# University of Pretoria Yearbook 2022

# BSc extended programme - Physical Sciences (02130015)

| | |
|---|---|
| **Department** | Natural and Agricultural Sciences Dean's Office |
| **Minimum duration of study** | 4 years |
| **Total credits** | 136 |
| **NQF level** | 07 |

## Admission requirements

Candidates who do not comply with the minimum admission requirements of programmes in the Department of Physical Sciences, may be considered for admission to the BSc – Extended programme for the Physical Sciences, which requires an additional year of study.

| **BSc – Extended Programme – Physical Sciences Minimum requirements Achievement level** | | | |
|---|---|---|---|
| **English Home Language or English First Additional Language** | **Mathematics** | **Physical Sciences** | **APS** |
| NSC/IEB | NSC/IEB | NSC/IEB | |
| 4 | 4 | 4 | **28** |

**Note:**

*The BSc – Extended programmes are not available for students who meet all the requirements for the corresponding mainstream programme.

*Please note that only students who apply in their final NSC or equivalent qualification year will be considered for admission into any of the BSc – Extended programmes.

## Additional requirements

a. Students who are admitted to one of the BSc extended programmes register for one specific programme. Three extended programmes are available:

- BSc (extended programme) – Mathematical Sciences
- BSc (extended programme) – Biological and Agricultural Sciences
- BSc (extended programme) – Physical Sciences

b. These programmes are followed by students who, as a result of exceptional circumstances, will benefit from

an extended programme.

c. Students who do not comply with the normal three-year BSc entrance requirements for study in the Faculty of Natural and Agricultural Sciences, may nevertheless be admitted to the Faculty by being placed on the BSc (extended programme). Generally the BSc (extended programme) means that the first study year in Mathematics, Physics, Biology and Chemistry is extended to take two years. After completing the BSc (extended programme) successfully, students join the second year of the normal BSc programme to complete their degrees. The possibility of switching over to other faculties such as Engineering, Built Environment and Information Technology, Veterinary Science and Health Sciences, after one or two years in the extended programme, exists. This depends on selection rules and other conditions stipulated by the other faculties.
d. Students who wish to follow one of the BSc extended programmes will be subjected to an Institutional Proficiency Test and will be considered for admission by the Admissions Committee. Information in this regard is available at the Client Services Centre.
e. Applications for admission to the BSc (extended programme) should be submitted before 30 September each year. Details are obtainable from the Student Administration at the Faculty of Natural and Agricultural Sciences.
f. The rules and regulations applicable to the normal study programmes apply mutatis mutandis to the BSc (extended programme), with exceptions as indicated in the regulations pertaining to the BSc (extended programme). For instance, students placed in the BSc (extended programme) must have a National Senior Certificate with admission for degree purposes.
g. An admissions committee considers applications for the BSc (extended programme) annually. Regarding subject choices, admitted students are individually placed on the BSc (extended programme) according to their prospective field of study. Students may NOT change this placement without the permission of the Chairperson of the admissions committee.

# Other programme-specific information

### 1.1 Requirements for specific modules

A candidate who:

a. does not qualify for STK 110, must enrol for STK 113 and STK 123;
b. egisters for Mathematical Statistics (WST) and Statistics (STK) modules must take note that WST and STK modules, except for STK 281, may not be taken simultaneously in a programme; a student must take one and only one of the following options:

- WST 111, WST 121, WST 212, WST 211, WST 221, WST 311, WST 312, WST 322, WST 321, and STK 353

  or

- WST 111, WST 121, WST 212, WST 211, WST 221, WST 311, WST 312, WST 322, STK320, STK353.

  or

- STK 110, STC 122, STK 210, STK 220, WST 212, STK 310, STK 320, STK 353.

c. registers for a module presented by another faculty must take note of the timetable clashes, prerequisites for that module, subminimum required in examination papers, supplementary examinations, etc.

