University of Pretoria Yearbook 2017

BEd Early Childhood Development and Foundation Phase (09133010)

Duration of study	4 years
Total credits	680

Admission requirements

- The following persons will be considered for admisssion : a candidate who is in posession of a certificate that is deemed by the University to be equivalent to the required Grade 12 cerificate with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution ; and a candidate who is a graduate of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Prospective students with an APS of 26-29 must write the National Benchmark Test (NBT). Final admission is determined by the Admissions Committee of the Faculty and is based on the results of the NBT.
- As soon as candidates are admitted to the BEd degree they will be informed that they must register at the University in January of the following year. It is in the interest of prospective students to apply as soon as possible particularly in respect of financial support and/or residence placement.

Minimum requirements for 2017				
Achievement level				**APS**
Afrikaans or English				
NSC/IEB	HIGCSE	AS-Level	A-Level	
4	3	D	D	30 (26-29 admission based on the NBT)

Other programme-specific information

Zulu for beginners: ZUL 110, 120 and ZUL 210, 220

For speakers of IsiZulu as a home language or 1st or 2nd additional language: ZUL 111, AFT 121 and ZUL 211, AFT 220

Sepedi for beginners: SEP 110, 120 and SEP 210, 220

For speakers of Sepedi as home language or 1st or 2nd additional language: SEP 111, AFT 121 and SEP 211, AFT 220

IsiNdebele (Only availalbe for speakers of isiNdbele as a home language or first or second additional language)

Elective modules: One elective must be chosen at first-year level that should also be taken at second-year level. The elective at first-year level will only be chosen in the second academic year and then continued with in the third academic year. Modules are chosen according to the class timetable. **NO TIMETABLE CLASHES ARE ALLOWED.**

Class attendance
The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Education. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

Programme delivery
The PGCE consists of a university-based learning (UBL) component and a school-based learning (SBL) component. The UBL component is presented in the format of learning shops during which students construct a practice theory of and for education. For the purpose of the SBL component, students are placed in two partnership schools with different compositions for 6 weeks each (a total of 12 weeks), during which they engage in education practice while they are supported and assessed by qualified mentor teachers and university mentor lecturers.

Examinations and pass requirements

Special examinations

- A third-year student who has failed a maximum of four semester modules or the equivalent thereof, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in those modules during January of the following year, provided that this will enable the student to comply with all requirements for promotion to the fourth year of study.
- A final-year BEd student requiring a maximum of 4 semester modules or the equivalent thereof to complete his or her degree, with a final mark of 40% in each, may be admitted to a special examination, during January of the following year. If the special examination is conducted before 1 February, a student is not required to register again and the examination is treated as a supplementary examination. If the special examination is conducted on or after 1 February, the student must register again for the module(s) in question and the lecturer may require that a semester mark be obtained in an appropriate manner. In such a case, the result of the examination will not be taken into consideration with a view to the graduation ceremonies in March/April.

Pass with distinction

The degree is conferred with distinction when a student obtains an average of 75% in all the modules of Education 3, an average of 75% in all the modules of the 4th year elective (JVK 400 or JLD 400), an average of 75% in all the modules of one elective subject at second-year level and 75% in Teaching practice (PRO 400).

Curriculum: Year 1

Minimum credits: 170

Fundamental modules

Literacies in education 110 (JLZ 110) - Credits: 6.00
Literacies in education 111 (JLZ 111) - Credits: 6.00
Literacies in education 120 (JLZ 120) - Credits: 6.00
Literacies in education 121 (JLZ 121) - Credits: 6.00
Academic information management 101 (AIM 101) - Credits: 6.00
Academic information management 111 (AIM 111) - Credits: 4.00
Academic information management 121 (AIM 121) - Credits: 4.00

Core modules

Early literacy 120 (JGL 120) - Credits: 6.00
Early numeracy 120 (JGS 120) - Credits: 6.00
Early childhood development studies 130 (JVK 130) - Credits: 12.00
Arts and culture 120 (JLK 120) - Credits: 6.00
Arts and culture 110 (JLK 110) - Credits: 6.00
Education 112 (OPV 112) - Credits: 12.00
Education 122 (OPV 122) - Credits: 12.00
Human movement studies 124 (JMB 124) - Credits: 6.00

Curriculum: Year 2

Minimum credits: 220

Core modules

Numeracy programme 210 (JGS 210) - Credits: 12.00
Life skills programme 220 (JLP 220) - Credits: 12.00
Natural science and technology 220 (JST 220) - Credits: 12.00
Preschool observation 251 (PRO 251) - Credits: 4.00
Education 212 (OPV 212) - Credits: 20.00
Education 222 (OPV 222) - Credits: 20.00
Literacy practices 200 (JGL 200) - Credits: 24.00

Elective modules

Afrikaans 110 (AFR 110) - Credits: 12.00
Afrikaans 120 (AFR 120) - Credits: 12.00
English 110 (ENG 110) - Credits: 12.00
English 120 (ENG 120) - Credits: 12.00
Introduction to isiNdebele Grammar – Capita selecta 110 (NDE 110) - Credits: 12.00
Sepedi for beginners 110 (SEP 110) - Credits: 12.00
Sepedi 120 (SEP 120) - Credits: 12.00
isiZulu for beginners 110 (ZUL 110) - Credits: 12.00
isiZulu 120 (ZUL 120) - Credits: 12.00
African languages literature: Capita selecta 121 (AFT 121) - Credits: 12.00
Introduction to Sepedi grammar - Capita Selecta 111 (SEP 111) - Credits: 12.00
Introduction to isiZulu grammar – Capita selecta 111 (ZUL 111) - Credits: 12.00

Curriculum: Year 3

Minimum credits: 170

Fundamental modules

Literacies in education 300 (JLZ 300) - Credits: 12.00
Academic service learning 300 (ACS 300) - Credits: 6.00

Core modules

Education 312 (OPV 312) - Credits: 30.00
Education 322 (OPV 322) - Credits: 30.00
Methodology of Learning support 351 (JMD 351) - Credits: 6.00
Mother tongue instruction 310 (JGL 310) - Credits: 6.00

Elective modules

Afrikaans 214 (AFR 214) - Credits: 20.00
Afrikaans 220 (AFR 220) - Credits: 20.00
Modern English literature and English studies 210 (ENG 210) - Credits: 20.00
English 220 (ENG 220) - Credits: 20.00
isiNdebele 210 (NDE 210) - Credits: 20.00
Sepedi 210 (SEP 210) - Credits: 20.00
Sepedi 220 (SEP 220) - Credits: 20.00
isiZulu 210 (ZUL 210) - Credits: 20.00
isiZulu 220 (ZUL 220) - Credits: 20.00
African languages literature: Capita selecta 220 (AFT 220) - Credits: 20.00
Sepedi grammar – Capita selecta 211 (SEP 211) - Credits: 20.00
IsiZulu grammar – Capita selecta 211 (ZUL 211) - Credits: 20.00

Curriculum: Final year

Minimum credits: 180

Fundamental modules

Professional practice 471 (JFP 471) - Credits: 3.00

Core modules

Foundation phase studies 410 (JFP 410) - Credits: 6.00
Learning support 400 (JLD 400) - Credits: 24.00
Early childhood development studies 400 (JVK 400) - Credits: 24.00
Teaching practice 400 (PRO 400) - Credits: 60.00
Research methodology 410 (JNM 410) - Credits: 18.00
Research project 420 (JNM 420) - Credits: 12.00
Intermediate mathematics 410 (JWI 410) - Credits: 12.00

The information published here is subject to change and may be amended after the publication of this information. The General Regulations (G Regulations) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the General Rules section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.