# University of Pretoria Yearbook 2018

# BPolSci Political Studies (01130039)

| | |
|---|---|
| **Minimum duration of study** | 3 years |
| **Total credits** | 370 |
| **Contact** | Dr FG Wolmarans gerhard.wolmarans@up.ac.za +27 (0)124202689 |

## Programme information

This programme is aimed at the development of knowledge and skills to understand political developments and events and the impact thereof. This will enable the student, once employed in the public or private sector, to respond in an innovative and proactive manner to the problems and challenges of the political environment.

## Admission requirements

- The following candidates will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement ; a candidate who is a graduate from another tertiary institution or has been granted the status of a a graduate of such a institution;and a candidate who is a graduate of another faculty of the University of Pretoria.
- Candidates who comply with the minimum subject requirements and achievement levels as well as the APS requirements of these programmes will be granted placement in the programmes , subject to the availability of space. The abovementioned is not applicable to selection programmes.
- To retain admission learners will be expected to obtain an APS of at least 28 in Grade 12. Prospective students who have already been granted provisional admission in these study programmes but obtained at least an APS of 26 or 27 in Grade 12 will be considered by the Admission Committee should space be available. The Admission Committee of the Faculty of Humanities will consider these students once the results of the National Benchmark Test (NBT) are available and depending on the availability of space.
- The Faculty will assess satisfactory performance in the NBT in the light of its commitment to ensure that an appropriate proportion of the applicants will be drawn from the historically disadvantaged category of the population.
- Applicants who meet the minimum APS requirements, but who do not comlpy with the subject requirements must wrute the NBT.
- Life Orientation is excluded when calculating the APS.

| **Minimum requirements** | | | | |
|---|---|---|---|---|
| **Achievement Level** | | | | **APS** |
| **Afrikaans or English** | | | | |
| NSC/IEB | HIGCSE | AS-Level | A-Level | |
| 5 | 3 | C | C | 30 |

# Other programme-specific information

**Note**: First year of study - FUNDAMENTAL MODULES
Students who are deemed to be at risk of their level of academic literacy are compelled to take ALL 110 and ALL 125.

Students who are deemed NOT to be at risk of their level of academic literacy are compelled to take language modules to the value of 12 credits from the list of language modules under Academic literacy.

**Elective modules**
Outline of credits for ELECTIVE MODULES (total = 188):
First year: 88/96
Second year: 40
Third year: 60

*Elective modules Year level 1*
Select four disciplines and do two semester modules (or the credit value thereof) from each of these disclipines.

*Elective modules Year level 2*
Select two semester modules (or the credit value thereof) from the same subject as for level 1; or select two Economics semester modules at yr level 2 (on condition that EKN 120 was taken and that the prerequisites are complied with) together with one additional module at yr level 2 if the Economics modules' credit value is not 40; or select two Public Administration semester modules at yr level 2 together with one additional module at yr level 2 if the Public Administration modules' credit value is not 40.

*Elective modules Year level 3*
Select two semester modules (or the credit value thereof) either from the same subject as for yr level 2; or from International Relations; or from Economics together with one additional module at yr level 3 if the Economics modules' credit value is not 60; or from Public Administration together with one additional module at yr level 3 if the Public Administration modules' credit value is not 60.

**Note:** Language modules leading to mastery of any language/languages may be taken up to third-year level. See the Language groups.

In collaboration with the coordinator, students can select any other appropriate modules as electives from the Faculty of Humanities.

### LANGUAGE GROUPS FOR SELECTION IN PROGRAMMES

Note: You should consult the alphabetical list of modules for full information on all the language modules listed below, as some of these modules have specific requirements/prerequisites.

**Module group 1 – Afrikaans**
**Year level 1**
• As a first language: AFR 110,120
• For speakers of other languages (also for speakers of other languages who are registered for qualifications in education and law) AFR 114
• For law students (first language): AFR 110 Note: AFR 120 may be taken additionally.
• For students following a programme in education: AFR 110,120; (first language); AFR 114 (speakers of other languages)

**Year level 2**
• As a first language: AFR 214, AFR 210,220
• For students following a programme in education: AFR 214, AFR 220

• Language, culture, communication and media: LCC 210,220

**Year level 3**
• As a first language: AFR 311,321
• For students following a programme in education: Any modules with alpha codes AFR and LCC offered at year level 3.
• Language, culture, communication and media: LCC 312,320,322

**Module group 2 – English**
**Year level 1**
• For special purposes: ENG 118
• For academic purposes: ENG 110,120

**Year level 2**
ENG 210,220

**Year level 3**
• ENG 310,320
• ENG 311,322

**Module group 3 – French**
**Year level 1**
• For beginners: FRN 104,181 (LLM students)
• Cultural-professional (for students who have passed French in Grade 12): FRN 113,123

**Year level 2**
FRN 211,221

**Year level 3**
Cultural-professional: FRN 361,362,363,364

**Module group 4 – German**
**Year level 1**
• For beginners: DTS 104
• Cultural-professional (for students who have passed German in Grade 12): DTS 113,123

**Year level 2**
DTS 211,221

**Year level 3**
Cultural-professional: DTS 361,362,363,364

**Module group 5 – Greek**
**Year level 1**
GRK 110,120

**Year level 2**
GRK 210,220

**Module group 6 – Hebrew**
**Year level 1**
HEB 110,120

**Year level 2**
HEB 210,220

**Module group 7 – Latin**
**Year level 1**

LAT 110,120 (students who passed Latin in Grade 12 may start immediately with Latin at year level 2)

**Year level 2**
LAT 210,220

**Year level 3**
LAT 310,320

**Module group 8 – IsiNdebele**
**Year level 1**
For speakers of isiNdebele as home language or first or second additional language
NDE 110, AFT 121

**Year level 2**
NDE 210, AFT 220

**Year level 3**
NDE 310, AFT 320

**Module group 9 – IsiZulu**
**Year level 1**
• For beginners: ZUL 110,120
• For speakers of isiZulu as home language or first or second additional language: ZUL 111, AFT 121

**Year level 2**
• For students who did ZUL 110,120 at year level 1: ZUL 210,220
• For students who did AFT 121: ZUL 111 at year level 1: AFT 220, ZUL 211

**Year level 3**
ZUL 310, AFT 320

**Module group 10 – Sepedi**
**Year level 1**
• For beginners: SEP 110,120
• For speakers of Sepedi as home language or first or second additional language: SEP 111, AFT 121

**Year level 2**
• For students who did SEP 110,120 at year level 1: SEP 210,220
• For students who did AFT 121, SEP 111 at year level 1: AFT 220, SEP 211

**Year level 3**
SEP 310, AFT 320

**Module group 11 – Setswana**
**Year level 1**
• For beginners: STW 110,120
• For speakers of Setswana as home language or first or second additional language: STW 111, AFT 121

**Year level 2**
• For students who did STW 110,120 at year level 1: STW 210,220
• For students who did AFT 121, STW 111 at year level 1: AFT 220, STW 211

**Year level 3**
STW 310, AFT 320

**Module group 12 – Spanish**
**Year level 1**
For beginners: SPN 101,102

**Year level 2**
SPN 211,221

**Year level 3**
SPN 311,321

**Module group 13 – Portuguese**

**Year level 1**
• For beginners: PTG 101
• Portuguese language and culture (for students who have passed Portuguese in Gr 12): PTG 113,123

**Year level 2**
PTG 211,221

**Year level 3**
PTG 311,321

**Academic literacy**
The academic literacy of all students who enrol at the University of Pretoria for the first time and all new students enrolling with the Faculty of Humanities for the first time will be assessed at the start of the academic year by means of their NSC marks.

1. Students following a degree programme in English: The NSC Grade 12 English mark will be used to determine whether students in the Faculty of Humanities should register for the academic literacy modules (ALL 110 and ALL 125 in English):

- Home Language: Students with a 4 or lower register for ALL 110 and ALL 125.
- First Additional Language: Students with a 5 or lower register for ALL 110 and ALL 125.

2. Students following a degree programme in Afrikaans: The NSC Grade 12 Afrikaans mark will be used to determine whether students in the Faculty of Humanities should register for the academic literacy modules (VAG 110 and VAG 125 in Afrikaans):

- Home Language: Students with a 4 or lower register for VAG 110 and VAG 125.

