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# University of Pretoria Yearbook 2022

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## Assistive technology for learners with visual disabilities impairment 334 (VIS 334)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">AdvDipl (Visual Impairment Studies) (Distance Education)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Educational Psychology
<b>Period of presentation</b>	Semester 1 and/or 2

### Module content

This module will provide students (teachers) with knowledge and skills on adaptive devices and technology that may increase the participation and independence of learners with visual disabilities. The module will cover decision-making on the types of devices, students' abilities or challenges related to using assistive technology, and environmental considerations that may affect individual learners. Within the ambit of the expanded curriculum, this module will specifically focus on assistive technologies as instruments for social inclusion and enhancement of quality education. The module will furthermore provide information on the use of assistive technologies in education and transition into the world of work.

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