



University of Pretoria Yearbook 2022

Diversity in education 720 (EDI 720)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

NQF Level 08

Programmes [BEdHons \(Teacher Education and Professional Development\)](#)

Prerequisites No prerequisites.

Language of tuition Module is presented in English

Department Humanities Education

Period of presentation Semester 1

Module content

Visions of education for a multicultural society strive for equity of opportunity to learn, largely through the convergence of three practices: heterogeneous grouping, highly interactive instruction that appeals to a wide variety of learning styles, and inclusive curricula. A constructivist understanding of education, in which learners are active architects of meaning, permeates this collaborative vision of education. From a multicultural perspective, all students should receive an education that continuously affirms human diversity; one that embraces the history and culture of all racial groups and that teaches people to take charge of their own destinies.

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