All students in the Faculty of Humanities who are identified as being at risk in terms of their level of academic literacy, are compelled to obtain at least 12 credits in the academic literacy modules ALL 110 or VAG 110 and ALL 125 or VAG 125.
All students in the Faculty of Humanities who are not at risk in terms of their level of academic literacy, are compelled to obtain at least 12 credits in language modules:

**Department of English**
ENG 110 Introduction to literature in English (I)
ENG 120 Introduction to literature in English (II)
ENG 118 English for specific purposes

**Departement Afrikaans**
AFR 110 Afrikaanse taalkunde en letterkunde
AFR 120 Afrikaanse taalkunde en letterkunde
AFR 114 Afrikaans vir sprekers van ander tale (I)

**Department of African Languages**
NDE 110 Introduction to isiNdebele grammar – Capita selecta
* Students who want to take isiNdebele in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

ZUL 110 IsiZulu for beginners
ZUL 111 Introduction to isiZulu grammar – Capita selecta
* Students want to take isiZulu in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)
SEP 110 Sepedi for beginners
SEP 111 Introduction to Sepedi Grammar – Capita selecta
* Students who want to take Sepedi in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)
STW 110 Setswana for beginners
STW 111 Introduction to Setswana Grammar – Capita selecta
*Students who want to take Setswana in the second semester, should also register for AFT 121 (African languages literature: Capita selecta)

**Department of Modern European Languages**
DTS 104 German for beginners
DTS 113 German: Cultural-professional (1) *Prerequisite: Grade 12 German
FRN 104 French for beginners
FRN 113 French: Cultural-professional (1) *Prerequisite: Grade 12 French
SPN 101 Spanish for beginners
SPN 102 Spanish for beginners
PTG 101 Portuguese for beginners

**Department of Ancient Languages and Cultures**
HEB 110 Hebrew
LAT 110 Latin
GRK 110 Greek

# Curriculum: Year 1

**Minimum credits: 130**

## Fundamental modules

### Academic information management 101 (AIM 101)

| | |
|---|---|
| **Module credits** | 6.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion<br>Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### Academic information management 111 (AIM 111)

| | |
|---|---|
| **Module credits** | 4.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

**Module content**

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

## Academic information management 121 (AIM 121)

| | |
|---|---|
| **Module credits** | 4.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion<br>Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Informatics |
| **Period of presentation** | Semester 2 |

**Module content**

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

## Academic literacy 110 (ALL 110)

| | |
|---|---|
| **Module credits** | 6.00 |
| **Service modules** | Faculty of Health Sciences<br>Faculty of Theology and Religion |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 1 |

**Module content**

This module intends to equip students to cope more confidently and competently with the reading and understanding of a variety of texts, to apply these skills in a variety of contexts and to follow the conventions of academic writing.

### Academic literacy for Humanities 125 (ALL 125)

| | |
|---|---|
| **Module credits** | 6.00 |
| **Service modules** | Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Unit for Academic Literacy |
| **Period of presentation** | Semester 2 |

**Module content**

This module equips students to understand and use a range of discipline-specific terminology; apply the strategies of critical and comprehensive reading to their own academic literacy; apply the conventions of academic writing to their own writing, using the process approach, to produce intelligible academic texts and use the correct referencing technique as required by the faculty.

### Academic orientation 101 (UPO 101)

| | |
|---|---|
| **Module credits** | 0.00 |
| **Prerequisites** | No prerequisites. |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Humanities Deans Office |
| **Period of presentation** | Year |

## Core modules

### Politics 101 (PTO 101)

| | |
|---|---|
| **Module credits** | 24.00 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Political Sciences |
| **Period of presentation** | Year |

**Module content**

An introduction to the study of organised political society at national and international levels with specific reference to political concepts, approaches and methods. The emphasis is on state and governance as frameworks for analysis in light of the salient changes brought about at national and international levels by globalisation. Attention is paid to the corresponding dynamics of regime development, performance and change at national and international levels considering increasing challenges to national sovereignty from within and without states in a context of a growing global agenda dealing with transnational issues and challenges, such as the environment, human rights, development and humanitarian intervention.

## Elective modules

### Afrikaans 110 (AFR 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Law<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in Afrikaans |
| **Department** | Afrikaans |
| **Period of presentation** | Semester 1 |

**Module content**

*This module is only offered in Afrikaans

**Taalkundekomponent**: Inleiding tot die Afrikaanse taalkunde met klem op lees-en skryfvaardigheid.
**Letterkundekomponent**: Inleiding tot die Afrikaanse en Nederlandse letterkunde aan die hand van kortverhale en gedigte.

### Afrikaans 120 (AFR 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Law<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in Afrikaans |
| **Department** | Afrikaans |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

*This module is only offered in Afrikaans

**Taalkundekomponent**: Inleiding tot die Afrikaanse sintaksis, fonetiek en taalgeskiedenis.
**Letterkundekomponent**:Inleiding tot die Romankuns Inleiding tot die Drama

## Archaeology 110 (AGL 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anthropology and Archaeology |
| **Period of presentation** | Semester 1 |

**Module content**

*Optional Field school usually in April
Introduction to Archaeology
An introduction as to how archaeologists study the past via the artefacts left behind by our ancestors. Basic introduction to archaeological theory and how it has contributed to interpretation of the past is discussed. Topics range from the origins of the human family in Africa over three million years ago to the study of more recent times.

## Archaeology 120 (AGL 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anthropology and Archaeology |
| **Period of presentation** | Semester 2 |

**Module content**

African and world archaeology
Africa is the home of humanity in both a biological and cultural sense and we have the artefacts and sites to prove it. Topics range from the famous 3 million year-old Australopithecine ‘Lucy’ ancestor found in Ethiopia to the ‘Out of Africa’ dispersal of modern humans, and the emergence of human symbolism, rock art and the emergence of complex societies at society at Lake Chad (Daima) and southern Africa (Mapungubwe and Great Zimbabwe). The main aim is to situate events in Africa in global perspective.

## Ancient culture studies 110 (AKG 110)

| | |
|---|---|
| **Module credits** | 12.00 |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

An introduction to the ancient world I: the ancient Near East
Various facets of the ancient Mesopotamian, Syria-Palestinian and Egyptian cultures are dealt with in broad outline. Examples that are dealt with can include the following, namely geography, worldviews, history, literature, daily life, customs, values, religion and mythology. Examples of ancient cultures whose characteristics can be investigated range from the Sumerians, the Assyrians, the Babylonians, the Persians, the Canaanites, the Israelites and the Egyptians from their origin Before the Common Era to the beginning of the Common Era.

## Ancient culture studies 120 (AKG 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

An introduction to the ancient world II: the Greek and Roman worlds
Various facets of the ancient Greek and Roman cultures are dealt with in broad outline. Examples that are dealt with can include the following, namely geography, worldview, history, literature, daily life, customs, values, religion and mythology. These classical societies are investigated from their origin Before the Common Era into the Common Era.

## Anthropology 110 (APL 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Anthropology and Archaeology |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to Anthropology
This introduction to anthropology introduces basic themes of the discipline including ritual, religion, marriage and sex. It combines classic studies with recent scholarship, and asks the 'big question' about human society and human cultures that offer challenging perspectives on the world we live in.

## Anthropology 120 (APL 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Anthropology and Archaeology |
| **Period of presentation** | Semester 2 |

**Module content**

Small places, Large issues
This module builds on the ethnographic and theoretical themes introduced in APL 110, asking particular questions about how we may think about the relationship between the local and the global; indigenous and universal; public and private; the real and the possible.

## Economics 110 (EKN 110)

| | |
|---|---|
| **Module credits** | 10.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Economics |
| **Period of presentation** | Semester 1 |

**Module content**

This module deals with the core principles of economics. A distinction between macroeconomics and microeconomics is made. A discussion of the market system and circular flow of goods, services and money is followed by a section dealing with microeconomic principles, including demand and supply analysis, consumer behaviour and utility maximisation, production and the costs thereof, and the different market models and firm behaviour. Labour market institutions and issues, wage determination, as well as income inequality and poverty are also addressed. A section of money, banking, interest rates and monetary policy concludes the course.

## Economics 120 (EKN 120)

| | |
|---|---|
| **Module credits** | 10.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | EKN 110 GS or EKN 113 GS and at least 4 (50-59%) in Mathematics in the Grade 12 examination or 60% in STK 113 and concurrently registered for STK 123 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Economics |
| **Period of presentation** | Semester 2 |

**Module content**

This module deals with the core principles of economics, especially macroeconomic measurement the private and public sectors of the South African economy receive attention, while basic macroeconomic relationships and the measurement of domestic output and national income are discussed. Aggregate demand and supply analysis stands core to this course which is also used to introduce students to the analysis of economic growth, unemployment and inflation. The microeconomics of government is addressed in a separate section, followed by a section on international economics, focusing on international trade, exchange rates and the balance of payments. The economics of developing countries and South Africa in the global economy conclude the course.

## English 110 (ENG 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Law<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week, 2 web-based periods per week |
| **Language of tuition** | Module is presented in English |
| **Department** | English |
| **Period of presentation** | Semester 1 |

**Module content**

*Alternative evening classes - 2 discussion classes per week Introduction to Literature in English (1) This module introduces the study of literature by examining a number of texts representing different genres (poetry, prose, drama). The texts studied here will be mainly from the pre-twentieth century era and may include texts written in English from both Africa and other parts of the world. The aim of this module is to equip students with the critical and analytical skills required for a perceptive reading of poetry, novels and plays.

## English 120 (ENG 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Law<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | English |
| **Period of presentation** | Semester 2 |

**Module content**

*Alternative evening classes: 2 discussion classes per week
Introduction to Literature in English (2)
This module introduces the study of post-nineteenth century literature by examining a number of texts representing different genres (poetry, drama, prose). Texts will be from both Africa and other parts of the world. By the end of this module students should have the background and analytical skills to perceptively read modern and contemporary poetry, novels and plays.