### 1.2 Fundamental modules

a. It is compulsory for all new first-year students to satisfactorily complete the Academic orientation (UPO 102) and to take Academic information management modules (AIM 111 and AIM 121) and Language and study skills (LST 110). Please see curricula for details.

b. Students who intend to apply for admission to MBChB or BChD in the second semester, when places become available in those programmes, may be permitted to register for up to 80 module credits and 4 core modules in the first semester during the first year provided that they obtained a final mark of no less than 70% for Grade 12 Mathematics and achieved an APS of 34 or more in the NSC.

a. The BSc extended programmes are not available for students who meet all the requirements for the corresponding mainstream programme.
b. Please note that only students who apply in their final NSC or equivalent qualification year will be considered for admission into any of the BSc extended programmes.
c. Students who are placed on the BSc extended programme will take a minimum of five years to complete the BScAgric, BSc (Culinary Science) or BSc (Nutrition) programmes.
d. Students enrolled for the BSc extended programme – Biological and Agricultural Sciences, do not qualify to apply for the mid-year intake in the Faculty of Health Sciences.
e. Progression from the BSc extended programme – Mathematical Sciences 02130016 to the mathematics-intensive programmes will be considered only if students obtained a GPA of 65% in their first-year modules. Students who pass all first-year modules will be advised on alternative academic pathways. In addition, admission into the BSc (Actuarial and Financial Mathematics) programme will only be considered if students have passed IAS 111 and achieved a minimum mark of 60% in WTW 153 and WST 153.

# Promotion to next study year

**Academic promotion requirements**

It is expected of students who register for the first year of the BSc (extended programme) to pass all the prescribed modules of the first year.

It is expected of students accepted into the BSc (extended programme) to finish a complete corresponding BSc first year within the two years of enrolment in the BSc (extended programme). Students who do not show progress during the first semester of the first year will be referred to the Admissions Committee of the Faculty.

# Curriculum: Year 1

**Minimum credits: 88**

Fundamental = 24
Core = 64

**NB Students may register for an extended module only once.**

## Fundamental modules

### Academic information management 111 (AIM 111)

| | |
|---|---|
| **Module credits** | 4.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

### Academic information management 121 (AIM 121)

| | |
|---|---|
| **Module credits** | 4.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion<br>Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Informatics |
| **Period of presentation** | Semester 2 |

**Module content**

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

## Language, life and study skills 133 (LST 133)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Economic and Management Sciences |
| **Prerequisites** | Admission into BSc Four-year programme and BCom Four-year programme |
| **Contact time** | 4 discussion classes per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 1 |

**Module content**

In this module students use different information and time management strategies, build academic vocabulary, revise basic grammar concepts and dictionary skills, examine learning styles, memory and note-taking techniques, practise academic reading skills and explore basic research and referencing techniques, learn how to use discourse markers and construct definitions, and are introduced to paragraph writing. The work is set in the context of the students' field of study.

## Language, life and study skills 143 (LST 143)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Economic and Management Sciences |
| **Prerequisites** | LST 133 |
| **Contact time** | 4 discussion classes per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 2 |

**Module content**

In this module students learn how to interpret and use visual literacy conventions. Students write more advance paragraphs, and also learn how to structure academic writing, how to refine their use of discourse markers and referencing techniques and how to structure their own academic arguments. Students' writing is expected to be rational, clear and concise. As a final assignment all aspects of the LST 133 and LST 143 modules are combined in a research assignment. In this project, students work in writing teams to produce a chapter on a career and to present an oral presentation of aspects of the chapter. The work is set in the context of the students' field of study.

