University of Pretoria Yearbook 2018

BEdHons Teacher Education and Professional Development (Distance Education) (09240022)

Minimum duration of study	2 years
Total credits	128

Admission requirements

A candidate can be admitted if he/she holds one of the following qualifications:

- a Bachelor's degree and a teacher's diploma/Postgraduate Certificate in Education (eg BA + HED); or
- a four-year composite degree in Education [eg BA(Ed)]; or
- an M+4 appropriate teacher's diploma, subject to specific approval and an appropriate Advanced Diploma in Education; or
- another academic qualification and appropriate prior learning, considered equivalent by the Dean for admission to a specific package.

Additional requirements

Selection is based on:

- Meeting the minimum academic requirements required for admission;
- Previous academic performance;
- Applicable academic and/or teaching background;
- Availability of supervision for the required research project;
- Proven academic potential which may include academic communication and computer application skills;
- Additionally, an interview may be requested;
- The requirements of professional registration bodies;
- The discretion of the head of department.

Examinations and pass requirements

Subject to exceptions approved by the Dean, on the recommendation of the head of the department, a student may not sit for an examination for the honours degree more than twice in the same module.

A final-year student who has failed a maximum of three semester modules or their equivalent, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination/s in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the degree.

Research information

A research project is compulsory and must be handed in for examination, as prescribed by the particular department.

Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75%, with a minimum of 70% in each module.

Curriculum: Block 1

Minimum credits: 32

Core modules

Philosophy and social imperatives of education 733 (EDS 733) - Credits: 16.00
Educational research methodology 734 (NMQ 734) - Credits: 16.00

Curriculum: Block 2

Minimum credits: 32

Core modules

Assessment approaches and instruments 733 (API 733) - Credits: 16.00
Curriculum development 733 (CDD 733) - Credits: 16.00

Curriculum: Block 3

Minimum credits: 32

Fundamental modules

Research proposal 735 (NMQ 735) - Credits: 16.00

Elective modules

Multi-literacies 733 (JGL 733) - Credits: 16.00

Curriculum: Block 4

Minimum credits: 32

Core modules

Research report 781 (CDV 781) - Credits: 16.00
Professional development 733 (PFO 733) - Credits: 16.00

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.