



# University of Pretoria Yearbook 2022

## Oral Literacies in African Language Education 730 (ALE 730)

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| <b>Qualification</b>          | Postgraduate  |
| <b>Faculty</b>                | <a href="#">Faculty of Education</a>  |
| <b>Module credits</b>         | 16.00   |
| <b>NQF Level</b>              | 08  |
| <b>Programmes</b>             | <a href="#">BEdHons (Teacher Education and Professional Development)</a>    |
| <b>Prerequisites</b>          | IsiZulu/IsiNdebele/Sepedi/Setswana 1, 2, 3 (Beginners courses not accepted) |
| <b>Contact time</b>           | 7 lectures  |
| <b>Language of tuition</b>    | IsiZulu/IsiNdebele/Sepedi/Setswana  |
| <b>Department</b>             | Humanities Education  |
| <b>Period of presentation</b> | Semester 1 or Semester 2  |

### Module content

The aim of this postgraduate module is to equip students with the advanced pedagogical knowledge and research in oral literacies in African languages. This includes among others students' conceptualisation of issues dealing with language planning and policies, literacy in African oral literature, conceptualisation of ideas to promote and intellectualise African languages to suit the demands of modern learners. The significance of this module will be to:

- provide the students with the knowledge that oral traditional literacy is fundamental to one's identity and provides a sense of community and personal value
- give students a platform to be able to explore the historical development of orality as the core and foundation of African literature
- fully understand the nature of African literature and its genres
- appreciate its value and contribution to modern society and the morality it brings to the community or nation.

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