## Philosophy 110 (FIL 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Law |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 3 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Philosophy |
| **Period of presentation** | Semester 1 |

**Module content**

Introduction to Philosophy
The two semester modules at first-year level introduce students to the four main subfields of Philosophy, namely epistemology and metaphysics, ethics and political philosophy. This module introduces students to two of these subfields. Students must contact the Department of Philosophy to ascertain which two subfields are covered in each semester as the choice may change from time to time due to availability of teaching staff. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.

## Philosophy 120 (FIL 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Law |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 3 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Philosophy |
| **Period of presentation** | Semester 2 |

**Module content**

Introduction to Philosophy
The two semester modules at first-year level introduce students to the four main subfields of Philosophy, namely epistemology and metaphysics, ethics and political philosophy. This module introduces students to two of these subfields. Students must contact the Department of Philosophy to ascertain which two subfields are covered in each semester as the choice may change from time to time due to availability of teaching staff. Students will become acquainted with the nature of philosophical reflection by exploring a number of classical philosophical themes in each subfield. Throughout the module there is an emphasis on developing those critical thinking, reading and writing skills that are required in Philosophy, while students become acquainted with the power of critique as critical judgment and discernment.

## History 110 (GES 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Education<br>Faculty of Law<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Historical and Heritage Studies |
| **Period of presentation** | Semester 1 |

**Module content**

The making of the Modern World: a survey
A selection of themes on Asia, Africa, the Americas and Europe and their contribution to the making of the Modern World.

## History 120 (GES 120)

| | |
|---|---|
| **Module credits** | 12.00 |

| | |
|---|---|
| **Service modules** | Faculty of Education<br>Faculty of Law<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Historical and Heritage Studies |
| **Period of presentation** | Semester 2 |

**Module content**

Africa and South Africa: a survey
An overview focusing on the making of African and South African societies from the earliest times to the present with emphasis on the most significant historical forces, factors and events.

## Greek 110 (GRK 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Theology and Religion |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

Greek grammar (1)
The basic characteristics of Hellenistic Greek: the writing system and pronunciation, the Greek verb and noun systems, conjugation and declension, basic syntax and vocabulary. Passages from the Greek New Testament are adapted as exercises in order to facilitate linguistic proficiency. Continuous evaluation includes class tests and homework assignments.
Greek grammar (2)
Further study of the verb and noun systems of Hellenistic Greek, expansion of the basic vocabulary, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.

## Greek 120 (GRK 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Theology and Religion |
| **Prerequisites** | GRK 110 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |

| | |
|---|---|
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

Greek grammar (3)
Further study of the verb and noun systems of Hellenistic Greek: middle and passive forms, the third declension, and analysis of compound sentences. Adapted passages from the New Testament form the core of practical academic literacy exercises.
Greek texts: Read and comprehend
Read selected texts from the NT and/or Apostolic Fathers, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages from the corpuses concerned.

## Hebrew 110 (HEB 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Theology and Religion |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

Hebrew grammar (1)
Basic principles of the grammar of classical Hebrew: signs of writing and pronunciation, Hebrew morphology, the nominal and verbal system, basic syntax and vocabulary. Exercise basic competence by means of the analysis and translation of selected passages from the Hebrew Old Testament.
Hebrew grammar (2)
More advanced principles of the grammar of classical Hebrew: the function of nouns, verbs and particles, the derived formations of the verb. Passages from the Hebrew Old Testament from the basis for exercising academic literacy.

## Hebrew 120 (HEB 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Theology and Religion |
| **Prerequisites** | HEB 110 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**
Hebrew grammar (3)
Continued study of the Hebrew verbal system: the irregular and weak verbs. Passages from the Hebrew Old Testament from the basis for students' exercise in academic literacy.
Hebrew texts: Read and comprehend
Read selected texts from the OT, with emphasis on word analysis, basic translation, use of basic aids (dictionary, translations). Evaluation includes translation of unseen passages.

## Information science 110 (INL 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**
This module is an introduction to the study field of information science and its various professions. Key concepts that will be discussed include the following: the human as information processor and user; the life-cycle of information in terms of processes, products and role-players; as well as the communication of information. The social-ethical impact of globalisation is included as a key concern, with reference to Africa.

## Information science 120 (INL 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

**Module content**
Organisation and representation of information. This module provides the student with an introduction to the basic principles and processes underlying the organisation and representation of information. The process of organising information in documents and on the web, in multimedia formats, by means of document image processing and in databases are dealt with. Themes on the representation of information through the creation of metadata include various general and domain specific metadata schemas such as Dublin Core as a metadata standard for the Web, as well as various other metadata schemas.
Practical classes include basic HTML and the design of Web pages incorporating and applying what was covered in theory.

## Information science 130 (INL 130)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**

Personal information management. This module focuses on personal information management within an organisational context. It deals with managing information and knowledge that is peculiar to an individual and which enables him/her to perform his/her job.
Topics include: creating an environment in which the individual can manage his/her information and knowledge; the skills needed to be able to manage personal information and knowledge; information overloading which gives rise to personal information and knowledge management, as well as the manner in which individuals can switch from personal information management to personal knowledge management; personal information and knowledge management as a career.

## Information science 140 (INL 140)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 practical per week, 3 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

**Module content**

Information and communication technology. This module offers a brief overview of hardware and software, telecommunications technology, LANs, WANs and intranets, the information highway, the internet and the World Wide Web, computer ethics, ICTs, e-commerce, mobile computing technology and the influence that new trends and developments have on the distribution of information.

## Latin 110 (LAT 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

*Not for students who passed Latin in Gr 12
Latin grammar and reading (1) and (2)
Basic characteristics and use of classical Latin: the verb and noun in Latin (conjugation and declension), basic syntax, as well as vocabulary; exercises in grammar and reading; relevant social, political and historical background.
Continued study of accidence and syntax; further basic vocabulary. More adapted Latin passages to facilitate academic literacy.

## Latin 120 (LAT 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | LAT 110 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

*Not for students who passed Latin in Gr 12
Latin grammar and reading (3) and (4)
Continued study of accidence and syntax: further basic vocabulary. More adapted Latin passages to facilitate academic literacy.
The student’s knowledge and understanding of Latin accidence, syntax and vocabulary is extended further. The emphasis is now more on reading passages and analysing them grammatically and syntactically.

## Introduction to isiNdebele Grammar – Capita selecta 110 (NDE 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in IsiNdebele |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**

For speakers of isiNdebele as home language or first or second additional language.
Aspects of the grammar of isiNdebele such as an introduction to the word categories; an introduction to the structure, meaning and use of the noun, the adjective, the relative, the possessive; the verb; writing and spelling rules; dictionaries and dictionary use; grammatical analysis.

## Public administration 112 (PAD 112)

| | |
|---|---|
| **Module credits** | 10.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Public Management and Administration |
| **Period of presentation** | Semester 1 |

**Module content**

This module in public administration is designed specifically to assist students in understanding the role of public administration in a modern state, the unique characteristics of public administration, the schools and approaches in public administration and introducing the various generic administrative functions. The discipline of public administration has developed rapidly and by implication, has changed and shifted its paradigm over the years. The purpose of this module is to introduce public administration to the student as a field of study that makes a significant contribution to the effective administration and management of government institutions.

## Public administration 122 (PAD 122)

| | |
|---|---|
| **Module credits** | 10.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | PAD 112 GS |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Public Management and Administration |
| **Period of presentation** | Semester 2 |

**Module content**

This module in public administration will introduce the constitutional framework pertaining to public administration. The South African system of government, the functions, role and powers of the executive, legislative and judicial branches of government as well as the functioning of the three spheres of government will be discussed. The module will enable the student to understand how and where public administration is practiced.

## Sepedi for beginners 110 (SEP 110)

| | |
|---|---|
| **Module credits** | 12.00 |

| | |
|---|---|
| **Service modules** | Faculty of Education<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

*For absolute beginners only.
*Only students from the School of Healthcare Sciences may take this module during semester 2. All other students must take this module during semester 1. Also note that students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.
The acquisition of basic Sepedi communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific social situations.

## Sepedi 120 (SEP 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | SEP 110 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | African Languages |
| **Period of presentation** | Semester 2 |

**Module content**

Sepedi - communication and grammar
The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

## Sociology 110 (SOC 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Law |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Sociology |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

**Module content**

Part 1: The individual and society
An introduction to sociology, the classical sociological paradigm and the principles of sociological research.

Part 2: *The making of the South African order*

This section explores key factors involved in the making and shaping of the contemporary South African social order and considers the sociological implications thereof. Students will be introduced to the political economy of South Africa, with an emphasis on the nature of South Africa's industrialisation, the process of proletarianisation and the introduction of the migration labour system. In addition, the racial state, the foundations of its social project, and the spatial form of its 20th century racial modernity will be considered.

## Sociology 120 (SOC 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Law |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Sociology |
| **Period of presentation** | Semester 2 |

**Module content**

Part 1: The sociology of institutions
An introduction to the social dynamics of institutions such as the family, the state, the economy, religion, education, and civil society, with specific focus on Southern Africa.

Part 2: Social stratification: Race, class and gender
The nature and dynamics of social stratification and inequality will be explored. Race, gender and class are the foci of the section. The South African reality in this regard is highlighted.

