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# University of Pretoria Yearbook 2019

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## Learning theories and assessment in teaching 401 (LNT 401)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	18.00
<b>Programmes</b>	<a href="#">PGCE Further Education and Training Teaching</a> <a href="#">PGCE Senior Phase and Further Education and Training Teaching</a>
<b>Prerequisites</b>	As per PGCE entrance requirements
<b>Contact time</b>	54 lectures per year, 10 tutorial per year
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Year

### Module content

LNT 401 incorporates general pedagogical knowledge which includes knowledge of learners, learning, curriculum and general instructional and assessment strategies. This study focuses on different theories of learning. Students will be challenged to explore most recent research on learning style preferences and motivation, whole-brain learning and multiple intelligences and possible causes of poor and underachievement to enable them to cater for the diversity of learners. Theory and practice of teaching assessment. Recording and reporting of assessment. Self-assessment, peer assessment and formal assessment. Accommodations and alternative assessment of learners with a disability. Concepts, elements and skills of critical and creative thinking will be dealt with to create challenging and supportive learning environments.

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