic tissue.

## Anatomy of the torso 161 (ANA 161)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Quarter 3 |

**Module content**

A systematic approach to the anatomy of the thorax and its contents, the abdomen and its contents and the pelvis and its contents (organs, vascular systems, nerve supply, lymph drainage, muscles and joints), as well as surface anatomy, with the use of wet specimens. Introductory histology includes the histology of the lungs, liver and kidneys.

## Anatomy of the head and neck 162 (ANA 162)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Quarter 4 |

**Module content**

Anatomy of the head and neck, and neuroanatomy
A systematic approach to the anatomy of the head and neck regions, the senses and the central and peripheral nervous system (cranial nerves, autonomic nervous system), as well as surface anatomy, with the use of wet specimens.

## Anatomy 171 (ANA 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

The emphasis of the study in anatomy is particularly focused on all aspects of the oral cavity, but certain aspects of the anatomy of the head and neck is also included. This involves aspects of the osteology of the skull and jaw bones, the anatomy of the temporomandibular joint, salivary glands, nose, paranasal sinuses, pharynx, larynx and specific muscle groups as well as the cranial nerves, vascular supply and lymphatic drainage of the head and neck, as well as the radiographic features of some of the above.

## Anatomy 185 (ANA 185)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 21.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 3 practicals per week, 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

Systemic clinical anatomy: cardiovascular, respiratory, digestive, urogenital, eye, ear nose and throat, nervous, musculoskeletal, skin and endocrine systems.
Surface and regional anatomy confined to specific diagnostic, therapeutic and emergency procedures.

## Human cell and developmental biology 214 (ANA 214)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 121 and ANA 126 and CMY 127; Only for BSc (Medical Sciences) students. |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

Functional review of the cell and cell content. Normal and abnormal cell function in relation to structure. Control of the human cell, heredity and the human genome. Cell communication, growth and development, adhesion and division. Aspects of cellular research. Techniques on how to study cells. Medical cell and molecular biology application.
NOTE: This module is not open to all students and may only be taken by BSc (Medical Sciences) students.

## Paleoanthropology 215 (ANA 215)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 122 and GTS 161; Only for BSc (Medical Sciences) students. |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to paleoanthropology, focusing on hominid fossil record, principles of evolution, principles of heredity, human variation, introduction to primatology, hominid taxonomy, time-frames and dating methods, fossilisation and taphonomy, trends in hominid evolution, hominid sites. Australopithecus, homo habilis, homo erectus, homo sapiens neanderthalensis, the origin of anatomically modern human beings, DNA studies, palaeo-environments, hominid diets, introduction to the development of culture, South African populations, human adaptation and modernisation.

NOTE: This module is not open to all students and may only be taken by BSc (Medical Sciences) students.

## Human histology 226 (ANA 226)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 126; Only for BSc (Medical Sciences) students. |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

General introduction to organ structure.
Terminology. The eye, ear, skin, circulatory system, nervous system, lymphoid system, gastrointestinal tract, gastrointestinal tract glands, respiratory system, urinary system, male and female reproductive systems, endocrine system.
NOTE: This module is not open to all students and may only be taken by BSc (Medical Sciences) students.

## Human anatomy Part 1 247 (ANA 247)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 121, ANA 122 and CMY 127; Only for BSc (Medical Sciences) students. |
| **Contact time** | 2 lectures per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

**Module content**

Regional approach to human anatomy. Cadaver dissection of the head, neck as well as neuro-anatomy. Anatomical techniques.

NOTE: This module is not open to all students and may only be taken by BSc (Medical Sciences) students.

## Forensic anthropology 315 (ANA 315)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 122, ANA 215; Only for BSc (Medical Sciences) students. |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to forensic anthropology, detection of graves, excavation of graves, human vs. animal bone, forensic entomology, osteometry, cranial and post-cranial measurements, non-metric features of the skeleton, age determination, sex determination, race determination, ante-mortem stature, dental analysis, osteopathology, factors of individualisation, measurements of the face, introduction to face mapping and skull-photo superimposition, legal aspects. NOTE: This module is not open to all students and may only be taken by BSc (Medical Sciences) students.

## Cell and tissue techniques 316 (ANA 316)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 226; Only for BSc (Medical Sciences) students. |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

General introduction to light and electron microscopic techniques: fixation, processing, imbedding, staining. Principles of different staining techniques for LM and EM: routine stains, proteins, carbohydrates, amino acids, metachromasia, immunocytochemistry, lectin stains, specialised stains. Principles of the operation of LM and EM: general LM, fluorescent microscopy, differential contrast microscopy, dark field microscopy, phase contrast microscopy, transmission and scanning electron microscopy.

NOTE: This module is not open to all students and may only be taken by BSc (Medical Sciences) students.

## Human cell and developmental biology 324 (ANA 324)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 214, ANA 226; Only for BSc (Medical Sciences) students. |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

Practical aspects of cell biology. Cell, tissue, organ, and organism culture. The biology of the culture environment. Cellular basic of morphogenesis, cleavage patterns and gastrulation. The early vertebrate development; neurilation, ecto-, meso- and endoderm derivatives. Cell destiny and embryonic axis including malformations. Development of the tetrapod limb and cell death. Cell interactions at a distance through hormones and metamorphosis.
NOTE: This module is not open to all students and may only be taken by BSc (Medical Sciences) students.

## Histology techniques 326 (ANA 326)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 07 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

## Comparative anatomy 327 (ANA 327)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 121, ANA 122, ANA 217, ANA 227 |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

**Module content**

Introduction to comparative anatomy. Introduction to comparative osteology. Comparative anatomy of the appendicular skeleton. Comparative anatomy of the axial skeleton.
NOTE: This module is not open to all students and may only be taken by BSc: Medical Sciences students.

## Applied research techniques 328 (ANA 328)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |

| | |
|---|---|
| **NQF Level** | 07 |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 315#, ANA 316# |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

**Module content**

Introduction to research. Development of research project. Research skills. Completion of literature review.
NOTE: This module is not open to all students and may only be taken by BSc: Medical Sciences students.

## Human anatomy Part 2 347 (ANA 347)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | ANA 247; Only for BSc (Medical Sciences) students. |
| **Contact time** | 2 lectures per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

**Module content**

Regional approach to human anatomy.
Cadaver dissection of the head, neck as well as neuro-anatomy. Anatomical techniques.
NOTE: This module is not open to all students and may only be taken by BSc (Medical Sciences) students.

## Anatomy 700 (ANA 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Anatomy)<br>BScHons (Anatomy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

A complete synopsis of all anatomy modules at postgraduate level is published in the study guide for postgraduate anatomy courses, which is available on request from the Department of Anatomy.

This module includes 30 research credits.

## Anatomy 710 (ANA 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Radiological and Surgical Principles) *Dentistry Radiology*<br>PGDip (Dentistry) *Aesthetic Dentistry*<br>PGDip (Dentistry) *Community Dentistry*<br>PGDip (Dentistry) *Dental Materials*<br>PGDip (Dentistry) *Endodontics*<br>PGDip (Dentistry) *Forensic Odontology*<br>PGDip (Dentistry) *Implantology*<br>PGDip (Dentistry) *Oral Microbiology*<br>PGDip (Dentistry) *Oral Pathology*<br>PGDip (Dentistry) *Oral Surgery*<br>PGDip (Dentistry) *Orthodontics*<br>PGDip (Dentistry) *Pedodontics*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Practice Management*<br>PGDip (Dentistry) *Preventive Dentistry*<br>PGDip (Dentistry) *Oral Medicine*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Prosthetics*<br>PGDip (Radiological and Surgical Principles) *Dentistry Radiology* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

## Developmental biology 711 (ANA 711)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Developmental Biology)<br>BScHons (Developmental Biology) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Comparative anatomy 712 (ANA 712)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Comparative Anatomy)<br>BScHons (Comparative Anatomy) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Neuro-anatomy 713 (ANA 713)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Neuro-anatomy)<br>BScHons (Neuro-anatomy) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Human cell biology 714 (ANA 714)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BScHons (Human Cell Biology)<br>BScHons (Human Cell Biology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Physical anthropology 715 (ANA 715)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Physical Anthropology)<br>BScHons (Physical Anthropology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Human histology 716 (ANA 716)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Human Histology)<br>BScHons (Human Histology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Macro-anatomy 717 (ANA 717)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Macro-anatomy)<br>BScHons (Macro-anatomy) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Anatomy 770 (ANA 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

## Anatomy 800 (ANA 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Forensic Pathology)<br>MMed (Anatomical Pathology)<br>MMed (Forensic Pathology)<br>MMed (Internal Medicine)<br>MMed (Medical Oncology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |

| | |
|---|---|
| **Period of presentation** | Year |

## Anatomy 802 (ANA 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Emergency Medicine)<br>MMed (Emergency Medicine)<br>MMed (Paediatric Surgery)<br>MMed (Surgery) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 803 (ANA 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Obstetrics and Gynaecology)<br>MMed (Obstetrics and Gynaecology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 804 (ANA 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Psychiatry)<br>MMed (Psychiatry) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 805 (ANA 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Paediatrics)<br>MMed (Paediatrics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 807 (ANA 807)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Dermatology)<br>MMed (Dermatology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 808 (ANA 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Radiological Diagnostics)<br>MMed (Radiological Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 809 (ANA 809)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Nuclear Medicine)<br>MMed (Nuclear Medicine)<br>MMed (Radiation Oncology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 810 (ANA 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 811 (ANA 811)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Periodontics and Oral Medicine)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Applied anatomical pathology 850 (ANA 850)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 870 (ANA 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 871 (ANA 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 872 (ANA 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 873 (ANA 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 874 (ANA 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 875 (ANA 875)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Otorhinolaryngology)<br>MMed (Otorhinolaryngology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 876 (ANA 876)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | MMed (Ophthalmology)<br>MMed (Ophthalmology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Dissertation: Anatomy 890 (ANA 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Anatomy)<br>MSc (Anatomy) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 891 (ANA 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Neurology)<br>MMed (Neurology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 893 (ANA 893)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MMed (Geriatrics)<br>MMed (Geriatrics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 894 (ANA 894)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Neurosurgery)<br>MMed (Neurosurgery) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 895 (ANA 895)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Orthopaedics)<br>MMed (Orthopaedics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 896 (ANA 896)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Plastic Surgery)<br>MMed (Plastic Surgery) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 897 (ANA 897)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Urology)<br>MMed (Urology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anatomy 898 (ANA 898)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Thoracic Surgery)<br>MMed (Thoracic Surgery) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Thesis: Anatomy 990 (ANA 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Anatomy)<br>DMed (Anatomy)<br>PhD (Anatomy) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Anaesthesiology 801 (ANE 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Anaesthesiology)<br>MMed (Anaesthesiology) |
| **Prerequisites** | FSG 801, FAR 802, FSK 808 |
| **Contact time** | 1 seminar per week, 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anesthesiology |
| **Period of presentation** | Year |

## Thesis: Anaesthesiology 990 (ANE 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Anaesthesiology)<br>DMed (Anaesthesiology)<br>PhD (Anaesthesiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anesthesiology |
| **Period of presentation** | Year |

## Advanced neonatal nursing science 851 (ANN 851)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 23.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 1 |

## Advanced neonatal nursing science 852 (ANN 852)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 23.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 2 |

## Advanced neonatal nursing science 853 (ANN 853)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 23.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 3 |

## Advanced neonatal nursing science 854 (ANN 854)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 23.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 4 |

## Advanced neonatal nursing science 863 (ANN 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced neonatal nursing science 864 (ANN 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced neonatal nursing science 865 (ANN 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Anatomical pathology 210 (ANP 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |

| | |
|---|---|
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | [PHY 131, CMY 151, FSG 161, FSG 162, FTP 100, ANA 152, ANA 162] or [AKU 200, ART 282, ART 284, RPD 200, ART 281, ART 283] or [RAN 100] |
| **Contact time** | 1 seminar per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Semester 1 |

**Module content**

General principles of pathology, including necroses, reversible cell damage, reparation and abnormalities of growth, circulation disturbances, acute and chronic infections, classification of the spreading of tumours and carcinogenesis. Directed course in systematic pathology, with specific reference to cardiovascular system, respiratory system, locomotor system and neurophathology.

## Anatomical pathology 300 (ANP 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | ANP 210, RAN 280, DIR 200, CDR 200, RSC 200 |
| **Contact time** | 1 seminar per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Semester 1 |

**Module content**

Systematic pathology – Capita Selecta:
Respiratory and Circulatory system ; Digestive system; Genito-urinary system; Locomotor system; Nervous system; Female reproductive system; Lymphatic and Haematological systems; Intergumentary system; Endocrine system.
Neoplasia associated with viruses.
Tumour markers.
Developmental tumours and tumour like conditions.
Cysts developing on basis of pre-existing malformations.
Tumours developing in pre-existing malformations.
Definition, Incidence, Epidemiology, Aetiology and Pathogenesis of Male & Female Reproductive system, Breast, Endocrine, Skin, Bones/Joints and Soft tissue, Peripheral nerve, Skeletal muscles, Central Nervous system, Eye, Lung, Head and Neck, Gastro-intestinal tract, Urinary system, Liver and Biliary tract, Pancreas.

## Anatomical pathology 370 (ANP 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 22.00 |
| **NQF Level** | 07 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 lectures per week S1, 6 other contact sessions per week for 5 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

**General pathology**
• Cell injury, death and adaptation
• Acute and chronic inflammation
• Repair: Cell regeneration, fibrosis and wound healing
• Hemodynamic disorders, thrombosis and shock
• Disorders of the immune system
• Neoplasia
• Environmental diseases
• General pathology of infectious diseases
**Diseases of the following organ systems**
• Blood vessels
• Heart
• Haemopoietic and lymphoid systems
• Respiratory tract
• Urinary tract
• Gastrointestinal tract
• Liver and biliary tract
• Pancreas
• Male genital system
• Female genital system and breast
• Endocrine system
• Musculoskeletal system
• Skin
• Nervous system

## Anatomical pathology 380 (ANP 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 lectures per week S1, 6 other contact sessions per week for 5 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

**General pathology**
- Cell injury, death and adaptation
- Acute and chronic inflammation
- Repair: Cell regeneration, fibrosis and wound healing
- Hemodynamic disorders, thrombosis and shock
- Disorders of the immune system
- Neoplasia
- Environmental diseases
- General pathology of infectious diseases

**Diseases of the following organ systems**
- Blood vessels
- Heart
- Haemopoietic and lymphoid systems
- Respiratory tract
- Urinary tract
- Gastrointestinal tract
- Liver and biliary tract
- Pancreas
- Male genital system
- Female genital system and breast
- Endocrine system
- Musculoskeletal system
- Skin
- Nervous system

## Anatomical pathology 700 (ANP 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 702 (ANP 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 703 (ANP 703)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Diagnostics)<br>BRadHons (Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Semester 1 |

**Module content**

Basic knowledge of General Pathology. Pathology and pathogenesis of some of the more common disease in several of the organ systems and integration of clinical features with the pathological aspect of a disease.

## Anatomical pathology 800 (ANP 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Anatomical Pathology)<br>MMed (Anatomical Pathology) |
| **Prerequisites** | ANP 801, ANA 800 |
| **Contact time** | 10 discussion classes per week, 2 seminars per week, 20 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 801 (ANP 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MMed (Anatomical Pathology)<br>MMed (Anatomical Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 802 (ANP 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Paediatric Surgery)<br>MMed (Paediatric Surgery)<br>MMed (Surgery) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 other contact session per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 803 (ANP 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Obstetrics and Gynaecology)<br>MMed (Obstetrics and Gynaecology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 other contact session per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 807 (ANP 807)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MMed (Radiological Diagnostics)<br>MMed (Radiological Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 other contact session per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 808 (ANP 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 48.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Oral Pathology)<br>MChD (Oral Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 809 (ANP 809)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Radiation Oncology)<br>MMed (Radiation Oncology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 815 (ANP 815)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 870 (ANP 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Otorhinolaryngology)<br>MMed (Otorhinolaryngology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 871 (ANP 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Ophthalmology)<br>MMed (Ophthalmology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 872 (ANP 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 874 (ANP 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Forensic Pathology)<br>MMed (Forensic Pathology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 seminars per week, 25 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 875 (ANP 875)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Neurosurgery)<br>MMed (Neurosurgery) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 876 (ANP 876)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Plastic Surgery)<br>MMed (Plastic Surgery) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 877 (ANP 877)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Urology)<br>MMed (Urology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 878 (ANP 878)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Thoracic Surgery)<br>MMed (Thoracic Surgery) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 879 (ANP 879)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Orthopaedics)<br>MMed (Orthopaedics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 other contact session per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology 891 (ANP 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 28.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Paediatrics) (Coursework)<br>MOccTher (Hand Therapy) (Coursework)<br>MOccTher (Neurology) (Coursework)<br>MOccTher (Paediatrics) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

**Module content**

An in-depth knowledge of the pathology of selected conditions.

## Anatomical pathology 892 (ANP 892)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Thesis: Anatomical pathology 990 (ANP 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Anatomical Pathology)<br>PhD (Anatomical Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |

| | |
|---|---|
| **Period of presentation** | Year |

## Advanced nursing management 863 (ANX 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced nursing management 864 (ANX 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced nursing management 865 (ANX 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced nursing management 871 (ANX 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Nursing Management) (Coursework)<br>MNurs (Nursing Management) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced nursing management 872 (ANX 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Nursing Management) (Coursework)<br>MNurs (Nursing Management) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced nursing education 863 (ANZ 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced nursing education 864 (ANZ 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced nursing education 865 (ANZ 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced nursing education 871 (ANZ 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Nursing Education) (Coursework)<br>MNurs (Nursing Education) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced nursing education 872 (ANZ 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Nursing Education) (Coursework)<br>MNurs (Nursing Education) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Research report: Occupational health 770 (AOH 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Research project: Occupational health 771 (AOH 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Research project: Occupational health 772 (AOH 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BScHons (Human Physiology) *Occupational Hygiene*<br>BScHons (Environmental Health)<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Anaesthesiology, orthopaedics and urology 600 (AOU 600)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthopaedics |
| **Period of presentation** | Year |

## General pathology 800 (APA 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Clinical Pathology)<br>MMed (Clinical Pathology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 discussion classes per week, 2 seminars per week, 20 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## General pathology 808 (APA 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Primary curative nursing science 863 (APC 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Primary curative nursing science 864 (APC 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Primary curative nursing science 865 (APC 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Primary curative nursing science 871 (APC 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Primary curative nursing science 872 (APC 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced psychiatric nursing science 863 (APN 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced psychiatric nursing science 864 (APN 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 other contact session per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced psychiatric nursing science 865 (APN 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 other contact session per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced psychiatric nursing science 870 (APN 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced psychiatric nursing science 871 (APN 871)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 other contact session per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced psychiatric nursing science 872 (APN 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 other contact session per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Anatomical pathology 801 (APY 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Anatomical pathology (Capita selecta) 871 (APY 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Medical Virology)<br>MMed (Haematology)<br>MMed (Medical Microbiology)<br>MMed (Medical Virology) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Semester 1 |

## Occupational therapy 100 (ART 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The study of occupational therapy roles, scope, domain, core knowledge and professional ethics. Includes the application of the process of occupational therapy intervention, tools of practice and theoretical frameworks.

## Occupational therapy 281 (ART 281)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, AKU 100, ART 100, MTL 180, GNK 286,CIL 111 and 121 or AIM 101 of AIM 111 and 121 EOT 110 and 120 or ELH 121 and 122 |
| **Contact time** | 2 other contact sessions per week, 2 practicals per week, 2 seminars per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 4 |

**Module content**

Neurology: The study of occupational therapy evaluation and intervention of neurological conditions in all age groups. Includes the pathology, causes, clinical picture and prognosis of selected conditions.

## Occupational therapy 282 (ART 282)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, AKU 100, ART 100, MTL 180, GNK 286,CIL 111 and 121 or AIM 101 of AIM 111 and 121 EOT 110 and 120 or ELH 121 and 122 |
| **Contact time** | 2 other contact sessions per week, 2 practicals per week, 2 seminars per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 3 |

**Module content**

Mental health: The study of occupational therapy evaluation and intervention of psychosocial disorders in all age groups. Includes the pathology, causes, clinical picture and prognosis of selected disorders.

## Occupational therapy 283 (ART 283)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, AKU 100, ART 100, MTL 180, GNK 286,CIL 111 and 121 or AIM 101 of AIM 111 and 121 EOT 110 and 120 or ELH 121 and 122 |
| **Contact time** | 2 other contact sessions per week, 2 practicals per week, 2 seminars per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 1 |

**Module content**

Biomechanics: The study of occupational therapy evaluation and intervention of the conditions of the musculoskeletal system in all age groups. Includes the pathology, causes, clinical picture and prognosis of selected conditions.

## Occupational therapy 284 (ART 284)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 06 |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 163, AKU 100, ART 100, MTL 180, GNK 286,CIL 111 and 121 or AIM 101 or AIM 111 and 121 EOT 110 and 120 or ELH 121 and 122 |

| | |
|---|---|
| **Contact time** | 2 other contact sessions per week, 2 practicals per week, 2 seminars per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 2 |

**Module content**

Sensory-motor and cognition: The study of occupational therapy evaluation and intervention of sensory-motor and cognitive disorders in all age groups. Includes the pathology, causes, clinical picture and prognosis of selected disorders.

## Occupational therapy 381 (ART 381)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, AKU 200, ART 282, ART 284, RPD 200, ART 281, ART 283 |
| **Contact time** | 2 practicals per week, 2 seminars per week, 20 other contact sessions per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Semester 1 |

**Module content**

Continued study of occupational therapy for patients/clients with physical and neurological conditions. Facilitation of occupational performance through the application of assistive technologies and adaptations. Includes therapeutic apparatus, control interfaces, prosthesis and the selection, design and manufacture of splints.

## Occupational therapy 382 (ART 382)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, AKU 200, ART 282, ART 284, RPD 200, ART 281, ART 283 |
| **Contact time** | 2 practicals per week, 2 seminars per week, 4 other contact sessions per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Semester 2 |

**Module content**

The application of therapeutic group techniques, stress management and interpersonal techniques in counselling. Includes the study of occupational therapy evaluation and intervention of psychiatric disorders in childhood.

## Occupational therapy 401 (ART 401)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 45.00 |
| **NQF Level** | 08 |
| **Prerequisites** | ANP 210, RPD 380, SEP 110/ZUL 110, AKU 303, AKU 381, AKU 382, ART 381, ART 382, ELH 121, ELH 122 |
| **Contact time** | 1 discussion class per week, 2 seminars per week, 4 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Continued study of occupational therapy for patients/clients with physical and neurological conditions. Integration and application of knowledge and skills in a physical/neurological fieldwork setting.

## Occupational therapy 402 (ART 402)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 45.00 |
| **NQF Level** | 08 |
| **Prerequisites** | ANP 210, RPD 380, SEP 110/ZUL 110, AKU 303, AKU 381, AKU 382, ART 381, ART 382, ELH 121, ELH 122 |
| **Contact time** | 1 discussion class per week, 2 seminars per week, 4 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Continued study of occupational therapy for mental healthcare users. Integration and application of knowledge and skills in a mental health fieldwork setting.

## Administrative theory and health related social sciences 800 (ASW 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | MMed (Occupational Medicine)<br>MMed (Occupational Medicine)<br>MMed (Public Health Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

This module involves the theory of leadership and organisational models in health, health systems and their planning, management and evaluation. Knowledge and application of relevant national and key international health policies and legislation. Knowledge and skills in health economics and financing, psychology, medical sociology and sociological models of health, health promotion and social marketing. Knowledge and application of qualitative research methodologies. Knowledge and skills in occupational hygiene, occupational medicine and management of an occupational health service.

## Advanced medical surgical nursing science (Critical care: Trauma and emergency nursing science) 860 (ATN 860)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced medical and surgical nursing science 861 (ATN 861)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced medical and surgical nursing science 862 (ATN 862)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced medical surgical nursing science (Critical care: Trauma and emergency nursing science) 860 (ATN 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced medical and surgical nursing science 864 (ATN 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced medical and surgical nursing science 865 (ATN 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced medical and surgical nursing science (Crit care: Trauma and emergency nursing science) 870 (ATN 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Advanced medical and surgucal nursing science (Crit care: Trauma and emergency nursing science) 871 (ATN 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced medical and surgical nursing science (Crit care: Trauma and emergency nursing science) 872 (ATN 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Theory in occupational therapy practice 800 (ATP 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 28.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 6 discussion classes per week, 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

(i) Perspectives on activity participation and the study of man as multi-level system.
(ii) Models for activity choices.
(iii) Activity evaluation.

## Advanced women's health 863 (AVN 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Advanced women's health 864 (AVN 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced women's health 865 (AVN 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced women's health 871 (AVN 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Advanced women's health 872 (AVN 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

## Introduction to proteins and enzymes 251 (BCM 251)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | CMY 117 GS and CMY 127 GS and MLB 111 GS |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biochemistry, Genetics and Microbiology |
| **Period of presentation** | Semester 1 |

**Module content**

Structural and ionic properties of amino acids. Peptides, the peptide bond, primary, secondary, tertiary and quaternary structure of proteins. Interactions that stabilise protein structure, denaturation and renaturation of proteins. Introduction to methods for the purification of proteins, amino acid composition, and sequence determinations. Enzyme kinetics and enzyme inhibition. Allosteric enzymes, regulation of enzyme activity, active centres and mechanisms of enzyme catalysis. Examples of industrial applications of enzymes and in clinical pathology as biomarkers of diseases. Online activities include introduction to practical laboratory techniques and Good Laboratory Practice; techniques for the quantitative and qualitative analysis of biological molecules; enzyme activity measurements; processing and presentation of scientific data.

## Carbohydrate metabolism 252 (BCM 252)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Education<br>Faculty of Health Sciences |

| | |
|---|---|
| **Prerequisites** | BCM 251 GS and BCM 257 GS. |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biochemistry, Genetics and Microbiology |
| **Period of presentation** | Semester 2 |

**Module content**

Carbohydrate structure and function. Blood glucose measurement in the diagnosis and treatment of diabetes. Bioenergetics and biochemical reaction types. Glycolysis, gluconeogenesis, glycogen metabolism, pentose phosphate pathway, citric acid cycle and electron transport. Total ATP yield from the complete oxidation of glucose. A comparison of cellular respiration and photosynthesis. Online activities include techniques for the study and analysis of metabolic pathways and enzymes; PO ratio of mitochondria, electrophoresis, extraction, solubility and gel permeation techniques; scientific method and design.

## Introductory biochemistry 257 (BCM 257)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | CMY 117 GS and CMY 127 GS and MLB 111 GS |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biochemistry, Genetics and Microbiology |
| **Period of presentation** | Semester 1 |

**Module content**

Chemical foundations. Weak interactions in aqueous systems. Ionisation of water, weak acids and weak bases. Buffering against pH changes in biological systems. Water as a reactant and function of water. Carbohydrate structure and function. Biochemistry of lipids and membrane structure. Nucleotides and nucleic acids. Other functions of nucleotides: energy carriers, components of enzyme cofactors and chemical messengers. Introduction to metabolism. Bioenergetics and biochemical reaction types. Online activities include introduction to laboratory safety and Good Laboratory Practice; basic biochemical calculations; experimental method design and scientific controls, processing and presentation of scientific data.

## Lipid and nitrogen metabolism 261 (BCM 261)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Human Physiology) |
| **Service modules** | Faculty of Health Sciences |

| | |
|---|---|
| **Prerequisites** | BCM 251 GS and BCM 257 GS. |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biochemistry, Genetics and Microbiology |
| **Period of presentation** | Semester 2 |

**Module content**

Biochemistry of lipids, membrane structure, anabolism and catabolism of lipids. Total ATP yield from the complete catabolism of lipids. Electron transport chain and energy production through oxidative phosphorylation. Nitrogen metabolism, amino acid biosynthesis and catabolism. Biosynthesis of neurotransmitters, pigments, hormones and nucleotides from amino acids. Catabolism of purines and pyrimidines. Therapeutic agents directed against nucleotide metabolism. Examples of inborn errors of metabolism of nitrogen containing compounds. The urea cycle, nitrogen excretion. Online activities include training in scientific reading skills; evaluation of a scientific report; techniques for separation analysis and visualisation of biological molecules; hypothesis design and testing, method design and scientific controls.

## Industrial and organisational psychology 219 (BDO 219)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | BDO 110 GS, 120 GS |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Resource Management |
| **Period of presentation** | Semester 1 |

**Module content**

*Only for BNur students

Group behaviour and leadership
This module will focus on organisational behaviour with specific reference to the principles of group behaviour and the role of work teams in the organisation. Particular attention will be paid to group development, group interaction, group structures, group processes and the promotion of team performance in the organisation. Leadership and the effect of power and politics in the organisation will be studied. The function of leadership in individual, group and task-oriented behaviour will also be addressed.

Organisational behaviour
The behavioural basis for organisational structuring and organisation design will be addressed. This will include organisational culture as an important facet in any organisation. The dynamics and approaches to organisational change will be addressed with specific reference to the role of change agents, resistance to change and organisational development with a practical discussion of the contemporary problems of organisational change, personnel turnover, fatigue, boredom, absenteeism, conflict accidents.

## Industrial and organisational psychology 229 (BDO 229)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Health Sciences |
| **Prerequisites** | BDO 219 GS |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Resource Management |
| **Period of presentation** | Semester 2 |

**Module content**

*Only for BCur students

## Industrial and organisational psychology 319 (BDO 319)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | BAdmin (Public Management and International Relations) |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | BDO 121, BDO 214 GS, BDO 224 GS (Except for Business Management students) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Resource Management |
| **Period of presentation** | Semester 1 |

**Module content**

**Part 1: The Human Resource Management environment**
This section will provide the necessary know-how on the management of a Human Resource (HR) office. This particular section provides an introduction to Human Resource Management (HRM). The environment and foundations of HR will be covered. Various HR system standard and function models including the SA Board for People Practices HR standards model will be explained. The focus will move to emerging HR practices to ensure "competence" such as competency -based HRM. Day-to-day HRM practices are addressed such as HR office administration and technology (HR information systems). This is followed by specific HRM functions such as job design and analysis and the managing of compensation and benefits. Recruitment and section process to ensure the placing of qualified employees in jobs will be covered.

**Part 2: Human Resources Provision**
This section builds on the foundation provided in part 1. This module assists with having the right people in the right jobs at the right time through effective HR planning (HRP). This includes provision of theory which will assist HR managers to address strategy-linked HRP. To be able to ensure return on investment (ROI), organisations must ensure effective assessing and development of qualified employees by implementing performance management (PM) practices. This module will assist the HR professionals with theory related to internal staffing and career management practices. The section closes by discussing the role of HRM in virtual organisations as well as presenting international HRM theory that will assist the HR professional in the managing of international HRM.

## Industrial and organisational psychology 329 (BDO 329)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | BAdmin (Public Management and International Relations) |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | BDO 319 GS |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Resource Management |
| **Period of presentation** | Semester 2 |

**Module content**

**Part 1: The theoretical environment of Human Resource Development**
This section focuses on the management of Human Resource Development (HRD) practices in organisations. The information will assist students to be able to understand the importance of education, training and development in South Africa and why education, training and development centres are important. Managing training and development will be addressed under the following headings: Managing training and development (T&D) in organisations, including contemporary issues in HRD. The focus moves to the education, training and development (ETD) environment in South Africa. The administration of T&D in organisations and the relevant learning theories and principles that will be applicable to adult learning in the workplace will be discussed. This section closes with a discussion on employee onboarding and orientation.
**Part 2: The practical environment of Human Resource Development**
This section will address learning related to determining training and development needs. Emphasis will be on aspects related to needs analysis, curriculum (programme) design and development, training interventions and presentation. The focus moves to learner assessment and programme evaluation.

## Biomechanics and ergonomics 702 (BEX 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Hand Therapy)<br>PGDip (Hand Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 14 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Biomechanics of the upper limb and disturbance thereof; the biomechanics of splints. Environmental factors for effective posture and handgrip; relationship between man and environment; disturbance of this relationship.

## Industrial physiology and pathology 700 (BFP 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Exercise science programme development II 310 (BGN 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection

The module focuses on the practical application of the fundamental concepts related to exercise as well as principles for exercise programme design.

## Measurement and evaluation II 320 (BGN 320)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection

This module includes the theoretical study and practical demonstration of exercise tests for health-related and sport-related physical fitness components, as well as exercise test data interpretation, evaluation and reporting.

## Biomechanics II 321 (BGN 321)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |

| | |
|---|---|
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection

This unit involves the application of biomechanical principles to analyse human motion using various biomechanical methods.  Students will learn to collect and analyse two-dimensional video and force platform data, with a focus on gait analysis and exercise training techniques.

## Biomechanics I 360 (BGN 360)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Prerequisites** | Departmental selection |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed - requires departmental selection

Introduction to the several methods that can be used to conduct qualitative biomechanical analyses of movements and activities aimed at improving technique and training.

## Biomechanics II 361 (BGN 361)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed - requires departmental selection

Applying biomechanical principles through understanding the use of various measurement techniques and technology for the biomechanical analysis of sport.

## Hand biomechanics and ergonomics 701 (BMC 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 25 lectures per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 2 |

## Molecule to organism 121 (BOK 121)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 7 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

**Module content**

(a) Molecule to cell (2 weeks)
The principles of physiology, chemistry and genetics applicable to man. Macro molecules, lipids, carbohydrates and protein. Introductory genetics: molecular evolution, gene structure and transmission, genetic control of the cell cycle and genetic defects. Impulse conduction and muscle contraction. Nerve potentials.
(b) Cell to tissue (4 weeks)
Gamatogenesis, embryogenesis, embryopathy, histology and incidence of tissue types. The immune system and its components. Tissue specificity, genetic control of expression and factors influencing gene expressions.
(c) Tissue to organism (2 weeks)
Anatomical terminology and introduction to the systemic and functional organisation of the human body. Arrangement of tissues in organs. Life stages of man.

## Homeostasis 280 (BOK 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 42.00 |
| **NQF Level** | 06 |

| | |
|---|---|
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | CMY 151, GNK 120, GNK 127, MLB 111, PHY 131, GNK 128, BOK 121, MGW 112, FIL 155, MTL 180, SMO 121, AIM 101, ELH 111, ELH 112 |
| **Contact time** | 18 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

**Module content**

Interdisciplinary module with a large Physiology component.

a. Intermediary metabolism (3 weeks) carbohydrate and lipid metabolism; protein and energy metabolism; vitamins and minerals. Integration of metabolism.
b. Control systems of the body (3 weeks).
c. Internal milieu (3 weeks) Water balance and blood physiology. Acid-base equilibrium, clinical haematology. Practical work: Human nutrition, anatomy/histology, haematology.

## Pathological conditions and infectious diseases 281 (BOK 281)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 45.00 |
| **NQF Level** | 06 |
| **Prerequisites** | CMY 151, GNK 120, GNK 127, MLB 111,P HY 131, GNK 128, BOK 121, MGW 112, FIL 155, MTL 180, SMO 121, AIM 101, ELH 111, ELH 112 |
| **Contact time** | 12 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Semester 2 |

**Module content**

a) General pathology and iImmunology (4 weeks)
Cell damage; growth and repair; infection; disturbances in circulation; HLA system; immune response; hypersensitivity; auto-immunity and transplant immunology. Anatomy of the lymphatic system.
(b) Principles of malignancies (1 week)
Oncogenesis; terminology and biological behaviour of tumours; principles of therapy.
(c) Principles of infectious diseases (3 weeks)
This module deals with the basic principles and systematic classification and clinical picture of bacteria, viral parasitic and fungal infections of importance to man. The pharmacological aspects of antibacterial and antiviral chemotherapy will also be dealt with. A short introduction to epidemiology will also be presented. The practical aspects of the microbiology which includes virology, will be demonstrated in the practical sessions.
(d) Infectious diseases (2 weeks)
This comprehensive module covers all aspects of the most prominent infectious diseases in man, such as tuberculosis, immuno-deficiency syndrome, malaria, gastro-enteritis, haemorrhagic fever, typhoid, bilharzia and sexually transmitted diseases. The module is problem-orientated, multidisciplinary and presented in the form of case studies and group discussions. The module also deals with certain important topics such as surgical infections, nosocomial infections, opportunistic infections, trauma and associated infection. The microbiology of special environments will also be discussed.

## People and their environment 283 (BOK 283)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 31.00 |
| **NQF Level** | 06 |
| **Prerequisites** | CMY 151, GNK 120, GNK 127, MLB 111, PHY 131, GNK 128, BOK 121, MGW 112, FIL 155, MTL 180, SMO 121, AIM 101, ELH 111, ELH 112 |
| **Contact time** | 5 practicals per week, 5 seminars per week, 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Semester 1 |

**Module content**

People and their environment (4 weeks)
Interpersonal skills; contextual and environmental aspects within which patients develop and live with their specific problems; medical ethics with regard to the community, patients and the medical profession; the role and duties of the medical practitioner within the South African legal system, especially with regard to interpersonal violence in society, injuries, the process of dying and death; genetic disability in the South African society; public health and health research in the community.

## People and their environment 284 (BOK 284)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 06 |

| | |
|---|---|
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | CMY 151, GNK 120, GNK 127, MLB 111, PHY 131, GNK 128, BOK 121, MGW 112, FIL 155, MTL 180, SMO 121, AIM 101, ELH 111, ELH 112 |
| **Contact time** | 15 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 2 |

**Module content**

(a) People and their environment (6 weeks)
Interpersonal skills; contextual and environmental aspects within which patients develop and live with their specific problems; medical ethics with regard to the community, patients and the medical profession; the role and duties of the medical practitioner within the South African legal system, especially with regard to interpersonal violence in society, injuries, the process of dying and death; genetic disability in the South African society; public health and health research. This section of the module can only be taken by medical students.

## Pathological conditions 285 (BOK 285)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 22.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | CMY 151, FIL 155, MGW 112, MLB 111, MTL 180, PHY 131, AIM 101, ELH 111, ELH 112, BOK 121, GNK 120, GNK 127, GNK 128, LCP 180, SMO 121 |
| **Contact time** | 1 discussion class per week, 18 lectures per week, 3 practicals per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Semester 2 |

**Module content**

Basic principles of pathology and immunology applicable to disease processes. The principles of tumour genetics, pathology and dissemination of tumours.

## Infectious diseases 287 (BOK 287)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 23.00 |
| **NQF Level** | 05 |

| | |
|---|---|
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | CMY 151, FIL 155, MGW 112, MLB 111, MTL 180, PHY 131, AIM 101, ELH 111, ELH 112, BOK 121, GNK 120, GNK 127, GNK 128, LCP 180, SMO 121 |
| **Contact time** | 15 lectures per week, 4 seminars per week, 8 discussion classes per week, 8 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Semester 2 |

**Module content**

The study of micro organisms which cause disease in the human body. This module entails the study of the interaction of micro-organisms with the human host which results in disease.

## Abdomen and mamma 380 (BOK 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 280, GNK 288, BOK 284, GPS 280, GNK 283, GNK 286, (BOK 281 or (BOK 285, BOK 287)), LCP 280 |
| **Contact time** | 12 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Semester 1 |

**Module content**

(a) Abdomen and abdominal problems
(b) Mamma
A study of the anatomy and functions, as well as the diseases of the different organs in the abdominal cavity including conditions of the abdominal wall. Furthermore, lectures on the clinical conditions of the mamma will be presented.

## Pregnancy and neonatology 382 (BOK 382)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 55.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |

| | |
|---|---|
| **Prerequisites** | BOK 280, GNK 288, BOK 284, GPS 280, GNK 283, GNK 286, (BOK 281 or (BOK 285, BOK 287)), LCP 280 |
| **Contact time** | 12 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Semester 2 |

**Module content**

(a) Pregnancy
(b) Neonatology
The study of the natural physiological complexes and pathological conditions concerning pregnancy and birth. Different learning opportunities and situations are used, including prenatal clinics, labour wards and neonatal units. Emphasis is placed on acquiring scientifically-based information, as well as important practical and clinical skills. The behavioural sciences are also included in the block, as well as the social, family and community-related aspects.
(c) Growth and development (2 weeks)
A study of the unique aspects of the physical growth and neuro-development of a normal child. Learning opportunities are presented to the student to identify problems concerning growth and development, as well evaluating and handling children with abnormal growth and development. Emphasis is placed on the prevention, evaluation and handling, as well as the effective treatment with a decided result. This block integrates with the previous block in order to enable the student to understand the continuum of growth and neuro-development from the prenatal to the post-natal milieu.

## Genital and urinary tract diseases 480 (BOK 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 62.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 381, GNK 383, BOK 380, GNK 386, GPS 380, BOK 382, SMO 380, SMO 311, SMO 382 |
| **Contact time** | 12 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Semester 1 |

**Module content**

Module 1: Genital conditions
Module 2: Urinary tract disease
A study of the disorders of the urinary tract and genital systems in males and in females.
Theoretical and practical instruction is used to integrate basic science and clinical medicine. Important clinical skills must be mastered.

## Nervous system 482 (BOK 482)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 28.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 381, GNK 383, BOK 380, GNK 386, GPS 380, BOK 382, GNK 488#, SMO 311, SMO 380, SMO 382 |
| **Contact time** | 5 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Neurology |
| **Period of presentation** | Semester 1 |

**Module content**

Discussion of the important diseases of the central, peripheral and autonomic nervous system with a view to obtaining a total overview of the specific diseases, which will include anatomy, physiology, pathology, pharmacology, clinical neurology, clinical neurosurgery and neuropaediatrics.

## Biostatistics 1 751 (BOS 751)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | PHM 773 |
| **Contact time** | 2 practicals per week, 32 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Types of data; Probability sampling distributions;Summary measures for data; Confidence intervals for point estimates; Normal approximations for Binomial and Poisson distributions; Graphics; Single sample and two sample hypothesis tests, both parametric and non parametric. T-tests; Welch tests; Paired t-tests; F-tests; Chi square tests; Tests of association and tests of agreement; sign tests; median tests; MWW tests; Signed ranks tests (paired data). How to perform/ obtain all the above using Stata statistical software. Estimating sample size using PS and G*Power software.

## Biostatistics 2 752 (BOS 752)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | PHM 773, BOS 751, HME 751 |
| **Contact time** | 10 lectures per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

One-way ANOVA; Simple linear regression, classical and correlational; modelling strategies for multilinear regression; post regression diagnostic tests (residuals analysis) following linear regression. Kruskal-Wallis test. Mantel-Haenszel test; Revision of confounding and effect modification and M-H test; the logistic regression model; Interpretation of logistic regression Stata output; logistic regression modelling strategies; Post-regression testing and residuals analysis. How to perform/obtain all the above using Stata statistical software. Estimating sample size using PS and G*Power statistical software.

## Introduction to Biostatics 770 (BOS 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 practicals per week, 5 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Basic introduction to biostatistical theory and use of Stata software to perform basic data analysis.

## Introduction to Biostatics 771 (BOS 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

Basic introduction to biostatistical theory and use of Stata software to perform basic data analysis.

## Seminars in Biostatics 774 (BOS 774)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Seminar to be written up on a selected topic in Biostatics and presented before the Epidemiology andandnbsp;Biostatics track staff.

## Research report: Biostatics 775 (BOS 775)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

A project agreed to with the head of the sub-track: Biostatics. This project should be written up in the format described in the School and postgraduate brochure. It will be subject to external moderation.

## Biostatistics 850 (BOS 850)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Biostatistics (1) 870 (BOS 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | HME 870 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Biostatistics 2 871 (BOS 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | BOS 870 |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Survival analysis 873 (BOS 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | BOS 871 |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Biostatistics 1 874 (BOS 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Biostatistics 2 875 (BOS 875)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>MChD (Community Dentistry)<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of practice management 800 (BPB 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Vocational rehabilitation 701 (BRH 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Vocational Rehabilitation)<br>PGDip (Vocational Rehabilitation) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week, 2 seminars per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Continued training in the vocational rehabilitation process applied to various diagnostic groups.

## Biostatistics and research methodology 801 (BSN 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Dentistry General |
| **Period of presentation** | Year |

## Principles of surgery 800 (BVC 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Paediatric Surgery)<br>MMed (Paediatric Surgery)<br>MMed (Surgery) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Principles of surgery 801 (BVC 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Neurosurgery)<br>MMed (Neurosurgery) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Principles of surgery 802 (BVC 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Orthopaedics)<br>MMed (Orthopaedics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Principles of surgery 803 (BVC 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Plastic Surgery)<br>MMed (Plastic Surgery) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Principles of surgery 804 (BVC 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Urology)<br>MMed (Urology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |

| | |
|---|---|
| **Period of presentation** | Year |

## Principles of surgery 805 (BVC 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Thoracic Surgery)<br>MMed (Thoracic Surgery) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Principles of surgery 806 (BVC 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 52.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Principles of surgery 807 (BVC 807)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 52.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Otorhinolaryngology)<br>MMed (Otorhinolaryngology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Principles of surgery 810 (BVC 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Semester 1 |

## Principles of surgery 811 (BVC 811)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Semester 1 |

## Principles of surgery 820 (BVC 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Semester 2 |

## Principles of pathology 800 (BVP 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Cardiology for medical subspecialities Part 1 801 (CAR 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Cardiology |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Anatomy and principles of surgery 700 (CBA 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Radiological and Surgical Principles) *Dentistry Radiology*<br>PGDip (Dentistry) *Aesthetic Dentistry*<br>PGDip (Dentistry) *Community Dentistry*<br>PGDip (Dentistry) *Dental Materials*<br>PGDip (Dentistry) *Endodontics*<br>PGDip (Dentistry) *Forensic Odontology*<br>PGDip (Dentistry) *Implantology*<br>PGDip (Dentistry) *Oral Microbiology*<br>PGDip (Dentistry) *Oral Pathology*<br>PGDip (Dentistry) *Oral Surgery*<br>PGDip (Dentistry) *Orthodontics*<br>PGDip (Dentistry) *Pedodontics*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Practice Management*<br>PGDip (Dentistry) *Preventive Dentistry*<br>PGDip (Dentistry) *Oral Medicine*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Prosthetics*<br>PGDip (Radiological and Surgical Principles) *Dentistry Radiology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Semester 1 |

## Anatomy and principles of surgery 710 (CBA 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Semester 1 |

## Anatomy and principles of surgery 800 (CBA 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Dentistry) *Oral Surgery* (Coursework)<br>MSc (Dentistry) *Oral Surgery* (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Maxillo-facial radiology and principles of surgery 710 (CBR 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Semester 1 |

## Maxillo-facial radiology and principles of surgery 800 (CBR 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Dentistry) *Oral Surgery* (Coursework)<br>MSc (Dentistry) *Oral Surgery* (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Complex problem-solving and negotiating, coherence and coordination 770 (CCC 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

The public health leader will be equipped with strategies to address difficult and intractable problems at the workplace and assist health workers to become part of the solution by utilising newly acquired problem-solving skills which will have lasting impact in workplace settings. Negotiating techniques will be analysed for different workplace challenges and its application for greater coherence and coordination in the implementation of policy and effective management of its outcomes to improve service delivery.

## Complex problem-solving and negotiating, coherence and coordination 771 (CCC 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The public health leader will be equipped with strategies to address difficult and intractable problems at the workplace and assist health workers to become part of the solution by utilising newly acquired problem-solving skills which will have lasting impact in workplace settings. Negotiating techniques will be analysed for different workplace challenges and its application for greater coherence and coordination in the implementation of policy and effective management of its outcomes to improve service delivery.

## Principles of disease prevention and control 710 (CDC 710)

| | |
|---|---|
| **Qualification** | UPOnline |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Public Health) (UPOnline)<br>PGDip (Public Health) (UPOnline) |
| **Prerequisites** | PHM 710 |
| **Contact time** | Fully online |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | UPOnline Short Intake |

**Module content**

Students will be presented with an overview of health and disease followed by a set of tools for disease prevention and control. They will especially be encouraged to reflect on the importance of epidemiology and surveillance systems (for disease as well as health and for risk factors). They will be tasked with the application of these tools to the prevention and control of a number of important (for South Africa) health threats, both infectious and non-infectious. The scope will be all disease conditions including psychiatric, trauma, violence, etc in addition to the conventional inclusion of infectious diseases and diseases of lifestyle. There will be a link, too, to the concept of “implications for policy”.

## Introduction to disease prevention and control 770 (CDC 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Principles of communicable disease control 771 (CDC 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | CDC 772, CDC 773, CDC 774 |
| **Contact time** | 1 practical per week, 18 seminars per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Seminars in tropical health (Agent) 772 (CDC 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 practical per week, 18 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Seminars in tropical health (Environment) 773 (CDC 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | CDC 772 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Seminars in tropical health (Host) 774 (CDC 774)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 18 seminars per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Tropical health examination 775 (CDC 775)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of communicable disease control 777 (CDC 777)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Tropical Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Seminars in tropical health (Agent) 778 (CDC 778)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Tropical Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Seminars in tropical health (Environment) 779 (CDC 779)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Tropical Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Seminars in tropical health (Host) 780 (CDC 780)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Tropical Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Case studies in tropical medicine and health 781 (CDC 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Prerequisites** | CDS 771 |
| **Contact time** | Blended mode |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Six case studies that involve either clinical cases or public health cases (such as outbreaks or other public health scenarios). The cases will be presented online, one every 6 weeks, during the second year of the diploma. The scenarios will be accompanied by questions that will require desktop research and thought as well as a mastery of the materials learned during the first year, in order to answer the questions well. Each case study will be worth 5 credits and an overall mark will be provided for the six case studies. A detailed study guide will be provided online.

## Research report 782 (CDC 782)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | as scheduled with study leader |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

This is a research report consisting of a case series of a group of three patients with a specific infectious disease; or an infectious disease theme. The cases are selected and written up to illustrate an important clinical principle or report on or to demonstrate a variation in presentations and/ or treatment responses etc. The series must "tell a story" and offer insight rather than merely recording the clinical details of the disease episodes (although such documentation is required as part of the report).

## Tropical health examination 784 (CDC 784)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Tropical Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Case studies in tropical medicine and health 785 (CDC 785)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Tropical Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Prerequisites** | CDS 771 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Six case studies that involve either clinical cases or public health cases (such as outbreaks or other public health scenarios). The cases will be presented online, one every 6 weeks, during the second year of the diploma. The scenarios will be accompanied by questions that will require desktop research and thought as well as a mastery of the materials learned during the first year, in order to answer the questions well. Each case study will be worth 5 credits and an overall mark will be provided for the six case studies. A detailed study guide will be provided online

## Research report 786 (CDC 786)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Tropical Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | as scheduled with study leader |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

This is a research report consisting of a case series of a group of three patients with a specific infectious disease; or an infectious disease theme. The cases are selected and written up to illustrate an important clinical principle or report on or to demonstrate a variation in presentations and/ or treatment responses etc. The series must "tell a story" and offer insight rather than merely recording the clinical details of the disease episodes (although such documentation is required as part of the report).

## Field epidemiology 860 (CDC 860)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Epidemiology) *Epidemiology and Biostatistics*<br>MSc (Epidemiology) *Epidemiology and Biostatistics* |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 practicals per week, Block 3: 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Surveillance; infectious disease epidemiology; disease control programmes; outbreak investigations and control.

## Introduction to disease control 870 (CDC 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of communicable disease control 871 (CDC 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week, 18 seminars per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Seminars in tropical health (Agent) 872 (CDC 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 18 seminars per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Seminars in tropical health (Environment) 873 (CDC 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 18 seminars per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

## Seminars in tropical health (Host) 874 (CDC 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 18 seminars per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of communicable disease control 876 (CDC 876)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Seminars in tropical health (Agent) 877 (CDC 877)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Seminars in tropical health (Environment) 878 (CDC 878)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Seminars in tropical health (Host) 879 (CDC 879)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Introduction to disease control 880 (CDC 880)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The principles of disease prevention and control to cover the scope of infectious and non-infectious diseases as well as disabilities. The "one health" approach is also included. The syllabus also includes basic demographic indicators and calculations previously learned during DEG 870.

## Principles: Chronic disease epidemiology 870 (CDE 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Clinical practice in diagnostic radiography 100 (CDR 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Clinical practice to operationalise and integrate the fundamental theoretical components of the first year of studies. Students will be involved in patient care and communication in diagnostic radiography, undertake operating of diagnostic radiography equipment, whilst practicing health and safety principles in the moving and handling of patients. Students will be allocated to clinical training platforms where patient/public interactions, and interprofessional skills and behaviours are developed.

This module has 10% of the specified clinical training hours necessary to complete specified clinical competencies for the course in an HPCSA accredited facility.

## Clinical practice in diagnostic radiography 200 (CDR 200)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | CDR 100, RSC 100, DIR 100, RAN 100, RPH 100 |
| **Contact time** | 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Clinical practice to operationalise and integrate the fundamental theoretical components of the second year of studies and to build on the competencies developed in the first year of study. Aspects covered within this module include the use of fluoroscopy, conventional tomography, emergency trolley setting, pharmacology, contrast media, paediatric radiography, mobile/bedside and trauma radiography. Radiation protection of patients, public and personnel.