## Setswana for beginners 110 (STW 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**

* For absolute beginners only.
The acquisition of basic Setswana communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary with specific social situations.

## Setswana 120 (STW 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | STW 110 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | African Languages |
| **Period of presentation** | Semester 2 |

**Module content**

Setswana – communication and grammar
The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts.

## Visual culture studies 111 (VKK 111)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Visual Arts |
| **Period of presentation** | Semester 1 |

**Module content**

Foundations of visual culture
This module introduces art and visual culture theory using a wide range of texts and ideas. The module gives students wide exposure to visual discourses and includes a variety of visual culture examples e.g. artworks, advertisements. These discourses may include:  exploring what visual culture is; modes of analysis; introducing terminology such as ideology and myth; dealing with selected periods from history contextually; introducing cultural icons and themes from popular visual culture.

## Visual culture studies 121 (VKK 121)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Prerequisites** | No prerequisites. |

| | |
|---|---|
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Visual Arts |
| **Period of presentation** | Semester 2 |

**Module content**

*Images across media: current issues*
This module presents an introduction into the ways in which images appear across media in contemporary visual culture from a specific African perspective within the global. This is done by means of exploring key modes, themes, genres, platforms and visual texts. Among the media and mediums that may be covered are photography, art, graphic design, advertising, film, documentaries, video, digital and social media.

## Visual culture studies 123 (VKK 123)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Visual Arts |
| **Period of presentation** | Semester 2 |

**Module content**

*Images across media: historical perspectives*

This module presents a historical overview of the ways in which images have appeared across media in visual culture from a specific African vantage point within the global. This is done by means of exploring key modes, themes and visual texts with the aim of fostering an understanding of how historical events and cultural and ideological trends underpin the visual. Among the topics that may be covered are the progression of graphic and industrial design from the Industrial Revolution, photography, art, fashion, dress, magazines, printed culture and postcards. The module also provides an introduction to research approaches and methods in the field of visual culture.

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## isiZulu for beginners 110 (ZUL 110)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Education<br>Faculty of Health Sciences |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | African Languages |

| | |
|---|---|
| **Period of presentation** | Semester 1 and Semester 2 |

**Module content**

*For absolute beginners only
*Only students from the School of Healthcare Sciences may take this module during semester 2. All other students must take this module during semester 1. Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.
The acquisition of basic isiZulu communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific situations.

## isiZulu 120 (ZUL 120)

| | |
|---|---|
| **Module credits** | 12.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | ZUL 110 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | African Languages |
| **Period of presentation** | Semester 2 |

**Module content**

isiZulu - communication and grammar
The acquisition of more advanced communication skills in further social situations. More extensive vocabulary and more advanced language structures are acquired and used. Further awareness of the nature and function of language structures. Writing and spelling rules. Dictionaries and dictionary use. Reading and comprehension of basic texts

# Curriculum: Year 2

**Minimum credits: 120**

## Core modules

### International relations 210 (IPL 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Prerequisites** | PTO 101 (GS) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Political Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

International theory and organisation
What causes war and peace? Can international order and justice be reconciled? Does the international structure matter? The answers depend on the theoretical lenses through which world politics are viewed. An overview is provided of competing theoretical perspectives of international relations. It includes mainstream and alternative perspectives, as well as the underlying ideas, theories and variants of each. These theories also propose different approaches to global peace, amongst others peace through international organisation. A comprehensive analysis is made of selected international organisations with a universal or regional scope, such as the United Nations, the African Union and the Southern African Development Community, and of international law that underpins these organisations and their activities.

### International relations 220 (IPL 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Prerequisites** | PTO 101 (GS), IPL 210(GS) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Political Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Foreign policy and diplomacy
A short introduction to the study of foreign policy is followed by an explanation of the use of the comparative method and a framework for foreign policy analysis and evaluation. This allows for a comparative study of the foreign policies of selected states from the major regions of the world, amongst others of South African foreign policy. In each case study the policy environment, the formulation and implementation processes, as well as the substance of the particular state's foreign policy are covered. Thereafter the focus narrows to diplomacy: the oldest, most versatile and universally used instrument of foreign policy. The nature, history, modes of diplomacy and legal framework of the institution are explored. Examples are drawn from global practice, with specific consideration of the evolution of diplomatic practice within the African and South African context.

## Political science 210 (STL 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Prerequisites** | PTO 101(GS) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Political Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

Political dynamics (Micro)
The study of the theory and practice of behavioural phenomena in politics. With reference to appropriate examples, the emphasis is on the study of political culture, leadership, communication, interests groups, parties and party systems; on elections, electoral systems, voting behaviour; and on public opinion and direct popular control techniques.

## Political science 220 (STL 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Prerequisites** | PTO 101 (GS), STL 210(GS) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Political Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Political dynamics (Macro)
A theoretical basis and framework is provided for the description, analysis and classification of political and policy problems. The emphasis is on the nature of the state, governance and conflict in Africa. Amongst others a study is made of the issues of colonialism and post-colonialism, democratisation, authoritarianism and the development of the state in Africa, in the context of a globalising world.

## Elective modules

### Afrikaans 210 (AFR 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in Afrikaans |
| **Department** | Afrikaans |
| **Period of presentation** | Semester 1 |

**Module content**

Leer Nederlands
Die module het as uitkoms die verwerwing van lees-, praat-, skryf- en luistervaardighede in Nederlands. 'n Goeie kennis van Afrikaans is 'n voorvereiste. Die module is kontrastief. Klem word gelê op die verskille tussen die Afrikaanse en Nederlandse grammatika, woordeskat en kultuur.

### Afrikaans 220 (AFR 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | AFR 110 and AFR 120 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in Afrikaans |
| **Department** | Afrikaans |
| **Period of presentation** | Semester 2 |

**Module content**

Afrikaanse prosa
Literatuurteorie en -kritiek

### African languages literature: Capita selecta 220 (AFT 220)

| | |
|---|---|
| **Module credits** | 20.00 |

| | |
|---|---|
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | NDE 210/SEP 211/ZUL 211/STW 211 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module presented in English and African Language |
| **Department** | African Languages |
| **Period of presentation** | Semester 2 |

**Module content**

Aspects of the literature of isiNdebele/isiZulu/Sepedi/Setswana such as the continuation of the study of concepts such as text, topic, characters, events, time and place; the study of plot and style; the critical analysis of a novel/novelette.

## Ancient culture studies 210 (AKG 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Prerequisites** | AKG 110 or 120 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 or Semester 2 |

**Module content**

Interpretation of written remains
A selection of ancient Near Eastern (namely Mesopotamian, Syria-Palestinian and Egyptian) and ancient Greek and Roman myths and typical mythological themes are studied against their proper cultural and historical background. Some of the different methods of interpretation for myths that will be dealt with include ancient and current approaches. This is done in order to indicate ancient myths' influence on contemporary society.

## Ancient culture studies 220 (AKG 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Prerequisites** | AKG 210 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 or Semester 2 |

**Module content**

Interpretation of material remains
The physical remains of the ancient Near East (namely Mesopotamia, Syria-Palestine and Egypt) and the ancient Greek and Roman worlds, namely artefacts and architecture, are examined within their socio-historical context to interpret the physical representations of their worldviews. Contemporary society's interaction with material remains of the ancient world will also be examined.

## Anthropology 210 (APL 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Prerequisites** | APL 110 GS |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anthropology and Archaeology |
| **Period of presentation** | Semester 1 |

**Module content**

Sex, gender and healing
This module explores sex, sexuality, gender, sickness and healing.  It entails analysing the ways in which these concepts are understood in diverse social contexts and studies how anthropologists think about them in contemporary society.

## Anthropology 220 (APL 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Prerequisites** | APL 110, APL 120 GS |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anthropology and Archaeology |
| **Period of presentation** | Semester 2 |

**Module content**

Power and wealth
This module explores anthropological perspectives on politics, power and wealth in colonial and postcolonial contexts.  Key concepts that are discussed include anthropological approaches to citizenship, cosmopolitanism, hegemony, human rights, neoliberalism, sovereignty, civil society, gender, race and class.

## Economics 214 (EKN 214)

| | |
|---|---|
| **Module credits** | 16.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |

| | |
|---|---|
| **Prerequisites** | EKN 110 GS & EKN 120 OR EKN 113 GS & EKN 123; & STK 110 GS OR STK 113 & STK 123 & STK 120/121 or concurrently registered for STK 120/121 OR WST 111 & WST121 are prerequisites instead of STK 120/121 or WST 111 and concurrently registered for WST 121. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Economics |
| **Period of presentation** | Semester 1 |

**Module content**

Macroeconomics
From Wall and Bay Street to Diagonal Street: a thorough understanding of the mechanisms and theories explaining the workings of the economy is essential. Macroeconomic insight is provided on the real market, the money market, two market equilibrium, monetarism, growth theory, cyclical analysis, inflation, Keynesian general equilibrium analysis and fiscal and monetary policy issues.