### Academic orientation 120 (UPO 120)

| | |
|---|---|
| **Module credits** | 0.00 |
| **NQF Level** | 00 |
| **Language of tuition** | Module is presented in English |
| **Department** | Humanities Deans Office |
| **Period of presentation** | Year |

## Core modules

### Chemistry 133 (CMY 133)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | Admission to the relevant programme. |
| **Contact time** | 2 lectures per week, 3 discussion classes per week, Fortnightly practicals, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemistry |
| **Period of presentation** | Semester 1 |

**Module content**

Bonding and molecular geometry: VSEPR theory; bonding and organic compounds (structural formulas, classification and nomenclature); matter and its properties; mole concept; reaction stoichiometry; reactions in aqueous solutions: precipitation, acid base and redox. Practical laboratory exercises and assignments are based on the themes covered in the module theory component. The UN sustainable development goals #6, 7 & 12 are addressed in a practical on industrial pollution.

### Chemistry 143 (CMY 143)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |

| | |
|---|---|
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | CMY 133 |
| **Contact time** | 2 lectures per week, 3 discussion classes per week, Fortnightly practicals, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemistry |
| **Period of presentation** | Semester 2 |

**Module content**

Bonding and molecular geometry: VSEPR theory; bonding and organic compounds (structural formulas, classification and nomenclature); matter and its properties; mole concept; reaction stoichiometry; reactions in aqueous solutions: precipitation, acid base and redox.

## Physics 133 (PHY 133)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | Admission to the relevant programme. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week, 2 practicals per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

Heat: temperature and scales, work, energy and heat, calorimetry, specific heat, expansion, heat transfer. Measurements: SI-units, measuring error and uncertainty, (graphs), significant figures, mathematical modelling.One-dimensional kinematics. Geometrical optics: reflection, refraction, dispersion, mirrors, thin lenses.

## Physics 143 (PHY 143)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | PHY 133 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week, 2 practicals per week, Foundation Course |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Physics |
| **Period of presentation** | Semester 2 |

**Module content**

Vectors. Kinematics of a point: relative motion, projectile, circular motion. Dynamics: Newton’s laws, friction. Work: point masses, ideal gas law, springs, power. Energy: kinetic energy, potential energy, conservative forces, spring, conservation of mechanical energy. Hydrostatics and dynamics: density, pressure, Archimedes' law, continuity, Bernouli.

## Precalculus 135 (WTW 135)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Prerequisites** | BSc Extended prgm - Mathematical Sciences: 60% for Maths in Gr 12. Other BSc Extended prgms: 50% for Maths Gr 12. BCom Extended prgm students who wish to transfer to BCom (Econometrics) only: 50% for Maths in Gr 12. |
| **Contact time** | 1 practical per week, 2 tutorials per week, 6 lectures per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 1 |

**Module content**

Real numbers, elementary set notation, exponents and radicals. Algebraic expressions, fractional expressions, linear and quadratic equations, inequalities. Coordinate geometry: lines, circles. Functions: definition, notation, piecewise defined functions, domain and range, graphs, transformations of functions, symmetry, even and odd functions, combining functions, one-to-one functions and inverses, polynomial functions and zeros. Sequences, summation notation, arithmetic, geometric sequences, infinite geometric series, annuities and instalments. Degrees and radians, unit circle, trigonometric functions, fundamental identities, trigonometric graphs, trigonometric identities, double-angle, half-angle formulae, trigonometric equations, applications. Elements of Euclidean geometry.
This module is offered at the Mamelodi Campus to students from the BSc and BCom Extended programmes.

## Calculus 143 (WTW 143)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences |
| **Prerequisites** | BSc Extended programme and BEd programmes: WTW 135. BCom Extended programme students who wish to transfer to BCom Econometrics only: WTW 135 |
| **Contact time** | 1 tutorial per week, 3 lectures per week, Foundation Course |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 2 |

**Module content**

Functions: exponential and logarithmic functions, natural exponential and logarithmic functions, exponential and logarithmic laws, exponential and logarithmic equations, compound interest. Limits: concept of a limit, finding limits numerically and graphically, finding limits algebraically, limit laws without proofs, squeeze theorem without proof, one-sided limits, infinite limits, limits at infinity, vertical, horizontal and slant asymptotes, substitution rule, continuity, laws for continuity without proofs. Differentiation: average and instantaneous change, definition of derivative, differentiation rules without proofs, derivatives of polynomials, chain rule for differentiation, derivatives of trigonometric, exponential and logarithmic functions, applications of differentiation: extreme values, critical numbers, monotone functions, first derivative test, optimisation.