**Note:**
This module comprises 25% of the specified clinical training hours necessary to complete specified clinical competencies for the course in an HPCSA accredited facility.

## Clinical practice in diagnostic radiography 300 (CDR 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | CDR 200, RSC 200, DIR 200, RPH 200, RAN 280 |
| **Contact time** | 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Clinical practice to operationalise and integrate the fundamental theoretical components of the third year of studies and to build on the competencies developed in the first and second years of study. Aspects covered in this module include the basic clinical practice and image interpretation of excretory urography, angiography, intervention radiology, mammography, hysterosalpingography, bone densitometry, CT scanning, MRI scanning and myelography. Aspects covered within this module to include radiation protection of patients, public and personnel. Community engagement

**Note:**
This module comprises 30% of the specified clinical training hours necessary to complete specified clinical competencies for the course in an HPCSA accredited facility.

## Clinical practice in diagnostic radiography 400 (CDR 400)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |

| | |
|---|---|
| **Prerequisites** | CDR 300, DIR 300, RPH 300, RSC 300 |
| **Contact time** | 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Clinical practice to operationalise and integrate the fundamental theoretical components of the fourth-year elective selected and to build on the competencies developed in the first, second and third years of study.

**Note:**
This module comprises 35% of the specified clinical training hours necessary to complete specified clinical competencies for the course in an HPCSA accredited facility.

## Clinical tropical medicine 770 (CDS 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Clinical tropical medicine 771 (CDS 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Tropical Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Human nutrition and public health 773 (CDS 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Principles of nutrition science, factors influencing food choices and nutrition in the life cycle. Main nutrition challenges in public health and interventions to address these. Development and management of public health nutrition interventions as well as a practicum in one aspect of public health nutrition practise in local communities.

## Investigating outbreaks 774 (CDS 774)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | CDC 774 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Students will learn how to investigate and determine the cause of a disease outbreak for both when the disease in question is known and when the disease in question is unknown. They will learn how to use appropriate study designs and to calculate attack rates and odds ratios in order to investigate outbreaks. They will learn how to write outbreak investigation reports.

## Investigating outbreaks 775 (CDS 775)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Tropical Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**
Students will learn how to investigate and determine the cause of a disease outbreak for both when the disease in question is known and when the disease in question is unknown. They will learn how to use appropriate study designs and to calculate attack rates and odds ratios in order to investigate outbreaks. They will learn how to write outbreak investigation reports.

## Clinical tropical medicine 870 (CDS 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Disease outbreak and control 871 (CDS 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | HME 870 |
| **Contact time** | 40 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Economic evaluation of disease control intervention 872 (CDS 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Service modules** | Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Students learn when and how to perform economic analyses.

## Human nutrition and public health 873 (CDS 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Human nutrition and public health 874 (CDS 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Infectious disease epidemiology 870 (CDT 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | HME 870 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Students learn about the special rates applicable with outbreak and ID investigations. They learn about basic vaccinology (the epidemiology of) and introductory compartmental modelling terms and skills. They also learn basic clinical epidemiology concepts as applicable for screening and public health programmes. Finally they learn about the composition, duties and roles of the infection control team in a hospital.

## Prevention and control of HIV/Aids 870 (CDX 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Chemical pathology 700 (CHP 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Chemical Pathology)<br>BScHons (Chemical Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |
| **Period of presentation** | Year |

## Chemical pathology 800 (CHP 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Chemical Pathology)<br>MMed (Chemical Pathology) |
| **Prerequisites** | FCPath (Chem)(SA) Part I |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |

| | |
|---|---|
| **Period of presentation** | Year |

## Chemical pathology 801 (CHP 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 1 seminar per week, 2 discussion classes per week, 5 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |
| **Period of presentation** | Year |

## Chemical pathology 802 (CHP 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Clinical Pathology)<br>MMed (Clinical Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |
| **Period of presentation** | Year |

## Chemical pathology 805 (CHP 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |
| **Period of presentation** | Year |

## Chemical pathology (Capita selecta) 871 (CHP 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MMed (Medical Virology)<br>MMed (Medical Microbiology)<br>MMed (Medical Virology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |
| **Period of presentation** | Semester 1 |

## Dissertation: Chemical pathology 890 (CHP 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Chemical Pathology)<br>MSc (Chemical Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |
| **Period of presentation** | Year |

## Thesis: Chemical pathology 990 (CHP 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Chemical Pathology)<br>PhD (Chemical Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |
| **Period of presentation** | Year |

## Surgery 800 (CHR 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Military Medicine [MMilMed]<br>MMed (Surgery)<br>Master of Military Medicine [MMilMed] |

| | |
|---|---|
| **Prerequisites** | ANA 802, FSG 801, ANP 802, BVC 800 |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Surgery 801 (CHR 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Military Medicine [MMilMed]<br>Master of Military Medicine [MMilMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Surgery 802 (CHR 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Paediatric surgery 805 (CHR 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Paediatric Surgery)<br>MMed (Paediatric Surgery) |
| **Prerequisites** | ANA 802, FSG 801, ANP 802, BVC 800 |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Surgery 902 (CHR 902)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Thesis: Surgery 990 (CHR 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Surgery)<br>PhD (Surgery) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

## Thesis: Surgery 991 (CHR 991)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 480.00 |
| **NQF Level** | 10 |
| **Programmes** | DMed (Surgery)<br>DMed (Surgery) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Thesis: Surgery 992 (CHR 992)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 480.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Clinical epidemiology and evidence-based medicine 860 (CLI 860)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Epidemiology) *Epidemiology and Biostatistics*<br>MSc (Epidemiology) *Epidemiology and Biostatistics* |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 practicals per week, Block 3: 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Clinical epidemiology; survival analysis; evidence-based medicine;
chronic disease epidemiology; infectious disease epidemiology; economic evaluation.

## Principles of clinical epidemiology 870 (CLI 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | HME 870 |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Evidence-based medicine 871 (CLI 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Prerequisites** | CLI 870 |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of clinical epidemiology 872 (CLI 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Evidence-based medicine 873 (CLI 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Clinical medical practice 181 (CMP 181)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 17.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to the Faculty of Health Sciences, curriculum and cultural differences. Basic theory and skills in respect of health assessment and physical examination, health promotion and disease prevention by means of self-regulated learning and practical sessions in the hospital and skills laboratory. A problem-oriented and interdisciplinary approach is emphasised.

## Clinical medical practice 182 (CMP 182)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 56.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 181 |
| **Contact time** | 1 practical per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 2 |

**Module content**

Basic theory and skills in respect of health assessment and physical examination, health promotion and disease prevention of the cardio/peripheral, reticulo-endothelial, respiratory, gastro-intersinal, genito-urinary, central nervous system, head, neck, eye, ear, nose, throat, musculo-skeletal, endocrine, dermatological systems by means of group discussion, self-tuition and practical sessions in the hospital and skills laboratory. A problem-oriented and interdisciplinary approach is emphasised.

## Clinical medical practice 281 (CMP 281)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 68.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 181, CMP 182 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week, 2 practicals per week, 2 web-based periods per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**
Basic theory and skills in respect of the health promotion, disease prevention, diagnosis and treatment of diseases of cardio/peripheral, vascular, reticulo-endothelial, endocrine, respiratory, genito-urinary and gastro-intestinal systems by means of group discussions, self-tuition and practical sessions in the hospital and skills laboratory. A problem-oriented and interdisciplinary approach is emphasised. Emphasis is placed on the diagnosis and treatment of the most prominent conditions as well as the acquiring of practical and clinical skills.

## Clinical medical practice 282 (CMP 282)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 68.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 281 |
| **Contact time** | 2 discussion classes per week, 2 practicals per week, 2 web-based periods per week, 4 lectures per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 2 |

**Module content**
Basic theory and skills in respect of the health promotion, disease prevention, diagnosis and treatment of diseases of the  central nervous system, head, neck, eye, ear, nose, throat, skin and musculo-skeletal systems by means of group discussions, self-tuition and practical sessions in the hospital and skills laboratory. A problem-oriented and interdisciplinary approach is emphasised. Emphasis is placed on the diagnosis and treatment of the most prominent conditions as well as the acquiring of practical and clinical skills.

## Healthcare systems 380 (CMP 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 281, CMP 282, FAR 280 |
| **Contact time** | 2 lectures per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**
Study of healthcare systems with emphasis on district health systems.

## Women's health 381 (CMP 381)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 281, CMP 282, FAR 280 |
| **Contact time** | 1 discussion class per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Theory and skills in respect of the health promotion, disease prevention, diagnosis and treatment of diseases affecting women by means of group discussions, self-tuition and practical sessions in the hospital and skills laboratory. A problem-oriented and interdisciplinary approach is emphasised. Emphasis is placed on the diagnosis and treatment of the most prominent conditions as well as the acquiring of practical and clinical skills.

## Child health 382 (CMP 382)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 281, CMP 282, FAR 280 |
| **Contact time** | 1 practical per week, 2 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Basic theory and skills in respect of the health promotion, disease prevention, diagnosis and treatment of diseases of children by means of group discussions, self-tuition and practical sessions in the hospital and skills laboratory. A problem-oriented and interdisciplinary approach is emphasised. Emphasis is placed on the diagnosis and treatment of the most prominent conditions as well as the acquiring of practical and clinical skills.

## Emergency care 383 (CMP 383)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 281, CMP 282, FAR 280 |
| **Contact time** | 1 discussion class per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Theory and skills training in basic emergency care.

## Infectious and chronic diseases 384 (CMP 384)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 281, CMP 282, FAR 280 |
| **Contact time** | 2 discussion classes per week, 4 seminars per week, 5 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Theory and skills in respect of the disease prevention, diagnosis and treatment of infectious diseases by means of group discussions, self-tuition and practical sessions in the hospital and skills laboratory. A problem-oriented and interdisciplinary approach is emphasised. Emphasis is placed on the diagnosis and treatment of the most prominent conditions as well as the acquiring of practical and clinical skills.

## Anaesthetics 385 (CMP 385)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |

| | |
|---|---|
| **Prerequisites** | CMP 281, CMP 282, FAR 280 |
| **Contact time** | 2 discussion classes per week, 5 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

An introduction to the underlying principles of the theory and practice of anaesthesiology applicable to the clinical associate practice.

## Mental health 386 (CMP 386)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 281, CMP 282, FAR 280 |
| **Contact time** | 1 practical per week, 1 seminar per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Theory and skills in respect of the disease prevention, diagnosis and treatment of mental health problems by means of lectures, seminars, self-tuition and practical sessions in the hospital and skills laboratory. A problem-oriented and interdisciplinary approach is emphasised. Emphasis is placed on the diagnosis and treatment of the most prominent conditions as well as the acquiring of practical and clinical skills.

## Orthopaedics 387 (CMP 387)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | CMP 281, CMP 282, FAR 280 |
| **Contact time** | 2 discussion classes per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

Theory and skills in respect of the disease prevention, diagnosis and treatment of orthopaedic diseases and problems by means of group discussions, self-tuition and practical sessions in the hospital and skills laboratory. A problem-oriented and interdisciplinary approach is emphasised. Emphasis is placed on the diagnosis and treatment of the most prominent conditions as well as the acquiring of practical and clinical skills.

## General chemistry 117 (CMY 117)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Health Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | A candidate must have Mathematics for at least 60% and 60% for Physical Sciences. |
| **Contact time** | 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemistry |
| **Period of presentation** | Semester 1 |

**Module content**

General introduction to inorganic, analytical and physical chemistry. Atomic structure and periodicity. Molecular structure and chemical bonding using the VSEOR model. Nomenclature of inorganic ions and compounds. Classification of reactions: precipitation, acid-base, redox reactions and gas-forming reactions. Mole concept and stoichiometric calculations concerning chemical formulas and chemical reactions. Principles of reactivity: energy and chemical reactions. Physical behaviour gases, liquids, solids and solutions and the role of intermolecular forces. Rate of reactions: Introduction to chemical kinetics.

## General chemistry 127 (CMY 127)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |

| | |
|---|---|
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Health Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | Natural and Agricultural Sciences students: CMY 117 GS or CMY 154 GS Health Sciences students: none |
| **Contact time** | 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemistry |
| **Period of presentation** | Semester 2 |

**Module content**

Theory: General physical-analytical chemistry: Chemical equilibrium, acids and bases, buffers, solubility equilibrium, entropy and free energy, electrochemistry. Organic chemistry: Structure (bonding), nomenclature, isomerism, introductory stereochemistry, introduction to chemical reactions and chemical properties of organic compounds and biological compounds, i.e. carbohydrates and aminoacids. Practical: Molecular structure (model building), synthesis and properties of simple organic compounds.

## Chemistry 151 (CMY 151)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Physiotherapy [BPhysio] |
| **Service modules** | Faculty of Health Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | A candidate must have Mathematics for at least 60% and 60% for Physical Sciences. |
| **Contact time** | 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemistry |
| **Period of presentation** | Semester 1 |

**Module content**

Theory: Introduction to general chemistry: Measurement in chemistry, matter and energy, atomic theory and the periodic table, chemical compounds and chemical bonds; quantitative relationships in chemical reactions, states of matter and the kinetic theory; solutions and colloids, acids, bases and ionic compounds, chemical equilibria.
Introduction to organic chemistry: Chemical bonding in organic compounds, nature, physical properties and nomenclature of simple organic molecules, isomerism, chemical properties of alkanes and cycloalkanes, alkenes, alcohols, aldehydes and ketones, carboxylic acids and esters, amines and amides, carbohydrates, proteins, and lipids.
Practicals.

## Community nutrition 321 (CNT 321)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | 3rd-year status |
| **Contact time** | 1 discussion class per week, 2 lectures per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

Community nutrition practice within the larger public health realm. Nutrition within primary healthcare. Nutrition and community development as well as project planning and management.

## Community nutrition 411 (CNT 411)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 22.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | 4th-year status |
| **Contact time** | 1 discussion class per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

**Module content**

Global nutrition challenges e.g. food security, protein-energy and micronutrient malnutrition, non communicable diseases of lifestyle, etc. Public health approaches and general nutrition interventions to address these challenges. Nutrition program development including assessment, analysis and interventions in the South African context as well as Nutrition Policy formulation

## Internship training in community nutrition 480 (CNT 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | CNT 411 |
| **Contact time** | Five times 8hrs per day for 7 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

Academic service learning project in community-based programme development (i.e. planning, implementation and evaluation). Facility-based primary healthcare service delivery.

## Counselling 371 (COU 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

This module will equip the oral hygiene student with the theoretical underpinning for behavioural change and the necessary skills to counsel a patient on lifestyle behavioural change. This would include, but not limited to promoting a healthy diet and smoking cessation. This would consist of both lectures and practical sessions with clients/patients.

## Critical care for medical subspecialities Part 1 801 (CRT 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Essay 795 (DBG 795)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Normal development 701 (DCD 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 practicals per week, 10 seminars per week, 15 lectures per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |

| | |
|---|---|
| **Period of presentation** | Quarter 1 |

**Module content**

Sensory development. Motor development. Cognitive/perceptual development. Communication development. Socio-emotional development.

## Identification 702 (DCD 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 practicals per week, 15 lectures per week, 5 discussion classes per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 2 |

**Module content**

Early identification and the clinical picture of developmental delay of the somoto-sensory system. Early identification and the clinical picture of developmental delay of the motor system. Early identification and the clinical picture of developmental delay of the visual system including pre-perceptual and perceptual skills.

## Intervention for developmental disabilities 703 (DCD 703)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 practicals per week, 15 lectures per week, 5 discussion classes per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 3 |

**Module content**

Intervention strategies within the school setting. Adaptation of activity programmes. Facilitation of social interaction.

## Intervention for disabilities 704 (DCD 704)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 35.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 practicals per week, 15 lectures per week, 5 discussion classes per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 4 |

**Module content**

Handling techniques for the child with severe disabilities. Positioning for functioning. Environmental adaptations. Play as intervention medium. Integration into main stream schools.

## Normal development 705 (DCD 705)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 seminar per week, 10 practicals per week, 15 lectures per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Sensory development. Motor development. Cognitive/perceptual development. Communication development. Socio-emotional development.

## Identification 706 (DCD 706)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 practicals per week, 15 lectures per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Early identification and the clinical picture of developmental delay of the somoto-sensory system. Early identification and the clinical picture of developmental delay of the motor system. Early identification and the clinical picture of developmental delay of the visual system including pre-perceptual and perceptual skills.

## Intervention for developmental disabilities 707 (DCD 707)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 practicals per week, 15 lectures per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 3 |

**Module content**

Intervention strategies within the school setting. Adaptation of activity programmes. Facilitation of social interaction.

## Intervention for disabilities 708 (DCD 708)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 practicals per week, 15 lectures per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 4 |

**Module content**

Handling techniques for the child with severe disabilities. Positioning for functioning. Environmental adaptations. Play as intervention medium. Integration into main stream schools.

## Principles of demography 770 (DEG 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Principles of demography 771 (DEG 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Principles of demography 870 (DEG 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Dietetics 800 (DEK 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Year |

## Immunonutrition 814 (DEK 814)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Sport nutrition 815 (DEK 815)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Nutrition counselling 816 (DEK 816)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Diet-related non-communicable lifestyle diseases 817 (DEK 817)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Nutrition support 818 (DEK 818)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Nutrigenomics 819 (DEK 819)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Advanced research and nutritional epidemiology 870 (DEK 870)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Nutritional assessment 871 (DEK 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Micronutrient malnutrition 873 (DEK 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Early childhood nutrition intervention 874 (DEK 874)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 or Semester 2 |

## Human nutrition 885 (DEK 885)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Applied Human Nutrition)<br>MSc (Applied Human Nutrition) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Diet therapy 886 (DEK 886)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Applied Human Nutrition)<br>MSc (Applied Human Nutrition) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Applied nutrition 887 (DEK 887)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Applied Human Nutrition)<br>MSc (Applied Human Nutrition) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Introduction to nutrition and nutrient metabolism 889 (DEK 889)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Applied Human Nutrition)<br>MSc (Applied Human Nutrition) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 or Semester 2 |

## Dissertation: Dietetics 890 (DEK 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Dietetics [MDietetics]<br>Master of Dietetics [MDietetics] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Year |

## Mini-dissertation: Dietetics 896 (DEK 896)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | MDietetics (Coursework)<br>MDietetics (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Year |

## Mini-dissertation: Applied human nutrition 897 (DEK 897)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Applied Human Nutrition)<br>MSc (Applied Human Nutrition) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Year |

## Thesis: Dietetics 990 (DEK 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dietetics)<br>PhD (Dietetics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Year |

## Mini-dissertation 810 (DEN 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

Completion of research project and submission of dissertation.

## Dermatology 800 (DER 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Dermatology)<br>MMed (Dermatology) |
| **Prerequisites** | PAG 804, ANA 807, FSG 801 |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Thesis: Dermatology 990 (DER 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | DMed (Dermatology)<br>DMed (Dermatology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Thesis: Dermatology 991 (DER 991)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dermatology)<br>PhD (Dermatology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |

| | |
|---|---|
| **Period of presentation** | Year |

## Diagnostic radiology 900 (DGR 900)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Year |

## Thesis: Diagnostic radiology 990 (DGR 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Diagnostic Radiology)<br>PhD (Diagnostic Radiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Year |

## Diagnostic radiography 100 (DIR 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Introduction to radiography.
Fundamental ethical principles; consent and history taking in radiography. Professional roles, responsibilities and codes of conduct. Introduction to communication: interpersonal and scientific. Team work. Reflective processes. Introduction to legislation and the professional bodies related to Radiography practice (national and international).
Care of the patient. Principles of infection control. Pathological conditions. Overview of imaging modalities and procedures. Radiation personnel monitoring – requirements, methods of monitoring, record keeping, responsibility of radiation protection officers. Practical radiation protection- facility design; safety accessory equipment; safety devices.

a. Respecting the human rights of vulnerable patient groups.
b. Basic patient positioning and immobilisation for radiographic examinations. Radiographic examinations: thorax, abdomen, extremities, hip, pelvis, spine and skull. Theoretical and practical instruction is used to integrate basic Science and clinical radiography. Procedural considerations and positioning techniques. Selection of technique factors. Radiation protection. Pathological conditions and image evaluation. Problem-solving. Execution of radiographic examinations and procedures. Trauma.

Introduction to research in health care science – research process.

## Diagnostic radiography 200 (DIR 200)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 22.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | DIR 100, CDR 100, RSC 100, RAN 100, RPH 100 |
| **Contact time** | 1 discussion class per week, 1 seminar per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

**Skeletal system:** Procedures and techniques for: positioning, patient care, selection of Technique factors, radiation protection, pathological conditions and image evaluation. Problem-solving. execution of radiographic examinations and procedures. Trauma radiography. Paediatric and mobile radiography, bone age radiography and dental radiography. Alternative imaging principles and procedures. Apparatus. Radiation protection. Procedures and techniques for fluoroscopy.
**Radiographic procedures:** Execution of radiographic examinations and procedures, selection of technique factors, radiation protection, problem-solving, pathological conditions and image evaluation for neonatal and mobile unit procedures. Orthopaedic theatre procedures. Soft tissue examinations using contrast media in demonstration of Genito-urinary, gastro-intestinal, biliary tract, arthrography , dacrosystography, sialography procedures. Introduction to pharmacology and contrast media. Introduction to developing research idea and literature review.
Patient assessment, education and care by the diagnostic radiographer. Developing professional attitudes as a diagnostic radiographer practitioner. Patient communication-establishing professional relationship. Patient family interactions. Inter-professional management between divisions in radiography discipline. Inter-professional management within trauma, surgical theatre and hospital wards. Psycho-social management of patient.

## Diagnostic radiography 300 (DIR 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | DIR 200, RSC 200, CDR 200, RPH 200, RAN 280 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

**Needle placement:** The preparation of patients for contrast media radiographic investigations, technical imaging procedures, and needle placements. Venous needle placement.
**Cardiovascular system:** Selective angiography. Intervention techniques (vascular and non-vascular). Venography. Seldinger technique, contrast media, medication, catheters, guide wires and accessories. Quality assurance and quality control. Patient care. Medico-legal aspects. Pattern recognition.
**Mammography:** Introduction to principles of soft tissue radiography. Communication and health promotion. Medico-legal aspects. Management of breast disease, patient care, radiation safety and technique factors. Processing requirements. Positioning principles and special procedures. Systematic evaluation of the images. Pattern recognition.
**Hystero-salpingography:** Booking procedures, patient-radiographer relationship, procedural considerations and evaluation criteria. Pattern recognition.
**Bone densitometry:** Principles, bone biology and remodelling, osteoporosis, core competencies for radiographers, physical principles of dual X-ray absorptiometry and other bone densitometry techniques.
**Ultrasonography:** General principles in obstetrics and gynaecology, abdomen and pelvis, musculo-skeletal system.
**Computer Tomography:** Protocols for different examinations. Patient care. Image interpretation.
**Magnetic resonance imaging**: Principles and protocols for the different examinations. Patient care. Myelography.
**Contrast media administration:** Contrast media used in 2-D and 3-D imaging procedures (including MRI), overview of chemical make-up and physical properties of contrast agents, patient risk factors, pre-medication strategies, indicators/symptoms of patient reactions, care and treatment of reactions to contrast agents.

## Diagnostic radiography 400 (DIR 400)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RPH 300, RSC 300, DIR 300, CDR 300 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Needle placement, research, quality assurance, imaging procedures, unit management, clinical practice, digital image acquisition and display, ethics and law, patient care, pharmacology and drug administration and safe practice in one (1) of the following electives (to be offered based on feasibility):

i. CT Scanning
ii. MRI Scanning
iii. Intervention radiography
iv. Advanced pattern recognition (this may be in any speciality or system and is at the discretion of the provider)
v. Introduction to education principles
vi. Small and medium business enterprises

## Dissertation: Medical subspecialities Part 2 890 (DMS 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Urogynaecology) (Coursework)<br>MPhil (Forensic Psychiatry) (Coursework)<br>MPhil (Gynaecological Oncology) (Coursework)<br>MPhil (Maternal and Fetal Medicine) (Coursework)<br>MPhil (Paediatric Cardiology) (Coursework)<br>MPhil (Paediatric Neurology) (Coursework)<br>MPhil (Paediatric Pulmonology) (Coursework)<br>MPhil (Reproductive Medicine) (Coursework)<br>MPhil (Surgical Gastroenterology) (Coursework)<br>MPhil (Urogynaecology) (Coursework)<br>MPhil (Vascular Surgery) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Medicine |
| **Period of presentation** | Year |

**Module content**

A dissertation in a relevant topic or equivalent publication produced under supervision in the appropriate department.

## Didactics of nursing education 110 (DNE 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Learning strategies and educational media.
Developing teaching strategies and designing audiovisual aids and evaluation tools. Theory of didactics.
Cognitive and intellectual functioning of adults. Educational relations.

## Didactics of nursing education 120 (DNE 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Curriculum and programme development.
Application of the principles of curriculum building. Management of curricula, programmes and nursing schools.
Student guidance.
Learning problems and remedial practices. Student support systems. Learning theories.

## Didactics of nursing education 160 (DNE 160)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

*Attendance modules only
Nursing education practical work.
Compulsory practical work, including the preparation and presentation of at least ten (10) lectures and five (5) clinical teaching sessions.

## Dynamics of nursing practice 351 (DNP 351)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 1 |

**Module content**

Comprehensive family nursing.
Family life and family dynamics. Alternative families and lifestyles. Perspectives and approaches to comprehensive nursing care and support of families. Family violence and pathology. Marriage counselling and family therapy. Families in the perinatal period: unique needs and support (including basic antenatal and postnatal care).
NB: Only for selected BCur students.

## Dynamics of nursing practice 352 (DNP 352)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 2 |

**Module content**

Comprehensive community nursing.
Perspectives and approaches to comprehensive nursing care and support of communities. Relevant statutory control over primary health care (PHC) practices in South Africa. Relevant assessment skills. Sexually transmitted infections and communicable diseases. Therapeutic support of the community. Rehabilitative support of communities in need. Emphasis is placed on the facilitation and support of self-care related to physical, mental and environmental health and well-being.
NB: Only for selected BCur students.

## Dynamics of nursing practice 353 (DNP 353)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 4 |

**Module content**

NOTE: DNP 353 must be completed after DNP 354.
Principles of patient care management.
Planning, organising, leading and control in areas of direct patient care. Management in the rendering of patient care. Co-ordination of the multi- and transdisciplinary programme of treatment and rehabilitation. Aspects of professional practice. Introduction to labour law. Inspections of nursing and patient care units. The clinical practice setting as a teaching-learning situation and the principles of adult learning.
NB: Only for selected BCur students.

## Dynamics of nursing practice 354 (DNP 354)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 3 |

**Module content**

Note: DNP 354 must be completed prior to DNP 353.
Primary curative nursing for common and uncomplicated disease conditions.
Common and uncomplicated health problems related to the cardiovascular, respiratory, digestive, neurological, musculo-skeletal and genito-urinary system and infectious diseases of infancy and childhood, adulthood and the elderly. Complaints of the eyes. Musculoskeletal pain/dysfunction and non-traumatic bone/joint pain. Relevant assessment skills. Applied human nutrition.
NB: Only for selected BCur students.

## Dynamics of nursing practice 451 (DNP 451)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | NUR 351,NUR 352,NUR 353,NUR 354,DNP 351,DNP 352,DNP 353,DNP 354,NPE 361,NPE 362 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 1 |

**Module content**

Principles of nursing management and professional leadership in clinical nursing practice.
Applied principles of general management, human resources management, marketing and public relations and financial management. Leadership and leadership development: perspectives, trends and contemporary practice issues. Principles of management in selected emergency situations. Labour law and labour relations.
NB: Only for selected BCur students.

## Dynamics of nursing practice 452 (DNP 452)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | NUR 351,NUR 352,NUR 353,NUR 354,DNP 351,DNP 352,DNP 353,DNP 354,NPE 361,NPE 362 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 2 |

**Module content**

Principles of professional practice,  nursing staff development and teaching in clinical nursing practice. Nursing science, ethics and the law. Contemporary practice issues derived from the ethos and professional practice of nursing. Professional self-regulation and the organised nursing profession. Private nursing practice. Planning, implementation and evaluation of clinical teaching and in-service training programmes, continuing professional development and life-long learning.
NB: Only for selected BCur students.

## Advanced dynamics of nursing practice 800 (DNP 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Nursing Management) (Coursework)<br>MNurs (Nursing Education) (Coursework)<br>MNurs (Nursing Management) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 6 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

## Dosage planning 700 (DSB 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Radiation Therapy)<br>BRadHons (Radiation Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Brachytherapy. ICRU level-3 Radiation dose planning. Stereotactic radio-surgery and stereotactic radiotherapy. Image based and image guided radiotherapy. Large field irradiation with photons. Current trends in Electron Therapy, proton therapy, heavy particle therapy and neutron therapy treatment planning and delivery.

## Sports nutrition 880 (DTE 880)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Sports Medicine) (Coursework)<br>MSc (Sports Medicine) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## German: Cultural-professional (2) 123 (DTS 123)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | BA extended programme |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | DTS 113 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English and German |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

Continuation of comprehensive review of German; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

## Dietetic profession 110 (DTT 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

Philosophy, development and challenges of the dietetic profession in a South African context.

## Dietetic profession 120 (DTT 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

Philosophy, development and challenges.

## Cultural eating patterns 122 (DTT 122)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

Cultural eating patterns of various ethnic and religious groups in South Africa.

## Dietetic application of communication principles 222 (DTT 222)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Service modules** | Faculty of Natural and Agricultural Sciences |

| | |
|---|---|
| **Prerequisites** | 2nd-year status |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

A total diet approach to communicating food and nutrition messages using theoretical frameworks, including planning and evaluation of content as well as presentation skills.

## Nutrition education 223 (DTT 223)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | 2nd-year status. The module runs concurrently with HNT 220. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

A total diet approach to communicating food and nutrition messages using theoretical fameworks, including planning and evaluation of content as well as presentation skills.

## Dietetic counselling 310 (DTT 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | 3rd-year status |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

Theory of counselling. Interviewing: Interview; the consultation process; verbal, written and non-verbal communication to clients, patients, employees as individuals or groups in different stages of the life cycle in health and disease in homogenic and trans/multi-cultural situations by means of applicable theoretical frameworks.

## Clinic and discussion class 320 (DTT 320)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | DTT 310 |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

Practice training: Management of a dietetics clinic. Practising the consultation process and practice management in a dietetics clinic.

## Dietetic profession 411 (DTT 411)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 3.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | 4th-year status |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

Dietetic profession. Practice training: Management of a dietetics clinic. Practising the consultation process and practice management in a dietetics clinic.

## Integration in dietetics 480 (DTT 480)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | 4th-year status |
| **Contact time** | 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

*Attendance module only

## Epidemiology theory, biostatistics and demography 800 (EBD 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Occupational Medicine)<br>MMed (Occupational Medicine)<br>MMed (Public Health Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

This module covers the principles of basic and applied Epidemiology, e.g. quantitative research methodologies, infectious diseases epidemiology, clinical epidemiology and epidemiology for occupational health. The principles of biostatistics and the use of STATA software for management and analysis of datasets. The principles of demography and interpretation and utilisation of demographic data. Health information systems.

## Critical theoretical analysis in ECI 801 (ECI 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Year |

## Child health 860 (ECI 860)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 10 seminars per week, 5 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Communication pathology 861 (ECI 861)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 seminars per week, 5 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Education psychology 862 (ECI 862)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 5 web-based periods per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Nursing science 863 (ECI 863)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 10 seminars per week, 5 other contact sessions per week, 5 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Occupational therapy 865 (ECI 865)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 seminars per week, 5 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Physiotherapy 866 (ECI 866)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 discussion class per week, 10 seminars per week, 5 other contact sessions per week, 5 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Severe disability 867 (ECI 867)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 seminars per week, 5 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Social work 868 (ECI 868)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 10 seminars per week, 2 other contact sessions per week, 5 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Audiology 869 (ECI 869)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 10 seminars per week, 2 other contact sessions per week, 5 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Collaborative problem solving 872 (ECI 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 3 seminars per week, 5 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Year |

## Measurement in ECI 873 (ECI 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 20 lectures per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 2 |

## Evaluation and intervention 874 (ECI 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 20 lectures per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre for Augmentative and Alternative Communicat |
| **Period of presentation** | Semester 1 |

## Introduction to environmental health 710 (EHM 710)

| | |
|---|---|
| **Qualification** | UPOnline |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Public Health) (UPOnline)<br>PGDip (Public Health) (UPOnline) |
| **Prerequisites** | PHM 710 |
| **Contact time** | Fully online |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | UPOnline Short Intake |

**Module content**

The principles of environmental health. The mechanisms behind the relationship between environmental exposures and the development of disease states. Environmental measures to prevent and control disease, both infectious and non-infectious diseases.

## Basis in environmental health 770 (EHM 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health risk assessment 771 (EHM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Basis in environmental health 772 (EHM 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Geography) *Geography and Environmental Science*<br>BScHons (Environmental Health)<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health risk assessment 773 (EHM 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Human Physiology) *Occupational Hygiene*<br>BScHons (Environmental Health)<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health risk assessment 774 (EHM 774)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Basis in environmental health 775 (EHM 775)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Basis in environmental health 870 (EHM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Service modules** | Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health risk assessment 871 (EHM 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Service modules** | Faculty of Veterinary Science |
| **Prerequisites** | EOH 871 |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Methods in exposure assessment 872 (EHM 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | EOM 871 |
| **Contact time** | Blended mode |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to introduce you to different exposure assessment techniques and approaches to enable you to obtain reliable exposure data and how to communicate it in a written report. To assist you in writing up the obtained / shared data in a research report, you will be required to read, summarise and present peer reviewed articles that are published in accredited journals to get an understanding of the approach followed to report occupational hygiene and environmental health data.

## Environmental chemical pollution and health 873 (EHM 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Environmental chemical pollution and health 874 (EHM 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Basis of environmental health 880 (EHM 880)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The principles of environmental health and environmental measures to prevent and control disease, both infectious and non-infectious diseases. The syllabus also includes ethical concepts previously learned during part of the discontinued module HET 870.

## Basis of environmental health 881 (EHM 881)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The principles of environmental health and environmental measures to prevent and control disease, both infectious and non-infectious diseases. The syllabus also includes ethical concepts previously learned during part of the discontinued module HET 870.

## Dissertation: Environmental health 890 (EHM 890)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Epidemiology) *Environmental Health*<br>MSc (Epidemiology) *Environmental Health* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Ethics and human rights 800 (EHR 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Oral Pathology)<br>MChD (Community Dentistry)<br>MChD (Oral Pathology)<br>MChD (Orthodontics)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Dentistry |
| **Period of presentation** | Year |

## Academic English for Health Sciences 111 (ELH 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 1 |

**Module content**
Proficiency in academic English by interpreting and contextualising philosophical and sociological texts prescribed during the first semester; medical ethics; study skill improvement. **Presented to students in Health Sciences only.*

## Academic English for Health Sciences (MBChB and BChD) 112 (ELH 112)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 2 |

**Module content**
Proficiency in Academic English used in the basic medical sciences; analysis, synthesis and presentation of select texts prescribed in the second semester. **Presented to students in Health Sciences only.*

## Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Oral Hygiene [BOH]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Sports Science [BSportSci] |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 1 |

**Module content**

Academic reading as well as academic writing and presentation skills, based on the approach followed in the healthcare sciences. **Presented to students in Health Sciences only.*

## Academic English for Health Sciences122 (ELH 122)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Oral Hygiene [BOH]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Sports Science [BSportSci] |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 2 |

**Module content**

Study of specific language skills required in the Health Care Sciences, including interviewing and report-writing skills. *Presented to students in Health Sciences only.  (BCur, BDietetics, BOH, BOT, Brad, BPhysT)*

## Academic English for Health Sciences (BClinical Medical Practice) 131 (ELH 131)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 1 |

**Module content**

Study of English used in medicine, aimed at developing reading, writing and interviewing skills in clinical situations. **Presented to students in Health Sciences only.*

## Academic English for Health Sciences (BClinical Medical Practice) 132 (ELH 132)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 2 |

**Module content**

Further study of English in medicine, with emphasis on language skills required in clinical contexts. **Presented to students in Health Sciences only.*

## Endodontics 700 (END 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 seminar per week, 5 practical sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Endodontics 701 (END 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Dentistry) *Endodontics*<br>PGDip (Dentistry) *Endodontics* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Endodontics 820 (END 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

**Module content**

Discipline-based content which will be examinable at the end of the final year.

## English 110 (ENG 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BCom (Law) |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Law<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week, 2 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | English |
| **Period of presentation** | Semester 1 |

**Module content**

*Alternative evening classes - 2 discussion classes per week Introduction to Literature in English (1)

This module introduces the study of literature by examining a number of texts representing different genres (poetry, prose, drama). The texts studied here will be mainly from the pre-twentieth century era and may include texts written in English from both Africa and other parts of the world. The aim of this module is to equip students with the critical and analytical skills required for a perceptive reading of poetry, novels and plays.

## Environmental assessments 785 (ENV 785)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BSocSciHons (Geography) *Geography and Environmental Science*<br>BScHons (Environmental Health) |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 28 contact hours |
| **Language of tuition** | Module is presented in English |
| **Department** | Geography Geoinformatics and Meteorology |
| **Period of presentation** | Year |

**Module content**

The aim of this module is to understand the principles and processes behind environmental assessments. The module will give an overview of the history of assessments, compare assessment processes internationally, evaluate the strengths and weaknesses of different approaches, provide an overview of the South African regulatory context and the environmental authorisation process.

## Ethics and values in healthcare, organisational behaviour change and strategy in health 770 (EOC 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

The delivery of healthcare services require high ethical values and standards to promote quality of life which improve patient outcomes. The innovative and creative leader in the health sector will be provided with skills in dealing with organisational behaviour patterns which influence behaviour change and policy strategy. The module will focus on the difficulties in changing workplace behaviour and mechanisms of how to sustain change strategies which are workable and enabling.

## Ethics and values in healthcare, organisational behaviour change and strategy in health 771 (EOC 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The delivery of healthcare services require high ethical values and standards to promote quality of life which improve patient outcomes. The innovative and creative leader in the health sector will be provided with skills in dealing with organisational behaviour patterns which influence behaviour change and policy strategy. The module will focus on the difficulties in changing workplace behaviour and mechanisms of how to sustain change strategies which are workable and enabling.

## Introduction to environmental and occupational health 770 (EOH 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Environmental and occupational hygiene measuring techniques 771 (EOH 771)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Human Physiology) *Occupational Hygiene*<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The module involves the in depth study of environmental and occupational hygiene measuring techniques. The focus of this module is the theoretical principles and the practical application of measuring techniques used to conduct environmental and occupational hygiene surveys. Relevant standards and guidelines to determine legal compliance are also discussed. Students must also complete practical coursework in the air quality laboratory to obtain competency in occupational hygiene equipment, calculations and interpretation of occupational hygiene survey results. Students will have to take a competency test after completing all practical coursework.

## Occupational health and safety legislation in South Africa 772 (EOH 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Human Physiology) *Occupational Hygiene*<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The module involves the study of current relevant occupational health and safety legislation in South Africa. The focus is to enable learners to have a working knowledge of current Acts. Scenarios and case studies to illustrate the application of the Acts will be discussed.

## Occupational hygiene examination 773 (EOH 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Human Physiology) *Occupational Hygiene*<br>BScHons (Human Physiology) *Occupational Hygiene* |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Environmental health examination 774 (EOH 774)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Environmental Health)<br>BScHons (Environmental Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Introduction to environmental and occupational health 775 (EOH 775)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Geography) *Geography and Environmental Science*<br>BScHons (Environmental Health)<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Introduction to environmental and occupational health 776 (EOH 776)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Introduction to environmental and occupational health 870 (EOH 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Introduction to toxiocology 871 (EOH 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | Blended mode |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Provide understanding of toxicology related to the environment; furthermore provide an insight into the impacts of hazardous substances in the environment to the individual or the public. Promote the development of a comprehensive and systematic knowledge of this field with depth, specialisation and up-to-date knowledge. Develop effective information retrieval and processing skills and the ability to critically engage with current research and scholarship in toxicology.

## Introduction to toxiocology 872 (EOH 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Provide understanding of toxicology related to the environment;
furthermore provide an insight into the impacts of hazardous substances in the environment to the individual or the public. Promote the development of a comprehensive and systematic knowledge of this field with depth, specialisation and up-to-date knowledge. Develop effective information retrieval and processing skills and the ability to critically engage with current research and scholarship in toxicology.

## Introduction to environmental and occupational health 873 (EOH 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Environmental epidemiology 870 (EOM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | HME 870, BOS 870 |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

This module is an introduction of the various types of epidemiological study designs that are applied in the investigation of the association between environmental exposures and health outcomes. Apart from the classical epidemiological study designs (cross-sectional, case-control and cohort designs that are introduced in HME 870), other study designs such as the time-series, case-crossover, panel, spatial, genetic and molecular study designs are introduced and discussed. The statistical techniques that are applied in the time-series, case-crossover, panel, spatial, genetic and molecular study designs are discussed as well as the implication of random and systematic errors in exposure/health assessment on the measures of associations; hence a basic biostatistics vocabulary (introduced in BOS 870) is required.

## Environmental epidemiology 871 (EOM 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

This module is an introduction of the various types of epidemiological study designs that are applied in the investigation of the association between environmental exposures and health outcomes. Apart from the classical epidemiological study designs (cross-sectional, case-control and cohort designs that are introduced in HME 874), other study designs such as the time-series, case-crossover, panel, spatial, genetic and molecular study designs are introduced and discussed. The statistical techniques that are applied in the time-series, case-crossover, panel, spatial, genetic and molecular study designs are discussed as well as the implication of random and systematic errors in exposure/health assessment on the measures of associations; hence a basic biostatistics vocabulary (introduced in BOS 874) is required.

## Epidemiology 800 (EPI 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**
The following epidemiology modules are compulsory:
- Introduction to health measuring and informatics
- Basic epidemiology and biostatistics
- Analytical epidemiology
- Taking of surveys
- Introduction to health informatics
- Basic quality assurance
- Intermediary biostatistics
- Introduction to health system research
- Research ethics
- Obtaining research awards
- Scientific writing and reporting
- Introduction to quantitative research
- Community participation in research
- Experimental epidemiology: clinical experiments

## Mini-dissertation: Epidemiology 890 (EPI 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Thesis: Epidemiology 990 (EPI 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Epidemiology)<br>PhD (Epidemiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Conducting surveys 700 (EPM 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | BOS 751, HME 751 |
| **Contact time** | 2 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The design of questionnaires and mode of delivery of questionnaires; Sampling with attention to complex sampling (stratification and or clustering); Examples and case studies based on South African examples of surveys with complex sampling. The design effect and sample size determination for complex samples. The analysis of data taking into account the sampling structure where this is not simple random sampling.

## Epidemiology 2 870 (EPM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | HME 870, BOS 870 and BOS 871 |
| **Contact time** | lectures and practicals |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Advanced epidemiological concepts and topics building upon learning that has taken place in the introductory epidemiology modules; further study design (including randomised control trials and observational studies); proposal writing; advanced examination of bias, confounding and effect modification; Stratification and standardisation of rates; further selected special biostatistical methods.

## Conducting surveys 873 (EPM 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | BOS 870 |
| **Contact time** | 1 practical per week, 12 lectures per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Disease surveillance 874 (EPM 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Sports injuries I 110 (EXE 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection
This module serves as an introduction to the fundamental concepts related to sports injuries.

## Research I 111 (EXE 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection
This module serves an introduction to research and information technology in Sport and Exercise which include computer skills; research techniques; library services and functions; literature searches; referencing techniques; plagiarism as well as ethics and theories in research. The content not only covers the steps of the research process but also explains the researcher's role in the research process.

## Motor learning and development I 120 (EXE 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection

The module focuses on a study, critique and analysis of the development of movement skills in humans from infancy to older adulthood, and on an examination of the way different motor, cognitive and social abilities affect how, when and why an individual learns motor skills. Students will gain a basic understanding of the fundamental concepts related to motor learning and motor development, and will be provided with a solid background regarding the fundamental motor skills developed during childhood and adolescence.

## Exercise science programme development 121 (EXE 121)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection

This module focuses on the basic principles of exercise programme design. Students will gain a basic understanding of the fundamental concepts related to exercise and will be provided with a solid background regarding the development of an exercise program.  Programme development aspects for cardiorespiratory exercise, weight management and body composition programs, stretching and flexibility training, strength and endurance training, speed development and plyometrics, balance and proprioception programs, exercise selection, and periodisation are included.

## Measurement and evaluation I 122 (EXE 122)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection

This module introduces students to physical fitness assessment, fitness test administration, exercise testing principles and procedures, assessment of fitness components, test quality in exercise science, evaluating and interpreting test data.

## Sports injuries 141 (EXE 141)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |

| | |
|---|---|
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Quarter 1 |

**Module content**

*Closed – requires departmental selection
Biomechanic factors, causes of injuries, soft-tissue injuries, first aid (RICE), massage, strapping and CPR.

## Exercise and training principles 142 (EXE 142)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Quarter 2 |

**Module content**

*Closed – requires departmental selection
Introduction to physical fitness, multidimensional character of physical fitness, sport specific vs health-related fitness components, physiological effects of training, and application of training principles.

## Fundamental nutrition 143 (EXE 143)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Quarter 3 |

**Module content**

*Closed – requires departmental selection
*Offered by the Department of Human nutrition for the students in Biokinetics, Sport and Leisure sciences
Nutrition and health, digestion, absorption and metabolism, carbohydrates, fats, proteins, energy balance and weight management.

## Motor learning and development 144 (EXE 144)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Quarter 4 |

**Module content**

*Closed – departmental selection required
A study, critique and analysis of human motor growth and development in regular populations. Growth, maturation, physical activity and performance of children and adolescents as they progress from birth to young adulthood are included.

## Programme development 160 (EXE 160)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed - requires departmental selection

Development of programmes for stretching and flexibility training, strength training, speed development and plyometrics, endurance training, exercise selection, and periodisation. Sport specific. Periodisation: concepts and applications.

## Research methodology I 161 (EXE 161)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed - requires departmental selection
Introduction to Information technology in Sport and Exercise computer skills, research techniques, library services and functions, searches, referencing techniques, plagiarism, ethics in research and theories in research.

## Sports injuries II 210 (EXE 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Prerequisites** | EXE 110 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection Overuse injuries, lower limb injuries, knee injuries, and shoulder injuries. Sport-16 specific injuries, sports massage, and advanced CPR.

## Applied nutrition 220 (EXE 220)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection Nutrition and health, digestion, absorption and metabolism, carbohydrates, fats, proteins, energy balance and weight management. Food environment, nutrition during growth, nutrition and physical fitness, nutrition and stress management.

## Motor learning and development II 221 (EXE 221)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |

| | |
|---|---|
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | EXE 120 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection

An analysis and critique of how motor learning is affected by adulthood and aging and how to design appropriate programmes to maximise motor skill acquisition.

## Sports injuries II 222 (EXE 222)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | EXE 110 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection

The module aims to further the knowledge and application of fundamentals concepts related to sports injuries.

## Nutrition for exercise and sport 223 (EXE 223)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection

Understanding the basic principles of substrate location and utilization in an exercise and sport-related context, as well as the application of nutrition recommendations for exercise and sport.

## Research II 301 (EXE 301)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | EXE 111 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

*Closed – requires departmental selection

In this module the focus will be on fundamental quantitative or experimental research methodology, and statistics. The student will have the opportunity to demonstrate an understanding of the module through the medium of a written theoretical examination and a research proposal.

## Sports injuries III 310 (EXE 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | EXE 222 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection
Theoretical knowledge will be gained in the understanding of region specific sport injuries. This includes the mechanism of injury, type of injury, assessment and management of the sport injury.

## Measurement and evaluation 320 (EXE 320)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Prerequisites** | Third Year - Academic Level OR Fourth Year - Academic Level OR Fifth Year - Academic Level OR Final Year - Academic Level) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection Selecting appropriate tests, testing protocols and procedures, and evaluation of test data.

## Functional anatomy 362 (EXE 362)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Prerequisites** | SMC 251 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

*Closed - requires departmental selection

Practical application of anatomical knowledge in the evaluation and treatment of sport and orthopaedic injuries and conditions. The student will apply this knowledge in the writing of rehabilitation and exercise programmes.

## Pharmacology 171 (FAR 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |

| | |
|---|---|
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Semester 2 |

**Module content**

The module will provide the oral hygiene student with appropriate pharmacological knowledge and understanding of drugs that necessitate treatment modification to the patient's treatment plan. The oral hygiene student will be equipped with a practical understanding of pharmaco-therapeutic concepts which are essential for prescribing medicaments used for oral hygiene, and to make an informed choice of a safe suitable local anaesthetic drug for the administering thereof to a patient. He/she must be able to apply knowledge of pharmacology in the clinical setting and in performing procedures pertaining to the scope of oral hygiene.

## Pharmacology 172 (FAR 172)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Semester 2 |

**Module content**

The module will provide the oral hygiene student with appropriate pharmacological knowledge and understanding of drugs that necessitate treatment modification to the patient's treatment plan. The oral hygiene student will be equipped with a practical understanding of pharmaco-therapeutic concepts which are essential for prescribing medicaments used for oral hygiene, and to make an informed choice of a safe suitable local anaesthetic drug for the administering thereof to a patient. He/she must be able to apply knowledge of pharmacology in the clinical setting and in performing procedures pertaining to the scope of oral hygiene.

## Pharmacology 180 (FAR 180)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 2.00 |
| **NQF Level** | 05 |

| | |
|---|---|
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 2 |

**Module content**

Introductory principles to clinical pharmacotherapy.  Pharmacotherapy and applicable clinical aspects of the most general and prominent diseases and conditions.

## Clinical pharmacology 280 (FAR 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 2.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | FAR 180 |
| **Contact time** | 6 lectures per semester |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Clinical pharmacotherapeutics including indications, contra-indications, side-effects and interactions of commonly prescribed medicines in South Africa. Rational prescribing and critique of prescriptions.

## Pharmacology 370 (FAR 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Pharmacology |
| **Period of presentation** | Year |

**Module content**

Introductory principles of clinical pharmacotherapy in view of applicable patient problems, receptors for medicines, principles of structure activity relationships, dynamic and kinetic principles to bring pharmacological principles and clinical therapy together in a problem-based curriculum.

## Clinical pharmacology 380 (FAR 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | FAR 280 |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Clinical pharmacotherapeutics including indications, contra-indications, side-effects and interactions of commonly prescribed medicines in South Africa. Rational prescribing and critique of prescriptions.

## Pharmacology 381 (FAR 381)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Physiotherapy [BPhysio] |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | FLG 211, FLG 212, FLG 221, FLG 222 GS |
| **Contact time** | 1 lecture per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Semester 1 |

**Module content**

The undergraduate pharmacology module introduces students to general pharmacological principles, routes of administration, pharmacokinetics and pharmacodynamics. Furthermore, disease treatment with relation to disorders of the cardiovascular, inflammatory and autonomic nervous system is discussed, as well as anaesthesia, asthma, diabetes, diuresis, obesity and pain.

## Pharmacology 382 (FAR 382)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Physiotherapy [BPhysio] |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | FAR 381, FLG 211, FLG 212, FLG 221, FLG 222 GS |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Semester 2 |

**Module content**

Hormones, drugs that act on the histaminergic, serotonergic, and dopaminergic receptors. Pharmacotherapy of diabetes mellitus, schizophrenia, depression, obesity, anxiety, insomnia, gastro-intestinal diseases. Anticoagulants, antimicrobial drugs.

## Pharmacology 705 (FAR 705)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Pharmacology)<br>BScHons (Pharmacology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 seminar per week, 1 tutorial per week, 16 hours per week, 6 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

**Module content**

Covers the following topics: Immunology, pain and inflammation, pharmacokinetics, wound healing, proteomics, pharmacogenetics, law, pharmaceutics, traditional and plant-based medicines, lifestyle disorders, drug/drug interactions, drug adverse effects, malaria, cancer and malignancies and psycho/neuropharmacology, Good Clinical Practice (GCP), Good Laboratory Practice (GLP). Practicals are as per study guide.