## Economics 224 (EKN 224)

| | |
|---|---|
| **Module credits** | 16.00 |
| **Service modules** | Faculty of Education<br>Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | EKN 110 GS & EKN 120 OR EKN 113 GS & EKN 123; & STK 110 GS OR STK 113 & STK 123 & STK 120/121 or concurrently registered for STK120/121 OR WST 111 & WST121 are prerequisites instead of STK 120/121 or WST 111 and concurrently registered for WST 121. |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Economics |
| **Period of presentation** | Semester 1 |

**Module content**

Microeconomics
Microeconomic insight is provided into: consumer and producer theory, general microeconomic equilibrium, Pareto-optimality and optimality of the price mechanism, welfare economics, market forms and the production structure of South Africa. Statistic and econometric analysis of microeconomic issues.

## Modern English literature and English studies 210 (ENG 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | ENG 110, ENG 120 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | English |
| **Period of presentation** | Semester 1 |

**Module content**

*Alternative evening classes - 3 discussion classes per week
Modern English literature and English language studies
This module focuses on post-nineteenth century literature in English as well as on historical and theoretical aspects of the English language.

## English 220 (ENG 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | ENG 110, ENG 120 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | English |
| **Period of presentation** | Semester 2 |

**Module content**

*Alternative evening classes - 3 discussion classes per week
Twentieth-century, postcolonial and contemporary literature
This module focuses on post-nineteenth century literature in English. Various genres are covered and particular attention is given to postcolonial writing.

## Philosophy 210 (FIL 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | At least one of FIL 110, 120 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Philosophy |
| **Period of presentation** | Semester 1 |

**Module content**

*History of modern philosophy I and II*

A concise history of modern philosophy. The following are examples of themes that may be explored: The Renaissance, the Scientific Revolution, the foundations of the modern worldview (in contrast to the premodern), the European Enlightenment, Romanticism, German Idealism (Kant and Hegel), Marx and Marxism, Kierkegaard and Existentialism, the philosophy of Nietzsche. A selection of contemporary critical responses to modern philosophy may be explored; these may include for example African philosophy, analytical (Anglo-American) philosophy, postmodernism, neo-Marxism, etc.

## Philosophy 220 (FIL 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | At least one of FIL 110, 120 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Philosophy |
| **Period of presentation** | Semester 2 |

**Module content**

*Political philosophy and ethics*
In this module the ways in which human reality is reflected on in practical philosophy, are examined. Both the analytical, interpretative perspective and the normative perspective are covered. This is done with the aid of a selection of key themes and texts from the history of philosophy, but with special attention to their contemporary relevance. The first of the two foci of this semester module will be on political philosophy. Among the issues that may be covered are justice, power, ideology, authority, the social contract, law, legitimacy, recognition, etc. The second focus of this semester module will be on ethics. Among the issues that may be covered are the formation of rules, principles, ideal, dispositions and the capability to judge that regulate such diverse phenomena as freedom, equality, rights, distribution, oppression. pluralism, and others. The classical approaches to ethics - virtue ethics, deontology, consequentialism - will form the backdrop against which moral philosophy will be discussed. In this module, in general, the student can expect to be exposed to the work of Plato, Aristotle, Augustine, Aquinas, Machiavelli, Hobbes, Locke, Kant, Hegel, Marx, Sidgwick, Nietzsche, Weber, Mead, Arendt, Habermas, Rawls, Ricoeur, Walzer, Young, Sen, Honneth, and others.

## History 210 (GES 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | GES 120(GS) |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Historical and Heritage Studies |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

**Module content**

Themes from African History
A selection of themes on the history of Africa and its people during pre-colonial, colonial and post-colonial times, focusing on the social, political and economic forces that helped shape the African historical experience.

## History 220 (GES 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | GES 110(GS), GES 120(GS) |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Historical and Heritage Studies |
| **Period of presentation** | Semester 2 |

**Module content**

Rise and fall of segregation and apartheid
Focuses on the origin and theoretical foundations of these policies and their entrenchment in SA legislation. The resistance against the institution of these respective policies and the subsequent dismantling of apartheid. The impact on social, cultural and economic terrain.

## Greek 210 (GRK 210)

| | |
|---|---|
| **Module credits** | 16.00 |
| **Service modules** | Faculty of Theology and Religion |
| **Prerequisites** | GRK 110, GRK 120 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

Greek texts – syntax
Basic syntactical theory and application to selected Greek texts
Greek prose – text analysis
Basic theory of comprehensive text analysis and application of selected NT prose texts.

## Greek 220 (GRK 220)

| | |
|---|---|
| **Module credits** | 16.00 |
| **Service modules** | Faculty of Theology and Religion |

| | |
|---|---|
| **Prerequisites** | GRK 210 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

Greek poetry – text analysis
Basic theory of poetic text analysis and application of selected NT and related poetry texts.
Greek texts – holistic analysis
Students are guided towards reading and analysing independently chosen Greek texts by application of all knowledge and skills acquired in GRK modules on year level 1 as well as in GRK 210 and 220.

## Hebrew 210 (HEB 210)

| | |
|---|---|
| **Module credits** | 16.00 |
| **Service modules** | Faculty of Theology and Religion |
| **Prerequisites** | HEB 110, 120 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

Hebrew texts – syntax
Basic syntactical theory and application to selected Hebrew texts.
Hebrew prose – text analysis
Basic theory of comprehensive text analysis and application to selected OT prose texts.

## Hebrew 220 (HEB 220)

| | |
|---|---|
| **Module credits** | 16.00 |
| **Service modules** | Faculty of Theology and Religion |
| **Prerequisites** | HEB 210 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

Hebrew poetry – text analysis
Basic theory of poetic text analysis and application to selected OT poetic texts. Hebrew texts – holistic analysis
Students are guided towards reading and analysing independently chosen Hebrew texts by application of all knowledge and skills acquired in HEB modules on year level 1 as well as in HEB 210 and 220.

## Information science 210 (INL 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | AIM 101 or AIM 102 or AIM 111 and 121 |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**

Information seeking and retrieval. This module explores the theory and practice of effective information seeking and retrieval. It builds on supporting research paradigms such as the systems, user-centred, cognitive and socio-cognitive paradigms. The focus is on the complexities of effective information seeking and retrieval within the context of information behaviour on a personal level, as well as in the context of professional, academic or everyday information needs.

## Information science 220 (INL 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | INL 210 or LP |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

**Module content**

Representation and organisation. Information needs to be represented and organised in a system for it to be effectively retrievable. This module deals with the representation and organisation of information on the level of individual entities (e.g. indexing), from the perspective of the users (user profiling), as well as within a document collection (taxonomies and ontologies).

## Information science 230 (INL 230)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Humanities |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**

User studies and dissemination. This module focuses on the individual as seeker, user, reader and communicator of information. Various user groups are identified and their information use and communication patterns and requirements are analysed and investigated. This module covers methods of service provision to facilitate and enhance the use and dissemination of information in accordance with the user's needs.

## Information science 240 (INL 240)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**

Social and ethical impact. This module examines moral and legal regulation practices related to information in print and digital environments. Different ethical theories are identified and applied to privacy, access to information, information poverty and censorship. The interpretation and enforcement of rules and regulations are discussed.

## Information science 260 (INL 260)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

**Module content**

Economics and politics of information. This module examines the economics and politics of information, with a special emphasis on South Africa's information sector. It aims to promote an understanding of the market and non-market qualities of information, and their consequences for the production, distribution and marketing of information goods and services. The ways in which information access and expression are regulated and the use of ICTs in crime and corruption is also addressed.

## Information science 270 (INL 270)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

**Module content**

Indigenous knowledge and communication. This module focuses on the role and function of Indigenous Knowledge (IK) in the information and knowledge society. Various categories and contexts of IK are explored within international and local perspectives.
Issues pertaining to access and communication of IK, inter alia through Information and Communication Technology (ICT), are addressed in order to ensure sustainable development.

## Latin 210 (LAT 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Prerequisites** | LAT 110,120 or a pass mark in Latin in Gr 12 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

Latin literature, grammar and history (1) and (2)
Selected passages from Latin literature, including legal and patristic texts; Latin grammar.
An introduction to Roman history
Selected passages of prose and poetry. Latin grammar. Roman history and constitution.

## Latin 220 (LAT 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Prerequisites** | LAT 210 |

| | |
|---|---|
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

Latin literature, grammar and history (3) and (4)
Selected passages of prose and poetry. Latin grammar. Roman history and constitution. History of Latin literature.

## isiNdebele 210 (NDE 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | AFT 121 and NDE 110 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in IsiNdebele |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiNdebele speech sounds/phonetics.

## Public administration 212 (PAD 212)

| | |
|---|---|
| **Module credits** | 16.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | PAD 112 or PAD 122 with a GS in the other |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Public Management and Administration |
| **Period of presentation** | Semester 1 |

**Module content**

This module in public administration constitutes an in-depth analysis of the generic administrative functions, including, policy making, organising, financing, staffing and control. Students will thus be equipped with knowledge and skills related to government strategic planning, policy-making and decision-making, budgeting, public procurement, human resource management functions and employment legislation impacting on human resources within public organisations.

## Public administration 222 (PAD 222)

| | |
|---|---|
| **Module credits** | 16.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | PAD 212 GS |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Public Management and Administration |
| **Period of presentation** | Semester 2 |

**Module content**

This module in public administration introduces the student to the process of planning, executing and evaluating research in the public sector. Students will be enabled to identify, plan, execute and present a research project. This is a service learning module and as such students will be expected to complete approximately 15 hours service learning and submit a portfolio as part of their formal assessment.

