

University of Pretoria Yearbook 2020

BEdHons Computer Integrated Education (Distance Education) (09240052)

Minimum duration of study 2 years

Total credits 128

NQF level 08

Programme information

It is not possible to meet the training needs of teaching staff in South Africa through contact tuition only. Therefore, the Faculty of Education has been offering programmes in a distance education delivery mode for a number of years. To ensure that distance education students can depend on the same quality academic programmes and levels of service quality as contact students, a Unit for Distance Education has been established in the Faculty to manage the distance programmes of the Faculty.

This is an online programme-, supported by academic contact sessions and is presented in a blended education mode.

Other programme-specific information

The learning materials are available only in English.

Students have two contact sessions with lecturers per year. These contact sessions take place over a period of at least one (consecutive) day at the different centres countrywide and provide important learning support opportunities for students. It is the student's own responsibility to arrange for his/her own transport, accommodation and food during contact sessions and examinations.

General requirements

Students must complete and submit at least two assignments per module. These assignments are support mechanisms for students in their studies. Assignments are compulsory and contribute 30% towards the final mark. If a student failed the examination in a module twice, the student will be de-registered for that module and will have to reregister for the module. A student who reregisters for a module has to pay the full tuition fees for that module again, and will have to resubmit both assignments 1 and 2. Assignment marks obtained previously will not be carried over. A student in the honours programme may only reregister for a module once. If a student does not pass the module after the second registration, he/she will be de-registered from the whole programme, and will not be allowed to continue his/her studies for this degree at the University of Pretoria. (Also consult General Regulation G.18.)

Examinations and pass requirements

Examinations take place twice a year (during April and October) at examination centres countrywide. Students must register for examinations as stipulated under faculty-specific regulations.



A final mark of at least 50% is required to pass a module. The final mark is calculated by using the following three marks: assignment 1 = 10%; assignment 2 = 20% and the examination/project = 70%.

Research information

A research project is compulsory, and must be prepared according to the requirements of the specific department and submitted for assessment. Both assignments for the project are compulsory. The project will contribute 70% towards the final mark.

Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75%, with a minimum of 70% in each module.



Curriculum: Block 1

Minimum credits: 16

Core modules

Philosophy and social imperatives of education 733 (EDS 733) - Credits: 16.00

Educational research methodology 734 (NMQ 734) - Credits: 16.00



Curriculum: Block 2

Minimum credits: 16

Core modules

[Assessment approaches and instruments 733](#) (API 733) - Credits: 16.00

[Curriculum development 733](#) (CDD 733) - Credits: 16.00



Curriculum: Block 3

Minimum credits: 16

Core modules

[Instructional Tools and e-learning 733](#) (CTM 733) - Credits: 16.00

[Research proposal 735](#) (NMQ 735) - Credits: 16.00

Curriculum: Block 4

Minimum credits: 16

Core modules

[Research report 781](#) (CIE 781) - Credits: 16.00

[Computers as cognitive tools 733](#) (CIT 733) - Credits: 16.00

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.