## Mathematical modelling 155 (WTW 155)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Prerequisites** | 50% for Mathematics in Grade 12 |
| **Contact time** | 1 practical per week, 3 lectures per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 2 |

**Module content**

The module serves as an introduction to computer programming as used in science. Modelling of dynamical processes using difference equations; curve fitting and linear programming are studied. Applications are drawn from real-life situations in, among others, finance, economics physics and ecology.
This module is offered at the Mamelodi Campus to students from the BSc Extended programmes.

# Curriculum: Year 2

**Minimum credits: 24**

Core = 24
Elective = According to degree programme of choice

**Additional information:**
Students must register for the applicable third-semester modules(second year, first semester) and the second-semester, modules must be selected from the normal BSc programme of the student's choice.

**Equivalent modules:**

- Chemistry extended modules: CMY 133, CMY 143 and CMY 154: Equivalent to BSc module CMY 117
- Physics extended modules: PHY 133, PHY 143 and PHY 153: Equivalent to BSc module PHY 114
- Mathematics extended modules:
  - WTW 135, WTW 143 and WTW 153: Equivalent to BSc module WTW 114
  - WTW 155: Equivalent to WTW 152
  - WTW 135 GS, WTW 144 and WTW 154: Equivalent to BSc module WTW 134
  - WTW 133, WTW 144 and WTW 154: Equivalent to BSc module WTW 134

## Core modules

### Chemistry 154 (CMY 154)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | CMY 133 and CMY 143 |
| **Contact time** | 2 tutorials per week, 3 lectures per week, Foundation Course, fortnightly practicals |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemistry |
| **Period of presentation** | Semester 1 |

**Module content**

Principles of reactivity: energy and chemical reactions. Physical behaviour of gasses, liquids, solids and solutions and the role of intermolecular forces. Rate of reactions: Introduction to Chemical kinetics. Introduction to chemical equilibrium. Introduction to organic chemistry: hybridisation, isomers (structural, geometrical and conformational), additions reactions and reaction mechanisms.

### Physics 153 (PHY 153)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |

| | |
|---|---|
| **Prerequisites** | PHY 143 |
| **Contact time** | 2 discussion classes per week, 2 practicals per week, 3 lectures per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

System of particles: centre of mass, Newton's laws. Rotation: torque, conservation of momentum, impulse and collision, conservation of angular momentum, equilibrium, centre of gravity. Oscillations. Waves: sound, intensity, superposition, interference, standing waves, resonance, beats, Doppler effect. Physical optics: Young-interference, coherence, thin layers, diffraction, gratings, polarisation.

### Calculus 153 (WTW 153)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences |
| **Prerequisites** | WTW 143 |
| **Contact time** | 1 tutorial per week, 3 lectures per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 1 |

**Module content**

Differential calculus of a single variable with proofs and applications. The mean value theorem, the rule of L'Hospital. Upper and lower sums, definite and indefinite integrals, the Fundamental theorem of Calculus, the mean value theorem for integrals, integration techniques, with some proofs.

