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# University of Pretoria Yearbook 2018

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## Teaching practice 453 (PRO 453)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	28.00
<b>Programmes</b>	<a href="#">BEd Foundation Phase Teaching</a> <a href="#">BEd Intermediate Phase Teaching</a> <a href="#">BEd Senior Phase and Further Education and Training Teaching</a>
<b>Prerequisites</b>	PRO 280 and PRO 380 passed.
<b>Contact time</b>	8 weeks, attendance only
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Quarter 3

### Module content

This is an official full-time module where students fully engage in teaching within the professional school environment under the mentorship of an experienced mentor teacher as well as an experienced mentor lecturer for a period of 8 weeks in the third term of the school year. The main focus is on general classroom practice, school administration, extra - mural activities and to act as responsible citizens of the school environment. The students have to prepare a professional portfolio and facilitate a prescribed number of lessons and these are continuously formally assessed by the school. The professional portfolio will be assessed by the designated mentor lecturer. Placements for this module can take place in schools nationally or internationally.

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