## Pharmacology 802 (FAR 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Anaesthesiology)<br>MMed (Anaesthesiology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Pharmacology 803 (FAR 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Forensic Pathology)<br>MMed (Forensic Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Pharmacology 804 (FAR 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Geriatrics)<br>MMed (Geriatrics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Pharmacology 806 (FAR 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Internal Medicine)<br>MMed (Internal Medicine)<br>MMed (Medical Oncology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

**Module content**

*Attendance module only

## Pharmacology 809 (FAR 809)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Pharmacology 812 (FAR 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Pharmacology 870 (FAR 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Pharmacology 871 (FAR 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Internal Medicine) (Coursework)<br>MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Orthopaedic Manual Therapy) (Coursework)<br>MPhysio (Orthopaedics) (Coursework)<br>MPhysio (Paediatrics) (Coursework)<br>MPhysio (Sports Medicine) (Coursework)<br>MPhysio (Surgery) (Coursework)<br>MPhysio (Women's Health) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Applied pharmacology 873 (FAR 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

## Pharmacology 800 (FAR 880)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Emergency Medicine)<br>MMed (Emergency Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Dissertation: Pharmacology 890 (FAR 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Pharmacology)<br>MSc (Pharmacology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Thesis: Pharmacology 990 (FAR 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Pharmacology)<br>DMed (Pharmacology)<br>PhD (Pharmacology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Core concepts in philosophy and mental health 881 (FEG 881)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Philosophy and Ethics of Mental Health) (Coursework)<br>MPhil (Philosophy and Ethics of Mental Health) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 2 lectures per week, 2 other contact sessions per week, 2 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Semester 1 and Semester 2 |

## Philosophy of science and mental health 882 (FEG 882)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Philosophy and Ethics of Mental Health) (Coursework)<br>MPhil (Philosophy and Ethics of Mental Health) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 2 lectures per week, 2 other contact sessions per week, 2 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Semester 1 and Semester 2 |

## Philosophy of mind and mental health 883 (FEG 883)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Philosophy and Ethics of Mental Health) (Coursework)<br>MPhil (Philosophy and Ethics of Mental Health) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 2 lectures per week, 2 other contact sessions per week, 2 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |

| | |
|---|---|
| **Period of presentation** | Semester 1 and Semester 2 |

## Ethics, values and mental health 884 (FEG 884)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Philosophy and Ethics of Mental Health) (Coursework)<br>MPhil (Philosophy and Ethics of Mental Health) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 2 lectures per week, 2 other contact sessions per week, 2 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Semester 1 and Semester 2 |

## Dissertation: Philosophy and ethics of mental health 890 (FEG 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 140.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Philosophy and Ethics of Mental Health) (Coursework)<br>MPhil (Philosophy and Ethics of Mental Health) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Thesis: Health ethics 990 (FEG 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Health Ethics)<br>PhD (Health Ethics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Emergency medicine 780 (FEM 780)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Study of airway; airway ventilation breathing; circulation; disorientation and evaluation.

## Pharmaco-kinetics and pharmaco-dynamics 801 (FFD 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Pharmaco-kinetics and pharmaco-dynamics 802 (FFD 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Pharmaco-kinetics and pharmaco-dynamics 803 (FFD 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Family-oriented patient care 700 (FFM 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Family Medicine)<br>PGDip (Family Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Study of the family as the object of care; family systems theory; tools for family-oriented care; family life-cycle; ethics of treating families; family conference; the family and chronic illness; family violence and alcohol abuse in the family.

## Family-oriented patient care 780 (FFM 780)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Study of the family as the object of care; family systems theory; tools for family-oriented care; family life-cycle; ethics of treating families; family conference; the family and chronic illness; family violence and alcohol abuse in the family.

## Financial administration 703 (FIA 703)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Vocational Rehabilitation)<br>PGDip (Vocational Rehabilitation) |
| **Contact time** | 1 seminar per week, 2 lectures per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Financial statements; budget; decision-making; behaviour of costs; cost-volume relation; allocation of costs; manufacturing costs, process of costs; activity costs; overhead costs; business planning.

## Introduction to the philosophy of medicine 155 (FIL 155)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc extended programme - Biological and Agricultural Sciences<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Service modules** | Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Philosophy |
| **Period of presentation** | Semester 1 |

**Module content**

This module consists of two components: first, a philosophy of science component which provides an introduction to scientific reasoning and philosophical debates on scientific method; and secondly, a philosophy of medicine component which focuses on the relation between causation and the concept of disease and on the nature of evidence-based medicine.

## Physiology and pathophysiology 702 (FIP 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Hand Therapy)<br>PGDip (Hand Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

**Module content**

Physiology of the integration of hand function; brain plasticity, pain. Regeneration of skin, bone, muscle and nerve tissue; infection; inflammation.

## Physiology 171 (FLG 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

**Module content**

Physiology is the study of organisms at a cellular and system level. Physiology will provide the oral hygiene student with the necessary knowledge to understand functioning and abnormalities of the human body, the vital organs necessary for normal functioning and the systems that provide essential communication for the control of the body functions and homeostasis. The module content will serve as pre-knowledge for clinical subjects.

## Introductory and neurophysiology 211 (FLG 211)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | CMY 127 GS and MLB 111 GS |
| **Contact time** | 1 practical per week, 2 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

**Module content**

Orientation in physiology, homeostasis, cells and tissue, muscle and neurophysiology, cerebrospinal fluid and the special senses.
Practical work: Practical exercises to complement the theory.

## Circulatory physiology 212 (FLG 212)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | CMY 127 GS and MLB 111 GS |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

**Module content**

Body fluids; haematology; cardiovascular physiology and the lymphatic system. Practical work: Practical exercises to complement the theory.

## Lung and renal physiology, acid-base balance and temperature 221 (FLG 221)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | FLG 211 GS and FLG 212 GS |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 2 |

**Module content**
Structure, gas exchange and non-respiratory functions of the lungs; structure, excretory and non-urinary functions of the kidneys, acid-base balance, as well as the skin and body temperature control.
Practical work: Practical exercises to complement the theory.

## Digestion, endocrinology and reproductive systems 222 (FLG 222)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Medical Sciences) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | FLG 211 GS and FLG 212 GS |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 2 |

**Module content**
Nutrition, digestion and metabolism; hormonal control of the body functions and the reproductive systems.
Practical work: Practical exercises to complement the theory.

## Industrial physiology 322 (FLG 322)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Human Physiology) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | BCM 251 GS, BCM 252 GS, BCM 257 GS, FLG 221 GS and FLG 222 GS |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 2 |

**Module content**
Problem-orientated module, with the emphasis on occupational health and safety in the industrial environment. Integration of different physiological systems is required. Practical work: Exposure to occupational hygiene measurement techniques. *Students interested in pursuing postgraduate studies in OHS must take FLG 322.

## Higher neurological functions 327 (FLG 327)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Human Genetics) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | BCM 251 GS, BCM 252 GS, BCM 257 GS, FLG 221 GS and FLG 222 GS |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

**Module content**

Overview of higher cognitive functions and the relations between psyche, brain and the immune system. Practical work: Applied practical work with specific examples drawn from South African case studies taught within the framework of the UN Sustainable Development Goal 3 (Good Health and Well-being).

## Cellular and developmental physiology 330 (FLG 330)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Human Genetics) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | BCM 251 GS, BCM 252 GS, BCM 257 GS, FLG 221 GS and FLG 222 GS |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

**Module content**

During this module the biology of cellular processes such as the cell cycle, cell death, migration and their related cellular signalling pathways will be discussed as well as their role in early stage embryology and age-related pathologies. Practical work: Exposure to applied molecular biology techniques with specific examples drawn from South African case studies taught within the framework of the UN Sustainable Development Goal of Good Health and Well-being (Sustainable Development Goal 3).

## Exercise and nutrition science 331 (FLG 331)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Human Genetics) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | BCM 251 GS, BCM 252 GS, BCM 257 GS, FLG 221 GS and FLG 222 GS |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 2 |

**Module content**

Mechanisms of muscle contraction and energy sources. Cardio-respiratory changes, thermo-regulation and other adjustments during exercise. Use and misuse of substances to improve performance. Practical work: Applied practical work with exercise descriptions for the South African context taught within the framework of the UN Sustainable Development Goal 3 (Good Health and Well-being).

## Applied and pathophysiology 332 (FLG 332)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Human Genetics) |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | BCM 251 GS, BCM 252 GS, BCM 257 GS, FLG 221 GS and FLG 222 GS |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 2 |

**Module content**

Integration of all the human physiological systems. Practical work: Applied practical work.

## Clinically applied anatomy 781 (FMA 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Study of the upper limb, including the breast; head and neck; thorax; abdomen; pelvis; lower limb; embryology and histology.

## Clinically applied anatomy 782 (FMA 782)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

## Cardiovascular diseases 781 (FMC 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

## Chronic diseases 700 (FMD 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Family Medicine)<br>PGDip (Family Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Study of diabetes mellitus, asthma, epilepsy, hypertension, cardiac failure, obesity and chronic pain.

## Chronic diseases 781 (FMD 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 and/or 2 |

**Module content**

Study of diabetes mellitis, asthma, epilepsy, hypertension, cardiac failure, obesity and chronic pain.

## Medical ethics 781 (FME 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

## Psychiatry 700 (FMF 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Family Medicine)<br>PGDip (Family Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Psychiatry in family practice

Study of depression, anxiety; suicide; the difficult adolescent; substance use and abuse; schizophrenia; dementia and delirium.

## Psychiatry 781 (FMF 781)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Psychiatry in family practice
Study of depression, anxiety; suicide; the difficult adolescent; substance use and abuse; schizophrenia; dementia and delirium.

## Geriatrics 781 (FMG 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Study of theories of ageing; physiology of ageing; demography; presentation of disease in the aged; cardiovascular system; conditions of the joints; respiratory system; central and peripheral nervous system; digestive tract; urinary tract; endocrine system; haematology; skin and sense organs; psycho-geriatrics; falls in the elderly; infections; cancer; terminal care; nutrition; rehabilitation; drugs and preventive geriatrics.

## Infectious diseases 700 (FMI 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Family Medicine)<br>PGDip (Family Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Introduction; study of contagious disease important to the traveller; contagious diseases in the tropical regions; viral illnesses in children; fever of unknown origin; sexually transmitted diseases; haemorrhagic fever; infective diarrhoea; meningitis; leprosy; HIV/Aids; tuberculosis; rabies; school attendance and infectious diseases; community-acquired pneumonia (CAP); acute virus hepatitis; rational use of antibiotics and other exogenous infections.

## Infectious diseases 781 (FMI 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction; study of contagious disease important to the traveller; contagious diseases in the tropical regions; viral illnesses in children; fever of unknown origin; sexually transmitted diseases; haemorrhagic fever; infective diarrhoea; meningitis; leprosy; HIV/Aids; tuberculosis; rabies; school attendance and infectious diseases; community-acquired pneumonia (GVP); acute virus hepatitis; rational use of antibiotics and other exogenous infections.

## Physiology 781 (FMP 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Study of the nervous system; muscle physiology (skeletal, smooth and heart muscle); endocrine physiology; physiology of reproduction (age-related); cardiovascular physiology; thermoregulation; nutrition and digestion; acid-base balance; kidney, salt and water balance; blood and respiration.

## Sports medicine 781 (FMS 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

An approach to sports injuries: concepts of training and fitness; energy systems and transfer of energy, nutrition, health and training; special investigations; injury; strapping and wrapping; stress fractures; examination and clinical conditions of different areas, upper limb, lower limb, pelvis; trunk and head: special considerations of age and gender – the child, the female athlete and the elderly exerciser; exercising under certain conditions – heat, cold, underwater altitude and time zones; sport and medical conditions – diabetes mellitus; HIV/Aids; drugs, alcohol; the tired athlete; concussion/boxing; exercise induced headache and medical coverage of sports events.

## Rheumatology 781 (FMU 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Study of rheumatoid arthritis; osteoarthritis; gout; ceronegative spondilo-arthropathy; collagen diseases; lower back pain; fibromyalgia and osteoporosis.

## Practice management 700 (FMX 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Family Medicine)<br>PGDip (Family Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Study of human resource management; financial management; auditing of management and services management. The study of leadership and clinical governance for clinical primary care. The study of learning in primary care teams.

## Practice management 780 (FMX 780)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 2 |

**Module content**

Study of human resource management; financial management; auditing of management and services management.

## Forensic odontology 700 (FOT 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Forensic odontology 701 (FOT 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Forensic Odontology*<br>PGDip (Dentistry) *Forensic Odontology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Child and adolescent psychiatry Part 1 801 (FPY 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Forensic psychiatry for medical subspecialities Part 1 802 (FPY 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Forensic Psychiatry) (Coursework)<br>MPhil (Forensic Psychiatry) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## French: Cultural-professional (1) 113 (FRN 113)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | BA extended programme |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | Grade 12 French |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English and French |

| | |
|---|---|
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

Comprehensive review of French grammar; development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

## French: Cultural-professional (2) 123 (FRN 123)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | BA extended programme |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | FRN 113 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English and French |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

Comprehensive review of French grammar; further development of reading, writing, speaking and understanding skills; analysis and interpretation of texts.

## Physiotherapeutic anatomy 801 (FSA 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Orthopaedics) (Coursework)<br>MPhysio (Orthopaedics) (Coursework) |
| **Contact time** | 1 discussion class per week, 1 seminar per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Physiotherapeutic anatomy 802 (FSA 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Orthopaedic Manual Therapy) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Physiotherapeutic anatomy 803 (FSA 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Internal Medicine) (Coursework)<br>MPhysio (Internal Medicine) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Physiotherapeutic anatomy 804 (FSA 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Women's Health) (Coursework)<br>MPhysio (Women's Health) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Physiotherapeutic anatomy 872 (FSA 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Physiotherapeutic anatomy 873 (FSA 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Physiotherapeutic anatomy 874 (FSA 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Surgery) (Coursework)<br>MPhysio (Surgery) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Physiotherapeutic anatomy 876 (FSA 876)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Physiotherapeutic anatomy 877 (FSA 877)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Paediatrics) (Coursework)<br>MPhysio (Paediatrics) (Coursework) |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Physiotherapeutic anatomy 878 (FSA 878)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Sports Medicine) (Coursework)<br>MPhysio (Sports Medicine) (Coursework) |
| **Contact time** | 1 discussion class per week, 1 seminar per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Forensic odontology 820 (FSC 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 140.00 |
| **NQF Level** | 09 |
| **Prerequisites** | MDB 802, MPX800 (co-requisites) |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

Discipline-specific content including a practical component (with forensic anthropology), supported by participation in journal club meetings, attendance of seminars, and the completion of assignments.

## Physiology 110 (FSG 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc extended programme - Biological and Agricultural Sciences<br>Bachelor of Sports Science [BSportSci] |
| **Service modules** | Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction (terminology and anatomical orientation); chemical principles; cytology and histology; neuro-physiology and the senses; haematology and body fluids; cardiovascular system.

## Physiology 120 (FSG 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc extended programme - Biological and Agricultural Sciences<br>Bachelor of Sports Science [BSportSci] |
| **Service modules** | Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | FSG 110 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 2 |

**Module content**

Respiratory system; nutrition; digestion and metabolism; kidneys and acid-base equilibrium; endocrinology; reproduction physiology and reproduction; skin and body temperatures.

## Physiology 161 (FSG 161)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 4 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Quarter 3 |

**Module content**

Introduction to physiological principles; neurophysiology, and muscle physiology.

## Physiology 162 (FSG 162)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Quarter 4 |

**Module content**

Body fluids; haematology; cardiovascular physiology, lymphatic system, and body defence mechanisms.

## Physiology 185 (FSG 185)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Clinical Medical Practice [BCMP] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 6 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to Physiology, homeostasis and body fluids, cell physiology, haematology and immunology, cardiovascular system, respiration, neurophysiology and senses, gastrointestional physiology and nutrition, kidneys, endocrinology, reproduction, skin and body temperature.

## Physiology 251 (FSG 251)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RAN 100, FSG 161, FSG 162, MTL 180 |
| **Contact time** | 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Quarter 1 |

**Module content**

Structure, gas exchange and secretory functions of the lungs; structure, excretory and non-urinary functions of the kidneys, acid-base balance, and skin and body temperature control. Practical work to complement the theory.

## Physiology 252 (FSG 252)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RAN 100, FSG 161, FSG 162, MTL 180 |
| **Contact time** | 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |

| | |
|---|---|
| **Period of presentation** | Quarter 2 |

**Module content**

Nutrition, digestion and metabolism, hormonal control of body functions, and the reproductive systems. Practical work to complement the theory.

## Physiology 261 (FSG 261)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | PHY 131, CMY 151, ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, FTP 100 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Quarter 3 |

**Module content**

Special neuro and muscle physiology.

## Physiology 262 (FSG 262)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RAN 100, FSG 161, FSG 162, MTL 180 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Quarter 4 |

**Module content**

Applied pathophysiology.

## Physiology 270 (FSG 270)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 72.00 |
| **NQF Level** | 06 |
| **Prerequisites** | CMY 151, FIL 155, GNK 188, IDE 170, MGW 112, MLB 111, MTL 180, PHY 131, POH 170, SEP 110. |
| **Contact time** | 1 practical per week, 6 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

**Module content**

Building blocks and metabolism of molecules, muscle and neurophysiology, cerebrospinal fluid and the special senses. Body fluids; haematology; cardiovascular physiology and the lymphatic system. Structure, gas exchange and non-respiratory functions of the lungs; structure, excretory and non-urinary functions of the kidneys, acid-base balance, as well as the skin and body temperature control. Nutrition, digestion and metabolism; hormonal control of the body functions and the reproductive systems. Where appropriate, case studies will be discussed in order to demonstrate the practical application of the gained physiological knowledge to the clinical management of a dental patient. Practical work to complement the theory.

## Physiology 280 (FSG 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | CMY 151, FIL 155, GNK 188, IDE 170, MGW 112, MLB 111, MTL 180, PHY 131, POH 170, SEP 110. |
| **Contact time** | 1 practical per week, 6 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

**Module content**

Building blocks and metabolism of molecules, muscle and neurophysiology, cerebrospinal fluid and the special senses. Body fluids; haematology; cardiovascular physiology and the lymphatic system. Structure, gas exchange and non-respiratory functions of the lungs; structure, excretory and non-urinary functions of the kidneys, acid-base balance, as well as the skin and body temperature control. Nutrition, digestion and metabolism; hormonal control of the body functions and the reproductive systems. Where appropriate, case studies will be discussed in order to demonstrate the practical application of the gained physiological knowledge to the clinical management of a dental patient. Practical work to complement the theory.

## Applied physiology 370 (FSG 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 07 |
| **Prerequisites** | BOK 280,(BOK 281 or BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 1 discussion class per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

**Module content**

Consult the Department of Physiology.

## Research methodology: Physiology 710 (FSG 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

## Cellular physiology 712 (FSG 712)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

## Physiology 714 (FSG 714)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Radiological and Surgical Principles) *Dentistry Radiology*<br>PGDip (Dentistry) *Aesthetic Dentistry*<br>PGDip (Dentistry) *Community Dentistry*<br>PGDip (Dentistry) *Dental Materials*<br>PGDip (Dentistry) *Endodontics*<br>PGDip (Dentistry) *Forensic Odontology*<br>PGDip (Dentistry) *Implantology*<br>PGDip (Dentistry) *Oral Microbiology*<br>PGDip (Dentistry) *Oral Pathology*<br>PGDip (Dentistry) *Oral Surgery*<br>PGDip (Dentistry) *Orthodontics*<br>PGDip (Dentistry) *Pedodontics*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Practice Management*<br>PGDip (Dentistry) *Preventive Dentistry*<br>PGDip (Dentistry) *Oral Medicine*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Prosthetics*<br>PGDip (Radiological and Surgical Principles) *Dentistry Radiology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Applied physiology 720 (FSG 720)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 2 |

## Basic physiology 771 (FSG 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Research: Physiology 773 (FSG 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology: Practical 774 (FSG 774)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 801 (FSG 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MMed (Emergency Medicine)<br>MMed (Anaesthesiology)<br>MMed (Dermatology)<br>MMed (Emergency Medicine)<br>MMed (Forensic Pathology)<br>MMed (Geriatrics)<br>MMed (Haematology)<br>MMed (Internal Medicine)<br>MMed (Medical Oncology)<br>MMed (Neurology)<br>MMed (Neurosurgery)<br>MMed (Nuclear Medicine)<br>MMed (Obstetrics and Gynaecology)<br>MMed (Ophthalmology)<br>MMed (Orthopaedics)<br>MMed (Otorhinolaryngology)<br>MMed (Paediatric Surgery)<br>MMed (Paediatrics)<br>MMed (Plastic Surgery)<br>MMed (Radiation Oncology)<br>MMed (Radiological Diagnostics)<br>MMed (Surgery)<br>MMed (Thoracic Surgery)<br>MMed (Urology)<br>Master of Military Medicine [MMilMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Applied physiology 802 (FSG 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 806 (FSG 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 808 (FSG 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 810 (FSG 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 811 (FSG 811)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Periodontics and Oral Medicine)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 871 (FSG 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 873 (FSG 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 876 (FSG 876)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 878 (FSG 878)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |

| | |
|---|---|
| **Period of presentation** | Year |

## Physiology 879 (FSG 879)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Sports physiology 880 (FSG 880)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Sports Medicine) (Coursework)<br>MSc (Sports Medicine) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | Total of 15 lectures |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 882 (FSG 882)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 28.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Activity Theory) (Coursework)<br>MOccTher (Activity Theory) (Coursework)<br>MOccTher (Hand Therapy) (Coursework)<br>MOccTher (Neurology) (Coursework)<br>MOccTher (Paediatrics) (Coursework)<br>MOccTher (Psychiatry) (Coursework) |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 883 (FSG 883)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Women's Health) (Coursework)<br>MPhysio (Women's Health) (Coursework) |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 884 (FSG 884)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Paediatrics) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 885 (FSG 885)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Sports Medicine) (Coursework)<br>MPhysio (Sports Medicine) (Coursework) |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 886 (FSG 886)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MPhysio (Orthopaedics) (Coursework)<br>MPhysio (Orthopaedics) (Coursework) |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 887 (FSG 887)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Orthopaedic Manual Therapy) (Coursework)<br>MPhysio (Internal Medicine) (Coursework)<br>MPhysio (Orthopaedic Manual Therapy) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Physiology 888 (FSG 888)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Surgery) (Coursework)<br>MPhysio (Surgery) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Mathematical methods 710 (FSK 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 6 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

Series; complex analysis; Bessel and other special functions; integral transforms; Green functions

## Classical dynamics 711 (FSK 711)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 6 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

Advanced problems in classical dynamics; Hamilton formalism; canonical transformations; continuum mechanics

## Quantum mechanics (I) 713 (FSK 713)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

Measurement process, General indefinite relations, Harmonic ossilator, symmetry, invariants and conservation laws, angular momentum, spin, perturbation theory, Schrödinger-Heisenberg and interaction pictures

## Electrodynamics (I) 714 (FSK 714)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

Poisson equation, Green functions, Maxwell equations.

## Physics 808 (FSK 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Anaesthesiology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Year |

## Internship training in food service system management 480 (FSS 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

## Applied electro-biomechanics 801 (FTA 801)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 4 seminars per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Applied electro-biomechanics 802 (FTA 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 4 seminars per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Applied electro-biomechanics 803 (FTA 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 4 seminars per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Applied electro-biomechanics 804 (FTA 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 4 seminars per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Applied electro-biomechanics 805 (FTA 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 4 seminars per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Applied electro-biomechanics 806 (FTA 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 4 seminars per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Applied electro-biomechanics 807 (FTA 807)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 4 seminars per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Applied electro-biomechanics 808 (FTA 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 4 seminars per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Physiotherapy 811 (FTB 811)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Surgery) (Coursework)<br>MPhysio (Surgery) (Coursework) |
| **Contact time** | 2 lectures per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Physiotherapy 812 (FTB 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Internal Medicine) (Coursework)<br>MPhysio (Internal Medicine) (Coursework) |
| **Contact time** | 2 lectures per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Physiotherapy 813 (FTB 813)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Paediatrics) (Coursework)<br>MPhysio (Paediatrics) (Coursework) |
| **Contact time** | 2 lectures per week, 4 practicals per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Physiotherapy 814 (FTB 814)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Neurology and Neurosurgery) (Coursework) |
| **Contact time** | 2 lectures per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Physiiotherapy 815 (FTB 815)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Women's Health) (Coursework)<br>MPhysio (Women's Health) (Coursework) |
| **Contact time** | 2 lectures per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Physiotherapy 816 (FTB 816)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Orthopaedics) (Coursework)<br>MPhysio (Orthopaedics) (Coursework) |
| **Contact time** | 2 lectures per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Physiotherapy 817 (FTB 817)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Orthopaedic Manual Therapy) (Coursework)<br>MPhysio (Orthopaedic Manual Therapy) (Coursework) |
| **Contact time** | 2 lectures per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Physiotherapy 818 (FTB 818)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Sports Medicine) (Coursework)<br>MPhysio (Sports Medicine) (Coursework) |
| **Contact time** | 2 lectures per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Clinical physiotherapy: Surgery 811 (FTK 811)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Surgery) (Coursework)<br>MPhysio (Surgery) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Clinical physiotherapy: Internal medicine 812 (FTK 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MPhysio (Internal Medicine) (Coursework)<br>MPhysio (Internal Medicine) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Clinical physiotherapy: Paediatrics 813 (FTK 813)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Paediatrics) (Coursework)<br>MPhysio (Paediatrics) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Clinical physiotherapy: Neurology 814 (FTK 814)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Neurology and Neurosurgery) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 practical per week, 6 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Clinical physiotherapy: Women's health 815 (FTK 815)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MPhysio (Women's Health) (Coursework)<br>MPhysio (Women's Health) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Clinical physiotherapy: Orthopaedics 816 (FTK 816)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Orthopaedics) (Coursework)<br>MPhysio (Orthopaedics) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Clinical physiotherapy: Orthopaedic manual therapy 817 (FTK 817)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Orthopaedic Manual Therapy) (Coursework)<br>MPhysio (Orthopaedic Manual Therapy) (Coursework) |
| **Contact time** | 1 lecture per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Clinical physiotherapy: Sports medicine 818 (FTK 818)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MPhysio (Sports Medicine) (Coursework)<br>MPhysio (Sports Medicine) (Coursework) |
| **Contact time** | 1 lecture per week, 1 seminar per week, 7 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Physiotherapy 100 (FTP 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 3 lectures per week, 4 practicals per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

General introduction and orientation to physiotherapy, PBL skills and evidence-based approach to physiotherapy. Introduction to biomechanics, terminology, passive movements, measurement of the range of movement, clinical visits and patient-handling.
Kinetics: axis, planes, levers, effect of gravity on the human body.
Applied electro biomechanics: introduction to radiation, high-frequency, ultrasound, shortwave diathermy, laser, ultraviolet, infrared radiation.
Introduction to manual therapy: general introduction to massaging, evaluation of soft tissue, types applications and effects of massage techniques on various types of tissue, modalities application to the human body.
Human movement science: introduction to biomechanics, study of human movement, functional evaluation, muscle-testing, types of muscular activity, kinematics: analysis of movement, motor control and posture, characteristics of normal movement. Applied electrobiomechanics, introduction to medium frequency currents, Russian currents. Pulmonology.
Note: Physiotherapy is presented in a problem-based and integrated manner.

## Physiotherapy 101 (FTP 101)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Contact time** | 1 web-based period per week, 3 lectures per week, 4 practicals per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

General introduction and orientation to physiotherapy, PBL skills and evidence-based approach to physiotherapy. Introduction to biomechanics, terminology, passive movements, measurement of the range of movement, clinical visits and patient-handling.
Kinetics: axis, planes, levers, effect of gravity on the human body.
Applied electro biomechanics: introduction to radiation, high-frequency, ultrasound, shortwave diathermy, laser, ultraviolet, infrared radiation.
Introduction to manual therapy: general introduction to massaging, evaluation of soft tissue, types applications and effects of massage techniques on various types of tissue, modalities application to the human body.
Human movement science: introduction to biomechanics, study of human movement, functional evaluation, muscle-testing, types of muscular activity, kinematics: analysis of movement, motor control and posture, characteristics of normal movement. Applied electrobiomechanics, introduction to medium frequency currents, Russian currents. Pulmonology.
Note: Physiotherapy is presented in a problem-based and integrated manner.

## Physiotherapy 203 (FTP 203)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 45.00 |
| **NQF Level** | 06 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 4 practicals per week, 8 lectures per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

The problem-based learning approach to the principles of human movement science manual therapy for soft tissue and electro-biomechanics.  This approach is applied by using selected clinical conditions of the thorax, pelvis and hip-joint over the total life spectrum.
The problem-based approach to the treatment of selected clinical conditions of the knee, ankle and foot complex, the pectoral girdle and gleno-humeral joint, the elbow, forearm and wrist and hand complex over the total life-cycle, through the application of the principles of human movement science manual therapy for soft tissue and electro-biomechanic.

## Physiotherapy 204 (FTP 204)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 35.00 |

| | |
|---|---|
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Contact time** | 1 web-based period per week, 4 practicals per week, 8 lectures per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

The problem-based learning approach to the principles of human movement science manual therapy for soft tissue and electro-biomechanics.  This approach is applied by using selected clinical conditions of the thorax, pelvis and hip-joint over the total life spectrum.
The problem-based approach to the treatment of selected clinical conditions of the knee, ankle and foot complex, the pectoral girdle and gleno-humeral joint, the elbow, forearm and wrist and hand complex over the total life-cycle, through the application of the principles of human movement science manual therapy for soft tissue and electro-biomechanic.

## Physiotherapy clinical practice 220 (FTP 220)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 06 |
| **Prerequisites** | PHY 131,CMY 151,FSG 161,FSG 162,ANA 151,FTP 100,ANA 152,SLK 110,ANA 161,ANA 162,CIL 111 and 121 or AIM 101 or AIM 111 and 121 or ELH 121 and 122 |
| **Contact time** | 1 lecture per week, 1 other contact session per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Semester 2 |

**Module content**

Study of the epidemiology, prevalence and incidence of selected clinical conditions. Students acquire clinical experience through the treatment of selected clinical conditions in various health care institutions, practices and clinics.
A theoretical and clinical examination will take place after conclusion of the module.

## Physiotherapy clinical practice 221 (FTP 221)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 06 |

| | |
|---|---|
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | PHY 131, CMY 151, FSG 161, FSG 162, ANA 151 ,FTP 101, ANA 152, SLK 110, ANA 161, ANA 162, CIL 121 or AIM 101 or AIM 111 and 121 or ELH 121 and 122 |
| **Contact time** | 1 lecture per week, 1 other contact session per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Semester 2 |

**Module content**

Study of the epidemiology, prevalence and incidence of selected clinical conditions. Students acquire clinical experience through the treatment of selected clinical conditions in various health care institutions, practices and clinics.
A theoretical and clinical examination will take place after conclusion of the module.

## Physiotherapy 300 (FTP 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FSG 251,FSG 252,FSG 261,FSG 262,ANP 210,GMB 252,GMB 253,FTP 241,POL 251,FTP 231, |
| **Contact time** | 1 discussion class per week, 2 lectures per week, 2 other contact sessions per week, 3 practicals per week, 3 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

Theory of comprehensive physiotherapeutic management (prevention, promotion, restoration, and rehabilitation) of notifiable, non-notifiable and infectious conditions.
Diseases of lifestyle, chronic disease, the impact of HIV on disability and on patients with trauma, mental health.
Impact of physical/economic/political/
psychosocial environment on health and well-being, health promotion and development and sports science.
Comprehensive physiotherapy management is applied to infant health, during childhood, adolescent health, women's and men's health, health and disease in middle age and geriatrics.

## Physiotherapy clinical practice 301 (FTP 301)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 07 |

| | |
|---|---|
| **Prerequisites** | FSG 251,FSG 252,FSG 261,FSG 262,ANP 210,GMB 252,GMB 253,FTP 231,FTP 241,POL 251 |
| **Contact time** | 1 discussion class per week, 2 practicals per week, 2 web-based periods per week, 3 lectures per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

Comprehensive clinical management of patients with communicable and non-communicable diseases and conditions, patients with an impairment or disability as a result of the impact of physical/economic/political and psychosocial environment on health and well-being, health promotion, and development and sports science. Comprehensive clinical management is applied where relevant on infant health, during childhood, adolescence, in women's and men's health, and health and disease in middle age and geriatrics, diseases of lifestyle, chronic disease, impact of HIV on disability, victims of trauma, and/or a mental health condition.

## Physiotherapy 303 (FTP 303)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, ANP 210, GMB 252, GMB 253, FTP 241, POL 251, FTP 231 |
| **Contact time** | 1 discussion class per week, 2 lectures per week, 2 other contact sessions per week, 3 practicals per week, 3 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

Theory of comprehensive physiotherapeutic management (prevention, promotion, restoration, and rehabilitation) of notifiable, non-notifiable and infectious conditions.
Diseases of lifestyle, chronic disease, the impact of HIV on disability and on patients with trauma, mental health. Impact of physical/economic/political/
psychosocial environment on health and well-being, health promotion and development and sports science. Comprehensive physiotherapy management is applied to infant health, during childhood, adolescent health, women's and men's health, health and disease in middle age and geriatrics.

## Physiotherapy clinical practice 304 (FTP 304)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 45.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, ANP 210, GMB 252, GMB 253, FTP 231, FTP 241, POL 251 |
| **Contact time** | 1 discussion class per week, 2 practicals per week, 2 web-based periods per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

Comprehensive clinical management of patients with communicable and non-communicable diseases and conditions, patients with an impairment or disability as a result of the impact of physical/economic/political and psychosocial environment on health and well-being, health promotion, and development and sports science. Comprehensive clinical management is applied where relevant on infant health, during childhood, adolescence, in women's and men's health, and health and disease in middle age and geriatrics, diseases of lifestyle, chronic disease, impact of HIV on disability, victims of trauma, and/or a mental health condition.

## Physiotherapy 400 (FTP 400)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Prerequisites** | RHC 451, RHC 452, FAR 381, FAR 382, FTP 300, FTP 301, POL 300 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 web-based period per week, 2 practicals per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

Advanced comprehensive physiotherapeutic management of communicable and non-communicable diseases and conditions. This includes diseases of lifestyle, chronic disease, impact of HIV on disability, victims of trauma, and mental health. Impact of physical/economic/political/psychosocial environment of health and well-being, health promotion and development, and sport science. The comprehensive physiotherapeutic management is applied to patients of all ages where relevant: in infant health, childhood, adolescent health, women's and men’s health, health and disease in middle age and geriatrics and is based on the epidemiology of disease. The module includes 800 hours clinical experience in a variety of health care scenarios.
Examination period: October/November.

## Physiotherapy clinical practice 402 (FTP 402)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 88.00 |
| **NQF Level** | 08 |
| **Prerequisites** | RHC 451, RHC 452, FAR 381, FAR 382, FTP 300, FTP 301, POL 300 |
| **Contact time** | 1 other contact session per week, 1 web-based period per week, 2 discussion classes per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

Comprehensive clinical management of patients with communicable, non-communicable diseases and conditions, patients who have an impairment or disability due to the impact of physical/economic/political/psychosocial environment on health and well-being. Health promotion, and development and sport science. Comprehensive clinical management is applied where relevant to infant health, during childhood, adolescence, in women's health and men’s health, and health and disease in middle age and geriatrics, diseases of lifestyle, chronic disease, impact of HIV on disability, victims of trauma, and/or a mental health condition, addressing the determinants of health over the total life span. The module includes 800 hours clinical experience in a variety of health care scenarios. Examination period: October/November.

## Physiotherapy 403 (FTP 403)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | RHC 451, RHC 452, FAR 381, FAR 382, FTP 303, FTP 304, POL 300 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 web-based period per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

Advanced comprehensive physiotherapeutic management of communicable and non-communicable diseases and conditions. This includes diseases of lifestyle, chronic disease, impact of HIV on disability, victims of trauma, and mental health. Impact of physical/economic/political/psychosocial environment of health and well-being, health promotion and development, and sport science. The comprehensive physiotherapeutic management is applied to patients of all ages where relevant: in infant health, childhood, adolescent health, women's and men's health, health and disease in middle age and geriatrics and is based on the epidemiology of disease. The module includes 800 hours clinical experience in a variety of health care scenarios.
Examination period: October/November.

## Physiotherapy clinical practice 404 (FTP 404)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 75.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | RHC 451, RHC 452, FAR 381, FAR 382, FTP 303, FTP 304, POL 300 |
| **Contact time** | 1 other contact session per week, 1 web-based period per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

**Module content**

Comprehensive clinical management of patients with communicable, non-communicable diseases and conditions, patients who have an impairment or disability due to the impact of physical/economic/political/psychosocial environment on health and well-being. Health promotion, and development and sport science. Comprehensive clinical management is applied where relevant to infant health, during childhood, adolescence, in women's health and men's health, and health and disease in middle age and geriatrics, diseases of lifestyle, chronic disease, impact of HIV on disability, victims of trauma, and/or a mental health condition, addressing the determinants of health over the total life span. The module includes 800 hours clinical experience in a variety of health care scenarios. Examination period: October/November.

## Physiotherapy: Sports medicine 873 (FTP 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 lectures per week, 2 seminars per week, 30 practicals per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Dissertation: Physiotherapy 890 (FTP 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Physiology [MPhysio]<br>Master of Physiology [MPhysio] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Essay: Physiotherapy 891 (FTP 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Mini-dissertation 894 (FTP 894)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Internal Medicine) (Coursework)<br>MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Orthopaedic Manual Therapy) (Coursework)<br>MPhysio (Orthopaedics) (Coursework)<br>MPhysio (Paediatrics) (Coursework)<br>MPhysio (Sports Medicine) (Coursework)<br>MPhysio (Surgery) (Coursework)<br>MPhysio (Women's Health) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |

| | |
|---|---|
| **Period of presentation** | Year |

## Thesis: Physiotherapy 990 (FTP 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Physiotherapy)<br>PhD (Physiotherapy) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Community as patient 271 (GAP 271)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ELH 121, ELH 122, AIM 101, ACO 171, ANA 171, FAR 171, FLG 171, GMB 171, MDB 171, ODO 171, ORD 171, PDL 171, TBW 171, VKM 171, NHS 171 |
| **Contact time** | 1 lecture per week for 25 weeks, 1 other contact session per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

The module will enable the oral hygiene student to diagnose the oral health problems of any given community. Application of the knowledge gained from the module will enable him/her to participate in relevant primary and secondary preventive programmes to improve the oral health of that community in accordance with the public Oral Health Policy of the RSA. Oral hygiene students will visit special schools, nursery schools and hospitals where oral health programmes are implemented and maintained.

## Community as patient 371 (GAP 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 07 |

| | |
|---|---|
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 1 other contact session per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

This module consists of practical work in the community only and is a continuation of Community as Patient 271.

## Thesis: Mental health 990 (GEG 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Mental Health)<br>PhD (Mental Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

## Geriatrics 800 (GER 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Geriatrics)<br>MMed (Geriatrics) |
| **Prerequisites** | PAG 806, ANA 893, FSG 801, FAR 804 |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Thesis: Geriatrics 990 (GER 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |

| | |
|---|---|
| **Programmes** | DMed (Geriatrics)<br>DMed (Geriatrics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Forensic medicine 800 (GGK 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Forensic Pathology)<br>MMed (Forensic Pathology) |
| **Prerequisites** | FCForPath(SA) Part I |
| **Contact time** | 1 seminar per week, 2 discussion classes per week, 4 other contact sessions per week, 5 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Forensic Medicine |
| **Period of presentation** | Year |

## Thesis: Forensic medicine 990 (GGK 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Forensic Pathology)<br>DMed (Forensic Medicine)<br>PhD (Forensic Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Forensic Medicine |
| **Period of presentation** | Year |

## Public health medicine 800 (GGS 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 150.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MMed (Public Health Medicine)<br>MMed (Public Health Medicine) |
| **Prerequisites** | Subject to passing EBD 800, ONO 800 and ASW 800 and to the fulfilment of the College of Public Health Medicine requirements for entry to the College examinations |
| **Contact time** | 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

The final exit examination GGS 800 will be conducted by the Colleges of Medicine of South Africa. The content of GGS 800 is therefore as determined by the current regulations and curriculum of the College of Public Health Medicine, a constituent member of the Colleges of Medicine of South Africa.

## Public health medicine 801 (GGS 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Occupational medicine 802 (GGS 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 150.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Occupational Medicine)<br>MMed (Occupational Medicine) |
| **Prerequisites** | ASW 800, EBD 800, ONO 800, PHM 873 |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

The syllabus for this module is laid out by the College of Public Health Medicine (CMSA) for the Fellowship in the College (Occupational Medicine) and may be obtained, updated, from their website. It is the final, exit specialist examination for the specialty.

## Mini-dissertation: Public health medicine 890 (GGS 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Dissertation: Public health medicine 891 (GGS 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Public Health Medicine)<br>MMed (Public Health Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Dissertation: Occupational medicine 892 (GGS 892)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Occupational Medicine)<br>MMed (Occupational Medicine) |
| **Prerequisites** | TNM 802 |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

A dissertation on an occupational health or an occupational medicine topic approved by the MMed (Occupational Medicine) programme co-ordinator.

## Thesis: Public health medicine 990 (GGS 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |

| | |
|---|---|
| **NQF Level** | 10 |
| **Programmes** | PhD (Community Health)<br>DMed (Public Health Medicine)<br>PhD (Community Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Aspects of human geography 156 (GGY 156)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | BEd (Senior Phase and Further Education and Training Teaching) |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Geography Geoinformatics and Meteorology |
| **Period of presentation** | Quarter 2 |

**Module content**

This module begins by fostering an understanding of human geography. Then follows with the political ordering of space; cultural diversity as well as ethnic geography globally and locally; population geography of the world and South Africa: and four economic levels of development. The purpose is to place South Africa in a world setting and to understand the future of the country.

## Southern African geomorphology 166 (GGY 166)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | BEd (Senior Phase and Further Education and Training Teaching) |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Health Sciences |

| | |
|---|---|
| **Prerequisites** | A candidate must have passed Mathematics and Physical Science with at least 60% in the Grade 12 examination OR a candidate must have passed PHY 143 and WTW 143. |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Geography Geoinformatics and Meteorology |
| **Period of presentation** | Quarter 3 |

**Module content**

*Note: Students cannot register for both GGY 166 and GGY 168.*

Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.

## Environmental change 789 (GGY 789)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Economic and Management Sciences) *Tourism Management*<br>BScHons (Environmental Health) |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | Limited to BScHons students. |
| **Contact time** | 28 contact hours |
| **Language of tuition** | Module is presented in English |
| **Department** | Geography Geoinformatics and Meteorology |
| **Period of presentation** | Year |

**Module content**

Study themes include past environmental change, causes and consequences of human-induced environmental change and South Africa and climate change.

## Medical immunology 700 (GIM 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Immunology)<br>BScHons (Medical Immunology) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Immunology |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Dissertation: Medical immunology 890 (GIM 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Immunology)<br>MSc (Medical Immunology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Immunology |
| **Period of presentation** | Year |

## Thesis: Medical immunology 990 (GIM 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Medical Immunology)<br>PhD (Medical Immunology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Immunology |
| **Period of presentation** | Year |

## Medical nuclear science 700 (GKW 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Nuclear Science)<br>BScHons (Medical Nuclear Science) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Nuclear Medicine |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Dissertation: Medical nuclear science 890 (GKW 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Nuclear Science)<br>MSc (Medical Nuclear Science) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nuclear Medicine |
| **Period of presentation** | Year |

## Thesis: Medical nuclear science 990 (GKW 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Medical Nuclear Science)<br>PhD (Medical Nuclear Science) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nuclear Medicine |
| **Period of presentation** | Year |

## Microbiology and immunology 171 (GMB 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Semester 1 |

**Module content**

This module will provide the oral hygiene student with a thorough basic knowledge of:

- Basic microbiology
- Applied oral microbiology
- Basic immunological principles
- Applied immunology
- Principles of hypersensitivity, auto-immune disease and immunisation

The module content will serve as preknowledge for clinical subjects.

## Medical microbiology 252 (GMB 252)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Quarter 2 |

**Module content**

Infection, immunity and basic bacteriology.
Introduction and basic principles of infection, sterilisation and the immune system. Bacterial cells and the classification of disease-causing bacteria.

## Medical microbiology 253 (GMB 253)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | FLG 211 GS, FLG 212 GS |
| **Contact time** | 2 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Quarter 3 |

**Module content**

Systemic bacteriology.
Commonly occurring bacterial infections and the bacteria that cause them.

## Medical microbiology 254 (GMB 254)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | FLG 211 GS, FLG 212 GS |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Quarter 4 |

**Module content**

Fungi, parasitology and virology.
Commonly occurring fungal, viral and parasite infections and infestations, and the organisms that cause them.

## Medical microbiology 700 (GMB 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Microbiology)<br>BScHons (Medical Microbiology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 seminar per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Medical microbiology 800 (GMB 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Medical Microbiology)<br>MMed (Medical Microbiology) |
| **Prerequisites** | GMB 801,or Capita selecta from APY 871, CHP 871, HEM 871, GVR 871 |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Year |

## Medical microbiology 801 (GMB 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Medical Microbiology)<br>MMed (Medical Microbiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Year |

## Medical microbiology (Capita selecta) 871 (GMB 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Medical Virology)<br>MMed (Haematology)<br>MMed (Medical Virology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Semester 1 |

## Dissertation: Medical microbiology 890 (GMB 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Microbiology)<br>MSc (Medical Microbiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Year |

## Thesis: Medical microbiology 990 (GMB 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Medical Microbiology)<br>DMed (Medical Microbiology)<br>PhD (Medical Microbiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Year |

## Geometrical optics 800 (GMO 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Ophthalmology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Year |

**Module content**

Mathematical description of waves; Light as an electromagnetic wave; Nature of sources of light; Wave fronts (Huygens principle); Snell's Law; Index of refraction; Exploration of the laws of reflection and refraction at planar and curved surfaces; Ray tracing methodology to find position, Nature of images and magnification; Thin lens formula; Conjugate foci formula; Lensmaker's formula; Ophthalmic prisms: characteristics, classification and refractive power; Thin lenses: types, image formation; Cylindrical lenses: Introduction; Optical Systems: Lens combinations (notation, toric lenses); Thick lenses (cardinal points, system power); The Eye: structure and function, reduced eye; Aberrations in general; Eye defects: myopia, hyperopia, presbyopia, astigmatism; Optical apparatus for ophthalmology: invasive / non-invasive, ophthalmic laser, ophthalmoscope, fundus camera, light coagulator.

## Health human resource planning 800 (GMP 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Medical physics: Practical work 700 (GNF 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics)<br>BScHons (Medical Physics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Medical physics: Nuclear medicine 701 (GNF 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics)<br>BScHons (Medical Physics) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Medical physics: Diagnostic radiology 702 (GNF 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics)<br>BScHons (Medical Physics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Medical physics: Radiation physics 703 (GNF 703)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics)<br>BScHons (Medical Physics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Medical physics: Radiotherapy 704 (GNF 704)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics)<br>BScHons (Medical Physics) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Medical physics: Radiation protection 705 (GNF 705)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Physics)<br>BScHons (Medical Physics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Dissertation: Medical physics 890 (GNF 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Physics)<br>MSc (Medical Physics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Thesis: Medical physics 990 (GNF 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Medical Physics)<br>PhD (Medical Physics) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Orientation 120 (GNK 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 17 lectures per week, 4 discussion classes per week, 4 seminars per week, 5 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 2 |

**Module content**

Introduction to the Study of Medicine/Dentistry.
Introduction to the Faculty of Health Sciences and students' interaction with the faculty  description of the curriculum and the demands made on students at different stages. Introduction to the principles contained within the "golden threads". Introduction to the cultural differences and taboos important to the health care worker. First stages of learning a new language – Setswana and Afrikaans.

## Computer orientation 122 (GNK 122)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Semester 2 |

## People and their environment 127 (GNK 127)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |

| | |
|---|---|
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 15 practicals per week, 2 discussion classes per week, 5 seminars per week, 6 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 2 |

**Module content**

The bio-psychosocial approach to health care; patients in their family and community environment; the role of psychology in the work of a generalist; how patients adapt to sickness and cope with stress; the health care system in rural South Africa; health promotion and health education; the use of electronic databases.

## Introduction to clinical pharmacotherapy 128 (GNK 128)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 5 discussion classes per week, 5 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Semester 2 |

**Module content**

Introductory principles to clinical pharmacotherapy on the grounds of applicable patient problems/disease processes; receptors for medicines; principles of structure activity relationships; dynamic and kinetic principles to bring pharmacological principles and clinical therapy together in a problem-based curriculum.

## Anatomy 188 (GNK 188)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 56.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 18 lectures per week, 2 practicals per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

**Module content**

Systemic anatomy and embryology:
An introduction to anatomical terminology, the musculosketetal system, nervous system, surface anatomy, cardiovascular system, respiratory system, urogenital system, gastro-intestinal system, the endocrine system and human embryology.
Human osteology:
Introduction to osteology, bone function and classification, humerus, radius, ulna, femur, tibia, fibula, clavicle, scapula, ribs, sternum, vertebrae, pelvis, hand and foot bones, sesamoid bones, skull, mandible, joints.
Human histology:
General introduction to cells and tissue, terminology, the cell and cytoplasm, organelles and inclusions, surface and glandular epithelium, general connective tissue, specialised connective tissue, namely cartilage, bone, blood and haemopoietic tissue, muscle and nervous tissue.

## Medical preparatory module 200 (GNK 200)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 06 |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 2 |

## Blood 285 (GNK 285)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 06 |
| **Prerequisites** | CMY 151,GNK 121,GNK 122,MLB 111,PHY 131,GNK 126,BOK 120,MTL 180,MGW 111,FIL 182,CIL 111 and 121 or AIM 101 or AIM 111 and 121 EOT 110 and 120 or ELH 111 and 112 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Basic emergency care 286 (GNK 286)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |

| | |
|---|---|
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | (does not apply to the BOH programme) CMY 151,FIL 155,MGW 112,MLB 111,PHY 131,MTL 180,GNK 120,BOK 121,GNK 127,GNK 128,CIL 111 and 121 or AIM 101 or AIM 111 and 121 EOT 110 and 120 or ELH 111 and 112 |
| **Contact time** | 2 other contact sessions per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 1 and/or 2 |

**Module content**

This practical-orientated module will provide students with training in basic life support, automated external defibrillation, and first aid treatment to the suddenly ill or injured patient. The theoretical content will be offered in an interactive format where students are expected to master the content as self-directed learning. Practical skills will be demonstrated in the skills laboratory and students will get the opportunity to practice the skills under guidance and supervision.

## Anatomy (Dissection) 288 (GNK 288)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 47.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | CMY 151,GNK 120,GNK 127,MLB 111,PHY 131,GNK 128,BOK 121,MGW 112,FIL 155,MTL 180,CIL 111 and 121 or AIM 101 or AIM 111 and 121 EOT 110 and 120 or ELH 111 and 112 |
| **Contact time** | 14 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

Clinically applied regional dissection of the upper limb, neck and back, head, brain, thorax, abdomen, pelvis and lower limb.

## Anatomy 289 (GNK 289)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 286, GPS 280, FSG 270, MDB 270, POH 270, ODO 270, PRD 270, ZUL 110, AFR 111, IDE 270 |
| **Contact time** | 15 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

Clinically applied regional approach to human anatomy. Detailed cadaveric dissection of the head and neck, brain and spinal cord, axilla, upper limb, thorax, back and abdomen. Particular emphasis will be given to the head and neck region. The perineum, pelvis and lower limb will not be dissected, but taught with the aid of prosected specimens.

## Heart and blood vessels 381 (GNK 381)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 280,GNK 288,BOK 284,GPS 280,(BOK 281 or (BOK 285,BOK 287)),GNK 283,GNK 286, LCP 280, SMO 281,SMO 211 |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Discussion of the important diseases in order to obtain a complete overview of the disease, which will include anatomy, physiology, pathology, pharmacology and clinical medicine.

## Lungs and chest 383 (GNK 383)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |

| | |
|---|---|
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 280,GNK 288,BOK 284,GPS 280,(BOK 281 or (BOK 285,BOK 287)),GNK 283,GNK 286, LCP 280, SMO 281, SMO 211 |
| **Contact time** | 12 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Lungs and chest.
Discussion of the significant diseases in order to obtain a complete overview of the disease, which will include anatomy, physiology, pathology, pharmacology and clinical medicine.

## Preceptorship 385 (GNK 385)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 280,GNK 288,BOK 284,GPS 280,(BOK 281or (BOK 285,BOK 287)),GNK 283,GNK 286, LCP 280, SMO 281, SMO 211 |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 2 |

**Module content**

A learning opportunity for the undergraduate student to:
(i) experience in practice, the general practitioner or family physician,
(ii) meet the unselected patient and
(iii) observe first-hand, the problems which have to be contended within primary care. The problems comprise biomedical, psycho-social and managerial challenges.

## Haematological malignancies 386 (GNK 386)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |

| | |
|---|---|
| **Prerequisites** | BOK 280,GNK 288,BOK 284,GPS 280,(BOK 281 or (BOK 285,287)),GNK 283,GNK 286, LCP 280, SMO 281, SMO 211 |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Semester 1 |

**Module content**

Haematological malignant neoplasia: Basic and clinical information with regard to this group of diseases, including healing ability with regard to lymphoma, leukaemia, myeloproliferative diseases; and immunoproliferative diseases.

## Head and neck anatomy 388 (GNK 388)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 07 |
| **Prerequisites** | GNK 288,BOK 283,(BOK 281or (BOK 285,287)),GNK 286,GPS 280,IKT 200,BOK 280,SMO 211,SMO 281, LCP 280 |
| **Contact time** | 12 practicals, 16 discussion classes per week, 4 lectures per week, 8 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

A relevant head-and-neck anatomy module for dental students, detailing essential information applicable to the practice of clinical dentistry.