## Elective modules

### Biometry 120 (BME 120)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | At least 4 (50-59%) in Mathematics in the Grade 12 examination, or at least 50% in both Statistics 113, 123 |
| **Contact time** | 1 practical per week, 4 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Statistics |
| **Period of presentation** | Semester 2 |

**Module content**

Simple statistical analysis: Data collection and analysis: Samples, tabulation, graphical representation, describing location, spread and skewness. Introductory probability and distribution theory. Sampling distributions and the central limit theorem. Statistical inference: Basic principles, estimation and testing in the one- and two-sample cases (parametric and non-parametric). Introduction to experimental design. One- and twoway designs, randomised blocks. Multiple statistical analysis: Bivariate data sets: Curve fitting (linear and non-linear), growth curves. Statistical inference in the simple regression case. Categorical analysis: Testing goodness of fit and contingency tables. Multiple regression and correlation: Fitting and testing of models. Residual analysis. Computer literacy: Use of computer packages in data analysis and report writing.

## Plants and society 161 (BOT 161)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | MLB 111 GS |
| **Contact time** | 2 lectures per week, fortnightly practicals |
| **Language of tuition** | Module is presented in English |
| **Department** | Department of Plant and Soil Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Botanical principles of structure and function; diversity of plants; introductory plant systematics and evolution; role of plants in agriculture and food security; principles and applications of plant biotechnology; economical and valuable medicinal products derived from plants; basic principles of plant ecology and their application in conservation and biodiversity management.
This content aligns with the United Nation's Sustainable Debelopment Goals of No Poverty, Good Health and Well-being, Climate Action, Responsible Consumption and Production, and Life on Land.

## General chemistry 127 (CMY 127)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Health Sciences<br>Faculty of Veterinary Science |
| **Prerequisites** | Natural and Agricultural Sciences students: CMY 117 GS or CMY 154 GS Health Sciences students: none |

| | |
|---|---|
| **Contact time** | 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Chemistry |
| **Period of presentation** | Semester 2 |

**Module content**

Theory: General physical-analytical chemistry: Chemical equilibrium, acids and bases, buffers, solubility equilibrium, entropy and free energy, electrochemistry. Organic chemistry: Structure (bonding), nomenclature, isomerism, introductory stereochemistry, introduction to chemical reactions and chemical properties of organic compounds and biological compounds, i.e. carbohydrates and aminoacids. Practical: Molecular structure (model building), synthesis and properties of simple organic compounds.

## Introduction to environmental sciences 101 (ENV 101)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Geography Geoinformatics and Meteorology |
| **Period of presentation** | Quarter 1 |

**Module content**

Introducing the basic concepts and interrelationships required to understand the complexity of natural environmental problems, covering an introduction to environmental science and biogeography; including a first introduction to SDGs and Aichi targets.

## Aspects of human geography 156 (GGY 156)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Geography Geoinformatics and Meteorology |

| | |
|---|---|
| **Period of presentation** | Quarter 2 |

**Module content**

This module begins by fostering an understanding of human geography. Then follows with the political ordering of space; cultural diversity as well as ethnic geography globally and locally; population geography of the world and South Africa: and four economic levels of development. The purpose is to place South Africa in a world setting and to understand the future of the country.

## Southern African geomorphology 166 (GGY 166)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Health Sciences |
| **Prerequisites** | A candidate must have passed Mathematics and Physical Science with at least 60% in the Grade 12 examination OR a candidate must have passed PHY 143 and WTW 143. |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Geography Geoinformatics and Meteorology |
| **Period of presentation** | Quarter 3 |

**Module content**

*Note: Students cannot register for both GGY 166 and GGY 168.*

Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.

## Introduction to geology 155 (GLY 155)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | A candidate must have passed Mathematics with at least 60% in the Grade 12 examination. |
| **Contact time** | 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Geology |
| **Period of presentation** | Semester 1 |

**Module content**

Solar system; structure of solid matter; minerals and rocks; introduction to symmetry and crystallography; important minerals and solid solutions; rock cycle; classification of rocks. External geological processes (gravity, water, wind, sea, ice) and their products (including geomorphology). Internal structure of the earth. The dynamic earth – volcanism, earthquakes, mountain building – the theory of plate tectonics. Geological processes (magmatism, metamorphism, sedimentology, structural geology) in a plate tectonic context. Geological maps and mineral and rock specimens. Interaction between man and the environment, and nature of anthropogenic climate change.

