



University of Pretoria Yearbook 2022

Literacies in education 110 (JLZ 110)

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| Qualification | Undergraduate |
| Faculty | Faculty of Education |
| Module credits | 6.00 |
| NQF Level | 05 |
| Programmes | BEd (Foundation Phase Teaching) BEd (Intermediate Phase Teaching) BEd (Senior Phase and Further Education and Training Teaching) |
| Prerequisites | Afrikaans Home Language 60% or English Home Language 60% or English 1st Add Language 70% |
| Contact time | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Humanities Education |
| Period of presentation | Semester 1 |

Module content

The module is aimed at building on students' personal literacies and relating these to the types of literacy they need to study successfully at university. The primary focus is on academic reading abilities, including reading strategies, acquiring an academic vocabulary and learning to read important academic genres critically, such as examination papers and academic articles.

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The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.