## Medical preparatory module 400 (GNK 400)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 2 |

## Disorders of childhood 481 (GNK 481)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 31.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,GNK 488,SMO 311,SMO 380,SMO 382 |
| **Contact time** | 6 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Semester 1 |

**Module content**

The module is designed to help students gain knowledge, skills and attitudes in order to understand and respond to the special needs and vulnerability of children in relation to development, nutrition, environment and adaptation; recognise by means of history and examination, common and important abnormalities of development, nutrition, environment and adaptation and be able to deal with them effectively; recognise by means of history and examination, common and important health problems of infancy and childhood and be able to deal with them effectively.
The mornings are devoted to direct contact with paediatric patients and their problems by means of small-group activities at a variety of experimental learning sites.
The afternoon periods are used for representative case studies with regard to a series of general or important themes, illustrated by multidisciplinary symposia, lectures, problem-solving exercises and self-tuition.

## Forensic medicine 482 (GNK 482)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GPS 380, LCP 380, GNK 381, GNK 383, BOK 380, GNK 386, SMO 311, SMO 380, LCP 380, BOK 382, GNK 488, SMO 382. |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 2 |

**Module content**

a. Forensic pathology, thanatology taumatology
b. Medicine and law, medical law

## Musculoskeletal conditions 483 (GNK 483)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 28.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 380,SMO 311,SMO 382 |
| **Contact time** | 7 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthopaedics |
| **Period of presentation** | Semester 2 |

**Module content**

A study of the build and functions as well as the diseases of the musculo-skeletal movement apparatus in adults and children. Emphasis is placed on the diagnosis and treatment of the most prominent conditions as well as the acquiring of practical and clinical skills.

## Endocrinology 484 (GNK 484)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 380,SMO 311,SMO 382 |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 2 |

**Module content**

An opportunity for the student to become familiarised with the most common endocrinology problems in practice, including diabetes and obesity. The focus is on the recognition of these conditions and their practical handling.

## Head and neck 485 (GNK 485)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 33.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 311,SMO 380,SMO 382 |
| **Contact time** | 5 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Otorhinolaryngology |
| **Period of presentation** | Semester 2 |

**Module content**

An opportunity for the undergraduate student to acquire knowledge and skills in respect of the prevention, diagnosis and treatment of diseases of the head and neck region by means of lectures, seminars, self-tuition and practical sessions in the clinic, ward, theatre as well as the skills laboratory. A problem-based and inter-disciplinary approach is emphasised.

## Ageing 486 (GNK 486)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 311,SMO 380,SMO 382 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Semester 2 |

**Module content**

Discussion of the physiology and psychology of ageing and an overview of diseases commonly found in the elderly, with a biomedical psycho-social approach.

## Skin 487 (GNK 487)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 381,GNK 383,BOK 380,GNK 386,GPS 380,BOK 382,SMO 311,SMO 380,SMO 382 |

| | |
|---|---|
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Semester 2 |

**Module content**

Clinical manifestations and management.

## Elective 488 (GNK 488)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 23.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 280,BOK 284,GNK 286,GPS 280,SMO 281,(BOK 281 or (BOK 285,287)),GNK 283,GNK 288,SMO 211, LCP 280 |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 2 |

**Module content**

An opportunity for the undergraduate student to acquire knowledge, skills and experience in the medical practice environment.

## Psychiatry and social dysfunction 581 (GNK 581)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 34.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 481,BOK 480,BOK 482,GNK 485,GNK 483,GNK 487,GNK 486,GNK 484,GNK 385,SMO 411 |
| **Contact time** | 18 lectures per week, 5 ppw |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Semester 1 |

**Module content**

The module will help students to acquire knowledge, skills and attitudes that will enable them to diagnose and manage certain psychiatric conditions. Preventive and promotive aspects of management are also emphasised. These psychiatric conditions include the following: mood disorders, anxiety disorders, alcohol and substance-related disorders, sexual disorders, schizophrenia and other psychotic disorders, mental disorders due to general medical conditions, personality disorders, eating disorders and sleep disorders.
These topics will be handled as applicable to children, adolescents and adults. Additional topics include: legal aspects, aggression, child abuse, child development, mental retardation and interpersonal skills.
During morning lectures, students are directly exposed to psychiatric patients and their problems by means of small-group activities.
The afternoon lectures are used for the solution of problem-orientated case studies and accompanied exploration of the themes mentioned above. The module is student-oriented, with the emphasis on self-tuition.

## Health and healthcare 582 (GNK 582)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 27.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 480,BOK 482,GNK 481,GNK 483,GNK 484,GNK 485,GNK 486,GNK 487,GNK 385,SMO 411 |
| **Contact time** | 15 lectures per week, 2 discussion classes per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

This module aims to integrate the concepts of Family Medicine and Community Medicine for the delivery of health care in South Africa. The module content covers medico-legal aspects of practice, ethical issues, as well as approaches to common problems in practice, with emphasis on the application of the bio-psychosocial model of care in the South African district health system.

## Traumatology 583 (GNK 583)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 480,BOK 482,GNK 481,GNK 483,GNK 484,GNK 485,GNK 486,GNK 487,GNK 385,SMO 411 |

| | |
|---|---|
| **Contact time** | 1 other contact session per week, 1 practical per week, 1.5 seminars per week, 10 lectures per week, 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Semester 1 |

**Module content**

The block consists of two modules, one practical and the other theoretical. The objective of the trauma practicals is to introduce students to clinical recognition of trauma emergencies, institution of emergency resuscitation, application of life saving and life support manoeuvres and emergency treatment of the trauma victim. Using actors/models, students are taught the application of the Advanced trauma life support (ATLS) (ABCDE) type approach to trauma.
The trauma theory comprises the introduction to the full spectrum of trauma as a disease. Epidemiology of trauma, mechanisms of wounding, including ballistics, the biological response to trauma, wound healing and complications of trauma will be taught. Emergency treatment, resuscitation and intensive care treatment of the trauma victim will be covered.
A systematic course on a thematic basis will be given to cover the major organ systems prioritised according to the ATLS type approach of life threatening, limb threatening or disfiguring injuries.
Thus, thoracic, cardiovascular, abdominal, head and neck trauma will be dealt with as potential life threatening injuries, orthopaedic as limb threatening trauma and skin injuries are mainly disfiguring. Thermal, electrical and chemical burns and hypothermia will be covered. Introduction to physical and psychological rehabilitation and nutrition of the trauma victim will be taught.

## Pharmacotherapy 585 (GNK 585)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 7.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 480,BOK 482,GNK 481,GNK 483,GNK 484,GNK 485,GNK 486,GNK 487,GNK 385,SMO 411 |
| **Contact time** | 1 discussion class per week, 1 practical per week, 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Semester 1 |

**Module content**

Core pharmacotherapy and applicable clinical aspects of the most general and prominent diseases and conditions, principles of toxicology and medical-forensic aspects of substance abuse, court proceedings and iatrogenic deaths.

## Anaesthesiology 586 (GNK 586)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 480,BOK 482,GNK 481,GNK 483,GNK 484,GNK 485,GNK 486,GNK 487,GNK 385,SMO 411 |
| **Contact time** | 1 discussion class per week, 1 practical per week, 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anesthesiology |
| **Period of presentation** | Semester 1 |

**Module content**

A basic introduction to the underlying principles of the theory and practice of anaesthesiology applicable to the generalist.  Learning experiences comprise practical residency (prior to Block 18), formal interactive lectures, workshops and case studies (during Block 18).

## Forensic medicine morning rotation 587 (GNK 587)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | LCP 480, BOK 480, BOK 482, GNK 385, GNK 481, GNK 483, GNK 484, GNK 485, GNK 486, GNK 487, SMO 411 |
| **Contact time** | 1 a weeks for period of 2 weeks, 4 lectures over period of 2 weeks, 5 practicals per week (2 week period) |
| **Language of tuition** | Module is presented in English |
| **Department** | Forensic Medicine |
| **Period of presentation** | Semester 1 |

**Module content**

Forensic medicine morning rotation.

## Surgery 680 (GNK 680)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 52.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Surgery (7 weeks) in the Student Intern Complex: General surgery, vascular surgery, plastic surgery, paediatric surgery, cardiothoracic surgery.

## Orthopaedics 681 (GNK 681)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 17.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Orthopaedics (three weeks) in the Student Intern Complex.

## Anaesthesiology 682 (GNK 682)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anesthesiology |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Anaesthesiology (3½ weeks) in the Student Intern Complex.

## Internal medicine 683 (GNK 683)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 45.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Internal medicine (7 weeks) in the Student Intern Complex.

## Internal medicine related sub-disciplines 684 (GNK 684)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Semester 1 and Semester 2 |

## Psychiatry 685 (GNK 685)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 |

| | |
|---|---|
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Psychiatry (7 weeks) in the Student Intern Complex.

## Obstetrics and gynaecology 686 (GNK 686)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512, |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Obstetrics and gynaecology (7 weeks) in the Student Intern Complex.

## Paediatrics 687 (GNK 687)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Paediatrics (7 weeks) in the Student Intern Complex.

## Community-based education 688 (GNK 688)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586,SMO 511,SMO 512 |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Community-based education (3½ weeks) in the Student Intern Complex.

## Diagnostic laboratory medicine 689 (GNK 689)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 11.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Diagnostic laboratory medicine (2 weeks); image-forming medicine; evidence-based medicine and bio-ethics (two days) in the Student Intern Complex.

## Urology 690 (GNK 690)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 11.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586 |

| | |
|---|---|
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Urology |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Urology (2 weeks) in the Student Intern Complex.

## Family medicine 691 (GNK 691)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586 |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Family medicine (3½ weeks) in the Student intern complex.

## Community obstetrics 692 (GNK 692)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581,GNK 582,GNK 583,GNK 585,GNK 586 |
| **Contact time** | 40 practicals per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

Community obstetrics (3½ weeks) in the Student Intern Complex.

## Neurology 693 (GNK 693)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | GNK 581, GNK 582, GNK 583, GNK 585, GNK 586, SMO 511, SMO 512 |
| **Contact time** | 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Neurology |
| **Period of presentation** | Semester 1 or Semester 2 |

**Module content**

Neurology in the Student Intern Complex.

## General microbiology 270 (GOM 270)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 23.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Year |

**Module content**

The course “Microbiology” will prepare the dental student with the necessary knowledge and the discussion capability regarding basic microbiology, virology and immunology of both the healthy and diseased patient so that the student will understand the normal functioning of the relevant systems of the human body and will have compassion for the needs of patients with deflections from the normal. The student will be able to integrate the knowledge gained with the holistic approach to patients in order to be able to approach the treatment of patients preventatively and comprehensively.  The course will provide the dental student with a thorough basic knowledge of principles of infection in general microbiology and virology.

## General microbiology 370 (GOM 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 23.00 |
| **NQF Level** | 07 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Year |

**Module content**

The course “Microbiology” will prepare the dental student with the necessary knowledge and the discussion capability regarding basic microbiology, virology and immunology of both the healthy and diseased patient so that the student will understand the normal functioning of the relevant systems of the human body and will have compassion for the needs of patients with deflections from the normal. The student will be able to integrate the knowledge gained with the holistic approach to patients in order to be able to approach the treatment of patients preventatively and comprehensively.  The course will provide the dental student with a thorough basic knowledge of principles of infection in general microbiology and virology.

## Generic procedural skills 280 (GPS 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 2.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | CMY 151,GNK 127,GNK 128,MLB 111,PHY 131,GNK 120,BOK 121,MGW 112,FIL 155,MTL 180 |
| **Contact time** | 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 1 and Semester 2 |

## Generic procedural skills 370 (GPS 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Dentistry |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

**Module content**

Procedures: skin, scrubbing and dressing for theatre.
Physical examinations: cardiovascular examination, respiratory examination.

## Generic procedural skills 380 (GPS 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | BOK 280,GNK 283,GNK 288,GPS 280,(BOK 281 or (BOK 285,BOK 287)),SMO 211,GNK 286,BOK 284,SMO 281 |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 1 |

## Groups in occupational therapy 702 (GRA 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Vocational Rehabilitation)<br>PGDip (Vocational Rehabilitation) |
| **Contact time** | 1 discussion class per week, 1 seminar per week, 2 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Emphasis will be placed on role-playing and groups in learning employment acquisition behaviour.

## Groups in occupational therapy 800 (GRA 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 28.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 10 lectures per week, 15 practicals per week, 5 discussion classes per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

## Group techniques in occupational therapy 700 (GRT 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 5 practicals per week, 6 discussion classes per week, 8 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The group process. Group leadership. Problem clients and intervention strategies. Group activities with clients on different levels of motivation and action.

## Group techniques in occupational therapy 701 (GRT 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 08 |
| **Contact time** | 5 practicals per week, 8 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The group process. Group leadership. Problem clients and intervention strategies. Group activities with clients on different levels of motivation and action.

## Thesis: Health systems 990 (GSL 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |

| | |
|---|---|
| **Programmes** | PhD (Health Systems)<br>PhD (Health Systems) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Community dentistry 700 (GTH 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community dentistry 702 (GTH 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community dentistry 703 (GTH 703)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Community Dentistry*<br>PGDip (Dentistry) *Community Dentistry* |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community dentistry 770 (GTH 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community dentistry 800 (GTH 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community dentistry I 810 (GTH 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, Discussion, Semi, Practica and Clinical |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community dentistry II 812 (GTH 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | GTH 810 |
| **Contact time** | Discussion, Semi, Practica and Clinical |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community dentistry III 813 (GTH 813)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | GTH 810 and GTH 812 |
| **Contact time** | Discussion, Semi, Practica and Clinical IST |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community dentistry IV 814 (GTH 814)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | GTH 810, GTH 811, GTH 813 |
| **Contact time** | Discussion, Semi, Practica and Clinical IST |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community dentistry 820 (GTH 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Dissertation: Community dentistry 890 (GTH 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Dissertation: Community dentistry 891 (GTH 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Dissertation: Community dentistry I 895 (GTH 895)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Thesis: Community dentistry 990 (GTH 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |

| | |
|---|---|
| **NQF Level** | 10 |
| **Programmes** | PhD (Dentistry)<br>PhD (Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Community nursing science 110 (GVP 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

The community nursing context.
Community health, community-based nursing care and primary health care (PHC).
Processes in community nursing.
Assessment, diagnosis, intervention and evaluation. Health education and home healthcare nursing.

## Community nursing science 120 (GVP 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 05 |
| **Prerequisites** | GVP 110 |
| **Contact time** | 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Care of individuals, families and communities in the community nursing context. Comprehensive approach to the care of infants, children, women, men and those within unique settings or circumstances (e. g. the elderly, the homeless, marginalised communities, emergency situations and reproductive health). Common community health problems.
Communicable diseases and immunisation, HIV/Aids. Chronic physical and mental health problems. Social pathology in the community.

## Community nursing science 160 (GVP 160)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

*Attendance module only
Community nursing science practical work.
Compulsory practical work, which includes mother and child health, school health, occupational health and safety, geriatric care, the prevention and control of communicable diseases, rehabilitation services and community resources, environmental safety, physical and nursing assessment of patients, diagnosis and care and health education.
Family study and community profile.

## Community nursing science 250 (GVP 250)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 06 |
| **Prerequisites** | GVP 110,GVP 120 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

The community nursing process.
Assessment, planning, implementation and evaluation within the community health nursing context.
Epidemiology and demography in community health nursing.

## Community nursing science 260 (GVP 260)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 06 |
| **Prerequisites** | GVP 250 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Community involvement.
Community empowerment, development and participation. Quality assurance and change in the community context.

## Community nursing science 300 (GVP 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 44.00 |
| **NQF Level** | 07 |
| **Prerequisites** | GVP 250,GVP 260 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

Application of relevant nursing theories.
Quality assurance. Nursing care planning and applicable nursing interventions in individual group, family and community contexts. Family care.

## Medical virology 700 (GVR 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BScHons (Medical Virology)<br>BScHons (Medical Virology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Virology |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Medical virology 800 (GVR 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Medical Virology)<br>MMed (Medical Virology) |
| **Prerequisites** | GVR 801, or Capita selecta from APY 871, CHP 871, HEM 871, GMB 871 |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Virology |
| **Period of presentation** | Year |

## Medical virology 801 (GVR 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Medical Virology)<br>MMed (Medical Virology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Virology |
| **Period of presentation** | Year |

## Medical virology (Capita selecta) 871 (GVR 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MMed (Haematology)<br>MMed (Haematology)<br>MMed (Medical Microbiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Virology |
| **Period of presentation** | Year |

## Dissertation: Medical virology 890 (GVR 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Virology)<br>MSc (Medical Virology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Virology |
| **Period of presentation** | Year |

## Thesis: Medical virology 990 (GVR 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Medical Virology)<br>PhD (Medical Virology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Virology |
| **Period of presentation** | Year |

## Philosophy and principles of family medicine 700 (HAK 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Family Medicine)<br>PGDip (Family Medicine) |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Study of the origins and emergence of Family Medicine. Study of the principles of Family Medicine. Study of the consultation. Study of patient-centred medicine, communication and the doctor-patient relationship. Study of medical ethics.

## Philosophy and principles of family medicine 780 (HAK 780)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 or Semester 2 |

## Family medicine 800 (HAK 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Prerequisites** | AEH 801, FSG 809, DLM 807 |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

## Family medicine 805 (HAK 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 354.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Family Medicine)<br>MMed (Family Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

## Thesis: Family medicine 990 (HAK 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Family Medicine)<br>DMed (Family Medicine)<br>PhD (Family Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

## Introduction to health economics 770 (HCE 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Introduction to health economics 771 (HCE 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Semester 2 |

## Introduction to health economics 870 (HCE 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

## Financial management in public health 770 (HCF 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Financial management in public health 870 (HCF 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Financial management in public health 872 (HCF 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>MChD (Community Dentistry)<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health systems operations management 770 (HCI 770)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health systems operations management 810 (HCI 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health systems operations management 870 (HCI 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health systems operations management 871 (HCI 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Occupational health law 771 (HCL 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | EOH 770 |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Occupational health law 772 (HCL 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Human Physiology) *Occupational Hygiene*<br>BScHons (Environmental Health)<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Prerequisites** | EOH 775 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Occupational health law 773 (HCL 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Prerequisites** | EOH 775 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

## Occupational health law 872 (HCL 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | EOH 870 |
| **Contact time** | 1 practical per week, 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

To provide students with knowledge on all the relevant legislation pertaining to occupational health in the general and mining industries.

## Principles of health policy and management 710 (HCM 710)

| | |
|---|---|
| **Qualification** | UPOnline |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Public Health) (UPOnline)<br>PGDip (Public Health) (UPOnline) |
| **Prerequisites** | PHM 710 |
| **Contact time** | Fully online |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | UPOnline Short Intake |

**Module content**

The module provides introductory learning in Health Policy and Management, in a manner suitable for new managers or those who have not had formal management training, sufficient for you to undertake basic management tasks. Whatever field of public health a graduate enters they are likely to have to undertake some management responsibilities. This module aims to provide all graduates with the foundation of knowledge, skills, attitudes and values in health policy and management that they will need.

## Comparative health care systems 771 (HCM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

## Health policy and systems 772 (HCM 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Managing occupational health services 773 (HCM 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Prerequisites** | EOH 770 |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Managing occupational health services 775 (HCM 775)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BScHons (Human Physiology) *Occupational Hygiene*<br>BScHons (Environmental Health)<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Prerequisites** | EOH 775 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health policy and systems 810 (HCM 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Introduction to health management 870 (HCM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health policy and systems 872 (HCM 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Managing occupational health services 873 (HCM 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | EOH 870 |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Introduction to health management 875 (HCM 875)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health policy and systems 876 (HCM 876)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Global health governance and diplomacy 877 (HCM 877)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | Blended mode |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The module uses an interdisciplinary approach and focuses on global health governance and global health diplomacy. The module will bring together various disciplines such as public health, governance, economics, foreign policy and international affairs. The module moves from local to global giving emphasis to issues that manage and shape the global environment for public health.

## Project management in health 770 (HCS 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | HME 770 or HME 772 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Project management in health 870 (HCS 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Service modules** | Faculty of Veterinary Science |
| **Prerequisites** | HME 870 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

## Laboratory skills in public health 875 (HCS 875)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 40 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Project management in health 876 (HCS 876)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Haematology 700 (HEM 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Haematology)<br>BScHons (Haematology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Haematology |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Haematology 800 (HEM 800)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Haematology)<br>MMed (Haematology) |
| **Prerequisites** | FSG 801, HEM 801, or Capita selecta from APY 871, CHP 871, GMB 871, GVR 871 |
| **Language of tuition** | Module is presented in English |
| **Department** | Haematology |
| **Period of presentation** | Year |

## Haematology 801 (HEM 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Haematology)<br>MMed (Clinical Pathology)<br>MMed (Haematology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Haematology |
| **Period of presentation** | Year |

## Haematology (Capita selecta) 871 (HEM 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Medical Virology)<br>MMed (Medical Microbiology)<br>MMed (Medical Virology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Haematology |
| **Period of presentation** | Year |

## Dissertation: Haematology 890 (HEM 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MSc (Haematology)<br>MSc (Haematology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Haematology |
| **Period of presentation** | Year |

## Thesis: Haematology 990 (HEM 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Haematology)<br>DMed (Haematology)<br>PhD (Haematology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Haematology |
| **Period of presentation** | Year |

## Public health, ethics and human rights 870 (HET 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Semester 1 |

**Module content**

This module enables students to understand ethical and human rights reasoning in health interventions and research, and provides competence in ethical review of public health research and interventions. The module covers ethical and human rights approaches and applies them to public health. Students deal with threats to ethics or human rights in public health action, and with some specific areas: resource allocation, gender and research, environmental justice, international collaborative research.

## Introduction to monitoring and evaluation for health managers 770 (HIN 770)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

This is an introductory module on Monitoring and Evaluation (M&E) designed to provide students with knowledge, attitudes and skills regarding M&E frameworks, health information and data systems and indicators, evaluation designs, development of M&E plans, data collection, processing and use and feedback of M&E results, within the context of health systems strengthening. At the end of the module the student should be able to define M&E concepts in the context of health systems strengthening; describe M&E frameworks; design an M&E plan; understand health information systems and data collection, processing and understand how M&E results can be used for health systems strengthening.

## Introduction to monitoring and evaluation for health managers 870 (HIN 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Service modules** | Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

This is an introductory module on Monitoring and Evaluation (M&E) designed to provide students with knowledge, attitudes and skills regarding M&E frameworks, health information and data systems and indicators, evaluation designs, development of M&E plans, data collection, processing and use and feedback of M&E results, within the context of health systems strengthening. At the end of the module the student should be able to define M&E concepts in the context of health systems strengthening; describe M&E frameworks; design an M&E plan; understand health information systems and data collection, processing and understand how M&E results can be used for health systems strengthening.

## Introduction to monitoring and evaluation for health managers 874 (HIN 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

This is an introductory module on Monitoring and Evaluation (M&E) designed to provide students with knowledge, attitudes and skills regarding M&E frameworks, health information and data systems and indicators, evaluation designs, development of M&E plans, data collection, processing and use and feedback of M&E results, within the context of health systems strengthening. At the end of the module the student should be able to define M&E concepts in the context of health systems strengthening; describe M&E frameworks; design an M&E plan; understand health information systems and data collection, processing and understand how M&E results can be used for health systems strengthening.

## Introduction to research methodology 710 (HME 710)

| | |
|---|---|
| **Qualification** | UPOnline |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Public Health) (UPOnline)<br>PGDip (Public Health) (UPOnline) |
| **Prerequisites** | PHM 710 |
| **Contact time** | Fully online |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | UPOnline Short Intake |

**Module content**

This module introduces the student to the history, philosophy, aims and types of research. The role of theory, specific approaches, designs and methods employed in research are explained. The module includes background to research, choosing a topic, selecting methods and prepares the student for the process of writing a protocol.

## Epidemiology and Biostatistics I 711 (HME 711)

| | |
|---|---|
| **Qualification** | UPOnline |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Public Health) (UPOnline)<br>PGDip (Public Health) (UPOnline) |

| | |
|---|---|
| **Prerequisites** | PHM 710 |
| **Contact time** | Fully online |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | UPOnline Short Intake |

**Module content**

This module introduces students to thinking “epidemiologically” and the principles of epidemiology including applied epidemiology. The module introduces software for questionnaire design and data collection. Basic principles such as rates ratios and proportions are explained. Key study designs used in epidemiology include cross-sectional, cohort, case-control, ecological, randomised control trials and sub-groups are introduced. This module introduces students to the development and application of statistical reasoning and methods addressing, analysing, and solving problems in public health-, health care-, and biomedical, clinical-, and population-based research.

## Epidemiology and Biostatistics II 712 (HME 712)

| | |
|---|---|
| **Qualification** | UPOnline |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Public Health) (UPOnline)<br>PGDip (Public Health) (UPOnline) |
| **Prerequisites** | HME 711 and PHM 710 |
| **Contact time** | Fully online |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | UPOnline Short Intake |

**Module content**

This module introduces students to the application of epidemiology and the statistical procedures and analysis of the most commonly used statistical tests in the field of biostatistics.

## Epidemiology 1 751 (HME 751)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | PHM 773 |
| **Contact time** | 2 weeks |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

To learn to “think epidemiologically”. The principles of epidemiology including applied epidemiology. The use of EpiData software for questionnaire design, data data capturing and data cleaning. Rates ratios and proportions; Basic study designs used in epidemiology (include cross-sectional, cohort, case-control, ecological, randomised controlled trials. Also sub-groups such as Matched case control, Historical cohort, Nested Case Control). Concepts such as validity, repeatability, confounding, effect modification; Sources and types of bias; sampling methods, probabilistic and non-probabilistic; stratified and cluster sampling; designing questionnaires and questionnaire items; calculating odds ratios, relative proportions relative risks and incidence rate ratios and the correct interpretation of these. infectious disease epidemiology (host/agent/environment model, R0, attack rates, outbreak investigations). Clinical epidemiology (sensitivity specificity predictive values). Operational research principles.

## Epidemiology 2 752 (HME 752)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | PHM 773, HME 751, BOS 752 |
| **Contact time** | 2 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Intermediate epidemiological concepts and topics building upon learning that has taken place in the introductory epidemiology module; further study design (including different types of trials); Consort guidelines; Stratification and standardisation of rates; Good clinical practice principles; DAGs; Structural equation modelling; systematic reviews including meta-analysis techniques and methods; Principle components analysis; Propensity score matching; case-cross-over designs; polytomous regression; exact logistic regression; predictive models; repeated measurements (GEE and also fixed/random effects models).

## Part I Integrative assignment 753 (HME 753)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | PHM 773, HME 751, BOS 751 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

This assignment will task the students to integrate both epidemiology and biostatistics in their responses. It will take the nature of an interactive case-based seminar that demonstrates the interrelatedness of epidemiological methods and biostatistical methods. It builds on learning in the modules: Epidemiology 1 and Biostatistics 1.

## Part II integrative assignment 754 (HME 754)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | BOS 752, HME 752 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Like the Part 1 integrative assignment, his assignment will task the
students to integrate further epidemiology and biostatistics in their responses. It will take the nature of a case-based seminar that demonstrates the interrelatedness of epidemiological methods and biostatistical methods. It will build on learning that has taken place in the modules: Biostatistics 2 and Epidemiology 2

## Epidemiology 1 770 (HME 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The principles of epidemiology including applied epidemiology (eg infectious disease epidemiology, clinical epidemiology and operational research). The use of EpiData software for questionnaire design and data collection.

## Epidemiology 1 771 (HME 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The principles of epidemiology including applied epidemiology (eg infectious disease epidemiology, clinical epidemiology and operational research). The use of EpiData software for questionnaire design and data collection.

## Primary epidemiology 772 (HME 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 1 seminar per week, 2 practicals per week, 8 lectures per week, 9 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Primary epidemiology 773 (HME 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Aerospace Medicine)<br>BScHons (Aerospace Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Primary epidemiology 774 (HME 774)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Community Dentistry*<br>PGDip (Dentistry) *Community Dentistry*<br>PGDip (Occupational Medicine and Health) |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Monitoring and evaluation of health programmes 860 (HME 860)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Epidemiology) *Epidemiology and Biostatistics*<br>MSc (Epidemiology) *Epidemiology and Biostatistics* |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 practicals per week, Block 3: 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

**Module content**

Monitoring and evaluation principles; qualitative research; health data management; ethics; quality assurance; surveillance.

## Public health epidemiology 861 (HME 861)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Epidemiology) *Epidemiology and Biostatistics*<br>MSc (Epidemiology) *Epidemiology and Biostatistics* |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 practicals per week, Block 3: 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

Chronic disease epidemiology; infectious disease epidemiology; surveillance; environmental epidemiology.

## Epidemiology 1 870 (HME 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The principles of epidemiology including applied epidemiology (e.g. infectious disease epidemiology, clinical epidemiology and operational research). The use of EpiData software for questionnaire design and data collection.

## Monitoring and evaluation 873 (HME 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Service modules** | Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 2 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Epidemiology 1 874 (HME 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>MChD (Community Dentistry)<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The principles of epidemiology including applied epidemiology (e.g. infectious disease epidemiology, clinical epidemiology and operational research). The use of EpiData software for questionnaire design and data collection.

## Monitoring and evaluation 875 (HME 875)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>MChD (Community Dentistry)<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Scientific writing 771 (HMS 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 14 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Scientific writing

## Scientific writing 772 (HMS 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

## Scientific writing 871 (HMS 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health data management 872 (HMS 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | EPM 874 and BOS 870 |
| **Contact time** | 40 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Scientific writing 873 (HMS 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Epidemiology) *Environmental Health*<br>MMed (Occupational Medicine)<br>MSc (Aerospace Medicine)<br>MSc (Epidemiology) *Epidemiology and Biostatistics*<br>MSc (Epidemiology) *Environmental Health*<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Data science for Public Health 874 (HMS 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | PHM 880 |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The module is focused on knowledge and practical skills to leverage information technology, data analytics and machine learning skills in public health. The module builds on basic epidemiology and biostatistics foundations and provides a thorough grounding in the principles of data science in public health research and practice.

## Human nutrition 210 (HNT 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | 2nd-year status |
| **Contact time** | 1 discussion class per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

Application of scientific principles in human nutrition.
Standards, guidelines and food composition tables.

## Human nutrition 220 (HNT 220)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Natural and Agricultural Sciences |

| | |
|---|---|
| **Prerequisites** | FSG 251 GS, FSG 252 GS, BCM 251, BCM 257, HNT 210 |
| **Contact time** | 1 discussion class per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

Human nutrition in the life cycle: Nutritional screening, nutritional needs, nutrition problems and prevention thereof, growth monitoring and meal/menu planning.

## Advanced human nutrition 411 (HNT 411)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | 4th-year status |
| **Contact time** | 1 discussion class per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

Seminars and case studies (theory and practical application): Eating behaviour, eating disorders, nutrient/nutrition supplementation, sports nutrition, vegetarianism, food safety, nutrition of the disabled, prevention of non-communicable disease of lifestyle; nutrition and immunity; nutrition and genetics.

## Applied nutrition in exercise and sport 702 (HNT 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Sports Science)<br>BScHons (Sports Science) |
| **Contact time** | 1 hour per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

Nutrition plays an important role to achieve optimal health and performance of athletes. In this module theoretical principals of sport nutrition are illustrated through practical application in sport specific scenarios. Sport nutrition-related phenomena are discussed, e.g.iron deficiency anaemia, female athlete triad, nutritional matters of gastro-intestinal distress in athletes, and nutritional approaches to changing anthropometric indicators.

## Health system and transformation policy (political analysis, strategy and finance options) 770 (HPF 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

Reform in SA – What is the problem? To include variations among provinces and districts, measurement issues, etc. Financing NHI: Revenue sources (general taxes, payroll taxes, etc.) the role of private insurance, fiscal space and the public finance situation in SA, covering the informal sector, etc.
Pay for performance as a policy tool: practical difficulties and the critical role for management in implementation. Overview of payment: Options for paying doctors and hospitals, the role of contracting, likely consequences and implementation issues. Politics and the reform process: Stakeholder analysis and mobilising support for reform. Financing NHI: Revenue sources (general taxes, payroll taxes, etc.) the role of private insurance, fiscal space and the public finance situation in S.A., covering the informal sector, etc. Organising NHI: national vs. provincial, public vs. quasi-public, roles for private administrators, choices about fiscal autonomy, relationship to various ministries. Government and market failures and the role of the public and private sectors – including corruption issues in both areas. Benefit package and targeting: Introduction to the ‘step pyramid’. What should be covered and for whom? What role for co-payments as incentive and revenue source. The developmental transformation of the healthcare system is informed by the political context and the constitutional imperatives for access to care which are the main function of the health system. This module will provide the participant with analytical tools to interpret the political economy of health and to develop strategies which can respond to the health needs on the ground in a practical manner so that the impact of the health policy is understood and how it informs the type of executive leader required to deliver the results of effective and efficient healthcare delivery. Participants will be trained in costing the pooling, provisioning and procurement of health services as District or Hospital Managers to allow for the effective and efficient running of the services over which they have authority. Training will focus on their Units becoming a Cost Centre for the management of the finances allocated by the Provincial Health Authority as well as capacity building in the event that delegations for autonomy is devolved of their level of employment. The importance of performance management will be the focus in relation to optimal budget performance, allocation within the institution as well as meeting performance targets and outcome measures.

## Health system and transformation policy (political analysis, strategy and finance options) 771 (HPF 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Reform in SA – What is the problem? To include variations among provinces and districts, measurement issues, etc. Financing NHI: Revenue sources (general taxes, payroll taxes, etc.) the role of private insurance, fiscal space and the public finance situation in SA, covering the informal sector, etc.
Pay for performance as a policy tool: practical difficulties and the critical role for management in implementation. Overview of payment: Options for paying doctors and hospitals, the role of contracting, likely consequences and implementation issues. Politics and the reform process: Stakeholder analysis and mobilising support for reform. Financing NHI: Revenue sources (general taxes, payroll taxes, etc.) the role of private insurance, fiscal space and the public finance situation in S.A., covering the informal sector, etc. Organising NHI: national vs. provincial, public vs. quasi-public, roles for private administrators, choices about fiscal autonomy, relationship to various ministries. Government and market failures and the role of the public and private sectors – including corruption issues in both areas. Benefit package and targeting: Introduction to the 'step pyramid'. What should be covered and for whom? What role for co-payments as incentive and revenue source. The developmental transformation of the healthcare system is informed by the political context and the constitutional imperatives for access to care which are the main function of the health system. This module will provide the participant with analytical tools to interpret the political economy of health and to develop strategies which can respond to the health needs on the ground in a practical manner so that the impact of the health policy is understood and how it informs the type of executive leader required to deliver the results of effective and efficient healthcare delivery. Participants will be trained in costing the pooling, provisioning and procurement of health services as District or Hospital Managers to allow for the effective and efficient running of the services over which they have authority. Training will focus on their Units becoming a Cost Centre for the management of the finances allocated by the Provincial Health Authority as well as capacity building in the event that delegations for autonomy is devolved of their level of employment. The importance of performance management will be the focus in relation to optimal budget performance, allocation within the institution as well as meeting performance targets and outcome measures.

## Principles of human resource management 770 (HRM 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Strategic human resources and management performance 771 (HRM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

Participants will be taught the critical importance of human resource development and management strategies required for an effective district healthcare system which is required for an effective NHI-based healthcare system. HR planning, forecasting, analysis, implementation and evaluation processes will be integrated into service delivery target achievement. The different types of human resources and their roles for effective service delivery in working in an integrated healthcare system will be used in case studies developed in the SA health context.

## Strategic human resources and management performance 772 (HRM 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Participants will be taught the critical importance of human resource development and management strategies required for an effective district healthcare system which is required for an effective NHI-based healthcare system. HR planning, forecasting, analysis, implementation and evaluation processes will be integrated into service delivery target achievement. The different types of human resources and their roles for effective service delivery in working in an integrated healthcare system will be used in case studies developed in the SA health context.

## Principles of human resource management 870 (HRM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Principles of human resource management 872 (HRM 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health systems re-engineering including public sector centralisation and decentralisation 770 (HSR 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

(District) Health systems (and hospital) re-engineering including public sector centralisation and decentralisation.
The re-engineering of the health system is one of the key pillars of the SAELPH programme with focus on improvement of services in the DHS. The new thrust of the national DOH with PHC as a key focus requires a new type of health leader who can understand the central role of PHC in a future equitable and efficient healthcare system. This module will assist to reshape the thinking of public health leaders towards building sound foundation strategies for the delivery of essential healthcare services primarily at the DHS level and its impact on the overall healthcare system. Development of a decentralisation case – a South African example focused on a district as the 'man in the middle' of the decentralisation process including the need for information, problems of supervision. Understand the international experience in re-engineering public sector providers, with special emphasis on PHC and how they will function in a future NHI.

## Health systems re-engineering including public sector centralisation and decentralisation 771 (HSR 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

(District) Health systems (and hospital) re-engineering including public sector centralisation and decentralisation.
The re-engineering of the health system is one of the key pillars of the SAELPH programme with focus on improvement of services in the DHS. The new thrust of the national DOH with PHC as a key focus requires a new type of health leader who can understand the central role of PHC in a future equitable and efficient healthcare system. This module will assist to reshape the thinking of public health leaders towards building sound foundation strategies for the delivery of essential healthcare services primarily at the DHS level and its impact on the overall healthcare system. Development of a decentralisation case – a South African example focused on a district as the 'man in the middle' of the decentralisation process including the need for information, problems of supervision. Understand the international experience in re-engineering public sector providers, with special emphasis on PHC and how they will function in a future NHI.

## Restorative dentistry 700 (HTH 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 seminar per week, 5 practical sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Restorative dentistry 701 (HTH 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Periodontology* |
| **Contact time** | 1 discussion class per week, 1 seminar per week, 5 practical sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Restorative dentistry (Capita selecta) 800 (HTH 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Dissertation: Restorative dentistry 890 (HTH 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |

| | |
|---|---|
| **Period of presentation** | Year |

## Integrative case study (1) 870 (ICX 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Integrative case study (2) 871 (ICX 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Integrative case study (3) 872 (ICX 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Semester 1 |

## Integrative case study (4) 873 (ICX 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 3 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Integrative case study (5) 874 (ICX 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 40 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Semester 2 |

## Integrative case study (6) 875 (ICX 875)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 40 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Integrated dentistry 180 (IDE 180)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 other contact session per week for 2 weeks, 2 practicals per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Dental Management Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Introduction to clinical dentistry:
• Infection control training
• Occupational health and safety training
• Code of conduct, professionalism and ethical behaviour
• Academic skills training (library, goal-orientation, time management, etc)
• Basic dental assisting
• Basic tooth anatomy and terminology
• Dental terminology
• Psychomotor skills training (model casting, carving of teeth out of plaster, wax work)
• Introduction to the disciplines and specialities
• Third language training
• Clinic visits throughout the year
• Visits to a dental practice

## Integrated dentistry 280 (IDE 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 286, GNK 289, GPS 280, FSG 270, MDB 270, POH 270, ODO 270, PRD 270, ZUL 110, AFR 111 |
| **Contact time** | 1 lecture per week, 1 other contact session per week for 3 weeks, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

• Clinic visits and visits to a dental practice
• Patient administration training
• Psychomotor skills training (model casting, carving of teeth out of plaster, wax work, wire bending)
• Pre-clinical communication training – building up rapport with a patient and interviewing skills (commences in the second semester)
• Examination skills training (commences in the second semester)

## Internal medicine 800 (IGK 800)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Internal Medicine)<br>MMed (Internal Medicine) |
| **Prerequisites** | ANA 800, FSG 801, FAR 806, PAG 808 |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Internal medicine 804 (IGK 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Military Medicine [MMilMed]<br>Master of Military Medicine [MMilMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Internal medicine 805 (IGK 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Thesis: Internal medicine 990 (IGK 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Internal Medicine)<br>DMed (Internal Medicine)<br>PhD (Internal Medicine) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Integrated healthcare leadership 112 (IHL 112)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to integrated healthcare leadership with the focus on the introduction to the nursing profession, history of nursing, introduction to ethical legal practice and an introduction to concepts of quality nursing.

## Integrated healthcare leadership 120 (IHL 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Service modules** | Faculty of Humanities |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Leadership and multidisciplinary team work. Healthcare systems and legislation. Determinants of health. Introduction to healthcare models (e.g. community-based care, family-centred care, etc.). Professionalism, Ethical principles. Management of diversity. NB: Only for School of Healthcare Sciences and Department of Speech-Language Pathology and Audiology students.

## Integrated healthcare leadership 210 (IHL 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | IHL 112/2/3, IHL 120 (For Audiology and Speech-Language Pathology and Dietetics students only IHL 120 is applicable). |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Principles of project management. Communication principles. Leadership.  Health promotion and education, advocacy and literacy. Counselling for health behaviour change. NB: Only for School of Healthcare Sciences and Speech- Language Pathology and Audiology students.

## Integrated healthcare leadership 222 (IHL 222)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | IHL 112, IHL 120 |
| **Contact time** | 1 lecture per week, 11 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

Aspects of the nursing profession, including an introduction to integrative healthcare principles, an introduction to nursing management, the principles of quality improvement, and guided engagement in professional activities (national/international).

1 hour of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Integrated healthcare leadership 310 (IHL 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | IHL 210, IHL 221/2/3/4 (For Audiology and Speech-Language Pathology and Dietetics students only IHL 210 is applicable). |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Community needs assessment. Leadership in community development. Planning and implementation of collaborative community-based interventions. Application of principles of monitoring and evaluation. NB: Only for School of Healthcare Sciences and Department of Speech - Language Pathology and Audiology students.

## Integrated healthcare leadership 322 (IHL 322)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | IHL 210, IHL 222 |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Introduction to nursing management with reference to mentoring and coaching of junior students in professional activities, ethical-legal framework governing and disciplinary hearings at SANC, application of knowledge of integrative healthcare, monitoring and evaluation of the quality improvement process, and principles of personnel management.

## Integrated healthcare leadership 324 (IHL 324)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | IHL 110, IHL 210, IHL 310 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

End-of-life care; preventing and managing sexual harassment; giving and receiving feedback; self and time-management; reflexive caring; practice; the International Classification of Functioning, Disability and Health (ICF); working with mid-level workers; leadership management and evidence-based practice; ethics in physiotherapy practice; medico-legal documentation.

## Integrated healthcare leadership 412 (IHL 412)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | IHL 310, IHL 322 |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Aspects of nursing management related to development of ambassador skills in professional interactive activities (local/national/international), ethical-legal practice for special groups and addressing ethical challenges in healthcare, risk and asset management, incorporation of integrative healthcare in practice and strategic and systematic management of a healthcare unit.

## Interprofessional health management 413 (IHL 413)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | ANP 210, RPD 380, SEP110/ZUL110, AKU 303, AKU 381, AKU 382, ART 381, ART 382, ELH 121, ELH 122, AIM 101 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Principles for the management of an occupational therapy department in the public sector. Principles to set up and management of a private practice. Management of support staff in occupational therapy. Marketing strategies in occupational therapy. Professional ethics, values and accountability. Code of ethics for occupational therapists

## Integrated healthcare leadership 414 (IHL 414)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | IHL 110, IHL 210, IHL 310, IHL 324 |
| **Contact time** | 2 lectures per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Ethical management of community physiotherapy programmes, including physiotherapy aspects of community-orientated primary health care. Continuing professional development, private practice management and labour law.

## Integrated healthcare leadership 422 (IHL 422)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | IHL 310, IHL 322 |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Professional development with the focus on engagement in professional activities; professional leadership, management and evaluation of best practice; national/international guidelines/strategies; policy development and principles of clinical governance; and evaluation of health facilities for compliance with SANC requirements.

## Integrated healthcare leadership 424 (IHL 424)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Physiotherapy [BPhysio] |
| **Prerequisites** | IHL 110, IHL 210, IHL 310, IHL 324 |
| **Contact time** | 2 lectures per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Ethical management of community physiotherapy programmes, including physiotherapy aspects of community-based primary care. Sustained professional development, private practice management and labour law.

## Interpersonal communication 700 (IKX 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 discussion classes per week, 4 practicals per week, 6 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The interpersonal process. Factors influencing communication. Intervention strategies. Pathology factors which influence the communication process.

## Interpersonal communication 701 (IKX 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 08 |
| **Contact time** | 4 discussion classes per week, 4 practicals per week, 6 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The interpersonal process. Factors influencing communication. Intervention strategies. Pathology factors which influence the communication process.

## Instrumentation 700 (INX 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Nuclear Medicine)<br>BRadHons (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

PET/CT. PET/MRI. Hybrid image reconstruction technology.

## Life orientation 111 (JLO 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Health Sciences |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Early Childhood Education |
| **Period of presentation** | Semester 1 |

**Module content**

To empower the student teacher to achieve and extend his/her personal potential by addressing changes in youth behaviour. The module focuses on characteristics that have been identified in research to bring about positive behaviour change. Students are guided to develop knowledge and skills with regard to physical development and movement as one of the topics of the subject Life Orientation. The module also focuses on certain aspects of sport psychology as well as physiological dimensions needed to assess the movement skills of learners. The practical component focuses on learning and teaching of sport and human movement development skills for the school sport teaching and training environment. This practical component forms the foundation for the following study years.

## Life orientation 121 (JLO 121)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Health Sciences |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Early Childhood Education |
| **Period of presentation** | Semester 2 |

**Module content**

To empower student teachers to achieve and extend their personal potential and to guide them to develop knowledge and skills with regard to physical and psychological development as two of the topics of the subject Life Orientation. The topic of this module is also Personal Development but focuses on the interpersonal and intrapersonal skills of the student. Topics covered include: developmental stages, self-actualisation, self-concept, conflict management and personal management. The module also focuses on human anatomy and basic physiology as background to developing human movement. The practical component focuses on learning and teaching of sport and human movement development skills for the school sport teaching and training environment. It forms the foundation for the following study years where different disciplines are learnt. On attainment of the learning outcomes the student should be able to demonstrate his/her knowledge and understanding of the theory to be applied in the practical classes.

## Nuclear medicine 700 (KDE 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Nuclear Medicine)<br>BRadHons (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Advanced imaging and processing techniques. Procedures involving the use of emerging technologies and radiopharmaceuticals. Paediatric nuclear medicine diagnostic imaging. Management and administration of therapeutic radiopharmaceuticals. Radiation safety aspects.

Comprehensive quality assurance and unit management. Establishing nuclear medicine services. Advanced concepts, current quality management theory, accreditation, and audit documentation. Basic principles and practices necessary for effective supervision and leadership in a healthcare environment. Principles and practices in human resource management in healthcare settings.

## Nuclear medicine 701 (KDE 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Nuclear Medicine)<br>BRadHons (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 discussion class per week, 2 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Module consists of two sections to integrate with theoretical knowledge gained in TKG 710 (Theory of nuclear medicine). Clinical practice to operationalise and integrate the fundamental theoretical components. Choice of examination, patient positioning, field of view, orientation, routine views, static and dynamic imaging, SPECT imaging, modified views, acquisition and processing of data, correct labelling of data, patient care. Quality control. Pattern recognition and interpretation of procedures. Problems and pitfalls. Hot laboratory rules, regulations, skills, calculations. Cold laboratory equipment and procedures. Application of radiation safety. Advanced imaging and processing techniques. Procedures involving the use of emerging technologies and radiopharmaceuticals. Paediatric nuclear medicine diagnostic imaging. Management and administration of therapeutic radiopharmaceuticals. Radiation safety aspects. Comprehensive quality assurance and unit management. Establishing nuclear medicine services. Advanced concepts, current quality management theory, accreditation, and audit documentation. Basic principles and practices necessary for effective supervision and leadership in a healthcare environment. Principles and practices in human resource management in healthcare settings.

## Nuclear medicine 801 (KDE 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Nuclear Medicine)<br>MMed (Nuclear Medicine) |
| **Prerequisites** | ANA 809, FSG 801, KDE 802, PAG 801, RCF 800 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nuclear Medicine |
| **Period of presentation** | Year |

## Nuclear physics 802 (KDE 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Nuclear Medicine)<br>MMed (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nuclear Medicine |

| | |
|---|---|
| **Period of presentation** | Year |

## Dissertation: Nuclear medicine 890 (KDE 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MRad (Nuclear Medicine)<br>MRad (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

## Clinical epidemiology 800 (KEM 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

Students will be required to satisfactorily  complete an individualised series of modules, compiled in conjunction with consultants in the department. The list of available modules will differ from year to year, depending upon the demand for the modules in question. The list of available modules will also be reviewed from time to time, in accordance with the changes in the field of public health. A list of the modules offered at present is obtainable from the departmental secretary. (Tel 012 339 8608 or 339 8618)

## Mini-dissertation: Clinical epidemiology 890 (KEM 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Paediatrics 800 (KGE 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Paediatrics)<br>MMed (Paediatrics) |
| **Prerequisites** | ANA 805, FSG 801, PAG 802 |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

## Paediatrics 802 (KGE 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

## Thesis: Paediatrics 990 (KGE 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Paediatrics)<br>DMed (Paediatrics)<br>PhD (Paediatrics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

## Maxillo-facial and oral surgery 701 (KGM 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Maxillo-facial and oral surgery 800 (KGM 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Maxillo-facial and oral surgery 802 (KGM 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 700.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Maxillo-facial and oral surgery 803 (KGM 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Maxillo-facial and oral surgery 812 (KGM 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Maxillofacial and oral surgery 820 (KGM 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Dissertation: Maxillo-facial and oral surgery 890 (KGM 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Clinical training 891 (KGM 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Dentistry) *Oral Surgery* (Coursework)<br>MSc (Dentistry) *Oral Surgery* (Coursework) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Mini-dissertation: Oral Surgery 892 (KGM 892)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Dentistry) *Oral Surgery* (Coursework)<br>MSc (Dentistry) *Oral Surgery* (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Dissertation: Maxillofacial and Oral surgery 893 (KGM 893)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Essay: Maxillo-facial and oral surgery 895 (KGM 895)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Thesis: Maxillo-facial and oral surgery 990 (KGM 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dentistry)<br>PhD (Dentistry) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Maxillo-facial rontgenology 801 (KGR 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Quantitative health sciences 800 (KGW 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Mini-dissertation: Quantitative health legislation 890 (KGW 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

## Medical criminalistics 700 (KRT 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BScHons (Medical Criminalistics)<br>BScHons (Medical Criminalistics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Forensic Medicine |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Dissertation: Medical criminalistics 890 (KRT 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Criminalistics)<br>MSc (Medical Criminalistics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Forensic Medicine |
| **Period of presentation** | Year |

## Thesis: Medical criminalistics 990 (KRT 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Medical Criminalistics)<br>PhD (Medical Criminalistics) |
| **Language of tuition** | Module is presented in English |
| **Department** | Forensic Medicine |
| **Period of presentation** | Year |

## Clinical nursing science 110 (KVG 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Statutory framework and scientific basis for clinical nursing practice.
Clinical nursing practice: legal aspects, statutory and professional control. Homeostasis, basic sciences and critical thinking exercises in clinical nursing. Problem-driven clinical nursing practice.
Problem-solving: characteristics, advantages and the problem-solving process. Problem-solving and the nursing process. Aspects of systems-oriented nursing care: assessment, diagnosis, planning, implementing and evaluation.

## Clinical nursing science 120 (KVG 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Prerequisites** | KVG 110 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Clinical reasoning in nursing practice.
Clinical judgement and clinical decision-making. Contextual and task features of clinical decision-making. Strategies to improve clinical reasoning. Clinical reasoning in the assessment of disease processes and in the evaluation of treatment modalities for disease processes in nursing practice.
Reflective clinical nursing practice.
Reflective nursing practice: principles and application. Delivery of problem-driven, problem-based and holistic nursing care within acute care settings.

## Clinical nursing science 250 (KVG 250)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 33.00 |
| **NQF Level** | 06 |
| **Prerequisites** | KVG 110,KVG 120 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Theory of specialised nursing practice.
In one of the following clinical nursing speciality areas: critical care, emergency nursing, advanced midwifery, neonatal nursing science, child nursing science or operating theatre nursing science. Contemporary problems and practice issues.

## Clinical nursing science 260 (KVG 260)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 34.00 |
| **NQF Level** | 06 |
| **Prerequisites** | KVG 250 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Theory of specialised nursing practice.
In one of the following clinical nursing speciality areas: critical care, emergency nursing, advanced midwifery, neonatal nursing science, child nursing science or operating theatre nursing science. Contemporary problems and practice issues.

## Clinical nursing science 300 (KVG 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 07 |
| **Prerequisites** | KVG 250,KVG 260 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

Role and functions of clinical nursing specialists in their area of specialisation. Contemporary trends, issues and dilemmas in clinical nursing practice.

## Clinical skills in hand therapy 702 (KVH 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Programmes** | PGDip (Hand Therapy)<br>PGDip (Hand Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 12 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Study and application of:

- evaluation methods and instruments for hand and upper limb injuries
- current techniques in hand therapy.