## Earth history 163 (GLY 163)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Prerequisites** | GLY 155 |
| **Contact time** | 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Geology |
| **Period of presentation** | Semester 2 |

**Module content**

This module will give an overview of earth history, from the Archaean to the present. Important concepts such as the principles of stratigraphy and stratigraphic nomenclature, geological dating and international and South African time scales will be introduced. A brief introduction to the principles of palaeontology will be given, along with short descriptions of major fossil groups, fossil forms, ecology and geological meaning. In the South African context, the major stratigraphic units, intrusions and tectonic/metamorphic events will be detailed, along with related rock types, fossil contents, genesis and economic commodities. Anthropogenic effects on the environment and their mitigation. Practical work will focus on the interpretation of geological maps and profiles.

## Cartography 110 (GMC 110)

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Geography Geoinformatics and Meteorology |
| **Period of presentation** | Semester 2 |

**Module content**

History, present and future of cartography. Introductory geodesy: shape of the earth, graticule and grids, datum definition, elementary map projection theory, spherical calculations. Representation of geographical data on maps: Cartographic design, cartographic abstraction, levels of measurement and visual variables. Semiotics for cartography: signs, sign systems, map semantics and syntactics, explicit and implicit meaning of maps (map pragmatics). Critique maps of indicators to measure United Nations Sustainable Development Goals in South Africa.

## Informatics 112 (INF 112)

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination; or STK 113 60%, STK 123 60% or STK 110 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Informatics |
| **Period of presentation** | Semester 2 |

**Module content**

Introduction to information systems, information systems in organisations, hardware: input, processing, output, software: systems and application software, organisation of data and information, telecommunications and networks, the Internet and Intranet. Transaction processing systems, management information systems, decision support systems, information systems in business and society, systems analysis, systems design, implementation, maintenance and revision.

## Informatics 154 (INF 154)

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination |
| **Contact time** | 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Informatics |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to programming.

## Informatics 164 (INF 164)

| | |
|---|---|
| **Module credits** | 10.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | INF 154 GS |
| **Contact time** | 1 lecture per week, 2 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Informatics |
| **Period of presentation** | Semester 2 |

**Module content**

Programming.

## Informatics 171 (INF 171)

| | |
|---|---|
| **Module credits** | 20.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Informatics |
| **Period of presentation** | Year |

**Module content**

General systems theory, creative problem solving, soft systems methodology. The systems analyst, systems development building blocks, systems development, systems analysis methods, process modelling.

## Molecular and cell biology 153 (MLB 153)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | MLB 143 |
| **Contact time** | 2 lectures per week, 2 practicals/tutorials per week, Foundation Course |
| **Language of tuition** | Module is presented in English |
| **Department** | Biochemistry, Genetics and Microbiology |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

**Module content**

Cell growth and cell division, Mendelian and human genetics, principles of molecular genetics, principles of recombinant DNA technology and its application.

## First course in physics 124 (PHY 124)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | WTW 114 GS and PHY 114 GS |
| **Contact time** | 1 discussion class per week, 1 practical per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 2 |

**Module content**

Simple harmonic motion and pendulums. Coulomb’s law. Electric field: dipoles, Gauss’ law.Electric potential. Capacitance. Electric currents: resistance, resistivity, Ohm’s law, energy, power, emf, RC-circuits. Magnetic Field: Hall-effect, Bio-Savart. Faraday’s and Lenz’s laws. Oscillations: LR-circuits. Alternating current: RLC-circuits, power, transformers. Introductory concepts to modern physics. Nuclear physics: Radioactivity.