## Religion studies 210 (REL 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Education<br>Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Religion Studies |
| **Period of presentation** | Semester 1 |

**Module content**

Focus on religion
Part 1: Christianity
Jesus as founder of Christianity; Images of Jesus; current research on the ‘historical Jesus’; core issues in the debate on the ‘historical Jesus’. Capita selecta from themes like: New Testament Christianity; Christian history in survey; Christian missions; After the Industrial Revolution and the Enlightenment; Christianity in a secularist age; The rise of Third World Christianity.
Part 2: Traditional African religiosity
Primal religion and traditional African religion; Traditional life and world view. Key elements like: Concept of time; Concept of God; Ancestral cult; Power doctors, healers and cultic leadership; Ethics: Examples of African religion; San religion; Zulu religion; Shona religion.

## Religion studies 220 (REL 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Education<br>Faculty of Humanities |

| | |
|---|---|
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Religious Studies |
| **Period of presentation** | Semester 2 |

**Module content**

Part 1: Myth, symbols and other phenomena
Religion in diachronic and phenomenological perspective; Cosmologies and theologies; Myth and narrative; Ritual; Spirituality; Offices; Symbolism and communication. The module will focus primarily on mythical motives and thought patterns in the Old and New Testaments. By means of a capita selecta the chosen texts are analysed within the timeframe and world view of their own origin.
Part 2: Ancient religions
The content, characteristics and influence of religions in the Ancient Near Eastern and Mediterranean worlds will be studied: e.g. Egypt, Canaan, Mesopotamia, Greece etc. (A selection will be made every year.)

## Religion studies 221 (REL 221)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Religious Studies |
| **Period of presentation** | Semester 2 |

**Module content**

Part 1: Religion and ethics
Sources of ethical decision making. Comparative survey of major ethical principles. Religion and ethics on: Politics, Economics, Justice, Human rights, freedom and responsibility, Society, Sexuality, etc.
Part 2: African life issues
The aim of this module is to acquaint the student with life issues from Africa regarding community life. The role of women in the community. The role and function of music as religious experience. Perspectives on time from a religious viewpoint. Aspects regarding evil. Perspectives on personal and community relationships as seen from religious texts. Initiation rites, rituals and religion. Patriarchs, ancestors and worship.

## Sepedi 210 (SEP 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | SEP 110, SEP 120 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |

| | |
|---|---|
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**

Sepedi - communication and grammar
The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures.
Sepedi - reading and writing
Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

## Sepedi grammar – Capita selecta 211 (SEP 211)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | SEP 111, AFT 121 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in Sepedi |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**

Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to Sepedi speech sounds/phonetics.

## Sepedi 220 (SEP 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | SEP 210 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | African Languages |
| **Period of presentation** | Semester 2 |

**Module content**

Sepedi - communication, grammar, reading and writing
The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to Sepedi speech sounds / phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

## Sociology 210 (SOC 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | SOC 110(GS), SOC 120(GS) |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Sociology |
| **Period of presentation** | Semester 1 |

**Module content**

Part 1: *Sociology of work: Globalisation*
The contemporary process of globalisation at a world level impacts on the process of change and economic development. This section will discuss processes and debates associated with economic globalisation and the global dominance of finance capital in the late 20th and early 21st century. We will review contemporary debates associated with these issues.

Part 2: *Gender, family and households*

This section focuses on theories and issues relevant to the understanding of households, families and gender. It addresses thematics such as dynamic family structures, poverty, the survival strategies of poor households, gender-based violence and the ways in which the aforementioned affect family life and forms as well as children and youth in particular. A special emphasis is placed on exploring these issues in a Southern African context.

## Sociology 220 (SOC 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | SOC 110, SOC 120(GS) |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Sociology |
| **Period of presentation** | Semester 2 |

**Module content**

Part 1: *Demography, health and society*

This section explores the dynamic relationship between demography and health, with examples drawn from South African and international case studies. The substantial increase in world population during the past century compounds key issues faced by contemporary societies. Interplay between demographic processes, such as morbidity, mortality, fertility and mobility, impact on the size of a population. In turn, these are to an extent shaped by the structure of a population as well as the cultural context of a society. Central to this are concerns around health and disease.

Part 2: *Cultural Sociology*

This section explores themes in cultural sociology, with an emphasis on the ways in which meaning is constructed in everyday life by individuals as well as collectives, on the one hand, and the intersection between culture and institutional forms and social structure on the other. Students will be introduced to the work of some of the key thinkers in the field, and will be provided with the opportunity to write an independent essay on a theme in cultural sociology.

## Visual culture studies 211 (VKK 211)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Visual Arts |
| **Period of presentation** | Semester 1 |

**Module content**

Gender, sexuality and visual representation

Introduction to the representation of sex, gender and sexuality in visual culture.  Gender theory and terminology related to feminism, masculinity studies and *lbgtq* theory (lesbian, bisexual, gay, transgendered, queer) are unpacked. Themes and issues in gender and identity politics such as the male hero, the nude in late 19th century art, the femme fatale, hysteria, androgyny and transsexuality are dealt with. Sexuality and gender issues across a range of visual cultural such as soaps, sitcoms, artworks, advertisements, fashion, music videos and films are addressed.

## Visual culture studies 221 (VKK 221)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Visual Arts |
| **Period of presentation** | Semester 2 |

**Module content**
Visual (Post)colonialisms
This module investigates aspects of Africanness, Afrocentrism, multiculturalism, transnationalism and the African diaspora and studies a cross section of work including traditional art, tourist art and the hybrid aesthetics of contemporary African art and visual culture. The module also focuses on the ideology of imperialism and colonialism and its influence on art and visual culture from the nineteenth century onwards. The influence of postcolonial thinking on the deconstruction of the ideology of colonialism is highlighted with reference to landscape and memory, the exotic and primitivism in South African visual culture.

## isiZulu 210 (ZUL 210)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | ZUL 110, ZUL 120 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**

isiZulu - communication and grammar
The acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures.
isiZulu - reading and writing
Writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a selected range of communicative purposes. Writing entails creative writing as well as reduplication. Reading and comprehension of texts which contain reasonably extensive vocabularies and a relatively large variation of language structures. Commence with the reading of fairly simple literary works. Students are also further trained in the use of the dictionary.

## IsiZulu grammar – Capita selecta 211 (ZUL 211)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | ZUL 111, AFT 121 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in isiZulu |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**
Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; the structure, meaning and use of the pronoun and the enumerative; an introduction to isiZulu speech sounds/phonetics.

## isiZulu 220 (ZUL 220)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | ZUL 210 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | African Languages |
| **Period of presentation** | Semester 2 |

**Module content**
isiZulu - communication, grammar, reading and writing
The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to isiZulu speech sounds/phonetics.  Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

# Curriculum: Final year

**Minimum credits: 120**

## Core modules

### Political science 310 (STL 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Prerequisites** | PTO 101, STL 210(GS), 220(GS) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Political Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

Political theory
A theoretical and normative study of political ideas. This includes the study of key political thinkers such as Plato, Thomas Hobbes and John Rawls as well as the contemporary manifestations of ideologies such as liberalism, socialism, conservatism and nationalism. This normative assessment of politics concludes with a critical evaluation of the development, nature and practical value of prominent democratic theories including participatory, legal, and deliberative democracy.

### Political science 320 (STL 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Prerequisites** | PTO 101, STL 210(GS), STL 220(GS), 310(GS) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Political Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Part 1: Democratic studies
A high level critical analysis of democratic theory and practice. The analysis of democratic theory will include themes such as classical, radical, deliberative and feminist perspectives. The analysis of democratic practice will include aspects such as democratisation, democratic consolidation, democratic citizenship and society, the role and importance of civil society, the institutions and procedures for democracy and “good governance”.
Part 2: Political analysis
The methods and practice of political analysis is the focus of study. The principles and problems underpinning different approaches and methods of political analysis are described and explained. This includes the nature, methods and use of comparative analysis, forecasting, risk analysis, performance evaluation and the political audit. These analytical methods are positioned in a political and policy context, with emphasis on practical application. Applicable examples and case studies are used throughout.

## Elective modules

### Afrikaans 311 (AFR 311)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | AFR 214 and AFR 220 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in Afrikaans |
| **Department** | Afrikaans |
| **Period of presentation** | Semester 1 |

**Module content**

Taalkundekomponent
Capita selecta uit die Afrikaanse taalkunde
Letterkundekomponent
Afrikaanse prosa

### Afrikaans 321 (AFR 321)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | AFR 214 and AFR 220 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in Afrikaans |
| **Department** | Afrikaans |
| **Period of presentation** | Semester 2 |

**Module content**
Afrikaanse poësie
'n Keuse uit eietydse Nederlandstalige literatuur; analitiese teksondersoeke met aandag aan agtergrond- en resepsieaangeleenthede.
Die Afrikaanse drama word binne die breër konteks van die Afrikaanse letterkunde geplaas.