## Longitudinal clinic attachment programme 180 (LCP 180)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

**Module content**

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

## Longitudinal clinic attachment programme 280 (LCP 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 06 |

| | |
|---|---|
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

**Module content**

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

## Longitudinal clinic attachment programme 380 (LCP 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, Community Engagement |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

**Module content**

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

## Longitudinal clinic attachment programme 480 (LCP 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 0.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

**Module content**

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

## Longitudinal clinic attachment programme 580 (LCP 580)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 1 |

**Module content**

The longitudinal clinic attachment programme will link students to one of about 40 clinics in Pretoria and its surrounds. Each student is allocated to a specific clinic in Tshwane, Hammanskraal or Metsweding for a four-year period - medical students from the middle of the first year to the middle of the fifth year, and dentistry students from the middle of the first year to the end of the second year. Students will visit these clinics during the course of each block and special activity as negotiated with each block and rotation chair. The activities they do at the clinic will be the practical application of the theory they acquired in class with the added benefit of the experience of the context of the patient and the healthcare system.

## Allergology for medical subspecialities Part 1 801 (LER 801)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za

## Executive leadership in health (including responsible leadership) 770 (LHE 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

The application of the principles of Executive Leadership in the health sector will be examined with focus on several modalities of leadership including meta-leadership with a focus on examining why its application by health leaders are met with so much difficulty. The challenges which prevail in the pilot districts for the National Health Insurance will be analysed. Participants will be expected to do precourse reading in preparation for the module as well as a postmodule assignment which may include the writing up and development of a strategic plan with a focus on executive leadership principles. Application of responsible leadership strategies in to the public health sector. The focus on contemporary views of responsible leadership in South Africa and measures to redress the shortcomings in taking responsibility and being accountable for your actions. What is the vision for responsible leadership on the horizon in the next 5 to 15 years and how can a health manager reposition his/her thinking to meet the demands and the role they are to play in the new NHI funded system in the position they presently occupy. What does it mean to lead in a responsible manner be it at district, provincial or national level. This will include the call for courageous scholarship and strategies to lead collectively in a responsible manner.

## Executive leadership in health (including responsible leadership) 771 (LHE 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The application of the principles of Executive Leadership in the health sector will be examined with focus on several modalities of leadership including meta-leadership with a focus on examining why its application by health leaders are met with so much difficulty. The challenges which prevail in the pilot districts for the National Health Insurance will be analysed. Participants will be expected to do precourse reading in preparation for the module as well as a postmodule assignment which may include the writing up and development of a strategic plan with a focus on executive leadership principles. Application of responsible leadership strategies in to the public health sector. The focus on contemporary views of responsible leadership in South Africa and measures to redress the shortcomings in taking responsibility and being accountable for your actions. What is the vision for responsible leadership on the horizon in the next 5 to 15 years and how can a health manager reposition his/her thinking to meet the demands and the role they are to play in the new NHI funded system in the position they presently occupy. What does it mean to lead in a responsible manner be it at district, provincial or national level. This will include the call for courageous scholarship and strategies to lead collectively in a responsible manner.

## Laboratory management 700 (LMX 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 15 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |
| **Period of presentation** | Semester 2 |

## Aerospace medicine 700 (LRG 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 75.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Aerospace Medicine)<br>BScHons (Aerospace Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 8 hours for 5 days |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to teach the fundamentals of aerospace medicine. Topics addressed in this module include:
Aviation Physiology (The Aviation working environment, cognition, decision making, communication, sleep and fatigue, physics of the atmosphere, hypobarism, hypoxia, vision, spatial disorientation, acceleration, radiation, noise, vibration hyper/hypothermia.)
Clinical Aviation Medicine (Incapacitation during flight, aging, cardiology, neurology, ophthalmology, ENT, pulmonology, psychiatry, metabolic/endocrine, malignancy, digestive system, haematology, urinary, renal, gynaecological/obstetric, musculoskeletal, infective, medication.)
Aviation medical regulations (Regulations of the International Civil Aviation Organisation and the South African Civil Aviation Authority.)

## Research report: Aerospace medicine 701 (LRG 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Aerospace Medicine)<br>BScHons (Aerospace Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Aerospace medicine 800 (LRG 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Division of Aerospace Medicine |
| **Period of presentation** | Year |

## Aerospace medicine 801 (LRG 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 09 |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Division of Aerospace Medicine |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to teach the fundamental aspects of aerospace medicine
Topics addressed in this module include:
The atmosphere of the earth and other planets in the solar system; cardiovascular and respiratory physiology; hypoxia and hyperventilation; oxygen equipment, pressure clothing and spacesuits; spacecraft and aircraft cabin pressure, pressure change and it's biological effects; subatmospheric decompression sickness; effects of acceleration; head injury and protection; thermal stress; noise and vibration; physiology of sleep and wakefulness; optics and vision; spatial orientation in flight; cosmic radiation; physiological effects of microgravity.

## Aerospace medicine 802 (LRG 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Language of tuition** | Module is presented in English |
| **Department** | Division of Aerospace Medicine |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to teach operational aspects of the aerospace medicine.
Topics addressed in this module include:
Astranaut and aircrew selection, training and management; air traffic control – aeromedical aspects and human factors; errors and accidents; the flight deck and cockpit; the International Space Station; restraint systems and escape from aircraft and spacecraft; in-flight communication; passenger safety in transport aircraft; patient, human remains and medical sample transport by air – logistic considerations; aeromedical evacuation and transfer of the critical patient; aircraft accident investigations; identification of aircraft accident victims; aviation pathology and toxicology; disinfection, disinsection, decontamination and aircraft hygiene; hygiene in space; air support to naval operations; visits to airports and aerospace industry; aviation medical regulations (of both the International Civil Aviation Organisation and the South African Civil Aviation Authority.)

## Aerospace medicine 803 (LRG 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 09 |
| **Language of tuition** | Module is presented in English |
| **Department** | Division of Aerospace Medicine |
| **Period of presentation** | Year |

**Module content**
The purpose of this module is to teach an understanding of the clinical aspects of aerospace medicine.
Topics addressed in this module include:
Motion sickness; medical aspects of long term low- and microgravity; cardiovascular disease; hypertension; respiratory disease; gastrointestinal disease; metabolic and endocrine disorders; renal disease; haematology; malignant disease; neurological disease; ophthalmology; otorhinolaryngology; aviation psychiatry; orthopaedics; clinical management of decompression illness; medication and aircrew; aviator fatigue and relevant fatigue countermeasures; the ageing pilot; commercial passenger fitness to fly; international travel and diseases that can be spread via aircraft passengers.

## Dissertation: Aerospace medicine 890 (LRG 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Aerospace Medicine)<br>MSc (Aerospace Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Aerospace medicine 990 (LRG 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Division of Aerospace Medicine |
| **Period of presentation** | Year |

## Laboratory management 771 (LRM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 12 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemical Pathology |

| | |
|---|---|
| **Period of presentation** | Year |

## Microbiology 800 (MBG 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Clinical Pathology)<br>MMed (Clinical Pathology) |
| **Prerequisites** | APA 800 |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Year |

## Microbiology 802 (MBG 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Microbiology |
| **Period of presentation** | Year |

## Sports psychology 210 (MBK 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 06 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Quarter 1 and Quarter 2 |

**Module content**

*Closed – requires departmental selection Sports psychology on second-year level is a general introductory module that orientates the student in sports psychology as a science. The module focuses on psychological principles and human behaviour in an exercise and sports context. This includes the study of sports and exercise behaviour, the psychology of coaching and exercise psychology. Sports psychology in this module focuses on the application of psychology in practical sports settings. The student is orientated in psychological sports questionnaires that determine motivation, activation levels as well as sports psychological techniques. The psychology of injuries and burnout form part of this module.

## Sports psychology 212 (MBK 212)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection

In this module students will form an understanding of the multi-dimensional nature of sport psychology, with specific reference to Performance Termination (PT), Performance Dysfunction (PDy), Performance Impairment (PI) and Performance Development (PD) as portrayed in the Multi-Level Classification System for Sport Psychology (MCS-SP). Through studying the MCS-SP students will understand the role of sport psychologists in the sport context, how sport psychology focuses on the psychological well-being of athletes within sport organizations, as well as the psychological aspects that contribute to excellence in sport performance.

## Biokinetics clinical practice II 718 (MBK 718)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biokinetics)<br>BScHons (Biokinetics) |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

This module serves as the practical platform for students to acquire exposure to an experience in health promotion, the maintenance of physical abilities and final phase rehabilitation. This will be achieved by means of the practical application of scientifically based assessement and physical activity programme prescription for healthy and special populations. This module requires the student to meet the expected requirements stipulated by the Health Professions Council of South Africa and have accumulated 65 hours of Sport First aid.

## Clinical exercise physiology 719 (MBK 719)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biokinetics)<br>BScHons (Biokinetics) |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

The module examines exercise physiology from a biokinetics perspective and includes the normal and pathophysiology of bio-energetics, adaptation of the body systems, environmental influences, ergogenic aids and special considerations such as aging, gender, genetics and fatigue.

(1 hour contact time per week with work assignments for the following week).

## Biokinetics 721 (MBK 721)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biokinetics)<br>BScHons (Biokinetics) |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

This module serves as the theoretical platform for students to acquire the knowledge and understanding of the role of the biokineticist in health promotion, the maintenance of physical abilities and final phase rehabilitation. This will be achieved by means of acquring the knowledge and understanding of scientifically based assessement and physical activity programme prescription in healthy and special populations.

## Sports physiology 722 (MBK 722)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Sports Science)<br>BScHons (Sports Science) |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

The module examines exercise physiology as applied in a sport science context and includes the normal and performance enhancement physiology of bio-energetics, adaptation of the body systems, environmental influences, ergogenic aids and special considerations such as aging, gender, genetics and fatigue.

(1 hour contact time per week with work assignments for the following week).

## Sports science 723 (MBK 723)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Sports Science)<br>BScHons (Sports Science) |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

This subject promotes the detailed investigation of the theoretical basis of exercise testing for sport-related physical fitness and exercise prescription for improved sport performance, and includes a practical review of measurement and evaluation, exercise testing, exercise programme design and strength and conditioning skills and knowledge. The student will be expected to complete 20 hours of Sport First aid.

## Biomechanics III 724 (MBK 724)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Programmes** | BScHons (Sports Science)<br>BScHons (Sports Science) |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

Advanced biomechanical methods are introduced, including three-dimensional kinematics, estimation of joint loading, and electromyography. These techniques will be applied in the analysis of sports techniques as they relate to performance enhancement and injury prevention.

## Human biology 120 (MBL 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 9.00 |
| **NQF Level** | 05 |
| **Prerequisites** | MLB 111 |
| **Contact time** | 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 2 |

## Medical biostatistics 700 (MBS 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BScHons (Haematology)<br>BScHons (Anatomy)<br>BScHons (Cell Biology)<br>BScHons (Chemical Pathology)<br>BScHons (Comparative Anatomy)<br>BScHons (Developmental Biology)<br>BScHons (Haematology)<br>BScHons (Human Cell Biology)<br>BScHons (Human Histology)<br>BScHons (Human Physiology)<br>BScHons (Macro-anatomy)<br>BScHons (Medical Criminalistics)<br>BScHons (Medical Immunology)<br>BScHons (Medical Microbiology)<br>BScHons (Medical Nuclear Science)<br>BScHons (Medical Oncology)<br>BScHons (Medical Physics)<br>BScHons (Medical Virology)<br>BScHons (Neuro-anatomy)<br>BScHons (Pharmacology)<br>BScHons (Physical Anthropology)<br>BScHons (Radiation Oncology)<br>BScHons (Reproductive Biology)<br>BScHons (Reproductive Biology) (Andrology) |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Statistics |
| **Period of presentation** | Semester 1 |

**Module content**

The role of statistics and the data analysis process, collecting data sensibly, graphical methods for describing data, numerical methods for describing data, summarizing bivariate data, probability, random variables and probability distributions, sampling variability and sampling distributions, estimation using a single sample, hypothesis testing using a single sample, comparing two populations or treatments, the analysis of categorical data and goodness-of-fit tests, simple linear regression and correlation: inferential methods, multiple regression analysis, analysis of variance, nonparametric (distribution-free) statistical methods. This course is designed as a statistics building block for a non-statistics major postgraduate student at master's level.

## Medical biostatistics 800 (MBS 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Statistics |
| **Period of presentation** | Semester 1 |

**Module content**

The role of statistics and the data analysis process, collecting data sensibly, graphical methods for describing data, numerical methods for describing data, summarizing bivariate data, probability, random variables and probability distributions, sampling variability and sampling distributions, estimation using a single sample, hypothesis testing using a single sample, comparing two populations or treatments, the analysis of categorical data and goodness-of-fit tests, simple linear regression and correlation: inferential methods, multiple regression analysis, analysis of variance, nonparametric (distribution-free) statistical methods. This course is designed as a statistics building block for a non-statistics major postgraduate student at honours level.

## Oral surgery 700 (MCH 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 5 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Oral surgery 702 (MCH 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Oral Surgery*<br>PGDip (Dentistry) *Oral Surgery* |
| **Contact time** | 1 discussion class per week, 5 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Oral surgery 800 (MCH 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MSc (Dentistry) *Oral Surgery* (Coursework)<br>MSc (Dentistry) *Oral Surgery* (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Dissertation: Oral surgery 890 (MCH 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Essay: Oral surgery 895 (MCH 895)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Oral biology 172 (MDB 172)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 19.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorials per week for 24 weeks, 2 lecture per week for 28 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

This module will provide the oral hygiene student with a broad basic knowledge on the development, normal macroscopic and microscopic structure and functions of the oral cavity, teeth and related structures. The module content will serve as pre-knowledge for clinical subjects and oral pathology in the oral hygiene programme.

## Oral biology 280 (MDB 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | PHY 131, MGW 112, MLB 111, MTL 180, CMY 151, FIL 155, GNK 188, IDE 170, POH 170, SEP 110/ELH 111,112, AIM 101 |
| **Contact time** | 2 lectures per week for 30 weeks, Two discussion classes per week over 4 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

This module is the study of the development, macroscopic and microscopic structure and function of tissue of the mouth and related structures with emphasis on the application in clinical dentistry. This module also includes the study of relevant molecular biology.

## Applied oral biology 700 (MDB 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Radiological and Surgical Principles) *Dentistry Radiology*<br>PGDip (Dentistry) *Aesthetic Dentistry*<br>PGDip (Dentistry) *Community Dentistry*<br>PGDip (Dentistry) *Dental Materials*<br>PGDip (Dentistry) *Endodontics*<br>PGDip (Dentistry) *Forensic Odontology*<br>PGDip (Dentistry) *Implantology*<br>PGDip (Dentistry) *Oral Microbiology*<br>PGDip (Dentistry) *Oral Pathology*<br>PGDip (Dentistry) *Oral Surgery*<br>PGDip (Dentistry) *Orthodontics*<br>PGDip (Dentistry) *Pedodontics*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Practice Management*<br>PGDip (Dentistry) *Preventive Dentistry*<br>PGDip (Dentistry) *Oral Medicine*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Prosthetics*<br>PGDip (Radiological and Surgical Principles) *Dentistry Radiology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Semester 1 |

## Oral biology 800 (MDB 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral biology 801 (MDB 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |

| | |
|---|---|
| **Period of presentation** | Year |

## Applied oral biology 802 (MDB 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

Discipline-specific content using basic principles of Oral Biology with application in the field of Forensic Odontology.

## Oral biology 810 (MDB 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Medical oncology 700 (MDN 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Medical Oncology)<br>BScHons (Medical Oncology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Oncology |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Medical oncology 801 (MDN 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Medical Oncology)<br>MMed (Medical Oncology) |
| **Prerequisites** | ANA 800, FSG 801, FAR 806, PAG 808 |
| **Contact time** | 1 lecture per week, 1 seminar per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Oncology |
| **Period of presentation** | Year |

## Dissertation: Medical oncology 890 (MDN 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Oncology)<br>MSc (Medical Oncology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Oncology |
| **Period of presentation** | Year |

## Thesis: Medical oncology 990 (MDN 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Medical Oncology)<br>DMed (Medical Oncology)<br>PhD (Medical Oncology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Oncology |
| **Period of presentation** | Year |

## Midwifery: Theory 310 (MDW 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 210, NUR 220, NPE 210, NPE 220 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Theory of midwifery on pre-conception care, health education and genetic counselling, normal pregnancy, foetal development and common conditions in pregnancy.

## Midwifery: Practical 311 (MDW 311)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 210, NUR 220, NPE 210, NPE 220 |
| **Contact time** | 1 lecture per week, 11 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Midwifery skills in practise in pre-conception care, health education and genetic counselling, normal pregnancy, with common conditions in pregnancy, and related to foetal development.

1 hour of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Midwifery: Theory 320 (MDW 320)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 07 |

| | |
|---|---|
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 210, NUR 220, NPE 210, NPE 220 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Theory of midwifery of normal and high risk intrapartum, postpartum and neonatal care.

## Midwifery: Practical 321 (MDW 321)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 210, NUR 220, NPE 210, NPE 220 |
| **Contact time** | 1 lecture per week, 11 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Midwifery skills related to normal and high risk intrapartum, postpartum and neonatal care.

1 hour of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Midwifery: theory 410 (MDW 410)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | MDW 310, MDW 311, MDW 320, MDW 321 |
| **Contact time** | 2 lectures per week, 2 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Theory related to comprehensive maternal and neonatal healthcare with a focus on gender-based violence during pregnancy, immunisation principles, application of IMCI principles in management of minor ailments for sick young infant, complications during abnormal pregnancy, antenatal care, labour, and the postpartum period.

## Midwifery: practical 411 (MDW 411)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 22.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | MDW 310, MDW 311, MDW 320, MDW 321 |
| **Contact time** | 18 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Practical related to comprehensive maternal and neonatal healthcare with a focus on gender-based violence during pregnancy, immunisation principles, application of IMCI principles in management of minor ailments for sick young infant, complications during abnormal pregnancy, antenatal care, labour, and the postpartum period.

2 hours of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Midwifery: theory 420 (MDW 420)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | MDW 310, MDW 311, MDW 320, MDW 321 |
| **Contact time** | 2 lectures per week, 2 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Theory of community maternal and child healthcare and complications during the neonatal period.

## Midwifery: practical 421 (MDW 421)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 22.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | MDW 310, MDW 311, MDW 320, MDW 321 |
| **Contact time** | 18 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Practical of community maternal and child healthcare and complications during the neonatal period.

2 hours of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Health informatics, monitoring and evaluation 771 (MEH 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

Participants will be taught the importance of evidence-based public health and how to use health data, interpret the data, use the data for planning and for evaluation. The critical importance of how to strategically monitor and evaluate all programmes and systems, as well as how practical leadership requires in-depth knowledge of how to use review systems for forward planning. The use of knowledge management modalities will be used in health planning and participants will be required to design a Monitoring and Evaluation system that can be used at their workplace for better results in healthcare delivery.

## Health informatics, monitoring and evaluation 772 (MEH 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Participants will be taught the importance of evidence-based public health and how to use health data, interpret the data, use the data for planning and for evaluation. The critical importance of how to strategically monitor and evaluate all programmes and systems, as well as how practical leadership requires in-depth knowledge of how to use review systems for forward planning. The use of knowledge management modalities will be used in health planning and participants will be required to design a Monitoring and Evaluation system that can be used at their workplace for better results in healthcare delivery.

## Human physiology 777 (MFG 777)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Human Physiology)<br>BScHons (Human Physiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

**Module content**

Basic physiology knowledge, and specialised projects in Departmental research focus areas. This module includes 30 research credits.

## Dissertation: Human physiology 890 (MFG 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Human Physiology)<br>MSc (Human Physiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Thesis: Human physiology 990 (MFG 990)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Human Physiology)<br>DMed (Human Physiology)<br>PhD (Human Physiology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Medical physics 800 (MFK 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Radiological Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Year |

## Medical physics 801 (MFK 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Radiation Oncology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Year |

## Medical pharmacology 801 (MFM 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Medical pharmacology 802 (MFM 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Medical pharmacology 803 (MFM 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Maxillo-facial pathology 371 (MFP 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |

| | |
|---|---|
| **Contact time** | 2 discussion classes per week for 10 weeks, 2 lectures per week for 20 weeks, 2 other contact sessions per week for 2 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

This module introduces the oral hygiene student to the maxillo-facial pathology commonly encountered in general practice. It will enable the student to differentiate between variants of normal and pathological lesions. A basic knowledge of the etiology, pathogenesis, and clinical appearance of the lesions will be acquired. Selected treatment modalities relevant to the oral hygienist will also be discussed in this module.

## Maxillo-facial pathology 470 (MFP 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 11.00 |
| **NQF Level** | 08 |
| **Prerequisites** | GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370 |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

The modules in this subject will empower the student with knowledge of the embryology, anatomy, physiology and pathology of the oral mucosa, the salivary glands, intra- and extraoral soft tissue and bone in order to diagnose and manage lesions, diseases and conditions of the oral mucosa, salivary glands, intra and extraoral soft tissue and bone.

## Maxillo-facial pathology 480 (MFP 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 31.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370 |
| **Contact time** | 2 discussion classes per week for 6 weeks, 2 lectures per week, 2 other contact sessions per week for 3 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

The modules in this subject will empower the student with knowledge of the embryology, anatomy, physiology and pathology of the oral mucosa, the salivary glands, intra- and extraoral soft tissue and bone in order to diagnose and manage lesions, diseases and conditions of the oral mucosa, salivary glands, intra and extraoral soft tissue and bone.

## Maxillo-facial pathology 570 (MFP 570)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PTK 470,GAP 470,TMZ 470 |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

The modules in this subject will empower the student with knowledge of the embryology, anatomy, physiology and pathology of the oral mucosa, the salivary glands, intra- and extraoral soft tissue and bone in order to diagnose and manage lesions, diseases and conditions of the oral mucosa, salivary glands, intra and extraoral soft tissue and bone.

## Maxillo-facial pathology 580 (MFP 580)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 33.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PTK 470,GAP 470,TMZ 470 |
| **Contact time** | 2 discussion classes per week for 6 weeks, 2 lectures per week, 2 other contact sessions per week for 2 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

The modules in this subject will empower the student with knowledge of the embryology, anatomy, physiology and pathology of the oral mucosa, the salivary glands, intra- and extraoral soft tissue and bone in order to diagnose and manage lesions, diseases and conditions of the oral mucosa, salivary glands, intra and extraoral soft tissue and bone.

## Oral medicine 700 (MGK 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 discussion classes per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Oral medicine 701 (MGK 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Oral Medicine*<br>PGDip (Dentistry) *Oral Medicine* |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Oral medicine 702 (MGK 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Contact time** | 4 discussion classes per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Oral medicine I 810 (MGK 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Oral medicine II 812 (MGK 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | MGK 811 |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Oral medicine III 813 (MGK 813)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | MGK 811 and MGK 812 |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Oral medicine IV 814 (MGK 814)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | MGK 811, MGK 812 and MGK 813 |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Human genetics 802 (MGN 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Genetics and Developmental Biology |
| **Period of presentation** | Semester 1 |

## Human genetics 810 (MGN 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 14 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Genetics and Developmental Biology |
| **Period of presentation** | Semester 1 |

## Dissertation: Human genetics 890 (MGN 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Human Genetics)<br>MSc (Human Genetics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Genetics and Developmental Biology |
| **Period of presentation** | Year |

## Thesis: Human genetics 990 (MGN 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |

| | |
|---|---|
| **Programmes** | PhD (Human Genetics)<br>PhD (Human Genetics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Genetics and Developmental Biology |
| **Period of presentation** | Year |

## People and their environment 112 (MGW 112)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Sociology |
| **Period of presentation** | Semester 1 |

**Module content**

This module comprises basic psychology and sociology concepts relevant to Medicine, and to Dentistry, in the case of BChD students.
Basic psychiatric concepts are also taught.

## Human resources planning 780 (MHP 780)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Semester 1 |

## Military medicine: Internal medicine 800 (MIG 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | Master of Military Medicine [MMilMed]<br>Master of Military Medicine [MMilMed] |
| **Prerequisites** | FSG 801, VGN 800, IGK 804, CHR 801, RAT 800 |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

## Molecular and cell biology 111 (MLB 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Health Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | A candidate who has passed Mathematics with at least 60% in the Grade 12 examination |
| **Contact time** | 1 practical/tutorial per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biochemistry, Genetics and Microbiology |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to the molecular structure and function of the cell. Basic chemistry of the cell. Structure and composition of prokaryotic and eukaryotic cells. Ultrastructure and function of cellular organelles, membranes and the cytoskeleton. General principles of energy, enzymes and cell metabolism. Selected processes, e.g. glycolysis, respiration and/or photosynthesis. Introduction to molecular genetics: DNA structure and replication, transcription, translation. Cell growth and cell division.

## Molecular and cell biology 133 (MLB 133)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc extended programme - Biological and Agricultural Sciences |

| | |
|---|---|
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Health Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | Admission to the relevant programme. |
| **Contact time** | 2 lectures per week, Fortnightly discussions, Fortnightly practicals, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Department of Plant and Soil Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to life science and life on earth, including the importance and relevance of the Sustainable Development Goals; the scientific method, principles of microscopy, introduction to the molecular structure and function of the cell. Basic chemistry of the cell. Structure and composition of prokaryotic and eukaryotic cells.

## Molecular and cell biology 143 (MLB 143)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc extended programme - Biological and Agricultural Sciences |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Health Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | Admission to the relevant programme. |
| **Contact time** | 2 lectures per week, Fortnightly discussions, Fortnightly practicals, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Department of Plant and Soil Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Ultrastructure and function of cellular organelles, membranes and the cytoskeleton. General principles of energy, enzymes and cell metabolism including selected cellular processes, e.g. respiration and photosynthesis.

## Oral microbiology 700 (MMB 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral microbiology 702 (MMB 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Oral Microbiology*<br>PGDip (Dentistry) *Oral Microbiology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Multimodality imaging 400 (MMI 400)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RPH 300, RSC 300, DIR 300, CDR 300 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Application of multimodality imaging in Oncological diseases- staging, therapy monitoring and individual risk assessment, and image guided intervention. Neurological diseases. Patient management models in multimodality imaging. Radiographic pathology. Image interpretation of multimodality imaging i.e., CT scan; MRI; PET/CT; PET/MRI; PET/Mammography; Ultrasonography; Radiation Therapy delivery accuracy verification with Image Guided systems. Technical aspects of management of multimodality imaging systems. Quality assurance in multimodality imaging
Three-Dimensional Representations, Image Fusion/Registration, Computer-Aided Detection (CAD) and Diagnosis.

## MMed: Essay 800 (MMS 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Semester 1 |

## Dissertation 890 (MMS 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Family Medicine)<br>MMed (Anaesthesiology)<br>MMed (Anatomical Pathology)<br>MMed (Chemical Pathology)<br>MMed (Clinical Pathology)<br>MMed (Dermatology)<br>MMed (Emergency Medicine)<br>MMed (Family Medicine)<br>MMed (Forensic Pathology)<br>MMed (Geriatrics)<br>MMed (Haematology)<br>MMed (Internal Medicine)<br>MMed (Medical Microbiology)<br>MMed (Medical Oncology)<br>MMed (Medical Virology)<br>MMed (Neurology)<br>MMed (Neurosurgery)<br>MMed (Nuclear Medicine)<br>MMed (Obstetrics and Gynaecology)<br>MMed (Ophthalmology)<br>MMed (Orthopaedics)<br>MMed (Otorhinolaryngology)<br>MMed (Paediatric Surgery)<br>MMed (Paediatrics)<br>MMed (Plastic Surgery)<br>MMed (Psychiatry)<br>MMed (Radiation Oncology)<br>MMed (Radiological Diagnostics)<br>MMed (Surgery)<br>MMed (Thoracic Surgery)<br>MMed (Urology) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Medicine |
| **Period of presentation** | Year |

## Medical nutrition therapy 310 (MNX 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 9.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | 3rd-year status |
| **Contact time** | 1 discussion class per week, 2 lectures per week for 7 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

Aetiology and clinical manifestations of under- and over-nutrition/PEM; principles and practices of medical nutrition therapy in under-nutrition/PEM; impact and influence of worm infestation. Relationship between malnutrition and AIDS; role of nutrition in immunity within the context of HIV/AIDS; clinical signs, symptoms and problems associated with HIV/AIDS and guidelines for the alleviation of these symptoms; nutritional related problems of medication used by HIV/AIDS patients. Metabolic response to acute and chronic stress. Principles of special nutritional care, special feeding methods and products required for injured/critically ill patients. Appropriate practical assignments and case studies.

## Medical nutrition therapy 322 (MNX 322)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FLG 221,FLG 222,BCM 261,BCM 262,VDS 221,HNT 220,AGV 413,BCM 251,BCM 252,DTT 222 |
| **Contact time** | 3 discussion classes per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

Nutrition care process. Role of diet and nutrition in the etiology and treatment of undernourishment, obesity, diabetes mellitus, hypoglycaemia, hypertension, hyperlipoproteinaemia and coronary heart disease. Disorders of the renal system. Nutrient-drug interactions. Basic principles of special nutritional care, special feeding methods and products. Appropriate practical assignments and case studies in order to practise the nutrition care process.

## Medical nutrition therapy 323 (MNX 323)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 28.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | 3rd-year status and MNX 310. |
| **Contact time** | 2 discussion classes per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

Relationships between obesity, hypertension, cardiovascular disease, insulin resistance and concomitant health risks. Aetiology, pathophysiology and manifestation(s) of type 1 and type 2 Diabetes Mellitus, gestational diabetes and impaired glucose tolerance; principles and practices of medical nutrition therapy of diabetes mellitus integrated with medical/pharmacological treatment; dietary treatment/prevention of complications; dietary adaptations when exercising and lifestyle/behaviour modification. Aetiology and clinical manifestations of cardiovascular; principles and practices of medical nutrition therapy in CVD. Congenital heart disease and special problems related to children with congenital heart disease. Aetiology and clinical manifestation(s) of renal disease conditions; principles and practices of medical nutrition therapy in renal conditions (nephritic syndrome, nephrotic syndrome, acute and chronic renal failure, nephrolithiasis). Nutrient-drug interactions. Appropriate practical assignments and case studies.

## Medical nutrition therapy 411 (MNX 411)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | 4th-year status |
| **Contact time** | 1 practical per week, 3 discussion classes per week, 6 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

The role of diet and nutrition in the aetiology and treatment of diseases of the gastrointestinal tract and related organs, metabolic disorders and gout, diseases of neurological origin, prematurity and paediatric disease conditions. Nutritional care of physiological trauma and cancer. Nutrient-drug interactions. Appropriate practical assignments and case studies (practising the nutrition care process).

## Internship training in medical nutrition therapy 480 (MNX 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | MNX 411 |
| **Contact time** | 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

## Medical oncology for medical subspecialities Part 1 801 (MOC 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Medical Oncology |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Dissertation: Oral pathology and oral biology 890 (MPB 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 700 (MPG 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 702 (MPG 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 703 (MPG 703)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Oral Pathology*<br>PGDip (Dentistry) *Oral Pathology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 710 (MPG 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Semester 1 |

## Oral pathology 800 (MPG 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 801 (MPG 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 802 (MPG 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 500.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Oral Pathology)<br>MChD (Oral Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 803 (MPG 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 804 (MPG 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral Pathology 805 (MPG 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Maxillo-facial and oral radiology 806 (MPG 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Dentistry) *Maxillofacial and Oral Radiology* (Coursework)<br>MSc (Dentistry) *Maxillofacial and Oral Radiology* (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 812 (MPG 812)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Orthodontics)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Oral pathology 813 (MPG 813)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Dissertation: Oral pathology 890 (MPG 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Dissertation: Oral pathology 891 (MPG 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MChD (Oral Pathology)<br>MChD (Oral Pathology) |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Thesis: Oral pathology and oral biology 990 (MPG 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dentistry)<br>PhD (Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Molecular pathology 800 (MPX 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Oral Pathology)<br>MChD (Oral Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Molecular pathology 802 (MPX 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

Discipline-specific content using molecular principles and techniques in the field of Forensics

## Medical terminology 180 (MTL 180)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Sports Science [BSportSci] |
| **Service modules** | Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

The acquisition of a basic medical orientated vocabulary compiled from Latin and Greek stem forms combined with prefixes and suffixes derived from those languages. The manner in which the meanings of medical terms can be determined by analysing the terms into their recognisable meaningful constituent parts, is taught and exercised. The functional use of medical terms in context as practical outcome of terminological application is continually attended to.

## Medical applied psychology 801 (MTS 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Psychiatry)<br>MMed (Psychiatry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Transcultural practice 802 (MTS 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Applied Psychology)<br>MSc (Medical Applied Psychology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Personality theory 803 (MTS 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Applied Psychology)<br>MSc (Medical Applied Psychology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Human development 804 (MTS 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Applied Psychology)<br>MSc (Medical Applied Psychology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Research methodology 805 (MTS 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 13.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Applied Psychology)<br>MSc (Medical Applied Psychology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Pathology 806 (MTS 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Applied Psychology)<br>MSc (Medical Applied Psychology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Communication theory 807 (MTS 807)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Applied Psychology)<br>MSc (Medical Applied Psychology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Practical work: Medical applied psychology 808 (MTS 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Applied Psychology)<br>MSc (Medical Applied Psychology) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Mini-dissertation: Medical applied psychology 890 (MTS 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Medical Applied Psychology)<br>MSc (Medical Applied Psychology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Multivariate analysis 720 (MVA 720)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Financial Engineering) |
| **Service modules** | Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | MVA 710 |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Statistics |
| **Period of presentation** | Semester 2 |

**Module content**

Discriminant analysis and classification. Principal component analysis. The biplot. Multidimensional scaling. Factor analysis. Probabilistic clustering.

## Neuro-anatomy for communication pathology 211 (NAN 211)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 7.00 |
| **NQF Level** | 06 |

| | |
|---|---|
| **Programmes** | BA (Audiology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

This module focuses on the theory and practical experience of the structure of the central nervous system, course and distribution of the cranial nerves and embryology of the central nervous system. Division; embryology of the central nervous system; histology of the nervous system; gross anatomy: spinal cord, brain stem, cerebral hemispheres, ventricles, meninges and circulation of cerebro-spinal fluid, blood circulation, cranial nerves, autonomic nervous system and tracts of the CNS.

## Research report: Preparation 882 (NAV 882)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Research report 883 (NAV 883)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Neurosurgery 800 (NCR 800)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Neurosurgery)<br>MMed (Neurosurgery) |
| **Prerequisites** | ANA 894, FSG 801, ANP 875, BVC 801 |
| **Contact time** | 1 practical per week, 2 seminars per week, 3 discussion classes per week, 4 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Neurosurgery |
| **Period of presentation** | Year |

## Thesis: Neurosurgery 990 (NCR 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | DMed (Neurosurgery)<br>DMed (Neurosurgery) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Neurosurgery |
| **Period of presentation** | Year |

## Neuro-physiology 221 (NFG 221)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 7.00 |
| **NQF Level** | 06 |
| **Programmes** | BA (Audiology) |
| **Prerequisites** | FSG 110 and FSG 120 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 2 |

**Module content**

Neuronal physiology, central nervous system, peripheral nervous system, including the afferent and efferent divisions.

## Neuro-physiology 700 (NFG 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

## Neurophysiology 801 (NFG 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Psychiatry)<br>MMed (Psychiatry) |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

**Module content**

Study of neurophysiology from molecular to system level, as applicable to all aspects of general psychiatry, neuropsychiatry and psychopharmacology.

## Emergency medicine 801 (NGK 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Emergency Medicine)<br>MMed (Emergency Medicine) |
| **Prerequisites** | ANA 802, FSG 801, FAR 880, PAG 880 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

## First aid 171 (NHS 171)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 5.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 other contact sessions per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Semester 2 |

**Module content**

This practical-orientated module will provide students with training in basic life support, automated external defibrillation, and first aid treatment to the suddenly ill or injured patient.The theoretical content will be offered in an interactive format where students are expected to master the content as self-directed learning. Practical skills will be demonstrated in the skills laboratory and students will get the opportunity to practice the skills under guidance and supervision.

## Research III 702 (NMR 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Sports Science)<br>BScHons (Biokinetics)<br>BScHons (Sports Science) |
| **Prerequisites** | None |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

In this module the focus will be on the execution of a research proposal and writing a research manuscript on the study executed, and the presentation of the research project which includes an introduction, literature survey, methodology, results and discussion, and conclusion and recommendations.

## Neurology/Neuro-surgery 801 (NNC 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 5 discussion classes per week, 5 practicals per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Neurosurgery |
| **Period of presentation** | Year |

## Nursing practice education 110 (NPE 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 8 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to nursing practice as it is related to foundations of clinical nursing, health promotion and disease prevention practice, basic human needs in practice and family assessment.

1 hour of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Nursing practice education 120 (NPE 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 11 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Application of promotion of wellness in the hospital setting: record keeping, comprehensive assessment and basic care in the hospital setting.
1 hour of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Nursing practice education 162 (NPE 162)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Clinical learning experiences and laboratory  work: these modules comprise 240 hours of compulsory clinical practical and laboratory work each (per semester). Students will complete these modules in specified healthcare units.
NB: Only selected BCur students may register for this module.

## Nursing practice education 210 (NPE 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 110, NUR 120, NPE 110, NPE 120 |
| **Contact time** | 11 practical hours per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Nursing skills in medical and surgical nursing care, including basic resuscitation, suctioning and medication administration, skills related to medical and palliative nursing care, and skills related to pre- and post-operative nursing care.

1 hour of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Nursing practice education 220 (NPE 220)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 110, NUR 120, NPE 110, NPE 120 |
| **Contact time** | 11 practical hours per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Nursing skills related to care of patients with conditions of the respiratory-, cardiovascular-, neurological-, musculoskeletal- and gastrointestinal systems.

1 hour of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Nursing practice education 310 (NPE 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 3.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 210, NUR 220, NPE 210, NPE 220 |
| **Contact time** | 2 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Nursing skills related care of patients with conditions of the renal-, endocrine-, reproductive-, and integumentary systems and special senses (eyes and ears).

## Nursing practice education 320 (NPE 320)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 3.00 |
| **NQF Level** | 07 |

| | |
|---|---|
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 210, NUR 220, NPE 210, NPE 220 |
| **Contact time** | 2 practical hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Nursing skills in mental health, including mental health assessment, screening for violence, trauma counselling skills and management of the violent patient.

## Nursing practice education 361 (NPE 361)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Note: NPE 361assessment for semester mark:
General nursing science 60%, midwifery 20% and psychiatry 20%.
Final assessment: General nursing science 30% midwifery 20% psychiatry 20%, community 30%.
Clinical learning experiences and laboratory work: these modules comprise 300 hours of compulsory clinical practical work and laboratory work each (per semester). Students will complete these modules in specified healthcare units.
NB: Only selected BCur students may register for this module.

## Nursing practice education 362 (NPE 362)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

NB: NPE 362 semester mark:
General nursing science 20%, midwifery 40%, community/PHC 20%, management 20%.
Final assessment: General nursing science comprehensive assessment 80%. (Pharmacology, management, general nursing science and PHC) and midwifery OSCE 20%.
Clinical learning experiences and laboratory work: these modules comprise 300 hours of compulsory clinical practical work and laboratory work each (per semester). Students will complete these modules in specified healthcare units.
NB: Only selected BCur students may register for this module.

## Nursing practice education 410 (NPE 410)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 310, NUR 320, NPE 310, NPE 320 |
| **Contact time** | 11 practical hours per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Nursing skills related to comprehensive general nursing with inclusion of resuscitation and management of haemodynamic status, management of medical emergencies, management of surgical emergencies, and management of dying and death and care of significant others.

1 hour of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Nursing practice education 420 (NPE 420)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 310, NUR 320, NPE 310, NPE 320 |
| **Contact time** | 11 practical hours per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

Comprehensive self-care for vulnerable populations in the community and practica of Integrated Management of Childhood Illness (IMCI).

1 hour of the contact time will consist of clinical accompaniment by a lecturer/facilitator.

## Nursing practice education 461 (NPE 461)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 08 |
| **Prerequisites** | NUR 351, NUR 352, NUR 353, NUR 354, DNP 351, DNP 352, DNP 353, DNP 354, NPE 361, NPE 362 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Clinical learning experiences and laboratory work: this module comprises 500 hours of compulsory clinical practical and laboratory work each (per semester). Students will complete this module in specified healthcare units.
NB: Only selected BCur students may register for this module.

## Nursing practice education 462 (NPE 462)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 08 |
| **Prerequisites** | NUR 351, NUR 352, NUR 353, NUR 354, DNP 351, DNP 352, DNP 353, DNP 354, NPE 361, NPE 362 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Clinical learning experiences and laboratory work: this module comprises 500 hours of compulsory clinical practical work and laboratory work each (per semester). Students will complete this module in specified healthcare units.
NB: Only selected BCur students may register for this module.

## Neurology 800 (NRE 800)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Neurology)<br>MMed (Neurology) |
| **Prerequisites** | PAG 805, ANA 891, FSG 801 |
| **Language of tuition** | Module is presented in English |
| **Department** | Neurology |
| **Period of presentation** | Year |

## Neurology 801 (NRE 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Psychiatry)<br>MMed (Psychiatry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Neurology |
| **Period of presentation** | Year |

## Thesis: Neurology 990 (NRE 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Neurology)<br>DMed (Neurology)<br>PhD (Neurology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Neurology |
| **Period of presentation** | Year |

## Nutritional assessment 313 (NTA 313)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 07 |

| | |
|---|---|
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | 3rd-year status |
| **Contact time** | 1 discussion class per week, 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

Evaluation of nutrition status within the nutrition care process. Principles of science as applied in nutrition assessment. Nutrition screening; clinical, anthropometric, biochemical and dietary evaluation of nutrition status. Practice training: practising of theoretical principles of nutrition status evaluation in hospital/clinic and/or skills laboratory.

## Nursing studies 110 (NUR 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical hour per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to nursing theory, including theoretical foundations of nursing practice, health promotion and disease prevention, as well as basic human needs.

## Nursing studies 120 (NUR 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 3.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 practical hour per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Fundamental principles of health promotion in the hospital setting with inclusion of the nursing process, therapeutic environment and daily living activities and principles of medication management.

## Nursing studies 210 (NUR 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 110, NUR 120, NPE 110, NPE 120 |
| **Contact time** | 1 lecture per week, 1 practical hour per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Theory related to homeostasis, immunology, haematology and principles of medical, palliative and surgical nursing care.

## Nursing studies 220 (NUR 220)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 110, NUR 120, NPE 110, NPE 120 |
| **Contact time** | 1 lecture per week, 1 practical hour per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Theory related to communicable and non-communicable conditions of the respiratory-, cardiovascular-, neurological-, musculoskeletal- and gastrointestinal systems, across the lifespan.

## Nursing studies 310 (NUR 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 210, NUR 220, NPE 210, NPE 220 |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Theory related to communicable and non-communicable conditions of the renal-, endocrine-, reproductive-, and integumentary systems and special senses (eyes and ears) across the lifespan.

## Nursing studies 320 (NUR 320)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 210, NUR 220, NPE 210, NPE 220 |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Theory of mental health nursing regarding childhood physical and mental disabilities, emergency psychiatric conditions, personal and social dynamics in violence, and personal and social dynamics in substance abuse.

## Nursing studies 351 (NUR 351)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 1 |

**Module content**

Gender health nursing sciences.
Male gender health nursing. Female gender health nursing. Family planning (contraception, infertility and preconception care). Sexual development and sexual needs, gender relationships and gender issues, role identity and role conflict. Sexual deviance and sexual abuse. Violence against women and children.
NB: Only selected BCur students may register for this module.

## Nursing studies 352 (NUR 352)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 2 |

**Module content**

Midwifery science: accompaniment during pregnancy.
Overview of the perinatal period. Embryology and foetal growth and development. The normal pregnancy, unique needs of the pregnant woman and low-risk antenatal care. Relevant assessment skills. Applied human nutrition.
NB: Only selected BCur students may register for this module.

## Nursing studies 353 (NUR 353)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 3 |

**Module content**

Midwifery science: accompaniment during normal childbirth and puerperium.
The course of the intrapartum period, related needs and low-risk postnatal care. Relevant assessment skills. Applied human nutrition.
NB: Only selected BCur students may register for this module.

## Nursing studies 354 (NUR 354)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Prerequisites** | NUR 251,NUR 252,NUR 253,NUR 254,DNP 251,DNP 252,DNP 253,DNP 254,NPE 261,NPE 262 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 4 |

**Module content**

Midwifery science: high-risk pregnancy.
Maternal and perinatal morbidity and mortality and notification. Risk assessment of mother and foetus. Relevant assessment skills. Nursing care related to specific health needs and problems during the antenatal period.
NB: Only selected BCur students may register for this module.

## Nursing studies 410 (NUR 410)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 310, NUR 320, NPE 310, NPE 320 |
| **Contact time** | 1 practical hour per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Theory related to comprehensive general nursing with a focus on haemodynamic monitoring, assessment and interpretation, medical emergencies, surgical emergencies and shock.

## Nursing studies 420 (NUR 420)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Nursing Sciences [BNurs] |
| **Prerequisites** | NUR 310, NUR 320, NPE 310, NPE 320 |
| **Contact time** | 1 practical hour per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Comprehensive nursing care to protect vulnerable populations, and Integrated Management of Childhood Illness (IMCI).

## Nursing studies 451 (NUR 451)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 08 |
| **Prerequisites** | NUR 351,NUR 352,NUR 353,NUR 354,DNP 351,DNP 352,DNP 353,DNP 354,NPE 361,NPE 362 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 1 |

**Module content**

Midwifery science: High-risk childbirth.
Abnormal course of the intrapartum period, related needs and management. Foetal monitoring. Rupture of membranes, pre-term and post-term labour. Obstetric injuries and emergencies. Nurse-therapeutic support during the lived experience of high-risk pregnancy and pregnancy-related complications. Relevant assessment skills.
NB: Only selected BCur students may register for this module.

## Nursing studies 452 (NUR 452)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 08 |
| **Prerequisites** | NUR 351,NUR 352,NUR 353,NUR 354,DNP 351,DNP 352,DNP 353,DNP 354,NPE 361,NPE 362 |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 2 |

**Module content**

Midwifery science: High-risk puerperium and the high-risk neonate.
High-risk post-natal care. Characteristics and needs of the neonates. Principles of nursing care in respect of healthy and sick or high-risk neonates. Comprehensive nursing of neonates with specific problems. Relevant assessment skills. Applied human nutrition.
NB: Only selected BCur students may register for this module.

## Nursing studies 456 (NUR 456)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 08 |
| **Prerequisites** | NUR 351,NUR 352,NUR 353,NUR 354,DNP 351,DNP 352,DNP 353,DNP 354,NPE 361,NPE 362 |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Nursing elective.
An approved elective, chosen in consultation with the head of the department.

- Themes from community nursing science and primary health care
- Themes from psychiatric nursing science and therapeutic conversations
- Themes from general medical nursing science
- Themes from general surgical nursing science
- Themes from hospital-based midwifery science

The availability of electives will depend on student interest and the availability of staff and training facilities. Students need to enquire about prospective electives before registering for this module.
Ten (10) credits of the above elective should include content on research-based practice (or a research project), contemporary practice issues, international nursing studies and ethical and legal aspects of health care practice within the chosen elective.
NB: Only selected BCur students may register for this module.

## Research principles 700 (NVB 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BRadHons (Nuclear Medicine)<br>BRadHons (Diagnostics)<br>BRadHons (Nuclear Medicine)<br>BRadHons (Radiation Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Semester 1 |

**Module content**

Development and submission of a research protocol.

## Principles of occupational medicine 770 (OCM 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Clinical skills in occupational medicine 771 (OCM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

*Attendance module only

## Principles of occupational medicine 772 (OCM 772)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Clinical skills in occupational medicine 773 (OCM 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

*Attendance module

## Clinical skills in occupational medicine 774 (OCM 774)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

*Attendance module only

## Principles: Occupational medicine 870 (OCM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Clinical skills in occupational health 871 (OCM 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Occupational science 100 (OCX 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Contact time** | 2 lectures per week, 8 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Theory of occupational science. Application of creative ability principles during activity participation. Application of a variety of elective activities which promotes the engagement of clients in meaningful occupation.

## Occupational science 200 (OCX 200)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, OCX 100, OTX 100, MTL 180, GNK 286,CIL 121 or AIM 101 or AIM 111 and 121, ELH 121 and 122 |

| | |
|---|---|
| **Contact time** | 1 lecture per week, 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The theory on the science of occupation. Application of activities in the areas of ADL (Activities of Daily Living) and leisure, as well as elective activities that promote the engagement of clients in meaningful occupation.

## Occupational science 303 (OCX 303)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 19.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, OCX 200, OTX 212, OTX 211, RPD 200, OTX 221, OTX 222 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The study of normal development and the effect on ill health and disability in the areas of play and school. The science and application of occupational therapy principles to promote engagement in meaningful occupation taking into consideration personal and environmental context. Includes pathology, causes, clinical picture and prognosis of selected conditions.

## Occupational science 311 (OCX 311)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, OCX 200, OTX 212,, OTX 211, RPD 200, OTX 221, OTX 211 |
| **Contact time** | 2 practicals per week, 2 seminars per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Occupational Therapy |
| **Period of presentation** | Semester 1 |

**Module content**

The study of the effect of ill health and disability in the area of Activities of Daily Living (ADL). The science and application of occupational therapy principles to promote engagement in meaningful occupation, taking into consideration personal and environmental contexts. Includes the pathology, causes, clinical picture and prognosis of selected conditions.

## Occupational science 312 (OCX 312)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, OCX 200, OTX 212, OTX 211, RPD 200, OTX 221, OTX 222 |
| **Contact time** | 2 practicals per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Semester 2 |

**Module content**

The study of the effect of ill health and disability in the area of work. The science and application of occupational therapy principles to promote engagement in meaningful occupation within the context of South African Disability Equity Legislation. Includes the pathology, causes, clinical picture and prognosis of selected conditions.

## Occupational science 400 (OCX 400)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | ANP 210, RPD 380, OCX 311, OCX 312, OTX 311, OTX 322, AIM 101, ELH 121, ELH 122 and [SEP 110 of ZUL 110] |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**
Continued study in occupational science with emphasis on the areas of occupation. Integration and application of knowledge and skills in a community fieldwork setting, an elective vocational rehabilitation fieldwork setting and in an elective paediatric fieldwork setting.

## Odontology 171 (ODO 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 3 practical clinical sessions per week for 14 week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Semester 2 |

**Module content**
This module will enable the oral hygiene student to be competent in the evaluation of the oral health status of the child, adolescent, adult and geriatric patient in terms of diseases related to the hard tissues of the oral cavity plus the pulpa and peri-apical tissues, and be able to:
- correctly diagnose the diseases;
- correctly diagnose the patient’s risk profile;
- instruct a patient to be capable of exercising self-protective measures;
- change the behavioural pattern of the patient through motivation;
- create resistant and optimally maintainable dental hard tissues for oral health;
- reverse early lesions where possible;
- refer patients for restorative and rehabilitative treatment.

## Odontology 270 (ODO 270)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 286, GNK 289, GPS 280, FSG 270, MDB 270, IDE 270, POH 270, PRD 270, ZUL 110, AFR 111 |
| **Contact time** | 1 clinical session per week, 1 clinical session per week for 28 weeks, 2 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Odontology |
| **Period of presentation** | Year |

**Module content**

Chair-side assisting:
This clinical training entails the chair-side assisting of senior dental students during the treatment of patients.

## Odontology 271 (ODO 271)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 7.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ELH 121, ELH 122, AIM 101, ACO 171, ANA 171, FAR 171, FLG 171, GMB 171, MDB 171, ODO 171, ORD 171, PDL 171, TBW 171, VKM 171, NHS 171 |
| **Contact time** | 2 clinicals for 30 weeks, 2 lectures per week for 16 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

**Module content**

This module is a continuation of Odontology 171. It will enable the oral hygiene student to be competent in the evaluation of the oral health status of the child, adolescent, adult and geriatric patient in terms of diseases related to the hard tissues of the oral cavity plus the pulpa and peril-apical tissues, and be able to:
• Correctly diagnose the diseases
• Correctly diagnose the patient’s risk profile
• Instruct a patient to be capable of exercising self-protective measures
• Change the behavioural pattern of the patient through motivation
• Create resistant and optimally maintainable dental hard tissues for oral health
• Reverse early lesions where possible
• Refer patients for restorative and rehabilitative treatment

## Odontology 370 (ODO 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 43.00 |
| **NQF Level** | 07 |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

The modules in the subject odontology form an integrated curriculum that is structured and presented by various lecturers from different departments of the school. The modules consist of theoretical, practical and clinical training. The theoretical training includes anatomy, embryology, histology, microbiology and pathology of the teeth and teeth structure, while the clinical training is focused on the preventive, curative, and minor rehabilitative treatment of teeth development and eruption malformations, dental caries, pulpal and peri-radicular pathology, unerupted and impacted teeth, and tooth wear as part of the ageing process.

