



# University of Pretoria Yearbook 2022

## Methodology of Sepedi 451 (JSP 451)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 6.00

**NQF Level** 07

**Programmes** [BEd \(Intermediate Phase Teaching\)](#)

[BEd \(Senior Phase and Further Education and Training Teaching\)](#)

**Prerequisites** Available to final year students only.

**Contact time** 2 lectures per week, 2 practicals per week

**Language of tuition** Module is presented in Sepedi

**Department** Humanities Education

**Period of presentation** Quarter 1

### Module content

This module aims to equip students with the necessary knowledge and skills regarding the following components of teaching Sepedi at schools: education policies and teaching methods; grammar; literature; creative writing; assessment; and e-learning. The module comprises the following themes: history of the different phases of education in South Africa and different teaching methods used in each phase; NCS and CAPS processing (scheme of work, schedule and assessment); multiple intelligences; facilitating grammar lessons; facilitating literature lessons; facilitating creative writing lesson and marking of letters and compositions; questioning skills for facilitating assessment (methods, techniques and tools); and using technology in teaching.

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