## Ancient culture studies 310 (AKG 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Prerequisites** | AKG 220 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

Social aspects of the ancient Near Eastern and the ancient Greek and Roman worlds
A selection of ancient Near Eastern (namely Mesopotamian, Syria-Palestinian and Egyptian) and ancient Greek and Roman sources are studied within their socio-historical context to illustrate and interpret these cultures and social practises and how they influenced contemporary institutions and social structures.

## Ancient culture studies 320 (AKG 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Prerequisites** | AKG 310 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

Verbal and visual expression in the ancient world: looking for answers
This module entails an overview of the research process in ancient culture studies, especially the identification of a research problem, formulating a research question, proposing a suitable hypothesis and applying suitable research strategies through the discussion of relevant themes on the ancient world. Students are then guided towards independent research on themes of their choice relating to departmental research interests by applying the knowledge and skills gained throughout the entire course of ancient culture studies.

## Anthropology 310 (APL 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Prerequisites** | APL 210 GS |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Anthropology and Archaeology |
| **Period of presentation** | Semester 1 |

**Module content**

Africa: anthropological perspectives
Contemporary ethnographic studies in the African continent, with particular reference to politics, war, resettlement and refugees, religion, identity formation and identity politics, ethnicity and class, and consumption.

## Anthropology 320 (APL 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Prerequisites** | APL 210, APL 220 GS |
| **Contact time** | 1 tutorial per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Anthropology and Archaeology |
| **Period of presentation** | Semester 2 |

**Module content**

Fieldwork, ethnography and theory
This module reviews themes such as conducting fieldwork, writing ethnography and developing theory in anthropology. The module allows the opportunity to gain experience with ethnographic field methods in order to develop insight into the implications of methodological choices and their relationship to research questions and settings.

## Biblical languages 310 (BYT 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Prerequisites** | BYT 251, GRK 210, GRK 220/HEB 210, HEB 220 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

Part 1:Texts in context
OT texts are read in their Ancient Near Eastern context with special reference to intra-, inter- and extratextual relations. NT and/or Patristic texts are read in their Jewish and Hellenistic context with special reference to intra-, inter- and extra-textual relations.
Part 2: Between the Testaments
Reading and interpreting of Hebrew and Greek inter-testamental literature, including Qumran literature, Ben Sira and Greek apocryphal books like Judit or Tobit.

## Biblical languages 320 (BYT 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Prerequisites** | BYT 310 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

Part 1: Critical textual competence
Students are exposed to diverging translations and interpretations of selected OT and NT texts. Through their own knowledge of and competence in intra-, inter- and extratextual analysis they are guided towards critical assessment of diverging points of view and independent decision making in the reading, analysis and understanding of ancient literary texts.
Part 2: Integration of analytical skills
Students are guided towards independent reading and analysis of chosen Greek and Hebrew texts by integrated application of all knowledge and skills acquired in GRK and HEB modules on year levels 1 and 2, as well as in BYT 251, 310 and 320.

## Economics 310 (EKN 310)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | EKN 214, EKN 234 or EKN 224, EKN 244 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Economics |
| **Period of presentation** | Semester 1 |

**Module content**

Public finance
Role of government in the economy. Welfare economics and theory of optimality. Ways of correcting market failures. Government expenditure theories, models and programmes. Government revenue. Models on taxation, effects of taxation on the economy. Assessment of taxation from an optimality and efficiency point of view. South African perspective on public finance.

## Economics 314 (EKN 314)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Natural and Agricultural Sciences |

| | |
|---|---|
| **Prerequisites** | EKN 234, EKN 244 |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Economics |
| **Period of presentation** | Semester 1 |

**Module content**

International trade/finance
International economic insight is provided into international economic relations and history, theory of international trade, international capital movements, international trade politics, economic and customs unions and other forms or regional cooperation and integration, international monetary relations, foreign exchange markets, exchange rate issues and the balance of payments, as well as open economy macroeconomic issues.

## Economics 320 (EKN 320)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | EKN 310 GS |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Economics |
| **Period of presentation** | Semester 2 |

**Module content**

Economic analyses
Identification, collection and interpretation process of relevant economic data; the national accounts (i.e. income and production accounts, the national financial account, the balance of payments and input-output tables); economic growth; inflation; employment, unemployment, wages, productivity and income distribution; business cycles; financial indicators; fiscal indicators; social indicators; international comparisons; relationships between economic time series - regression analysis; long-term future studies and scenario analysis; overall assessment of the South African economy from 1994 onwards.

## Economics 325 (EKN 325)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
| **Prerequisites** | EKN 214, EKN 234 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Economics |
| **Period of presentation** | Semester 2 |

**Module content**

Economic policy and development: Capita select
The course provides an introduction to growth economics and also to some topics on development economics. Firstly, historical evidence is covered and then the canonical Solow growth model and some of its empirical applications (human capital and convergence). Secondly, the new growth theory (the AK and the Romer models of endogenous growth) are covered. Some of the development topics to be covered include technology transfer, social infrastructure and natural resources.

## English 310 (ENG 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | ENG 210, ENG 220 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | English |
| **Period of presentation** | Semester 1 |

**Module content**

Mediaeval and Renaissance literature
In this module students study the works of representative writers from Chaucer to Shakespeare and Milton. The general characteristics and techniques of these authors are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

## English 320 (ENG 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | ENG 220 |
| **Contact time** | 2 discussion classes per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | English |
| **Period of presentation** | Semester 2 |

**Module content**

Augustan, Romantic and 19th-century literature
In this module students read a representative selection of 18th- and 19th-century texts in English. The general characteristics and techniques of these texts are discussed in relation to developments in aesthetic theory, generic conventions and socio-historical change.

## Philosophy 310 (FIL 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | At least three of FIL 110, 120, 210, 220 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Philosophy |
| **Period of presentation** | Semester 1 |

**Module content**

Philosophical anthropology and cognitive philosophy

In this module the focus is on the quest to understand humankind and its relations to reality and knowledge. Both the analytical, interpretative perspective and the normative perspective are covered. This is done with the aid of a selection of key themes and texts from the history of philosophy, but with special attention to their contemporary relevance. The first of the two foci of this semester module is philosophical anthropology or contemporary metaphysics. Themes covered may include: Is a human more than the sum total of its properties?; the relation between consciousness, self-consciousness and the human unconscious; the meaning of life; the nature of personal identity; the issue of free will, and others. The second focus of the semester module is the congnitive disciplines of philosophy, such as philosophy of science, philosophy of mind and epistemology. In philosophy of science, themes covered may include the types of reasoning in science, the nature and role of explanations in science, the scientific realism debate, the nature of scientific progress, justification of scientific theories, the role of truth in science, and others. In philosophy of mind, themes covered may include the relation between spriit, psyche and body - the mind-body problem, the nature of consciousness and qualia, dualism, materialism, functionalism, physicalism, supervenience, intentionality, and others. In epistemology themes covered may include rationalism, empiricism, transcendental, idealism and Kant foundationalism coherentism, epistemic internalism and externalism, radical scepticism, and others.

## Philosophy 320 (FIL 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | FIL 110, 120, 210, 220 and 310 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Philosophy |

| | |
|---|---|
| **Period of presentation** | Semester 2 |

**Module content**

Philosophical hermeneutics and social philosophy
The first of the two foci of this semester module is a discussion and analysis of philosophical perspectives on the hermeneutical problem (the problem of understanding and interpretation), with particular attention to contemporary thinkers such as Nietzsche, Heidegger, Gadamer and Derrida. The second focus of the semester module is social philosophy where philosophical questions on social forms, structures, institutions, practices, habitus and ethos will be raised. A range of themes may be investigated, such as structure and agency, social imaginaries, new social formations, institutional cultures, gender and sexuality, subject constitution, and others. Furthermore, the framing of these themes in a spectrum of approaches including Critical Theory, Theory of Ideology, Constractariansim, Social Action Theory, Metaphorology, Critical Race Theory, Genealogy, and others will be analysed and explored.

## History 310 (GES 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | GES 110, GES 120; GES 210(GS), GES 220 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Historical and Heritage Studies |
| **Period of presentation** | Semester 1 |

**Module content**

Historical trends in the modern world
A selection of political, economic and social themes.

## History 320 (GES 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Education |
| **Prerequisites** | GES 210, 220 or approval of HOD |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Historical and Heritage Studies |
| **Period of presentation** | Semester 2 |

**Module content**

Globalisation, diversity and change
Theories and interpretation on the process of change. Globalisation and its significance for, inter alia, the global economy, the nation-state, nationalism, ethnicity and culture.

## Information science: Information organisation 310 (INL 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**

Information Organisation. The module is concerned with the organisation of information in the digital environment focusing on the structure and use of document management and workflow systems, as well as distribution channels and virtual environments. The characteristics and application of the internet, intranets, as well as portals and applications use, are considered.

## Information science: Information and knowledge management 320 (INL 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

**Module content**

Information and Knowledge Management. This module focuses on information and knowledge management at an operational level and introduces information and knowledge management at a corporate strategic level. It deals with the management of information and knowledge, which enables the organisation to be competitive. In this module the focus is on four aspects, namely: the 21st century organisation, the external and internal stakeholders that have an interest in information products, as well as the infrastructure that should be in place in organisations to manage information products. The module concludes with a few topics relating to information management at a corporate strategic level.