## Odontology 380 (ODO 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 39.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 2 lectures per week, 4 practical sessions per week for 35 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

**Module content**

The modules in the subject odontology form an integrated curriculum that is structured and presented by various lecturers from different departments of the school. The modules consist of theoretical, practical and clinical training. The theoretical training includes anatomy, embryology, histology, microbiology and pathology of the teeth and teeth structure, while the clinical training is focused on the preventive, curative, and minor rehabilitative treatment of teeth development and eruption malformations, dental caries, pulpal and peri-radicular pathology, unerupted and impacted teeth, and tooth wear as part of the ageing process.

## Odontology 470 (ODO 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 63.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370 |
| **Contact time** | 2 lectures per week, 8 clinical sessions per week for 35 week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Odontology |
| **Period of presentation** | Year |

**Module content**

The modules in the subject odontology form an integrated curriculum that is structured and presented by various lecturers from different departments of the school. The modules consist of theoretical, practical and clinical training . The theoretical training includes anatomy, embryology, histology, microbiology and pathology of the teeth and teeth structure, while the clinical training is focused on the preventive, curative, and minor rehabilitative treatment of teeth development and eruption malformations, dental caries, pulpal and peri-radicular pathology, unerupted and impacted teeth, and tooth wear as part of the ageing process.

## Odontology 570 (ODO 570)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 52.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PTK 470,GAP 470,TMZ 470 |
| **Contact time** | 2 lectures per week, 7 clinical sessions per week for 35 week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

**Module content**

The modules in the subject odontology form an integrated curriculum that is structured and presented by various lecturers from different departments of the school. The modules consist of theoretical, practical and clinical training. The theoretical training includes anatomy, embryology, histology, microbiology and pathology of the teeth and teeth structure, while the clinical training is focused on the preventive, curative, and minor rehabilitative treatment of teeth development and eruption malformations, dental caries, pulpal and peri-radicular pathology, unerupted and impacted teeth, and tooth wear as part of the ageing process.

## Examination: MSc(Odontology) 800 (ODO 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Dentistry General |
| **Period of presentation** | Year |

## Paedodontics 820 (ODO 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

**Module content**

Discipline-based content which will be examinable at the end of the final year.

## Dissertation 890 (ODO 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Dentistry)<br>MSc (Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Dentistry General |
| **Period of presentation** | Year |

## Thesis: Odontology 990 (ODO 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dentistry)<br>PhD (Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Dentistry General |
| **Period of presentation** | Year |

## Obstetrics and gynaecology 800 (OEG 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | MMed (Obstetrics and Gynaecology)<br>MMed (Obstetrics and Gynaecology) |
| **Prerequisites** | ANA 803, FSG 801, OEG 801 |
| **Contact time** | 15 seminars per week, 2 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

## Obstetrics and gynaecology 801 (OEG 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Obstetrics and Gynaecology)<br>MMed (Obstetrics and Gynaecology) |
| **Prerequisites** | ANP 803 |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

## Thesis: Obstetrics and gynaecology 990 (OEG 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Obstetrics and Gynaecology)<br>DMed (Obstetrics and Gynaecology)<br>PhD (Obstetrics and Gynaecology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

## Orofacial surgery 271 (OFC 271)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 11.00 |
| **NQF Level** | 06 |

| | |
|---|---|
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ELH 121, ELH 122, AIM 101, ACO 171, ANA 171, FAR 171, FLG 171, GMB 171, MDB 171, ODO 171, ORD 171, PDL 171, TBW 171, VKM 171, NHS 171 |
| **Contact time** | 1 lecture per week for 20 weeks, 1 practical per week (28 week period) |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

**Module content**

This module is designed to provide the oral hygiene student with knowledge and skills regarding:
• Local anaesthetics
• Oral surgery procedures
• Traumatology and
• Basic knowledge regarding advanced maxillo-facial surgery.

## Oro-facial surgery 370 (OFC 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

**Module content**

(a) Surgical anatomy: Applied surgical anatomy.
(b) Examination, anaesthesia, distress: Examination of a surgical patient, stress control and sedation, local anaesthetics, local anaesthetic techniques, applied pharmacology and prescription (synoptic), emergency procedures.
(c) Basic oral surgery: Sterilisation and disinfection, oral surgical armamentarium, exodontia and related complications, bleeding problems, antrum.
(d) Advanced oral surgery: Apaicectomy, impactions, electro and cryosurgery, soft tissue infections and osteomyelitis, pre-prosthodontic surgery (review).
(e) Basic maxillo-facial surgery: Traumatology, surgical pathology, neuralgias, temporo-mandibular joint derangements.
(f) Advanced maxillo-facial surgery: Micro surgery (review), orthognathic surgery, facial cleft deformities, cranio-facial surgery (review).

## Orofacial surgery 371 (OFC 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

**Module content**

This module is a continuation of Orofacial surgery 271 and will consist of clinical work only.

## Oro-facial surgery 470 (OFC 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 41.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 388, MDB 370, TGG 370, FSG 370, FAR 370, RAD 370, TBW 370, PDL 370, ODO 370, DFA 370 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

**Module content**

(a) Surgical anatomy: Applied surgical anatomy.
(b) Examination, anaesthesia, distress: Examination of a surgical patient, stress control and sedation, local anaesthetics, local anaesthetic techniques, applied pharmacology and prescription (synoptic), emergency procedures.
(c) Basic oral surgery: Sterilisation and disinfection, oral surgical armamentarium, exodontia and related complications, bleeding problems, antrum.
(d) Advanced oral surgery: Apaicectomy, impactions, electro and cryosurgery, soft tissue infections and osteomyelitis, pre-prosthodontic surgery (review).
(e) Basic maxillo-facial surgery: Traumatology, surgical pathology, neuralgias, temporo-mandibular joint derangements.
(f) Advanced maxillo-facial surgery: Micro surgery (review), orthognathic surgery, facial cleft deformities, cranio-facial surgery (review).

## Oro-facial surgery 570 (OFC 570)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 42.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PTK 470,GAP 470,TMZ 470 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

**Module content**

(a) Surgical anatomy: Applied surgical anatomy.
(b) Examination, anaesthesia, distress: Examination of a surgical patient, stress control and sedation, local anaesthetics, local anaesthetic techniques, applied pharmacology and prescription (synoptic), emergency procedures.
(c) Basic oral surgery: Sterilisation and disinfection, oral surgical armamentarium, exodontia and related complications, bleeding problems, antrum.
(d) Advanced oral surgery: Apaicectomy, impactions, electro and cryosurgery, soft tissue infections and osteomyelitis, pre-prosthodontic surgery (review).
(e) Basic maxillo-facial surgery: Traumatology, surgical pathology, neuralgias, temporo-mandibular joint derangements.
(f) Advanced maxillo-facial surgery: Micro surgery (review), orthognathic surgery, facial cleft deformities, cranio-facial surgery (review).

## Thesis: Public health 990 (OGD 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Public Health)<br>PhD (Public Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Thesis: Environmental health 990 (OGH 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Environmental Health)<br>PhD (Environmental Health) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Gynaecological oncology for medical subspecialities Part 1 801 (OGY 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Gynaecological Oncology) (Coursework)<br>MPhil (Gynaecological Oncology) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Maternal and fetal medicine for medical subspecialities Part 1 802 (OGY 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Maternal and Fetal Medicine) (Coursework)<br>MPhil (Maternal and Fetal Medicine) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Reproductive medicine for medical subspecialities Part 1 803 (OGY 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Reproductive Medicine) (Coursework)<br>MPhil (Reproductive Medicine) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za

## Urogynaecology for medical subspecialities Part 1 804 (OGY 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Urogynaecology) (Coursework)<br>MPhil (Urogynaecology) (Coursework) |
| **Prerequisites** | Relevant base specialty registration with HPCSA. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Ophthalmology 800 (OHK 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Ophthalmology)<br>MMed (Ophthalmology) |
| **Prerequisites** | ANP 871, ANA 876, FSG 801, GMO 800 |
| **Language of tuition** | Module is presented in English |
| **Department** | Ophthalmology |
| **Period of presentation** | Year |

## Thesis: Ophthalmology 990 (OHK 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Ophthalmology)<br>DMed (Ophthalmology)<br>PhD (Ophthalmology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Ophthalmology |
| **Period of presentation** | Year |

## Occupational and environmental health epidemiology 860 (OHM 860)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Epidemiology) *Epidemiology and Biostatistics*<br>MSc (Epidemiology) *Epidemiology and Biostatistics* |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 4 practicals per week, Block 3: 8 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Exposure assessment; health risk assessment; environmental epidemiology; surveillance; toxicology; environmental chemical pollution.

## Postgraduate studies in occupational hygiene 1 873 (OHS 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | FLG 322 or equivalent occupational hygiene coursework with 2 year practical experience in the field of occupational hygiene |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to introduce students to the basic concepts of occupational hygiene. Topics addressed in this module include occupational hygiene principles, legislation, risk management (including risk assessment), measuring environmental factors, ergonomics, biological environmental factors, psychological environmental factors, control of environmental factors, communication and report writing and toxicology. Problem-based assignments and practical work needs to be completed and submitted after completion of each unit standard.

## Postgraduate studies in occupational hygiene 2 874 (OHS 874)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | Satisfactory progress with submissions of OHS 873 assignments (unit standards 1 – 9) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Introduction to laboratory practice, occupational health education, research and statistical methods, integrated management systems, quality systems, audits and occupational hygiene management. Problem-based assignments need to be completed and submitted within a month after each unit standard.

## Individual studies in occupational hygiene 875 (OHS 875)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | FLG 322 or equivalent Occupational hygiene coursework with 2 yrs practical experience, satisfactory progress in OHS 873. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

In-depth knowledge in occupational hygiene concerning legislative requirements related to different occupational hygiene strategies and stressors, i.e. risk assessment, occupational stress, illumination, extreme thermal conditions, noise, airborne contaminants, ventilation and ergonomics. Students need to compile template reports and submit it for grading.

## Principles of occupational hygiene and toxicology 770 (OHT 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of occupational hygiene and toxicology 771 (OHT 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of occupational hygiene and toxicology 772 (OHT 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Human Physiology) *Occupational Hygiene*<br>BScHons (Environmental Health)<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of occupational hygiene and toxicology 870 (OHT 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of occupational hygiene and toxicology 872 (OHT 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Oncological behavioural sciences 700 (OKG 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Radiation Therapy)<br>BRadHons (Radiation Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Behavioural dimensions of cancer and sickness, Psychology of cancer, Existential dimensions of cancer, Social dimensions of cancer, language and cross-cultural dimensions of cancer, Communication between patient and oncology team, Complementary psychology therapies

## Otorhinolaryngology 700 (ONK 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Otorhinolaryngology |
| **Period of presentation** | Year |

## Otorhinolaryngology 800 (ONK 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Otorhinolaryngology)<br>MMed (Otorhinolaryngology) |
| **Prerequisites** | ANP 870, ANA 875, FSG 801, BVC 807 |
| **Language of tuition** | Module is presented in English |
| **Department** | Otorhinolaryngology |
| **Period of presentation** | Year |

## Dissertation: Otorhinolaryngology 890 (ONK 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Otorhinolaryngology |
| **Period of presentation** | Year |

## Thesis: Otorhinolaryngology 990 (ONK 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Otorhinolaryngology)<br>DMed (Otorhinolaryngology)<br>PhD (Otorhinolaryngology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Otorhinolaryngology |
| **Period of presentation** | Year |

## Communicable and non-communicable health-related conditions 800 (ONO 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Occupational Medicine)<br>MMed (Occupational Medicine)<br>MMed (Public Health Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

This module covers the principles of disease prevention and control and addresses a broad scope of communicable and non-communicable diseases. Surveillance systems and their applications.

## Orthodontics 171 (ORD 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 9.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 Seminar, 1 lecture per week for 19 weeks, 1 other contact session per week, 1 per week for 8 weeks, 2 web-based periods per week for 7 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Semester 2 |

**Module content**

This module will empower the oral hygiene student to recognise and refer limited developmental and structural abnormalities of the growing and mature dento-craniofacial structures. It will furthermore provide the student with the knowledge and skills to perform orthodontic procedures pertaining to the scope of oral hygiene. This module will comprise lectures only.

## Orthodontics 271 (ORD 271)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ELH 121, ELH 122, AIM 101, ACO 171, ANA 171, FAR 171, FLG 171, GMB 171, MDB 171, ODO 171, ORD 171, PDL 171, TBW 171, VKM 171, NHS 171 |
| **Contact time** | 1 lecture per week for 5 weeks, 1 per week for 2 weeks, 1 per week for 7 weeks, 1 per week for 8 weeks, 1 practical per week for 28 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

**Module content**

This module will empower the oral hygiene student to recognise and refer limited developmental and structural abnormalities of the growing and mature dento-cranofacial structures. It will furthermore provide the student with the knowledge and skills to perform orthodontic procedures pertaining to the scope of oral hygiene. The module consists of lectures and clinical work.

## Orthodontics 370 (ORD 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 07 |
| **Prerequisites** | BOK 280, (BoK 281 or (BOK 285, 287)), BOK 283, GNK 286, GNK 288, GPS 280, IKT 200, SMO 211, SMO 281 |
| **Contact time** | 1 lecture per week, 1 other contact session per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

**Module content**

The modules in this subject extend over the third, fourth and fifth years of study. Lectures, practical and clinical work, seminars and discussions on the following: (a) Basic principles and therapeutic measures.
(b) Occlusion: development and morphology.
(c) Development and growth: cranium.
(d) Stainless steel: properties and uses.
(e) Orthodontic devices: requirements and types.
(f) Changes in tissue.
(g) Malocclusion: classification and aetiology.
(h) Examination, aids, diagnosis and planning.
(i) Bad habits.
(j) Preventive and interceptive orthodontics.
(k) Treatment: principles, problems with space, methods.
(l) The role of extraction.
(m) Retention.

## Orthodontics 372 (ORD 372)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 7.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 1 discussion class per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

**Module content**

This module is chosen as an elective and planned around orthodontics as a main field of study. This module will include:

- Cephalometric analysis
- Different fixed orthodontic techniques
- Orthodontic procedures pertaining to the scope of oral hygiene
- Presentation of seminars

## Orthodontics 380 (ORD 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | BOK 280, (BoK 281 or (BOK 285, 287)), BOK 283, GNK 286, GNK 288, GPS 280, IKT 200, SMO 211, SMO 281 |
| **Contact time** | 1 lecture per week for 32 weeks, 1 practical per week (32 weeks), Once a week for 10 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

**Module content**

The modules in this subject extend over the third, fourth and fifth years of study. Lectures, practical and clinical work, seminars and discussions on the following:

a. Basic principles and therapeutic measures.
b. Occlusion: development and morphology.
c. Development and growth: cranium.
d. Stainless steel: properties and uses.
e. Orthodontic devices: requirements and types.
f. Changes in tissue.
g. Malocclusion: classification and aetiology.
h. Examination, aids, diagnosis and planning.
i. Bad habits.
j. Preventive and interceptive orthodontics.
k. Treatment: principles, problems with space, methods.
l. The role of extraction.
m. Retention.

## Orthodontics 470 (ORD 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 21.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

**Module content**

The modules in this subject extend over the third, fourth and fifth years of study. Lectures, practical and clinical work, seminars and discussions on the following: (a) Basic principles and therapeutic measures.
(b) Occlusion: development and morphology.
(c) Development and growth: cranium.
(d) Stainless steel: properties and uses.
(e) Orthodontic devices: requirements and types.
(f) Changes in tissue.
(g) Malocclusion: classification and aetiology.
(h) Examination, aids, diagnosis and planning.
(i) Bad habits.
(j) Preventive and interceptive orthodontics.
(k) Treatment: principles, problems with space, methods.
(l) The role of extraction.
(m) Retention.

## Orthodontics 480 (ORD 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 17.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week for 38 weeks, 1 practical per week for 37 weeks, Once a week for 18 weeks, One discussion class per week for 15 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

**Module content**

The modules in this subject extend over the third, fourth and fifth years of study. Lectures, practical and clinical work, seminars and discussions on the following:

a. Basic principles and therapeutic measures.
b. Occlusion: development and morphology.
c. Development and growth: cranium.
d. Stainless steel: properties and uses.
e. Orthodontic devices: requirements and types.
f. Changes in tissue.
g. Malocclusion: classification and aetiology.
h. Examination, aids, diagnosis and planning.
i. Bad habits.
j. Preventive and interceptive orthodontics.
k. Treatment: principles, problems with space, methods.
l. The role of extraction.
m. Retention.

## Orthodontics 570 (ORD 570)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 22.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

**Module content**

The modules in this subject extend over the third, fourth and fifth years of study. Lectures, practical and clinical work, seminars and discussions on the following: (a) Basic principles and therapeutic measures.
(b) Occlusion: development and morphology.
(c) Development and growth: cranium.
(d) Stainless steel: properties and uses.
(e) Orthodontic devices: requirements and types.
(f) Changes in tissue.
(g) Malocclusion: classification and aetiology.
(h) Examination, aids, diagnosis and planning.
(i) Bad habits.
(j) Preventive and interceptive orthodontics.
(k) Treatment: principles, problems with space, methods.
(l) The role of extraction.
(m) Retention.

## Orthodontics 580 (ORD 580)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 17.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 per week for 18 weeks, 1 per week for 30 weeks, 1 practical per week for 30 weeks, One per week for 12 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

**Module content**

The modules in this subject extend over the third, fourth and fifth years of study. Lectures, practical and clinical work, seminars and discussions on the following:

i. Basic principles and therapeutic measures.
ii. Occlusion: development and morphology.
iii. Development and growth: cranium.
iv. Stainless steel: properties and uses.
v. Orthodontic devices: requirements and types.
vi. Changes in tissue.
vii. Malocclusion: classification and aetiology.
viii. Examination, aids, diagnosis and planning.
ix. Bad habits.
x. Preventive and interceptive orthodontics.
xi. Treatment: principles, problems with space, methods.
xii. The role of extraction.
xiii. Retention.

## Orthodontics 700 (ORD 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics 701 (ORD 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics 702 (ORD 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Orthodontics*<br>PGDip (Dentistry) *Orthodontics* |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics 800 (ORD 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics 803 (ORD 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 464.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics 810 (ORD 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Orthodontics)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 15 discussion classes |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics II 812 (ORD 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Orthodontics)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 15 discussion classes |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics III 813 (ORD 813)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 20 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |

| | |
|---|---|
| **Period of presentation** | Year |

## Orthodontics IV 814 (ORD 814)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | ORD 810, ORD 812 and ORD 813 |
| **Contact time** | 20 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics 815 (ORD 815)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 15 discussion classes |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics 820 (ORD 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Dissertation: Orthodontics 890 (ORD 890)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Dissertation: Orthodontics 891 (ORD 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Dissertation: Orthodontics 895 (ORD 895)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 125.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthodontics 900 (ORD 900)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Thesis: Orthodontics 990 (ORD 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dentistry)<br>PhD (Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Orthopaedics 800 (ORT 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Orthopaedics)<br>MMed (Orthopaedics) |
| **Prerequisites** | ANA 895, FSG 801, ANP 879, BVC 802 |
| **Contact time** | 5 discussion classes per week, 5 practicals per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthopaedics |
| **Period of presentation** | Year |

## Orthopaedics 802 (ORT 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 5 discussion classes per week, 5 practicals per week, 5 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Thesis: Orthopaedics 990 (ORT 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |

| | |
|---|---|
| **NQF Level** | 10 |
| **Programmes** | PhD (Orthopaedics)<br>DMed (Orthopaedics)<br>PhD (Orthopaedics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthopaedics |
| **Period of presentation** | Year |

## Occupational therapy 100 (OTX 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

The study of occupational therapy roles, scope, domain, core knowledge and professional ethics. Includes the application of the process of occupational therapy intervention, tools of practice and theoretical frameworks.

## Occupational therapy 211 (OTX 211)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 163, OCX 100, OTX 100, MTL 180, GNK 286, CIL 121 or AIM 101 or AIM 111 and 121, ELH 121 and 122 |
| **Contact time** | 2 other contact sessions per week, 2 practicals per week, 2 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 2 |

**Module content**

Sensory-motor disorders: The study of occupational therapy evaluation and intervention of sensory-motor disorders in all age groups. Includes the pathology, causes, clinical picture and prognosis of selected disorders.

## Occupational therapy 212 (OTX 212)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, OCX 100, OTX 100, MTL 180, GNK 286, CIL 121 or AIM 101 of AIM 111 and 121, ELH 121 and 122 |
| **Contact time** | 2 other contact sessions per week, 2 practicals per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 3 |

**Module content**

Mental health and cognition: The study of occupational therapy evaluation and intervention of psycho-social and cognitive disorders in all age groups. Includes the pathology, causes, clinical picture and prognosis of selected disorders.

## Occupational therapy 221 (OTX 221)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, OCX 100, OTX 100, MTL 180, GNK 286, 121 or AIM 101 or AIM 111 and 121, ELH 121 and 122 |
| **Contact time** | 2 other contact sessions per week, 2 practicals per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 4 |

**Module content**

Neurology: The study of occupational therapy evaluation and intervention of neurological conditions in all age groups. Includes the pathology, causes, clinical picture and prognosis of selected conditions.

## Occupational therapy 222 (OTX 222)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, OCX 100, OTX 100, MTL 180, GNK 286, CIL 121 or AIM 101 or AIM 111 and 121, ELH 121 and 122 |
| **Contact time** | 2 practicals per week, 2 seminars per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 1 |

**Module content**

Biomechanics: The study of occupational therapy evaluation and intervention of the conditions of the musculoskeletal system in all age groups. Includes the pathology, causes, clinical picture and prognosis of selected conditions.

## Occupational therapy 311 (OTX 311)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, OCX 200, OTX 212, OTX 211, RPD 200, OTX 221, OTX 222 |
| **Contact time** | 2 practicals per week, 2 seminars per week, 20 other contact sessions per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Semester 1 |

**Module content**

Continued study of occupational therapy for patients/clients with physical and neurological conditions. Facilitation of occupational performance through the application of assistive technologies and adaptations. Includes therapeutic apparatus, control interfaces, prosthesis and the selection, design and manufacture of splints.

## Occupational therapy 322 (OTX 322)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, AKU 200, OTX 212, OTC 211, RPD 200, OTX 221, OTX 222 |
| **Contact time** | 2 practicals per week, 2 seminars per week, 4 other contact sessions per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Semester 2 |

**Module content**

The application of therapeutic group techniques, stress management and interpersonal techniques in counselling. Includes the study of occupational therapy evaluation and intervention of psychiatric disorders in childhood.

## Occupational therapy 401 (OTX 401)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | ANP 210, RPD 380, SEP 110/ZUL 110, OCX 303, OCX 311, OCX 312, OTX 311, OTX 322, ELH 121, ELH 122 |
| **Contact time** | 1 discussion class per week, 2 seminars per week, 4 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Continued study of occupational therapy for patients/clients with physical and neurological conditions. Integration and application of knowledge and skills in a physical/neurological fieldwork setting.

## Occupational therapy 402 (OTX 402)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Occupational Therapy [BOT] |
| **Prerequisites** | ANP 210, RPD 380, SEP 110/ZUL 110, OCX 303, OCX 311, OCX 312, OTX 311, OTX 322, ELH 121, ELH 122 |
| **Contact time** | 1 discussion class per week, 2 seminars per week, 4 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

Continued study of occupational therapy for mental healthcare users. Integration and application of knowledge and skills in a mental health fieldwork setting.

## Occupational therapy 800 (OTX 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Occupational Therapy [MOccTher]<br>Master of Occupational Therapy [MOccTher] |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

*Attendance module only
Participation in discussion classes, ward rounds and clinics.

## Occupational therapy 801 (OTX 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Hand Therapy) (Coursework)<br>MOccTher (Hand Therapy) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

An in-depth study of upper limb biomechanics and ergonomics, evaluation and treatment techniques for hand and upper limb injuries and conditions; advanced clinical management.

## Occupational therapy 802 (OTX 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Neurology) (Coursework)<br>MOccTher (Neurology) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

An in-depth study of occupational therapy as applicable to neurological conditions in adults.

## Occupational therapy 803 (OTX 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Paediatrics) (Coursework)<br>MOccTher (Paediatrics) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

An in-depth study of determining and treatment of children with different diagnoses.

## Occupational therapy 804 (OTX 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Psychiatry) (Coursework)<br>MOccTher (Psychiatry) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

An in-depth study of occupational therapy as applicable to psychiatric disturbances in adults and/or children.

## Occupational therapy 805 (OTX 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 68.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Activity Theory) (Coursework)<br>MOccTher (Activity Theory) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

**Module content**

An in-depth study of (i) classification, development of activity participation and its influence on health; (ii) bio-psychosocial perspectives on activity participation.

## Dissertation: Occupational therapy 890 (OTX 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Occupational Therapy [MOccTher]<br>Master of Occupational Therapy [MOccTher] |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

## Mini-dissertation: Occupational therapy 891 (OTX 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Activity Theory) (Coursework)<br>MOccTher (Activity Theory) (Coursework)<br>MOccTher (Hand Therapy) (Coursework)<br>MOccTher (Neurology) (Coursework)<br>MOccTher (Paediatrics) (Coursework)<br>MOccTher (Psychiatry) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |

| | |
|---|---|
| **Period of presentation** | Year |

## Thesis: Occupational therapy 990 (OTX 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Occupational Therapy)<br>PhD (Occupational Therapy) |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Year |

## Comprehensive medicine 700 (OVG 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

## Developmental paediatrics for medical subspecialities Part 1 801 (PAE 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Neonatology for medical subspecialities Part 1 802 (PAE 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric allergology for medical subspecialities Part 1 803 (PAE 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric cardiology for medical subspecialities Part 1 804 (PAE 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Paediatric Cardiology) (Coursework)<br>MPhil (Paediatric Cardiology) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 18 Months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric critical care for medical subspecialities Part 1 805 (PAE 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric endocrinology for medical subspecialities Part 1 806 (PAE 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric gastroenterology for medical subspecialities Part 1 807 (PAE 807)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za

## Paediatric infectious diseases for medical subspecialities Part 1 808 (PAE 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric nephrology for Medical Subspecialities Part 1 809 (PAE 809)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric neurology for medical subspecialities Part 1 810 (PAE 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Paediatric Neurology) (Coursework)<br>MPhil (Paediatric Neurology) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric oncology for medical subspecialities Part 1 811 (PAE 811)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric pulmonology for medical subspecialities Part 1 812 (PAE 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Paediatric Pulmonology) (Coursework)<br>MPhil (Paediatric Pulmonology) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Paediatric rheumatology for medical subspecialities Part 1 813 (PAE 813)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Paediatrics |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Pathology 802 (PAG 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Paediatrics)<br>MMed (Paediatrics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Pathology 804 (PAG 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Dermatology)<br>MMed (Dermatology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Pathology 805 (PAG 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Neurology)<br>MMed (Neurology) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Pathology 806 (PAG 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Geriatrics)<br>MMed (Geriatrics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Pathology 808 (PAG 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Internal Medicine)<br>MMed (Internal Medicine)<br>MMed (Medical Oncology) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 other contact sessions per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Pathology 880 (PAG 880)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Emergency Medicine)<br>MMed (Emergency Medicine) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Thesis: Pathology 990 (PAG 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | DMed (Pathology)<br>DMed (Pathology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Year |

## Clinical primary care 700 (PCC 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Family Medicine)<br>PGDip (Family Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Study of primary care over the whole quadruple burden of disease (HIV/AIDS, TB, maternal and child care, non-communicable diseases, trauma and violence) and in terms of the morbidity profile of primary care in South Africa. This include acute (emergency) care, chronic care and in some cases care provided in the midwife obstetric unit. Up-skilling to ensure that primary care doctors are familiar with the latest national guidelines across the whole burden of disease, and refreshed of all the clinical skills required.

## Community-orientated primary care 700 (PCP 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (Family Medicine)<br>PGDip (Family Medicine) |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Year |

**Module content**

Study of the concept of community-orientated primary care. Study of the five principles of community-orientated primary care; Local health and institutional analysis, comprehensive care, equity, practice with science and service integration around users. A practical guide to doing community-orientated primary care.

## Plastic surgery 800 (PCR 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Plastic Surgery)<br>MMed (Plastic Surgery) |
| **Prerequisites** | ANA 896, FSG 801, ANP 876, BVC 803 |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Thesis: Plastic and reconstructive surgery 990 (PCR 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | DMed (Plastic and Reconstructive Surgery)<br>DMed (Plastic and Reconstructive Surgery) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Pedodontics 700 (PDD 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Pedodontics 701 (PDD 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Pedodontics*<br>PGDip (Dentistry) *Pedodontics* |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Pedodontics 801 (PDD 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Pedodontics 810 (PDD 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Pedodontics 871 (PDD 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Implantology 700 (PDI 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Implantology 701 (PDI 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Implantology*<br>PGDip (Dentistry) *Implantology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Implantology I 810 (PDI 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Implantology II 812 (PDI 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | PDI 811 |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Implantology III 813 (PDI 813)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | PDI 811 and PDI 812 |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Implantology IV 814 (PDI 814)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | PDI 811, PDI 812 and PDI 813 |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Periodontology 171 (PDL 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |

| | |
|---|---|
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Semester 2 |

**Module content**

This module will provide the oral hygiene student with knowledge of the:
• Macro- and microscopic features of the periodontium
• Function of the periodontium
• Assessment and diagnosis of periodontal diseases
• Determine risk factors of periodontal diseases

## Periodontology 271 (PDL 271)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 11.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ELH 121, ELH 122, AIM 101, ACO 171, ANA 171, FAR 171, FLG 171, GMB 171, MDB 171, ODO 171, ORD 171, PDL 171, TBW 171, VKM 171, NHS 171 |
| **Contact time** | 1 discussion class per week for 4 weeks, 1 practical per week for 30 weeks, 2 lectures per week for 16 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

**Module content**

This module is a continuation of Periodontology 171 and will provide the oral hygiene student with knowledge of:
• Periodontal diseases
• Pathogenesis of periodontal diseases
• Implantology
• Surgical procedures
The module will also enable the oral hygiene student to:
• Compile, exercise and evaluate a comprehensive and effective preventive, therapeutic and maintenance plan for the periodontal patient
• Actively participate in the prevention, treatment and maintenance of periodontal conditions

## Periodontology 370 (PDL 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 7.00 |
| **NQF Level** | 07 |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

**Module content**

i. The modules in the subject are offered in the third, fourth and fifth years of study.
ii. The depth and weighting of the knowledge base and the clinical application and interpretation of the modules will be dependent on the year of study.
iii. The goal is to educate and train general dental practitioners who will be able to apply their expertise and knowledge in the prevention and treatment of periodontal diseases in both the public and private sectors within the scope of the dental practitioner. In order to achieve this, the student must know the embryology, normal anatomy, histology and functions of the periodontium. The student must understand the aetiology, pathogenesis, the risk and other factors associated with the various forms of periodontal diseases, and their classification. The student must be able to perform a comprehensive clinical examination and use the information so gained to arrive at a diagnosis and treatment plan. The student must become proficient in applying preventive control methods, to supply oral hygiene methods and applicable instructions to the patient; motivating the patient; scaling and root planning; be able to correctly evaluate the tissue response to these procedures; be able to differentiate clinically between the various forms of periodontal disease and be able to perform clinical procedures associated with the treatment of early and moderate stages of periodontal diseases. The student must understand the treatment possibilities associated with established and advanced periodontal diseases, including regenerative procedures and implant treatment, and when and to whom, such patients should be referred for specialist diagnosis and treatment, should this be necessary.

## Periodontology 372 (PDL 372)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 7.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |

| | |
|---|---|
| **Contact time** | 1 discussion class per week, 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

**Module content**

The module will provide the oral hygiene student with an in depth overview of the current status of Periodontics with the emphasis on the clinical application, understanding and role of the oral hygienist as part of the team. The purpose is to train the oral hygiene student to be competent in applying his/her expertise and knowledge in the prevention and treatment of periodontal diseases.

## Periodontology 380 (PDL 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 9.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

**Module content**

i. The modules in the subject are offered in the third, fourth and fifth years of study.
ii. The depth and weighting of the knowledge base and the clinical application and interpretation of the modules will be dependent on the year of study.
iii. The goal is to educate and train general dental practitioners who will be able to apply their expertise and knowledge in the prevention and treatment of periodontal diseases in both the public and private sectors within the scope of the dental practitioner. In order to achieve this, the student must know the embryology, normal anatomy, histology and functions of the periodontium. The student must understand the aetiology, pathogenesis, the risk and other factors associated with the various forms of periodontal diseases, and their classification. The student must be able to perform a comprehensive clinical examination and use the information so gained to arrive at a diagnosis and treatment plan. The student must become proficient in applying preventive control methods, to supply oral hygiene methods and applicable instructions to the patient; motivating the patient; scaling and root planning; be able to correctly evaluate the tissue response to these procedures; be able to differentiate clinically between the various forms of periodontal disease and be able to perform clinical procedures associated with the treatment of early and moderate stages of periodontal diseases. The student must understand the treatment possibilities associated with established and advanced periodontal diseases, including regenerative procedures and implant treatment, and when and to whom, such patients should be referred for specialist diagnosis and treatment, should this be necessary.

## Periodontology 470 (PDL 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 08 |
| **Prerequisites** | GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370 |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

**Module content**

(i) The modules in the subject are offered in the third, fourth and fifth years of study.
(ii) The depth and weighting of the knowledge base and the clinical application and interpretation of the modules will be dependent on the year of study.
(iii) The goal is to educate and train general dental practitioners who will be able to apply their expertise and knowledge in the prevention and treatment of periodontal diseases in both the public and private sectors within the scope of the dental practitioner. In order to achieve this, the student must know the embryology, normal anatomy, histology and functions of the periodontium. The student must understand the aetiology, pathogenesis, the risk and other factors associated with the various forms of periodontal diseases, and their classification. The student must be able to perform a comprehensive clinical examination and use the information so gained to arrive at a diagnosis and treatment plan. The student must become proficient in applying preventive control methods, to supply oral hygiene methods and applicable instructions to the patient; motivating the patient; scaling and root planning; be able to correctly evaluate the tissue response to these procedures; be able to differentiate clinically between the various forms of periodontal disease and be able to perform clinical procedures associated with the treatment of early and moderate stages of periodontal diseases. The student must understand the treatment possibilities associated with established and advanced periodontal diseases, including regenerative procedures and implant treatment, and when and to whom, such patients should be referred for specialist diagnosis and treatment, should this be necessary.

## Periodontology 480 (PDL 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370 |
| **Contact time** | 1 discussion class per week, 1 lecture per week for 39 weeks, 1 per week for 20 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

**Module content**

i. The modules in the subject are offered in the third, fourth and fifth years of study.
ii. The depth and weighting of the knowledge base and the clinical application and interpretation of the modules will be dependent on the year of study.
iii. The goal is to educate and train general dental practitioners who will be able to apply their expertise and knowledge in the prevention and treatment of periodontal diseases in both the public and private sectors within the scope of the dental practitioner. In order to achieve this, the student must know the embryology, normal anatomy, histology and functions of the periodontium. The student must understand the aetiology, pathogenesis, the risk and other factors associated with the various forms of periodontal diseases, and their classification. The student must be able to perform a comprehensive clinical examination and use the information so gained to arrive at a diagnosis and treatment plan. The student must become proficient in applying preventive control methods, to supply oral hygiene methods and applicable instructions to the patient; motivating the patient; scaling and root planning; be able to correctly evaluate the tissue response to these procedures; be able to differentiate clinically between the various forms of periodontal disease and be able to perform clinical procedures associated with the treatment of early and moderate stages of periodontal diseases. The student must understand the treatment possibilities associated with established and advanced periodontal diseases, including regenerative procedures and implant treatment, and when and to whom, such patients should be referred for specialist diagnosis and treatment, should this be necessary.

## Periodontology 570 (PDL 570)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PTK 470,GAP 470,TMZ 470 |
| **Contact time** | 1 discussion class per week for 5 weeks, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

**Module content**

(i) The modules in the subject are offered in the third, fourth and fifth years of study.
(ii) The depth and weighting of the knowledge base and the clinical application and interpretation of the modules will be dependent on the year of study.
(iii) The goal is to educate and train general dental practitioners who will be able to apply their expertise and knowledge in the prevention and treatment of periodontal diseases in both the public and private sectors within the scope of the dental practitioner. In order to achieve this, the student must know the embryology, normal anatomy, histology and functions of the periodontium. The student must understand the aetiology, pathogenesis, the risk and other factors associated with the various forms of periodontal diseases, and their classification. The student must be able to perform a comprehensive clinical examination and use the information so gained to arrive at a diagnosis and treatment plan. The student must become proficient in applying preventive control methods, to supply oral hygiene methods and applicable instructions to the patient; motivating the patient; scaling and root planning; be able to correctly evaluate the tissue response to these procedures; be able to differentiate clinically between the various forms of periodontal disease and be able to perform clinical procedures associated with the treatment of early and moderate stages of periodontal diseases. The student must understand the treatment possibilities associated with established and advanced periodontal diseases, including regenerative procedures and implant treatment, and when and to whom, such patients should be referred for specialist diagnosis and treatment, should this be necessary.

## Periodontology 700 (PDL 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 20 practicals per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Periodontology 701 (PDL 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Periodontology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Periodontology 701 (PDL 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Contact time** | 20 practicals per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Dissertation: Periodontics and oral medicine 891 (PDL 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Dissertation: Periodontics and oral medicine 895 (PDL 895)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 125.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Thesis: Periodontology and oral medicine 990 (PDL 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dentistry)<br>PhD (Dentistry) |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |

| | |
|---|---|
| **Period of presentation** | Year |

## Psychopathology 801 (PGP 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 28.00 |
| **NQF Level** | 09 |
| **Programmes** | MOccTher (Psychiatry) (Coursework)<br>MOccTher (Psychiatry) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

**Module content**

An indepth study of the psychopathology diseases applicable to psychiatry.

## Learning in public health 710 (PHM 710)

| | |
|---|---|
| **Qualification** | UPOnline |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Public Health) (UPOnline)<br>PGDip (Public Health) (UPOnline) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | Fully online |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | UPOnline Short Intake |

**Module content**

The history and scope of public health. The importance of self-motivated deep learning as opposed to passive learning. Learning the value of group work. The use of the internet and the library to research areas of study. The writing of literature reviews and assignments. The avoidance of plagiarism. Improving English writing skills. Elements of human rights and public health ethics. Students will be given assignments involving a short literature search and applied writing practice. They will also learn how to use the internet and its information with discretion, and also how to use the UP on-line learning platforms.

## Epidemiology and biostatistics research project 750 (PHM 750)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

A protocol for a quantitative epidemiological study, or a mixed methods study, that is suitable for presentation to the ethics committee at the start of the MSc programme should the student proceed to the MSc Epidemiology and biostatistics. A protocol for secondary analysis of data or a systematic review that incorporates an appropriate meta-analysis would also be acceptable.

## Part I Epidemiology and biostatistics examination 751 (PHM 751)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | Must have passed the Part I coursework modules with the exception of the Part I integrative assignment. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Examination of Part I learning.

## Part II Epidemiology and biostatistics examination 752 (PHM 752)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | Must have passed the Part II coursework modules with the exception of the Part II integrative assignment. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

Examination of Part II learning.

## Learning in public health 770 (PHM 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Special introduction to fundamentals in Executive Leadership in health
The emerging student will be taught the fundamentals in executive leadership in healthcare systems which will form the basic platform or foundation for understanding the challenges for application of leadership modalities at the different levels of healthcare service delivery in the public health service and how to begin to think and analyse how the principles of executive leadership at their level of appointment can improve health service delivery.

## Diploma examination: Occupational health (Part 1) 771 (PHM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Diploma examination: Occupational health (Part 2) 772 (PHM 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

## Learning in public health 773 (PHM 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Aerospace Medicine)<br>BScHons (Aerospace Medicine)<br>BScHons (Environmental Health)<br>BScHons (Human Physiology) *Occupational Hygiene* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Special introduction to fundamentals in Executive Leadership in health
The emerging student will be taught the fundamentals in executive leadership in healthcare systems which will form the basic platform or foundation for understanding the challenges for application of leadership modalities at the different levels of healthcare service delivery in the public health service and how to begin to think and analyse how the principles of executive leadership at their level of appointment can improve health service delivery.

## Diploma examination: Occupational health (Part 1) 774 (PHM 774)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Diploma examination: Occupational health (Part 2) 775 (PHM 775)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Diploma examination: Occupational health (Part 1) 776 (PHM 776)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Diploma examination: Occupational health (Part 2) 777 (PHM 777)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Learning in public health 778 (PHM 778)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Occupational Medicine and Health)<br>PGDip (Tropical Medicine and Health) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Special introduction to fundamentals in Executive Leadership in health
The emerging student will be taught the fundamentals in executive leadership in healthcare systems which will form the basic platform or foundation for understanding the challenges for application of leadership modalities at the different levels of healthcare service delivery in the public health service and how to begin to think and analyse how the principles of executive leadership at their level of appointment can improve health service delivery.

## Learning in public health 779 (PHM 779)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Biostatistics) *Epidemiology and Biostatistics* |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 lectures, 4 practicals |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The history and scope of public health. The importance of self-motivated deep learning as opposed to passive learning. Learning the value of group work. The use of the internet and the library to research areas of study. The writing of literature reviews and assignments. The avoidance of plagiarism. Students will also learn how to use the UP online learning platforms.
In addition, students will be introduced to two online Statistical packages, namely Stata and EpiData. This online learning will assist them on where to obtain the software, install it, and navigate the panels and views (Stata) or between the different sub-programmes (EpiData). They will also learn the basic syntax, and, for Stata, how to log one's work, create and use "do" files and also to create basic graphic outputs. For EpiData they will learn how to create QES CHK and REC files and also how to export their work in Stata format, ready for analysis.

## Mini-dissertation: Epidemiology and applied biostatistics 850 (PHM 850)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 150.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Epidemiology) *Epidemiology and Biostatistics*<br>MSc (Epidemiology) *Epidemiology and Biostatistics* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Learning in public health 870 (PHM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

This is the first (one-week) module at the beginning of the year focusing on learning. At the end of this week, you will have a much better understanding of what you actually want to achieve in public health and what you need to learn to get there. You will probably also have changed your views on learning: from individual surface learning and memorization, to valuing deep learning often in a group context. Finally, you will have achieved the ability to use the ever-increasing knowledge in health, philosophy, and ethics that are generated on the internet to your own best advantage.

## Public health examination Part 1 871 (PHM 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Semester 1 |

## Public health examination Part 2 872 (PHM 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Semester 1 |

## Learning in public health 873 (PHM 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MSc (Epidemiology) *Environmental Health*<br>MMed (Occupational Medicine)<br>MSc (Aerospace Medicine)<br>MSc (Epidemiology) *Environmental Health* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

This is the first (one-week) module at the beginning of the year focusing on learning. At the end of this week, you will have a much better understanding of what you actually want to achieve in public health and what you need to learn to get there. You will probably also have changed your views on learning: from individual surface learning and memorization, to valuing deep learning often in a group context. Finally, you will have achieved the ability to use the ever-increasing knowledge in health, philosophy, and ethics that are generated on the internet to your own best advantage.

## Learning in public health 880 (PHM 880)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The history and scope of public health. The importance of self-motivated "deep" learning as opposed to passive learning. Learning the value of group work. The use of the internet and the library to research areas of study. The writing of literature reviews and assignments, the avoidance of plagiarism. Improving English writing skills. Elements of human rights and public health ethics. Students will be given an assignment involving a short literature search and applied writing practice.

## Dissertation: Public Health 890 (PHM 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 09 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

## Mini-dissertation 870 (PHR 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Physiotherapy 801 (PHT 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 9 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Semester 1 |

## Physiotherapy 802 (PHT 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 9 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Semester 1 |

## Physiotherapy 803 (PHT 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 9 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Semester 1 |

## Physiotherapy 804 (PHT 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 9 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Semester 1 |

## Physiotherapy 805 (PHT 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 9 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Semester 1 |

## Physiotherapy 806 (PHT 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 9 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

## Physiotherapy 807 (PHT 807)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 9 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Semester 1 |

## Physics for biology students 131 (PHY 131)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Sports Science [BSportSci] |
| **Service modules** | Faculty of Education<br>Faculty of Health Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | A candidate must have passed Mathematics with at least 60% in the Grade 12 examination |
| **Contact time** | 1 discussion class per week, 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

Note: PHY 131 is aimed at students who will not continue with physics. PHY 131 cannot be used as a substitute for PHY 114.

Units, vectors, one dimensional kinematics, dynamics, work, equilibrium, sound, liquids, heat, thermodynamic processes, electric potential and capacitance, direct current and alternating current, optics, modern physics, radioactivity.

## General physics 141 (PHY 141)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | Examination entrance to (PHY 131) or (PHY 154) in the previous semester. |
| **Contact time** | 1 lecture per week, 2 tutorials per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 2 |

**Module content**

*This is an anti-semester presentation of the module PHY 131 General Physics 131. Refer to PHY 131 for the content description. Students will not be credited for both PHY 131 and PHY 141 for degree purposes.

## Periodontics and oral medicine 801 (PMG 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Periodontics and oral medicine 802 (PMG 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Periodontics and oral medicine 803 (PMG 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Periodontics and oral medicine 810 (PMG 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Periodontics I 811 (PMG 811)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 20 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Periodontics 812 (PMG 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | PMG 811 |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |

| | |
|---|---|
| **Period of presentation** | Year |

## Periodontics III 813 (PMG 813)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | PMG 811 and PMG 812 |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Periodontics IV 814 (PMG 814)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | PMG 811, PMG 812 and PMG 813 |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Periodontics and oral medicine 820 (PMG 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 6 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Oral medicine and periodontics 821 (PMG 821)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

**Module content**

Discipline-based content which will be examinable at the end of the final year.

## Dissertation: Periodontology and oral medicine 890 (PMG 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Public oral health 170 (POH 170)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Semester 2 |

**Module content**

- Principles of public oral health
- Determinants of health
- Definitions of health, disease and illness
- Public health approaches to prevention

## Public oral health 280 (POH 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 286, GNK 289, GPS 280, FSG 270, MDB 270, IDE 270, ODO 270, PRD 270, ZUL 110, AFR 111 |
| **Contact time** | 1.5 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

- Orientation to health sciences research
- Ethical consideration in the conduct of health sciences research
- An overview of the research process
- Selecting or identifying research problems
- The literature review
- Refining and defining the research question, formulating a hypothesis and preparing a research proposal
- Quantitative research
- Non-traditional and qualitative research designs
- Sampling
- Data collection and Data quality
- Data analysis
- Research reports and report evaluation

## Public oral health 370 (POH 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

- Oral epidemiology
- Prevention and oral health promotion
- Health services (systems)

## Public oral health 371 (POH 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 1 per week for 14 weeks, 2 per week for 28 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

This module is chosen as an elective to further studies in the field of community dentistry. This module will provide the oral hygiene student with a deeper understanding and skills in the fields of Preventive Dentistry, Oral Epidemiology, and Administration and Management. This will enable him/her to be able to develop and manage a needs-related preventive programme for the individual high risk patient and also for a specific community or population. It will be expected of the student to submit a minor research report demonstrating his/her understanding and skills in the field of public oral health. The main subject consists of four syllabus themes, namely:

- Preventive dentistry
- Oral epidemiology
- Project management
- Minor research report

## Public oral health 470 (POH 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |

| | |
|---|---|
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

- Oral epidemiology
- Prevention and oral health promotion
- Health services (systems)
- Community engagement projects commence

## Public oral health 570 (POH 570)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week for 28 weeks, 4 practicals per week for 1 week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

Community engagement projects continue.

## Dissertation: Sports science 890 (POK 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Sports Science)<br>MSc (Sports Science) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre of Sport Sciences |
| **Period of presentation** | Year |

## Dissertation: Biokinetics 891 (POK 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MSc (Sports Science) *Biokinetics*<br>MSc (Sports Science) *Biokinetics* |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

## Dissertation: Biomechanics 892 (POK 892)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Sports Science) *Biomechanics*<br>MSc (Sports Science) *Biomechanics* |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

## Thesis: Sports science 990 (POK 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Sports Science)<br>PhD (Sports Science) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre of Sport Sciences |
| **Period of presentation** | Year |

## Thesis: Biokinetics 991 (POK 991)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Sports Science) (Biokinetics)<br>PhD (Sports Science) (Biokinetics) |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre of Sport Sciences |
| **Period of presentation** | Year |

## Thesis: Biomechanics 992 (POK 992)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Sports Science) (Biomechanics)<br>PhD (Sports Science) (Biomechanics) |
| **Language of tuition** | Module is presented in English |
| **Department** | Centre of Sport Sciences |
| **Period of presentation** | Year |

## Policy practice seminar 770 (PPS 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

The fundamentals of health policy practice implementation will be discussed and methods of analysis will be linked to how the best effective health policy processes can be structured to respond to the health needs. The policy chain from inception to implementation will be analysed to establish why SA health policies, which are rated as very good, never gets implemented and where they are implemented, the results are less than optimal. How can policy practice assist executive leaders in health to work smarter, with fewer resources and achieve greater results for effective service delivery. The role of the community in the policy development and practice process will analysed to see what lessons can be learned to cut down on bureaucracy and red tape.

## Policy practice seminar 771 (PPS 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The fundamentals of health policy practice implementation will be discussed and methods of analysis will be linked to how the best effective health policy processes can be structured to respond to the health needs. The policy chain from inception to implementation will be analysed to establish why SA health policies, which are rated as very good, never gets implemented and where they are implemented, the results are less than optimal. How can policy practice assist executive leaders in health to work smarter, with fewer resources and achieve greater results for effective service delivery. The role of the community in the policy development and practice process will analysed to see what lessons can be learned to cut down on bureaucracy and red tape.

## Sports practical 100 (PRC 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

*Closed – requires departmental selection.

This module will serve as the foundation for swimming, netball, athletics and gymnasium movement skill acquisition. The module serves as exposure to and experience in the movement skills practiced in swimming, netball, athletics and gymnasium. This will aid the Sport Scientist and Biokineticist to better understand and condition clients and patients practicing these sports.Sports-specific skills, team situation; rules and regulations, refereeing; game analysis; coaching.

## Sports practical (Basic) 150 (PRC 150)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Contact time** | 5 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

*Closed – requires departmental selection
Sport-specific skills, team situation; rules and regulations, refereeing; game analysis; coaching.

## Sports practical II 201 (PRC 201)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | PRC 100 |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

*Closed - requires departmental selection

This module will serve as the foundation for rugby, hockey, cricket and tennis movement skill acquisition.This module serves as exposure to and experience in the movement skills practiced in rugby, hockey, cricket and tennis. This will aid the Sport Scientist and Biokineticist to better understand and condition clients and patients practicing these sports.

## Exercise science practice 301 (PRC 301)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Year |

**Module content**

*Closed – requires departmental selection

This module serves as the platform for supervised practical training and application in exercise testing and interpretation for sport-related physical fitness components,  exercise programme design and implementation for sport-related physical fitness, and sport science work experience. This module requires the student to have accumulated 45 hours of Sport First aid.

## Prosthodontics 270 (PRD 270)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 3.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

**Module content**

- Basic tooth morphology
- Introduction to dental laboratory procedures in Removable Prosthodontics

## Prosthodontics 370 (PRD 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 41.00 |
| **NQF Level** | 07 |
| **Prerequisites** | BOK 280,BOK 281,BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

**Module content**

Examination and evaluation of the denture patient, principles and taking of impressions, determination of vertical and horizontal jaw relations and facial bow recording. Aesthetics. Fitting and placing of the finished denture. Post treatment. Clinical aspects of manufacturing of complete and partial dentures, obturators and special apparatus.

## Prosthodontics 380 (PRD 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 43.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | BOK 280,BOK 281,BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 2 discussion classes per week, 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

**Module content**

Examination and evaluation of the denture patient, principles and taking of impressions, determination of vertical and horizontal jaw relations and facial bow recording. Aesthetics. Fitting and placing of the finished denture. Post treatment. Clinical aspects of manufacturing of complete and partial dentures, obturators and special apparatus.

## Prosthodontics 470 (PRD 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 26.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,GPS 370,ORD 370,OFC 370,PRD 370 |
| **Contact time** | 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

**Module content**

Examination and evaluation of the denture patient, principles and taking of impressions, determination of vertical and horizontal jaw relations and facial bow recording. Aesthetics. Fitting and placing of the finished denture. Post treatment. Clinical aspects of manufacturing of complete and partial dentures, obturators and special apparatus.

## Prosthodontics 570 (PRD 570)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 31.00 |
| **NQF Level** | 08 |
| **Prerequisites** | TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PRD 470,GAP 470,TMZ 470 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

**Module content**

Examination and evaluation of the denture patient, principles and taking of impressions, determination of vertical and horizontal jaw relations and facial bow recording. Aesthetics. Fitting and placing of the finished denture. Post treatment. Clinical aspects of manufacturing of complete and partial dentures, obturators and special apparatus. Pre-clinical crown and bridge techniques course. Examination and evaluation of patient's requiring crown and bridge treatment. Principles of tooth preparation and impression-making. Shade selection. Finishing and cementation of fixed restorations. Clinical aspects of manufacturing of single crowns and fixed prostheses. An introduction to lasers and implants.

