



---

# University of Pretoria Yearbook 2020

---

## Methodology of Sepedi 200 (JSP 200)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 6.00

**Programmes** [BEd Intermediate Phase Teaching](#)  
[BEd Senior Phase and Further Education and Training Teaching](#)

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in Sepedi

**Department** Humanities Education

**Period of presentation** Year

### Module content

This module aims to develop students' skills which will enable learners to communicate as effectively as possible on a more academic level in Sepedi. Students learn to compare and contrast approaches to learning and teaching; identify and differentiate concepts used in OBE, NCS and CAPS; implement OBE by planning and preparing lessons using NCS and CAPS learning and teaching methodologies and techniques in an integrative manner; and assessing using NCS and CAPS assessment methods, tools and techniques.

---

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.