## Information science: Digital repositories 340 (INL 340)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |

| | |
|---|---|
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

**Module content**

This module deals with the construction and management of digital repositories. It also addresses the characteristics of the digital repository in a rapidly changing technological world and a challenging information society. Core aspects include: system design, relationships to hybrid libraries, digital collections and rights management, standards, virtual referencing and the development and evaluation of digital repositories.

## Information science: Socio-political aspects of information in global context 360 (INL 360)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Information Science |
| **Period of presentation** | Semester 1 |

**Module content**

This module examines aspects of the information and knowledge society within local, regional and international contexts. A special focus of the module is the interaction and exchange of data, information and knowledge from communities' local knowledge system with data, information and knowledge from the global knowledge system. The module discusses the growth and role of information and communication technologies (ICTs), and their implications for development.

## Information science: Competitive intelligence 380 (INL 380)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 3 lectures per week, 3 practicals per week |
| **Language of tuition** | Separate classes for Afrikaans and English |
| **Department** | Information Science |
| **Period of presentation** | Semester 2 |

**Module content**

This module provides an overview of Competitive Intelligence (CI) and focuses on the needs for CI in organisations. The ways in which organisations compete and the benefits that CI can bring to these organisations will also be covered. The growing need for CI among South African organisations will also be examined. Practical examples and case studies will be used to highlight the value of CI in organisations.

## International relations 310 (IPL 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Prerequisites** | PTO 101, IPL 210(GS), 220(GS) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Political Sciences |
| **Period of presentation** | Semester 1 |

**Module content**

International political economy
The nature and functioning of the international contemporary political-economic order are analysed against the background of the process of globalisation. The focus is on the interaction of political and economic trends and issues such as the economic importance and political impact of regional trade blocs; the debt burden of states; international aid; the role and influence of multinational corporations; and the transfer of technology to less-developed countries; the rise of new economic powers in the Global South; and global economic governance.

## International relations 320 (IPL 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Economic and Management Sciences |
| **Prerequisites** | PTO 101, IPL 210(GS), 220(GS), 310(GS) |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Political Sciences |
| **Period of presentation** | Semester 2 |

**Module content**

Security and strategic studies
A study of traditional and contemporary approaches to security and strategy. Attention is paid to new theories on war, security and strategy; military and non-military security issues and threats; the national security of developing states; as well as the relationship between policy, strategy and tactics. The latter includes an introductory overview of the nature, levels, patterns, forms and instruments of strategy, and the laws of war. The national, regional and continental security situation in Africa and modes of multilateral security cooperation in particular are analysed, also in relation to extra-continental trends. Regarding the aforesaid, emphasis is placed on the legal and institutional framework, national security policy and strategic posture of South Africa.

## Latin 310 (LAT 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Prerequisites** | LAT 210, LAT 220 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |

| | |
|---|---|
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 1 |

**Module content**

Latin literature, Roman history and mythology/religion
Selected passages of prose and poetry; legal and patristic texts may also be included. Latin grammar. Roman history. Greco-Roman mythology and religion.

## Latin 320 (LAT 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Prerequisites** | LAT 310 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Ancient and Modern Languages and Cultures |
| **Period of presentation** | Semester 2 |

**Module content**

Latin literature and antiquities
Selected passages of prose and poetry; legal and patristic texts may also be included. Roman history.
Selected passages of prose and poetry; legal and patristic texts may also be included. Roman history. Selected topics from Roman antiquities and daily life.

## isiNdebele 310 (NDE 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | NDE 210, AFT 220 |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in IsiNdebele |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**

Aspects of the grammar of isiNdebele such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiNdebele.

## Public administration 312 (PAD 312)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Humanities |

| | |
|---|---|
| **Prerequisites** | PAD 112, PAD 122, PAD 212 or PAD 222 with a GS in the other |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Public Management and Administration |
| **Period of presentation** | Semester 1 |

**Module content**

This module in public administration is designed specifically to assist students to have a better understanding regarding the depth, origin and development of ethics in public service and administration. The emphasis here is on building responsive public servants whose duties and responsibilities do not only encourage the effective and efficient functioning of public organisations in an aim to facilitate better service delivery to all, but also apply ethical personal and organisational codes and standards in their daily operational activities. The purpose of this module is to enable the student to apply, synthesise and abstract theory into practice for a better public service of the future.

## Public administration 322 (PAD 322)

| | |
|---|---|
| **Module credits** | 20.00 |
| **Service modules** | Faculty of Humanities |
| **Prerequisites** | PAD 312 GS |
| **Contact time** | 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | School of Public Management and Administration |
| **Period of presentation** | Semester 2 |

**Module content**

This module on public administration is designed to broaden the view of students on the understanding of the origin and development of administrative systems. The emphasis is on the practical application of knowledge to problems of developing societies. Increasing global interdependence require scholarly interest in comparative public administration. A motivating force for comparative Public administration is the search for discovering regularities in administrative processes and behaviours throughout the human experience, irrespective of place and time.

## Religion studies 310 (REL 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Education<br>Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Religious Studies |

| | |
|---|---|
| **Period of presentation** | Semester 1 |

**Module content**

Part 1: Reflecting on religion
Theories about religion; Religion and ideology; Secularism; Uniqueness; Doctrinal issues, etc.
Part 2: Topical issues
The relationship between religion and various topical issues in society will be addressed, like: Religion and society; religion and gender; religion and economics; religion, politics and the state; religion and the environment, etc.

## Religion studies 320 (REL 320)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Education<br>Faculty of Humanities |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Afrikaans and English are used in one class |
| **Department** | Religious Studies |
| **Period of presentation** | Semester 2 |

**Module content**

Part 1: Religions as neighbours
Plurality; Religious interaction; Practical issues, e.g. Themes to be addressed are: conflict, propaganda, indoctrination, dialogue, syncretism, respect and tolerance. Models of dealing with plurality will be studied, e.g. fundamentalism, relativism, pluralism, inclusivism, exclusivism, secularism and co-responsibility and cooperation.
Part 2: Religion and the arts
Iconography; overview on the exposition of biblical themes in the expressive arts and music; religious aspects of well-known artefacts and musical compositions; function of art and music in worship.

## Sepedi 310 (SEP 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | SEP 210, SEP 220 will be required for students who completed SEP 110, SEP 120 at year level 1 and SEP 211, AFT 220 will be required for students who completed SEP 111, AFT 121 at year level 1 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | English, Afrikaans and Sepedi are used |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**

Sepedi grammar - Capita selecta
Aspects of the grammar of Sepedi such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes / phonology of Sepedi. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

## Sociology 310 (SOC 310)

| | |
|---|---|
| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | SOC 120, SOC 210(GS), SOC 220(GS) |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Sociology |
| **Period of presentation** | Semester 1 |

**Module content**

Part 1: *Social theory*

This section focuses on contemporary social theory, in order to extend and broaden students' understanding of social theory beyond the classical canon. Students will be introduced to key conceptual vocabularies, theoretical paradigms and contemporary bodies of work in social theory. In addition, the way in which scholars who work on South Africa have drawn on social theory to inform and enrich their work is emphasized.

Part 2: Labour studies

The section addresses sociological approaches to the workplace. It will critically assess labour market policy and examine issues such as management practice, employment and unemployment, and discrimination and flexibility in the labour market in South Africa.

## Sociology 320 (SOC 320)

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| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| **Prerequisites** | SOC 210, SOC 220(GS) |
| **Contact time** | 1 tutorial per week, 3 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Sociology |
| **Period of presentation** | Semester 2 |

**Module content**

Part 1: *Rural and urban sociology*
This section considers the relationship between the rural and urban, against the backdrop of the emergence and development of both capitalism in its various guises and globalisation within the twentieth and twenty-first centuries in the global North and South. Questions on the nature of social interaction in communities, changing ways of relating, inequality and livelihoods, collective action, local cultures and modernities are considered.

Part 2: *Sociology of religion*

This section looks at religion and secularism in social context. Specific emphasis is placed on religion and secularism as forces for social change.

## isiZulu 310 (ZUL 310)

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| **Module credits** | 30.00 |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education |
| **Prerequisites** | ZUL 210, ZUL 220 will be required for students who completed ZUL 110, ZUL 120 at year level 1 and ZUL 211, AFT 220 will be required for students who completed ZUL 111, AFT 121 at year level 1 |
| **Contact time** | 1 discussion class per week, 2 lectures per week |
| **Language of tuition** | English, Afrikaans and isiZulu are used |
| **Department** | African Languages |
| **Period of presentation** | Semester 1 |

**Module content**

isiZulu grammar - Capita selecta
Aspects of the grammar of isiZulu such as a continuation of the study of the word categories; grammatical analysis; more intensive study of the structure, meaning and use of the noun (specifically derived nouns) and verb (specifically moods and verbal extensions); an introduction to the sound changes/phonology of isiZulu. The acquisition and inculcation of advanced communicative skills within a larger number of social, occupational and educational situations. Awareness of the nature and function of language structures is heightened further. Attention is also paid to cultural phenomena.

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.