## Prosthodontics 580 (PRD 580)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 26.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | TBW 470,ODO 470,MFP 470,PDL 470,DFA 470,OFC 470,PRD 470,GAP 470,TMZ 470 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 2 practical per week for 30 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

**Module content**

Examination and evaluation of the denture patient, principles and taking of impressions, determination of vertical and horizontal jaw relations and facial bow recording. Aesthetics. Fitting and placing of the finished denture. Post treatment. Clinical aspects of manufacturing of complete and partial dentures, obturators and special apparatus. Pre-clinical crown and bridge techniques course. Examination and evaluation of patient's requiring crown and bridge treatment. Principles of tooth preparation and impression-making. Shade selection. Finishing and cementation of fixed restorations. Clinical aspects of manufacturing of single crowns and fixed prostheses. An introduction to lasers and implants.

## Prosthodontics 700 (PRD 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Prosthodontics 801 (PRD 801)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Prosthodontics 802 (PRD 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Prosthodontics 803 (PRD 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Prosthodontics 810 (PRD 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Orthodontics)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |

| | |
|---|---|
| **Period of presentation** | Year |

## Prosthodontics 812 (PRD 812)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Periodontics and Oral Medicine)<br>MChD (Periodontics and Oral Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Prosthodontics I 815 (PRD 815)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Periodontics II 816 (PRD 816)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 seminar per week, 2 discussion classes per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Prosthodontics III 817 (PRD 817)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 80.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Prosthodontics IV 818 (PRD 818)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 55.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Prosthodontics 820 (PRD 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

**Module content**

Discipline-based content which will be examinable at the end of the final year.

## Dissertation: Prosthodontics 890 (PRD 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Dissertation: Prosthodontics 891 (PRD 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Dissertation: Prosthodontics 895 (PRD 895)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 125.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Thesis: Prosthodontics 990 (PRD 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dentistry)<br>PhD (Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Practice management 461 (PRS 461)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | 4th-year status |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Quarter 4 |

**Module content**

Administration and finances (personal and business).

## Practice management 700 (PRS 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

## Practice management 701 (PRS 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 08 |
| **Prerequisites** | A minimum of one year practice experience |
| **Contact time** | 10 lectures of 90 minutes each |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

The diploma will enable the postgraduate student to become competent in the area of practice management by developing an understanding of business skills. The student must demonstrate the ability to analyse and interpret practice-related management problems.

## Practice management 702 (PRS 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Practice Management*<br>PGDip (Dentistry) *Practice Management* |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

## Practice management 800 (PRS 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Patients with special needs 371 (PSB 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 2 lectures per week for 28 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

Patients with special needs pose unique challenges, especially in relation to the need for an inventive and carefully planned approach suited to each individual's needs. This module will therefore equip the oral hygiene student to manage patients in this regard. The focus is on adapting and modifying the approach and management of the patient according to the specific need for instance pregnancy, physical and mental disabilities, medical conditions and age.

## Psychiatry 800 (PSI 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Psychiatry)<br>MMed (Psychiatry) |
| **Prerequisites** | ANA 804, FSG 801, ANP 872, MTS 801, NRE 801 |
| **Contact time** | 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Thesis: Psychiatry 990 (PSI 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Psychiatry)<br>DMed (Psychiatry)<br>PhD (Psychiatry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Year |

## Prosthetics 700 (PTK 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Prosthetics 701 (PTK 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Prosthetics*<br>PGDip (Dentistry) *Prosthetics* |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Dissertation: Prosthetics 890 (PTK 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Prosthodontics |
| **Period of presentation** | Year |

## Qualitative research methods 870 (QHR 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Service modules** | Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Implementation of quality improvement modalities (strategies) in the health system 771

## (QIM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

Participants will be required to identify the current quality challenges at their place of work and develop an advanced quality improvement strategic plan which they can implement. The plan must respond to the recent audit of facilities conducted by the Department of Health. Participants will be required upon returning to their place of work to implement the plan and after 6 months report on the results and what improvements had occurred as a result of their plans. The key factors to be addressed include waiting times, availability of medication, cleanliness of facilities, the long queues and patient satisfaction. Participants will be taught quality improvement strategies related to executive leadership, learning and organisational change.

## Implementation of quality improvement modalities (strategies) in the health system 772 (QIM 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Participants will be required to identify the current quality challenges at their place of work and develop an advanced quality improvement strategic plan which they can implement. The plan must respond to the recent audit of facilities conducted by the Department of Health. Participants will be required upon returning to their place of work to implement the plan and after 6 months report on the results and what improvements had occurred as a result of their plans. The key factors to be addressed include waiting times, availability of medication, cleanliness of facilities, the long queues and patient satisfaction. Participants will be taught quality improvement strategies related to executive leadership, learning and organisational change.

## Radiography 271 (RAD 271)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Prerequisites** | ELH 121, ELH 122, AIM 101, ACO 171, ANA 171, FAR 171, FLG 171, GMB 171, MDB 171, ODO 171, ORD 171, PDL 171, TBW 171, VKM 171, NHS 171 |
| **Contact time** | 1 lecture per week for 30 weeks, 2 practicals per week (30 week period) |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

The oral hygiene student must be competent to produce a variety of intra- and extra-oral radiographs of good diagnostic quality. He/she must also recognise relevant anatomical landmarks on a radiograph and distinguish between normal and abnormal appearances. He/she must at all times be conscious of possible deleterious effects of radiation on biological systems.

## Radiography 272 (RAD 272)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 11.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ELH 121, ELH 122, AIM 101, ACO 171, ANA 171, FAR 171, FLG 171, GMB 171, MDB 171, ODO 171, ORD 171, PDL 171, TBW 171, VKM 171, NHS 171 |
| **Contact time** | 1 lecture per week, 2 practicals per week (30 week period) |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

The oral hygiene student must be competent to produce a variety of intra- and extra-oral radiographs of good diagnostic quality. He/she must also recognise relevant anatomical landmarks on a radiograph and distinguish between normal and abnormal appearances. He/she must at all times be conscious of possible deleterious effects of radiation on biological systems.

## Diagnostic imaging 370 (RAD 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 07 |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |

| | |
|---|---|
| **Contact time** | 1 discussion class per week, 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Radiography 371 (RAD 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

This module is aimed at providing the oral hygiene student with the necessary skills, attitude and relevant knowledge by studying the following aspects in radiation physics relevant to dentistry:
• Electromagnetic waves – their properties and behaviour
• X-rays – their specific properties, sources of X-rays and production of X-rays
• Construction of the X-ray tube
• Accurate image formation
• Interaction of photons with living tissues
• Radiation biology
• Radiation protection
• ALARA principle
• Quality control measures
This module furthermore entails practical work in the Radiology section.

## Radiography 372 (RAD 372)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271. |
| **Contact time** | 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

This module is aimed at providing the oral hygiene student with the necessary skills, attitude and relevant knowledge by studying the following aspects in radiation physics relevant to dentistry:
• Electromagnetic waves – their properties and behaviour
• X-rays – their specific properties, sources of X-rays and production of X-rays
• Construction of the X-ray tube
• Accurate image formation
• Interaction of photons with living tissues
• Radiation biology
• Radiation protection
• ALARA principle
• Quality control measures
This module furthermore entails practical work in the Radiology section.

## Diagnostic imaging 380 (RAD 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 1 discussion class per week for 6 weeks, 1 lecture per week for 30 weeks, 2 practicals per week (10 week period) |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Diagnostic imaging 470 (RAD 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 13.00 |
| **NQF Level** | 08 |
| **Prerequisites** | GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,GPS 370,TBW 370,ODO 370,PDL 370,ORD 370,OFC 370,TK 370,RAD 370 |
| **Contact time** | 1 lecture per week for 30 weeks, 1 practical per week (28 week period), One discussion class per week for six weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

Diagnostic imaging 370/470 is a two year course delivered during the 3rd and 4th years of the BChD programme. It deals with all aspects of radiographic imaging of the maxillofacial region appropriate to the Dentist. Diagnostic imaging 370 is delivered during BChD III as a promotion course. Diagnostic imaging 470 is an examination course delivered during BChD IV. The purpose of Diagnostic imaging 470 is:
- To formalise teaching and examination of Diagnostic Imaging 370/470.
- To certify students' ability to apply knowledge obtained in Diagnostic Imaging 370 to clinical and practical situations of Diagnostic Imaging.
- To certify that students act professionally during clinical situations of Diagnostic Imaging.

## Diagnostic imaging 480 (RAD 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 21.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,GPS 370,TBW 370,ODO 370,PDL 370,ORD 370,OFC 370,TK 370,RAD 370 |
| **Contact time** | 1 lecture per week for 30 weeks, 1 practical per week (28 week period), One discussion class per week for six weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

Diagnostic imaging 370/470 is a two year course delivered during the 3rd and 4th years of the BChD programme. It deals with all aspects of radiographic imaging of the maxillofacial region appropriate to the Dentist. Diagnostic imaging 370 is delivered during BChD III as a promotion course. Diagnostic imaging 470 is an examination course delivered during BChD IV. The purpose of Diagnostic imaging 470 is:

- To formalise teaching and examination of Diagnostic Imaging 370/470.
- To certify students' ability to apply knowledge obtained in Diagnostic Imaging 370 to clinical and practical situations of Diagnostic Imaging.
- To certify that students act professionally during clinical situations of Diagnostic Imaging.

## Diagnostic imaging 570 (RAD 570)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 08 |
| **Prerequisites** | TBW 470,ODO 470,MFP 470,PDL 470,ORD 470,OFC 470,PTK 470,GAP 470,TMZ 470,RAD 470 |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Semester 1 |

**Module content**

Diagnostic imaging 570 is an attendance course presented during the first semester of BChD V. The purpose of the course is:
- To formalise teaching and formative assessment of final year students' clinical and diagnostic skills in Diagnostic imaging.
- To develop students' confidence in clinical aspects of Diagnostic imaging.
- To ensure radiographic service rendering in Diagnostic imaging by senior (5th year) students while 4th year students are in training.

## Diagnostic imaging 580 (RAD 580)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 7.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | TBW 470,ODO 470,MFP 470,PDL 470,ORD 470,OFC 470,PTK 470,GAP 470,TMZ 470,RAD 470 |
| **Contact time** | 1 practical per week for 14 weeks, One discussion class per week for three weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Semester 1 |

**Module content**

Diagnostic imaging 580 is an attendance course presented during the first semester of BChD V. The purpose of Acourse is:

- To formalise teaching and formative assessment of final year students' clinical and diagnostic skills in Diagnostic imaging.
- To develop students' confidence in clinical aspects of Diagnostic imaging.
- To ensure radiographic service rendering in Diagnostic imaging by senior (5th year) students while 4th year students are in training.

## Radiography 700 (RAD 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

**Module content**

Advanced dental radiography.

## Introductory radiography 701 (RAD 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Radiological and Surgical Principles) *Dentistry Radiology*<br>PGDip (Radiological and Surgical Principles) *Dentistry Radiology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Introductory radiography 702 (RAD 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Radiological and Surgical Principles) *Dentistry Radiology*<br>PGDip (Dentistry) *Aesthetic Dentistry*<br>PGDip (Dentistry) *Community Dentistry*<br>PGDip (Dentistry) *Dental Materials*<br>PGDip (Dentistry) *Endodontics*<br>PGDip (Dentistry) *Forensic Odontology*<br>PGDip (Dentistry) *Implantology*<br>PGDip (Dentistry) *Oral Microbiology*<br>PGDip (Dentistry) *Oral Pathology*<br>PGDip (Dentistry) *Oral Surgery*<br>PGDip (Dentistry) *Orthodontics*<br>PGDip (Dentistry) *Pedodontics*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Practice Management*<br>PGDip (Dentistry) *Preventive Dentistry*<br>PGDip (Dentistry) *Oral Medicine*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Prosthetics*<br>PGDip (Radiological and Surgical Principles) *Dentistry Radiology* |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Oral and Maxillofacial Pathology |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

## Introductory radiography 710 (RAD 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Semester 1 |

## Radiography 800 (RAD 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Radiography 801 (RAD 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Dentistry) *Maxillofacial and Oral Radiology* (Coursework)<br>MSc (Dentistry) *Maxillofacial and Oral Radiology* (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Radiography 810 (RAD 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthodontics |
| **Period of presentation** | Year |

## Radiography 811 (RAD 811)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

## Radiography 870 (RAD 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Dissertation: Radiography 890 (RAD 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Mini-dissertation: Radiography 891 (RAD 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Dentistry) *Maxillofacial and Oral Radiology* (Coursework)<br>MSc (Dentistry) *Maxillofacial and Oral Radiology* (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Essay: Radiography 895 (RAD 895)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Radiography 900 (RAD 900)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

## Thesis: Radiography 990 (RAD 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Radiography)<br>PhD (Radiography) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Radiography |
| **Period of presentation** | Year |

## Radiographic anatomy 100 (RAN 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

General introduction to anatomy: Anatomical terminology, surface and regional anatomy, histology of basic tissues; ossification, healing and repair.
Introduction to osteology.
Regional anatomy I: Thoracic skeleton and thoracic soft tissues; osteology; joints and soft tissues of the extremities; osteology and joints of the vertebral column; abdominal surface anatomy; osteology and soft tissue of the pelvis. Skull I: Cranium and facial bones.
Radiographic anatomy I: Regional radiographic anatomy, with emphasis on the skeletal components.

## Radiographic anatomy 280 (RAN 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | MTL 180, RAN 100, FSG 161, FSG 162, CDR 100, DIR 100 and RSC 100 |
| **Contact time** | 1 discussion class per week, 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

Systemic anatomy I: Digestive and urogenital systems.
Sensory organs: Skin; eye; ear; nose; tongue.
Skull II: Advanced osteology; base of cranium; openings and sinuses.
Radiographic anatomy II: Systemic anatomy with emphasis on soft tissue components.

## Radiographic anatomy 380 (RAN 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RAN 280, FSG 251, FSG 252, FSG 262, DIR 200, CDR 200 and RSC 200 |
| **Contact time** | 1 discussion class per week, 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

**Module content**

Systemic anatomy II: Female reproductive system and breast; Cardiovascular system; Cerebrospinal fluid system. Introduction to neuroanatomy.
Regional cross-sectional anatomy: Cranium, brain; thorax; abdomen; pelvis and limbs.
Radiographic anatomy III: Systemic and cross-sectional anatomy with emphasis on three-dimensional reconstruction.

## Radiographic anatomy 700 (RAN 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Diagnostics)<br>BRadHons (Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

**Module content**

Integration of anatomical concepts related to the general as well specialised imaging procedures specific to radiographic technique and image interpretation regarding the thorax, abdomen, pelvis, head and neck, vertebral column, the nervous system: brain and upper and lower limbs.

## Radiography 180 (RAW 180)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 seminar per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

(a) Introduction to radiography. Concepts of ethics, profession and professionalism. Professional standards in radiography. Communication skills: interpersonal and scientific. Radiation protection concepts and equipment. Principles of infection control. Radiographic procedures and positioning principles. Care of the patient. Pathological condition. Related imaging modalities.
(b) Patients with special problems. Handling of paediatric patients and geriatric patients.
(c) Radiographic examinations: thorax, abdomen, extremities, hip, pelvis, spine and skull. Theoretical and practical instruction is used to integrate basic sciences and clinical radiography. Procedural considerations and positioning techniques. Selection of technique factors. Radiation protection. Pathological conditions and film evaluation. Problem-solving. Execution of radiographic examinations and procedures. Trauma.

## Radiographic imaging 182 (RAW 182)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Introduction: Discovery of X-rays, processing principles, handling of X-ray equipment. X-beam: production of X-rays, attenuation.
Properties of the radiographic image: visibility and geometric properties.
Image formation: interaction between X-rays and the human body and subject contrast.
Primary exposure factors: mAs, kVp and SID. AEC. Principles of technique charts. Image recording: darkrooms, cassettes, intensifying screens, efficiency of rare earth intensifying screens and X-ray film construction.
Control of scatter radiation: production of scatter, effect of scattered radiation on the image, beam restriction devices, grids and grid efficiency.
Geometry: focal spot size, SID, OID, X-ray beam/body part/film alignment, influence of distances and other variables on the geometric properties of the image. Introduction to digital radiography.

## Radiography 280 (RAW 280)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 54.00 |
| **NQF Level** | 06 |
| **Prerequisites** | RAN 100,RFI 110,FSG 161,FSG 162,RAW 180,RAW 182,MTL 180 |
| **Contact time** | 1 lecture per week, 3 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Skeletal system: Procedures and techniques for: positioning, patient care, selection of technique factors, radiation protection, pathological conditions and film evaluation. Problem-solving. Execution of radiographic examinations and procedures. Trauma. Alternative imaging and film principles and procedures. Apparatus. Radiation protection.
Radiographic procedures: Execution of radiographic examinations and procedures, selection of technique factors, radiation protection, problem-solving, pathological conditions and film evaluation for neonatal and mobile unit procedures. Orthopaedic theatre procedures. Soft tissue contrast media examinations. Applied nursing sciences. Research principles
Practical implementation: Compilation of a portfolio. Theoretical and practical tuition are used to integrate science and clinical radiography.

## Radiographic imaging 282 (RAW 282)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Prerequisites** | RAN 100,RFI 110,FSG 161,FSG 162,RAW 180,RAW 182,MTL 180 |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Film evaluation. Application of technique factors, compiling of technique charts.
Films, film technology, image formation and sensitometric properties.
Processing, monitoring the processor and processing area.
Darkroom and design, chemicals.
Quality assurance tests.
Digital radiography: image formation and processing.

## Radiation therapy and nuclear medicine 284 (RAW 284)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 06 |
| **Prerequisites** | RAN 100,RFI 110,FSG 161,FSG 162,RAW 180,RAW 182,MTL 180 |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Quarter 4 |

**Module content**

(a) Radiobiology: Cell survival curves and target theories, radiation effects on tissue, tissue and organ radio sensitivity. Radiation pathology, acute and chronic effects, late effects of radiation. Clinical radiobiology: Radiation therapy, tumour radiobiology, fractionation, iso-effect formulae.
(b) Introduction to radiation therapy: Origin and incidence of cancer, diagnoses and staging, treatment and modalities. Treatment methods in radiation therapy. Preparation for external beam irradiation. Dosage. Biological principles of radiation. Effects of radiation on normal tissue.
(c) Introduction to nuclear medicine: Principles of nuclear physics and nuclear medicine, nuclear instrumentation, radio chemical pharmacology. Basic approach to clinical nuclear medicine and relevant techniques.

## Radiography 380 (RAW 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 52.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FSG 251,FSG 252,FSG 262,GNK 286,RAN 280,RAW 281,RAW 282,RAW 283,RBG 281,RFI 210 |
| **Contact time** | 1 lecture per week, 1 seminar per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Cardiovascular system: Imaging equipment: laser imager and dry film imager, construction, operation and films. Digital subtraction and image manipulation, viewing, recording and storing of images. Principles and equipment considerations for cardioangiography and angiography. Selective angiography. Intervention techniques (vascular and non-vascular). Venography. Seldinger technique, contrast media, medication, catheters, guide wires and accessories. Quality assurance and quality control. Patient care. Medico-legal aspects. Research. Case presentations. Pattern recognition. Clinical experience and evaluation.
Clinical evaluation of an excretory urogram that was done theoretically in the 2nd year.
Mammography: Introduction. Principles of soft tissue radiography. Communication and health promotion. Medico-legal aspects. Management of breast disease, patient care and treatment options. Mammography equipment, radiation safety and technique factors. Image receptors. Processing requirements. Positioning principles and special procedures. Systematic evaluation of the images. Different modalities or equipment to demonstrate the breast. Quality assurance and quality control. Case presentation. Research. Pattern recognition. Clinical experience and evaluation.
Hysterosalpingography: Booking procedures, patient-radiographer relationship, procedural considerations and evaluation criteria. Pattern recognition.
Bone densitometry: Principles, bone biology and remodelling, osteoporosis, core competencies for radiographers, physical principles of dual X-ray absorptiometry and other bone densitometry techniques. Clinical experience.
Ultrasound: General principles. Clinical experience.
Computer Tomography: Imaging principles – conventional and spiral. Factors affecting image quality. Contrast media. Protocol for different examinations. Patient care. Case presentation. Research. Pattern recognition. Clinical experience and evaluation.
Magnetic resonance imaging: Imaging principles and image characteristics. Contrast media. Protocol for the different examinations. Patient care. Clinical experience. Myelography.
Research project.
Clinical evaluation and film evaluation of examinations that were done theoretically in the first and second year.

## Radiography practice 382 (RAW 382)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 07 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 seminar per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Ethics. Law as applied to radiography. Health care. Healthcare delivery. Systems. Health policy (national and international).
Planning of health facilities and services.
General management principles as applied to a radiography department. Purchase specifications processors and basic x-ray equipment. Comparison for clinical use. Accepting criteria.
Radiation safety: Simplifying and standardizing technique. Radiation protection and control (personnel and patients).
Quality assurance: Introduction. Quality patient care and assessment. Reject film analysis and research report. Quality control tests and corrective action.
Film evaluation.

## Radiography 383 (RAW 383)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FSG 251, FSG 252, FSG 262, GNK 286, RAN 280, RAW 281, RAW 286, RAW 283, RBG 281, RFI 210 |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Cardiovascular system: Imaging equipment: laser imager and dry film imager, construction, operation and films. Digital subtraction and image manipulation, viewing, recording and storing of images. Principles and equipment considerations for cardioangiography and angiography. Selective angiography. Intervention techniques (vascular and non-vascular). Venography. Seldinger technique, contrast media, medication, catheters, guide wires and accessories. Quality assurance and quality control. Patient care. Medico-legal aspects. Research. Case presentations. Pattern recognition. Clinical experience and evaluation.
Clinical evaluation of an excretory urogram that was done theoretically in the 2nd year.
Mammography: Introduction. Principles of soft tissue radiography. Communication and health promotion. Medico-legal aspects. Management of breast disease, patient care and treatment options. Mammography equipment, radiation safety and technique factors. Image receptors. Processing requirements. Positioning principles and special procedures. Systematic evaluation of the images. Different modalities or equipment to demonstrate the breast. Quality assurance and quality control. Case presentation. Research. Pattern recognition. Clinical experience and evaluation.
Hysterosalpingography: Booking procedures, patient-radiographer relationship, procedural considerations and evaluation criteria. Pattern recognition.
Bone densitometry: Principles, bone biology and remodelling, osteoporosis, core competencies for radiographers, physical principles of dual X-ray absorptiometry and other bone densitometry techniques. Clinical experience.
Ultrasound: General principles. Clinical experience.
Computer Tomography: Imaging principles – conventional and spiral. Factors affecting image quality. Contrast media. Protocol for different examinations. Patient care. Case presentation. Research. Pattern recognition. Clinical experience and evaluation.
Magnetic resonance imaging: Imaging principles and image characteristics. Contrast media. Protocol for the different examinations. Patient care. Clinical experience. Myelography.
Research project.
Clinical evaluation and film evaluation of examinations that were done theoretically in the first and second year.

## Radiography practice 384 (RAW 384)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 28.00 |
| **NQF Level** | 07 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Ethics. Law as applied to radiography. Health care. Healthcare delivery. Systems. Health policy (national and international).
Planning of health facilities and services.
General management principles as applied to a radiography department. Purchase specifications processors and basic x-ray equipment. Comparison for clinical use. Accepting criteria.
Radiation safety: Simplifying and standardizing technique. Radiation protection and control (personnel and patients).
Quality assurance: Introduction. Quality patient care and assessment. Reject film analysis and research report. Quality control tests and corrective action.
Film evaluation.

## Quality assurance 780 (RAW 780)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Diagnostics)<br>BRadHons (Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Semester 2 |

**Module content**

Integration of administrative and management principles. Legal and ethical requirements in management of a radiography department. Drafting a quality assurance programme and manual for a radiography department. Management of reject image analysis compilation of a programme and implantation thereof. Compiling radiation safety protection protocols. Conducting and management of quality control tests on all types of radiation emitting equipment and accessories. Staff evaluations and quality of service programmes.

## Image interpretation 781 (RAW 781)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Diagnostics)<br>BRadHons (Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Radiography |
| **Period of presentation** | Semester 2 |

**Module content**

Advance application of image interpretation principles in image evaluation of the head and neck, chest and abdomen, axial and appendicular skeleton in biplane, three dimensional and cross sectional images. Radiographic report writing skills.

## Computer tomography 782 (RAW 782)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Diagnostics)<br>BRadHons (Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Semester 2 |

**Module content**

Introduction to principles of CT scan. Image acquisition, processing and image evaluation and interpretation normal as well pathological images of head, neck, thorax, abdomen and musculo-skeletal system. Application of Quality assurance including quality control and radiation safety principles for all investigations and procedures. Knowledge on Contrast media administration for all the different types of procedures and investigations. Patient care. Medico-legal aspects. Clinical application and evaluation by means of case studies.

## Magnetic resonance imaging 783 (RAW 783)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Diagnostics)<br>BRadHons (Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Semester 2 |

**Module content**

Review of basic MRI principles, image weighting and contrast, spatial encoding, k-space, image formation, instrumentation, MRI safety, trade-offs between parameters, pulse sequences, flow phenomena and basic principles of MRA. Artifacts in MRI/ Contrast agents. Functional imaging techniques and applications for various types of investigations.

## Intervention 784 (RAW 784)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Diagnostics)<br>BRadHons (Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Semester 2 |

**Module content**

Interventional procedures for both adult and paediatric which includes all specialised radiographic modalities such as CT, MRI and Ultrasound.. Imaging principles and post processing. Intervention equipment considerations for all imaging modalities and accessory equipment for different procedures, investigations and interventions. Contrast media application and drug administration for all the different types of procedures and investigations. Patient care. Medico-legal aspects. Radiation protection. Quality assurance including quality control. Clinical application and evaluation by means of case studies.

## Reproductive biology: Andrology 700 (RBA 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Reproductive Biology) (Andrology)<br>BScHons (Reproductive Biology) (Andrology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Urology |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Dissertation: Reproductive biology: Andrology 890 (RBA 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Reproductive Biology) (Andrology)<br>MSc (Reproductive Biology) (Andrology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Urology |
| **Period of presentation** | Year |

## Thesis: Reproductive biology: Andrology 990 (RBA 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Reproductive Biology) (Andrology)<br>DMed (Reproductive Biology) (Andrology)<br>PhD (Reproductive Biology)<br>PhD (Reproductive Biology) (Andrology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Urology |
| **Period of presentation** | Year |

## Radiobiology 770 (RBG 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Radiobiology 800 (RBG 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Radiobiology 801 (RBG 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Radiation Oncology)<br>MMed (Radiation Oncology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Dissertation: Radiobiology 890 (RBG 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Reproductive biology 700 (RBI 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Reproductive Biology)<br>BScHons (Reproductive Biology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

**Module content**
This module includes 30 research credits.

## Dissertation: Reproductive biology 890 (RBI 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Reproductive Biology)<br>MSc (Reproductive Biology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

## Thesis: Reproductive Biology 990 (RBI 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | DMed (Reproductive Biology)<br>DMed (Reproductive Biology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Year |

## Radiochemistry and pharmacology 700 (RCF 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Nuclear Medicine)<br>BRadHons (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Definitions, principles, concepts, terminology, notation. Production and purification of radionuclides. Generators: working knowledge, evaluation techniques, quality control. Technegas production. Radiolabelling methods. Characteristics and quality control of radiopharmaceuticals. Biodistribution, pharmacokinetics, metabolism of radiopharmaceuticals. Kit preparation. Diagnostic and therapeutic radiopharmaceuticals, requirements, radiobiological aspects and applications. Hot laboratory: Rules and regulations. Type A, B, C laboratories. Radiopharmacy construction and design. Radiation safety and protection. Relevant instrumentation and equipment hot and cold lab. Handling, storage and waste disposal of radioactive materials. Contamination and decontamination procedures. Radiopharmaceuticals: preparation, dose calculation and measurement. Molecular imaging. Adverse reactions and altered biodistribution.

## Radiobiology, chemistry and pharmacology 800 (RCF 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Nuclear Medicine)<br>MMed (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nuclear Medicine |
| **Period of presentation** | Year |

## Research project 310 (RCH 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | 3rd-year status |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

**Module content**

Research methods and process.

## Research project 320 (RCH 320)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 07 |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | RCH 310 |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 2 |

**Module content**

Literature study, protocol and statistics (1 l + 1 x 2h discussion).
Preparation of protocol and submission for approval (1 x 2h discussion).

## Research 371 (RCH 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 1 lecture per week for 28 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

This module will assist the oral hygienist student to become competent in the area of research by becoming active consumers of research to improve their practice and also taking part in research in the area of oral health. The student must demonstrate the ability to take part in an oral health research project under the guidance of an experienced researcher and report on aspects of the research project such as the type of research, the elements of a scientific research methodology, the data collection and the statistical method(s) used in the project and the results.

## Research project 480 (RCH 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Radiotherapeutic dosage planning 700 (RDB 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Radiation Therapy)<br>BRadHons (Radiation Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

**Part 1**

Target volumes determination, treatment filed localisation and treatment prescription. Treatment localisation equipment and principles of image geometry. Patient positioning, marking fields, and immobilisation in radiotherapy. Use of mechanical and mathematical radiation beam modification in treatment planning and delivery. Principles of 2-Dimensional and 3-Dimensional external beam photon radiation dose planning and dose calculation. Application of standard 2-Dimensional and 3-Dimensional external radiotherapy treatment planning. Principles of electron beam planning. Treatment planning quality assurance.

**Part 2**

Brachytherapy. ICRU level-3 Radiation dose planning. Stereotactic radio-surgery and stereotactic radiotherapy. Image-based and image-guided radiotherapy. Large field irradiation with photons. Current trends in Electron Therapy, proton therapy, heavy particle therapy and neutron therapy treatment planning and delivery.

## Radiological diagnostics 800 (RDD 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Radiological Diagnostics)<br>MMed (Radiological Diagnostics) |
| **Prerequisites** | ANP 807, ANA 808, FSG 801, MFK 800 |
| **Contact time** | 5 discussion classes per week, 5 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Radiology |
| **Period of presentation** | Year |

## Thesis: Radiological diagnostics 990 (RDD 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | DMed (Radiological Diagnostics)<br>DMed (Radiological Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

## Radiopharmacology 700 (RDF 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Nuclear Medicine)<br>BRadHons (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Radiopharmaceutical development trial processes and novel applications.

## Radiological therapy 900 (RDT 900)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Thesis: Radiological therapy 990 (RDT 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 480.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Radiation physics 310 (RFI 310)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 07 |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | FSG 251, RFI 210, RAW 281, RBG 281, RAN 280, RAW 282, FSG 252, FSG 262, RAW 284 and RFI 211 |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

Computed tomography: CT generations. Equipment: x-ray tube, collimators, detectors. Image reconstruction: fundamental equations, algorithms.
Image properties: field size, image matrix, voxel, pixel, CT number, window width and height. Image quality: spatial resolution, contrast resolution, quantum mottle, spatial uniformity and frequency. Image processing: edge enhancement, pixel shifting and subtraction. Digital radiography: X-ray, equipment, analogue to digital conversion, linear and logarithmic subtraction, image noise. Ultrasound: theory, transducers, piezo-electric crystals, resonant frequency, interaction with matter, acoustic impedance, Doppler techniques. Magnetic resonance: medical applications.

## Radiation therapy 801 (RGT 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

## Research methodology for healthcare sciences 300 (RHC 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | (ELH 121 and 122); AIM 111, prerequisites for BA Audiology: ODL 210 and 220; KMP 210 and 220, prerequisites for BA Speech-Language Pathology students: SPP 210 and 220; KMP 210 and KMP 220. |
| **Contact time** | 2 lectures per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

Concepts of research; research process; research studies appraisal; planning and developing literature review; developing research idea and research question; research principles in designing research proposal; research proposal writing.

## Research in healthcare sciences 400 (RHC 400)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RHC 300 |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**
Conducting process of obtaining ethics clearance, data collection, data analysis, research report writing.

## Research in healthcare sciences 480 (RHC 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Semester 1 |

**Module content**

Research in healthcare sciences:
- Understanding the importance of evidence-based clinical practice.
- Understanding the research process and general approaches to research.
- Knowledge of the methodologies commonly used in healthcare sciences.
- Reading and critiquing published research.
- Writing a literature review.
- Understanding and respecting research ethics and the criteria for good quality research.

## Clinical haematology for medical subspecialties Part 1 801 (RHE 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 18 Months |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Endocrinology for medical subspecialities Part 1 802 (RHE 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Infectious diseases for medical subspecialities Part 1 803 (RHE 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za

## Medical gastroenterology for medical subspecialities Part 1 804 (RHE 804)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Nephrology for medical subspecialities Part 1 805 (RHE 805)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za

## Pulmonology for medical subspecialities Part 1 806 (RHE 806)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Rheumatology for medical subspecialities Part 1 807 (RHE 807)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Ethics and jurisprudence 700 (RLE 700)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Radiological and Surgical Principles) *Dentistry Radiology*<br>PGDip (Dentistry) *Aesthetic Dentistry*<br>PGDip (Dentistry) *Community Dentistry*<br>PGDip (Dentistry) *Dental Materials*<br>PGDip (Dentistry) *Endodontics*<br>PGDip (Dentistry) *Forensic Odontology*<br>PGDip (Dentistry) *Implantology*<br>PGDip (Dentistry) *Oral Microbiology*<br>PGDip (Dentistry) *Oral Pathology*<br>PGDip (Dentistry) *Oral Surgery*<br>PGDip (Dentistry) *Orthodontics*<br>PGDip (Dentistry) *Pedodontics*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Practice Management*<br>PGDip (Dentistry) *Preventive Dentistry*<br>PGDip (Dentistry) *Oral Medicine*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Prosthetics*<br>PGDip (Radiological and Surgical Principles) *Dentistry Radiology* |
| **Prerequisites** | A minimum of one year practice experience |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

To be a good healthcare practitioner requires a life-long commitment to sound professional and ethical practices and an overriding dedication to the interests of fellow human beings and society. The term "profession" means "a dedication, promise or commitment publicly made". Practice as a healthcare professional is based on a relationship of mutual trust between patients and healthcare practitioners. In the course of their professional work healthcare practitioners are required to subscribe to certain rules of conduct. To this end the Health Professionals Council of South Africa (HPCSA) has formulated a set of rules regarding professional conduct against which complaints of professional misconduct will be evaluated. These rules are presented in the basic subject, Ethics and jurisprudence.

## Ethics and jurisprudence 710 (RLE 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Prerequisites** | A minimum of one year practice experience |
| **Contact time** | determined by Head of Department |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Dental Management Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

To be a good healthcare practitioner requires a life-long commitment to sound professional and ethical practices and an overriding dedication to the interests of fellow human beings and society. The term "profession" means "a dedication, promise or commitment publicly made". Practice as a healthcare professional is based on a relationship of mutual trust between patients and healthcare practitioners. In the course of their professional work healthcare practitioners are required to subscribe to certain rules of conduct. To this end the Health Professionals Council of South Africa (HPCSA) has formulated a set of rules regarding professional conduct against which complaints of professional misconduct will be evaluated. These rules are presented in the basic subject, Ethics and jurisprudence.

## Management and leadership 400 (RML 400)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | IHL 310, RSC 300, DIR 300, CDR 300 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Comprehensive quality management for the radiation Science including diagnostic radiography and relevant modalities e.g., mammography, digital imaging, CT, and MRI. Advanced concepts, current quality management theory, accreditation, and audit documentation are covered. Basic principles and practices necessary for effective supervision and leadership in a health care environment. Inter-disciplinary teamwork principles and practice pertinent to radiography.  Principles and practices in human resource management in health care settings. Risk management. Management of change and transformation. Ethical and legal issues influence on practice and the environment. Defining advanced practitioner role; participation within professional bodies; Methods to assess professional outcomes; Customer satisfaction survey components;
Process and procedures for continuous professional development. Novel working practices Reflective practitioner in radiography; Professional role within the community and responsibilities to the community. Establishing own private practice in diagnostic radiography.

## Introduction to radiation therapy, nuclear medicine and radiobiology 200 (RNR 200)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 9.00 |

| | |
|---|---|
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

a. Introduction to radiation therapy: Radiation therapy services organisation. The radiation therapist – Scope of practice; Practice Standards. Cancer management – Cancer incidence; epidemiology and etiological studies; Detection and diagnosis; Prevention. Treatment – Radiation oncology; Surgical oncology; Medical oncology; Immunotherapy; Complementary and alternative medicine. Radiation treatment modalities; Identification and application of radiation therapy equipment and accessories. Key terms related to external beam radiation equipment. Key terms related to radiation dose to be delivered. Radiation beam positioning terms; Patient positioning. Common radiation effects on normal tissue.
b. Introduction to nuclear medicine: Role of Nuclear Medicine in medical diagnosis and treatment. Principles of nuclear physics and nuclear medicine, nuclear instrumentation, radio chemical pharmacology. Basic approach to clinical nuclear medicine and relevant techniques.
c. Introduction to radiobiology: • basic background to the field of radiobiology the interaction of different radiation types with the molecules and organelles of the mammalian cell; biological interaction of different radiation types with the cellular dynamics; biological effect of radiation on organs of the body and the whole body; clinical radiobiology in diagnostic radiography.

## Research and professional development 380 (RPD 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Prerequisites** | FSG 251, FSG 252, FSG 261, FSG 262, AKU 200, ART 282, ART 284, RPD 200, ART 281, ART 283 |
| **Contact time** | 4 discussion classes per week, 5 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Occupational Therapy |
| **Period of presentation** | Quarter 3 |

**Module content**

Development, submission and approval of an occupational therapy related research protocol. Continued study of occupational therapy professional ethics and management. Elective fieldwork to promote professional development.

## Radiation physics 100 (RPH 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Year |

**Module content**

**Units:** standards, conversion, dimensional analysis.
**Mechanics:** simple harmonic motion, rotation, sound wave propagation.
**Electricity:** electrostatics, electrodynamics.
**Electromagnetism:** induction, alternating currents, safety.
**Atomic physics:** atomic models and quantum phenomena, X-rays, particle-wave duality.

## Radiation physics 200 (RPH 200)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RPH 100, DIR 100, RSC 100, CDR 100 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Year |

**Module content**

**X-ray generation:** atomic physics, thermodynamics, X-ray tubes, linear accelerators.

**Image formation and recording:** optics, image intensifiers, solid state physics, digital imaging display and storage systems, image quality and patient dose.

**Radioactivity:** nuclear nomenclature, half-life, activity, decay modes and nuclear processes, nuclide chart and decay.

**Production of radioisotopes:** Nuclear reactions, production facilities (cyclotrons, reactors, and accelerators).
**Interactions of ionising radiation with matter:** charged particles, neutrons, photons, attenuation coefficients, photo-electric Compton contribution.

**Radiation Detection:** detectors (Geiger, scintillation, TLD, semiconductor, ionisation chamber), counting (spectroscopy, efficiency, statistics), protection.

**Dosimetry:** units, exposure, dose, absorbed dose, equivalent dose, effective dose, dose limits.

## Radiation physics 300 (RPH 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RPH 200, RSC 200, DIR 200, CDR 200 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

**Digital radiography:** data acquisition (equipment, detectors, analogue to digital conversion), image properties, image matrix, bit depth, file formats, data compression. Image processing (filters, frequency, spatial, Fourier transform), contrast adjustment (histogram equalisation, gamma-, linear and logarithmic adjustment), edge enhancement (pixel shifting, subtraction). Image quality (noise, resolution).
**Computed tomography:** technological developments in construction and design. Data acquisition (parameters, field size). Image reconstruction (fundamental equations and algorithms). Image processing (CT number, window width, window height). Image quality (resolution, quantum mottle, spatial uniformity, frequency modulation transfer function).
**Magnetic resonance imaging:** principles (spin angular momentum, torque, precession, magnetic moment, spin orientation, lamor frequency), acquisition (RF pulses, magnetic field gradient, superconductivity, spin echo sequence, weighted images).
**Fluoroscopy:** Imaging chain, image intensifiers, IQ, CCDs & CMOS detectors, flat panel detectors, cine cameras, fluoroscopic modes of operation, digital subtraction angiography (DSA), quality assurance, dose area product, diagnostic reference levels
**Mammography:** X-ray tube and beam filtration, X-ray generator & photo timer (AEC) system, breast compression, magnification techniques, digital mammography, radiation dose, average glandular dose.
**Ultrasound:** Physics of ultrasound, characteristics of sound, US transducers, production and reception of sound, Freznel zone and Fraunhofer zone, interactions between US and matter, US display echo modes, Doppler ultrasound.

## Diagnostic radiographic science 100 (RSC 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Introduction: Discovery of x-rays, processing principles, handling of x-ray equipment. x-ray beam: production of x-rays, attenuation.
Properties of X Rays: importance and influence of Bremsstrahlung and Characteristic radiation on Imaging and Dose, Electron Energy, Target Material, Influence of Filtration. X-Ray Projection Imaging Concepts: Geometry, Radiographic Contrast, Scatter and Scatter Reduction (Control of scatter radiation: production of scatter, effect of scattered radiation on the image, beam restriction devices, grids and grid efficiency), Artefacts and Image Degradation.
Radiographic Detectors: Intensifying Screen and Film (, cassettes, intensifying screens, efficiency of rare earth intensifying screens and x-ray film construction), Computed Radiography (CR), Direct Digital Radiography (DDR), Indirect Digital Radiography (IDR).

Principles of conventional and digital radiography image optimisation – Primary exposure factors: mAs, kVp and SID. AEC.(factor which influence the production and recording of images); Principles of technique charts
Conventional Image processing: darkrooms Image Representations: Contrast, Spatial Resolution, Noise, Temporal Resolution, Sampling and Quantization
Introduction to quality assurance in radiographic imaging. Introduction to radiation protection for patient, personnel and public- radiation units, detection and measurement, radiation dose equipment and area survey. Regulations and operation of radiation equipment. Introduction to digital imaging system.

## Diagnostic radiographic science 200 (RSC 200)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RPH 100, RSC 100, DIR 100, CDR 100 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Film evaluation. Application of technique factors, compiling of technique charts. Films, film technology, image formation and sensitometric properties. Processing, monitoring the processor and processing area. Mechanical and chemical processing. Digital image manipulation: Pre-Processing, Segmentation, Grayscale Processing, Frequency Processing, Reconstruction,
**Display technologies:** Hard-Copy Printers, Film, Cathode Ray Tube (CRT), Liquid Crystal Display (LCD), Other Displays (e.g., Plasma, Projection)
**Viewing Conditions:** Viewing Distance, Image and Pixel Size, Workstation Ergonomics, Adaptation and Masking, Ambient Lighting and Illumination. Quality assurance of conventional, computed and digital radiography systems. Hospital integrated computer patient and imaging system and principles of system management in terms of information capture, display, storage and distribution.

## Diagnostic radiographic science 300 (RSC 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | RSC 200, RPH 200, DIR 200, CDR 200 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

**Informatics:** Basic Computer Terminology, Integrating Healthcare Enterprise (IHE), PACS, Radiology Information System (RIS), Hospital Information System (HIS), Electronic Medical Record (EMR), Health Level 7 (HL7) Networks. Film digitisers.
**Storage:** Hardware, Storage Requirements, Disaster Recovery. DICOM: Modality Worklist, Image and Non-Image Objects, Components and Terminology, DICOM Conformance.
**Data Compression:** Clinical Impact, Lossy, Lossless, Image and Video Formats.
**Security and Privacy:** Encryption, Firewalls
Image quality optimisation in CT, Artefacts, factors affecting patient dose. Intervention Radiography (including digital subtraction angiography). Introduction to Quality assurance and quality control in CT, Intervention Radiography (including Digital subtraction angiography), Mammography, Bone densitometry and MRI. The preparation of patients for contrast media radiographic investigations, technical imaging procedures, and needle placements.

## Dissertation: Diagnostics 890 (RSD 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MRad (Diagnostics)<br>MRad (Diagnostics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

## Research report: Radiography 700 (RSK 700)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Nuclear Medicine)<br>BRadHons (Diagnostics)<br>BRadHons (Nuclear Medicine)<br>BRadHons (Radiation Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | as scheduled with study leader |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Continuation of the research process which includes the implementation of the approved research protocol and writing up a research essay of the completed research project.

## Radiation therapy 700 (RSZ 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Radiation Therapy)<br>BRadHons (Radiation Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Basic management principles. Management of radiation oncology service, department and unit. Total quality management in radiation therapy. Brachytherapy. Treatment field conformation and treatment dose conformation in radiotherapy treatment delivery. Large field irradiation with photons and superficial photon therapy. Intra-operative radiation therapy.

## Radiation therapy 701 (RSZ 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 35.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | BRadHons (Radiation Therapy)<br>BRadHons (Radiation Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

**Part 1:**

Clinical ethics and m patient care and support in radiotherapy. Medico-legal aspects in radiation therapy. Radiotherapy assessment, patient care and support for patients receiving radiation therapy for tumours of the oral cavity, digestive tract, respiratory system, urinary system, nervous system, reproductive system, skin and blood. Management of patients receiving radiotherapy with co-existing medical conditions of anaemia, infection, ascites, pleural effusion, pain and neutropenia. Care of patients with tracheostomy, mastectomy, amputations and dental care. Radiobiological principles and concepts that underpin the interaction of radiation with cells, tissues, whole body. Tumour kinetics and tumour response to radiation. Carcinogenesis. Tumour micro-environment. Fractionation. Normal tissue responses of skin, oral mucosa, salivary glands, bone marrow, bone, cartilage, lung, kidney, testis, central nervous system and peripheral nervous tissue. Radiation effects on developing embryo. Hyperthermia. Basic principles of application of superficial superficial x-ray, megavoltage x-ray, electron, neutron therapy, proton therapy, brachytherapy, intensity modulated radiotherapy and intra-operative radiotherapy. Basic radiotherapy treatment techniques in the treatment of malignant tumours of gynaecological, head and neck, skin, breast, genitourinary, gastrointestinal, lymphomas, leukemias, lung, mediastinum, bone, soft tissue, central nervous system and paediatric tumours. Radiotherapy treatment techniques for non-malignant tumours. Cancer biology and pathology. Epidemiology, prevention, early diagnosis and education. General principles in oncological management of the patient. Oncological principles related to the treatment of malignant tumours of different anatomical regions. Radiation oncology principles related to management of benign tumours, non-malignant medical conditions and oncological emergencies.

**Part 2:**

Basic management principles. Quality management. Brachytherapy. Treatment field conformation and treatment dose conformation in radiotherapy treatment delivery. Large field irradiation with photons and superficial photon therapy.

## Dissertation: Radiation therapy 890 (RSZ 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MRad (Radiation Therapy)<br>MRad (Radiation Therapy) |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

## Sports anatomy 880 (SAN 880)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Sports Medicine) (Coursework)<br>MSc (Sports Medicine) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 1 |

## Cell biology 700 (SBI 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Cell Biology)<br>BScHons (Cell Biology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Dissertation: Cell biology 890 (SBI 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Cell Biology)<br>MSc (Cell Biology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Physiology |
| **Period of presentation** | Year |

## Communication in health 771 (SCC 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Contact time** | 1 practical per week, 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Development and implementation of a health communication programme, eg a radio discussion on a current health topic.

## Communication in health 810 (SCC 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Communication in health 871 (SCC 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Service modules** | Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

## Communication in health 873 (SCC 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Social determinants of health 710 (SCM 710)

| | |
|---|---|
| **Qualification** | UPOnline |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Public Health) (UPOnline)<br>PGDip (Public Health) (UPOnline) |
| **Prerequisites** | PHM 710 |
| **Contact time** | Fully online |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | UPOnline Short Intake |

**Module content**

A range of factors that influence health from a social, environmental and economic basis; analysis of the determinants of health problems and related behaviours, their effect on the individual, community and the broader society. Health promotion approaches, strategies and actions to address social determinants. Planning, implementation and evaluation of public health interventions to address social determinants of health.

## Social determinants of health and primary healthcare 770 (SCM 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

Primary Healthcare (PHC) approach: Philosophical basis and policy concept.
Health problem analysis.
Social and economic determinants of health.
Millennium Development Goals (MDG's) and health.
Elements of comprehensive primary health care.
Principles of the district health system.
Intersectoral collaboration in health development.
Community-oriented PHC.

## Human resource management and industrial sociology 771 (SCM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Human resource management and industrial sociology 773 (SCM 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Occupational Medicine and Health)<br>PGDip (Occupational Medicine and Health) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Social determinants of health and primary healthcare 810 (SCM 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of human resource management 820 (SCM 820)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Social determinants of health and primary health care 870 (SCM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 16 lectures per week, 4 discussion classes per week, 4 seminars per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Quality of life 873 (SCM 873)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 1 practical per week, 2 discussion classes per week, 2 seminars per week, 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Social determinants of health and primary health care 880 (SCM 880)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisite. |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The social determinants of health and primary health care including the declaration of Alma Ata. The principles of health promotion including the Ottawa Charter. Applied demographic principles including migration and health, and social aspects of human sexual and reproductive health. Nutrition and school health programmes.

## Health promotion 770 (SCP 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Overview of key milestones and development in health promotion theory and practice, principles and strategies of healath promotion; main social and behavioural theories relevant to health promotion; health promotion main models and health promotion programme planning.

## Health promotion 771 (SCP 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Overview of key milestones and development in health promotion theory and practice, principles and strategies of health promotion; main social and behavioural theories relevant to health promotion; health promotion main models and health promotion programme planning.

## Health promotion in practice 772 (SCP 772)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | SCP 770 |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Practice training in health promotion settings including schools, health facilities, early childhood centres, etc.

## Health promotion in practice 773 (SCP 773)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | SCP 771 |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Practice training in health promotion settings including schools, health facilities, early childhood centres, etc.

## Health promotion 810 (SCP 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Health promotion 870 (SCP 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Sexual and reproductive health 871 (SCP 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | PHM 880 |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Social aspects of Reproductive and Sexual Health; Gender, Sexuality and HIV; Contemporary Sexual and Reproductive Health Issues; Sexual and Reproductive Health Policies, Programmes and Strategies.

## Health promotion in practice 872 (SCP 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Prerequisites** | SCP 870 |
| **Contact time** | 16 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

Health promotion planning cycle, intervention mapping, stakeholder involvement, intervention planning principles including a clear description of the problem/analysis of determinants to be addressed, goal/objective formulation, strategies for implementation, monitoring and evaluation. Application of above principles by reviewing existing health promotion program in students' workplace or where appropriate.

## Sepedi for beginners 119 (SEP 119)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Oral Hygiene [BOH]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | African Languages |
| **Period of presentation** | Semester 2 |

**Module content**

*For absolute beginners only.

* Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.

The acquisition of basic Sepedi communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific social situations.

## Radiation physics and instrumentation for nuclear medicine 700 (SFI 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Nuclear Medicine)<br>BRadHons (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Basic concepts of radiation physics, radioactive decay, radionuclide production, interaction with matter, radiation detectors and counting systems. Problems in radiation detection. The gamma camera: performance, image quality, quality control. Digital computers in nuclear medicine. SPECT principles, cameras, quality. PET principles, cameras, quality. Radiation dosimetry and biology. Radiation protection and safety.

## Strategic financial management in health 770 (SFM 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

The module will enable the participant to implement strategies which are practical and implementable in the workplace taking into consideration the complexities and challenges prudent and well thought through financial management strategies which not only addresses the current financial problems but provides for visionary thinking in its application towards a more equitable healthcare delivery system. The importance of adequate skills required for an efficient National Health Insurance will be the focus and participants will be required to develop strategic financial plans based on their workplace objectives so that practical solutions can be developed that is within budget and which are affordable.

## Strategic financial management in health 771 (SFM 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

**Module content**

The module will enable the participant to implement strategies which are practical and implementable in the workplace taking into consideration the complexities and challenges prudent and well thought through financial management strategies which not only addresses the current financial problems but provides for visionary thinking in its application towards a more equitable healthcare delivery system. The importance of adequate skills required for an efficient National Health Insurance will be the focus and participants will be required to develop strategic financial plans based on their workplace objectives so that practical solutions can be developed that is within budget and which are affordable.

