



University of Pretoria Yearbook 2018

Learning theories and assessment in teaching 401 (LNT 401)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 18.00

Programmes [PGCE Further Education and Training Teaching](#)

[PGCE Senior Phase and Further Education and Training Teaching](#)

Prerequisites As per PGCE entrance requirements

Contact time 10 tutorial per year, 54 lectures per year

Language of tuition Module is presented in English

Department Humanities Education

Period of presentation Year

Module content

LNT 401 incorporates general pedagogical knowledge which includes knowledge of learners, learning, curriculum and general instructional and assessment strategies. This study focuses on different theories of learning. Students will be challenged to explore most recent research on learning style preferences and motivation, whole-brain learning and multiple intelligences and possible causes of poor and underachievement to enable them to cater for the diversity of learners. Theory and practice of teaching assessment. Recording and reporting of assessment. Self-assessment, peer assessment and formal assessment. Accommodations and alternative assessment of learners with a disability. Concepts, elements and skills of critical and creative thinking will be dealt with to create challenging and supportive learning environments.

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