



# University of Pretoria Yearbook 2020

## BEdHons Teacher Education and Professional Development (09240021)

**Minimum duration of study** 1 year

**Total credits** 128

**NQF level** 08

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### Admission requirements

A candidate can be admitted if he/she holds one of the following:

- Bachelor's degree and a Teacher's Diploma/Postgraduate Certificate in Education [e.g. BA + HED]; or
- a four-year composite degree in Education [e.g. BA(Ed)]; or
- an M+4 appropriate Teacher's Diploma subject to specific approval and an appropriate Advanced Diploma in Education.

### Additional requirements

Selection is based on:

- Meeting the minimum academic requirements required for admission;
- Previous academic performance;
- Applicable academic and/or teaching background;
- Availability of supervision for the required research project;
- Proven academic potential which may include academic communication and computer application skills;
- Additionally, an interview may be requested;
- The requirements of professional registration bodies;
- The discretion of the head of department.

### Examinations and pass requirements

Subject to exceptions approved by the Dean, on the recommendation of the relevant head of department, a student may not sit for an examination for the honours degree more than twice in the same module.

A final-year student who has failed a maximum of three semester modules or their equivalent, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination/s in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the degree.



## Research information

A research project is compulsory and must be handed in for examination, as prescribed by the particular department.

## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75%, with a minimum of 70% in each module.



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## Curriculum: Final year

**Minimum credits: 128**

### Fundamental modules

Part 2: Research report 780 (CDV 780) - Credits: 16.00

Part 1: Research proposal 755 (NMQ 755) - Credits: 16.00

### Core modules

Assessment approaches and instruments 711 (API 711) - Credits: 16.00

Curriculum development 710 (CDD 710) - Credits: 16.00

Philosophy and social imperatives of education 711 (EDS 711) - Credits: 16.00

Educational research methodology 745 (NMQ 745) - Credits: 16.00

Professional development 710 (PFO 710) - Credits: 16.00

### Elective modules

Diversity in education 720 (EDI 720) - Credits: 16.00

Gender in education 730 (GEE 730) - Credits: 16.00

History education 730 (HIE 730) - Credits: 16.00

Multi-literacies 730 (JGL 730) - Credits: 16.00

Life orientation education 710 (JLO 710) - Credits: 16.00

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The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.