## Radiation physics and radiation protection 700 (SFR 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Radiation Therapy)<br>BRadHons (Radiation Therapy) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Basic radiation physics. Interactions of X-radiation and gamma rays with matter. Radiation beam attenuation. Treatment machines for external beam radiotherapy. External photon beam and dose quantities. Photon beam measurements and calibrations and treatment dose calculations. Photon beam modification for treatment dose optimisation. Electron interaction with matter and electron therapy. Radiotherapy quality assurance of external beam units and treatment planning systems. Radiation protection and shielding and personnel monitoring. Imaging in radiation oncology. Radiation physics principles of three dimensional conformal radiation therapy and intensity modulated radiation therapy. Procedures and processes involved in Stereotactic radiotherapy and stereotactic radiosurgery. Radiation physics principles of Brachytherapy. Principles of total body irradiation. Radiation interactions in proton and neutron therapy,

## Surgical gastroenterology for medical subspecialities Part 1 801 (SGE 801)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Surgical Gastroenterology) (Coursework)<br>MPhil (Surgical Gastroenterology) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Trauma surgery for medical subspecialities Part 1 802 (SGE 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Vascular surgery for medical subspecialities Part 1 803 (SGE 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 120.00 |
| **NQF Level** | 09 |
| **Programmes** | MPhil (Vascular Surgery) (Coursework)<br>MPhil (Vascular Surgery) (Coursework) |
| **Prerequisites** | Relevant base speciality registration with HPCSA |
| **Contact time** | 24 months |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

**Module content**

Curriculum as designated by the relevant College of Medicine at www.collegemedsa.ac.za.

## Sports medicine 800 (SGN 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Sports Medicine) (Coursework)<br>MSc (Sports Medicine) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week, 25 lectures per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Sports Medicine |
| **Period of presentation** | Year |

## Sports medicine 801 (SGN 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 seminar per week, 2 practicals per week, 20 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiotherapy |
| **Period of presentation** | Year |

## Sports medicine 802 (SGN 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Sports Medicine) (Coursework)<br>MSc (Sports Medicine) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 practicals per week, 25 lectures per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Sports Medicine |
| **Period of presentation** | Year |

## Dissertation: Sports medicine 890 (SGN 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Year |

## Essay: Sports medicine 895 (SGN 895)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 72.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Orthopaedics |
| **Period of presentation** | Year |

## Mini-dissertation: Sports medicine 896 (SGN 896)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 90.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Sports Medicine) (Coursework)<br>MSc (Sports Medicine) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Sports Medicine |
| **Period of presentation** | Year |

## Thesis: Sports medicine 990 (SGN 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Sports Medicine)<br>PhD (Sports Medicine) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Sports Medicine |
| **Period of presentation** | Year |

## Speech therapy 810 (SKT 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Orthodontics)<br>MChD (Orthodontics) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Speech Language Pathology and Audiology |
| **Period of presentation** | Year |

## Psychology 110 (SLK 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio] |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychology |
| **Period of presentation** | Semester 1 |

**Module content**

This module is a general orientation to Psychology. An introduction is given to various theoretical approaches in Psychology, and the development of Psychology as a science is discussed. Selected themes from everyday life are explored and integrated with psychological principles. This module focuses on major personality theories. An introduction is given to various paradigmatic approaches in Psychology.

## Psychology 120 (SLK 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Occupational Therapy [BOT]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT] |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychology |
| **Period of presentation** | Semester 2 |

**Module content**

This module introduces the student to a basic knowledge and understanding of the biological basis of human behaviour. The module addresses the key concepts and terminology related to the biological subsystem, the rules and principles guiding biological psychology, and identification of the interrelatedness of different biological systems and subsystems. In this module various cognitive processes are studied, including perception, memory, thinking, intelligence and creativity. Illustrations are given of various thinking processes, such as problem solving, critical, analytic and integrative thinking.

## Psychology 210 (SLK 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Physiotherapy [BPhysio] |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | SLK 110, SLK 120(GS) |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychology |
| **Period of presentation** | Semester 1 |

**Module content**

In this module human development from conception through adolescence to adulthood is discussed with reference to various psychological theories. Incorporated are the developmental changes related to cognitive, physical, emotional and social functioning of the individual and the context of work in adulthood. Traditional and contemporary theories of human development explaining and describing these stages are studied in order to address the key issues related to both childhood and adulthood.

## Psychology 220 (SLK 220)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Programmes** | BA extended programme |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | SLK 110, SLK 120(GS). |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychology |
| **Period of presentation** | Semester 2 |

**Module content**

This module is a social-psychological perspective on interpersonal and group processes. Themes that are covered include communication, pro-social behaviour, social influence and persuasion, political transformation, violence, and group behaviour.

## Fundamental physiology 110 (SMC 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection The cell, bioenergy, muscle contraction, and respiration.

## Fundamental anatomy 155 (SMC 155)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Quarter 2 |

**Module content**

*Closed – requires departmental selection
Orientation and terminology, osseous tissue and skeletal structure, axial skeleton, appendicular skeleton, articulations, and cardiorespiratory system.

## Fundamental physiology 156 (SMC 156)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Quarter 3 |

**Module content**

*Closed – requires departmental selection
The cell, bio-energy, muscle contraction, and respiration.

## Fundamental biomechanics 157 (SMC 157)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Quarter 4 |

**Module content**

*Closed – requires departmental selection
This module focuses on the biomechanical principles involved in human movement and sport activities. It comprises the study and analysis of the forms of human movement, linear and angular kinematics and fluid mechanics.

## Applied kinesiology (anatomy) 210 (SMC 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Prerequisites** | ANA 121, ANA 122 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection. Biomechanics and muscle anatomy, classes of levers, structural kinesiology, central nervous system, and peripheral nervous system.

## Applied biomechanics 211 (SMC 211)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection. This module focuses on the biomechanical principles involved in human movement and sports activities. It comprises the study and analysis of linear and angular kinetics and the understanding of the biomechanical principles underlying the skeletal system and joints.

## Exercise physiology I 212 (SMC 212)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection

Homeostasis, thermoregulation, bone and connective tissue adaptations, muscle adaptations, and muscle force development.

## Biomechanics I 213 (SMC 213)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection

This module focuses on the biomechanical principles involved in human movement and sports activities. It comprises primarily of the study of linear and angular kinematics and kinetics of human motion and introduces the student to various applications and measurement techniques used in biomechanics.

## Human anatomy II 214 (SMC 214)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | ANA 123 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

*Closed – requires departmental selection

This module builds on the knowledge attained in ANA 123 and involves comprehensive study of the muscular system (origin, insertion, action and nerve supply of the muscles of the human body) and the nervous system.

## Applied physiology (exercise) 220 (SMC 220)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Prerequisites** | SMC 110 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection. Acid-base balance, thermoregulation, hypo and hyperbaria, exercise metabolism, factors affecting performance.

## Exercise physiology II 221 (SMC 221)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | SMC 212 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection

Exercise metabolism, cardiovascular adaptations, respiratory adaptations, and water, electrolyte and acid-base balance responses to exercise.

## Exercise physiology III 320 (SMC 320)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Prerequisites** | SMC 221 |

| | |
|---|---|
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection.

Allostasis, energy dynamics, fatigue, immune system considerations, muscle hypertrophy, DOMS, NSAIDs, environmental physiology.

## Strategic marketing (and communication) in health 770 (SMH 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 50 hours per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Public Health Medicine |
| **Period of presentation** | Year |

**Module content**

The module will enable the participant to create a messaging strategy that can be used in all marketing materials. To develop a marketing programme appropriate for the target audience using the most effective possibilities such as public relations, advertising, website (and other internet platforms), promotional seminars, conferences and trade booth opportunities, downloadable materials, direct marketing (offline and online), packaging, event sponsorships and merchandising promotions. The participant will be taught the skills to develop a communications programme that complements the marketing programme and provides timely and comprehensive internal, external and strategic communications initiatives in an integrated approach. One of the key issues will be the level of the health message and whether it makes an impact on the improvement of uptake of healthcare services.

## Strategic marketing (and communication) in health 771 (SMH 771)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Health Systems Management) *Executive Leadership*<br>PGDip (Health Systems Management) *Executive Leadership* |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |

| | |
|---|---|
| **Period of presentation** | Year |

**Module content**

The module will enable the participant to create a messaging strategy that can be used in all marketing materials. To develop a marketing programme appropriate for the target audience using the most effective possibilities such as public relations, advertising, website (and other internet platforms), promotional seminars, conferences and trade booth opportunities, downloadable materials, direct marketing (offline and online), packaging, event sponsorships and merchandising promotions. The participant will be taught the skills to develop a communications programme that complements the marketing programme and provides timely and comprehensive internal, external and strategic communications initiatives in an integrated approach. One of the key issues will be the level of the health message and whether it makes an impact on the improvement of uptake of healthcare services.

## Special study module 120 (SMO 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

## Special study module 121 (SMO 121)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomy |
| **Period of presentation** | Semester 2 |

## Special study module 211 (SMO 211)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |

| | |
|---|---|
| **Prerequisites** | CMY 151,FIL 155,MGW 112,MLB 111,PHY 131,MTL 180,GNK 120,BOK 121,GNK 127,GNK 128 |
| **Language of tuition** | Module is presented in English |
| **Department** | Physiology |
| **Period of presentation** | Semester 1 |

## Special study module 281 (SMO 281)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | CMY 151,FIL 155,MGW 112,PHY 131,MTL 180,GNK 120,BOK 121,GNK 127,GNK 128,SMO 121 |
| **Language of tuition** | Module is presented in English |
| **Department** | Anatomical Pathology |
| **Period of presentation** | Semester 2 |

## Special study module 311 (SMO 311)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Semester 1 |

## Special study module 380 (SMO 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Surgery |
| **Period of presentation** | Semester 1 |

## Special study module 382 (SMO 382)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 5.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Semester 1 |

## Special study module 411 (SMO 411)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 2.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Obstetrics and Gynaecology |
| **Period of presentation** | Semester 2 |

## Special study module 511 (SMO 511)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 2.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Psychiatry |
| **Period of presentation** | Semester 1 |

## Special study module 512 (SMO 512)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 2.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Medicine and Surgery [MBChB] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Family Medicine |
| **Period of presentation** | Semester 1 |

## Event management and entrepreneurship 210 (SMS 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 06 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection. Planning, organising, logistics and management of events, and also the effect of events.

## Event and facility management 211 (SMS 211)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Sports Science [BSportSci]<br>Bachelor of Sports Science [BSportSci] |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

*Closed – requires departmental selection

This module will provide the basic knowledge of management (planning, leading, organising and controlling) of sporting and health promotion events and exercise facilities.

## Systems of healthcare 254 (SOH 254)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 06 |
| **Prerequisites** | PHY 131, CMY 151, FSG 161, FSG 162, FTP 100, ANA 152, ANA 162 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Quarter 4 |

**Module content**

Healthcare sciences and the dimensions of healthcare.
Multidisciplinary and comprehensive healthcare delivery. Systems of healthcare delivery: local, national and international institutions and organisations in the healthcare sector. Local, national and international health policies. Demographical, biostatistical and epidemiological concepts, methods and tendencies in the planning of healthcare facilities and services. Contemporary issues in healthcare delivery and policy.

## Radiation oncology 700 (SOZ 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Radiation Oncology)<br>BScHons (Radiation Oncology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

This module includes 30 research credits.

## Radiation oncology 800 (SOZ 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |

| | |
|---|---|
| **NQF Level** | 09 |
| **Programmes** | MMed (Radiation Oncology)<br>MMed (Radiation Oncology) |
| **Prerequisites** | ANP 809, ANA 809, FSG 801, MFK 801, RBG 801 |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Dissertation: Radiation oncology 890 (SOZ 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MSc (Radiation Oncology)<br>MSc (Radiation Oncology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Thesis: Radiation oncology 990 (SOZ 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | DMed (Radiation Oncology)<br>DMed (Radiation Oncology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiation Oncology |
| **Period of presentation** | Year |

## Foundations of recreation and sports management 111 (SRM 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

This module is a broad introduction to sport and recreation as products in the market. Students discover the nature of sport and recreation, the difference between the concepts and policies, plans, strategies and structures of sport and recreation in South Africa and Zone VI in Africa. The dynamic scope and nature of recreation and sports management are introduced and discussed. Emphasis is placed on basic management tasks and functions in sport and recreation contexts, interpersonal skills, leadership and control systems and techniques in sport and recreation. The module establishes a foundation of management knowledge and skills on which subsequent sport and recreation management modules are built.

## Comprehensive patient management 171 (TBW 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 2.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

The purpose of this module is to:
• embed communication skills required during patient management; and
• facilitate an understanding of the patient’s psycho-social dimensions that may influence health-related behaviour and customer demand.

## Comprehensive patient management 272 (TBW 272)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ELH 121, ELH 122, AIM 101, ACO 171, ANA 171, FAR 171, FLG 171, GMB 171, MDB 171, ODO 171, ORD 171, PDL 171, TBW 171, VKM 171, NHS 171 |
| **Contact time** | 1 lecture per week, 1 other contact session per week for 3 weeks, 1 practical per week, 1 seminar |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to:
• Embed aspects related to occupational health and safety
• Embed communication skills required during patient management
• Develop presentation skills to address large audiences
• Facilitate an understanding of professionalism and ethical behaviour
• Embed knowledge about legal aspects that are related to dentistry
• Embed knowledge/skills in terms of administrative management and scheduling in a dental practice
• Embed psychological aspects pertaining to patient management
• Facilitate the management of a primary preventive treatment plan
• Provide primary preventive treatment in cooperation with senior BChD students

## Comprehensive patient management 370 (TBW 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 1 lecture per week, 1 other contact session per week for 3 weeks, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

Holistic evaluation of a patient, the clinical hypothetic-deductive reasoning processes, diagnosis, prognosis and treatment planning. Under the guidance of a tutor, and by utilising a special “practice patient” file, the students start treating a “practice patient” comprehensively. The student compiles a portfolio, on a continuous basis, on the clinical and administrative procedures concerning the "practice patient". The portfolio contains the student’s year mark, which is determined on a 50:50 basis, with the examination mark as the final pass mark. The examination mark is determined when the student presents the practice patient case to an audience and a panel of adjudicators.
Application of business management principles during patient management. Preparing the student for a meaningful and successful career in an increasingly complex business and health care environment. Application of certain principles and skills in terms of:
- Psychology in the dentistry practice.
- Political parameters in dentistry.
- Sociology and dentistry.
- Ethics for the dentist.
- Career possibilities.
- Management of a practice.

Additional to this, students should understand the economic, cultural, legal and regulatory environment to establish and optimise patient management.

## Comprehensive patient management 371 (TBW 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 3.00 |
| **NQF Level** | 07 |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to:
- Facilitate an understanding of technology management and maintenance
- Embed knowledge/skills in terms of administrative management and scheduling in a dental practice
- Facilitate an understanding of customer needs and demands
- Embed knowledge/skills regarding internal marketing in a dental practice
- Facilitate career management abilities
- Facilitate and understanding of an employee’s rights in terms of the labour law
- Facilitate an understanding of an oral hygienist’s role in the management of a dental practice
- Facilitate the management of a primary preventive treatment plan
- Provide primary preventive treatment in cooperation with senior BChD students

## Comprehensive patient management 372 (TBW 372)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 15.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 1 lecture per week, 1 other contact session per week, 1 seminar, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to:
• Facilitate an understanding of technology management and maintenance
• Embed knowledge/skills in terms of administrative management and scheduling in a dental practice
• Facilitate an understanding of customer needs and demands
• Embed knowledge/skills regarding internal marketing in a dental practice
• Facilitate career management abilities
• Facilitate and understanding of an employee’s rights in terms of the labour law
• Facilitate an understanding of an oral hygienist’s role in the management of a dental practice
• Facilitate the management of a primary preventive treatment plan
• Provide primary preventive treatment in cooperation with senior BChD students

## Comprehensive patient management 470 (TBW 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 19.00 |
| **NQF Level** | 08 |
| **Prerequisites** | DFA 370,FAR 370,FSG 370,GNK 388,GPS 380,MDB 370,ODO 370,OFC 370,PDL 370,TBW 370 |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

Holistic evaluation of a patient, the clinical hypothetic-deductive reasoning processes, diagnosis, prognosis and treatment planning. Under the guidance of a tutor, and by utilising a special “practice patient” file, the students start treating a “practice patient” comprehensively. The student compiles a portfolio, on a continuous basis, on the clinical and administrative procedures concerning the "practice patient". The portfolio contains the student’s year mark, which is determined on a 50:50 basis with the examination mark as the final pass mark. The examination mark is determined when the student presents the practice patient case to an audience and a panel of adjudicators.
Application of business management principles during patient management. Preparing the student for a meaningful and successful career in an increasingly complex business and health care environment. Application of certain principles and skills in terms of:

- Psychology in the dentistry practice.
- Political parameters in dentistry.
- Sociology and dentistry.
- Ethics for the dentist.
- Career possibilities.
- Management of a practice.

Additional to this, students should understand the economic, cultural, legal and regulatory environment to establish and optimise patient management.

## Comprehensive patient management 480 (TBW 480)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | DFA 370,FAR 370,FSG 370,GNK 388,GPS 380,MDB 370,ODO 370,OFC 370,PDL 370,TBW 370 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week for 5 weeks, 1 practical per week, 1 seminar |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

Holistic evaluation of a patient, the clinical hypothetic-deductive reasoning processes, diagnosis, prognosis and treatment planning. Under the guidance of a tutor, and by utilising a special “practice patient” file, the students start treating a “practice patient” comprehensively. The student compiles a portfolio, on a continuous basis, on the clinical and administrative procedures concerning the "practice patient". The portfolio contains the student’s year mark, which is determined on a 50:50 basis with the examination mark as the final pass mark. The examination mark is determined when the student presents the practice patient case to an audience and a panel of adjudicators.
Application of business management principles during patient management. Preparing the student for a meaningful and successful career in an increasingly complex business and health care environment. Application of certain principles and skills in terms of:

- Psychology in the dentistry practice.
- Political parameters in dentistry.
- Sociology and dentistry.
- Ethics for the dentist.
- Career possibilities.
- Management of a practice.

Additional to this, students should understand the economic, cultural, legal and regulatory environment to establish and optimise patient management.

## Comprehensive patient management 570 (TBW 570)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 08 |
| **Prerequisites** | DFA 470,GAP 470,MFP 470,ODO 470,OFC 470,PDL 470,TBW 470,PTK 470,TMZ 470 |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

Holistic evaluation of a patient, the clinical hypothetic-deductive reasoning processes, diagnosis, prognosis and treatment planning. Under the guidance of a tutor, and by utilising a special “practice patient” file, the students start treating a “practice patient” comprehensively. The student compiles a portfolio, on a continuous basis, on the clinical and administrative procedures concerning the "practice patient". The portfolio contains the student’s year mark, which is determined on a 50:50 basis with the examination mark as the final pass mark. The examination mark is determined when the student presents the practice patient case to an audience and a panel of adjudicators.
Application of business management principles during patient management. Preparing the student for a meaningful and successful career in an increasingly complex business and health care environment. Application of certain principles and skills in terms of:

- Psychology in the dentistry practice.
- Political parameters in dentistry.
- Sociology and dentistry.
- Ethics for the dentist.
- Career possibilities.
- Managing a practice.

Additional to this, students should understand the economic, cultural, legal and regulatory environment to establish and optimise patient management.

## Comprehensive patient management 580 (TBW 580)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | DFA 470,GAP 470,MFP 470,ODO 470,OFC 470,PDL 470,TBW 470,PTK 470,TMZ 470 |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week for 6 weeks, 1 seminar |
| **Language of tuition** | Module is presented in English |
| **Department** | Dental Management Sciences |
| **Period of presentation** | Year |

**Module content**

Holistic evaluation of a patient, the clinical hypothetic-deductive reasoning processes, diagnosis, prognosis and treatment planning. Under the guidance of a tutor, and by utilising a special “practice patient” file, the students start treating a “practice patient” comprehensively. The student compiles a portfolio, on a continuous basis, on the clinical and administrative procedures concerning the "practice patient". The portfolio contains the student’s year mark, which is determined on a 50:50 basis with the examination mark as the final pass mark. The examination mark is determined when the student presents the practice patient case to an audience and a panel of adjudicators.
Application of business management principles during patient management. Preparing the student for a meaningful and successful career in an increasingly complex business and health care environment. Application of certain principles and skills in terms of:

- Psychology in the dentistry practice.
- Political parameters in dentistry.
- Sociology and dentistry.
- Ethics for the dentist.
- Career possibilities.
- Managing a practice.

Additional to this, students should understand the economic, cultural, legal and regulatory environment to establish and optimise patient management.

## Thesis: Dental management sciences 990 (TBW 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dentistry)<br>PhD (Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Dentistry General |
| **Period of presentation** | Year |

## Applied surgical anatomy 710 (TCA 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Semester 1 |

## Thoracic surgery 800 (TCR 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Thoracic Surgery)<br>MMed (Thoracic Surgery) |
| **Prerequisites** | ANA 898, FSG 801, ANP 878, BVC 805 |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Thesis: Thoracic surgery 990 (TCR 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | DMed (Thoracic Surgery)<br>DMed (Thoracic Surgery) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Surgery |
| **Period of presentation** | Year |

## Applied medicine 370 (TGG 370)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 11.00 |
| **NQF Level** | 07 |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to enable the dentist to identify medical problems, which may have an effect on the dental treatment or may affect the patient’s general health. The dentist must be able to interpret the patient’s medical history, in order to modify the treatment plan accordingly to ensure a safe dental treatment and/or to refer the patient for medical or specialist care.

## Applied medicine 380 (TGG 380)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | BOK 280,(BOK 281 or (BOK 285,287)),BOK 283,GNK 286,GNK 288,GPS 280,IKT 200,SMO 211,SMO 281 |
| **Contact time** | 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Internal Medicine |
| **Period of presentation** | Year |

**Module content**

The purpose of this module is to enable the dentist to identify medical problems, which may have an effect on the dental treatment or may affect the patient's general health. The dentist must be able to interpret the patient's medical history, in order to modify the treatment plan accordingly to ensure a safe dental treatment and/or to refer the patient for medical or specialist care.

## Essay: Dental health education 800 (TGO 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Dental materials 700 (THM 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 seminars per week, 5 discussion classes per week, 8 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Dental materials 701 (THM 701)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Dental Materials*<br>PGDip (Dentistry) *Dental Materials* |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Year |

## Dental materials 702 (THM 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Radiological and Surgical Principles) *Dentistry Radiology*<br>PGDip (Dentistry) *Aesthetic Dentistry*<br>PGDip (Dentistry) *Community Dentistry*<br>PGDip (Dentistry) *Dental Materials*<br>PGDip (Dentistry) *Endodontics*<br>PGDip (Dentistry) *Forensic Odontology*<br>PGDip (Dentistry) *Implantology*<br>PGDip (Dentistry) *Oral Microbiology*<br>PGDip (Dentistry) *Oral Pathology*<br>PGDip (Dentistry) *Oral Surgery*<br>PGDip (Dentistry) *Orthodontics*<br>PGDip (Dentistry) *Pedodontics*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Practice Management*<br>PGDip (Dentistry) *Preventive Dentistry*<br>PGDip (Dentistry) *Oral Medicine*<br>PGDip (Dentistry) *Periodontology*<br>PGDip (Dentistry) *Prosthetics*<br>PGDip (Radiological and Surgical Principles) *Dentistry Radiology* |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Semester 1 |

## Dental materials 710 (THM 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 seminar per week, 10 lectures per week, 5 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Odontology |
| **Period of presentation** | Semester 1 |

## Dissertation: Dental sciences 800 (THW 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 240.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Dentistry General |
| **Period of presentation** | Year |

## Thesis: Dental sciences 990 (THW 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Dentistry)<br>PhD (Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Dentistry General |
| **Period of presentation** | Year |

## Dental informatics 700 (TIN 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Dental informatics 710 (TIN 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 8 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Semester 1 |

## Applied nuclear medicine 700 (TKD 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nuclear Medicine |
| **Period of presentation** | Year |

## Theory of nuclear medicine 710 (TKG 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 08 |
| **Programmes** | BRadHons (Nuclear Medicine)<br>BRadHons (Nuclear Medicine) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiography |
| **Period of presentation** | Year |

**Module content**

Revision of relevant anatomy, physiology and pathology. Procedures of musculoskeletal, endocrine, respiratory, genito-urinary, gastro-intestinal, hepatobiliary, cardiovascular, central nervous systems. Infection and SPECT imaging. Procedures including lymphatics, venograms, ciliary clearance, dacyroscintigraphy. Non-imaging procedures. Radio-immunoassays: History, basic principles, antibody production. Monoclonal antibodies. Radioimmunoscintigraphy. Radiation safety. Tumour imaging and therapeutic procedures. Paediatric techniques. PET and PET/CT. Indications and contra-indications. Effects of medication on procedures. Drug intervention. Radiopharmaceuticals: methods of administration, choice, physiological pathways, patient dose, quality control. Instrumentation, collimation, settings, quality control. Patient treatment: patient preparation, instructions, route and technique of radiopharmaceutical administration. Procedures: choice of examination, patient positioning, field of view, orientation, routine views, static and dynamic imaging, SPECT imaging, modified views. Radiation effects: physical, biological and effective T½, target organs, excretory pathways, protection. Quality control. Pattern recognition and interpretation of procedures. Problems and pitfalls. Emerging and hybrid technology and applications.

## Applied oral pathology 801 (TMP 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Applied oral pathology 871 (TMP 871)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Oral and Maxillofacial Pathology |
| **Period of presentation** | Year |

## Anaesthesiology 470 (TMZ 470)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 16.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Dental Surgery [BChD] |
| **Prerequisites** | GNK 388,MDB 370,TGG 370,FSG 370,FAR 370,RAD 370,TBW 370,ODO 370,PDL 370,DFA 370 |
| **Contact time** | 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Maxillo Facial and Oral Surgery |
| **Period of presentation** | Year |

## Applied research methodology 700 (TNM 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | BScHons (Aerospace Medicine)<br>BScHons (Aerospace Medicine)<br>BScHons (Anatomy)<br>BScHons (Biostatistics) *Epidemiology and Biostatistics*<br>BScHons (Cell Biology)<br>BScHons (Chemical Pathology)<br>BScHons (Comparative Anatomy)<br>BScHons (Developmental Biology)<br>BScHons (Environmental Health)<br>BScHons (Haematology)<br>BScHons (Human Cell Biology)<br>BScHons (Human Histology)<br>BScHons (Human Physiology)<br>BScHons (Human Physiology) *Occupational Hygiene*<br>BScHons (Macro-anatomy)<br>BScHons (Medical Criminalistics)<br>BScHons (Medical Immunology)<br>BScHons (Medical Microbiology)<br>BScHons (Medical Nuclear Science)<br>BScHons (Medical Oncology)<br>BScHons (Medical Physics)<br>BScHons (Medical Virology)<br>BScHons (Neuro-anatomy)<br>BScHons (Pharmacology)<br>BScHons (Physical Anthropology)<br>BScHons (Radiation Oncology)<br>BScHons (Reproductive Biology)<br>BScHons (Reproductive Biology) (Andrology) |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Medicine |
| **Period of presentation** | Semester 1 |

### Module content

*Attendance module only.

## Applied research methodology 802 (TNM 802)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | MSc (Epidemiology) *Environmental Health*<br>MChD (Community Dentistry)<br>MChD (Oral Pathology)<br>MChD (Orthodontics)<br>MDietetics (Coursework)<br>MMed (Anaesthesiology)<br>MMed (Anatomical Pathology)<br>MMed (Chemical Pathology)<br>MMed (Clinical Pathology)<br>MMed (Dermatology)<br>MMed (Emergency Medicine)<br>MMed (Family Medicine)<br>MMed (Forensic Pathology)<br>MMed (Geriatrics)<br>MMed (Haematology)<br>MMed (Internal Medicine)<br>MMed (Medical Microbiology)<br>MMed (Medical Oncology)<br>MMed (Medical Virology)<br>MMed (Neurology)<br>MMed (Neurosurgery)<br>MMed (Nuclear Medicine)<br>MMed (Obstetrics and Gynaecology)<br>MMed (Occupational Medicine)<br>MMed (Ophthalmology)<br>MMed (Orthopaedics)<br>MMed (Otorhinolaryngology)<br>MMed (Paediatric Surgery)<br>MMed (Paediatrics)<br>MMed (Plastic Surgery)<br>MMed (Psychiatry)<br>MMed (Public Health Medicine)<br>MMed (Radiation Oncology)<br>MMed (Radiological Diagnostics)<br>MMed (Surgery)<br>MMed (Thoracic Surgery)<br>MMed (Urology)<br>MOccTher (Activity Theory) (Coursework)<br>MOccTher (Hand Therapy) (Coursework)<br>MOccTher (Neurology) (Coursework)<br>MOccTher (Paediatrics) (Coursework)<br>MOccTher (Psychiatry) (Coursework)<br>MPhysio (Internal Medicine) (Coursework)<br>MPhysio (Neurology and Neurosurgery) (Coursework)<br>MPhysio (Orthopaedic Manual Therapy) (Coursework)<br>MPhysio (Orthopaedics) (Coursework)<br>MPhysio (Paediatrics) (Coursework)<br>MPhysio (Sports Medicine) (Coursework)<br>MPhysio (Surgery) (Coursework)<br>MPhysio (Women's Health) (Coursework)<br>MRad (Diagnostics)<br>MRad (Nuclear Medicine)<br>MRad (Radiation Therapy)<br>MSc (Aerospace Medicine)<br>MSc (Anatomy)<br>MSc (Applied Human Nutrition)<br>MSc (Cell Biology)<br>MSc (Chemical Pathology)<br>MSc (Dentistry)<br>MSc (Dentistry) *Maxillofacial and Oral Radiology* (Coursework)<br>MSc (Dentistry) *Oral Surgery* (Coursework)<br>MSc (Epidemiology) *Epidemiology and Biostatistics*<br>MSc (Epidemiology) *Environmental Health*<br>MSc (Haematology)<br>MSc (Human Genetics)<br>MSc (Human Physiology)<br>MSc (Medical Applied Psychology)<br>MSc (Medical Criminalistics)<br>MSc (Medical Immunology)<br>MSc (Medical Microbiology)<br>MSc (Medical Nuclear Science)<br>MSc (Medical Oncology)<br>MSc (Medical Physics)<br>MSc (Medical Virology)<br>MSc (Radiation Oncology)<br>MSc (Reproductive Biology)<br>MSc (Reproductive Biology) (Andrology)<br>MSc (Sports Medicine) (Coursework)<br>MSc (Sports Science)<br>MSc (Sports Science) *Biokinetics*<br>MSc (Sports Science) *Biomechanics*<br>Master of Dietetics [MDietetics]<br>Master of Medical Pharmacology [MPharmMed]<br>Master of Occupational Therapy [MOccTher]<br>Master of Physiology [MPhysio]<br>Master of Public Health [MPH] |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

**Module content**

*Attendance module only.

## Applied research methodology 810 (TNM 810)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Prosthodontics)<br>MChD (Periodontics and Oral Medicine)<br>MChD (Prosthodontics) |
| **Prerequisites** | No prerequisites |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

**Module content**

*Attendance module only.

## Principles of quality assurance 770 (TQM 770)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of quality assurance 870 (TQM 870)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Principles of quality assurance 872 (TQM 872)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Public Health [MPH]<br>Master of Public Health [MPH] |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Health System and Public Health |
| **Period of presentation** | Year |

## Applied ultrasound imaging of the body 710 (ULT 710)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Applied ultrasound physics 711 (ULT 711)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 2.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Applied ultrasound pathology 712 (ULT 712)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 4.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Basic abdominal ultrasound 713 (ULT 713)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 web-based periods per week, 20 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Applied ultrasound imaging of the body 714 (ULT 714)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Applied ultrasound physics 715 (ULT 715)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 2.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Applied ultrasound pathology 716 (ULT 716)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 4.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Basic abdominal ultrasound 717 (ULT 717)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Basic pelvic ultrasound 718 (ULT 718)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Ultrasound of small body parts 719 (ULT 719)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Basic pelvic ultrasound 720 (ULT 720)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 web-based periods per week, 20 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Ultrasound of small body parts 721 (ULT 721)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 10 practicals per week, 2 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Cardiac ultrasound 722 (ULT 722)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Obstetrics ultrasound 723 (ULT 723)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: General ultrasound 724 (ULT 724)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Vascular ultrasound 725 (ULT 725)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Cardiac ultrasound 726 (ULT 726)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

## Elective module: Obstetrics ultrasound 727 (ULT 727)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: General ultrasound 728 (ULT 728)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Vascular ultrasound 729 (ULT 729)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Abdominal ultrasound 730 (ULT 730)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 2 web-based periods per week, 40 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Obstetric ultrasound 731 (ULT 731)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Elective module: Cardiac ultrasound 732 (ULT 732)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Elective module: Obstetrics ultrasound 733 (ULT 733)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Elective module: General ultrasound 734 (ULT 734)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Elective module: Vascular ultrasound 735 (ULT 735)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Abdominal ultrasound 736 (ULT 736)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Obstetric ultrasound 737 (ULT 737)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Elective module: Cardiac ultrasound 738 (ULT 738)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Elective module: Obstetrics ultrasound 739 (ULT 739)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Pelvic ultrasound 740 (ULT 740)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: General ultrasound 741 (ULT 741)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |

| | |
|---|---|
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Elective module: Cardiac ultrasound 742 (ULT 742)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Obstetrics ultrasound 743 (ULT 743)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: General ultrasound 744 (ULT 744)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

## Elective module: Vascular ultrasound 745 (ULT 745)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 web-based period per week, 10 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Vascular ultrasound 746 (ULT 746)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 1 |

## Pelvic ultrasound 747 (ULT 747)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 8.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Cardiac ultrasound 748 (ULT 748)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |

| | |
|---|---|
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Obstetrics ultrasound 749 (ULT 749)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Final written examination 750 (ULT 750)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 08 |
| **Prerequisites** | One of ULT 722, ULT 723, ULT 724, ULT 725 as well as one of ULT732, ULT733, ULT734, ULT735, and one of ULT742, ULT743, ULT744, ULT745 as well as ULT730, ULT731, ULT740 |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

**Module content**

A portfolio of the continuous written assessments completed during each module for the PGDipGUS

## Practical examination 751 (ULT 751)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 08 |
| **Prerequisites** | One of ULT 722, ULT 723, ULT 724, ULT 725 as well as one of ULT732, ULT733, ULT734, ULT735, and one of ULT742, ULT743, ULT744, ULT745 as well as ULT730, ULT731, ULT740 |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

**Module content**

Clinical cases representative of all modules and elective.

## Elective module: General ultrasound 752 (ULT 752)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Elective module: Vascular ultrasound 753 (ULT 753)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

## Final written examination 754 (ULT 754)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Prerequisites** | One of ULT 726, ULT 727, ULT 728, ULT 729 as well as one of ULT 738, ULT 739, ULT 741, ULT 746, and one of ULT 748, ULT 749, ULT 752, ULT 753 as well as ULT 736, ULT 737, ULT 747 |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

**Module content**

A portfolio of the continuous written assessments must be completed during each module for the PGDip (General Ultrasound).

## Practical examination 755 (ULT 755)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (General Ultrasound)<br>PGDip (General Ultrasound) |
| **Prerequisites** | One of ULT 726, ULT 727, ULT 728, ULT 729 as well as one of ULT 738, ULT 739, ULT 741, ULT 746, and one of ULT 748, ULT 749, ULT 752, ULT 753 as well as ULT 736, ULT 737, ULT 747 |
| **Language of tuition** | Module is presented in English |
| **Department** | Radiology |
| **Period of presentation** | Semester 2 |

**Module content**

Clinical cases representative of all modules and electives.

## Academic orientation 110 (UPO 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 00 |
| **Programmes** | Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Clinical Medical Practice [BCMP]<br>Bachelor of Dental Surgery [BChD]<br>Bachelor of Dietetics [BDietetics]<br>Bachelor of Medicine and Surgery [MBChB]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Oral Hygiene [BOH]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics]<br>Bachelor of Sports Science [BSportSci] |
| **Language of tuition** | Module is presented in English |
| **Department** | Health Sciences Deans Office |
| **Period of presentation** | Year |

## Urology 800 (URO 800)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 300.00 |
| **NQF Level** | 09 |
| **Programmes** | MMed (Urology)<br>MMed (Urology) |
| **Prerequisites** | ANA 897, FSG 801, ANP 877, BVC 804 |
| **Language of tuition** | Module is presented in English |
| **Department** | Urology |
| **Period of presentation** | Year |

## Thesis: Urology 990 (URO 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Urology)<br>DMed (Urology)<br>PhD (Urology) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Urology |
| **Period of presentation** | Year |

## Food service management 321 (VDB 321)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dietetics [BDietetics]<br>Bachelor of Dietetics [BDietetics] |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | Natural and Agricultural Sciences students: VDS 322 # |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer and Food Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Planning and layout of food service units for different food service systems. Equipment for food services. Factors influencing the choice and purchasing of equipment for different food service units. Hygiene and safety in food services. management in food service systems. Financial management in food services.

## Nursing dynamics 110 (VDN 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Healthcare environment: structure, dynamics and impact on the clinical standards of nursing practice. National population and health profiles. Epidemiological viewpoints on health. The healthcare environment and the dynamics of healthcare services. Factors influencing contemporary health service delivery. Policies and the rendering of healthcare in South Africa. Selected healthcare practice models (including the characteristics of nursing practice). The basic principles and methodology of nursing research. Applying research to nursing practice.
Leadership principles in nursing practice.
Leadership styles and skills. Directing in the nursing unit. Principles of human resource management and development. The principles of adult teaching and learning in clinical practice. The adult learner and evaluation.

## Nursing dynamics 120 (VDN 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 14.00 |
| **NQF Level** | 05 |
| **Prerequisites** | VDN 110 |
| **Contact time** | 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Communication and management principles for nursing practice.
Assertiveness and interpersonal communication, team building, and managing cultural diversity and change. Written communications. Management of conflict, crisis intervention and stress management. Facilitation of health, wellness and community development.
Basic first-level management principles in nursing practice. Quality assurance and standards for nursing practice. Principles of financial planning and management. Private nursing practice.
Ethical-legal framework for nursing practice.
Professional tasks and responsibilities of registered nurses and midwives/accoucheurs. Development of the nursing profession, nursing ethos and fundamental viewpoints. Principles of professional practice. Conduct, statutory control and professional self-regulation. Human rights, the rights of patients and international perspectives on patient care. Ethics, ethical dilemmas and ethical decision-making in nursing practice.

## Basic food preparation 111 (VDS 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc (Food Management) *Culinary Science* |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 0.5 practical per week, 1 discussion class per week, 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer and Food Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

Module 1:  Basic food preparation and food preparation techniques. Mise en place, weighing and measurement techniques, equipment and terminology as applied in food preparation. History of the foodservice industry and contemporary chefs. Basic food quality control.
Module 2: Food preparation basics of the following: stocks, soups and sauces

## Basic food preparation 121 (VDS 121)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 6.00 |
| **NQF Level** | 05 |
| **Programmes** | BSc extended programme - Biological and Agricultural Sciences |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | VDS 111 |
| **Contact time** | 1 lecture per week, 1 practical per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer and Food Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Module 1:  Principles and practices of food preparation  and cooking techniques. Mise en place, weighing and measurement techniques, equipment and terminology as applied in food preparation. Basic food quality control.
Module 2: Food preparation basics of the following: starches and cereals

## Food commodities and preparation 210 (VDS 210)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Food Management) *Culinary Science* |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | VDS 121 |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer and Food Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

Module 1: The study of different food systems with regard to food preparation. Physical and chemical properties and the influence of the composition in food preparation.
Module 2: Food preparation basics of the following: soups and sauces, fruit and vegetables; salads; frozen desserts; gelatine.
Module 3: Origin and development of food habits; Factors influencing habits and choice; Dynamics of food habits.
Influence of religion on food habits. Food habits of different ethnic groups.
All modules encompass sustainable food preparation practices through the principles of waste management, including the utilising and minimization of food waste and portion control.  Sustainability is addressed by the food practices of local ethnic cultures, the ingredients used by these cultures and how to utilise these ingredients and substituting ingredients with local alternatives.

## Food commodities and preparation 221 (VDS 221)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 18.00 |
| **NQF Level** | 06 |
| **Programmes** | BSc (Food Management) *Culinary Science* |
| **Service modules** | Faculty of Health Sciences |

| | |
|---|---|
| **Prerequisites** | VDS 210 |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer and Food Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Module 1: The study of different food systems with regard to food preparation. Physical and chemical properties and the influence of the composition in food preparation.
Module 2: Food preparation basics of the following: meat; poultry; fish, legumes, eggs and milk, baked products (whole spectrum); leavening agents.
Module 3: The influence of culture on cuisines. Study of the cuisines of selected African, European and Eastern countries.
All modules encompass sustainable food preparation practices through the principles of waste management, including the utilising and minimization of food waste and portion control. Sustainability is addressed by the food practices of local ethnic cultures, the ingredients used by these cultures and how to utilise these ingredients and substituting ingredients with local alternatives.

## Basic food preparation and food preparation techniques 231 (VDS 231)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer and Food Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

Basic food preparation and food preparation techniques.

## Food commodities and preparation 232 (VDS 232)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 lecture per week, 1 practical per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer and Food Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Food commodities and preparation.

## Large-scale food production and restaurant management 322 (VDS 322)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 31.00 |
| **NQF Level** | 07 |
| **Programmes** | BSc (Food Management) *Culinary Science* |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | VDS 210 and VDS 221 |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer and Food Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Module 1: Restaurant management. Table setting, table serving, wine service, food and wine pairing, beverage management.
Module 2: Menu planning for different food service systems and styles of food service.
Module 3: Large scale food procurement, consumption and storage.
Practical work: Principles of large-scale food preparation and the practical application thereof in a practical restaurant situation. Recipe formats and adjustment applicable to large-scale food preparation. Work scheduling and the practical exposure to the use of large scale catering equipment in a real life situation.
The UN sustainable development goals #3; 8; 9; 11 and 12 are addressed during the theory components and practical sessions. Projects are focused on identifying not only critical areas of concern but also possible mitigating strategies thus encouraging initiatives to achieve good health and well-being, responsible industry consumption, production community engagement and economic growth.

## Large-scale food production 323 (VDS 323)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 19.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Dietetics [BDietetics] |
| **Prerequisites** | VDS 231 |
| **Contact time** | 1 practical per week, 3 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer and Food Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Large-scale production.

## Nursing science practical work 201 (VGK 201)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 50.00 |
| **NQF Level** | 06 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 1 practical per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

Practical work according to the area of specialisation.

## Advanced women's health 808 (VGK 808)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week, 4 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Dissertation: Nursing science 890 (VGK 890)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 180.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Clinical Fields of Study)<br>MNurs (Clinical Fields of Study)<br>MNurs (Nursing Education)<br>MNurs (Nursing Management) |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Mini-dissertation 891 (VGK 891)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 80.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Nursing Management) (Coursework)<br>MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Nursing Education) (Coursework)<br>MNurs (Nursing Management) (Coursework) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Nursing science 900 (VGK 900)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 1.00 |
| **NQF Level** | 10 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Thesis: Nursing science 990 (VGK 990)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 360.00 |
| **NQF Level** | 10 |
| **Programmes** | PhD (Nursing Science)<br>PhD (Nursing Science) |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |

| | |
|---|---|
| **Period of presentation** | Year |

## Preventive oral health 171 (VKM 171)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 05 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week for 15 weeks, 2 other contact sessions per week for 10 weeks, 3 discussion classes per week, 6 practicals per week for 17 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

This module entails lectures and clinical work, pertaining to the scope of oral hygiene, in the pre-clinical ward. It is aimed at enabling an oral hygiene student to develop his/her skills, knowledge and attitude by means of developing, implementing and evaluating a needs-driven primary and basic-secondary preventive programme for a patient.

## Preventive oral health 272 (VKM 272)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 43.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week for 28 weeks, 4 practicals per week for 30 weeks |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Semester 2 |

**Module content**

This module is a continuation of Preventive Oral Health 171 and is aimed at enabling an oral hygiene student to develop his/her skills, knowledge and attitude by means of devising, implementing and evaluating a needs-driven primary and basic-secondary preventive programme for a patient. This module entails lectures and clinical work, pertaining to the scope of oral hygiene, on real patients.

## Preventive oral health 371 (VKM 371)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 36.00 |
| **NQF Level** | 07 |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

This module entails clinical work, pertaining to the scope of oral hygiene, on patients in the preventive clinic. The module is aimed at enabling an oral hygiene student to develop his/her skills, knowledge and attitude by means of devising, implementing and evaluating a primary and basic-secondary preventive programme for a patient.

## Preventive oral health 372 (VKM 372)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 24.00 |
| **NQF Level** | 07 |
| **Programmes** | Bachelor of Oral Hygiene [BOH]<br>Bachelor of Oral Hygiene [BOH] |
| **Prerequisites** | ODO 271, OFC 271, RAD 271, PDL 271, ORD 271, GAP 271, VKM 271, TBW 271 |
| **Contact time** | 4 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

**Module content**

This module entails clinical work, pertaining to the scope of oral hygiene, on patients in the preventive clinic. The module is aimed at enabling an oral hygiene student to develop his/her skills, knowledge and attitude by means of devising, implementing and evaluating a primary and basic-secondary preventive programme for a patient.

## Nursing research methodology 100 (VNM 100)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 22.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

Basic schooling in the nursing research process.

## Nursing research methodology 800 (VNM 800)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week, 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

## Nursing research methodology 801 (VNM 801)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 0.00 |
| **NQF Level** | 09 |
| **Programmes** | MNurs (Nursing Management) (Coursework)<br>MNurs (Clinical Fields of Study)<br>MNurs (Clinical Fields of Study) (Coursework)<br>MNurs (Nursing Education)<br>MNurs (Nursing Education) (Coursework)<br>MNurs (Nursing Management)<br>MNurs (Nursing Management) (Coursework) |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

*Attendance module only.

## Nursing education theory 110 (VOW 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 05 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Development of nursing education.
Historical development of nursing education.
Philosophical aspects and the functioning of nursing schools.
Recent developments in nursing education.
Outcomes-based education (OBE).
Curriculum development.
Curriculum building. Correlation between theory and practice. The learning process and active learner development.

## Nursing education theory 120 (VOW 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 15.00 |
| **NQF Level** | 05 |
| **Prerequisites** | VOW 110 |
| **Contact time** | 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Facilitation of learning.
Assessment of progress and evaluation.
Nursing process as modality in nursing education.
Allocation of learners in clinical practice and the facilitation of clinical learning. Nursing theories and their application.

## Nursing education 250 (VOW 250)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Prerequisites** | VOW 110,VOW 120 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Syllabi: available on request from the head of department.

## Nursing education 260 (VOW 260)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Prerequisites** | VOW 250 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Syllabi: available on request from the head of department.

## Nursing education 300 (VOW 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 07 |
| **Prerequisites** | VOW 250,VOW 260 |
| **Contact time** | 2 discussion classes per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

Syllabi: available on request from the head of department.

## Nursing management 110 (VPB 110)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 other contact session per week, 2 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

Systems approach, theories and policies: Application in nursing management. Ethical code and the generic administrative process. Planning and organising on first-level management. Healthcare facilities, financial planning and time utilisation. Problem-solving, change and organisation.

## Nursing management 120 (VPB 120)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 25.00 |
| **NQF Level** | 05 |
| **Prerequisites** | VPB 110 |
| **Contact time** | 1 other contact session per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

Directing on first-level management. Provision and utilisation of personnel. Leadership. Control on first-level management. Inspections and supervision. Patient classification and record keeping.

## Nursing management 160 (VPB 160)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Prerequisites** | VPB 110,VPB 120 |
| **Contact time** | 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

*Attendance module only
Nursing management practical work.
Compulsory practical work, including budgeting, statistics, non-nursing duties, job descriptions, memoranda and report writing. Performance appraisal tool.

## Nursing management 250 (VPB 250)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 1 |

**Module content**

The responsibilities of the nursing manager with regard to the provision and use of nursing personnel.

## Nursing management 260 (VPB 260)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 06 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Semester 2 |

**Module content**

The responsibilities of the nursing manager with regard to the retaining of nursing staff and the rendering of a quality nursing service.

## Nursing management 300 (VPB 300)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 07 |
| **Prerequisites** | VPB 250,VPB 260 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**
The nursing manager on mid-level management as planner, organiser, leader and controller.

## Systems of nursing practice 160 (VPT 160)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 20.00 |
| **NQF Level** | 05 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 lecture per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

General systems of clinical nursing practice.
First aid, CPR and primary emergency care. Haemodynamic monitoring, the evaluation of oxygenation status, acid-base and electrolyte balance. Principles of mechanical ventilation. Basic interpretation skills in radiographic imaging. Electrocardiography: basic principles and application.
(Previous codes: VPT 100, VGK 101).

## Systems of nursing practice 260 (VPT 260)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 60.00 |
| **NQF Level** | 06 |
| **Prerequisites** | VPT 160 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

Specialised systems of clinical nursing practice.
The systems of nursing practice in one of the following clinical nursing speciality areas: critical care, emergency nursing, advanced midwifery, neonatal nursing, operating theatre nursing or child nursing. Contemporary trends and issues.

## Systems of nursing practice 360 (VPT 360)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 35.00 |

| | |
|---|---|
| **NQF Level** | 07 |
| **Prerequisites** | VPT 260 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Nursing Science |
| **Period of presentation** | Year |

**Module content**

Specialised systems of clinical nursing practice.
The more advanced systems of nursing practice in one of the following clinical nursing speciality areas: critical care, emergency nursing, advanced midwifery, neonatal nursing, operating theatre nursing or child nursing.
Contemporary trends and issues.

## Nutrition care 864 (VSG 864)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Early Childhood Intervention [MECI]<br>Master of Early Childhood Intervention [MECI] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 10 seminars per week, 2 other contact sessions per week, 5 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Human Nutrition |
| **Period of presentation** | Semester 1 |

## Preventive dentistry 700 (VTH 700)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Preventive dentistry 701 (VTH 701)

| | |
|---|---|
| **Qualification** | Postgraduate |

| | |
|---|---|
| **Module credits** | 100.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Dentistry) *Preventive Dentistry*<br>PGDip (Dentistry) *Preventive Dentistry* |
| **Contact time** | 1 discussion class per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Community Dentistry |
| **Period of presentation** | Year |

## Practical work and work assignments 881 (WKT 881)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Practical work and work assignments 882 (WKT 882)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Practical work and work assignments 883 (WKT 883)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 40.00 |
| **NQF Level** | 09 |

| | |
|---|---|
| **Programmes** | Master of Medical Pharmacology [MPharmMed]<br>Master of Medical Pharmacology [MPharmMed] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 1 seminar per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Pharmacology |
| **Period of presentation** | Year |

## Work study 702 (WSD 702)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 30.00 |
| **NQF Level** | 08 |
| **Programmes** | PGDip (Vocational Rehabilitation)<br>PGDip (Vocational Rehabilitation) |
| **Contact time** | 1 seminar per week, 2 discussion classes per week, 2 lectures per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Consumer Science |
| **Period of presentation** | Year |

**Module content**

Advanced study of method study and work-measurement, including mastership of MODAPTS.

## Foundations of sports coaching sciences 111 (YCS 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

This module identifies, defines and examines the underlying theoretical dimensions and practical principles of scientific sports coaching to provide a platform for subsequent knowledge and application in sports coaching contexts.

## Teaching and learning in sport 121 (YCS 121)

| | |
|---|---|
| **Qualification** | Undergraduate |

| | |
|---|---|
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Prerequisites** | YCS 111 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

**Module content**

This module builds on the fundamental priciples of sports coaching. It focuses on the processes and techniques of learning and teaching of skills within a sports paradigm. Methodological techniques as implemented by the coach in teaching and learning of sports skills are identified, discussed and applied. In this module the student gets the opportunity to obtain a Level 0/1 Sports Coaching certificate in a sport of choice.

## Applied clinical pathology and oral medicine 803 (YPO 803)

| | |
|---|---|
| **Qualification** | Postgraduate |
| **Module credits** | 10.00 |
| **NQF Level** | 09 |
| **Programmes** | MChD (Community Dentistry)<br>MChD (Community Dentistry) |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 clinic session per week, 1 discussion class per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Periodontics and Oral Medicine |
| **Period of presentation** | Year |

## Foundations of sport, exercise and performance psychology 111 (YSP 111)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 1 |

**Module content**

In this module basic principles of sport, exercise and performance psychology are identified as basis for subsequent modules. Fundamental principles of motivation, activation, attention, personality and aggression and their role in sport, exercise and performance are identified, defined and discussed in divese sport contexts.

## Psychology of sport coaching 121 (YSP 121)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 05 |
| **Prerequisites** | YSP 111 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Biokinetics and Sports Science |
| **Period of presentation** | Semester 2 |

## isiZulu for beginners 119 (ZUL 119)

| | |
|---|---|
| **Qualification** | Undergraduate |
| **Module credits** | 12.00 |
| **NQF Level** | 06 |
| **Programmes** | Bachelor of Dental Surgery [BChD]<br>Bachelor of Nursing Sciences [BNurs]<br>Bachelor of Occupational Therapy [BOT]<br>Bachelor of Oral Hygiene [BOH]<br>Bachelor of Physiotherapy [BPhysio]<br>Bachelor of Radiography in Diagnostics [BRad in Diagnostics] |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | African Languages |
| **Period of presentation** | Semester 2 |

**Module content**

*For absolute beginners only

* Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.

The acquisition of basic isiZulu communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific situations.

### Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.