## Exploring the universe 154 (SCI 154)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Prerequisites** | Prohibited combination SCI 164 |
| **Contact time** | 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Physics |
| **Period of presentation** | Semester 1 |

**Module content**

Students from all faculties are welcome to join us in our exploration of the universe from an earth-bound perspective. We reflect on the whole universe from the sub microscopic to the vast macroscopic and mankind’s modest position therein. To what degree is our happiness determined by stars? Echoes from ancient firmaments - the astronomy of old civilisations. The universe is born with a bang. Stars, milky ways and planets are formed. Life is breathed into the landscape on earth, but is there life elsewhere? The architecture of the universe – distance measurements, structure of our solar system and systems of stars. How does it look like on neighbouring planets? Comets and meteorites. Life cycles of stars. Spectacular exploding stars! Exotica like pulsars and black holes.

## Statics 122 (SWK 122)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | WTW 158 |
| **Contact time** | 2 tutorials per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Civil Engineering |
| **Period of presentation** | Semester 2 |

**Module content**

Equivalent force systems, resultants. Newton's laws, units. Forces acting on particles. Rigid bodies: principle of transmissibility, resultant of parallel forces. Vector moments and scalar moments. Relationship between scalar- and vector moments. Couples. Equivalent force systems on rigid bodies. Resultants of forces on rigid bodies. Equilibrium in two and three dimensions. Hooke's law. Trusses and frameworks. Centroids and second moments of area. Beams: distributed forces, shear force, bending moment, method of sections, relationship between load, shear force and bending moment.

## Numerical analysis 123 (WTW 123)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | WTW 114 |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 2 |

**Module content**

Non-linear equations, numerical integration, initial value problems for differential equations, systems of linear equations. Algorithms for elementary numerical techniques are derived and implemented in computer programmes. Error estimates and convergence results are treated.

## Mathematics 124 (WTW 124)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences |

| | |
|---|---|
| **Prerequisites** | WTW 114 |
| **Contact time** | 1 tutorial per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 2 |

**Module content**

*Students will not be credited for more than one of the following modules for their degree:
WTW 124, WTW 146, WTW 148 and WTW 164. This module serves as preparation for students majoring in Mathematics (including all students who intend to enrol for WTW 218, WTW 211 and WTW 220).

The vector space Rn, vector algebra with applications to lines and planes, matrix algebra, systems of linear equations, determinants. Complex numbers and factorisation of polynomials. Integration techniques and applications of integration. The formal definition of a limit. The fundamental theorem of Calculus and applications. Vector functions and quadratic curves.

## Mathematical modelling 152 (WTW 152)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | 50% for Mathematics in Grade 12 |
| **Contact time** | 1 practical per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 1 |

**Module content**

The module serves as an introduction to computer programming as used in science. Modelling of dynamical processes using difference equations; curve fitting and linear programming are studied. Applications are drawn from real-life situations in, among others, finance, economics and ecology.

## Dynamical processes 162 (WTW 162)

| | |
|---|---|
| **Module credits** | 8.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | WTW 114 |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

*Students will not be credited for more than one of the following modules for their degree: WTW 162 and WTW 264.

Introduction to the modelling of dynamical processes using elementary differential equations. Solution methods for first order differential equations and analysis of properties of solutions (graphs). Applications to real life situations.

## Mathematics 164 (WTW 164)

| | |
|---|---|
| **Module credits** | 16.00 |
| **NQF Level** | 05 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | WTW 114 or WTW 158 |
| **Contact time** | 1 tutorial per week, 4 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Mathematics and Applied Mathematics |
| **Period of presentation** | Semester 2 |

**Module content**

*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 146, WTW 148 and WTW 124,

Vector algebra with applications to lines and planes in space, matrix algebra, systems of linear equations, determinants, complex numbers, factorisation of polynomials and conic sections. Integration techniques, improper integrals. The definite integral, fundamental theorem of Calculus. Applications of integration. Elementary power series and Taylor’s theorem. Vector functions, space curves and arc lengths. Quadratic surfaces and multivariable functions.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.